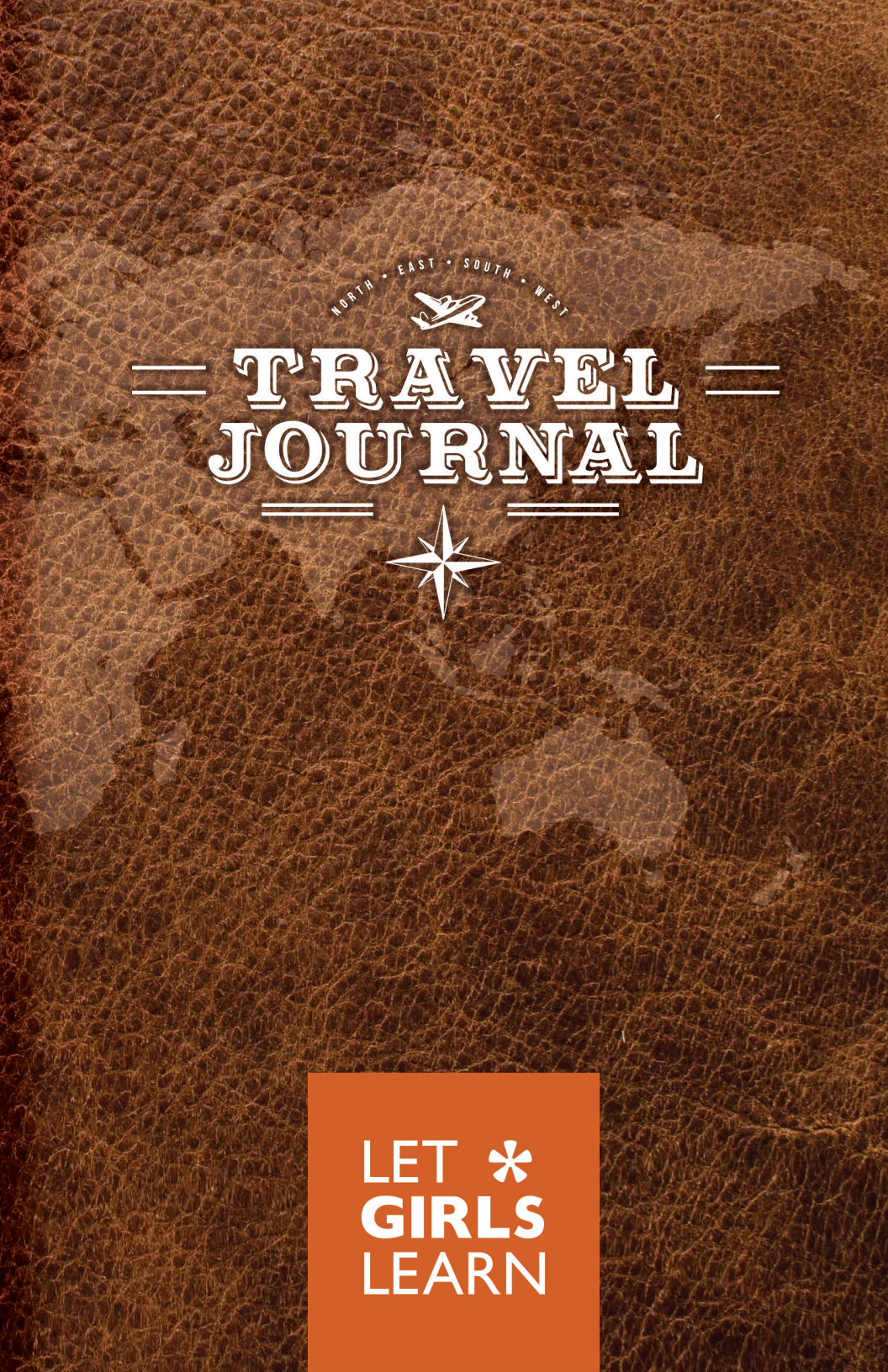
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LET
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LEARN

LET * GIRLS LEARN

WELCOME

In 2015, girls under 10 are more likely to enroll in primary school, receive key vaccinations, and are less likely to suffer from health and nutrition problems than ever before. But, today's girls still face challenges when they enter their second decade of life. This includes obtaining quality secondary and higher education, avoiding child marriage, and receiving information about puberty and reproductive health. Globally, 62 million girls are not in school. In some countries, less than 10 percent of teenage girls finish high school.

Adolescent girls have the right to a safe, educated, and healthy life, not only in their critical formative years, but also as they become women. If supported during adolescence, girls have the potential to change the world- both as today's empowered girls and as tomorrow's workers, mothers, entrepreneurs, mentors, household heads, and political leaders.

In March 2015, the President and First Lady launched Let Girls Learn, which brings together the Department of State, the U.S. Agency for International Development (USAID), the Peace Corps, and the Millennium Challenge Corporation (MCC). Recognizing that adolescent girls face multiple challenges in pursuing an education, Let Girls Learn is employing a holistic approach to support the whole girl.

The Peace Corps will train thousands of volunteers and tens of thousands of community leaders to advance girls' education and empowerment, and will work with local leaders on solutions. Peace Corps Volunteers work to identify barriers, and support community-led girls' education projects worldwide. From Volunteers helping to start a school library to organizing a technology camp for girls, this collaboration brings increased focus, resources and impact to the critical global issue of girls' education.

Peace Corps Volunteers who live and work at the grassroots level will serve as catalysts of community-led change, and every American can get involved and make a difference.

20th Anniversary of Camp GLOW

GIRLS LEADING OUR WORLD

Started in 1995, Camp GLOW is a leadership camp that encourages girls to share, grow, and develop skills in a variety of areas that allow them to be leaders in their own communities. For the past 20 years, Camp GLOW has played a part in a global movement toward supporting gender equality and youth empowerment.

Throughout the world, Camp GLOW inspires and empowers the next generation of girl changemakers to challenge the status quo and transform their communities.

Girls at Camp GLOW ...

- Develop leadership skills and promote cultural understanding
- Develop a sense of civic participation and responsibility
- Improve self-esteem and gain knowledge of women's health

In 2014 ...

- 4,449 girls attended Camp GLOW
- Camp GLOW took place in over 60 countries
- Nearly 1,350 boys participated in 46 boys' leadership camps, inspired by Camp GLOW

PEACE CORPS

The Peace Corps is the U.S. government's grassroots international development agency, sending the best and brightest Americans to work on agriculture, education, environment, health, and youth and community development projects in communities abroad. As part of the U.S. government's commitment to Let Girls Learn, the Peace Corps is empowering local leaders to put lasting solutions in place and helping girls to see their full potential and stay in school. Educating girls is essential to healthy and thriving communities but barriers to adolescent girls completing school are particularly significant.

The Peace Corps is working to empower leaders, work hand in hand with communities, and increase the impact of Peace Corps Volunteers. From holding girls' empowerment GLOW camps to creating safe learning environments for girls to creating girls' sports leagues, Peace Corps Volunteers are helping to Let Girls Learn.

Learn more at letgirlslearn.peacecorps.gov

U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT

USAID has a long history of supporting education and improving the lives of women and girls around the world. Now, the agency is helping the 32 million girls in countries affected by armed conflict or natural disasters that have forced them from their homes and out of school. In these countries, USAID provides safe access to schools, helps rebuild education systems, and creates alternative learning programs.

Girls in developing countries face complex and often dangerous barriers to education. As a girl grows older, the fight for an education gets harder. Yet, we know that educating girls can transform lives, families, communities, and entire countries. That's why USAID is focusing on increasing access to quality education, reducing barriers to success, and empowering adolescent girls.

Learn more at www.usaid.gov/letgirlslearn

U.S. DEPARTMENT OF STATE

The Department of State represents the United States around the world. Our primary goals are to promote freedom, security, and prosperity, while supporting and protecting American interests. Adolescent girls' education is an important part of that work. That's why we engage citizens, leaders, and advocates to persuade countries to empower girls and make sure they can go to school and graduate. We also use partnerships, programs, and planning to address the many challenges facing adolescent girls around the world.

Learn more at www.state.gov/s/gwi/c62293.htm

MILLENNIUM CHALLENGE CORPORATION

The Millennium Challenge Corporation's mission is to reduce poverty through economic growth—and evidence shows us that investing in girls' education helps achieve these goals. Through its programs, Millennium Challenge Corporation maximizes educational opportunities for girls and women to help increase their economic productivity.

The agency works to improve access to education, train teachers and community leaders, reform education policies, and improve school buildings and curriculums using a gender focus. For example, in Burkina Faso, our education project built 396 classrooms in 132 schools. In Namibia, our education project increased girls' primary school enrollment by 20 percent. Currently, the agency is implementing education projects in El Salvador, Georgia, and Guatemala.

The agency also invests in water and sanitation, electricity, health, and infrastructure projects, which can have a positive impact on girls' education. For example, new running water in their homes means that girls no longer have to walk long distances to fetch water—leaving them more time to study.

Learn more at www.mcc.gov/initiatives/initiative/gender

LET GIRLS LEARN MATCH UP

Test your geography knowledge! Match each Let Girls Learn country below with its capital city! **Good luck!**

1.___What is the capital city of Albania?	a. Bangkok
2.___What is the capital city of Benin?	b. Ouagadougou
3.___What is the capital city of Burkina Faso?	c. Banjul
4.___What is the capital city of Cambodia?	d. Tirana
5.___What is the capital city of Georgia?	e. Phnom Penh
6.___What is the capital city of Ghana?	f. Ulaanbaatar
7.___What is the capital city of Moldova?	g. Tbilisi
8.___What is the capital city of Mongolia?	h. Lomé
9.___What is the capital city of Mozambique?	i. Porto-Novo
10.___What is the capital city of Togo?	j. Maputo
11.___What is the capital city of The Gambia?	k. Chișinău
12.___What is the capital city of Thailand?	l. Kampala
13.___What is the capital city of Uganda?	m. Accra

WHAT COUNTRY AM I?

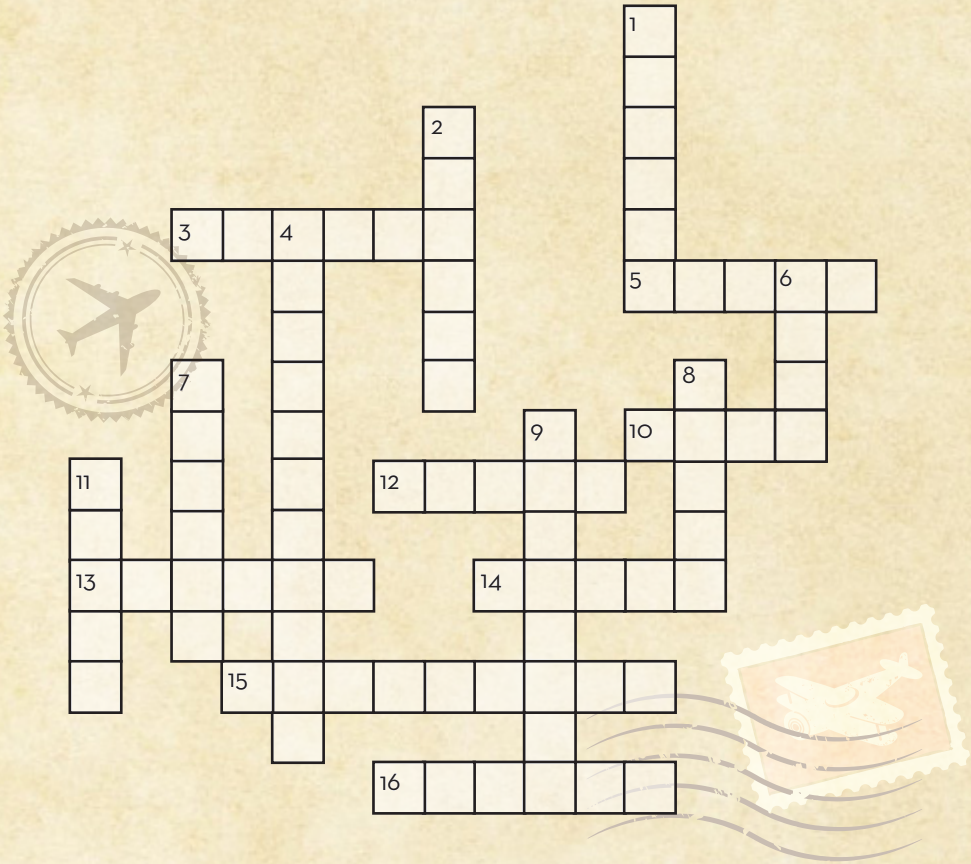
Can you find the Let Girls Learn countries on the map on the facing page? Mark each one as you find it. Here are some helpful clues!

Possible answers: Albania, Benin, Burkina Faso, Cambodia, Georgia, Ghana, Moldova, Mozambique, The Gambia, Thailand, Togo, and Uganda

- I am located in West Africa and my closest neighbors are Cape Verde and Senegal.
- Though my country doesn't touch the ocean, I am surrounded by seven other countries in West Africa and my initials are "B.F."
- Part of my coastline touches the ocean and my closest neighbors are Thailand and Vietnam.
- Macedonia and Montenegro are my neighbors. I am a small country, located in Europe that begins with the letter "A."
- I share my country name with a southeastern U.S. state. My neighbors include Armenia and Turkey.
- My country is located in Eastern Europe, surrounded by Ukraine and Romania.
- My country is located on the southeastern coast of Africa. Madagascar, Zimbabwe, and South Africa are my neighbors.
- My country is located in Southeast Asia and my neighbors include Cambodia and Laos.
- My country is located in Central Asia and my neighbors include China and Russia.
- My country is located in West Africa and my neighbors include Benin and Ghana.
- East Africa is home to me. While none of my borders touch the ocean, my neighbors include Kenya, Tanzania, Burundi, and the Democratic Republic of Congo.
- My country sits between Togo and Nigeria in West Africa. My country name begins with the letter "B."
- My country sits in West Africa and my neighbors include Côte d'Ivoire, Burkina Faso, and Togo.

LET GIRLS LEARN CROSSWORD FUN

Complete the puzzle below. Good luck!



Across

3. What is the opposite of dull?
5. To giggle or chuckle is also called ___.
10. A word used to describe when you aspire and work to achieve something
12. To acquire knowledge or skill by experiencing or being taught
13. Soccer, softball, basketball, lacrosse, tennis, golf, and fencing are examples of ___.
15. Another name for a group, neighborhood, society, or league
16. You might refer to a peer, schoolmate, or classmate as ___.

Down

1. A word used to describe something that is international.
2. What is the opposite of the past?
4. ___ is a tool you can use to be creative!
6. A word commonly used to identify a young woman.
7. The place where young people can go to learn new things each day is called ____.
8. When you use your ___, the world can hear what you have to say!
9. When you are ___, it means you are using your imagination and original ideas.
11. ___ makes you dance, move, and groove to the rhythm!

LET GIRLS LEARN WORD FIND

In this word find, there are 12 Let Girls Learn countries, one of the languages spoken in each country, and the translation for the word "girl" in that language.

Use the list below and circle the words when you find them!

C V S E S E W H N Q A O S A F A N I K R U B J T
Y H P A Y H N I R N I B E D O M O M B Y E G R X
Y J W I T M P I M O Z A M B I Q U E F D G M E G
I B H G N T N T D Z M R O M A N I A N Z V K M J
R E U C M Y H D R V W O R D F O R G I R L M H E
M C L F N A H R K A X V N P E G A U G N A L K W
U Q S G I E T D A G T E H U A X O C P F D R D E
W O L O F K R A F R I Y N A B G Y U R A I X N A
A O K H I N B F G Y R O V O O A E U D T H N A A
L A A F G U M N R R B C Z U R U I O L A Q O L P
A O V N R E Z J I T R A S I L H Q F R K D B I L
X D A O I T W L Z N M O N G O L I A N G A N A B
A Y Y N D N T K T U E Y J G P T M D V N I L H R
L Z J A A L E C V O A B Y H A M D M I D S A T R
E A P D R H O M Q C V P B V I N R A F K T U N T
B I X N T X G M E L R L P P G U N F G H D B B I
U D O A E Z J A V G K N J J R R V Q E E J T E W
J O A G N V P A Y L N G C V O J N G A R Z A L H
I B H U T X U G A N D A J K E E A L H Z L R L D
G M T L D L C G O E C F N F G M B S J W X F I S
E A K M E N G O S R E I Z Y B A N O G O G X F N
E C O W V K Q Y H V M I I I N Z M O N G O L I A
N P O R T U G U E S E E A I Y X E T Y T E Q P Z
E H T N B U F Z F L H M A T W G H L H K H V Q D

COUNTRY
Albania
Benin
Burkina Faso
Cambodia
Georgia
Ghana
Moldova
Mongolia
Mozambique
Thailand
The Gambia
Uganda

LANGUAGE
Albanian
Yoruba
French
Khmer
Georgian
Ewe
Romanian
Mongolian
Portuguese
Thai
Wolof
Luganda

WORD FOR GIRL
Vajze
Omodebinrin
Fille
Kmengosrei
Gogona
Yarinya
Fata
Okhin
Menina
Saw
Xale bu jigeen
Mu wala

ADJARA REGION: Making Khatchapuri

Nato, 13 years old

Gamarjoba! (Hello!) I live in Adjara. My village sits high in the mountain range that separates Adjara from Samske-Javakheti in Southern Georgia.

Here, I go to a village school five days a week. For me, school is my home, and I love it very much. I study math, Georgian, geography, history, physics, chemistry, Russian, English, art, PE and music. I personally like math the best, but many other girls love history and biology.

At home, food is very important. Food is everything for a Georgian family. Girls here like making and eating potatoes. Here in Khulo, we make borani, which is a cheese and butter dish that can be fried together with other ingredients like potatoes or eggs. We also make Adjaruli khatchapuri and halva. Adjaruli khatchapuri is bread shaped like a boat baked with cheese. On the top is butter and sometimes an egg. Halva is a cookie made from toasted flour, sugar, and butter. We make halva for some religious holidays and for funeral or memorial services.

Girls in Adjara love to dance. In our region dance is a very important tradition. Many girls dance and they have a lot of success. They have gone to Turkey and many

other spots for dance tours. There is a dancing group called Argineti. There are many different types of dances, such as regional dances, like Adjaruli, Samaia, and Khevsuruli. For different celebrations, there are different special dances, like the wedding dance. In one dance, boys fight with swords until girls drop a white flag. This tradition came from Georgia's mountains.

WHAT DID YOU LEARN ABOUT NATO'S LIFE IN GEORGIA?

1. Where is Georgia located on the map at right?

_____

_____

_____

2. Does Nato go to school? What does she study?

_____

_____

_____

WHAT DID YOU LEARN ABOUT NATO'S LIFE IN GEORGIA?

3. What does Nato do for fun?

4. Where do Nato and her family get their food to eat?

5. What are some of the foods that Nato and her family eat each day?

6. Nato talks about the importance of dance in Georgian culture. What different kinds of dance does she talk about in her story?

7. What was your favorite part of Nato's story?

WANT TO KNOW MORE ABOUT GEORGIA?

georgiaabout.com Website about the Georgian sites and traditions
georgianrecipes.net Website of traditional Georgian dishes
www.sukhishvili.com Georgian National Ballet Website
www.peacecorps.gov/wws/classroom Peace Corps' World Wise Schools Website

GIRL CHILD PROJECT

PABO REGION:
School Uniforms and Games

Akello, 15 years old

My name is Akello. My home is in Pabo, which is located in northern Uganda.

In Uganda, most schools have a required uniform. For girls this usually means a collared shirt, and skirt that goes below the knees.

I go to school at Keyo Secondary School because of the good environment and because of the school's good performance and reputation. At school we have to wear a uniform. I actually really like it! Girls have to wear navy blue skirts and white socks. We also have to wear a white button-up shirt with our school badge on the front pocket. I like the design. On the badge, it says Keyo Secondary School: Arise and Shine.

Many girls in my village have shaved their heads. Going to school means that students shave off their hair to keep everyone looking the same.

While in school I like chatting with friends. It doesn't matter who it is: I like chatting with boys and girls. I just love being around my friends! When I am free, I like reading books.

After school we like to dance! There are many traditional dances in Uganda. Another activity is playing games after school. We also love to play with jump ropes! You can either play by yourself or skip with your friends. If we can't find a Hula-Hoop, we use old tires instead. They are actually a lot of fun!

When I get home I like to cook "boo," a green leafy vegetable. I like to cook it because it is very nice and tasty! A major task every day is sorting through boo. Mostly, I help my mother and father with the work. I love to help with the cooking. I like to smear the house (to repair the mud walls) and also to help fetch water and collect firewood.

WANT TO KNOW MORE ABOUT UGANDA?

www.aboutuganda.com/uganda/arts_and_culture/culture on Uganda's culture
www.worldfacts.us/Uganda.htm Facts on Uganda's schools
www.unicef.org/infobycountry/uganda_statistics.html UNICEF statistics on Uganda
www.peacecorps.gov/wws/classroom Peace Corps' World Wise Schools Website

WHAT DID YOU LEARN ABOUT AKELLO'S LIFE IN UGANDA?

1. What continent is Uganda located on?

2. Where is Uganda located on the map at right?

3. Does Akello go to school? What does she wear to school?

4. What does Akello do for fun?

5. What are some of the foods that Akello and her family eat each day?

6. Akello helps her family do many things around the house. What are some of the chores she does each day?

7. What was your favorite part of Akello's story?

JOURNAL PAGE

JOURNAL PAGE

LET * GIRLS LEARN

Want to Know More About the Peace Corps and Our Work with Girls Around the World?

- Here are some helpful resources that focus on the lives of women and girls, including videos and stories, for you to explore on the Peace Corps website:
  peacecorps.gov/wws/themes/global-issues-womens-empowerment
- A picture is worth a thousand words. Explore our online photo gallery to see pictures from all over the world:
  peacecorps.gov/wws/photo-galleries
- Do you love to read? Explore our collection of Volunteer stories and letters from around the world:
  peacecorps.gov/wws/stories
- Do you love cooking and food? Do you enjoy trying different kinds of food? Explore our pages and pages of recipes from around the world:
  peacecorps.gov/wws/themes/world-cuisine
- Consider inviting a returned Peace Corps Volunteer to visit your classroom or community group to talk about their experience working with girls abroad. Remember, you must have an adult work with you to fill out the request. All of the information can be found here:
  peacecorps.gov/wws/classroom/speakers/request

letgirlslearn.peacecorps.gov
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