



Hotline



For Returned Volunteers
From the Office of Third Goal and
Returned Volunteer Services

Hot Resources

Highlights

Do you Third Goal? The FREE Peace Corps World Map!
For more information, see page 3.

Thinking of Grad School? Discover the Paul D. Coverdell Fellows Program.
For more information, see page 7.

Do you have NCE?
For more information, see page 7.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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- Public Sector
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Paul D. Coverdell Fellows Program
Peace Corps Response

Peace Corps in the Classroom

By Kate Leisner, Intern

Office of Third Goal and Returned Volunteer Services



In hopes of promoting its mission of hands-on experience and active learning in the classroom, representatives from Peace Corps Coverdell World Wise Schools (CWWS) program attended this year's Washington, D.C. Public Schools Science, Technology, Engineering, and Mathematics (STEM) Fair on March 24 at the Woodrow Wilson High School.

The aim of the DC STEM Fair was to reignite students' interest in math and science by challenging them to conduct their own research and experiments. Various organizations throughout the DC area, including local businesses and colleges, sponsored awards for outstanding projects

and presented students with colorful ribbons and trophies. The fair was open to middle school and high school students and some of the different categories included animal sciences, biochemistry, plant sciences, and physics and astronomy.

In the airy gymnasium of Woodrow Wilson High School, located on Chesapeake Street in Northwest D.C., various local organizations filed-in to set up their booths for the DC STEM Expo, offering information and materials to students. Some of the participants included museums, non-profits, and federal agencies. Students walked around the gymnasium receiving pamphlets, totes and posters, and oc-

asionally stopped at a stand long enough to engage in a dance contest or play a game of geographic exploration.

Peace Corps was represented by Jocelyn Sarmiento, Program Analyst for Coverdell World Wise Schools, Erica Herrmann, Program Specialist from the Office of Third Goal and Returned Volunteer Services, along with their interns Aly Nesson, Erin Kreisler, and Kate Leisner. They handed out the brand-new Peace Corps map along with bookmarks and informational brochures on the mission and role of Coverdell World Wise Schools. A large tri-fold was set-up displaying pictures of Peace Corps Volunteers in their country of ser-

Public Sector

PROGRAM SPECIALIST • San Francisco

GS-9/11 position available with U. S. Department of Agriculture, Food and Nutrition Service. Duties: helps oversee agency nutrition assistance programs in eight Western states and Pacific Basin; monitors state and local agencies and trains staff; identifies problems and helps find solutions; collects and analyzes data; prepares reports and briefing papers. Qualifications: B.A./B.S.; three years' experience; strong analytical skills; strong oral and written communication skills; ability to work independently and as team member. Salary: \$56,172–\$88,349. Deadline: 4/20/2012. For more information and to apply, email mavis.buchholz@fns.usda.gov; phone: 415.705.1314; website: www.fns.usda.gov/hr/.

LABOR INVESTIGATOR • Boston, Cincinnati, Detroit, Los Angeles, and New York

Position available with U.S. Department of Labor, Office of Labor-Management Standards. Duties: conducts criminal and civil investiga-

tions; analyzes financial records; works on team in close-knit Federal agency to protect rights of union members. Qualifications: ability to analyze written and numerical data, interview and interact with wide variety of people, and report findings in clear and comprehensive manner; Spanish language fluency required for applicants for Los Angeles and New York positions. Salary: \$28K–\$42K. Deadline: 4/15/2012. For more information and to apply, email chandler.leta@dol.gov; phone: 513.684.6840; website: www.dol.gov/olms.

Private Sector

BILINGUAL COMMUNITY PROJECT MANAGER • D.C. and San Mateo, Calif.

Position available with KaBOOM! Duties: leads planning, organizing, and execution of community-built playground projects. Qualifications: B.A./B.S.; Spanish language proficiency preferred; organization, flexibility, responsibility, and excellent communication skills; ability to speak with and lead hundreds of volunteers to achieve common goals; ability to galvanize divergent groups of people; willingness to travel.

Salary: \$30K. Deadline: 5/4/2012. For more information and to apply, email hr@kaboom.org; website: www.kaboom.org

RESEARCH AND METRICS ASSISTANT • D.C.

Position available with Population Services International. Duties: performs wide range of duties including knowledge management, data analysis, and providing technical assistance to research and metrics department; works with organization's researchers based in D.C. and overseas. Qualifications: B.A./B.S. in public health, social sciences, development, international relations, or relevant degree; two years' relevant work experience. For more information and to apply, visit www.psi.org.

NUTRITION EDUCATION TRANSLATOR FOR STELLAR FARMERS MARKETS • New York

Position available with New York City Department of Health and Mental Hygiene. Duties: assists with preparation and implementation of nutrition education sessions at farmers markets; translates workshops from English to Spanish; promotes nutrition education sessions to ensure minimum level of participation is achieved; assists with collection of evaluation data; participates in trainings and meetings. Qualifications: Spanish language fluency; experience in nutrition or health education; knowledge of community food security issues in New York City; excellent interpersonal and communication skills. Salary: \$12.50/hr. Deadline: 4/30/2012. For more information and to apply, email kgardner@health.nyc.gov; website: www.nyc.gov/health/farmersmarkets.

BILINGUAL REGISTERED NURSE • Hendersonville, N.C.

Position available with Blue Ridge Community Health Services. Duties: assists in care of patients including administration of medications, basic triage, and clinic flow activities; performs work-ups and patient check-in; assists providers with office procedures; assists with pharmacy refill request and patient call backs as needed. Qualifications: current registered nursing license in North Carolina or reciprocity; Spanish language fluency. For more information and to apply, email krobert@brchs.com; phone: 828.233.2284; website: www.brchs.com.

ADMINISTRATIVE ASSISTANT • D.C.

Position available with ArtWorks for Freedom. Duties: handles correspondence with anti-trafficking non-government organizations, potential donors, artists; performs grants research and writing; track expenditures, dona-

HOT! OPPORTUNITIES

PRODUCT DEVELOPMENT SPECIALIST • Salinas, Calif.

Position available with Rijk Zwaan USA. Duties: assists in introduction and sales of organization's open field assortment for U.S. and Canada; organizes and follows variety trials in consultation with organization's staff, distributors, and growers; gathers market size and trends in vegetable seed industry for outdoor crops; organizes internal and external variety trials. Qualifications: B.A./B.S. in plant sciences; energetic, enterprising, and resourceful personality; ability to take initiative; team player; strong communication skills. Deadline: 7/2/2012. For more information and to apply, email k.giacalone@rijkszwaan.com; website: www.rijkszwaanusa.com.

ONLINE CONTENT MANAGER • Denver

Position available with Water Research Foundation. Duties: creates, edits, and manages web content and branding; launches and manages organization blog; initiates and manages social media accounts and efforts; develops and enforces organizational policies and procedures; coordinates consistent implementation of search engine optimizer best practices; manages online discussion forums. Qualifications: B.S./B.A. in communication, marketing, public relations, journalism, technical writing, or related field; three years' experience with online content development and management and business-to-business and business-to-customer social media engagement; exceptional writing skills; working knowledge of HTML and search engine optimizer best practices. Deadline: 4/6/2012. For more information and to apply, email kmckee@waterrf.org; website: www.waterrf.org.



tions, and grants calendar; enters data on Excel spreadsheet; helps plan and organize fundraisers. Qualifications: B.A./B.S.; excellent writing and organizational skills; reliable nature; knowledge of human trafficking field preferred. Deadline: 5/15/2012. For more information and to apply, email kayc@artworksforfreedom.org; phone: 703.528.1195; website: www.artworksforfreedom.org.

DIRECTOR, INDIVIDUAL AND CORPORATE GIVING • D.C.

Position available with Search for Common Ground. Duties: performs cultivation, stewardship, and solicitation of existing and new donors to support organization's strategic and revenue objectives. Qualifications: personal credibility and good reputation amongst donors; proven track record of successful fundraising and development of strategic funding models, which keep organization competitive. Deadline: 4/16/2012. For more information and to apply, email kmcnerney@gmail.com; phone: 202.997.8992; website: www.sfcg.org.

BILINGUAL SPANISH ADMINISTRATIVE ASSISTANT • D.C.

Position available with Global Employment Solutions. Duties: works with confidential information and all levels of employees; performs calendar scheduling, scheduling travel arrangements, and various other administrative and clerical duties; answers phones. Qualifications: B.A./B.S.; Spanish language fluency; Microsoft Office skills; three years' administrative assistant experience in office. For more information and to apply, email yrivera@gesnetwork.com; website: www.gesnetwork.com.

PROGRAM STAFF • Pottsboro, Texas

Position available with Camp All Saints. Duties: teaches environmental stewardship; hosts retreat guests; facilitates adventure activities. Qualifications: B.A./B.S.; ability to attain high ropes and lifeguard certification; ability to pass background check; positive attitude and flexibility. Salary: \$400/wk. Deadline: 5/1/2012. For more information and to apply, email program@allsaintstexoma.org; phone: 903.786.3148; website: www.allsaintstexoma.org.

DICKINSON COUNTY EXTENSION AGENT, FAMILY AND CONSUMER SCIENCES • Abilene, Kan.

Position available with K-State Research and Extension. Duties: provides primary leadership for dissemination and implementation of research-based information and development of educational programs for families and community systems that serve families. Qualifications:

B.A./B.S. with major coursework, professional development, and experience relevant to position; M.A. preferred. Deadline: 4/13/2012. For more information and to apply, email jriniker@ksu.edu; phone: 785.532.5790; website: www.ksre.ksu.edu.

ASSOCIATE PROGRAM MANAGER • D.C.

Position available with Population Services International. Duties: supports organization's platforms in West and Central Africa. Qualifications: M.A. in business administration, international affairs, public administration, public health, or related field or equivalent experience; two years' experience working in developing country; dynamic and creative personality. For more information and to apply, visit www.psi.org.

CONSULTANT • D.C.

Position available with Population Services International. Duties: supports program activities in sexual and reproductive health and tuberculosis department; reports to senior as-

sociate technical advisor; works primarily with woman's health project. Qualifications: M.A. or current M.A. candidate; international work experience preferred; excellent writing, analytical, interpersonal, and organizational skills; attention to detail; background in public health; background in reproductive health preferred; willingness to commit to three-month minimum contract and 30 hrs/week. Deadline: 4/13/2012. For more information and to apply, email familyplanning@psi.org; phone: 202.785.0072; website: www.psi.org.

4-H YOUTH DEVELOPMENT AGENT • Hurley, Wis.

Position available with University of Wisconsin-Extension. Duties: takes scholarly approach in organizing community resources in support of inclusive positive development of youth, especially in areas of leadership, interpersonal, and citizenship skills. Qualifications: M.A. with course work in educational principles, curriculum development, program evaluation, or cognitive and social develop-

How do you "Third Goal"?

Help us help you bring
the world home.

Register your Third Goal activities at www.peacecorps.gov/thirdgoal and receive our brand new world maps, as well as stickers and bookmarks to distribute at your events!

Also, start gathering your most compelling, moving, illustrative, culture-related stories for our upcoming story contest! Stay tuned for more details.





ment of youth and adults. Salary: \$45K–\$48K. Deadline: 4/10/2012. For more information and to apply, email ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/listing.cfm?PVL=C12056.

SENIOR ACCOUNT MANAGER (REF#12-024) • New York

Position available with Seedco. Duties: serves as relationship manager and primary point of contact for business customers in need of access to Lower Manhattan Center associated services including, financing, recruitment, permits and licenses, training course, and certification. Qualifications: experience in providing direct small business assistance and counseling; in-depth knowledge of small business lending. Deadline: 5/31/2012. For more information and to apply, email jobopenings@seedco.org; website: www.seedco.org/careers/senior-account-manager-ref12-024/.

COORDINATOR, ALUMNI AFFAIRS, NEW YORK REGIONAL TEAM • New York

Position available with Teach For America. Duties: develops marketing materials; manages event logistics for more than 2,600 alumni; supports alumni leadership initiatives. Qualifications: high level of personal responsibility and organization; excellence in team environment. Deadline: 4/30/2012. For more information and to apply, visit <http://bit.ly/CalumaffTFA>.

EXECUTIVE ASSISTANT TO EXECUTIVE VICE PRESIDENT, PEOPLE, COMMUNITY AND DIVERSITY • Chicago

Position available with Teach For America. Duties: oversees scheduling; coordinates travel arrangements; creates and maintains team budgets; manages special ad-hoc projects. Qualifications: three years' administrative experience; strong customer service ethic. Deadline: 4/30/2012. For more information and to apply, visit www.teachforamerica.org.

TEFL COORDINATOR • Cambridge, Mass.

Position available with WorldTeach. Duties: coordinates TEFL certification program for organization's volunteers in Colombia, Costa Rica, Ecuador, Panama, China, Thailand, American Samoa, Micronesia, Marshall Islands, Tanzania, and Namibia; communicates with volunteers participating in certification, reviewing lesson plans, and case study responses. Qualifications: experience teaching English abroad, preferably in one of organization's countries of service; B.A./B.S. or M.A. in education or related field. Deadline: 6/1/2012. For more information and to apply, email [\[worldteach.org\]\(http://worldteach.org\); phone: 617.495.55279; website: \[www.worldteach.org\]\(http://www.worldteach.org\).](mailto:kdeutsch@</p></div><div data-bbox=)

TRAINING AND PERFORMANCE MANAGER • D.C.

Position available with Population Services International. Duties: leads and manages measurable training practices and initiatives across organization to improve design, delivery, and evaluation of training; provides technical assistance both in-country and from headquarters. Qualifications: M.A. in business administration, international affairs, or related degree or equivalent experience; ability to problem solve and analyze how to make things efficient; seven years' experience in managing, delivering, and evaluating training programs. For more information and to apply, visit www.psi.org.

CENTRAL KANSAS EXTENSION DISTRICT AGENT, LIVESTOCK PRODUCTION AND NATURAL

RESOURCES • Ottawa, Saline County, Kan.

Position available with K-State Research and Extension. Duties: provides primary leadership in development, dissemination, and implementation of research-based educational programs for livestock production and natural resources. Qualifications: B.A./B.S. with major course work, professional development and experience appropriate to needs of position; M.A. preferred. Deadline: 4/20/2012. For more information and to apply, email jriniker@ksu.edu; phone: 785.532.5790; website: www.ksre.ksu.edu.

COUNSELORS AND LEADERSHIP TEAM MEMBER • D.C.

Positions available with Headfirst Summer Camps. Duties: help manage team of employ-

ees that will make Summer 2012 safe, fun, and exhilarating experience for thousands of D.C. area children. Qualifications: high school diploma; at least 18 years of age; passion for enriching lives of children; prompt nature; work or study in field of education or youth sports preferred; history of success managing employees preferred. Deadline: 6/1/2012. For more information and to apply, email talent@headfirstcamps.com; phone: 202.625.1921, ext. 114; website: www.headfirstcamps.com/jobs.

DIRECTOR OF PROGRAMS • D.C.

Position available with Hispanic Access Foundation. Duties: develops structure and staff for multiple programs in 15 U.S. cities. Qualifications: M.P.H./ M.S.W.; strong understanding of faith-based institutions and their organized public service structures preferred; three years' demonstrated track record in program development and implementation; experience in budget developing, grant writing, and team supervision; Spanish language fluency. Salary: \$65K. Deadline: 4/30/2012. For more information and to apply, email pdjob@hispanicaccess.org; website: <http://hispanicaccess.org>.

HOUSING SPECIALIST • Portland, Ore.

Position available with Outside In. Duties: provides transitional housing program for culturally diverse, homeless youth, ages 16–24; helps to develop and improve program. Qualifications: B.S./B.S. in related field preferred; two years' experience working in areas of at-risk youth, homeless youth, or shelter and housing programs; Spanish language proficiency preferred; attitude which values diversity; commitment to some overnight shifts. Salary: \$11/hr. Deadline: 4/2/2012. For more information

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<http://groups.google.com/group/rpcvnetwork>

and to apply, email apply@outsidein.org; phone: 503.535.3896; website: www.outsidein.org.

E-LEARNING AND COMMUNICATIONS SPECIALIST • Baltimore

Position available with Johns Hopkins University, CCP. Duties: contributes to technical strategy and plan for Knowledge of Health project and project result knowledge exchange; strategizes and executes plan to support and expand information for project result's four main products that include knowledge exchange forums and eLearning; works closely with team to ensure audience needs are met in online forums and eLearning. Qualifications: B.A./B.S. in related field; two years' related experience; knowledge of public health, especially HIV/AIDS, tuberculosis, malaria, and other related health issues. Salary: \$37,893–\$52,048. Deadline: 4/19/2012. For more information and to apply, visit www.jhuccp.org, search using five-digit requisition number, 51847.

PIONEERING TEACHER PREPARATION PROGRAM • D.C. and Baltimore

Position available with Urban Teacher Center. Duties: participates in intensive year-long residency, followed by three-year teaching commitment in high-need urban elementary, middle, or high school. Qualifications: minimum 2.75 GPA; no more than 18 credit hours in education coursework. Salary: \$50K. Deadline: 4/15/2012. For more information and to apply, email Kerrys@urbanteachercenter.org; phone: 410.446.3463; website: www.urbanteachercenter.org.

International

TECHNICAL ADVISOR II/III: INFECTIOUS DISEASES TECHNICAL ADVISOR/SENIOR INFECT • Kyiv, Ukraine

Position available with The Global Health Fellows Program II. Duties: serves as expert resource on HIV/AIDS and related tuberculosis and tuberculosis/HIV/AIDS co-infection technical issues; brings skills and experience to successful implementation of U.S. Government's assistance in HIV/AIDS and related tuberculosis programs to Government of Ukraine. Qualifications: M.A. in public health, nursing, medicine, health sciences, or related field; ability to obtain and maintain medical clearance to live and work in Ukraine; five years' progressively responsible experience in HIV/AIDS and related tuberculosis control programs. Deadline: 4/16/2012. For more information and to apply, email ghfprecruitment@ghfp.net; website: www.ghfp.net/recruitment.

What are you going to do now?

If you don't know the answer, perhaps it is time to check out **Focus Careers**, self-assessment software offered FREE to all RPCVs. Focus Careers gives you information on meaningful careers that might be right for you.

RPCVs can also access industry specific job bulletins for FREE! We currently offer **InterAction, Environmental Career Opportunities, Alliance for Peace Building, International Career Employment Weekly, Ethical Jobs, and Public Health Jobs Worldwide.**



Email rvs@peacecorps.gov to request access. Include your name, country of service, and dates of service in your request.

SENIOR ESL ADVISOR • Nairobi, Kenya

Position available with Bridge International Academies. Duties: provides consultation on design of all English language curriculum, instructional methodology, and assessments to meet or exceed goals for student achievement; gives feedback in creation, revision of scope and sequences of all ESL programs, curricular templates for authors, and textbooks for children. Qualifications: Ph.D. in ESL education; experience in teaching in developing country; understanding of how instructional methodology can be customized effectively in classrooms that serve over 60 children; ability to develop adult authors who are writing lessons in their third language. Deadline: 9/10/2012. For more information and to apply email, jody.roy@bridgeinternationalacademies.com; phone: 011.254.733.443.356; website: www.bridgeinternationalacademies.com.

EARLY CHILDHOOD ADVISOR • Nairobi, Kenya

Position available with Bridge International Academies. Duties: leads design of all early childhood curriculum, instructional methodology, and assessments to meet or exceed organization's goals for student achievement; creates and revises scope and sequences of all early childhood programs; creates curricular templates for authors; provides insight into student achievement. Qualifications: Ph.D. in early childhood education; experience in teaching or curriculum development in developing country; understanding of how instructional methodology can be customized in classrooms that

serve over 50 children. Deadline: 9/10/2012. For more information and to apply, email jody.roy@bridgeinternationalacademies.com; phone: 011.254.733.443.356; website: www.bridgeinternationalacademies.com.

ESL TEACHER • Jakarta, Indonesia

Position available with Wall Street Institute School of English. Duties: teaches English as a second language to adult learners for 30 contact hrs/week; teaches classes of one–four students; uses pre-designed lesson plans and course material. Qualifications: B.A./B.S. in English or TESOL; TEFL certification; native English speaking ability; ability to obtain health certificate; professionalism. Salary: \$1,750/month. For more information and to apply, email john.kotcher@wallstreet.ac.id; phone: 011.62.21.2750.7830; website: www.wallstreet.ac.id.

OVERSEAS EDUCATORS • Latin America, India, Southeast Asia, East Africa, South Pacific, and Southwest U.S.

Position available with Carpe Diem Education. Duties: facilitates three-month long experiential learning programs with groups of 17–22 year-old students with mix of cultural exchange, volunteering, language study, and outdoor adventure activities. Qualifications: experience leading groups of young adults; strong leadership skills, language, and travel experience in desired region. Salary: \$2,800/three months. Deadline: 6/1/2012. For more information and to apply, visit www.carpediemeducation.org/employment.php.

HUMAN RESOURCES AND ADMINISTRATION MANAGER • Nyala, Sudan

Position available with ARC Relief. Duties: oversees human resources and administrative activities for South Darfur; offers technical support to national manager; develops, implements, and monitors effective administrative and human resource systems to support all program sector activities; assures accountability and transparency; provides leadership for day-to-day running of local office, expatriate residences, and guesthouse; ensures punctual staff attendance, efficient flow of office, and domestic supplies. Qualifications: B.A./B.S. in human resources or related field; relevant higher-level training preferred; three years' international experience implementing and managing administration and human resources, preferably in complex emergency settings. Salary: \$3,500/month. Deadline: 4/15/2012. For more information and to apply, visit www.arcrelief.org.

MATH CURRICULUM DESIGNER • Nairobi, Kenya

Position available with Bridge International Academies. Duties: leads design of curriculum, instructional methodology, and assessments to meet or exceed ambitious organizational goals for student achievement; delivers design or revisions for all math scopes and sequences, author templates, textbooks, and assessments to promote math proficiency for students. Qualifications: M.A. in education, math education, or math; experience in teaching or creating curriculum in developing country; knowledge of math education models used in K-12 education in developing countries; understanding of how instructional methodology can be customized in classrooms with more than 60 student. Deadline: 9/10/2012. For more information and to apply, email jody.roy@bridgeinternationalacademies.com; phone: 011.254.733.443.356; website: www.bridgeinternationalacademies.com.

ENGLISH TEACHER • China

Position available with EF English First. Duties: plays games, sings songs, and teaches English at same time; helps to lay foundation for students' future. Qualifications: B.A./B.S.; one year teaching experience; ESL experience preferred. Salary: \$2,070. Deadline: 5/31/2012. For more information and to apply, email efrecruitment@ef.com; phone: 011.862.160.395.860; website: <http://tinyurl.com/PeaceCorpsMar2012>.

MONITORING AND EVALUATION TECHNICAL ADVISOR • Cantonou, Benin

Position available with Population Services International. Duties: advises on improving pub-



Peace Corps Digital Library

<http://collection.peacecorps.gov>

Have any photos or stories from
your Peace Corps experience?

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lic and private health sectors. Qualifications: M.A. or equivalent experience in social, medical, or biological sciences; five years' experience in monitoring and evaluation programs; experience in design, management, analysis, and dissemination of behavioral research in public health, especially maternal child health and family planning. For more information and to apply, visit www.psi.org.

CHIEF OF PARTY, INTEGRATED FAMILY HEALTH SERVICES • Cantonou, Benin

Position available with Population Services International. Duties: plans and coordinates all activities under anticipated USAID-funded project for integrated family health services, beginning late 2012. Qualifications: M.A. in public health, social sciences, international development, business, or related field; 10 years' experience in implementation and management of international development projects. For more information and to apply, visit www.psi.org.

INSTRUCTOR • Yola, Nigeria

Position available with The American University of Nigeria. Duties: assists in ongoing customization of bridge program to achieve measurable results. Qualifications: ESL, TESOL certification and experience; M.A. in education or related field with focus on developmental reading and reading remediation, math, related discipline with focus on fundamental mathematics, or mathematics education; international experience; experience working with

remedial students, particularly with those for whom English is not a first language; ability to understand grade level requirements in reading, writing, and mathematics; possess comprehensive knowledge of four components of reading; flexible, hardworking, and culturally astute nature; experience in Africa preferred. For more information and to apply, email BridgeProgram@HCALtd.com; website: www.aun.edu.ng.

TEACHER • Dakar, Senegal

Position available with IQRA Bilingual Academy. Duties: teaches any age from pre-kindergarten to high school. Qualifications: teaching experience; overseas experience; French language proficiency. For more information and to apply, email dasoka@yahoo.com; phone: 011.33.860.89.60; website: www.iqraba.org.

COUNTRY MANAGER • Juba, South Sudan

Position available with ICCI & Kerk in Actie. Duties: manages organization's sub-office where programs are financed with back-donor funding and with company's funds; oversees results in programs within Sudan and South Sudan as part of wider regional programs. Qualifications: five years' management experience as team leader or director of organization, preferably in South Sudan region or in Central and Eastern Africa. Deadline: 4/12/2012. For more information and to apply, email icco-juba@oxfordhr.co.uk; website: www.oxfordhr.co.uk/index.php?pg=43&job=171.

Intern/Volunteer

EXHIBITION PRODUCTION INTERN • D.C.

Position available with Latin American Youth Center. Duties: leads workshops for youth on how to install galleries; assists in developing and leading presentations on artists; plans youth's orientation week. Qualifications: B.A./B.S.; experience mentoring youth; interest and skill in graphic design; experience planning and creating gallery exhibitions with youth-generated art; graphic design skills to handle print production for exhibitions. Deadline: 4/15/2012. For more information and to apply, email artmediahouse@layc-dc.org; website: www.artmediahouse.org/youth-programs.

OUTDOOR EDUCATION INTERN • D.C.

Position available with Latin American Youth Center. Duties: conducts evaluation surveys for youth; creates presentations about national parks before field trips; plans overnight camping trips; facilitates activities around theme of "race". Qualifications: B.A./B.S.; demonstrated interest in education, youth, outdoor recreation, national parks, and arts. Deadline: 4/15/2012. For more information and to apply, email artmediahouse@layc-dc.org; website: www.artmediahouse.org/youth-programs.

MBA CANDIDATE INTERNSHIP • Reston, Va.

Position available with Global Camps Africa. Duties: works with organization's architect and partners in South Africa; develops business plan for building and operating day camp in South Africa; pays close attention to costs of construction and operations; researches costs, feasibility of building incrementally, and appropriate increments for constructing camp. Qualifications: B.A./B.S. in business, construction management, or similar field; broad-based business and financial experience or knowledge; proven ability to research construction cost, operating cost, salaries, maintenance costs, and other costs and expenses in overseas environment. Deadline: 4/30/2012. For more information and to apply, email patricia.foran@globalcampsafrika; phone: 703.437.0808; website: www.globalcampsafrika.org.

ENVIRONMENTAL EDUCATOR • Outer Banks, N.C.

Position available with Sound to Sea. Duties: learns about five habitats on Barrier Island and coastal cultures; uses hands-on activities to teach multidisciplinary curriculum; creates programs and classes for diverse popula-

tions; works overnight duty one night, every two weeks. Qualifications: ability and desire to work with variety of individuals, ranging from elementary school students through adulthood, in small group and lecture situations; creativity and flexible personality; sense of humor; previous teaching experience preferred. Salary: \$255/week; room and board; medical insurance. Deadline: 4/23/2012. For more information and to apply, email soundto-sea.trinity@gmail.com; phone: 252.247.5600; website www.trinityctr.com/soundto-sea.

MANAGER/DIRECTOR • Nebaj, Quiche, Guatemala

Position available with Mayan Hope. Duties: directs locally sustainable school for mentally and physically disabled children. Qualifications: experience in management and organization; desire to help. Deadline: 5/15/2012. For more information and to apply, email jd-worschack@gmail.com; phone: 608.624.3656; website: mayanhope.org.

QUALITATIVE RESEARCH AND EVALUATION INTERN • Bethesda, Md.

Position available with University Research Company. Duties: works under supervision of senior quality improvement advisors for research and evaluation to analyze and summarize information on quality of care of maternal, newborn, and child health and HIV/AIDS programs in developing countries. Qualifications: M.A. in international public health, international development, or related field or enrollment in M.A. program; strong interest in pursuing career in global health, public health, international development, or related field. Salary: \$12K/four-month internship. Deadline: 4/14/2012. For more information and to apply, visit www.urc-chs.com/job_listings.

ECUADOR WEBSITE HELPER • Various worldwide locations

Position available with Friends of Ecuador. Duties: reviews, updates, and refreshes information on organization's website; develops and administers database of organization's members. Qualifications: RPCV from Ecuador preferred; familiarity with website development, administration, and database management. Deadline: 4/30/2012. For more information and to apply, email cgilson@peacecorps.gov; phone: 202.692.1042.

GENDER/GENDER-BASED VIOLENCE PROGRAMMING INTERN • Dar es Salaam, Tanzania

Position available with The Global Health Fellows Program II. Duties: provides interagency

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Want to Continue Service?

Think of Coverdell Fellows!

Want a chance to give back while earning a master's degree? The Paul D. Coverdell Fellows Program offers RPCVs financial assistance and professional internships in underserved communities at more than 70 universities. Find a program that is right for you....

Visit our [web pages](#) to learn about our programs in development economics, law, management, public health, environmental education, creative writing and so much more.



Paul D. Coverdell Fellows Program
(Formerly known as Fellows/USA)

www.peacecorps.gov/fellows
fellows@peacecorps.gov

Ask Hotline

Q: Where can I find more information regarding NCE?



A: Check out our new webpage www.peacecorps.gov/nce.

Peace Corps Response

PCR Hot Jobs

Calling all French Speakers! Multiple malaria prevention positions available in Africa

French-Speaking Volunteers are needed to serve in conjunction with malaria prevention programs in African countries. In Burkina Faso, a [Stomping out Malaria in Africa Startup Coordinator](#) will develop a malaria initiative action plan and identify local partner organizations. A [Malaria Program Coordinator](#) is needed to design and facilitate malaria trainings for PCVs in Guinea and coordinate Peace Corps involvement in a national bed net distribution campaign. A [Media and Communications Outreach Specialist](#) is needed to serve in Senegal with Malaria No More, producing and editing short videos on prevention, as well as radio spots and press releases.

Multiple Child Nutrition Specialists are needed to serve in Burkina Faso

Multiple French-speaking [Child Nutrition Specialists](#) are needed to assist the Ministry of Health to treat and care for severely malnourished children and their parents. The Volunteers will train health service advisors and community members to organize and conduct a Positive Deviance/Health Training Model for malnourished children. The PCRVs will be responsible for conducting home visits, create awareness campaigns, and establish community outreach programs to identify cases of malnutrition.

PCRVs experienced in education needed as Math Teachers in Liberia

Multiple [Math Teachers](#) are needed to teach math in Liberian secondary schools. The Volunteers will instruct classes, collaborate with counterparts to prepare lesson plans, develop teaching materials, train faculty, and review the curriculum. The PCRVs will also be responsible for strengthening community organizations and developing extra-curricular activities to encourage academic success and engage the youth.

Multiple RPCVs with communications and marketing experience needed in Romania

Two [Social Business Enterprise Specialists](#) are needed for the Special Olympics in Romania. The PCRVs will build a web-based marketing platform to support the sales of Special Olympics products and services as well as those of other NGOs employing people with developmental disabilities. The first Volunteer will design and launch the platform, and the second will monitor, evaluate, and sustain the platform.

Are you interested in doing another tour with Peace Corps, but are not available for two years? Would you like to learn more about short-term assignments for RPCVs? Then sign up to attend a [virtual information session](#) from the comfort of your home!

Peace Corps Response is hosting a Web-Ex session on April 19 at 12:00 p.m. EST. Attend this webinar to find out more information about our exciting new programs, upcoming events, and how to apply. You will also have the opportunity to ask questions following the presentation. Please [register](#) at least 24 hours in advance.

Peace Corps Response offers returned Volunteers and qualified professionals the chance for short-term, highly specialized service. [Visit our website](#) to learn more, check out open positions, and submit your resume today!

Questions? Contact Peace Corps Response at

pcresponse@peacecorps.gov



*Peace Corps Response currently has over 60 openings in more than 30 countries!
View [all of our open positions](#) and apply today!*



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management of gender-based violence initiative; manages USAID partner engagement in gender-based violence initiative; acts as local point of contact for USAID/Washington headquarters on gender-based violence initiative; serves as President's Emergency Plan for AIDS Relief and Global Health Initiative gender focal point. Qualifications: completed M.P.H. or related field by 7/2012; ability to obtain and maintain medical clearance to live and work in Tanzania. Deadline: 4/16/2012. For more information and to apply, email ghfpinternship@ghfp.net; website: www.ghfp.net/internship.

INTERN • D.C.

Position available with ArtWorks for Freedom. Duties: corresponds and communicates with anti-trafficking non-government organizations, artists, foundations, and corporate sponsors. Qualifications: resourcefulness; organizational skills; efficiency; excellent writing skills; personable manner; knowledge of social media

and web; interest in issue of human trafficking preferred. Deadline: 5/1/2012. For more information and to apply, email kcphoto@kaychernush.com; phone: 703.528.1195; website: www.artworksforfreedom.org.

INTERN • D.C.

Position available with ArtWorks for Freedom. Duties: takes charge of social media for non-profit working at intersection of arts, human rights, and social change. Qualifications: resourcefulness; web-savvy; excellent writing and organizational skills; interest in contributing to fight against human trafficking preferred. Deadline: 5/15/2012. For more information and to apply, email info@artworksforfreedom.org; phone: 703.528.1195; website: www.artworksforfreedom.org.

ADULT ESL AND GED TUTORS • Chicago

Position available with Asian Human Services, LEAF Program. Duties: helps immigrant stu-

dents learn English; helps pre-GED students build literacy skills; tutors students one-on-one or in small groups; Qualifications: willingness to be trained as tutor. For more information and to apply, email ilagos@ahschicago.org; phone: 773.564.4948; website: ilagos@ahschicago.org

Education

NATIONAL SERVICE GRADUATE FELLOWSHIPS • Houghton, Mich.

Michigan Tech's National Service Graduate Fellowships for RPCVs provides a fellowship award that reduces tuition by 30 percent for admitted graduate students. The fellowship is available to students enrolled in most graduate programs. Applicants must provide documentation of Peace Corps service. For more information and to apply, email jacque@mtu.edu; phone: 906.487.1434; website: www.gradschool.mtu.edu/nsgf.



Disclaimer: *When responding to a listing, please indicate with a cover letter that you are a Returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

Your first year of membership in the National Peace Corps Association is FREE!

- Add a returned Peace Corps Volunteer group based on country of service, geographic region, or interest
- Connect with thousands of RPCVs around the U.S.
- Continue to receive WorldView magazine
- Make your voice heard on important advocacy issues.

Visit www.PeaceCorpsConnect.org/free to join.

Want a more personal connection? RPCV Mentors can ease the transition home and help you make the most of Peace Corps community resources. They get it!

Learn more at www.RPCVMentoring.org.



**National
Peace Corps
Association**





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vice and students were invited to play the Peace Corps Challenge game on a laptop to help solve real-life problems encountered by Peace Corps Volunteers in far flung villages. Erin and Aly showed-off their hand-made solar cooker, inspired by a Peace Corps Volunteer serving in Peru. As the Peace Corps team introduced kids to the humanitarian efforts of the agency, they also outlined the importance of Coverdell World Wise Schools role in completing the Third Goal: helping Americans better understand the people and cultures of other countries.

Coverdell World Wise Schools was created in 1989 by former Peace Corps Director Paul D. Coverdell. Coverdell expanded the scope and impact of the Peace Corps by creating a channel for teachers and Peace Corps Volunteers to connect. Students in the classroom now have the opportunity to get a glimpse of a Volunteer's experience abroad through Correspondence Match. This resource encourages Volunteers in the field to share their cultural explorations with young students in the United States through letters, photographs, and online discussions. It fosters intimate global relationships by exposing students to the vast cultures of the world.

The CWWS program has connected thousands of students of all ethnicities. When Miranna and Charlie Darr were stationed in Benin, they facilitated a Correspondence Club between middle school students in Tennessee and their students in Benin. Rachel Goldstein, a classically trained musician, was stationed in Sa-

moa and used music as both an educational tool and a bonding mechanism. She was able to connect with a music teacher from her home town in New York State and introduced her Samoan English class to American students via video. For two years, Rachel maintained this relationship between the two classes by teaching her students songs in English and sending the recorded performances to their American counterparts. In return, the students in New York tapped their own songs and sent them to Samoa. The classes also mailed each other videos of themselves describing the traditional lifestyle of their respective countries. "It was a great listening exercise for my students, and in the end, both classrooms learned a great deal about life in another country", said Rachel.

Speakers Match is another program offered by Coverdell World Wise Schools that augments the Third Goal. Returned Volunteers are invited by educators that seek innovative techniques to teach their students on international issues. RPCVs come into the classroom and bring with them a firsthand account of their 27-month long tour. Students are given the chance to see the world through the lens of an RPCV, with each presentation offering something entirely unique and new. Whether it's telling students about environmental work in remote regions of Zambia or sharing authentic Kazakh food over a slideshow, these presentations expose students to diversity and impact them profoundly.

Coverdell World Wise Schools offers dozens of lesson plans for

teachers of all grade levels. Students can take a tour through Lesotho and find solutions to water problems or read cartoons drawn by a Volunteer serving in Jordan. There is a wide range of lesson plans to choose from with subjects that include art, music, environmental issues, and geography. Teachers can easily search by grade level, region, or topic.

In an attempt to make resources more accessible to students, the CWWS website is planning to offer videos and games geared towards children, while seeking additional ways to reach out to learners. The DC STEM Fair marked the beginning of the transition of Coverdell World Wise Schools into a more learner friendly application. "Historically, we've only marketed our materials to educators so the STEM fair was our first real attempt to reach out to children as our primary audience. It was good opportunity to interact with our intended audience, face to face, and it provided us with a foundation to move forward in terms of redefining our image and refining our promotional materials", said CWWS Program Analyst, Jocelyn Sarmiento.

Coverdell World Wise Schools encourages Peace Corps Volunteers and RPCVs to bring their experiences into classrooms, and invites students to join the effort in promoting global peace. By working in tandem with educators, Volunteers can spread the message of cultural awareness and social tolerance to students across the United States. For more information on Coverdell World Wise Schools, please visit: www.peacecorps.gov/wws.