



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

Attend the RPCV Career event in Los Angeles!

For more information, see page 3.

Explore career fields with Focus Careers.

For more information, see page 18.

Take advantage of free passwords to industry job bulletin boards.

For more information, see page 18.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Third Goal: The 50th Anniversary is the Year to Ask! By Cindy Diouf (RPCV/Guinea, 1996-98)



As I contemplate the 50th anniversary of Peace Corps, I am drawn to analyze how my service in Guinea changed me and how well I am fulfilling the Third Goal. It is almost a given that Peace Corps Volunteers gain a certain skill set during service, including cultural adaptability, self-reliance, and resourcefulness. I use these skills every day in my current position. As Peace Corps Volunteers, we also gain a unique perspective as global citizens and have an obligation to share our experiences with our fellow Americans. Sharing our Peace Corps service with our friends, neighbors, and communities is essential if we are to meet the mandate of President Kennedy's vision: To help promote a better understanding of other peoples on the part of the Americans.

Engaging in Peace Corps presentations with my community is an act of national pride. I feel an elevated sense of duty to the children of my community and in recent years have focused my annual Peace Corps presentations on

school-aged audiences. I am compelled to inspire young learners and incite their natural curiosity about the world. My audiences have been thrilled by my stories of living and working in Africa. School children are especially fond of my stories of scorpions, snakes, and crocodiles. They love to look at pictures of daily West African life and thrill at the opportunity to try on my ornate Guinean dresses ("boubous").

For years, I had been rolling out my trusty Peace Corps PowerPoint presentation that I created in 1998 when I returned from Guinea. I never really gave the presentation much thought since I have given my "Peace Corps talk" dozens of times since my return from service. However, this year an inquisitive high school student in Iowa really forced me to think about the implications of this thirteen year-old presentation.

As always, I clicked through the slides of my presentation and recounted stories about teaching English, sharing food

around a common bowl, and traveling in Africa with my Peace Corps friends. When I came to a photo of four Senegalese women and me celebrating the Muslim holiday of Tabaski (Eid-al-Adha), I tried to draw upon the similarities between the faith of my Muslim friends and the Catholicism that defined my childhood. I shared with the students that the story of Abraham, his son, and the sacrificial ram are central to both Christians and Muslims and that we have so much in common.

At that point, a confused and curious young man raised his hand and asked, "If that is true, then why do they hate us?" I was stunned but determined to understand.

"What do you mean?" I asked.

"Well", he continued, "Anything I ever see on TV says that Muslims hate Americans."

I understood his point and calmly explained that while I agreed that sometimes the media presents a compelling portrait of hate and division, my personal experiences con-

Public Sector

PARK RANGER • Everglades City, Fla.

Position available with Everglades National Park. Duties: staffs visitor center desk; answers park questions; develops and presents interpretive programs, including canoe and bike trips; writes backcountry permits; collects park fees; rings up bookstore sales items; assists with all interpretive operations. Qualifications: B.A./B.S. or equivalent experience; team player; strong customer service and communication skills; ability to present public programs; ability to lead canoe and bike tours; ability to swim and self-rescue from overturned canoe or kayak; ability to operate cash register and handle money. Salary: \$15.88/hour. Deadline: 3/21/2011. For more information and to apply, email susan_reece@nps.gov; phone: 239.695.3311; website: www.nps.gov/ever.

FLEET SERVICE REPRESENTATIVE • New York

GS-7/9 noncompetitive eligibility position available with General Services Administration/Federal Acquisition Service: Fleet Manage-

ment Division. Duties: interacts with customer agencies to assess fleet management needs; maintains fleet vehicle inventory, activities, and operations; develops and promotes positive working relationships. Qualifications: current noncompetitive eligibility; B.A./B.S. or equivalent experience; team player; strong customer service skills; strong desire to serve public; organizational skills; ability to handle multiple priorities; strong research and analytical skills; strong communication skills; ability to make decisions quickly. Salary: \$43,738–\$84,146. Deadline: 3/11/2011. For more information and to apply, email David.Lopez@gsa.gov; phone: 212.264.5770; website: www.gsa.gov/portal/category/22253. For more information on non-competitive eligibility see page 14.

EVALUATION TEAM LEADER • D.C.

FS 1/2 position available with U.S. Agency for International Development. Duties: assumes management of evaluating democracy and governance effectiveness initiative. Qualifications: current noncompetitive eligibility; Ph.D. in political science or advanced degree in political science or related field with experience in social science methodologies or measuring

democratic development and assistance impact; experience with project evaluation and project design, preferably in development environment. Deadline: 3/14/2011. For more information and to apply, email Shmoore@usaid.gov; phone: 202.712.4209; website: www.usaid.gov/careers/fsls_dg.html.

Private Sector

PROGRAM OPERATIONS SPECIALIST-FINANCE UNIT • D.C.

GS-12 position available with U.S. Agency for International Development. Duties: supports formulation of annual and supplemental program budget requests, narratives, and supporting materials for international disaster assistance contingency funding; supports planning, formulation, and execution of office budget. Qualifications: B.A./B.S. in finance, international relations, or related field, and five years' relevant work experience; M.A./M.S. in finance, international relations, or related field, and four years' relevant work experience; or nine years' work experience in similar position. Salary: \$74,872–\$97,333. Deadline: 3/3/2011. For more information and to apply, email chenning@ofda.gov; phone: 202.661.9334; website: www.globalcorps.com.

DIRECTOR OF MAJOR GIFTS • New York

Position available with Computers for Youth. Duties: strengthens major gifts program at national level; manages national board of directors; supports five local executive directors and effort to build major gifts programs. Qualifications: B.A./B.S.; seven years' experience in development and fundraising; strong track record in major gifts; ability to cultivate relationships with high-profile individuals; demonstrated success soliciting and closing major gifts; demonstrated success managing boards; strong analytical thinking and goal-setting skills. For more information and to apply, email jobs@cfy.org; website: www.cfy.org.

GOLDEN PRAIRIE EXTENSION AGENT • Gove, Oakley, or WaKeeney, Kan.

Position available with K-State Research and Extension. Duties: provides primary leadership for dissemination and implementation of research-based information; develops educational programs for families and community systems that serve families. Qualifications: B.A./B.S. with major course work, professional development, and experience appropriate to the position; M.A. preferred. Salary: \$35K–\$38K. Deadline: 3/10/2011. For more information and to apply,

HOT! OPPORTUNITIES

SPECIAL ASSISTANT TO THE AMBASSADOR • New York

Position available with Permanent Mission of the Republic of Malawi to the UN. Duties: supports ambassador on development issues; handles ambassador's schedule; researches and performs other administrative duties. Qualifications: B.A./B.S. in public administration, international development, or related field, M.A./M.S. beneficial; fluency in Spanish beneficial; strong organizational and confidentiality skills; two years' experience in development work, preferably in Africa. Deadline: 3/15/2011. For more information and to apply, email malawiunjobs@gmail.com.

PROJECT SPECIALIST/MANAGER • Silver Spring, Md.

Position available with Association of University Centers on Disabilities. Duties: supports and assists in carrying out range of technical assistance and information exchange activities; supports programs under technical assistance contract with administration on developmental disabilities. Qualifications: B.A./B.S.; knowledge of developmental disabilities, university centers for excellence in developmental disabilities, and leadership education in neurodevelopmental and related disabilities. Deadline: 6/30/2011. For more information and to apply, email drudolph@aucd.org; website: www.aucd.org/index.cfm/employment.



March 2011 Regional RPCV Career Event: Los Angeles, CA
Friday, March 25, 2011
9:00 AM - 4:30 PM



"Even with returning over 7 years ago and [being] well on a career path, I still was able to use Peace Corps job resources. In today's job market, every extra resource is so very important to providing you with that extra advantage. The Peace Corps staff are very helpful and encouraging and the employers that Returned Volunteer Services brought to the Jobs Fair were wanting to hire and very enthusiastic about RPCVs."

-July 2010 Los Angeles Career Event participant Chris Sadac, RPCV Georgia (2001-03)

This month, Returned Volunteer Services is returning to Los Angeles! At this FREE day-long career event, you will practice telling your professional Peace Corps story to a variety of audiences, connect with other returned Volunteers, and explore ways to get involved in Peace Corps activities with the Los Angeles Regional Recruitment Office. You'll also chat with local employers in the public, private, and non-profit sector at the afternoon career fair.



Register Now!

Can't make it to LA? Returned Volunteer Services will be hosting regional events throughout the country. Please go to www.peacecorps.gov/rpcv/events for information on our upcoming events in Seattle, Atlanta, Dallas, and other cities around the United States!

For more information about career events for RPCVs, email rvs@peacecorps.gov or call 202.692.1430

email jriniker@ksu.edu; phone: 785.532.5790; website: www.ksre.ksu.edu.

GOVERNMENTAL AFFAIRS MANAGER • D.C.

Position available with Population Services International. Duties: articulates and advocates organization's position on global health issues to U.S. policymakers; provides input to U.S. government policies that affects organization; develops, maintains, and tracks organization's relationships with congressional and executive branch representatives. Qualifications: B.A./B.S. in relevant field; five years' work experience, including at least two years' on Capitol Hill; experience working at USAID, Department of State, White House, or other executive branch organizations affecting U.S. global health policy preferred. Deadline: 4/14/2011. For more information and to apply, visit www.psi.org.

CAMP DIRECTOR • Fairfax, Va.

Position available with Fish and Explore. Duties: teaches and inspires youth about outdoors and nature; leads and manages others; works with children and young adults ages 5-18. Qualifications: professionalism; organizational skills; ability to arrive on time; patience; positive attitude; high energy level; good communication skills; confident leadership skills; team player; ability to exercise sound judgment in variety of situations. Deadline: 3/18/2011. For more information and to apply, email jdlipez@fishandexplore.com; phone: 703.609.8083; website: www.fishandexplore.com.

SUMMER JOBS WITH IRAQI, INDO-NESIAN, AND U.S. TEENS • Bedford, Va

Multiple positions available with Legacy International's Global Youth Village. Duties: vary by position; organization seeks candidates in

fields such as administration; teaching and training; cabin counselors; health care; and other fields. Qualifications: vary by position. For more information and to apply; email staff@legacyintl.org; phone: 540.297.5982; website: www.globalyouthvillage.org.

PROGRAM ASSOCIATE • New York

Position available with Seedco. Duties: gathers and analyzes information about program services and impact; identifies and researches geographic areas and populations that might benefit from programs to advance economic opportunity for people, businesses, and communities; seeks input from wide range of stakeholders on opportunities and ideas to increase impact. Qualifications: B.A./B.S.; three years' relevant experience; strong written and verbal communication skills; creative thinking; flexibility; strong problem-solving skills; strong organiza-

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25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For more information, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.
Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
(Program Temporarily Suspended)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response and reproductive health.
Contact: Megan Karius
Phone: 909.558.4000, ext. 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
Master's degrees in public administration, public policy, health administration, planning, and real estate development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow

will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International development, international human rights, international studies, international security, global finance, trade, and economic integration, and master's in development practice.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

CONNECTICUT

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder

Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Coles College of Business
Master of Business Administration (MBA). Graduate research assistantship assignment to work with the Maya Heritage Community Project. Benefits include tuition waiver and stipend of \$2,000 per semester.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Political Science and International Affairs
Master of Science in International Policy Management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research



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assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.

Contact: Michele Zebich-Knos, Ph.D.
Phone: 770.423.6499
E-mail: mzebich@kennesaw.edu

Master of Science in Conflict Management

Contact: Benjamin Smallwood
Phone: 770.423.6637
E-mail: bsmallwo@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL

Applied economics, political science, sociology, with interdisciplinary sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL

Business administration, economics, geography, health education, political science, and recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University–Bloomington

Bloomington, IN

Master of Public Affairs (MPA) with choice of eleven concentrations, including comparative and international affairs, economic development, energy, environmental policy and natural resource management, information systems, nonprofit management, policy analysis, public financial administration, public management, local government management, sustainability and sustainable development. Master of Science in environmental science (MSES) program with concentrations in applied ecology, energy, environmental chemistry, toxicology and risk assessment, water resources. Joint master's degree (MPA/MSES) and combined masters degrees with other programs such as law and area studies are also available.

Contact: Jennifer Forney
Phone: 812.855.2840
E-Mail: speainfo@indiana.edu

University of Notre Dame

Notre Dame, IN

Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total

tuition for 42 credit hour degree).

Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

LOUISIANA

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.

Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD

Nursing, public health.

Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland–Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD

Shriver Peacemaker Fellows Program

All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD

Degrees in public policy and management. Joint degrees in law, business, engineering, and life

sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MASSACHUSETTS

Brandeis University (Program is in development)

Waltham, MA

MA in Sustainable International Development; MA in Coexistence and Conflict; MBA in Nonprofit Management degree program; Master of Public Policy (MPP). MBA in Nonprofit Management, concentrations in Health Care; Children, Youth and Family Services; Social Impact; Sustainable Development; or General Social Policy. Master of Public Policy (MPP), concentrations in Health; Behavioral Health; Children, Youth and Families; Poverty Alleviation; Aging Policy and Services; or General Social Policy.

Contact: Margaret Haley
Phone: 781.736.3792
E-mail: haley@brandeis.edu

Clark University

Worcester, MA

MBA in Social Change, Master of Business Administration, Master of Science in Finance. Benefits include a minimum 50% tuition scholarship (over \$28,000 value).

Contact: Patrick Oroszko
Phone: 508.793.7682
Email: poroszko@clarku.edu

MICHIGAN

University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment

Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu



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MINNESOTA

St. Catherine University (*Program is in development*)
St. Paul, MN

The Master of Arts in Organizational Leadership (MAOL) degree provides strong business education through the lenses of ethics, leadership and a global perspective. Concentrations available: strategic management, ethics and leadership, dispute resolution, healthcare leadership, information services and technology and dual MAOL/JD (with Hamline University School of Law). Community partners: Greater Twin Cities United Way, Advocates for Human Rights, Refugee Services, WomenVenture and Minnesota International Center. Benefits: \$10,500 in tuition waivers (30% of total degree cost). Contact: Rebecca Hawthorne, Ph.D.
Phone: 651.690.6838
E-mail: rkhawthorne@stkate.edu

MISSOURI

University of Missouri–Columbia
Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.
Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City
Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.
Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Antioch University New England (*Program is in development*)

Keene, NH
Master's and Doctoral Degrees in Education, Environmental Studies, Management, and Psychology.
Contact: Laura Andrews
Phone: 800.552.8380 (Admissions) or 603.283.2131 (Direct)
E-mail: landrews@antioch.edu

Southern New Hampshire University
Manchester, NH

Community economic development, international track; community economic development, national track.
Contact: Sanjeev Sharma

Phone: 603.644.3124
E-mail: s.sharma2@snhu.edu

NEW JERSEY

Drew University
Madison, NJ

Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University
West Long Branch, NJ

Master of Social Work (MSW) with concentrations in clinical practice with families and children and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 6 credits of tuition remission.
Contact: Dr. Robin Mama
Phone: 732.571.3543
E-mail: rmama@monmouth.edu

Rutgers University
Camden, NJ

Master of Public Affairs in educational policy and leadership with K–12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: Gary R. Lowe
Phone: 575.646.7962
E-mail: bhopal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education,

counseling, educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College
New York, NY

Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.
Contact: Nicolas Stahelin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University
Ithaca, NY

City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University
Bronx, NY

MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School
New York, NY

Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester
Rochester, NY

Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.
Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University
Durham, NC

Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered



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in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit. Contact: Matt Nash, RPCV, Romania
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Master of International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm, RPCV, Costa Rica
Phone: 919.613.9218
E-mail: midpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati
Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye, Ph.D.
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University
Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon
Eugene, OR
Community and regional planning, public administration.
Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

Willamette University
Salem, OR
MBA for business, government and not-for-profit management. Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.
Contact: Aimee Akimoff

Phone: 503.370.6167
E-mail: aakimoff@willamette.edu

PENNSYLVANIA

Carnegie Mellon University
Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Duquesne University
Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University
Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Laurel Komarny
Phone: 724.838.4209
E-mail: lkomarny@setonhill.edu

University of Pennsylvania
Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include application fee waiver, a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.
Contact: Jaclyn Clevinger
Phone: 215.898.2600
E-mail: jaclyncl@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.
Contact: Jackie McLaughlin
Phone: 215.746.2043
E-mail: jmclaugh@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina
Columbia, SC
Moore School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies
(*Program Temporarily Suspended*)
Multidisciplinary program (written/oral proficiency in Spanish required).

VERMONT

University of Vermont
Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University
Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

WASHINGTON

University of Washington
Seattle, WA
Masters of Public Administration (MPA) with specializations in: international development, metropolitan and regional policy, social policy: poverty, education, and social welfare, science and technology policy, public and financial management, leadership, management, and decision-making, nonprofit management and philanthropy, environment and natural resource management
Contact: Alexandra (Alix) Furness
Phone: 206.616.1618
E-mail: aef4@u.washington.edu

WISCONSIN

Marquette University
Milwaukee, WI
Master of Arts in communication, educational policy and leadership, English, history, international affairs, political science, public service, social and applied



25th Anniversary Fellows/USA

philosophy, or theology; Master of Science in civil and environmental engineering or economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science,

English, urban planning, public administration.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.
Contact: Dr. Tim Ginnett

Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming Laramie, WY

American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

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tional skills; attention to detail; passion about advancing economic opportunity for people and communities in need. Deadline: 5/31/2011. For more information and to apply, email jobopenings@seedco.org; phone: 212.204.1349; website: www.seedco.org/careers.

MARKETING MANAGER • New Rochelle, N.Y.

Position available with Insight Cuba. Duties: handles all aspects of marketing strategy; oversees branding, search engine marketing, email marketing, public relations, and social media; manages web content. Qualifications: five years' professional experience in marketing communications; experience managing online and offline advertising campaigns from start to finish; excellent copywriting and verbal communication skills; strong attention to detail. For more information and to apply, visit www.insightcuba.com.

OPERATIONS ASSOCIATE • New York

Position available with Seedco. Duties: oversees back to work program; supervises billing team; works closely with program and fiscal teams. Qualifications: B.A./B.S.; one year related work experience; strong quantitative skills; programming skills; strong organizational skills; attention to detail; ability to multi-task and work effectively under pressure in team setting and individually; strong analytical and problem solving skills. Deadline: 5/31/2011. For more information and to apply, email jobopenings@seedco.org; phone: 212.204.1349; website: www.seedco.org/careers.

PROFESSIONAL ENGLISH PROGRAM INSTRUCTOR • Bethesda, Md.

Part-time positions available with English Now! Duties: teach English as a Second Language (ESL) to students who work at embassies, National Institutes of Health, and the World Bank; teach 5–15 hours per week; lead highly interac-

tive discussion on contemporary issues in politics, economics, development, and other topics. Qualifications: M.A. in relevant field preferred; prior ESL teaching experience; significant work experience; ability to lead dynamic small group discussion; strong cross-cultural skills. Deadline: 3/15/2011. For more information and to apply, email info@english-now.com; phone: 301.718.3575; website: www.english-now.com.

CUBA TRAVEL SPECIALIST • New Rochelle, N.Y.

Position available with Insight Cuba. Duties: provides Americans with authorized legal travel to Cuba; manages inbound inquiries and follow-up communication; books reservation for travel; ensures guests are provided highest level of customer service. Qualifications: excellent organi-

zational skills; ability to multi-task and work under tight deadlines; strong verbal and written communication skills; enthusiastic personality; great phone presence. For more information and to apply, visit www.insightcuba.com.

International

WASTEWATER ENGINEER • Tafuna, American Samoa

Position available with American Samoa Power Authority. Duties: performs engineering and project management work on variety of civil, sanitary, and environmental projects related to collection, treatment, and disposal of wastewater; plans and inspects municipal construction

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project and on-going maintenance plans; provides technical engineering and management expertise. Qualifications: B.A./B.S. in engineering discipline and five years' experience in water waste engineering or project planning, design, and administration; or M.A. and three years' experience; active U.S. registration as professional engineer or ability to acquire registration within one year; supervisory experience preferred. Salary: \$50K–\$75K. For more information and to apply, email sualauvi@aspower.com; phone: 684.699.3040; website: www.aspower.com.

WATER ENGINEER • Tafuna, American Samoa

Position available with American Samoa Power Authority. Duties: conducts feasibility studies; prepares detailed design of various water system improvements to wells, tanks, boosters, and pipelines; prepares contract documents; plans for design, bid, and construction purposes; supervises construction of water projects; ensures work meets specifications. Qualifications: B.S./B.A. in civil or mechanical engineering, or equivalent field; four years' direct or related experience in municipal drinking water systems preparing planning studies, hydraulic designs, and detailed construction drawings and specifications; experience with project and construction management, administration, and inspection. Salary: \$15–\$20/hour. For more information and to apply, email sualauvi@aspower.com; phone: 684.699.3040; website: www.aspower.com.

MEDICAL DIRECTOR • Ethiopia

Position available with Lalmba Association. Duties: provides leadership over rural health center with 15-bed inpatient ward; provides medical oversight to public health program and staff; su-

pervises and provides medical training to local medical professionals. Qualifications: status as physician or physician's assistant; valid medical license to practice; ability to make one-to-two year commitment; ability to work in rural location; desire to help poor. Deadline: 5/1/2011. For more information and to apply, email lalmba@lalmba.org; phone: 303.420.1810; website: www.lalmba.org.

MATH TEACHER • Bahamas

Position available with The Island School. Duties: teaches math to middle school students; works collaboratively with dedicated group of colleagues and students in flexible, team-oriented environment. Qualifications: B.A./B.S. in math or related field; experience working with middle, high school, or upper elementary school students; belief in mission of school; strong communication, social, and problem-solving skills; ability to live and work in remote location within small community. Deadline: 3/15/2011. For more information and to apply, email eb20+094e@app.catchthebest.com; phone: 242.334.8552.

FOUNDATION TEAM LEADER • Kuria District, Kenya

Position available with Nuru International. Duties: reports to director of international operations; contributes to mission by managing foundation team on ground; ensures seasonal goals are met. Qualifications: M.A. in business or international development; four years' leadership experience; experience living or working in developing country; commitment to organization's mission and theory of change; ability to do crisis management and innovative problem-solving in uncertain environments. Deadline: 6/1/2011.

For more information and to apply, email jobs@nuruinternational.org; phone: 949.667.0796; website: www.nuruinternational.org.

PUBLIC SCHOOL TEACHING JOBS • Abu Dhabi, United Arab Emirates

Positions available with Teach Away Inc. Duties: teach within public school system; teach in local primary and secondary schools; gain international teaching experience; immerse in culture. Qualifications: B.A./B.S.; teaching certification; one year teaching experience at relevant level; experience teaching English preferred; experience with educational reform or international teaching preferred. Salary: \$3,300–\$5,500/month. Deadline: 4/30/2011. For more information and to apply, email adrian@teachaway.com; phone: 604.628.3433; website: www.teachaway.com.

PRIVATE INTERNATIONAL SCHOOL TEACHING JOBS • Doha, Qatar

Positions available with Teach Away Inc. Duties: gain international teaching experience; learn about culture; work in school setting. Qualifications: B.A./B.S. in relevant field; teacher certification; three years' teaching experience at relevant level; experience in Middle East preferred; advanced classroom management and organizational skills. Salary: \$3,020/month. Deadline: 3/30/2011. For more information and to apply, email adrian@teachaway.com; phone: 604.628.3433; website: www.teachaway.com.

TEACHING JOBS • London

Positions available with Teach Away Inc. Duties: teach at various levels in city or country setting. Qualifications: B.A./B.S.; major in teachable subject area preferred; teaching certification; experience preferred. Deadline: 4/30/2011. For

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Ask Hotline

Q: What happened to Peace Corps Week?

A: To celebrate the 50th anniversary of the Peace Corps we are celebrating Peace Corps Month! Go to www.peacecorps.gov/50 for more information!



Peace Corps Response



Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

Bulgaria

A [Marching Band Drum Teacher](#) is needed to help reestablish a high school marching band and provide instruction in percussion instruments. The Volunteer will conduct group and one-on-one instruction for those students who have demonstrated outstanding musical leadership. The PCRV will also assemble the appropriate repertoire and drill design, with the goal of being able to conduct a full performance.

A [Tourism Consultant](#) is needed to assist a regional development agency with the creation of a local tourism development strategy. The Volunteer will analyze strengths and weaknesses of current tourism strategies from 11 different municipalities and will use this data to create a strong regional strategy.

An [Educational Community Liaison](#) is needed to develop a comprehensive demonstration/training package for teachers encompassing a variety of hands-on teaching methods and strategies to use when working with troubled students. The Volunteer will also develop criteria for the selection of participating schools and will create a strategy for promoting the training package to the intended audience.

NEW! A [Therapeutic Recreation Specialist](#) is needed to provide training for social workers on how to conduct daily routine activities with mentally disabled adults. Training topics include: having meals, dressing, hygiene, basic health education, nutrition, labor therapy, social integration, and self-esteem. The PCRV will design and develop the training program, as well as conduct practical demonstration activities with staff.

NEW! A [Library Assistant/Energy Efficiency Specialist](#) is needed to assist a regional library with a sustainable community development and environmental change initiative called “Go Green @ Your Library.” The Volunteer will develop a project proposal for funding to support green efforts at the library and in the communities it serves.

NEW! A [Scouts Program Coordinator](#) is needed to assist the leader of a local scouting club in mobilizing parents, community leaders, and young adults to get involved in community youth development projects. The Volunteer will coach local scout leaders in teambuilding techniques, leadership skills, youth development, service learning, fundraising, ecology, environmental education, and project design and management

Burkina Faso

NEW! Multiple [Health and HIV/AIDS Advisors](#) are needed to assist the Ministry of Health in the development of simple data collection tools and the creation of a database and standard operating procedures. The Volunteers will train key health officials on how to properly complete data collection forms and detect and correct data errors.

Dominica

NEW! A [Youth Skills Program Facilitator](#) is needed to prepare educational sessions for out-of-school youth based on topics such as contraception, HIV/AIDS, STIs, self-esteem, and safe sex practices. The purpose of the Peace Corps Response project is to raise awareness amongst the younger population of the risks they will be exposed to if they do not understand issues of sexual and reproductive health.

NEW! A [Health Educator](#) is needed to plan, develop, and implement HIV prevention education programs for schools and local communities. The Volunteer will evaluate the programs, prepare reports on activities, and provide updates to the National HIV and AIDS Response Program. The purpose of the Peace Corps Response project is to integrate health care services in areas such as testing, counseling, treatment, and care.

El Salvador

A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

A [TEFL Teacher Trainer](#) is needed to train the English faculty of the University of El Salvador on new and innovative ways of delivering lesson material to their students. The PCRV will focus on two areas of English instruction: Teaching English as a Foreign Language (TEFL) and English for Academic Purposes (EAP).

NEW! A [Water System Expert](#) is needed to assist with the final stage of a community water distribution project, which is the installation and evaluation component. The Volunteer will serve as the lead engineer for supervising the installation of the PVC distribution line. The PCRV will coordinate activities between Engineers Without Borders (project sponsor) and local community members, including assessments and trainings.

Georgia

NEW! Multiple Volunteers are needed to serve as [Advisors on Standards of Care for the Disabled](#). The Volunteers will observe the real working conditions and service environment of a boarding house for disabled individuals and will share their observations and recommendations with the manager. The PCRVs will also provide a written report to the State Care Agency regarding areas for substantial improvement in service and care.

NEW! Multiple Volunteers are needed to serve as [Advisors on Standards of Care for the Elderly](#). The Volunteers will observe the real working conditions and service environment of nursing homes and will share their observations and recommendations with the manager. The PCRVs will also provide a written report to the State Care Agency regarding areas for substantial improvement in service and care.

Peace Corps Response



NEW! An [English for Tourism Specialist](#) is needed to help improve the English conversation skills of staff members at a national park and local entrepreneurs involved in tourism services. The Volunteer will design and provide English for Ecotourism language classes, develop an English for Ecotourism dictionary, help edit various teaching and language materials, and assist with proposal writings, if needed.

NEW! A [Tourism Development Advisor](#) is needed to develop an action plan for how to expand and enhance the tourism potential of a national park and surrounding areas so that community members will be better equipped to provide quality visitor services. The Volunteer will also assist the park administration with the development of strategies to attract additional funding sources for preservation of protected lands.

Guinea

NEW! Multiple [University Level Teacher Trainers](#) are needed to teach English classes to college students. This involves planning and delivering lessons and testing and evaluating student progress. The English instruction will be based on an integrated skills model (i.e., reading, writing, listening, and speaking skills). The PCRVs will also train other Guinean teachers on English teaching techniques and methods.

NEW! An [Agroforestry Technician](#) is needed to work in the sector of natural resources and water management and conduct trainings in the construction and promotion of mud stoves and efficient pots. The PCRV will reinforce organizational capacities of rural stakeholders and collaborate with artisans and micro-credit systems to identify potential partners for an agroforestry association and participating communities.

Guyana

A [Monitoring and Evaluation Officer](#) is needed to design and implement tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies, specifically related to HIV/AIDS. The Volunteer will help build the capacity of local business

leaders to develop and utilize monitoring and evaluation tools, data analysis, and reporting of qualitative and quantitative research.

A [Reading Specialist](#) is needed to train special education teachers on strategies for teaching reading to children with learning disabilities. The Volunteer will also redesign the school's reading curriculum and work to develop a reading program targeted specifically towards children with special needs.

A [Civil Engineer](#) is needed to conduct training for local government civil engineering departments in the design, supervision, monitoring, and evaluation of projects. The PCRV will develop a training manual and will prepare a team of trainers to conduct training to other local government employees.

Jamaica

A [Youth Outreach Advisor](#) is needed to assist with building the capacity of the Private Sector Organization of Jamaica to support the delivery of youth development initiatives. The PCRV will provide administrative support and assist in website and social networking media maintenance. The Volunteer will also help with communication to existing and potential partners through newsletters and regular updates.

Kazakhstan

Five [English Teachers/Teacher Trainers](#) are needed to team-teach English in pedagogical colleges or secondary schools for approximately 20 hours per week using communicative methods and incorporating critical thinking skill-building activities. The PCRVs will develop and carry out teacher training seminars in coordination with local professional development institutes or provincial education offices.

Liberia

NEW! Multiple [Learning Resource Center Specialists](#) are needed to build the capacity of school librarians to develop and expand services and materials for students and community members. The PCRVs will develop

training packages on literacy instruction, basic computer skills, and typing lessons. The Volunteers will also aid in the organization of book inventories and card catalogs.

NEW! Multiple [Community Health Advisors](#) are needed to provide training and technical support to local volunteers working to raise awareness of HIV/AIDS, nutrition, and other health issues in their communities. The PCRVs will support trainings and orientations at various levels, including local representative bodies, outreach service providers, professional health workers, and county supervisors.

NEW! A [Hospital Administration Advisor](#) is needed to work with a county health team to strengthen the capacity of a local hospital administrator to design and implement transparent, open business practices for the hospital. The PCRV will mentor the hospital administrator in transparent leadership, participatory decision-making, strategic planning, and policy development.

NEW! Multiple [Information Technology Trainers](#) are needed to build the capacity of computer lab technicians at rural teacher training institutes to maintain efficient and productive computer training centers. The PCRVs will provide technical advice and training to the computer lab staff in the establishment of safety protocols, design of a database system, and creation of a media center for production of instructional materials.

Madagascar

NEW! A [Community Specialist](#) is needed to work with Conservation International to preserve natural resources that have been threatened by illegal logging and hunting. The Volunteer will work hand-in-hand with field teams to support communities in their efforts to establish robust local governance systems that enable rural people to overcome illegal practices and conserve their resources and ways of life.

NEW! A [Small Business Development Specialist](#) is needed to support a local farmers' cooperative in their efforts to export pink rice. The Volunteer will develop strategies to improve communication between the cooperative and existing and potential buyers.

Peace Corps Response



The PCRV will also work to further develop and refine the cooperative's accounting system and train personnel in marketing and financial management techniques.

An [ICT Educator](#) is needed to build the capacity of local telecenter operators to successfully market their internet services in rural, isolated areas of Madagascar. The PCRV will function as a partnership-building liaison between local organizations and the telecenter, as well as utilize rural radio and local media to disseminate development messages and discuss current events.

NEW! An [Infrastructure Assistant](#) is needed to assist CARE International in their implementation of a rural infrastructure improvement project. The Volunteer will conduct feasibility studies (technical, financial, and environmental) related to rural roads, water systems, and other small-scale infrastructure projects; develop technical dossiers; and draft project indicators with monitoring and evaluation staff.

Malawi

Multiple [HIV/AIDS District Technical Advisors](#) are needed to help the Government of Malawi strengthen the project planning, management, monitoring and evaluation, and reporting of district assemblies to better respond to Malawi's generalized HIV/AIDS epidemic. The Volunteers will assist with institutional strengthening of organizations involved in HIV/AIDS work.

An [Associate Professor of Chemistry](#) is needed to provide opportunities for science teachers to enhance their skills and abilities through formal in-service trainings and informal sharing discussions. The PCRV will work for the Domasi College of Education and teach a course on chemistry content knowledge and a course on teaching methodologies.

An [Associate Professor of Biology](#) is needed to provide opportunities for science teachers to enhance their skills and abilities through formal in-service trainings and informal sharing discussions. The PCRV will work for the Domasi College of Education and teach a course on biology content knowledge and a course on teaching methodologies.

An [Associate Professor of Mathematics](#) is needed to provide opportunities for math teachers to enhance their skills and abilities through formal in-service trainings and informal sharing discussions. The PCRV will work for the Domasi College of Education and teach a course on math content knowledge and a course on teaching methodologies.

Mali

A [Water and Sanitation Field Supervisor](#) is needed to train community health workers, women's groups, and school personnel to promote improved hygiene behaviors (e.g., clean face, hand-washing, and regular latrine use at home). The Volunteer will work closely with the staff of the targeted health areas to coordinate supervision and training of latrine construction and hand washing stations.

Mexico

NEW! Multiple [University Level English Teachers](#) are needed to support engineering grad students and researchers as they write and edit academic theses and scientific journal articles in English. The Volunteers will provide assistance with writing technical papers and preparing presentations in English, developing lexicons and dictionaries for different technical areas, and providing leadership to students in meeting learning objectives.

Mozambique

NEW! An [Aquaculture Stakeholder Organizer](#) is needed to bring stakeholders together at the national and district levels to make them aware of national aquaculture plans and help them begin to work together to promote fisheries and preserve marine life. The Volunteer will meet individually with stakeholders, set meetings, plan agendas, design and deliver lessons for stakeholders, and assist in the development of an action plan.

Namibia

A [Basket Project Assistant](#) is needed to provide training in small business skills for a

local nonprofit that manages a basket weaving livelihood project for out-of-school girls. The Volunteer will train staff members on financial recording, emailing, mailing/shipping, and documentation of transactions. The PCRV will also evaluate the current basket project process and make recommendations for improvements.

An [NGO-Based Program Officer](#) and a [School-Based Program Officer](#) are needed to develop and implement a Centership program for two rural communities in Namibia. Centerships are community-led information hubs that offer services for community members on health and HIV/AIDS interventions. The PCRV will provide assistance to community counterparts in the development of a work plan, business model, and sustainability plan for the Centerships.

Panama

An [Agribusiness Specialist](#) is needed to train Panamanian agriculture extensionists and local producers in agribusiness planning and management skills. The PCRV will conduct an initial analysis of current agribusiness knowledge and practices in the community. The Volunteer will then prepare weekly presentations for producers and training of trainers workshops for extensionists.

An [Assistant Library Organizer](#) is needed to assist with developing programming and public awareness campaigns for a new state-of-the-art library in Boquete, Panama. The PCRV will be responsible for acquiring appropriate books, cataloging materials, training volunteers, developing literacy projects for adults and children, and ensuring that library materials are available and user-friendly to all ages.

Two [Agro-business Initiative Coordinators](#) are needed to conduct evaluations of several rural cooperatives using the SWOT method (strengths, weaknesses, opportunities, and threats) and make recommendations for improving efficiency and establishing processes. The PCRVs will facilitate seminars for co-op members on accounting, cost-benefit analysis, market analysis, and coordinated farm planning.

NEW! A [Permaculture Extensionist](#) is needed to train local farm extensionists to

Peace Corps Response



plan, coordinate, and implement permaculture activities. The Volunteer will work side-by-side with extensionists to train and demonstrate the use of appropriate permaculture techniques, with a goal of maximizing effects while minimizing labor.

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for handling children with motor problems and delays.

A [Special Education Consultant](#) is needed to review the programs and services of GPRehab, an NGO that works with persons with disabilities. He or she will conduct consultation dialogues and focus group discussions with key staff, children, and youth. The PCRV will develop a life skills training manual and train staff and community workers on how to conduct life skills trainings with youth with intellectual disabilities.

[Swift Water Rescue Trainers](#) are needed to strengthen the response capabilities of local swift water and whitewater emergency responders. The Volunteer will conduct site visits to perennial flooding areas and prepare necessary training sessions for volunteer first responders. The PCRV will also develop a training manual that will be adopted as a standard guideline on swift water rescue and emergency response.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Saint Kitts

An [NGO Development Advisor](#) is needed to help establish a diabetes management center on the island of Saint Kitts and Nevis. The PCRV will draft a program budget, prepare an implementation and evaluation plan, and provide assistance on matters relating to resource mobilization, fundraising, project design, grant writing, project proposals, and management.

Saint Lucia

A [Music Teacher of Stringed Instruments](#) is needed to conduct teacher training workshop sessions for local string teachers and ensembles. The PCRV will employ and demonstrate counseling techniques for a youth orchestra social inclusion program. The PCRV will also teach individual and group classes for members of the primary and secondary schools' string orchestra and advanced string ensemble.

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with staff to identify speech problems amongst the student population. The Volunteer will also train staff members in assessing the language skills of students.

NEW! An [Organizational Development Facilitator](#) is needed to assist a newly formed consortium of credit unions and service cooperatives in their efforts to build and expand institutional capacity in an efficient

and sustainable manner. The Volunteer will design and institutionalize the consortium's organizational policies, operational procedures, and microfinance program as well as develop reporting systems and benchmarks.

Uganda

[Mentors to the Primary Teachers Colleges](#) are needed to help build the capacity of the college administration (which includes the principal, deputy principal, heads of program, and the registrar) to develop and implement targeted programs to support teachers' continuous professional development in topics such as instructional materials, group work, demonstrations, gender equity strategies, literacy, numeracy, and life skills.

Four [Teacher Trainers](#) are needed to provide training for university instructors in teaching mathematics and science courses and integrating HIV/AIDS components into course curricula. The PCRVs will introduce effective and innovative pedagogical approaches to the teaching of science and math. The Volunteers will also supervise field practicum, evaluate teacher trainee improvement, and provide ongoing appraisal.

Zambia

NEW! Nine [Public Health Logistics Officers](#) are needed to work on a USAID-funded initiative called "Prevention of Mother to Child Transmission" for JSI Research and Training Institute. The PCRVs will develop provincial, district, and facility level ministry staff knowledge and transfer skills in supply chain management, including logistics supervision and monitoring at urban and rural health centers and health posts.

Looking for Something?



Find daily job postings, housing announcements, Peace Corps events, and NCE calls for resumes on the RPCVNetwork Listserv
<http://groups.google.com/group/rpcvnetwork>

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more information and to apply, email laura@teachaway.com; phone: 604.628.1822; website: www.teachaway.com.

DISNEY ENGLISH TEACHING JOBS • Various Locations in China

Positions available with TeachAway Inc. Duties: teach English to young learners through Disney English; teach in language schools in Shanghai, Beijing, and other major cities; gain international teaching experience; immerse in culture. Qualifications: B.A./B.S.; teaching English as second language certification; two years' teaching experience; experience with young learners

preferred; experience with arts preferred. Salary: \$1,600/month. Deadline: 4/30/2011. For more information and to apply, email laura@teachaway.com; phone: 604.628.1822; website: www.teachaway.com.

ENGLISH TEACHER • Tuxtepec, Oaxaca, Mexico

Position available with Universidad del Papaloapan. Duties: teaches three classes of English five days per week to university students. Qualifications: B.A./B.S. preferred; teaching English as Foreign Language (EFL) or similar certification. Salary: \$906/month. Deadline:

4/1/2011. For more information and to apply, email UNPAteaching@gmail.com; website: www.unpa.edu.mx.

TECHNICAL ADVISOR • Maseru, Lesotho

Position available with Population Services International. Duties: leads organization's four technical services departments; oversees work planning, budgeting, and staffing activities; contributes to development and implementation of program logframes; helps set and achieve annual donor and Daily Adjusted Life Year (DALY) targets. Qualifications: M.A. in public health, international development, marketing, or related



Since 1961.

March 1, 2011

Dear RPCVs,

Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.

About Your Noncompetitive Eligibility (NCE):

- RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.
- RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a Volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the Volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.
- Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.
- For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of *Hotline*, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/returned/hotline/hotline051508.pdf>

If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at rvs@peacecorps.gov. We wish you the best of luck in your post service job search.

Best regards,

Returned Volunteer Services

discipline; five years' relevant professional experience; substantial field experience preferred; knowledge of and interest in global health and development issues such as HIV/AIDS, malaria, reproductive health, and safe water. Deadline: 4/14/2011. For more information and to apply, visit www.psi.org.

TRIP LEADER FOR TEEN ARABIC LANGUAGE PROGRAM • D.C. and Marrakech, Morocco

Position available with Legacy International. Duties: leads U.S. teens on six-week language-culture trip to Morocco; manages group dynamic; monitors behavior with host families; mentors youths; facilitates creative, self-motivated learning; maintains standards of health, safety, and program quality. Qualifications: ability to lead teen exchange program; ability to create multiple strategies for keeping group engaged in long-term learning process; ability to adapt to cultures and settings different from one's own; first aid and CPR certification; experience travelling in Arab world preferred; Arabic language proficiency preferred. Deadline: 3/31/2011. For more information and to apply, email leila@legacyintl.org; phone: 540.297.5982; website: www.legacyintl.org/our-programs/arabic-language-institute/.

EDUCATION ADVISORS • Abu Dhabi, United Arab Emirates

Positions available with Teach Away Inc. Duties: manage groups of teachers as part of education reform initiative; model, coach, and mentor local and foreign teachers. Qualifications: M.A. in education or related field; teacher certification; five years' teaching experience; three years' department or faculty head experience

at elementary or middle school level; experience with educational reform preferred. Deadline: 4/30/2011. For more information and to apply, email adrian@teachaway.com; phone: 604.628.3433; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.

PUBLIC SCHOOL TEACHING JOBS • Abu Dhabi, United Arab Emirates

Positions available with Teach Away Inc. Duties: teach within public school system; teach in local primary and secondary schools; gain international teaching experience. Qualifications: B.A./B.S.; qualified teacher status or teacher certification; one year teaching experience at relevant level; experience with educational reform or international teaching preferred. Salary: \$3,300–\$5,500/month. For more information and to apply, email adrian@teachaway.com; phone: 604.628.3433; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.

WATER/WELL SYSTEM ENGINEER • Tafuna, American Samoa

Position available with American Samoa Power Authority. Duties: performs engineering and project management for provision, transmission, treatment, and protection of public drinking water systems; designs, constructs, and operates drinking water systems and applicable regulations; oversees staff; assists managers as needed. Qualifications: B.A./B.S. in civil, mechanical, environmental, or agricultural engineering; active U.S. registration as professional engineer or eligibility to become registered within 12 months; six years' experience in water engineering, including project management; or four years' experience and M.A. in engineer-

ing; knowledge of Environmental Protection Agency regulations. Salary: \$50K–\$75K. For more information and to apply, email sualauvi@aspower.com; phone: 684.699.3040; website: www.aspower.com.

PROJECT FINANCE SPECIALIST • Afghanistan

Position available with Tetra Tech ARD. Duties: supports project team in using operating budget to assess whether or not activities are proceeding as planned; helps anticipate needs for obligation requests to USAID and clients or for budget realignments; analyzes data useful for planning and reporting purposes; participates in project semi-annual reviews with home office and chief of party. Qualifications: B.A./B.S. in business, finance, or relevant field; M.A. preferred; seven years' professional experience with project budget and finance; ten years' experience preferred; five years' experience working on USAID funded projects and contracts preferred. Deadline: 3/11/2011. For more information and to apply, phone: 802.658.3890; website: <https://careers.ardinc.com/ARDCareers/App/USPostingDetail.aspx?PostingId=125>.

PRIVATE INTERNATIONAL SCHOOL TEACHING JOBS • Doha, Qatar

Positions available with Teach Away Inc. Duties: teach at private international school; experience culture; improve education of country. Qualifications: B.A./B.S. in relevant discipline; qualified teacher status or teacher certification; three years' teaching experience at relevant level; advanced classroom management and organizational skills; experience in Middle East preferred; Arabic language fluency. Salary: \$3,020/month.

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Deadline: 4/30/2011. For more information and to apply, email Adrian@teachaway.com; phone: 604.628.3433; website: www.teachaway.com.

COUNTRY DIRECTOR • Pretoria, South Africa

Position available with International Training and Education Center for Health. Duties: leads productive working relationships with national government representatives, local and international NGOs, and funders; promotes sustainability through new business development, diversification of funding sources, and development of technical expertise; builds technical expertise in-country responsive to locally-identified needs; creates management and organization structure to ensure effective program implementation. Qualifications: M.A. in public health, health administration, or related field; five years' related work experience with leadership role in complex, multi-faceted public health programs; three years experience in supervisory role. Salary: \$80K–\$100K. Deadline: 3/31/2011. For more information and to apply, visit www.go2itech.org.

CHIEF OPERATING OFFICER • Kigutu, Burundi

Position available with Village Health Works. Duties: defines program priorities and long-term strategy through close collaboration with medical and executive directors; manages and develops diverse staff of national and international members;

ensures project's work remains highly innovative, professional, and fully successful. Qualifications: Ph.D. or M.A. in relevant field; experience in managing large projects with multiple grants and donors in post-conflict environment; strong communication skills; French language proficiency; three years' experience living overseas. For more information and to apply; email resumes@villagehealthworks.org; phone: 917.546.9219; website: www.villagehealthworks.org.

Intern/Volunteer

UNICEF TAP PROJECT VOLUNTEER • Various locations

Position available with U.S. Fund for UNICEF. Duties: recruits restaurants; hosts organizations Tap Project events; promotes campaign in media; learns about organization's water and sanitation programs around the world; recruits friends and family to join organization's Tap Project; encourages friends and family to host dinner parties at participating restaurants or attend organization's Tap Project events. Qualifications: motivation to take initiative; interest in sharing organization's mission with community; excellent communication skills; comfort speaking in front of groups. Deadline: 4/30/2011. For more information and to apply, email troughel@unicefusa.org; website: www.tapproject.org.

Education

THE RODEHEAVER SCHOLARSHIP FOR RETURNED PEACE CORPS VOLUNTEERS • Denton, Texas

University of North Texas offers one annual award of \$1000 to help cover tuition and fees. Applicants must meet minimum entrance and continuing academic performance standards of the University's Toulouse School of Graduate Studies at time of any award and maintain full-time enrollment. Deadline: 4/15/2011. For more information and to apply, email gaynier@pacs.unt.edu; phone: 940.565.2296; website: www.pacs.unt.edu/soci/sites/default/files/RODEHEAVER_SCHOLARSHIP_FORM.pdf.

NATIONAL SERVICE GRADUATE FELLOWSHIPS • Houghton, Mich.

Michigan Tech's National Service Graduate Fellowships for RPCVs provides an award that reduces tuition by 30 percent for admitted graduate students. The fellowship is available to students enrolled in most graduate programs. Applicants must provide documentation of Peace Corps service. For more information and to apply, email jacque@mtu.edu; phone: 906.487.1434; website: www.gradschool.mtu.edu/nsgf.

EDUCATION SCHOLARSHIPS • Monterey, Calif.

Scholarships up to \$15K available for qualified RPCVs with Monterey Institute of International Studies. Scholarships available for M.B.A., International and Environment Policy Studies, Public Administration, Translation and Interpretation, Teaching English as a Second Language, and Teaching Foreign Languages. Prepare for your international career in private, public, and nonprofit sectors. Students are from over fifty different countries. For more information and to apply, email admit@miis.edu; phone: 800.824.4123; website: www.miis.edu.

MASTER OF EDUCATION IN ENVIRONMENTAL EDUCATION • Bellingham, Wash.

Western Washington University and North Cascades Institute offers \$1000–\$2000 scholarships to successful RPCV applicants. Earn a master of education in environmental education and a certificate in leadership and nonprofit administration in a unique program. The seven-quarter program includes twelve months of residency at the environmental learning center, nestled in the heart of North Cascades National Park. Course work is designed to provide solid grounding in natural and cultural history, place-based education and nonprofit administration. For more in-

Tips from the Certification Specialist

If you had an unconsolidated Perkins loan, your loan may have been eligible for a partial Perkins loan cancellation of 15% for each year of service for the first 2 years (and 20% for each year of service for the 3rd and 4th years). PLEASE NOTE: a year of service includes your training time for this benefit. If your lender did not count training time as part of a year of your service and therefore denied a year of the partial cancellation benefit, please email the Volunteer Certification Specialist at certifications@peacecorps.gov to obtain another Certification to resubmit to your lender and for general assistance.

For general information regarding Peace Corps service and partial Perkins loan cancellation, please visit: www.peacecorps.gov/index.cfm?shell=learn.whyvol.finben.instructions.



~ Nicolette Fertakis,
Peace Corps Certification Specialist



formation and to apply, email tanya_anderson@ncascades.org; phone: 206.526.2567; website: www.ncascades.org.

RETURNED PEACE CORPS VOLUNTEER SCHOLARSHIPS • New York

New York University's Steinhardt School offers scholarship support to RPCVs who enroll in a full-time master's program. Earn a master's degree in public health, school counseling, mental health counseling, education policy, environmental education, international education, teaching English to speakers of other languages, and more. For more information and to apply, phone: 212.998.5030; website: www.steinhardt.nyu.edu/peace-corps-11.

MIDWEST TEACHER TRAINING PROGRAM • Madison, Wis.

Earn a certificate to teach English as a Foreign Language (EFL) with Midwest Teacher Training Program in a five-week intensive on-site teacher training program that preparing trainees to teach

English in classrooms overseas. Program offers 10 percent tuition discount to RPCVs and a hands-on approach to teaching. Practice teaching and classroom observations, and receive job placement assistance. Midwest is part of an English as a second language school, offering opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, email info@mttp.com; phone: 800.765.8577; website: www.mttp.com.

AmeriCorps/VISTA

SUMMER YOUTH CORPS LEADER • St. Hinckley, Minn.

Positions available with Conservation Corps Minnesota. Duties: leads 16- to 18-year-old youths on conservation work projects in state and national parks; serves from June 1 to August 17 with limited time off; works alongside

youths 40 hours per week; spends weekends leading recreational activities. Qualifications: valid driver's license; clean driving record; experience working with youth or environmental work preferred. Salary: \$1,140/month for three months. Deadline: 3/25/2011. For more information and to apply, email nina.eagin@conservationcorps.org; phone: 651.209.9900, ext. 27; website: www.conservationcorps.org.

BILINGUAL YOUTH CORPS CREW LEADER • Various locations in Utah

Positions available with Utah Conservation Corps. Duties: leads crews of 16- to 18-year-old youths on conservation projects in national forests, parks, and monuments. Qualifications: Spanish language proficiency; strong leadership skills; outdoor and experiential education experience; experience working with youths. Deadline: 4/18/2011. For more information and to apply, email kate.stephens@usu.edu; phone: 435.797.8135; website: www.utahconservationcorps.org.

To submit a mailing and/or email address change, visit www.peacecorps.gov/rpcv/info. You can also send changes of contact information to rpcvupdate@peacecorps.gov.

Disclaimer: *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

Continued from page 1

tradicted what he was seeing on television.

I sensed in looking in the confused eyes of a classroom full of teenagers that this simple "the media has it all wrong" explanation would not suffice. I decided to tell the students more about my first Tabaski in Senegal. While certainly the holiday involves donning fancy clothing and sacrificing a ram, it is mostly about sharing. The Senegalese share their feast of mutton stew and revelry with their families, friends, and neighbors. They delight in delivering fine portions of this culinary treat to the Catholic families in their neighborhood. There is also the tradition and expectation that they share with the poor and disadvantaged. I explained to the students that I was very touched when I saw my Senegalese friends delivering steaming plates of stew to their non-Muslim neighbors. They purposely reached out to those who seemed different from them. I told the class that during my service and experiences in Africa, I learned that reaching

out to others is critical if we are to have peace and progress anywhere. My Senegalese friends made it a point to include me and stressed that the sharing of one's culture and traditions is what defines and sustains a friendship. They helped me to understand that the expression of faith is simply one aspect of our humanity. We have so much in common.

I went on to illustrate for these students how many of my Peace Corps experiences challenged the basic assumption that culture, language, and religion must divide us. I shared more stories. They asked more questions. It is the give and take in these presentations that foster curiosity and challenge our thinking as a community and nation. The teenagers I met with in that classroom would not have thought to question what they saw on television had I not entered their world as a returned Peace Corps Volunteer. We must constantly examine our assumptions about other people if we are to remain the most innovative and just country in the world. As returned Peace

Corps Volunteers, it is imperative that we educate, inspire, and engage our fellow citizens and incite the next generation of volunteers to service.

Fellow RPCVs often ask me how I find the time to do these presentations while working full-time and raising a family. The answer is simple. I actively seek opportunities throughout the entire year to share my experience. My presentations rarely last more than an hour. I have gone to my daughter's elementary school and have asked high school social studies teachers to let me come to their classrooms. I will be speaking at Rotary later this year. I have found that people are innately curious about Peace Corps, cultural exchange, and international travel. It is not difficult to find an interested audience but you have to take that first step: you have to ask! This is the year to ask. During the 50th anniversary of Peace Corps, all returned Peace Corps Volunteers must make it their mission to honor President Kennedy and renew their commitment to the Third Goal.

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