



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

Kick off the new year by joining the RVS team at a career event!
For more information, see page 3

Do you have NCE? Join the RPCVNetwork listserv.
For more information, see page 17

Did you COS in 2010? Make sure you receive your tax paperwork!
For more information, see page 8

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Networking Won't Bite

By Lauren Tuzzolino, RPCV Ukraine (2006-08)



This article originally appeared in the March 15, 2010, issue of Hotline.

If I could petition to change the word *networking*, I would do so immediately. Commonly misconceived as *schmoozing* or *an easy way of getting ahead*, networking has garnered an unfair reputation, especially from the viewpoint of the non-conforming, do-it-yourself, and strong-willed RPCV. Yet this negative connotation is preventing a lot of qualified individuals from reaping its goodwill. I'm writing from personal experience and as a reformed non-believer because the bottom line is: *Networking can't hurt.*

I work with insects. At the Smithsonian Institution's National Museum of Natural History where I am a Museum Technician in the Butterfly Pavilion, my favorite part of my job is the educational outreach I provide to thousands of visitors, in an effort to spark their interest about these fascinating creatures and the natural world we live in. All these interactions take place inside the museum within an

enclosed eighty-degree tropical oasis full of living exotic butterflies and lush plants. It's a job I absolutely adore and a workplace that enables me to continue connecting with people from around the world, occasionally even tapping into my Ukrainian language skills. However, the manner in which I learned of this unique opportunity had nothing to do with savvy job-searching skills or a deep yearning to be close to butterflies, but everything to do with chance and a stranger's hunch.

One night at a random dinner gathering (that I almost did not attend), I was engaging in polite conversation with a retired gentleman, when the *so-what-do-you-do?* question presented itself.

"Actually I'm new to D.C. and *looking for a job.*" I hated admitting that, so I proceeded to tell him about my recent Peace Corps experience so as to make up for it.

"Let me ask you, do you like butterflies?" he inquired.

"Ughhhh?" *Did I hear that correctly?* "Sure, I like...butterflies...and gardening and na-

ture...?" I could tell this man had a good feeling about me, but where was this going?

"Because I volunteer at the Butterfly Pavilion, and they are looking to hire two more people to work with the public, and you were a teacher! I can put you in contact with the Insect Zoo Manager."

Butterflies? Not exactly what I had in mind for my big debut to the Nation's Capital in hopes of starting an impact-the-world career, but was I really going to turn down a potential opportunity? How could I be too good or overqualified for any job when I didn't already have one? So, I listened and responsibly reached out to his contact the next day as a courteous gesture.

And soon I learned. Networking happens and not necessarily with intent. It doesn't have to be some organized event or formal follow-up and swap of business cards—or job related at all. It can happen outside your door by keeping up with a neighbor, or in your local coffee shop by striking up conversation and going about your daily routine, or



Public Sector

RESEARCH ASSISTANT • D.C.

GS-5/7 noncompetitive eligibility position available with the U. S. Census Bureau/Center for Statistical Research and Methodology. Duties: assists with general office work; performs typing, timekeeping, travel assistance, records keeping, and research assistance; greets visitors; assists with research projects; proofreads. Qualifications: A.A. in business or in related area with strong organization skills; strong oral and written communication skills; strong ability to work with others, especially Ph.D. researchers. For more information and to apply, email resume to Dr. Tommy Wright at tommy.wright@census.gov; phone: 301.763.1702. *Please read letter on page 14 regarding eligibility for this position.*

LEGAL ADMINISTRATIVE SPECIALIST • Richmond, Calif.

GS-5/7 noncompetitive eligibility position available with Social Security Administration. Duties: makes final determinations on benefit entitlement decisions; communicates with public by phone to resolve issues and provide in-

formation regarding rights under agency's law; adjusts benefits and effectuates payment using computer technology; accesses and updates claims information. Qualifications: current non-competitive eligibility; qualifications vary by grade level; GS-5: B.A./B.S. or ability to perform listed duties; GS-7: experience that demonstrates ability to perform listed duties, one year of graduate level education, B.A./B.S. and superior academic achievement, or combination of experience and education. Salary: \$37,073–\$59,704. Deadline: 1/19/2011. For more information and to apply, email ethan.j.lee@ssa.gov; phone: 510.970.4201. *Please read letter on page 14 regarding eligibility for this position.*

PROJECT OFFICER • D.C.

GS-9/12 position available with U.S. Department of Health and Human Services. Duties: manages and directs state grants to support health information exchange; reviews and approves state plans; works closely with states in implementation; directs communities of practice for state grantees. Qualifications: current noncompetitive eligibility; M.A. in public health, business, or health policy; strong project management experience; interest in working in

fast-paced, outcome-oriented federal program; excellent communication, analytic, and problem solving skills; knowledge and experience with health information technology preferred. Deadline: 1/31/2011. For more information and to apply, email claudia.williams@hhs.gov. *Please read letter on page 14 regarding eligibility for this position.*

PROJECT MANAGER • Rockville, MD

GS-9/12 noncompetitive eligibility position available with the U.S. Food and Drug Administration (FDA). Duties: manages projects including development and implementation; identifies new and creative approaches for managing projects; provides assistance with work planning activities; reviews interim and annual performance report data from team leaders to determine degree to which assigned projects meet approved goals and objectives; collaborates with other departmental offices on issues of mutual concern. Qualifications: B.A./B.S.; project management experience; excellent communication skills; analytical and research skills; current noncompetitive eligibility. Deadline: 1/11/2011. Salary: \$51K–\$97K. For more information and to apply, email jeremy.robbi@fda.hhs.gov. *Please read letter on page 14 regarding eligibility for this position.*

HOT! OPPORTUNITIES

PROGRAM ANALYST • D.C.

GS-7/9 noncompetitive eligibility position available with the U. S. Census Bureau/Center for Statistical Research and Methodology. Duties: works with and assists chief of department in matters related to research project planning, budgeting, small contracting, hiring details, oversight of fellowship programs, and organization of professional meetings. Qualifications: current noncompetitive eligibility; B.A./B.S. in business related area or in major strong organizational skills with several extensive, quantitative, and qualitative courses such as science, mathematics, statistics, computing, or social and behavioral sciences; strong oral and written communication skills; strong ability to work with others, especially Ph.D. researchers. For more information and to apply, email resume to Dr. Tommy Wright at tommy.wright@census.gov; phone: 301.763.1702. *Please read letter on page 14 regarding eligibility for this position.*

INTERNATIONAL HEALTH PROGRAM ANALYST • D.C.

Position available with ICF International. Duties: supports analysis of qualitative and quantitative data from USAID-sponsored child survival, health, and malaria programs; produces reports and presentations for multiple audiences; maintains databases. Qualifications: M.P.H. or equivalent; two years' experience working with population and health issues in developing countries; French language proficiency preferred. Salary: \$50K–\$60K. For more information and to apply, email okranz@icfi.com; website: www.icfi.com/careers.

Private Sector

PROJECT MANAGER • West Lafayette, Ind.

Position available with Purdue University. Duties: works with leaders to support persons with disabilities interested in pursuing careers in science; manages website; establishes mentoring program and community outreach; coordinates science workshops; researches assistive technologies for laboratory science. Qualifications: B.S./B.A. in science or education; ability to implement community outreach programs; strong oral and written communication skills; computer proficiency. Salary: \$30K–\$40K. Deadline: 4/30/2011. For more information and to apply, email bsd@purdue.edu; phone: 765.494.7600; website: www.purdue.edu/hr/Employment.

PROGRAM COORDINATOR • New York

Position available with Computers for Youth. Duties: provides support in implementation of Take IT Home program and school relations; works closely with team of program managers and program coordinators; reports to senior program manager. Qualifications: B.A./B.S.; experience working with youth; experience leading large presentations; detail orientation; strong writing skills; organization and problem solving

skills; strong people skills; flexibility; ability to set priorities; capability of working in team or individual setting; bilingual Spanish and English. Deadline: 2/25/2011. For more information and to apply, email jobs@cfy.org; website: www.cfy.org.

PROGRAM MANAGER • New York

Position available with Computers for Youth. Duties: oversees Take IT Home program and relations with schools; works closely with team of program managers and programs coordinators; reports directly to senior program manager. Qualifications: B.A./B.S.; one year's experience in program management; proven organization and problem-solving skills; demonstrated experience leading large presentations; detail orientation; strong writing skills; strong people skills; ability to work independently; ability to set priorities; bilingual Spanish and English. Deadline: 2/25/2011. For more information and to apply, email jobs@cfy.org; website: www.cfy.org.

ORGANIC FARM ASSISTANT MANAGER • D.C. and Baltimore, Md.

Position available with Nick's Organic Farm. Duties: helps with grass-based Angus beef, pas-

tered poultry, and on-farm processing of eggs and hay; grinds feed; helps with seed production, grain, and vegetables; operates tractors and equipment; feeds livestock; assists with new projects. Qualifications: related education preferred; prior farming experience; desire to learn and take on increasing levels of responsibility; ability or willingness to learn to operate farm equipment; ability to repair and maintain equipment and fencing preferred; commitment to organic, sustainable, and local agriculture. For more information and to apply, email farmemployment@comcast.net; phone: 301.983.2167; website: www.nicksorganicfarm.com.

CAMP COOK • Various Locations in Oregon

Position available with Oregon Museum of Science and Industry. Duties: works with food vendors to place kitchen orders; plans and cooks nutritious meals for campers and camp staff; prepares portable meals for offsite events; washes kitchen laundry. Qualifications: Oregon state food handler's license; ability to pass background check, fingerprinting, reference checks, and American Camp Association background check; enjoyment of living and working in group environment with

all ages; ability to live in non-smoking environment; valid driver's license; ability to pass requirements for motor vehicle record check and alcohol and drug test for non-commercial driver's licenses. For more information and to apply, visit www.oms.edu/employment.

SENIOR MONITORING AND EVALUATION SPECIALIST • D.C.

Position available with Management Systems International. Duties: conducts series of evaluations with team for International Finance Corporation's Latin America and Caribbean Micro, Small, and Medium Enterprise office. Qualifications: M.A. or Ph.D. preferred; eight years' experience in leading quantitative and qualitative research projects or evaluations in international settings; Latin America and Caribbean experience; excellent management skills, both of contracts and teams; demonstrated analytic and writing skills; Spanish language fluency. Deadline: 1/13/2011. For more information and to apply, visit www.msiworldwide.com.

OPERATIONS ANALYST • Harrisburg, Pa.

Position available with Public Consulting Group. Duties: collects and enters data into web-based

Continued on page 8

Returned Volunteer Services wishes you a happy new year!



We are your Peace Corps resource for career- and transition-related questions, and hope you will join us for an upcoming career event to learn strategies that can make 2011 an even more successful year for you and your professional development.

Upcoming events:

RPCV Regional Career Event:
San Francisco, CA
Friday, January 28, 2011

Register now!

RPCV Career Conference: Washington, DC
Tuesday, February 22 – Friday, February 25

Register now!

For more information about these and other FREE career events, visit:

www.peacecorps.gov/rpcv/events.

Kat Edwards RPCV/Suriname Jodi Hammer RPCV/Ecuador Bonnie Robinson RPCV/Ukraine Eileen Conoboy RPCV/Mali



25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For more information, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.
Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
(Program Temporarily Suspended)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response and reproductive health.
Contact: Megan Karius
Phone: 909.558.4000, ext. 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
Master's degrees in public administration, public policy, health administration, planning, and real estate development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow

will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International development, international human rights, international studies, international security, global finance, trade, and economic integration, and master's in development practice.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

CONNECTICUT

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder

Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Coles College of Business
Master of Business Administration (MBA). Graduate research assistantship assignment to work with the Maya Heritage Community Project. Benefits include tuition waiver and stipend of \$2,000 per semester.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Political Science and International Affairs
Master of Science in International Policy Management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research



25th Anniversary Fellows/USA

assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.

Contact: Michele Zebich-Knos, Ph.D.
Phone: 770.423.6499
E-mail: mzebich@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL

Applied economics, political science, sociology, with interdisciplinary sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL

Business administration, economics, geography, health education, political science, and recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University–Bloomington

Bloomington, IN

Master of Public Affairs (MPA) with choice of eleven concentrations, including comparative and international affairs, economic development, energy, environmental policy and natural resource management, information systems, nonprofit management, policy analysis, public financial administration, public management, local government management, sustainability and sustainable development. Master of Science in environmental science (MSES) program with concentrations in applied ecology, energy, environmental chemistry, toxicology and risk assessment, water resources. Joint master's degree (MPA/MSES) and combined masters degrees with other programs such as law and area studies are also available.

Contact: Jennifer Forney
Phone: 812.855.2840
E-Mail: speainfo@indiana.edu

University of Notre Dame

Notre Dame, IN

Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total tuition for 42 credit hour degree).

Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

LOUISIANA

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.

Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD

Nursing, public health.

Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland–Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD

Shriver Peaceworker Fellows Program

All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD

Degrees in public policy and management. Joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner

Phone: 301.314.2486

E-mail: faulkner@umd.edu

MASSACHUSETTS

Clark University

Worcester, MA

MBA in Social Change, Master of Business Administration, Master of Science in Finance. Benefits include a minimum 50% tuition scholarship (over \$28,000 value).

Contact: Patrick Oroszko
Phone: 508.793.7682
Email: poroszko@clarku.edu

MICHIGAN

University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

MISSOURI

University of Missouri–Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu



25th Anniversary Fellows/USA

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH
Community economic development, international track; community economic development, national track.

Contact: Sanjeev Sharma
Phone: 603.644.3124
E-mail: s.sharma2@snhu.edu

NEW JERSEY

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.

Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in clinical practice with families and children and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 6 credits of tuition remission.

Contact: Dr. Robin Mama
Phone: 732.571.3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: Gary R. Lowe
Phone: 575.646.7962
E-mail: bhopal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox

Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education, counseling, educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY
Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.

Contact: Nicolas Stahelin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)

Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.

Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business

Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.

Contact: Matt Nash, RPCV, Romania
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Master of International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm, RPCV, Costa Rica
Phone: 919.613.9218
E-mail: midpinfo@duke.edu

Sanford School of Public Policy

Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.

Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.

Contact: Johanna W. Looye, Ph.D.
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.

Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

Willamette University

Salem, OR
MBA for business, government and not-for-profit



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management. Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.
Contact: Aimee Akimoff
Phone: 503.370.6167
E-mail: aakimoff@willamette.edu

PENNSYLVANIA

Carnegie Mellon University
Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Duquesne University
Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University
Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Laurel Komarny
Phone: 724.838.4209
E-mail: lkomarny@setonhill.edu

University of Pennsylvania
Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include application fee waiver, a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.
Contact: Jaclyn Clevinger
Phone: 215.898.2600
E-mail: jaclyncl@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in

Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.
Contact: Jackie McLaughlin
Phone: 215.746.2043
E-mail: jmclaugh@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina
Columbia, SC
Moore School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies
(Program Temporarily Suspended)
Multidisciplinary program (written/oral proficiency in Spanish required).

VERMONT

University of Vermont
Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University
Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

WASHINGTON

University of Washington
Seattle, WA
Masters of Public Administration (MPA) with specializations in: international development, metropolitan and regional policy, social policy: poverty, education, and social welfare, science and technology policy, public and financial management, leadership, management, and decision-making, nonprofit management and philanthropy, environment and natural resource management
Contact: Alexandra (Alix) Furness

Phone: 206.616.1618
E-mail: aef4@u.washington.edu

WISCONSIN

Marquette University
Milwaukee, WI
Master of Arts in communication, educational policy and leadership, English, history, international affairs, political science, public service, social and applied philosophy, or theology; Master of Science in civil and environmental engineering or economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee
Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English, urban planning, public administration.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point
Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming
Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Ask Hotline



Q: I lost my CorpsCare Card! What do I do?

A: Visit the CorpsCare website directly for replacement documents: www.clements.com/corpscure.



Continued from page 3

data collection program within set performance standards; performs daily quality control review of all data entries; identifies, returns, and tracks inaccurate or missing forms; communicates effectively; produces monthly and quarterly reports; works in teams to perform various tasks. Qualifications: ability to review numerous data points while paying attention to detail; ability to manage and analyze significant amounts of data; ability to plan work efficiently and manage time; ability to work independently and within team; experience with Microsoft Office; strong oral and written communication skills. For more information and to apply, visit www.publicconsultinggroup.com/careers/careers.html.

TEACHER • Denver, Colo.

Position available with Denver Teaching Fellows. Duties: teaches bilingual Spanish elementary, secondary math, or special education through Denver Teaching Fellows program; completes licensure coursework while teaching. Qualifications: B.A. Salary: \$37,500. Deadline: 1/31/2011. For more information and to apply, email info@denverteachingfellows.org; phone: 720.423.3248; website: www.denverteachingfellows.org.

SENIOR PROGRAM MANAGER • D.C.

Position available with Management Systems International. Duties: manages strategic and operational aspects of worldwide engagement with U.S. Department of Justice; assists Office of Overseas Prosecutorial Development, Assistance, and Training by fielding short-term evaluation teams and longer-term technical assistance programs. Qualifications: B.A.; 15 years' experience in successful supervision, coordination, or management of planning, budgeting, and fi-

ancial oversight, ideally in developing country context; demonstrated knowledge of U.S. government rules and regulations; experience managing projects above \$50 million/year preferred. Deadline: 1/8/2011. For more information and to apply, visit www.msiworldwide.com/careers.

PROJECT COORDINATOR • Albany, N.Y.

Position available with ALB Technology. Duties: plans and manages processing of ongoing projects; liaises with clients home and abroad by email, phone, video conference, instant message, or voice-over IP; solves problems; reports to upper level; completes market research through Internet; prepares and edits documents; completes office administrative work. Qualifications: B.A./B.S.; self-motivation; task orientation; social skills at different levels; strong written and oral communication skills; good phone manner; excellent organization skills; attention to detail; ability to multitask; proficiency in Microsoft Office applications; willingness to learn and work in different cultures. Deadline: 1/28/2011. For more information and to apply, email alvinyang@lvbang.cn; phone: 518.618.4366; website: www.albtechnology.com.

SENIOR INSTRUCTIONAL DESIGNER • Vienna, Va.

Position available with Management Concepts. Duties: works with leadership, management, and professional skills practices to incorporate adult learning theory and product development standards across all products; leads and works within project teams to design and develop content and learning experiences for various audiences. Qualifications: five years' experi-

ence designing and developing participant centered applied learning solutions. Deadline: 1/29/2011. For more information and to apply, visit www.cytiva.com/mcon/ext/detail.asp?jobid=mconE-SRISD.2000.08.10.

SUMMER OF SERVICE FELLOW • D.C.

Twelve-month position available with Innovations in Civic Participation. Duties: improves and builds online resource center; provides program support and oversight; manages communications, award of excellence, and final report. Qualifications: research experience in social sciences or education preferred; experience maintaining websites, databases, and multimedia experiences; strong analytical, writing, and organizational skills; strong interest in service learning, civic engagement, college access, and community development. Salary: \$21,999. Deadline: 3/1/2011. For more information and to apply, email info@icicp.org; website: www.icicp.org.

2011 SUSTAINABLE ENERGY FELLOW • Chapel Hill, N.C.

Position available with University of North Carolina's Environmental Finance Center. Duties: works with environmental finance center on variety of sustainable energy finance projects involving local governments, state governments, utilities, and investment community. Qualifications: extremely strong quantitative and modeling skills; interest in pursuing a career in energy finance; M.A. preferred. Salary: \$21-\$24/hour. Deadline: 2/26/2011. For more information and to apply, email mwtiger@sog.unc.edu; phone: 919.843.4958; website: www.efc.unc.edu/index.html.

OFFICE ASSISTANT • D.C.

Position available with Innovations in Civic Participation. Duties: manages organizational information through data entry, database development, and maintenance; assists staff technology needs and questions; assists with email correspondence, newsletter editing, and website editing and development; maintains office space. Qualifications: experience maintaining databases and websites; experience in data entry and basic computer troubleshooting and technology; strong organizational skills; strong attention to detail; ability to work independently and responsibly. Salary: \$11.50/hour. Deadline: 2/8/2011. For more information and to apply email info@icicp.org; website: www.icicp.org.

WAUKESHA COUNTY BILINGUAL COMMUNITY EDUCATOR • Waukesha, Wis.

Half-time position available with University of Wisconsin - Extension, Cooperative Extension. Duties: provides bilingual educational support in neighborhood programming to provide op-

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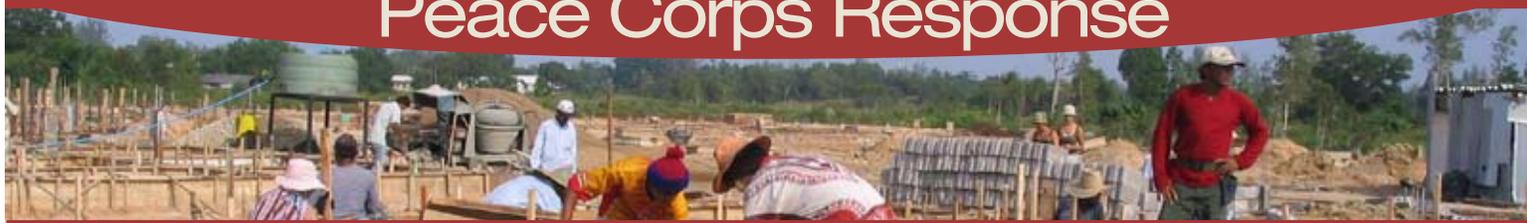
Tips from the Certification Specialist

Did you COS in 2010? Make sure that your contact information is up-to-date by January 7, 2011, so you receive your W-2! Peace Corps will be sending W-2s in the last week of January. To ensure that we have enough time to update your mailing address in our system, please update your information today at www.peacecorps.gov/rpcv/info! If you have tax specific questions please send them to taxhelp@peacecorps.gov. Happy tax time!



~ Nicolette Fertakis,
Peace Corps Certification Specialist

Peace Corps Response



Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

Bulgaria

A [Marching Band Drum Teacher](#) is needed to help reestablish a high school marching band and provide instruction in percussion instruments. The Volunteer will conduct group and one-on-one instruction for those students who have demonstrated outstanding musical leadership. The PCRV will also assemble the appropriate repertoire and drill design, with the goal of being able to conduct a full performance.

A [Tourism Consultant](#) is needed to assist a regional development agency with the creation of a local tourism development strategy. The Volunteer will analyze strengths and weaknesses of current tourism strategies from 11 different municipalities and will use this data to create a strong regional strategy.

An [Educational Community Liaison](#) is needed to develop a comprehensive demonstration/training package for teachers encompassing a variety of hands-on teaching methods and strategies to use when working with troubled students. The Volunteer will also develop criteria for the selection of participating schools and will create a strategy for promoting the training package to the intended audience.

A [Social Activities Staff Trainer](#) is needed to provide training for social workers on how to conduct daily routine activities with mentally disabled adults. Training topics include: having meals, dressing, hygiene, basic health education, nutrition, labor therapy, social integration, and self-esteem. The PCRV will design and develop the training program, as well as conduct practical demonstration activities with staff.

Burkina Faso

An [Environmental Trainer of Trainers](#) is needed to educate students and community members on agroforestry techniques and assist in the development of a resource management plan for a farm training site. The PCRV will train out-of-school youth on water and soil conservation techniques using participatory demonstrations and interactive training modules.

[Monitoring and Evaluation Officers](#) are needed to assist the Ministry of Health in the development of simple data collection tools and the creation of a database and standard operating procedures. The Volunteer will train key health officials on how to properly complete data collection forms and detect and correct data errors.

El Salvador

A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

A [Youth Activities Coordinator](#) is needed to work on an outreach program designed to provide sexual and reproductive health education for youth throughout El Salvador. The PCRV will develop a coordinated approach to work with low income and rural youth on sexual and reproductive health and HIV education

NEW! Two [Youth Volunteerism Specialists](#) are needed to design a proposal and implementation plan for a national youth volunteerism program in El Salvador similar to the AmeriCorps model. The PCRVs will work closely with teachers to explore how a class based on volunteerism could be incorporated into the curriculum, and will develop a training manual for the new program that is tailored to primary education.

NEW! A [Disaster Preparedness and Mitigation Specialist](#) is needed to provide technical expertise to municipal governments and NGO officials on disaster mitigation techniques and to build the capacity of leaders in vulnerable communities. The PCRV will develop appropriate learning materials to be used in workshops, as well as a guide to create a curriculum for a diploma in Disaster Prevention and Mitigation.

NEW! A [TEFL Teacher Trainer](#) is needed to train the English faculty of the University of El Salvador on new and innovative ways of delivering lesson material to their students. The PCRV will focus on two areas of English instruction: Teaching English as a Foreign Language (TEFL) and English for Academic Purposes (EAP).

Guatemala

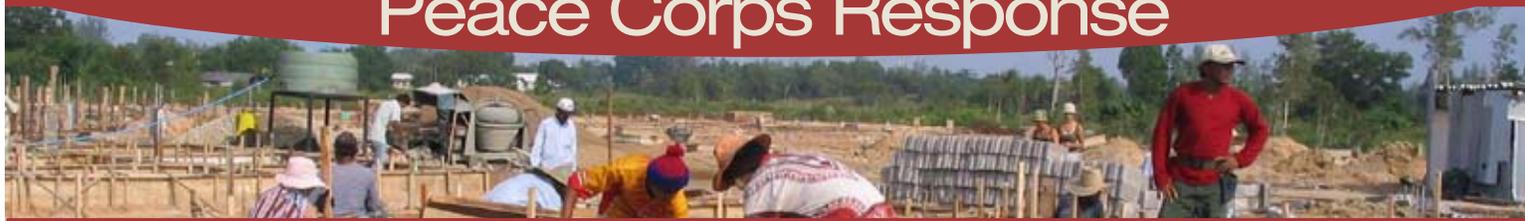
NEW! An [Environmental Impact Specialist](#) is needed to develop environmental standards for local communities surrounding a polluted lake. The PCRV will focus on energy and water consumption, wastewater management, solid waste management, recycling, and use of organic products. The Volunteer will also design online tools for implementation of cultural and economic best practices for implementation of the new standards.

Guyana

A [Monitoring and Evaluation Officer](#) is needed to design and implement tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies, specifically related to HIV/AIDS. The Volunteer will help build the capacity of local business leaders to develop and utilize monitoring and evaluation tools, data analysis, and reporting of qualitative and quantitative research.

A [Reading Specialist](#) is needed to train special education teachers on strategies for teaching reading to children with learning disabilities. The Volunteer will also redesign the school's reading curriculum and work to develop a reading program targeted specifically towards children with special needs.

Peace Corps Response



A [Behavior Management Specialist](#) is needed to train special education teachers on strategies for effectively managing and educating students with learning disabilities and behavioral disorders. The Volunteer will also assist in developing monitoring and evaluation indicators for individual learners to measure progress.

A [Remote Community Electrician Advisor](#) is needed to train members of a rural community in general electrical and solar maintenance and repair, electrical wiring, and solar and electrical equipment troubleshooting and problem solving. The PCRV will also work with the community to develop a plan for distribution of power resources around the community to ensure maximum sustainability and efficiency.

A [Mechanical/Electrical Engineer Trainer](#) is needed to train community members in the repair and maintenance of solar and wind energy equipment. The PCRV will work with a counterpart to identify training participants and needs, and then design and facilitate hands-on trainings and demonstrations on the repair of electrical machinery.

A [Water and Sanitation Specialist](#) is needed to develop educational materials and increase knowledge about proper waste disposal, access to potable water, and recycling for environmental health. The Volunteer will facilitate training on appropriate solid waste management and water sanitation, and document the project and training techniques in a manual for the community.

A [Civil Engineer](#) is needed to conduct training for local government civil engineering departments in the design, supervision, monitoring, and evaluation of projects. The PCRV will develop a training manual and will prepare a team of trainers to conduct training to other local government employees.

A [Botanical Garden Program Advisor](#) is needed to provide assistance to the National Parks Commission in the implementation of community development programs and activities involving botanic gardens. The Volunteer will assist in the design of income-generating activities for the gardens and the development of a tracking system to determine the number of plants produced, sold, and planted in the nursery.

Jamaica

NEW! A [Marketing Specialist](#) is needed to assist fledgling companies in the administrative and marketing aspects of starting a business and to provide technical assistance in the area of radio programming. The PCRV will organize a monthly crafts market and other special events, spearhead recruitment and training of youth entrepreneurs and models, and help build the framework for a sustainable trading place in the Caribbean.

NEW! A [Youth Outreach Advisor](#) is needed to assist with building the capacity of the Private Sector Organization of Jamaica to support the delivery of youth development initiatives. The PCRV will provide administrative support and assist in website and social networking media maintenance. The Volunteer will also help with communication to existing and potential partners through newsletters and regular updates.

Lesotho

A [Planning and Development Officer](#) is needed to advise the college rector and other faculty members on institutional strengthening and organizational development. The PCRV will identify existing and potential sources of funding for the College and strengthen fundraising efforts for individual departments.

Madagascar

NEW! An [ICT Educator](#) is needed to build the capacity of local telecenter operators to successfully market their internet services in rural, isolated areas of Madagascar. The PCRV will function as a partnership-building liaison between local organizations and the telecenter, as well as utilize rural radio and local media to disseminate development messages and discuss current events.

Malawi

A [Program Support Officer](#) is needed to provide programmatic technical support to an HIV Health Commission in the areas of

planning, implementation, monitoring and reporting, accountability, and efficiency. The PCRV will assess the existing program management system, identify gaps and bottlenecks, and then suggest ways to strengthen systems through resource mobilization and partner collaboration.

A [Financial Advisor](#) is needed to provide coaching to an HIV Health Commission finance team on effective financial management, accountability, and reporting. The PCRV will review and verify all grant transactions, documents, and financial statements and ensure their authenticity and compliance with policies, regulations, and accepted accounting principles.

Mali

A [Water and Sanitation Field Supervisor](#) is needed to train community health workers, women's groups, and school personnel to promote improved hygiene behaviors (e.g., clean face, hand-washing, and regular latrine use at home). The Volunteer will work closely with the staff of the targeted health areas to coordinate supervision and training of latrine construction and hand washing stations.

Morocco

NEW! Two [Youth and Sports Liaisons](#) are needed to provide training and direct assistance in organizational development, strategic planning, and curriculum development to Morocco's Ministry of Youth and Sport. The PCRVs will assist with the planning and creation of full-service youth centers focusing on specialized areas such as job training, entrepreneurial programs, life skills, gender and development, and civic engagement.

Namibia

A [Basket Project Assistant](#) is needed to provide training in small business skills for a local nonprofit that manages a basket weaving livelihood project for out-of-school girls. The Volunteer will train staff members on financial recording, emailing, mailing/shipping, and documentation of transactions. The PCRV will

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also evaluate the current basket project process and make recommendations for improvements.

NEW! An [NGO-Based Program Officer](#) and a [School-Based Program Officer](#) are needed to develop and implement a Centership program for two rural communities in Namibia. Centerships are community-led information hubs that offer services for community members on health and HIV/AIDS interventions. The PCRV will provide assistance to community counterparts in the development of a work plan, business model, and sustainability plan for the Centerships.

Niger

A [Resource Development Volunteer](#) is needed to assist the West African Museums Program with identifying funding sources for their project proposals. The Volunteer will seek potential sources of funding, research relevant Africa and non-Africa based funding sources, and prepare summaries of their requirements. The PCRV will also help with preparing, writing, and editing the Museums Program bulletin.

An [IT Specialist](#) is needed to provide training to the staff members of the West African Museums Program on how to perform routine maintenance and updates to their website. The PCRV will help re-launch the website and manage website-generated correspondence. The Volunteer will also create and maintain a membership database and an electronic newsletter template.

A [Records Management Trainer](#) is needed to help municipal leaders from the Urban Community of Zinder to organize and safeguard data for the delivery of crucial public services. The Volunteer will assist with a number of record keeping and public health capacity building initiatives, including: database computerization training, household waste management, computer literacy, and managerial support.

A [National Museum/Zoo Assistant](#) is needed to support the preservation, restoration, and conservation of cultural goods and artifacts in the National Museum of Niger. The PCRV will monitor and evaluate living conditions and sanitation of animal enclosures and assist

with the daily keeper tasks of cleaning and feeding animals.

Panama

An [Agribusiness Specialist](#) is needed to train Panamanian agriculture extensionists and local producers in agribusiness planning and management skills. The PCRV will conduct an initial analysis of current agribusiness knowledge and practices in the community. The Volunteer will then prepare weekly presentations for producers and training of trainers workshops for extensionists.

An [Assistant Library Organizer](#) is needed to assist with developing programming and public awareness campaigns for a new state-of-the-art library in Boquete, Panama. The PCRV will be responsible for acquiring appropriate books, cataloging materials, training volunteers, developing literacy projects for adults and children, and ensuring that library materials are available and user-friendly to all ages.

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for handling children with motor problems and delays.

A [Community Livelihood Consultant](#) is needed to assist with the development of a system that would create jobs in a resettlement site for families who have recently been relocated from slum neighborhoods in Manila. The PCRV will assist in the identification of livelihood sources and opportunities in the local community using value-chain analysis and livelihood resource mapping.

A [Special Education Consultant](#) is needed to review the programs and services of GPRehab, an NGO that works with persons with disabilities. He or she will conduct consultation dialogues and focus group discussions with key staff, children, and youth. The PCRV will develop a life skills training manual and train staff and community workers on how to

conduct life skills trainings with youth with intellectual disabilities.

A [Disaster Risk Management Specialist](#) is needed to review the structure of a municipal disaster operations center and the viability of their disaster preparedness plan. The PCRV will assess the employees' understanding of disaster risk management and planning. The Volunteer will also recommend strategies to strengthen the center's operations in both disaster and non-disaster situations.

[Swift Water Rescue Trainers](#) are needed to strengthen the response capabilities of local swift water and whitewater emergency responders. The Volunteer will conduct site visits to perennial flooding areas and prepare necessary training sessions for volunteer first responders. The PCRV will also develop a training manual that will be adopted as a standard guideline on swift water rescue and emergency response.

A [Video and Audio Editor](#) is needed to assist a local NGO that is working to develop a television program called "Glimpse" that will serve as a valuable tool for advocating children's rights and combating child abuse, neglect, and exploitation. The PCRV will train staff members on video coverage, video editing, and audio editing.

An [Environmental Conservation Program Officer](#) is needed to assist the Palawan Conservation Corps—which provides opportunities for out-of-school youth to restore and conserve the natural resources in their communities—with grant writing, strategic planning, marketing, and organizational development activities.

A [Drug Rehabilitation Planning Officer](#) is needed to develop a comprehensive needs assessment and policy proposal for a local rehabilitation center. A holistic assessment needs to be undertaken that will encompass all aspects of operations, including the screening and admission process, residential treatment program, and aftercare and follow-up program.

Romania

NEW! Two [NGO Impact Study Specialists](#) are needed to assist with a study for Habitat

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for Humanity that aims to examine how key intervention programs are performing by evaluating the services delivered to all families who have benefitted from Habitat assistance over the past 15 years. The PCRVs will assess the efficacy of Habitat interventions and determine how to better address intervention challenges.

Saint Kitts

An [NGO Development Advisor](#) is needed to help establish a diabetes management center on the island of Saint Kitts and Nevis. The PCRV will draft a program budget, prepare an implementation and evaluation plan, and provide assistance on matters relating to resource mobilization, fundraising, project design, grant writing, project proposals, and management.

An [HIV/AIDS Prevention Advisor](#) is needed to train leaders of a local NGO on research, computer skills, and facilitation and presentation skills. The PCRV will support the organization in developing targeted behavior change communication strategies for at-risk populations. The Volunteer will also form a strategy for recruitment of new members, strategic partners, stakeholders, and patrons.

Saint Lucia

A [Special Education Program Developer](#) is needed to assess the current state of the Ministry of Education's special education unit and create a plan to guide the program in a positive direction. The PCRV will form a leadership team to enhance the special needs education sector and promote more effective ways to meet the needs of the targeted population.

A [Monitoring and Evaluation Officer](#) is needed to assist in evaluating a "Why Try?" program for students at risk of dropping out of school. The PCRV will track the students' progress in areas including: academic performance, problem solving skills, self-esteem, communication skills, classroom behavior, critical thinking skills, and their use of positive support systems.

A [Music Teacher of Stringed Instruments](#) is needed to conduct teacher training workshop sessions for local string teachers and ensembles. The PCRV will employ and demonstrate counseling techniques for a youth orchestra social inclusion program. The PCRV will also teach individual and group classes for members of the primary and secondary schools' string orchestra and advanced string ensemble.

A [Program Development Officer](#) is needed to help increase awareness among St. Lucian men on the important role that they play in issues such as: strengthening reproductive and sexual health for men and women, reduction of STI and HIV infection, addressing substance abuse, creating healthy families, and reduction of gender-based violence.

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with staff to identify speech problems amongst the student population. The Volunteer will also train staff members in assessing the language skills of students.

An [Information Technology Coordinator](#) is needed to help build the capacity of parents and caregivers to implement enriching education opportunities for young children using technology as the medium of instruction. The PCRV will develop a website and family literacy implementation plan while overseeing implementation and providing technical support.

A [Behavior Change Communication Facilitator](#) is needed to assist a progressive community organization in the planning and implementation of expanded peer counselor programs for at-risk youth. The PCRV will work with Peace Corps Volunteers, community organizations, and schools to identify a minimum of 20 youth and young adults in each target community for monthly education workshops and peer counselor trainings.

Tonga

An [NGO Development Advisor](#) is needed to further the education of Tongan business women by organizing trainings for women's groups and conducting sessions on multiple business topics for women in Tonga. The PCRV will assist Tonga in furthering the development of women's groups that promote entrepreneurship and best business practices by giving sound advice and assisting with proposal writing efforts.

A [Communication Officer](#) is needed to assist an environmental protection association with public awareness programs on proper disposal of solid waste. The PCRV will develop and implement a radio and television campaign, maintain a website, and write regular blog entries. The Volunteer will also create monthly newsletters and write press releases, as well as visit and give presentations to students at schools.

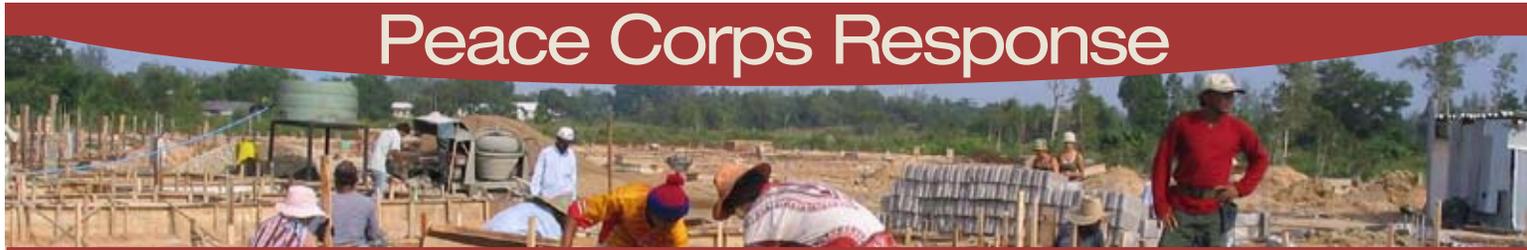
An [IT Training and Curriculum Consultant](#) is needed to develop a curriculum and teacher guide for the IT diploma course at the Tonga Institute of Higher Education. The PCRV will train IT teachers to implement the new curriculum and incorporate the teacher guide into their daily classroom teaching.

Uganda

A [Cooperative Financial Services Consultant](#) is needed to build the capacity of a national consortium of cooperatives to develop strategies for internal resource mobilization and sustainable funding. The PCRV will mentor and train staff in program implementation, including the design of a governance, management, and operating system.

[Mentors to the Primary Teachers Colleges](#) are needed to help build the capacity of the college administration (which includes the principal, deputy principal, heads of program, and the registrar) to develop and implement targeted programs to support teachers' continuous professional development in topics such as instructional materials, group work, demonstrations, gender equity strategies, literacy, numeracy, and life skills.

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NEW! Four [Teacher Trainers](#) are needed to provide training for university instructors in teaching mathematics and science courses and integrating HIV/AIDS components into course curricula. The PCRVs will introduce effective and innovative pedagogical approaches to the teaching of science and math. The Volunteers will also supervise field practicum, evaluate teacher trainee improvement, and provide ongoing appraisal.

Zambia

A [Monitoring and Evaluation Specialist](#) is needed to build the capacity of organizations

working to deliver high-quality programs to adolescent girls. The PCRV will hold quarterly meetings with organizations to develop project proposals and work plans related to HIV/AIDS, reproductive health, poverty, gender, and youth.

An [Agro-Business Specialist](#) is needed to facilitate and coordinate capacity building of partners and local farmers associations in relation to agribusiness management and market development skills. The PCRV will assess current agribusiness strategies and support the development of revised business management and marketing plans for local farmers associations.

Nine [Public Health Logistics Officers](#) are needed to work on a USAID-funded initiative called "Prevention of Mother to Child Transmission" for JSI Research and Training Institute. The PCRVs will develop provincial, district, and facility level ministry staff knowledge and transfer skills in supply chain management, including logistics supervision and monitoring at urban and rural health centers and health posts.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

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opportunities for community, family, economic, and youth development; promotes neighborhood identity and business-resident commitment to make neighborhoods better places to live. Qualifications: B.A./B.S. in community development, leadership development, social work, or education; ability to speak, read, and write Spanish; ability to promote, implement, and evaluate educational programs; working knowledge of Hispanic culture. Salary: \$15,500–\$16,500. Deadline: 1/15/2011. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C11017.

FAMILY HEALTH NAVIGATOR (FILIPINO COMMUNITY) • National City, Calif.

Position available with Project Concern International. Duties: provides outreach, needs assessment, and case management to Filipino families for cancer and other chronic disease prevention; works in Family Health Navigator Resource Center project's target area. Qualifications: two years' professional experience in health, psychology, or social work; ability to speak, read, and write Tagalog or Filipino; knowledge of bicultural issues related to Asian clientele; knowledge of U.S. health care system and resources. Deadline: 1/10/2011. For more information and to apply, email careers@projectconcern.org; phone: 858.279.9690; website: www.projectconcern.org/careers.

PROGRAM ASSISTANT TO SVP (REF# 10-95) • New York

Position available with Seedco Financial. Duties: performs wide range of high-level administrative tasks; provides executive level support; assumes responsibility for related tasks with little or no supervision; develops, creates, and composes memos, meeting materials, reports, and correspondence; coordinates meetings and related materials. Qualifications: B.A./B.S.; three years' relevant experience reporting to members of senior management; proficiency in Microsoft Office, including Word, Excel, and PowerPoint; ability to work independently; prior experience with nonprofit work preferred. For more information and to apply, email sfsjobopenings@seedco.org; website: www.seedcofinancial.org/careers/?id=14.

USDA FOREST SERVICE JOB CORPS CIVILIAN CONSERVATION CENTERS • Various Locations

Multiple positions available with USDA Forest Service Job Corps Civilian Conservation Centers (JCCCCs). Duties: vary by position; seeking candidates with experience in fields such as teaching, social work, recreation, business technology, information technology, forestry, and vocational trades; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: B.A.; several years' related experience. For more information and

to apply, visit www.fs.fed.us/fsjobs and click on "job openings;" click on "Civilian Conservation Centers" to locate nearest JCCCC; or visit www.usajobs.opm.gov, using keywords "agriculture/forest service."

SENIOR LOAN OFFICER (REF# 10-92) • New York

Position available with Seedco Financial. Duties: performs marketing, outreach, loan origination, and client relationship management. Qualifications: B.A./B.S.; M.A. preferred; 10 years' lending experience; formal credit training preferred; prior work-related experience and knowledge of community development lending, small business administration loans, and traditional and alternative loan programs preferred. Deadline: 1/21/2011. For more information and to apply, email sfsjobopenings@seedco.org; www.seedcofinancial.org/careers/?id=13.

DECISION AND PLANNING SUPPORT COORDINATOR • D.C.

Position available with Tetra Tech ARD. Duties: leads Famine Early Warning System Network decision and planning support and reporting process; undertakes user needs assessments to improve program's products for planning and decision-making. Qualifications: five years' work experience directly related and relevant to position; experience coordinating decision-making technologies, communications, and

processes for famine protection, early warning, or food security international organizations; two years' international experience in multiple Family Early Warning System Network countries. Deadline: 1/11/2011. For more information and to apply, visit www.ardinc.com.

SENIOR INTERNATIONAL STUDENT ADVISOR FOR ACADEMIC SUPPORT • D.C.

Position available with American University. Duties: serves as designated school official for State Department and Department of Homeland Security; acts as advisor for international undergraduate and graduate students; advises on academic and immigration issues, administration of

on-campus English testing, and referrals to campus academic resources. Qualifications: four years' work experience in Teaching English as a Second Language, preferably at post-secondary level; prior higher education experience working and overseeing programs for international students; strong cross-cultural skills. Deadlines: 1/10/2011. For more information and to apply, email iss@american.edu; website: <https://jobs.american.edu/JobPosting.aspx?JPID=830>.

DEPARTMENT HEAD AND COUNTY EDUCATOR • Waukesha, Wis.

Position available with University of Wisconsin. Duties: provides leadership for development of work culture built on trust; collaborates with of-

ice staff on matters related to human resource development, budget, finance, external relations, and operations of office. Qualifications: M.A. in education or behavioral science. Salary: \$74,249. Deadline: 1/11/2011. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C11023.

DIRECTOR OF NEW BUSINESS DEVELOPMENT UNIT • San Diego, Calif.

Position available with Project Concern International. Duties: provides overall direction and guidance for execution of business development strategies to align with organization's priorities, mission, vision, and core values; collaborates closely



Since 1961.

January 1, 2011

Dear RPCVs,

Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.

About Your Noncompetitive Eligibility (NCE):

- RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.
- RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.
- Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.
- For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of *Hotline*, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf>

If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at rvs@peacecorps.gov. We wish you the best of luck in your post service job search.

Best regards,

Returned Volunteer Services

Paul D. Coverdell Peace Corps Headquarters

1111 20th Street, NW • Washington, DC 20526

www.peacecorps.gov/rpcv



with internal stakeholders across organization to align business development policies, strategies, systems, structures, and approaches with organization's strategic priorities in group and program development. Qualifications: M.A. in business, international development, public health, or related field; 15 years' experience; 10 years' relevant professional experience in new business development, including management of new business systems and processes. Deadline: 1/10/2011. For more information and to apply, email careers@projectconcern.org; phone: 858.279.9690; website: www.projectconcern.org/careers.

TEACHER • Chicago

Position available with Inner City Teaching Corps. Duties: teaches full-time in Chicago public school for two years. Qualifications: B.A./B.S. in any field; minimum 3.0 grade point average; demonstrated leadership potential in professional environments; demonstrated ability to use and respond to data to achieve ambitious results; desire to collaborate with other educators; ability to pass basic skills test. Deadline: 2/1/2011. For more information and to apply, email ebrooks@alainlocke.org; phone: 312.491.9100 ext. 227; website: www.alainlocke.org.

BACKPACK TRIP LEADER • Great Smoky Mountains National Park, Townsend, Tenn.

Position available with Great Smoky Mountains Institute at Tremont. Duties: plans and executes two wilderness adventure week long treks and one teen high-adventure eleven-day camp; supervises campers in backcountry and on Tremont campus before, during, and after expedition; facilitates group cohesion through team-building exercises and daily meetings; teaches wilderness skills. Qualifications: 21 years of age; wilderness first responder certification; background in Appalachian ecology preferred; experience managing inexperienced participants in wilderness setting; excellent physical condition; ability to manage risk in back country and trouble-shoot problems with minimal supervision. Salary: \$400/week; room and board. Deadline: 2/28/2011. For more information and to apply, email Jeremy@gsmmit.org; phone: 865.448.6709; website: www.gsmmit.org.

CITIZEN SCIENCE EDUCATOR • Great Smoky Mountains National Park, Townsend, Tenn.

Position available with Great Smoky Mountains Institute at Tremont. Duties: works with summer campers in field; incorporates science into program lessons and activities; leads residential summer programs that focus intensely on study of nature in park; involves campers in research

opportunities throughout park; supervises campers overnight. Qualifications: one year of college education; B.A./B.S. preferred; first aid and CPR certification; experience in scientific research, writing, hiking, natural history, and working with children preferred; enthusiasm for both science and education; desire to involve young people in science in residential setting. Salary: \$400/week; room and board. Deadline: 2/28/2011. For more information and to apply, email Jeremy@gsmmit.org; phone: 865.448.6709; website: www.gsmmit.org.

SUMMER TEACHER/NATURALIST • Great Smoky Mountains National Park, Townsend, Tenn.

Position available with Great Smoky Mountains Institute at Tremont. Duties: works in all aspects of implementing summer residential environmental education program for youth; develops and teaches daily natural history activities; conducts evening programs; co-leads hike and backpacking trips; supervises campers in lodge. Qualifications: two years' college education in related degree; B.A./B.S. preferred; summer camp experience; experience and training in environmental education, natural history, and working with children and adults in outdoor education setting; energy, enthusiasm, and commitment. Salary: \$335/week; room and board. Deadline: 2/28/2011. For more information and to apply, email Jeremy@gsmmit.org; phone: 865.448.6709; website: www.gsmmit.org.

WEB DESIGNER AND DEVELOPER • Madison, Wis.

Position available with University of Wisconsin. Duties: supports maintenance and development of websites; focuses on user interface and aesthetic design of websites. Qualifications: B.A./B.S.; experience in related field; proficiency in HTML, xHTML, and CSS-based layouts; strong oral and written communication skills; proficiency in Adobe tools; ability to work in a Windows-based environment; strong understanding of server-side web technologies, primarily, PHP. Salary: \$40K-\$45K. Deadline: 1/25/2011. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C11024.

International

DEMOCRACY AND GOVERNANCE CONSULTANT • Democratic Republic of the Congo and Chad

Position available with Management Systems International. Duties: consults in French language on projects concerning democracy and

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governance, conflict, monitoring, and evaluation. Qualifications: professional fluency in French; seven years' international experience; expertise in civil society, anti-corruption, or conflict management; strong team-work skills; experience with USAID preferred; ability to travel in challenging environments. Deadline: 2/6/2011. For more information and to apply, visit www.msiworldwide.com.

GROUP LEADER • Iten and Nyahururu, Kenya, or Pisac, Peru

Positions available with STRIVE: Service Trips for Student Athletes. Duties: lead service activities; guide twice-daily workouts; supervise students throughout trip. Qualifications: experience supervising teenagers; experience as teacher, coach, camp leader, or in role of comparable responsibility preferred; Spanish or Swahili language proficiency preferred. Deadline: 1/31/2011. For more information and to apply, email s.heard@strivetrips.com; phone: 347.385.9280; website: www.strivetrips.com.

INTEGRATED MANAGEMENT OF CHILDHOOD ILLNESS (IMCI) DEPARTMENT MANAGER • Juba, Sudan

Position available with Population Services International. Duties: leads development and implementation of organization's Sudan program strategy; develops annual marketing and communication plans; develops comprehensive logical frameworks for interventions; recruits, mentors, and manages staff; completes other duties as assigned. Qualifications: M.A. in relevant

field preferred; two years' experience managing complex, donor funded projects; experience managing public health projects; experience managing Global Fund supported projects preferred; strong financial and programmatic management skills. Deadline: 2/4/2011. For more information and to apply, visit www.psi.org.

COMMUNITY LIAISON • Laguna San Ignacio, Mexico

One year position available with Philanthropiece. Duties: supports organization's broad-based community development and empowerment programs; supports local community leaders; maintains and furthers development of network of organizations, government representatives, and individuals working in local area. Qualifications: advanced written and spoken Spanish language skills; previous international experience, preferably in rural settings; experience organizing and leading people; ability to multi-task and problem solve; ability to live in extreme climate. Deadline: 1/15/2011. For more information and to apply, email katie@philanthropiece.org; phone: 303.440.8484; website: www.philanthropiece.org.

OVERSEAS PROCESSING ENTITY DIRECTOR • Nairobi, Kenya

Position available with Church World Service. Duties: manages organization's processing entity office; conducts case processing for eligible refugees throughout region; administers overseas processing entity on basis of cooperative agreement with U.S. Department of State.

Qualifications: M.A. in international relations, business management, public administration, migration studies, or relevant field preferred; three years' management experience with international organization, preferably focused on refugee case processing or other aspects of refugee resettlement. Salary: \$60K. Deadline: 1/31/2011. For more information and to apply, email cwshr@churchworldservice.org; website: churchworldservice.org/employment.

MANAGER, FINCA ESPERANZA VERDE ECOLOGUE • San Ramon, Matagalpa, Nicaragua

Position available with Sister Communities of San Ramon, Nicaragua. Duties: manages 26-bed ecology lodge and organic coffee farm. Qualifications: small business management experience; experience managing staff; fluent Spanish language skills; marketing skills; passion for working in development work culture; interest in meal preparation and presentation; friendly and outgoing personality. Deadline: 1/22/2011. Salary: \$14K-\$20K. For more information and to apply, email resume and cover letter stating reason for application to info@san-ramon.org and lharkrader@mindspring.com; phone: 919.489.1656; website: www.fincaesperanzaverde.org.

INTEGRATED MANAGEMENT OF CHILDHOOD ILLNESS DEPARTMENT MANAGER • Sudan

Position available with Population Services International. Duties: leads development and implementation of organization's Sudan Integrated Management of Childhood Illness Program strategy; develops annual marketing and communication plans; develops comprehensive logical frameworks for program interventions; provides rigorous financial and programmatic oversight of all program donor budgets. Qualifications: M.A. in relevant field; M.B.A., M.I.A., or M.P.H. preferred; two years' experience managing complex, donor-funded projects; demonstrated experience in fundraising and building constructive donor relationships; experience managing Global Fund supported project preferred. Deadline: 2/10/2011. For more information and to apply, visit www.psi.org.

DISNEY ENGLISH TEACHING JOBS • Shanghai or Beijing, China

Positions available with Teach Away, Inc. Duties: teach English to young learners; teach in language school in Shanghai, Beijing, or other major city. Qualifications: B.A./B.S.; teaching English as a Second or Foreign Language certification; two years' teaching experience; experience with young learners preferred; experience with arts preferred; native English speaker. Sal-



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Got NCE?

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Not sure? Read our special issue of *Hotline*.

ary: \$1,576/month. Deadline: 1/31/2011. For more information and to apply, email laura@teachaway.com; phone: 416.628.4817; website: www.teachaway.com.

ENGLISH LANGUAGE PROFESSIONAL JOBS • Malaysia

Positions available with Teach Away, Inc. Duties: share knowledge and experience; work on professional development and training initiatives. Qualifications: B.A./B.S.; Teaching English as a Second Language certification; two years' experience teaching experience; previous experience in South East Asia preferred. Salary: \$2,233–\$3,189/month. Deadline: 1/31/2011. For more information and to apply, email kate@teachaway.com; phone: 604.628.3433; website: www.teachaway.com.

PROGRAM ADVISOR • Moscow, Russia

Position available with Population Services International. Duties: supports host country national team in all technical and programmatic aspects of organization's program development and implementation; provides guidance and mentoring to host country national staff on effective monitoring and evaluation of platform's programs. Qualifications: M.A. in business administration, public affairs, international relations, public health, or related discipline; five years' relevant experience; experience working with cross-cultural teams; experience with Russian Federation preferred. Deadline: 2/11/2011. For more information and to apply, visit www.psi.org.

VARIOUS TEACHING POSITIONS • Beijing, China

Positions available with BISS International School. Duties: teach English as second language full time; teach kindergarten or first grade. Quali-

fications: two years' teaching experience; teaching certification in subject area from any state. Salary: \$31K–\$50K. Deadline: 4/12/2011. For more information and to apply, email aguan@biss.com.cn; website: www.biss.com.cn.

DEPUTY COUNTRY REPRESENTATIVE • Madagascar

Position available with Population Services International. Duties: supervises programmatic departments and marketing technical advisor; offers technical, financial, and managerial support; ensures all information communicated to internal and external audiences is consistent and of high quality. Qualifications: M.A. in relevant area; significant programmatic and managerial experience in reproductive health, family planning, malaria, child survival, or HIV and sexually transmitted infection prevention; demonstrated experience marketing planning based on research; five years' experience in developing country. Deadline: 2/20/2011. For more information and to apply, visit www.psi.org.

Education

NATIONAL SERVICE GRADUATE FELLOWSHIPS • Houghton, Mich.

Michigan Tech's National Service Graduate Fellowships for RPCVs provides a fellowship award that reduces tuition by 30 percent for admitted graduate students. The fellowship is available to students enrolled in most graduate programs. Applicants must provide documentation of Peace Corps service. For more information and to apply, email jacque@mtu.edu; phone: 906.487.1434; website: www.grad-school.mtu.edu/nsgf.

NEW YORK UNIVERSITY MASTERS PROGRAM • New York

New York University Steinhardt School offers scholarships to returned Peace Corps Volunteers who enroll in a full-time M.A. program. Available programs include public health, school counseling, mental health counseling, education policy, environmental education, international education, or teaching English as a second language. For more information and to apply; visit www.steinhardt.nyu.edu/peace-corps-2011.

GRADUATE SCHOOL ASSISTANTSHIPS • Fort Collins, Colo.

Assistantships available with Colorado State University's College of Business. Learn to build ventures that create value on a triple bottom line: people, planet, and profit. Study in cohort with 25 students, half of whom come from developing countries. Three to four RPCVs are invited into each cohort. CSU values entrepreneurship, for profit and nonprofit. They seek worldly student with moxy, determination, and desire to make a difference. This highly applied program will challenge participants as much as the Peace Corps. Assistantships range from \$13K for Colorado resident to \$22K for non-residents. Deadline: 3/15/2011. For more information and to apply, email sandy.dahlberg@colostate.edu; phone: 970.491.6937; website: www.csugsse.org.

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES SCHOLARSHIPS • Monterey, Calif.

Monterey Institute of International Studies offers Betty and David Jones Language Scholarships in Arabic, Chinese, English, French, Japanese, Russian, and Spanish, and Kathryn Davis Fellowships for Peace in Arabic, Chinese, Japanese, or Russian. Earn M.B.A. in International Business, International Policy Studies, Nonproliferation and Terrorism Studies. Deadline: 2/1/2011. For more information and to apply, email alice.villemaire@miis.edu; phone: 831.647.3503; website: www.miis.edu.

FULL TUITION SCHOLARSHIPS • Spokane, Wash.

Full tuition scholarships available through Gonzaga Law School's Thomas More Scholarship Program for individuals committed to serving the public interest through law. Applicants should evidence a strong social concern for the welfare of others. Academic achievement, volunteer service, work, and other life experiences are all considered. Returned Peace Corps Volunteers are among past and current scholars. For more information and to apply, email lweiser@lawschool.gonzaga.edu.



SCHOLARSHIP FOR TEACHING RESIDENTS AT TEACHERS COLLEGE • New York

Teachers College at Columbia University is offering financial support to individuals interested in becoming middle school teachers in Teaching English to Speakers of Other Languages (TESOL) and Teaching Students with Disabilities-Secondary Inclusive Education. Columbia University offers an intensive 14-month M.A. program. Qualifications: B.A./B.S.; experience working with disenfranchised youth, families, and communities; dedication to improving student achievement in urban high-need schools; ability to teach in New York City for at least three years upon completion of program; no prior teaching certificate. Benefits: living stipend, scholarship assistance, and health insurance assistance. Deadline: 1/15/2011. For more information and to apply, email sabrinasanchez@tc.edu; phone: 212.678.3879; website: www.tc.edu/teachingresidents.

Intern/Volunteer

ENVIRONMENTAL EDUCATION SUMMER INTERN • Great Smoky Mountains National Park, Townsend, Tenn.

Position available with Great Smoky Mountains Institute at Tremont. Duties: assists in implementing summer residential environmental education programs for youth; teaches natural history activities; conducts evening programs; researches and develops curriculum; supervises campers overnight; co-leads hikes and backpacking trips. Qualifications: one year of college education; college emphasis and training in environmental education, natural history, or related field preferred; experience working with children preferred; energy, enthusiasm, and commitment; interest in professional training and development in environmental education. Salary: \$150/week. Deadline: 2/28/2011. For more information

and to apply, email Jeremy@gsmiit.org; phone: 865.448.6709; website: www.gsmiit.org.

REGIONAL DIRECTOR • Various Locations

Position available with The Borgen Project. Duties: mobilizes people to contact congressional leaders in support of timely poverty reduction legislation; manages and implements fundraising campaigns; builds network of people engaged in cause; serves as local ambassador. Qualifications: B.A.; two years' experience; professionalism; ability to be self-starter; ability to conduct meetings with congressional staffers and media. Deadline: 1/31/2011. For more information and to apply, email directors@borgenproject.org; phone: 425.330.5015; website: www.borgenproject.org.

To submit a mailing and/or email address change, visit www.peacecorps.gov/rpcv/info. You can also send changes of contact information to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

Continued from page 1

the all-time classic—by getting involved and *volunteering* for something you're really passionate about. But by leaving my apartment that night and doing what I did best in Peace Corps—communicating with people—I inadvertently, received a contact and referral when I least expected it.

Believe it or not, most people want to help other people. When I arrived back in the U.S. just over a year ago and people kept reiterating the importance of *networking*, firstly, I wanted to run back to Ukraine. Secondly, I didn't think I needed anyone else's help. Eventually through others' kind actions and willingness to point me in a direction, I understood that by becoming a face with a name and having someone vouch for your character and credibility—rather than being another paper in a pile—then networking can only help. It's also about developing and sustaining relationships in order to gain and share ideas, information, advice, and support.

One of my favorite memories in Ukraine occurred when I was approached by a boisterous man, who seemed like he had been out toasting a few too many—a not atypical scene—on my walk home from the school where I was teaching. I avoided eye contact with him (since I had always been warned never to look a stray dog or a drunk man in the eye) and focused on the path ahead while he stumbled and trailed behind me, slurring his words. He was telling me about some woman who couldn't understand why I would leave my own country and that I must have had other motives for being in theirs. I was still pretending not to understand him when I heard him say, "But I told her, 'People need people.'" I stopped, dead in my tracks, never before realizing the universality of that phrase in another language and looked the man straight in the eye. "And that's just what I told her," he said.

Everyone has a story. At one point or another, everyone has been in your shoes:

looking for a job. Let your job hunt be known—what have you got to lose? I've never once regretted an invitation I accepted, even when I really did not feel like leaving my apartment, because I almost always met someone new or made some unexpected connection. Again, networking isn't *only* about meeting people who can help in your job search, but of course, you shouldn't feel bad if you do—you're not cheating the system.

You already know you can do it all on your own. You survived life in your remote village or unfamiliar city without any of the amenities you had always known, and you built relationships. Yes, you have excellent credentials, as do many other talented individuals in the application pool. But if it's people you want to impact, then it's people you need to interact with every day, and people need to interact with you as well, because you are potentially someone else's connection and resource. Just remember the words of my friend—people need people.

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Include your name, country of service, and dates of service in your request.

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To receive free online passwords, email rvs@peacecorps.gov.
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