



# Hotline



For Returned Volunteers/  
From the Office of Public Engagement

## Hot Resources

### Highlights

**Join the NPCA, free for one year!**  
For more information, see page 12.

**It's not too late to participate in Peace Corps Week!**  
For more information, see page 15.

**Receive free third-party job bulletins for RPCVs.**  
For more information, see page 16.

**Sign-up for free self-assessment software.**  
For more information, see page 16.

## Peace Corps Hotline

Bonnie Robinson  
Editor  
Program Specialist  
Returned Volunteer Services

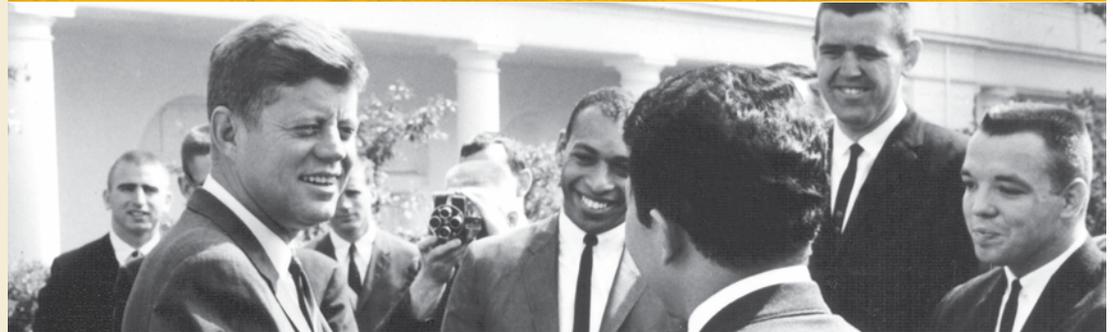
Kat Edwards  
Graphic Designer  
Program Assistant,  
Returned Volunteer Services

To place job announcements, visit [www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline) or contact  
Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or 800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1421

- Inside
- Public Sector
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- International Sector
- Intern/Volunteer
- Education
- AmeriCorps/VISTA
- Fellows/USA
- Peace Corps Response

## Peace Corps Week, March 1–7: Happy 49th Birthday, Peace Corps!

By Robert Revere, Peace Corps Week Assistant (Morocco 2006–08)



President John F. Kennedy established the Peace Corps with an executive order signed on March 1, 1961. It was President Kennedy's belief that "the logic of the Peace Corps is that someday we are going to bring it home to America."

Every year, thousands in the Peace Corps community—Volunteers, RPCVs, staff, and family members—bring their Peace Corps experience home, particularly during Peace Corps Week. They celebrate the agency's anniversary by promoting a better understanding of other peoples on the part of Americans, and honor the contributions of Peace Corps service around the world.

For many RPCVs, Peace Corps Week is an ideal occasion to be cultural ambassadors for their host country, to relive aspects of their service, and to brag a little on a life changing experience. Since Jacob McKissick (RPCV Malawi, 2009) has been home, he has found that speaking about his service has helped

his transition back to the U.S. "Working as a substitute teacher has provided numerous opportunities for me to help individuals better understand the people of Malawi, but I have also noticed that it often helps people better understand their own opportunities [here in the U.S.]. During my speaking [engagements], I emphasize the importance of global awareness...I plan to continue speaking to groups about my service, not only because I want to inspire the next generation of Volunteers but also because it reminds me of all the wonderful memories I have of people I truly love back in Malawi."

This March, step up to the third goal and bring the world home. By sharing your unique experience living and working in your host country, you help Americans gain a better understanding of the world. The first step is to visit [www.peacecorps.gov/thirdgoal](http://www.peacecorps.gov/thirdgoal) to register your planned participation today, so you can receive a free Third Goal Resource Kit within a week.

Then explore the website for suggestions by fellow RPCVs, activity tips, and downloadable resources to accentuate your third goal activity.

On this auspicious occasion, we'd like to recognize and share some of the creative ways returned Volunteers are celebrating the Peace Corps' 49<sup>th</sup> Anniversary.

### In the community:

Frustrated by the ubiquitous brush-off of her country of service as merely "one of the Stans," Althea Hyde (RPCV Kazakhstan, 2007-09) looked for ways to share her love and knowledge of the place where she served for two years. "An opportunity presented itself immediately upon return when the director of the local library overheard a conversation concerning Peace Corps. A request was made to create a presentation for a monthly group meeting of people interested in other cultures. A second opportunity offered itself when my pastor announced a weekly series on world religions." Althea is a "born and bred Methodist"



## Public Sector

### ENVIRONMENTAL AND SOCIAL ASSESSMENT OFFICERS • DC

Positions available with the Millennium Challenge Corporation. Duties: provide technical input on environmental and social issues related to the design, appraisal, and implementation of large international development programs; evaluate technical adequacy of project-specific environmental and social analyses; support training, capacity-building, and integration of best practices. Qualifications: M.A. in environmental, social, or natural sciences or a related field, three years' experience in environmental and social assessment, management, or monitoring related to international development projects. Salary: \$58K–\$125K. Deadline: 3/8/2010. For more information and to apply, email [mcchrhelp@mcc.gov](mailto:mcchrhelp@mcc.gov); phone: 202.521.4081; website: [www.mcc.gov](http://www.mcc.gov).

### CLAIMS REPRESENTATIVE • Phoenix, Ariz.

Position available with Social Security Administration. Duties: conducts interviews; determines eligibility and processes applications for

retirement, survivors, and disability. Qualifications: B.A./B.S. in related field; excellent communication skills; analytical and problem-solving skills; ability to learn and apply complex policies and procedures; U.S. citizen. Salary: \$27,431–\$65,371. Deadline: 3/8/2010. For more information and to apply, email [barbara.reimers@ssa.gov](mailto:barbara.reimers@ssa.gov); phone: 866.331.4292; website: [www.socialsecurity.gov](http://www.socialsecurity.gov).

### MIGRANT EDUCATION FIELD RECRUITER • Ind.

Positions available with Indiana Department of Education. Duties: conduct family interviews to determine eligibility for program; complete reports in a timely manner; work cooperatively with families, schools, and program staff to ensure educational needs of migrant students are met; work with other agencies to provide support services. Qualifications: 21 years of age; valid driver's license; willingness to work non-traditional schedule including evenings and weekends; well organized; cultural competency; willingness to travel regionally in-state; Spanish language fluency. Salary: \$9.90/hour. Deadline: 5/3/2010. For more information and to apply, email [smullin@doe.in.gov](mailto:smullin@doe.in.gov); phone:

800.257.1677; website: [www.doe.in.gov/englishlanguagelearning](http://www.doe.in.gov/englishlanguagelearning).

## Private Sector

### PHYSICAL THERAPIST • New York

Position available with ACCESS. Duties: evaluates patients' level of physical function; works with patient and family to provide training or assistive devices to eliminate or reduce areas of deficit, which are usually associated with gross motor disorders and functioning; works with other professional staff to establish rehabilitation and maintenance goals and activities. Qualifications: current physical therapist licensure in New York State. Salary: \$53K–\$61K. For more information and to apply, email [seth.krakauer@ahrncyc.org](mailto:seth.krakauer@ahrncyc.org); website: [www.ahrncyc.org](http://www.ahrncyc.org).

### ACCOUNT MANAGER, NYC BUSINESS SOLUTIONS-WASHINGTON HTS CENTER (REQ#10-06) • New York

Position available with Seedco. Duties: conducts general outreach activities to businesses, as well as specialized outreach to businesses in prominent small business sectors; develops marketing materials and other outreach activities; provides business counseling services; conducts seminars; provides loan origination. Qualifications: M.A.; M.B.A./M.P.A preferred; three years' relevant experience; experience working with small businesses, community-based organizations, community groups, or government programs; excellent written and oral presentation skills; strong interpersonal skills; Spanish language fluency. Deadline: 3/9/2010. For more information and to apply, email [jobopenings@seedco.org](mailto:jobopenings@seedco.org).

### TRAINER - INDONESIAN YOUTH LEADERSHIP PROGRAM (IYLP) • Bedford, Va., and DC

Position available with Legacy International. Duties: serves as facilitator and trainer for an experiential study of democratic practices and citizen participation to 21 Indonesian teens and three teachers from June 28 to August 4; designs and delivers curriculum on civic education, leadership, and project planning. Qualifications: previous experience as a trainer; knowledge of U.S. civic education, leadership training, and project planning; professional experience working with youth in exchange or leadership program; experience traveling abroad, preferably to Southeast Asia; ability to mentor and facilitate self-motivated learning. Deadline: 4/16/2010. For more information and to apply, email [nancy@legacyintl.org](mailto:nancy@legacyintl.org); phone: 540.297.5982; website: [www.legacyintl.org](http://www.legacyintl.org).

# HOT! OPPORTUNITIES

### PROGRAM ASSOCIATE I • Arlington, Va.

Position available with Winrock International. Duties: provides support for program staff; assists in development and implementation of projects related to climate change in agriculture, forestry, and other land use sectors. Qualifications: B.A./B.S. in ecology, forestry, biology, or related discipline; M.A. preferred; two years' experience in international development, ecosystem ecology, forestry, or a closely related field; experience with project design, implementation, and reporting; demonstrated writing skills; ability in data analysis, including statistical assessments, preferred; international experience preferred; ability to work with public and private funding organizations preferred. For more information and to apply, email [jobs@winrock.org](mailto:jobs@winrock.org); phone: 703.302.6500; website: [www.winrock.org](http://www.winrock.org).

### EDUCATIONAL SPECIALIST • Ghana

Position available with IREX. Duties: oversees continual assessment and implementation of education program activities; supports technical implementation of program; ensures quality of program's technical interventions and attention to international best practices in access to education; frequently travels throughout Ghana. Qualifications: B.A./B.S. or equivalent in related field; five years' experience in similar education programs; experience in working to increase access to enrollment in education in Ghana; experience with junior high school students preferred; experience with USAID-funded projects preferred; excellent interpersonal and organizational skills; strong computer skills. For more information and to apply, email [jobboardhelp@irex.org](mailto:jobboardhelp@irex.org); website: [www.irex.org](http://www.irex.org).



### **QUALITY IMPROVEMENT ADVISOR • Bethesda, Md.**

Position available with University Research Co., LLC. Duties: provides technical support to conceptualization, design, implementation, analysis, and write-up of research and evaluation studies on strengthening health system performance through quality improvement; performs statistical analyses of health datasets and interprets their results; writes reports and articles for publication. Qualifications: M.P.H. or PhD in international public health or related field; three years' of work experience; strong quantitative skills; ability to travel about 25 percent of the time; Spanish language fluency. Salary: \$70K. Deadline: 3/5/2010. For more information and to apply, visit [www.urc-chs.com/careers/career-list.html](http://www.urc-chs.com/careers/career-list.html).

### **OUTREACH WORKER • Morganton, N.C.**

Position available with Farmworker Health Program. Duties: completes basic health assessments, referrals, and follow-ups; provides health education to migrant and seasonal farm workers and poultry workers; provides case management services and direct services. Qualifications: high school diploma G.E.D. or equivalent training; B.A./B.S. in public health or social work preferred; one year exposure to farm worker issues; strong interpersonal skills; strong organizational skills; flexibility in work schedules; a valid North Carolina driver's license, car insurance, and reliable transportation. Salary: \$24K–\$26K. Deadline: 3/15/2010. For more information and to apply, email [zoelancummings@gmail.com](mailto:zoelancummings@gmail.com); phone: 828.439.9948.

### **SR. ADMINISTRATIVE ASSISTANT • Arlington, Va.**

Position available with Winrock International. Duties: assists vice president of empowerment and civic engagement in conducting of all program activities and responsibilities; provides administrative support to empowerment and civic engagement team. Qualifications: B.A./B.S.; three years' administrative experience; strong organizational skills; attention to detail; excellent command of spoken and written English language; excellent proofreading and grammar skills; analytical, flexible, and decisive; ability to work as part of a team or independently; skills in use of Microsoft platform. For more information and to apply, email [npizarro@winrock.org](mailto:npizarro@winrock.org); website: [www.winrock.org](http://www.winrock.org).

### **PROGRAM ASSOCIATE (REQ#10-09) • New York**

Position available with Seedco Financial. Duties: identifies and pursues new government and private funding opportunities and program areas to

match organization's priorities; manages development and submission of proposals; coordinates proposal teams; researches and analyzes data and studies on organization's target community development financial institution industry and small businesses; develops and issues policy briefs and papers. Qualifications: B.A./B.S.; M.A. in social sciences, M.B.A., or M.P.A. preferred; three years' experience in economic development with project management experience; experience in project finance, strategic planning, and research; exceptional writing, research, and analytical skills. Salary: \$40K. Deadline: 3/12/2010. For more information and to apply, email [jobopenings@seedco.org](mailto:jobopenings@seedco.org).

### **RUSK COUNTY AGRICULTURAL AGENT • Ladysmith, Wis.**

Position available with University of Wisconsin Cooperative Extension. Duties: provides educational leadership by planning, implementing, and evaluating culturally competent educational programs directed at issues relating to purpose of position; teaches and delivers agriculture and natural resource community-based educational programs through a wide variety of teaching methods. Qualifications: B.A./B.S./M.A. preferred in dairy science, animal science, agricultural economics, agronomy, plant sciences or agricultural education; three years' professionally related experience; demonstrated skill in planning, implementing, or teaching educational programs; knowledge and skills to effectively interact with people from different cultural backgrounds. Deadline: 3/23/2010. For more information and to apply, visit [www.uwex.edu/ces/hr](http://www.uwex.edu/ces/hr).

### **OCCUPATIONAL THERAPIST • New York**

Position available with ACCESS. Duties: evaluates patients' level of physical functioning; works with patient and family to provide training or assistive devices to eliminate or reduce areas of deficit, usually associated with fine motor disorders and functioning; works with other professional staff to establish rehabilitation and maintenance goals and activities. Qualifications: current occupational therapist licensure in New York State. Salary: \$53K–\$61K. For more information and to apply, email [seth.krakauer@ahrcnyc.org](mailto:seth.krakauer@ahrcnyc.org); website: [www.ahrcnyc.org](http://www.ahrcnyc.org).

### **COMMUNITY ENERGY COORDINATOR • Colo.**

Positions available with Colorado State University Extension. Duties: provide information and education in clean and renewable energies to counties assigned; coordinate with governor's energy office. Qualifications: B.A./B.S.; significant professional experience in clean and renewable energy technologies or degree emphasis in

program area; experience in community organizing or non-profit sector; demonstrated skill working with people as individuals and groups; ability to effectively translate and communicate complex and new information to public; excellent organization skills; ability to provide timely follow-up. Deadline: 3/3/2010. For more information and to apply, email [cepersonnel@ext.colostate.edu](mailto:cepersonnel@ext.colostate.edu); phone: 970.491.1617; website: [www.ext.colostate.edu](http://www.ext.colostate.edu).

### **NEVADA CONSERVATION CORPS CREW SUPERVISOR • Various locations**

Position available with Nevada Conservation Corps. Duties: leads 7–14 member crews on a variety of challenging conservation projects all over Nevada and other parts of southwest; enforces policies and ensures safety protocols are followed; maintains a positive and professional attitude at all times; communicates with agency project staff. Qualifications: skills to ensure crewmembers are properly trained on how to fulfill project goals safely, efficiently, and with quality standards; ability to properly complete all necessary paperwork for organization's administration; two season worth of experience. Salary: \$12–\$15/hour. Deadline: 3/12/2010. For more information and to apply, email [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org); phone: 775.674.5496; website: [www.thegreatbasininstitute.org](http://www.thegreatbasininstitute.org).

### **PROGRAM COORDINATOR • Anchorage, Alaska**

Position available with Anchorage Park Foundation. Duties: works for nine months as a program coordinator to organization; accomplishes program planning, implementation, and management. Qualifications: valid driver's license and clean driving record; independent work style; flexibility and adaptability; experience leading youth programs; effective written and verbal communication skills; experience successfully collaborating within management teams; experience and high level of comfort working in the outdoors. Deadline: 3/15/2010. For more information and to apply, email [kelly@anchorageparkfoundation.org](mailto:kelly@anchorageparkfoundation.org); phone: 907.274.1003; website: [www.anchorageparkfoundation.org](http://www.anchorageparkfoundation.org).

### **TEMPORARY PROJECT COORDINATOR • Vienna, Va.**

Position available with Envision EMI. Duties: provides support to program conference teams by developing and maintaining relationships with speakers and vendors; prepares conference materials; oversees internal processes within company. Qualifications: B.A./B.S.; 21 years of age or older; detail-oriented; ability to prioritize and work on various projects; ability to work extended days and hours as dictated by program needs; computer pro-

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# PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows); call 800.424.8580, ext. 1440; or e-mail [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).

## ALABAMA

### University of Alabama at Birmingham

Birmingham, AL  
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.  
Contact: Lynda Wilson  
Phone: 205.934.6787  
E-mail: [lyndawilson@uab.edu](mailto:lyndawilson@uab.edu)

## ARIZONA

### University of Arizona

Tucson, AZ  
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.  
Contact: Georgia Ehlers  
Phone: 520.621.9103  
E-mail: [rpcf@grad.arizona.edu](mailto:rpcf@grad.arizona.edu)

### Northern Arizona University

Flagstaff, AZ  
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.  
Contact: Jane Thompson  
Phone: 928.523.7387  
E-mail: [mba@nau.edu](mailto:mba@nau.edu)

## CALIFORNIA

### Humboldt State University (Program Temporarily Suspended)

Arcata, CA  
Secondary education program with placement at Academy of the Redwoods—an early college high school.

### Loma Linda University

Loma Linda, CA  
Public health, including global health. Certificates in emergency preparedness and response, and reproductive health.  
Contact: Kate Reinsma  
Phone: 909.558.4000 ext 42072  
E-mail: [sphpcinfo@llu.edu](mailto:sphpcinfo@llu.edu)

### University of Southern California

Los Angeles, CA  
School of Policy, Planning, and Development  
Master's degrees in Public Administration, Public

Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.  
Contact: Trina Chakraborty  
Phone: 213.740.0550  
E-mail: [tchakrab@usc.edu](mailto:tchakrab@usc.edu)

## COLORADO

### University of Colorado Denver

Denver, CO  
School of Public Affairs  
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.  
Contact: Dr. Christine Martell  
Phone: 303.315.2716  
E-mail: [christine.martell@cudenver.edu](mailto:christine.martell@cudenver.edu)

### University of Denver

Denver, CO  
Josef Korbel School of International Studies  
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.  
Contact: Nicole Vilegi  
Phone: 303.871.3838  
E-mail: [Nicole.vilegi@du.edu](mailto:Nicole.vilegi@du.edu)

Graduate School of Social Work  
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.  
Contact: Dr. Julie Laser  
Phone: 303.871.2841  
E-mail: [julie.laser@du.edu](mailto:julie.laser@du.edu)

School of Communication  
International and intercultural communication.  
Contact: Dr. Margaret Thompson  
Phone: 303.871.3947  
E-mail: [mthompo@du.edu](mailto:mthompo@du.edu)

## CONNECTICUT

### Yale University

New Haven, CT  
International relations MA with concentrations in

history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.  
Contact: Alice Kustenbauder  
Phone: 203.432.3418  
E-mail: [International.relations@yale.edu](mailto:International.relations@yale.edu)

School of Public Health  
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.  
Contact: Jacqui Comshaw  
Phone: 203.785.2844  
E-mail: [ysph.admissions@yale.edu](mailto:ysph.admissions@yale.edu)

## DISTRICT OF COLUMBIA

### George Washington University

Washington, DC  
Transition special education, secondary education.  
Contact: Dr. Jeanne Embich  
Phone: 202.973.1061  
E-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu)

## FLORIDA

### Florida Institute of Technology

Melbourne, FL  
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).  
Contact: Dr. Tom Marcinkowski  
Phone: 321.674.8946  
E-mail: [marcinko@fit.edu](mailto:marcinko@fit.edu)

## GEORGIA

### Georgia College & State University

Milledgeville, GA  
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.  
Contact: Dr. Dwight Call  
Phone: 478.445.0875  
E-mail: [dwright.call@gcsu.edu](mailto:dwright.call@gcsu.edu)

### Kennesaw State University

Kennesaw, GA (Metro-Atlanta)  
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.  
Contact: Dan Paracka  
Phone: 770.423.6732  
E-mail: [dparacka@kennesaw.edu](mailto:dparacka@kennesaw.edu)

# PEACE CORPS Fellows/USA



## ILLINOIS

### Illinois State University

Normal, IL  
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer  
Phone: 309.438.7090  
E-mail: [stevensoncenter@ilstu.edu](mailto:stevensoncenter@ilstu.edu)

### Western Illinois University

Macomb, IL  
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier  
Phone: 800.526.9943  
E-mail: [pcf@wiu.edu](mailto:pcf@wiu.edu)

## INDIANA

### Indiana University–Bloomington

Bloomington, IN  
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; sustainable development and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.

Contact: Jennifer Forney  
Phone: 812.855.2840  
E-mail: [spea@indiana.edu](mailto:spea@indiana.edu)

## LOUISIANA

### University of New Orleans

New Orleans, LA  
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson  
Phone: 504.280.3110  
E-mail: [cupa@uno.edu](mailto:cupa@uno.edu)

### Xavier University of Louisiana

New Orleans, LA  
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.

Contact: Ahdija Donatto  
Phone: 504.520.7533  
E-mail: [acbaker@xula.edu](mailto:acbaker@xula.edu)

## MARYLAND

### Johns Hopkins University

Baltimore, MD  
Nursing, public health.  
Contact: Mary O'Rourke  
Phone: 410.955.7548  
E-mail: [orourke@son.jhmi.edu](mailto:orourke@son.jhmi.edu)

### University of Maryland–Baltimore

Baltimore, MD  
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson  
Phone: 410.706.5316  
E-mail: [lvictorson@ssw.umaryland.edu](mailto:lvictorson@ssw.umaryland.edu)

### University of Maryland–Baltimore County

Baltimore, MD  
Shriver Peacemaker Program  
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor  
Phone: 410.455.6398  
E-mail: [joby.taylor@umbc.edu](mailto:joby.taylor@umbc.edu)

### University of Maryland–College Park

College Park, MD  
Degrees in public policy and management. joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner  
Phone: 301.314.2486  
E-mail: [faulkner@umd.edu](mailto:faulkner@umd.edu)

## MICHIGAN

### University of Michigan

Ann Arbor, MI  
Ford School of Public Policy  
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski  
Phone: 734.765.0453  
E-mail: [bsobo@umich.edu](mailto:bsobo@umich.edu)

School of Natural Resources and Environment  
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach  
Phone: 734.764.6453  
E-mail: [sondramr@umich.edu](mailto:sondramr@umich.edu)

## MISSOURI

### University of Missouri–Columbia

Columbia, MO  
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers  
Phone: 573.882.6131  
E-mail: [spiersd@missouri.edu](mailto:spiersd@missouri.edu)

### University of Missouri–Kansas City

Kansas City, MO  
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz  
Phone: 816.235.2342  
E-mail: [renz@umkc.edu](mailto:renz@umkc.edu)

## NEW HAMPSHIRE

### Southern New Hampshire University

Manchester, NH  
Community economic development, international community economic development.

Contact: Sanjeev Sharma  
Phone: 603.644.3124  
E-mail: [s.sharma2@snhu.edu](mailto:s.sharma2@snhu.edu)

## NEW JERSEY

### Drew University

Madison, NJ  
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.

Contact: Linda Swerdlow  
Phone: 973.408.3285  
E-mail: [lswerldo@drew.edu](mailto:lswerldo@drew.edu)

### Monmouth University

West Long Branch, NJ  
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.

Contact: Dr. Robin Mama, Dean  
Phone: 732-571-3543  
E-mail: [rmama@monmouth.edu](mailto:rmama@monmouth.edu)

# PEACE CORPS Fellows/USA



## Rutgers University

Camden, NJ  
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.  
Contact: Sandra Cheesman-Cattefesta  
Phone: 856.225.6860  
E-mail: scheesma@camden.rutgers.edu

## NEW MEXICO

### New Mexico State University

Las Cruces, NM  
College of Agricultural, Consumer and Environmental Sciences (ACES)  
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.  
Contacts: John Mexal  
Phone: 575.646.3335  
E-mail: jmexal@nmsu.edu

### College of Health and Social Services

Degrees in public health, social work, and nursing, plus joint public health and social work degree.  
Contact: Dr. Sue Forster-Cox  
Phone: 575.646.2183  
E-mail: sforster@nmsu.edu

### Western New Mexico University

Gallup, NM  
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.  
Contact: Dr. Patricia Maguire  
Phone: 505.722.3389  
E-mail: wnmupcf@hotmail.com

## NEW YORK

### Columbia University, Teachers College

New York, NY  
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.  
Contact: Shelly Chin  
Phone: 212.678.4080  
E-mail: PCFellows@tc.edu

### Cornell University

Ithaca, NY  
City and regional planning (MS)  
Contact: Tina M. Nelson  
Phone: 607.255.6848  
E-mail: tmn2@cornell.edu

### Fordham University

Bronx, NY  
MA programs in international political economy and development with specializations in international

development studies, international banking and finance, international and development economics, and international political analysis.  
Contact: Dr. Henry Schwalbenberg  
Phone: 718.817.4064  
E-mail: iped@fordham.edu

### The New School

New York, NY  
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.  
Contact: Admissions Office  
Phone: 212.229.5400, ext. 1130  
E-mail: milanoadmissions@newschool.edu

### University of Rochester

Rochester, NY  
Simon Graduate School of Business  
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.  
Contact: Dan Struble  
Phone: 585-275-2515  
E-mail: dan.struble@simon.rochester.edu

## NORTH CAROLINA

### Duke University

Durham, NC  
Fuqua School of Business  
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.  
Contact: Matt Nash  
Phone: 919.660.7791  
Fax: 919.660.1096  
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.  
Contact: Stephanie Alt Lamm  
Phone: 919.613.9218  
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy  
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.  
Contact: Duke MPP Admissions Office  
Phone: 919.613.9205  
E-mail: mppadmit@duke.edu

## OHIO

### University of Cincinnati

Cincinnati, OH  
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD:

regional development planning.  
Contact: Johanna W. Looye  
Phone: 513.556.4943  
E-mail: johanna.looye@uc.edu

### Bowling Green State University

Bowling Green, OH  
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.  
Contact: Dr. Margaret Zoller Booth  
Phone: 419.372.9950  
E-mail: boothmz@bgsu.edu

## OREGON

### University of Oregon

Eugene, OR  
Community and regional planning, public administration.  
Contact: Megan Smith  
Phone: 541.346.3881  
E-mail: smith@uoregon.edu

## PENNSYLVANIA

### Carnegie Mellon University

Pittsburgh, PA  
Public policy/management, arts management, or healthcare policy management.  
Contact: David Eber  
Phone: 412.268.2164  
E-mail: hnzadmit@andrew.cmu.edu

### Duquesne University

Pittsburgh, PA  
Graduate Center for Social and Public Policy  
MA: policy analysis and administration, conflict resolution and peace studies.  
Contact: Dr. Evan Stoddard  
Phone: 412.396.5179  
E-mail: stoddard@duq.edu

Graduate School of Business Administration  
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.  
Contact: Patricia Moore  
Phone: 412.396.5529  
Email: moorep@duq.edu

### Seton Hill University

Greensburg, PA  
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.  
Contact: Laurel Pellis  
Phone: 724.838.4209  
E-mail: lpellis@setonhill.edu

# PEACE CORPS Fellows/USA



## University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Karen Kille

Phone: 215.898.2600

E-mail: [karener@sas.upenn.edu](mailto:karener@sas.upenn.edu)

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly

Phone: 215.573.0917

E-mail: [pubhlth@mail.med.upenn.edu](mailto:pubhlth@mail.med.upenn.edu)

## SOUTH CAROLINA

**University of South Carolina** (Program Temporarily Suspended)

Columbia, SC

Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Moore School of Business

International Master of Business Administration

Contact: Marcelo Frias

Phone: 803.777.4346

E-mail: [mfrias@moore.sc.edu](mailto:mfrias@moore.sc.edu)

## VERMONT

**University of Vermont**

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: [emcmahon@uvm.edu](mailto:emcmahon@uvm.edu)

## VIRGINIA

**George Mason University**

Fairfax, VA

Elementary education and English as a second language master's programs.

Contact: Jennifer Coarts

Phone: 703.993.3602

E-mail: [jcoarts@gmu.edu](mailto:jcoarts@gmu.edu)

## WISCONSIN

**Marquette University**

Milwaukee, WI

Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science

in Civil and Environmental

Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: [carole.ferrara@marquette.edu](mailto:carole.ferrara@marquette.edu)

**University of Wisconsin–Milwaukee**

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: [heuler@uwm.edu](mailto:heuler@uwm.edu)

**University of Wisconsin–Stevens Point**

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: [tim.ginnett@uwsp.edu](mailto:tim.ginnett@uwsp.edu)

## WYOMING

**University of Wyoming**

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: [esandeen@uwyo.edu](mailto:esandeen@uwyo.edu)

*Continued from page 3*

iciency in a Windows-based environment. Salary: \$30K. Deadline: 3/31/2010. For more information and to apply, email [careers@envisionemi.com](mailto:careers@envisionemi.com); website: [www.envisionemi.com](http://www.envisionemi.com).

## TEMPORARY PROGRAM COORDINATOR • Vienna, Va.

Position available with Envision EMI. Duties: plans and implements programs for education department; supervises on-site events and staff members of programs; resides at conference site during designated program sessions. Qualifications: B.A./B.S.; 21 years of age or older; detail oriented; ability to prioritize and work on various projects; ability to work extended days and hours as dictated by program needs. Salary: \$30K. Deadline: 3/31/2010. For more information and to apply, email [careers@envisionemi.com](mailto:careers@envisionemi.com); website: [www.envisionemi.com](http://www.envisionemi.com).

## STAFF WRITER • Cambridge, Mass.

Position available with Root Capital. Duties: develops content for marketing and outreach materials such as fact sheets, reports, website

articles; writes and edits funding proposals; conducts research to support writing assignments, including interviewing clients; assists in drafting or editing media materials; develops knowledge management system. Qualifications: B.A./B.S.; M.A. preferred; four years' relevant experience; excellent command of grammar, punctuation, and style; experience writing grant proposals, newsletters, and magazine articles; awareness of international development issues; passion for organization's mission; Spanish language fluency. Deadline: 3/7/2010. For more information and to apply, email [jobs@rootcapital.org](mailto:jobs@rootcapital.org); phone: 617.661.5792; website: [www.rootcapital.org](http://www.rootcapital.org).

## MARINETTE COUNTY 4-H YOUTH DEVELOPMENT EDUCATOR • Marinette, Wis.

Position available with University of Wisconsin Cooperative Extension. Duties: provides educational leadership by planning, implementing, and evaluating culturally competent educational programs directed at community needs; teaches and delivers 4-H Youth Development community-

based educational programs through a wide variety of teaching methods. Qualifications: M.A. in educational principles, curriculum development, program evaluation, or cognitive and social development of youth and adults; demonstrated skill in planning, implementing, or teaching educational programs; experience in related community-based settings; knowledge and skills to effectively interact with people from different cultural backgrounds. Deadline: 3/23/2010. For more information and to apply, visit [www.uwex.edu/ces/hr](http://www.uwex.edu/ces/hr).

## PROGRAM ASSISTANT: GENERAL SUPPORT (R#10-04) • New York

Position available with Seedco. Duties: works closely with staff to develop and implement program initiatives and strategies; collects and compiles data from asset development initiatives to track performance and provide technical assistance to front-line case managers. Qualifications: B.A./B.S.; excellent computer skills including Microsoft Excel, Word, and PowerPoint; analytical and research skills; experience with databases; organized and detail-oriented; ability



to multi-task and work effectively under pressure; excellent interpersonal skills. Salary: \$30K. Deadline: 3/5/2010. For more information and to apply, email [jobopenings@seedco.org](mailto:jobopenings@seedco.org); website: [www.seedco.org](http://www.seedco.org).

### **PORTFOLIO SERVICING ASSOCIATE • Cambridge, Mass.**

Position available with Root Capital. Duties: conducts loan transactions; ensures preparation, delivery, and collection of signed contracts is complete; and processes loan payments and disbursements; coordinates closely with staff and clients; supports dissemination of information within organization. Qualifications: B.A./B.S.; one year experience; detail-oriented; ability to multi-task; strong verbal and communication skills; strong customer-service philosophy and interpersonal skills; quantitative ability; proficiency in Microsoft Excel and Word; passion for organization's mission; Spanish, French, or Portuguese language fluency preferred. Deadline: 3/7/2010. For more information and to apply, email [jobs@rootcapital.org](mailto:jobs@rootcapital.org); phone: 617.661.5792; website: [www.rootcapital.org](http://www.rootcapital.org).

### **PRODUCTION COORDINATOR • Rockville Md.**

Position available with Sheladia Associates, Inc. Duties: manages production cycle for international and domestic project submissions; coordinates work flow among staff members; ensures deadlines are met; communicates daily with clients, international firms, and donors; manages marketing and archives database; identifies and monitors public and special websites for new business opportunities. Qualifications: experience in proposal or grant production; capability to handle a high volume of work in fast-paced environment; proficient computer skills in Photoshop, PowerPoint, and Access; strong editing skills; strong writing skills preferred. Salary: \$35K-\$40K. For more information and to apply, email resume and cover letter to [marketing@sheladia.com](mailto:marketing@sheladia.com) and copy [jshaffner@sheladia.com](mailto:jshaffner@sheladia.com); website: [www.sheladia.com](http://www.sheladia.com).

### **EXTENSION AGENT AND COUNTY EXTENSION DIRECTOR • Colorado Springs, Colo.**

Position available with Colorado State University Extension. Duties: provides leadership and organization in development, implementation, evaluation, and reporting of educational programs in horticulture, focusing in El Paso County; provides administrative leadership, supervision, and coordination of program. Qualifications: M.A. in horticulture or related field; training or experience in developing and delivering educational programs; ability to re-

cruit, train, and manage volunteers and advisory groups; training or experience in administration; ability to organize, direct, and formulate organizational practices; understanding of different ethnic and socioeconomic audiences; computer skills. Deadline: 3/10/2010. For more information and to apply, email [cepersonnel@ext.colostate.edu](mailto:cepersonnel@ext.colostate.edu); phone: 970.491.1617; website: [www.ext.colostate.edu](http://www.ext.colostate.edu).

### **PROGRAM ASSOCIATE • New York**

Position available with Seedco. Duties: manages network of partners; monitors contracts, budgets, and performance; develops and implements work plan for yearly program; coordinates training; analyzes data; designs and implements trainings. Qualifications: M.A.; three years' experience in non-profit management or non-profit setting; strong written and oral communication skills; ability to work with diverse stakeholders to effectively manage partnerships; organization skills; strong analytical skills. Deadline: 3/5/2010. For more information and to apply, email [jobopenings@seedco.org](mailto:jobopenings@seedco.org); website: [www.seedco.org](http://www.seedco.org).

### **DEPUTY DIRECTOR, NEW INITIATIVES AND CAPACITY BUILDING • DC**

Position available with Population Services International. Duties: develops and manages launch of new marketing research strategies; oversees capacity building in organization's research competencies; responds to field-based research needs; improves stakeholder satisfaction with researchers' work; ensures training objectives are met. Qualifications: experience in low- and middle-income countries; knowledge of public health issues and social marketing product; familiarity with international donor development community; French, Spanish, or Portuguese language fluency. Deadline: 4/12/2010. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **CHAIN OF CUSTODY ASSISTANT • Portland, Ore.**

Position available with Rainforest Alliance. Duties: provides general administrative support for execution certification services for new and existing clients; assists with execution of assessments and audits to include budgeting, development of service agreements, auditor assignment, logistical planning, and support to auditors and clients. Qualifications: B.A. preferred; one year administrative experience; strong computer skills; ability to work independently, multi-task, and work under tight deadlines; excellent communication skills; background or interest in forestry preferred; strong customer-service skills; organizational skills; ability to work as part of a team. For more information and to apply, email per-

[sonnel@ra.org](mailto:sonnel@ra.org); phone: 212.677.1900; website: [www.rainforest-alliance.org/about.cfm?id=jobs\\_internships](http://www.rainforest-alliance.org/about.cfm?id=jobs_internships).

### **PROGRAM ASSOCIATE WITH GLOBAL PARTNERSHIP INITIATIVE • New Haven, Conn.**

Position available with Association of Hole in the Wall Camps. Duties: provides technical assistance and support to international partners; supervises residential and programmatic aspects of camp; works with local leadership teams throughout year to plan camp and follow-up activities. Qualifications: B.A./B.S.; M.A. in education, international health, public health, child life, or social work preferred; overseas non-governmental work experience; experience in a leadership level position at a camp program; training design, facilitation, and curriculum development experience; Spanish language fluency. For more information and to apply, email [afox@holeinthewallcamps.org](mailto:afox@holeinthewallcamps.org); website: [www.holeinthewallcamps.org](http://www.holeinthewallcamps.org).

### **CONTRACTS ANALYST • DC**

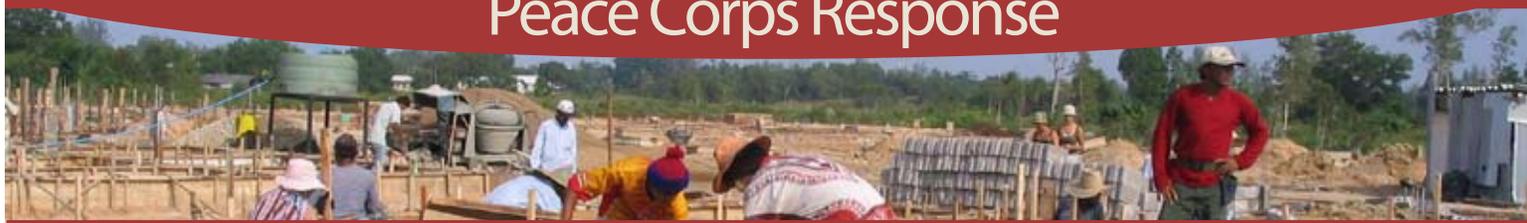
Position available with Population Services International. Duties: helps administer organization's growing portfolio of Global Fund, USAID, and other U.S. government and foreign government bilateral and multilateral grants and contracts; administers foundation grants for West and Central Africa portfolio. Qualifications: B.A./B.S.; three years' experience in grants and contract work or related work experience; management experience preferred; financial analysis skills; familiarity with U.S. government regulations; French language fluency. Deadline: 4/17/2010. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **SUMMER TEACHERS, TRAINERS, AND COUNSELORS • Bedford, Va.**

Positions available with Legacy International's Global Youth Village. Duties: work in organization's summer village; emphasize experiential learning and challenges international teens to turn intercultural theory into action; help with workshops addressing conflicts, globalization, and prejudice; various positions include teachers, trainers, program specialists, cabin counselors, health care specialists, and kitchen workers. Qualifications: vary by position; education and experience in political science, environmental studies, and conflict transformation; skilled in art, sports, lifeguarding, and rock climbing; professional health license; Arabic language proficiency preferred. Salary: \$225-\$325/week. Deadline: 3/31/2010. For more information and to apply, email [staff@legacyintl.org](mailto:staff@legacyintl.org); phone: 540.297.5982; website: [globalyouthvillage.org](http://globalyouthvillage.org)

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# Peace Corps Response



## Bulgaria

A [Physical Therapist](#) is needed to assist a rehabilitation center for children with special needs. The PCRV will train physiotherapists and provide technical support to the assistant occupational therapist. The PCRV will also deliver trainings to families of children with special needs in order to create awareness and understanding of the children's physical conditions.

An [English Teacher/Camp Counselor](#) is needed to develop an English language curriculum for an after-school program sponsored by a local municipality in Bulgaria. The PCRV will develop units and lesson plans for students 6 to 18 years of age, collect and prepare materials for the program, and conduct training sessions with teachers at the center.

A [Scout Trainer/Counselor](#) is needed develop training curricula for a local Boy Scouting organization in Bulgaria. The PCRV will create a training manual for club leaders and will also coach scout leaders in teambuilding techniques, leadership skills, youth development, service learning, fundraising, ecology, and project design and management.

A [Drug Prevention Policy Maker](#) is needed to assist with regional and national advocacy efforts in the field of drug abuse prevention. The PCRV will develop a set of training modules for teachers, school advisors, nurses, and other professionals working with at-risk youth. The Volunteer will also organize and conduct campaigns to promote healthy decision-making skills.

## Fiji

**NEW!** An [Advisor to the Public Service Commission](#) is needed to help design and launch a national volunteer organization to address gaps in human resources in critical shortage areas such as education and healthcare. The Volunteer will develop recruitment strategies, marketing tools, and training materials for a volunteer pool of retired and unemployed Fijians.

## Indonesia

[Teacher Trainers/Lecturers](#) are needed to work in teacher training institutions to prepare future teachers and to support in-service teachers. The PCRVs will prepare lectures and demonstrations on critical thinking, project-based learning, and communicative language teaching. The Volunteers will also develop assessment tools and strategies to monitor student performance.

[English Language Teachers](#) are needed to work in lower and upper secondary classrooms as team teachers. The PCRVs will plan lessons in cooperation with co-teachers and develop supplementary instructional materials to support the national curriculum and standards. The Volunteers will also help teachers integrate technology into their classrooms and identify low-cost materials from locally available resources.

## Lesotho

A [Planning and Development Officer](#) is being requested by the Lesotho College of Education to strengthen the college's financial growth strategy. The PCRV will provide training for faculty members in development planning, proposal writing, costing, and budgeting and will mentor faculty members as they create and implement income generation plans for their departments.

## Liberia

[Learning Resource Center Specialists](#) are being requested to expand services and materials in existing school libraries throughout Liberia. The PCRVs will develop training packages on literacy instruction, basic computer skills, and typing lessons for students and community members. The Volunteers will also aid in the organization and maintenance of book inventories and card catalogs.

[Community Health Volunteer Trainers](#) are being requested by the Ministry of Health and Social Welfare to train local volunteers in conducting health awareness campaigns in their communities. The PCRVs will develop detailed training plans, facilitate trainings at various

levels, set monitoring and supervision targets, and conduct outreach to local stakeholders in the community.

[Parent Teacher Association Organizers](#) are being requested by the Ministry of Education to mobilize and empower PTAs at the community level. The PCRVs will design a training package for PTA leaders on community mobilization and develop community awareness campaigns about the importance of parental involvement in schools.

## Madagascar

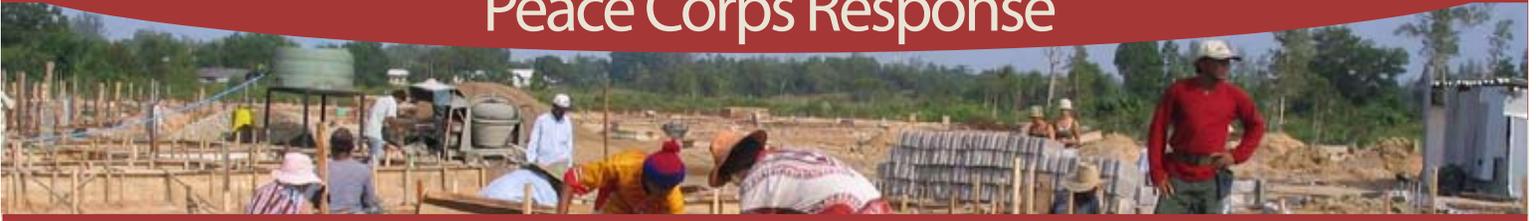
**NEW!** Three [Community Specialists](#) are being requested by Conservation International to provide hands-on technical assistance to their field teams on the ground. The PCRVs will support communities in their efforts to establish local governance systems to combat illegal logging and hunting and conserve their natural resources and ways of life.

**NEW!** An [ICT and Microenterprise Educator](#) is needed to help build the capacity of an established Telecenter to operate as a financially independent business. The PCRV will act as a mentor to the center's entrepreneur, offering advice and assistance with financial record-keeping, marketing campaigns, and business operations.

**NEW!** Two [Early Warning Regional Technical Officers](#) are needed to help implement the World Food Program's SALOHI early warning and food security monitoring system in the southeast and eastern regions of Madagascar. The PCRVs will provide technical assistance to field staff in the areas of IT/data collection, analysis reporting and presentation, emergency assessments, and response analysis.

**NEW!** An [Emergency Preparedness Assistant Officer](#) will assist in the creation and implementation of a disaster preparedness and mitigation plan and early warning systems for the southeastern region of Madagascar. The Volunteer will work at the commune level and organize "listening groups" of community members and local leaders.

# Peace Corps Response



## Malawi

Ten [HIV/AIDS Technical Advisors](#) are needed to help build the capacity of district assemblies to better respond to Malawi's generalized HIV/AIDS epidemic. Through capacity building, training, communication, and resource identification, the Volunteers will assist with institutional strengthening of community-based and faith-based organizations involved in HIV/AIDS work.

## Morocco

A [Training and Participatory Development Specialist](#) is needed to develop a curriculum and training design in capacity building and participatory development techniques for the High Atlas Foundation—an NGO established in 2000 by returned Peace Corps Volunteers. The PCRV will implement training workshops for local community members and assist with the development of a monitoring and evaluation program.

## Mozambique

Two [Rain Forest Protection Specialists](#) are needed to develop lesson plans and ecotourism activities for children, farmers, women's groups, and tree nursery staff. The lessons will cover topics such as fire management, soil erosion, the water cycle, agriculture systems, water and sanitation, and soil fertility. The Volunteers will also assist with the establishment of new tree nurseries.

### *How to Apply*

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at [www.peacecorps.gov/response](http://www.peacecorps.gov/response); or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at [www.peacecorps.gov/response](http://www.peacecorps.gov/response).

Two [Rural Enterprise Project Specialists](#) will work with farmer federations to develop business plans for the creation and sustainability of small- to medium-sized enterprises managed by local farmers. The PCRVs will assist with business planning, marketing of agricultural products, and financial management.

A [Water and Sanitation Project Specialist](#) is needed to assist water management committees in the identification of appropriate water sources, the evaluation of existing water pumps, and the preparation of budgets to cover maintenance costs. The PCRV will also mobilize community leaders to embrace sanitation and hygiene practices and encourage the use of latrines.

Three [Conservation Farming Project Specialists](#) are needed to develop training programs for village youth on sustainable agriculture practices. The PCRVs will demonstrate best practices in conservation farming and permaculture techniques. The Volunteers will also assist with the formation of junior farmer associations (similar to 4-H and FFA).

A [Community Development Project Specialist](#) will work with local organizations to introduce sustainable agricultural practices in their communities. The PCRV will develop a series of training kits on topics such as nutrition, food security, agricultural practices, and the importance of a balanced diet.

## Panama

A [Training of Trainers Facilitator](#) is needed to organize a two-day training for local school teachers and library committee members. The PCRV will demonstrate strategies for reading comprehension; develop training packages on literacy instruction, basic computer skills, and typing lessons; and oversee parent teacher association members in library organization and maintenance.

## Philippines

A [Disaster Risk Reduction Technical Officer](#) is needed to assist a local municipality with their disaster outreach and training activities. The PCRV will compile a community-based disaster risk reduction training module targeted toward the needs of the local community. The PCRV will also assist in the conduct of community drills and trainings based on the newly created training module.

## South America

[TEFL Teacher Trainers](#) are needed to work with primary and secondary school teachers in a Spanish-speaking country. The PCRVs will demonstrate practical, hands-on TEFL methods through team teaching, in-service training, direct instruction, extracurricular activities, and community teaching.

## Ask Hotline

**Q:** How can I find out about Third Goal events during Peace Corps Week?

**A:** Check out the Third Goal webpage, [www.peacecorps.gov/thirdgoal](http://www.peacecorps.gov/thirdgoal) to see what RPCVs are planning for March 1-7. You can find local events or register your Peace Corps Week participation! Happy Peace Corps Week!





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### International

#### **NORTH AMERICAN ADVENTURE TOUR LEADER • Various worldwide locations**

Position available with TrekAmerica. Duties: organizes outdoor activities; provides city sightseeing excursions; teaches campground etiquette; delegates camp chores; handles all driving; researches unfamiliar territory; manages ever-changing group dynamics of up to 13 international travelers at a time. Qualifications: 23 years of age; clean driving record; good communication skills; interest in meeting people from all over the world; safe, adventurous, dynamic, flexible, and reliable personality. Salary: \$1,250/month. Deadline: 6/24/2010. For more information and to apply, email [personnel@premiereops.com](mailto:personnel@premiereops.com); phone: 310.719.9877; website: [www.trekamerica.com](http://www.trekamerica.com).

#### **COMMUNITY MOBILIZATION OFFICER • Accra, Ghana**

Position available with IREX. Duties: oversees implementation of community mobilization activities; serves as a trainer for community mobilization for staff members; travels frequently throughout country. Qualifications: B.A./B.S. or equivalent in related field; five years' experience in similar community mobilization or education programs; experience in working to increase access and enrollment education in Ghana; experience with junior high school students preferred; experience with USAID-funded projects preferred; excellent interpersonal and organizational skills; strong computer skills. For more information and to apply, email [jobboardhelp@irex.org](mailto:jobboardhelp@irex.org); website: [www.irex.org](http://www.irex.org).

#### **PUBLIC SCHOOL TEACHING JOBS • Brunei**

Position available with Teach Away Inc. Duties: teaches public school system; teaches at local primary and secondary schools; gains international teaching experience; experiences culture. Qualifications: B.A./B.S. preferably in English, linguistics, or humanities; teacher certification or teacher accreditation; three years' classroom experience; English as a second language certification preferred. Salary: \$30K–\$54K. Deadline: 6/30/2010. For more information and to apply, email [adrian@teachaway.com](mailto:adrian@teachaway.com); phone: 416.628.1386; website: [www.teachaway.com/content/teaching-jobs-brunei](http://www.teachaway.com/content/teaching-jobs-brunei).

#### **PUBLIC SCHOOL TEACHING JOBS • Abu Dhabi, United Arab Emirates**

Position available with Teach Away Inc. Duties: teaches within public school system at primary and secondary levels; gains interna-

tional teaching experience; experiences culture. Qualifications: B.A./B.S.; teacher certification; experience with education reform; experience with international teaching preferred. Salary: \$3,350–\$5,500/month. Deadline: 5/31/2010. For more information and to apply, email [adrian@teachaway.com](mailto:adrian@teachaway.com); phone: 416.628.1386; website: [www.teachaway.com/content/teaching-public-schools-abu-dhabi](http://www.teachaway.com/content/teaching-public-schools-abu-dhabi).

#### **PUBLIC SCHOOL TEACHER • Seoul, South Korea**

Position available with Footprints Recruiting. Duties: teaches full-day schedule at a Korean public school; constructs lesson plans with a local co-teacher; focuses on communicability and pronunciation. Qualifications: B.A.; one year experience in teaching; native English speaker language skills; TEFL, TESL, TESOL, or CELTA certification required; clear criminal background; ability to start working 8/20/2010. Salary: \$1,545–\$2,320/month. Deadline: 3/5/2010. For more information and to apply, email [careers@footprintsrecruiting.com](mailto:careers@footprintsrecruiting.com); phone: 888.677.3166, ext. 2001; website: [www.footprintsrecruiting.com](http://www.footprintsrecruiting.com).

#### **PROGRAM ASSOCIATE • Rwanda or Kenya**

Position available with One Acre Fund. Duties: oversees project operations, program model configurations, and financial processes; devises protocol for purchasing seed from farmers; works through field staff to enroll hundreds of farmers in program; creates financial protocols for payment processing; sets up a warehouse receiving and processing operation. Qualifications: B.A./B.S.; French language fluency; project management skills; strong leadership skills; ability to live in rural Rwanda or Kenya for at least a year. Deadline: 3/31/2010. For more information and to apply, email [jobs@oneacrefund.org](mailto:jobs@oneacrefund.org); website: [www.oneacrefund.org](http://www.oneacrefund.org).

#### **MONITORING AND EVALUATION SPECIALIST • Ghana**

Position available with IREX. Duties: oversees continual assessment of project activities to ensure progress toward project targets and benchmarks; manages program monitoring, evaluation, and reporting for program; travels frequently throughout Ghana. Qualifications: B.A./B.S. or equivalent in related field; five years' experience in monitoring and evaluation of similar programs; experience managing program staff, coordinating, and overseeing reporting; experience with monitoring and evaluation of education programs preferred; excellent interpersonal and organizational skills; strong computer skills. For more information and to

apply, email [jobboardhelp@irex.org](mailto:jobboardhelp@irex.org); website: [www.irex.org](http://www.irex.org).

#### **COMPOSITION AND COMMUNICATION INSTRUCTORS • Republic of the Marshall Islands**

Positions available with College of the Marshall Islands. Duties: teach first and second semester composition courses; develop and shape new courses in areas of expertise such as journalism or publication; help faculty mentoring for professional development; advise students; supervise tutorial services; provide support to advancement of liberal arts program. Qualifications: M.A. with concentration in writing, rhetoric, composition, or linguistics; TESL or TEFL certification preferred; teaching experience preferred. Salary: \$20,596–\$31,707. Deadline: 4/5/2010. For more information and to apply, email [human\\_resources@cmi.edu](mailto:human_resources@cmi.edu); phone: 692.625.3394, ext. 258; website: [www.cmi.edu](http://www.cmi.edu).

#### **DEVELOPMENTAL MATHEMATICS INSTRUCTOR • Republic of the Marshall Islands**

Position available with the College of the Marshall Islands. Duties: teaches 12 credits per semester; designs and implements lesson plans; helps with faculty mentoring for professional development; advises students during early registration and registration periods; participates in assessment and alignment of courses, programs, and services. Qualifications: M.A. in developmental education with specialization in mathematics; teaching experience; ability to teach math mastery skills to students who need to improve math proficiency to college entry skill level. Salary: \$20,596–\$31,707. Deadline: 4/10/2010. For more information and to apply, email [human\\_resources@cmi.edu](mailto:human_resources@cmi.edu); phone: 692.625.3394, ext. 258; website: [www.cmi.edu](http://www.cmi.edu).

#### **GROUP LEADERS - ARABIC LANGUAGE INSTITUTE • DC and Morocco**

Positions available with Legacy International. Duties: lead U.S. teens on a language and culture trip to Morocco from June 15 to July 30; manage group dynamic; monitor behavior with host family; mentor youths; guide cultural adjustment process; maintain standards of health, safety, and program quality. Qualifications: ability to lead a teen exchange program; create multiple strategies for keeping group engaged in a long term learning process; ability to adapt to different cultures and settings; first aid and CPR certification; travel experience in Arab world preferred; conversant Arabic speaker preferred. Deadline: 3/29/2010. For more information and to apply, email [leila@legacyintl.org](mailto:leila@legacyintl.org); phone: 540.297.5982; website: [www.legacyintl.org](http://www.legacyintl.org).



### **STRUCTURAL ENGINEER • Port-au-Prince, Haiti**

Position available with Pan American Health Organization. Duties: works in a six-month assignment; advises regional office of World Health Organization on rebuilding perimeter wall of PAHO and WHO office; assists in assessment of health facilities and other building damaged by earthquake. Qualifications: B.A./B.S. in engineering; five years' engineering experience. Deadline: 3/8/2010. For more information and to apply, email [eoc@paho.org](mailto:eoc@paho.org); phone: 202.974.3399; website: [www.paho.org](http://www.paho.org).

### **MALARIA TECHNICAL ADVISOR, WEST AND CENTRAL AFRICA • Nairobi, Kenya**

Position available with Population Services International. Duties: supports organization's growing malaria prevention and treatment portfolio; reports to deputy director of malaria control. Qualifications: M.P.H., M.D., PhD, or relevant M.A. degree; four years' work experience in a developing country in a technical or management capacity; sound technical knowledge of malaria epidemiology, treatment, and prevention; established international reputation in malaria control; knowledge of the partnership landscape. Deadline: 4/12/2010. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **CHIEF OF PARTY, GHANA TRANSITION AND PERSISTENCE PROGRAM • Accra, Ghana**

Position available with IREX. Duties: provides strategic vision, fiscal integrity, quality, and timing of deliverables; develops and maintains effective partnerships with country-based staff and partners; coordinates project activities with USAID and other programs supported by donors; manages and mentors project staff; oversees project budgeting; ensures budget discipline. Qualifications: M.A. in education, public administration, or other relevant field; 10 years' management experience implementing successful programs to increase basic education enrollment and completion rates; development project management experience; ability to effectively manage a diverse team of employees; USAID-funded project management experience preferred. For more information to apply, visit [www.irex.org/careers](http://www.irex.org/careers).

### **COUNTRY REPRESENTATIVE • Bamako, Mali**

Position available with Population Services International. Duties: oversees organization's social marketing and new business development activities in Mali. Qualifications: creative, innovative, and strategic thinker; excellent communication, analytical, organizational, interpersonal, and cross-cultural skills; strong interest in private sector approaches to development; ability to produce results and mentor staff. Deadline: 4/09/2010. For more information and to apply, visit: [www.psi.org](http://www.psi.org).

communication, analytical, organizational, interpersonal, and cross-cultural skills; strong interest in private sector approaches to development; ability to produce results and mentor staff. Deadline: 4/09/2010. For more information and to apply, visit: [www.psi.org](http://www.psi.org).

### **DEPUTY CHIEF OF PARTY, GHANA TRANSITION AND PERSISTENCE PROGRAM • Accra, Ghana**

Position available with IREX. Duties: assists in launch and management of program to increase access to and completion of junior high school; oversees and manages program activities; develops and maintains effective partnerships with country-based staff and partners; manages and mentors project staff; oversees project budgeting; ensures budget discipline. Qualifications: B.A./B.S. or equivalent in education, public administration, or other relevant field; seven years' direct management experience implementing successful programs to increase basic education enrollment and completion rates; demonstrated experience implementing education development projects in Ghana or other countries in Sub-Saharan Africa. For more information to apply, visit [www.irex.org/careers](http://www.irex.org/careers).

## Education

### **MIDWEST TEACHER TRAINING PROGRAM • Madison, Wis.**

Earn a TEFL certificate in organization's five-week intensive on-site teacher training program. The program prepares trainees to teach English in classrooms overseas. The program offers a hands-on approach to teaching. The trainees will practice teaching, observe classrooms, and receive job-placement assistance. The program is part of an English as a Second Language school, giving opportunities to interact with professional teachers and international students. No teaching experience is required. There is a ten percent tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. For more information and to apply, email [info@mtp.com](mailto:info@mtp.com); phone: 800.765.8577; website: [www.mtp.com](http://www.mtp.com).

### **M.A. OR CERTIFICATE IN PEACE AND CONFLICT RESOLUTION • Various worldwide locations**

The Rotary Foundation's Peace Centers Program is now accepting applications for the

# Welcome Back

The NPCA welcomes you back from Peace Corps service by offering a **FREE** one-year membership and affiliation with any of its 130+ RPCV groups based on country of service, geographic region, or interest. Go to [www.peacecorpsconnect.org/free](http://www.peacecorpsconnect.org/free) to connect with the RPCV community in America. Explore the online social network of thousands of returned Volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.



NATIONAL  
PEACE CORPS  
ASSOCIATION

Want an even more personal connection? Connect with an **RPCV mentor** via phone, email, or face-to-face meetings. Mentors can ease the difficult transition home and help you

make the most of Peace Corps community resources. Sometimes you just need to hear, "I know what you're going through. I've been there." Learn more at [www.rpcvmentoring.org](http://www.rpcvmentoring.org).





2011-2012 academic year fellowship program, which awards fully funded fellowships. There are 60 M.A. fellowships for \$65K and 50 certificate scholarships for \$10K. RPCVs interested in peace and conflict resolution are encouraged to apply. Applicants must be committed to peace and have a minimum of three years' professional experience. They should be proficient in a second language and have demonstrated a commitment to world peace and conflict resolution. Deadline: 7/1/2010. For more application information and to apply, email [carly.dachis@rotary.org](mailto:carly.dachis@rotary.org) ; phone: 847.866.3307; website: [www.rotary.org/rotarycenters](http://www.rotary.org/rotarycenters).

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### Intern/Volunteer

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#### **ENVIRONMENTAL EDUCATORS • Outer Banks, N.C.**

Positions available with Trinity Centers Sound to Sea Environmental Education Program. Duties: teach class topics ranging from island ecology to coastal cultures and human impacts; create classes to work with birds of prey and salt- and fresh-water aquaria; participate in an overnight duty shift once every two weeks. Qualifications: B.A./B.S. in sciences or teaching experience preferred; willingness to be trained in First Aid and CPR; ability and desire to work with elementary students through senior adults in small and large groups; creativity; flexibility; humor. Salary: \$245/week. For more information and to apply, email [soundtosea@trinityctr.com](mailto:soundtosea@trinityctr.com); phone: 252.247.5600; website: [www.trinityctr.com/soundtosea](http://www.trinityctr.com/soundtosea).

#### **CREW LEADER • Various locations**

Position available with Student Conservation Association. Duties: leads volunteer crews in national parks, forests, and urban sites across the U.S.; works with crews of six to eight high school students in backcountry or front country sites; typical programs are 21 to 30 days. Qualifications: 21 years or older; valid driver's license; completion of motor vehicle report; criminal background check; current wilderness first aid and CPR training; experience working with youth; outdoor living experience; ability to perform manual labor. Salary: \$70-\$80/day.

Deadline: 5/3/2010. For more information and to apply, email [tmoutsos@thesca.org](mailto:tmoutsos@thesca.org); website: [www.thesca.org](http://www.thesca.org).

#### **CHILD LABOR RESEARCH VOLUNTEER • Yemen**

Position available with CHF International. Duties: researches levels of child labor, prevalence of child trafficking, and causes and interventions in combating child labor; focuses on auto repair, metal-working, and fishing industries; presents a final report; volunteers for approximately six weeks. Qualifications: academic or training background in research and evaluation in the field of child labor; excellent reading and writing skills in English and Arabic; computer skills; previous experience in Yemen is preferred. Deadline: 3/19/2010. For more information and to apply, email [ejohnson@chfinternational.org](mailto:ejohnson@chfinternational.org); website: [www.chfinternational.org](http://www.chfinternational.org).

#### **BLUE ENGINE FELLOW • New York**

Position available with Blue Engine. Duties: conducts rigorous algebra tutorials for small groups of high school freshmen; evaluates and monitors student progress; adjusts educational plans accordingly; leads students on college visits in metropolitan area; assists teachers in classroom instruction. Qualifications: B.A./B.S.; demonstrated leadership ability and record of prior academic achievement; organizational skills; professionalism; attention to detail; maturity; solid judgment; ability to use discretion and maintain confidentiality; outstanding communication skills across a variety of platforms, both formal and informal. Salary: \$600/month. Deadline: 4/28/2010. For more information and to apply, email [admissions@blueengine.org](mailto:admissions@blueengine.org); phone: 718.823.1400, ext. 230; website: [www.blueengine.org/applications/application-form-test](http://www.blueengine.org/applications/application-form-test).

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### AmeriCorps/VISTA

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#### **SERVICE-LEARNING COORDINATOR • Seattle, Wash.**

AmeriCorps position available with Washington Campus Compact - Shoreline Community College. Duties: offers professional development; provides logistical support to faculty interested

in developing service-learning projects and assignments; places students in service-learning projects in community based organizations; provides reflection opportunities; develops relationships with non-profits who serve people in need. Qualifications: B.A./B.S.; leadership and managerial theories and principles; program management experience; knowledge of service learning; commitment to fostering sense of responsibility in higher education students; experience working with low income populations. Salary: \$11,730/year. Deadline: 3/31/2010. For more information and to apply, email [craig.deforest@wwu.edu](mailto:craig.deforest@wwu.edu); phone: 360.650.7554; website: [www.wacampuscompact.org](http://www.wacampuscompact.org).

#### **FIELD TEAM MEMBER • Pacific Northwest**

AmeriCorps position available with Northwest Service Academy - Mt. Adams Center. Duties: works in a team that focuses primarily on trail work; engages in a variety of restoration projects such as building riparian fences, forest fuels reduction, non-native species removal, and environmental education. Qualifications: capability to handle physical nature of projects; ability to lift 50 pounds; ability to work on your feet outdoors in rugged terrain and in all types of weather for eight or more hours a day; capability to serve on a team. Salary: \$6,035. Deadline: 3/31/2010. For more information and to apply, email [mac@esd112.org](mailto:mac@esd112.org); phone: 509.395.3465; website: [mtadamscenter.org/open-positions.cfm](http://mtadamscenter.org/open-positions.cfm).

#### **PARK EDUCATOR • Vt.**

AmeriCorps position available with Vermont Youth Conservation Corps. Duties: works at leading edge of organization's effort to bring the message of conservation and land stewardship to community; creates and delivers engaging programs in environmental education to visitors in state parks and U.S. Forest Service recreation areas. Qualifications: strong interest in environmental stewardship; excellent organization and communication skills; background in environmental education or emergency response preferred. Deadline: 3/15/2010. For more information and to apply, email [jason.rhoades@vycc.org](mailto:jason.rhoades@vycc.org); phone: 802.434.3969, ext.132; website: [www.vycc.org](http://www.vycc.org).

To submit a mailing address change, visit [www.peacecorps.gov/rpcv/info](http://www.peacecorps.gov/rpcv/info). You can also send address changes to [rpcvupdate@peacecorps.gov](mailto:rpcvupdate@peacecorps.gov).

**Disclaimer :** *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*



*Continued from page 1*

but lived with Kazakh Muslims and began studying the Koran. She is now sharing her new passion and knowledge with this group.

Many returned Volunteers connect with RPCV groups to create events for Peace Corps Week. The Southern Arizona RPCV group—the Desert Doves—is partnering with the University of Arizona Peace Corps Fellows/USA program at the university's annual Peace Corps Fair, highlighting aspects of each of their countries of service. In Western New York, the Friends of Afghanistan group is collaborating with the RPCVs of Buffalo group and has created a series of events on the theme, "Building a Cultural Bridge to Afghanistan." The series includes a fashion show and a panel discussion on educational equity. During the panel, a public video conference will be set up with Afghan girls participating from an Internet café in Afghanistan.

#### **In the classroom:**

Katy Pupungatoa (RPCV Tonga, 1991-93), a secondary school science teacher, gives an annual presentation in traditional Tongan dress, "which shocks most of the kids. And because I have really piqued their interest, they come to class full of anticipation about my talk for the day. It is a lot of fun to teach them things they never thought they would learn in science, and on this day I devote my entire class-time to share about my experience and to bring in samples of food, clothing, handicrafts, etc. It is a great way to connect with the kids on a different level!"

#### **In the arts:**

Volunteers are often talented photographers, and many use exhibits or slide shows as a way to teach about their lives as Volunteers and their countries of service. Michael Lee (RPCV Azerbaijan, 2005-08) used photography in a unique way, as part of a program for teaching internally displaced children in Azerbaijan computer and written literacy. He's exhibiting their photographs beginning this Peace Corps Week at the University of Wisconsin-Stout.

RPCVs represent their service through the performing arts, as well. Composer Royal Hartigan (RPCV Philippines 1968-70) is giving a presentation and performance on the "music and culture of Afri-

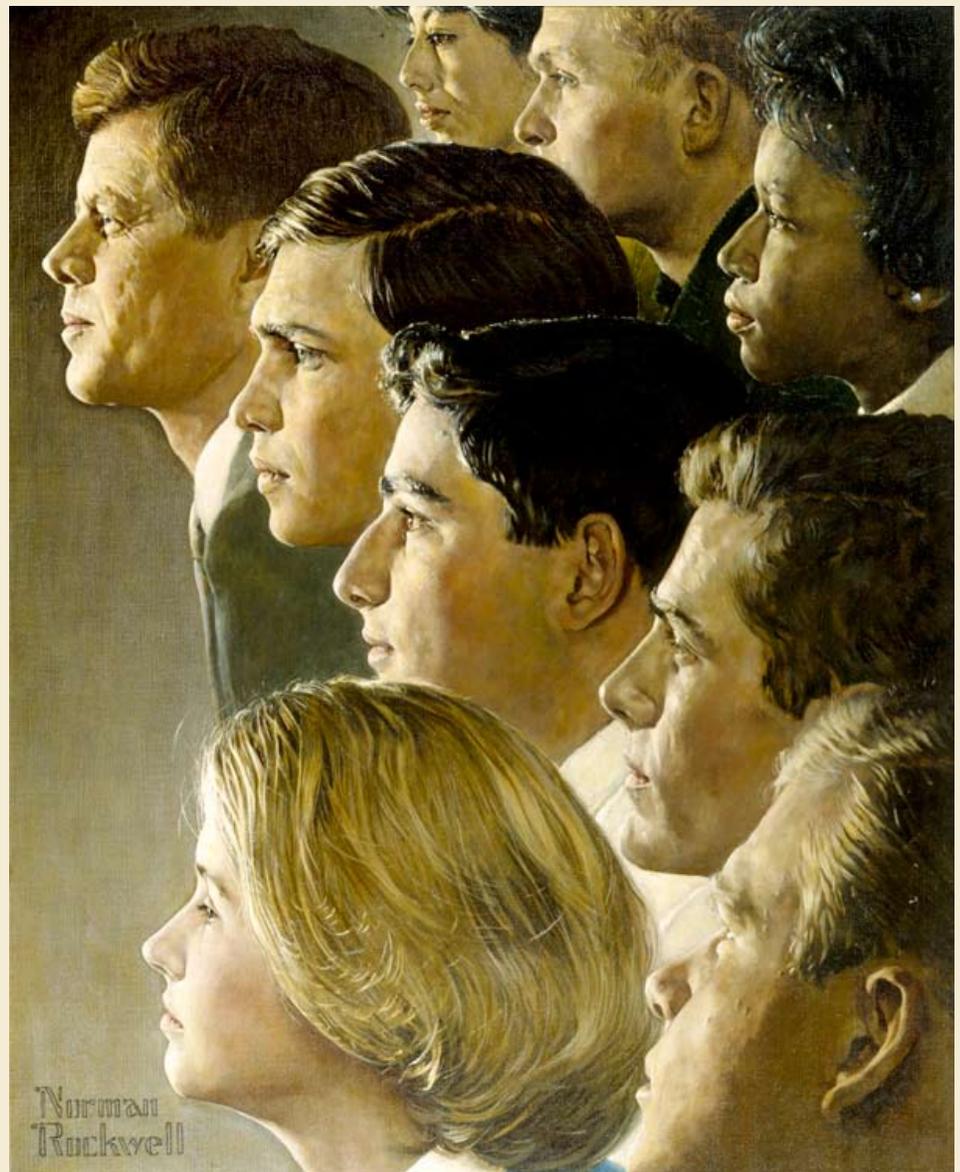
ca, Asia, and specifically the Philippines, relating it to my Peace Corps experience and our goal of fostering international connections, understanding, and a better world."

#### **Online:**

More RPCVs are participating in third goal activities on the web. They are writing about their experience in blogs and posting videos and presentations about aspects of their service. Cedar Wolf (RPCV Namibia, 2007-08) is currently living in Thailand, but participating in Peace Corps Week via Youtube. He created a

documentary about Camp GLOW and a series of videos for the Peace Corps Namibia training program about living with host country nationals.

There are other great examples on the [Third Goal Events](#) webpage. Although Peace Corps Week is observed around March 1, we hope you are inspired to continue the celebration throughout the month. And when you've finished your presentation, let us know how it went! Write to us at [thirdgoal@peacecorps.gov](mailto:thirdgoal@peacecorps.gov).



*The Peace Corps (J.F.K.'s Bold Legacy), 1966  
Painting by Norman Rockwell (1894-1978)*

happy  49th anniversary  
peace corps!

*It's not too late to celebrate throughout the month of March. Highlight your service and the accomplishments of your fellow Volunteers and RPCVs.*

**Go to [www.peacecorps.gov/thirdgoal](http://www.peacecorps.gov/thirdgoal) for Peace Corps Week ideas and downloadable resources, and to register your participation. We'll send you a free resource kit, and you'll help us demonstrate and share the impact of Peace Corps Week across the country.**

**Here are some last-minute ideas for participation:** write and tag a Facebook note with a photo ● share your slides and stories with coworkers ● write a blog post about an aspect of your service ● make a traditional recipe from your host country for others ● upload an online presentation.

*Explore our website for more Third Goal ideas and downloadable resources.*



**peace corps week**  
**march 1-7, 2010**

# Free Online RPCV Resources!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- **International Career Employment Weekly**

- **InterAction**

- **Alliance for Peacebuilding**

- **Environmental Career Opportunities**

- **Ethical Jobs**

- **Public Health Jobs Worldwide**

To receive free online passwords, e-mail [rvs@peacecorps.gov](mailto:rvs@peacecorps.gov). Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.

## Bring Your Future into Focus!

Focus Careers self-assessment software can help you identify the path that is best for you.



Request your free account today from [rvs@peacecorps.gov](mailto:rvs@peacecorps.gov).

Be sure to include your name, country of service, and dates of service in your email request.