



# Hotline

For Returned Volunteers/  
From the Office of Domestic Programs

## Hot Resources

### Highlights

September 4–7 2007  
RPCV Career  
Planning Conference  
Monitor RVS events page for  
announcement

Free online passwords to job  
bulletins. For more information,  
see page 13

Free one-year membership in the  
National Peace Corps Association  
For more information, see page 13

## Peace Corps Hotline

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To place job announcements, visit  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)  
or contact

Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or  
800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1421

### Inside

Public Sector  
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International Sector  
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Education  
AmeriCorps/VISTA  
Fellows/USA  
Crisis Corps

## Back in the Classroom: Teaching Abroad After Peace Corps

By: Victoria Merkel, (Lithuania, 1999–2001)



Some people are born teachers, and others stumble into the profession indirectly, such as through Peace Corps service. After returning home, RPCVs who enjoyed being educators in faraway lands can go back to working overseas by becoming involved with volunteer programs, staffing private language centers, or teaching in international schools.

For volunteer work, a simple Internet search will turn up dozens of organizations looking for people who want to teach abroad by raising money or paying a fee and then receiving training and a temporary work assignment. Through volunteering, teachers have the gratification of giving back to underprivileged citizens in a community and can commit to being abroad for just a short time. However, while a volunteer program may be a good stint—short, yet fulfilling—it is without a salary and therefore not a feasible career choice for most.

Language centers usually require that candidates have some teaching experience or qualification such as a Cambridge CELTA certificate. RP-

CVs who have had Peace Corps TEFL training can often substitute that experience for the certificate. Otherwise, people who wish to do TEFL work usually have to pay for a six-week course on teaching English as a Foreign Language (EFL) in order to give lessons. Hiring is not terribly competitive and is done through email and then telephone interviews.

As the clients are often adult professionals, teaching in a language center generally requires working morning and evening hours and can mean navigating a city via bus and tram to deliver classes in people's workplaces. Despite that, the job is generally very low stress and teachers often end up becoming friends with their colleagues and students. Additionally, many instructors have time to offer private lessons on the side for extra income. In some language centers, teachers do not need to put much effort into planning classes, since these centers tend to follow prescribed curricula with texts, activities and assessments planned out well before a course begins.

Salaries vary greatly among language centers and parts of the world. In some places, teachers live comfortably and manage to save some money, while in others, teachers have to double and or even triple up in a residence just to pay the rent. Contracts last for one summer, six months, or a year, and may include round-trip airfare and paid vacation time. Others pay just enough for teachers to eventually earn back the money they've spent on relocating overseas. Before accepting a job, then, it is important to conduct some research and pick wisely to match one's life situation and needs.

Working in an accredited international school is typically a more stable way for single people, married couples and even families to live abroad. In these schools, it is common to meet career international educators from the U.S. who can list multiple countries where they have worked, as well as English-speaking westerners, like North Americans, Britons and Australians, who are just retiring from their school districts back home.

*Continued on page 12*

## Public Sector

### PROGRAM SPECIALISTS •

#### San Francisco; Los Angeles

GS-9/11 positions available with the USDA Food and Nutrition Service (FNS), San Francisco Regional Office and Los Angeles Field Office. Duties: provide policy guidance and oversight for state offices administering FNS programs; provide guidance and oversight to retail stores accepting food stamps. Qualifications: strong oral and written communication skills; analytical and problem solving ability required; related experience preferred; overnight travel required. Merit System applications procedures must be followed. Deadline: 8/10/2007. For more information and to apply, phone 415.705.1314; e-mail: [mavis.buchholz@fns.usda.gov](mailto:mavis.buchholz@fns.usda.gov); website: [www.fns.usda.gov](http://www.fns.usda.gov) and [www.usajobs.opm.gov](http://www.usajobs.opm.gov).

### PROGRAM ASSISTANT • DC

GS-7 position available with the U.S. Department of Agriculture in the Director's office. Duties: provides administrative support and coordination, as well as programmatic and financial management tracking and reporting; prepares and tracks documents; provides data management; develops automated and electronic presentations; coordinates office management and

scheduling. For more information and to apply, e-mail [Denise.N.Johnson@usda.gov](mailto:Denise.N.Johnson@usda.gov).

### VARIOUS POSITIONS • Arlington, VA

Positions available with GAP Solutions, a government contractor, and the Department of State, Foreign Service Institute. E-mail résumé to Jonah Pryor at [jpryor@gapsi.com](mailto:jpryor@gapsi.com).

### SECONDARY MATHEMATICS

#### TEACHERS • Gary, IN

Positions available with Gary Community Schools, a school of 750 students in which 20 percent of the sophomores have passed the math portion of the State mandated test. Positions run for the 2007–2008 school year. Qualification: certified. For more information and to apply, e-mail Judy Tonk at [judytonk@sbcbglobal.net](mailto:judytonk@sbcbglobal.net); address: Gary Community School Corp, 210 N, Grand Blvd, Gary IN; website: [www.garycsc.k12.in.us](http://www.garycsc.k12.in.us).

### AREA EXTENSION AGENT • Ordway, CO

Position available with Colorado State University Extension. Duties: provides leadership, guidance, direction, and implementation of Extension range and livestock management programs. Qualifications: completed BA required; MA preferred. Deadline: 8/6/2007. For more information and to apply, visit <http://www.ext.colostate.edu/coop/jobsmenu.html>; phone: 970.491.1617.

## Private Sector

### URBAN PROGRAMS SPECIALIST •

#### Silver Spring, MD

Position available with CHF International and the Office of Strategies and Technical Services within the Office of Program Development (OSTS). Duties: leads the Urban Programs unit. The purpose of the Urban Programs Unit is to provide technical support to and/or oversight of urban-related programs or program components in CHF's global portfolio. The Unit also drives new business development efforts for urban sector programs. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### SENIOR PROGRAM OFFICER, HAITI •

#### Silver Spring, MD

Position available with CHF International. Duties: provides efficient administrative and programmatic backstopping of field programs and regional development activities; provides critical analyses of program activities; assists in operational follow up, acting as a point of contact, and providing representation for the division when necessary; spearheads organizational development initiatives. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

### CORPORATE TRAINEE •

#### Various locations

Position available with Quad/Graphics' and the Corporate Training Program (CTP). Duties: participates in on-the-job training in manufacturing and sales locations nationwide for 18 months to three years. Benefits include leadership development, access to state-of-the-art technology and top-level executives. For more information and to apply, visit [www.qg.com](http://www.qg.com).

### DIRECTOR, MAIN STREET PROGRAM

#### AND DOWNTOWN SPECIAL EVENTS •

#### Rising Sun, IN

Position available with City of Rising Sun. Duties: continues building on the City's established momentum based upon the Main Street four point approach to downtown revitalization. Qualifications: well-organized; energetic; creative; self-motivated; capable of functioning effectively in an independent environment while coordinating public and private interests represented on the board of directors. For more information and to apply, e-mail [risingsunindiana@yahoo.com](mailto:risingsunindiana@yahoo.com); phone: 812.486.6698.

### PROGRAM SPECIALIST • Baltimore

Position available with Johns Hopkins University, Center for Communication Programs. Duties: provides a wide range of tasks in support of

# HOT! OPPORTUNITIES

### PROGRAM OFFICER, GLOBAL HEALTH ADVOCACY • Seattle

Position available with Bill and Melinda Gates Foundation, Global Health Advocacy Program. Duties: identifies and initiates viable campaign and issue management strategies in support of global health priorities; designs and implements strategies to increase the foundation's vision and develop a portfolio of high impact grants. For more information and to apply, visit <http://www.gatesfoundation.org/AboutUs/WorkingWithUs/Jobs/JobSearch.htm>.

### PROGRAM SPECIALIST, AFRICA • DC

Position available with Management and Engineering Technologies International, Inc. Duties: works on Africa natural resource projects; develops work plans and reports; organizes travel; monitoring and reconciling budgets. Qualifications: ability to work with partners, including government, NGO, and private sector required; French required; natural resources background; experience living and working in the region preferred; must be a U.S. citizens. Benefits include 401K. E-mail résumé: [mrosalez@meticorp.com](mailto:mrosalez@meticorp.com); fax: 915.772.2253; website: [www.meticorp.com](http://www.meticorp.com).



the INFO Project's publications, finance, marketing and outreach, monitoring and evaluation, database management, networking, and Web activities. For more information and to apply, visit position number "28954 or 30135" <http://jobs.jhu.edu> and [www.infoforhealth.org](http://www.infoforhealth.org).

### **GIS SOFTWARE DEVELOPER • Seattle**

Position available with Schlosser Geographic Systems, Inc. (SGSI). They use GIS and other spatial software to solve problems in a wide variety of fields, including telecommunications, retail, finance, marketing, health, forestry, and the environment. Duties: designs and writes code using primarily ASP.net, C#, and SQL Server; prepares design documents, including user requirements, tech designs, dB schemas, test plans, and time estimates; troubleshoots and enhances custom GIS applications; uses and updates SGSI online case tracking system. For more information and to apply, visit [http://www.sgsi.com/SGSI\\_Careers.asp](http://www.sgsi.com/SGSI_Careers.asp).

### **GIS ANALYST/GEOGRAPHER • Seattle**

Position available with Schlosser Geographic Systems, Inc. Duties: prepares GIS-based analysis and maps; discusses customer business problems and matches to GIS solutions; provides phone technical support; creates, restructures, and edits DBMS tables; designs and documents GIS application; tests GIS-based web and desktop software. For more information and to apply, visit [http://www.sgsi.com/SGSI\\_Careers.asp](http://www.sgsi.com/SGSI_Careers.asp).

### **BUDGET OFFICER • Arlington, VA**

Position available with International Relief and Development, Inc. (IRD). Duties: prepares cost proposals for submission to donor agencies; responsible for the development, implementation and monitoring of the organization's administrative budget; works closely with the chief financial officer in developing budget scenarios and ensuring the compliance of budgetary procedures and guidelines. Qualifications: BA in accounting, finance, or equivalent and minimum five years' related experience in a federally funded nonprofit required; excellent communication and analytical skills; proficient in Excel; familiar with automated accounting systems; ability to travel internationally on occasion. For more information, visit [www.ird-dc.org](http://www.ird-dc.org). E-mail cover letter, résumé, salary requirements, and three professional references to [kwarren@ird-dc.org](mailto:kwarren@ird-dc.org) with "Budget Officer" in the subject line. No phone calls.

### **NURSE TEAM MANAGER • Denver**

Position available with Clinica Campesina Family Health Services. Duties: serves as coach and leader on one of the care teams in North Denver, providing the best quality medical care, health

education, and preventive services possible. Qualifications: LPN or RN licensure from an accredited school required; two years' experience in community health preferred; ability to flourish in a team management system; must be sensitive to a low income, ethnic minority community; excellent leadership and coaching skills required; bilingual in Spanish required. Send résumé to CCFHS, NTM position, 1345 Plaza Ct., N. #1-A, Lafayette, CO 80026; fax: 303.604.6243; e-mail: [lafhr@clinicacachc.org](mailto:lafhr@clinicacachc.org); website: [www.clinicacampesina.org](http://www.clinicacampesina.org).

### **RESIDENT MANAGER • DC**

Position available with the International Student House, a residential center for graduate students. Position begins 10/15/2007. Duties: manages facilities and food service; cares for stately old mansion; responsible for accounts payable and payroll. Qualifications: BS/BA; experience with MS Office and QuickBooks; experience with facilities management; interest in people from around the world; Spanish language skills preferred; required live-in position in Dupont Circle area. Spacious apartment and full board provided. Salary: \$60K with benefits. Deadline: 8/10/2007. For more information, visit [www.ishdc.org](http://www.ishdc.org). E-mail résumé to [info@ishdc.org](mailto:info@ishdc.org).

### **EXECUTIVE DIRECTOR • Brooklyn, NY**

Position available with the Maura Clarke-Ita Ford (MCIF) Center, an organization created in 1993 for the women in Bushwick, Brooklyn. MCIF fulfills its mission through a program of education, organizing for change, and hands-on job training and small business development for Latina women. Qualifications: minimum five years' relevant experience; MA preferred; experience in program development and management; exposure to fundraising preferred; ability to speak Spanish preferred. E-mail cover letter and résumé to [mcifsearch@crenyc.org](mailto:mcifsearch@crenyc.org) or fax to Community Resource Exchange at 212.616.4994, attention "MCIF ED Search".

### **PROGRAM ASSISTANT, MIDDLE EAST AND NORTH AFRICA • DC**

Position available with Management and Engineering Technologies International, Inc. (METI). Duties: works on Middle East and North Africa natural resource projects; develops work plans and reports; organizes travel; monitors and reconciles budgets. Qualifications: ability to work with partners in government, NGO, private sector, and academia; skills in Arabic language preferred; natural resources background; experience living and working in the region preferred; must be a U.S. citizens. Benefits include 401K. E-mail résumé: [mrosalez@meticorp.com](mailto:mrosalez@meticorp.com); fax: 915.772.2253; website: [www.meticorp.com](http://www.meticorp.com).

### **ENVIRONMENTAL EDUCATOR •**

#### **Tybee Island, GA**

Temporary position available at the Burton 4-H Center on Tybee Island. Position runs from 9/2007 to 5/2008. Duties: teaches environmental education classes to visiting school groups, grades 3-8; teaches both indoors and outside at the beach and marsh. Qualifications: college degree; enthusiastic; experience leading children; team oriented. Salary: \$8.45/hour. On-site housing available for \$40 per week. Extensive training provided. For more information and to apply, contact David Weber, 9 Lewis Avenue, Tybee Island, GA 31328; e-mail: [dweber@uga.edu](mailto:dweber@uga.edu); phone: 912.786.5534; fax: 912.786.9814.

### **PROGRAM MANAGER • Los Angeles**

Position available with UCLA Extension's Short Courses Program. Duties: markets new and existing programs; implements systems; serves as a resource for staff. Qualifications: strong supervisory and management skills needed; problem solving and budgetary skills required; strong writing skills required; graduate degree and international experience preferred. Salary: \$38K-\$45K with benefits and training opportunities. Send cover letter and résumé to Roksana Bahram, Job Number 10653, 10995 Le Conte Ave., #629, LA, CA 90024; e-mail: [resumes@uclaextension.edu](mailto:resumes@uclaextension.edu); fax: 310.206.4629.

### **DIRECTOR • Chicago**

Position available with the Fresh Taste Initiative. The Initiative was formed to advance the growth of diverse local agriculture and healthy eating across Illinois. Duties: convenes, connects, and enables the public, private, philanthropic, and nonprofit actors who will be key in reaching its goal. For more information and to apply, visit [www.himmelfarbgroup.com](http://www.himmelfarbgroup.com).

### **REFUGEE RESETTLEMENT**

#### **CASE MANAGER • Brooklyn, NY**

Position available with CAMBA. Duties: provides orientation, support, accompaniment, referral, and advocacy with a focus on the goal of self-sufficiency; liaises with immigration attorneys and others to develop new enrollments and coordinate client assessment; maintains service and financial records; works closely with job developers; maintains client information in database. Qualifications: BA preferred; fluent in French or Albanian required; fluent in Spanish, Fulani, or Russian preferred; experience with refugees and asylees; excellent problem-solving and record-keeping skills. E-mail cover letter and résumé to [meganp@camba.org](mailto:meganp@camba.org).

# PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows); call 800.424.8580, ext. 1440; or e-mail [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).

## ARIZONA

### University of Arizona

Tucson, AZ  
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers  
Phone: 520.621.9103  
E-mail: [rpcf@grad.arizona.edu](mailto:rpcf@grad.arizona.edu)

### Northern Arizona University

Flagstaff, AZ  
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.

Contact: Jane Thompson  
Phone: 928.523.7387  
E-mail: [mba@nau.edu](mailto:mba@nau.edu)

## CALIFORNIA

### Humboldt State University

Arcata, CA  
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Contact: Keri Gelenian  
Phone: 707.476.4577  
E-mail: [keri-gelenian@redwoods.edu](mailto:keri-gelenian@redwoods.edu)

### Loma Linda University

Loma Linda, CA  
Public health, including global health, humanitarian assistance, and reproductive health.

Contact: Lory Alido  
Phone: 909.558.1000, x42072  
E-mail: [sphpcinfo@llu.edu](mailto:sphpcinfo@llu.edu)

## COLORADO

### University of Denver

Denver, CO  
International administration; international development; international human rights; international studies; international security; global finance, trade, and economic integration.

Contact: Nicole Vilegi  
Phone: 303.871.3838  
E-mail: [Nicole.vilegi@du.edu](mailto:Nicole.vilegi@du.edu)

School of Communication: International and intercultural communication.

Contact: Dr. Margaret Thompson  
Phone: 303.871.3947  
E-mail: [mthomps@du.edu](mailto:mthomps@du.edu)

*Graduate School of Social Work  
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work*

*and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. Need-based awards are also available. Those selected for the Peace Corp Fellows/USA program will receive an additional \$5,000 scholarship.*

*Contact: Dr. Julie Anne Laser  
Phone: 303.871.2352*

*E-mail: [julie.laser@du.edu](mailto:julie.laser@du.edu)*

## CONNECTICUT

### Yale University

New Haven, CT  
International relations MA with concentrations in history, economics & political science; joint degrees available in Forestry and Environmental Studies, Management, Law, or Public Health.

Contact: Alice Kustenbauder  
Phone: 203.432.3418  
E-mail: [International.relations@yale.edu](mailto:International.relations@yale.edu)

## DISTRICT OF COLUMBIA

### George Washington University

Washington, DC  
Transition special education, secondary education.

Contact: Dr. Jeanne Embich  
Phone: 202.973.1061  
E-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu)

## FLORIDA

### Florida Institute of Technology

Melbourne, FL  
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).

Contact: Dr. Tom Marcinkowski  
Phone: 321.674.8946  
E-mail: [marcinko@fit.edu](mailto:marcinko@fit.edu)

## GEORGIA

### Georgia College & State University

Milledgeville, GA  
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.

Contact: Dr. Roy Moore  
Phone: 478.445.6848  
E-mail: [roy.moore@gcsu.edu](mailto:roy.moore@gcsu.edu)

### Kennesaw State University

Kennesaw, GA (Metro-Atlanta)  
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.  
Contact: Dr. Sheb True

Phone: 770.423.6087  
E-mail: [strue@kennesaw.edu](mailto:strue@kennesaw.edu)

## ILLINOIS

### DePaul University

Chicago, IL  
Program temporarily suspended.  
Elementary and high school special education certification.

Contact: Justin Speer  
Phone: 773.325.7170  
E-mail: [jspeer@depaul.edu](mailto:jspeer@depaul.edu)

### Illinois State University

Normal, IL  
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid internship.

Contact: Beverly Beyer  
Phone: 309.438.7090  
E-mail: [StevensonCenter@ilstu.edu](mailto:StevensonCenter@ilstu.edu)

### Western Illinois University

Macomb, IL  
Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier  
Phone: 800.526.9943  
E-mail: [pcf@wiu.edu](mailto:pcf@wiu.edu)

## INDIANA

### Indiana University

Bloomington, IN  
Master of Public Affairs (MPA) with choice of nine concentrations, including Comparative and International Affairs; Environmental Policy and Natural Resource Management; Policy Analysis; and Non-profit Management. Master of Science in Environmental Science (MSES) programs in Applied Ecology, Environmental Chemistry, and Water Resources. Joint Master Degree (MPA-MSES) and combined Master Degree with other programs also available.

Contact: Jennifer Forney  
Phone: 812.855.2840  
E-mail: [spea@indiana.edu](mailto:spea@indiana.edu)

## KANSAS

### Wichita State University

Wichita, KS  
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes  
Phone: 316.978.6580  
E-mail: [judith.hayes@wichita.edu](mailto:judith.hayes@wichita.edu)

# PEACE CORPS Fellows/USA



## LOUISIANA

### University of New Orleans

New Orleans, LA  
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.  
Contact: Dr. Marla Nelson  
Phone: 504.280.3110  
E-mail: cupa@uno.edu

### Xavier University of Louisiana

New Orleans, LA  
Fast Track to Teaching Program for those interested in teaching math, science, or special education.  
Contact: Dr. Renee Akbar  
Phone: 504.520.5389  
E-mail: rvakbar@xula.edu

## MARYLAND

### Johns Hopkins University

Baltimore, MD  
Nursing, public health.  
Contact: Mary O'Rourke  
Phone: 410.955.7548  
E-mail: orourke@son.jhmi.edu

### University of Maryland–Baltimore

Baltimore, MD  
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.  
Contact: Lane Victorson  
Phone: 410.706.5316  
E-mail: lvectorson@ssw.umaryland.edu

### University of Maryland–Baltimore County

Shriver Peaceworker Program  
Baltimore, MD  
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.  
Contact: Dr. Joby Taylor  
Phone: 410.455.6398  
E-mail: joby.taylor@umbc.edu

## MICHIGAN

### University of Michigan

School of Natural Resources and Environment  
Ann Arbor, MI  
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.  
Contact: Karen Force  
Phone: 734.764.6453  
E-mail: kforce@umich.edu

## MISSOURI

### University of Missouri-Columbia

Columbia, MO  
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.  
Contact: Donald Spiers  
Phone: 573.882.6131  
E-mail: SpiersD@missouri.edu

### University of Missouri-Kansas City

Kansas City, MO  
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.  
Contact: Liana Riesinger  
Phone: 816.235.2291  
E-mail: riesingerl@umkc.edu

## NEW HAMPSHIRE

### Southern New Hampshire University

Manchester, NH  
Community economic development, international community economic development, business, National Weekend Program.  
Contact: Dr. Catherine Rielly  
Phone: 603.644.3156  
E-mail: c.rielly@snhu.edu

## NEW JERSEY

### Rutgers University

Camden, NJ  
Master of Public Affairs in educational policy and leadership with K–12 teaching position at the LEAP Academy.  
Contact: Sandra Cheesman-Cattifesta  
Phone: 856.225.6860  
E-mail: scheesma@camden.rutgers.edu

## NEW MEXICO

### New Mexico State University

Las Cruces, NM  
Degrees in public health, border health, health education, social work, and nursing, plus joint public health and social work degree.  
Contact: Dr. Sue Forster-Cox  
Phone: 505.646.2183  
E-mail: sforster@nmsu.edu

### Western New Mexico University

Gallup, NM  
Elementary, secondary, or special education; counseling; educational leadership.  
Contact: Dr. Patricia Maguire  
Phone: 505.722.3389  
E-mail: wnmupcf@hotmail.com

## NEW YORK

### Columbia University, Teachers College

New York, NY  
Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist.  
Contact: Reed Dickson  
Phone: 212.678.4080  
E-mail: PCFellows@tc.edu

### Fordham University

Bronx, NY  
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.  
Contact: Dr. Henry Schwalbenberg  
Phone: 718.817.4064  
E-mail: iped@fordham.edu

### The New School

New York, NY  
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.  
Contact: Peter King  
Phone: 212.229.5400, ext. 1108  
E-mail: kingp@newschool.edu

## NORTH CAROLINA

### Duke University

Durham, NC  
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.  
Contact: Duke MPP Admissions Office  
Phone: 919.613.9205  
E-mail: MPPadmit@duke.edu

Program for International Development Policy (PIDP) with several concentration options.  
Contact: Stephanie Alt Lamm  
Phone: 919.613.9218  
E-mail: pidpinfo@duke.edu

Fuqua School of Business  
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.  
Contact: Matthew T.A. Nash  
Phone: 919.660.7791  
Fax: 919.660.1096  
E-mail: mnash@duke.edu

# PEACE CORPS Fellows/USA



## OHIO

### University of Cincinnati

Cincinnati, OH  
Economic development planning, environmental planning, international development planning, physical planning, urban design.  
Contact: Christopher Auffrey  
Phone: 513.556.0579  
E-mail: chris.auffrey@uc.edu

## OREGON

### University of Oregon

Eugene, OR  
Community and regional planning.  
Contact: Megan Smith  
Phone: 541.346.3881  
E-mail: smith@darkwing.uoregon.edu

## PENNSYLVANIA

### Carnegie Mellon University

Pittsburgh, PA  
Public policy/management, arts management, or healthcare policy management.  
Contact: Renee Hairston  
Phone: 412.268.1909  
E-mail: hairston@andrew.cmu.edu

### Duquesne University

Pittsburgh, PA  
Graduate School of Business Administration: MBA, Information Systems Management, Taxation.  
Contact: Patricia Moore  
Phone: 412.396.5529  
Email: moorep@duq.edu

Environmental Science; Environmental Management; Environmental Policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.  
Contact: Dr. Stanley J. Kabala  
Phone: 412.396.4233  
E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy: analysis and administration, conflict resolution, peace studies.  
Contact: Dr. Evan Stoddard  
Phone: 412.396.5179  
E-mail: stoddard@duq.edu

### Seton Hill University

Greensburg, PA  
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing.  
Contact: Dane Zimmer  
Phone: 724.838.4209  
E-mail: zimmer@setonhill.edu

### University of Pennsylvania

Fels Institute of Government  
Philadelphia, PA  
*In Development: Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in Nonprofit Administration, Economic Development & Growth, Politics, and Public Finance. Benefits include a minimum of \$6,000 per-year award for Fellows and assistance in paid internship placement.*  
Contact: Michelle Garcia-Navarro  
Phone: 215.746.6684  
E-mail: garciana@sas.upenn.edu

## SOUTH CAROLINA

### University of South Carolina

Center for Child and Family Studies  
Columbia, SC  
Multidisciplinary program (written/oral proficiency in Spanish required).  
Contact: Teresa Butkus  
Phone: 803.777.1365  
E-mail: teresab@gwm.sc.edu

Moore School of Business: International business administration.  
Contact: Reena Lichtenfeld  
Phone: 803.777.6749  
E-mail: rlichten@moore.sc.edu

## VERMONT

### University of Vermont

Burlington, VT  
Community and economic development; entrepreneurship; environment; agriculture; applied economics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology.  
Contact: Edward R. McMahon

Phone: 802.656.4565  
E-mail: emcmahon@uvm.edu

## VIRGINIA

### George Mason University

Fairfax, VA  
Elementary education and English as a second language master's programs.  
Contact: Lynn Walker Levy  
Phone: 703.993.3602  
E-mail: lwalker3@gmu.edu

## WISCONSIN

### Marquette University

Milwaukee, WI  
Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Benefits: full tuition scholarship and monthly stipend.  
Contact: Carole Ferrara  
Phone: 414.288.5861  
E-mail: carole.ferrara@marquette.edu

### University of Wisconsin-Milwaukee

Milwaukee, WI  
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.  
Contact: Lisa Heuler-Williams  
Phone: 414.229.6155  
E-mail: heuler@uwm.edu

### University of Wisconsin-Stevens Point

Stevens Point, WI  
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.  
Contact: Dr. Tim Ginnett  
Phone: 715.346.4191  
E-mail: tim.ginnett@uwsp.edu

## WYOMING

### University of Wyoming

Laramie, WY  
American studies with concentration in education, geography, history, or literature.  
Contact: Dr. Eric Sandeen  
Phone: 307.766.3898  
E-mail: esandeen@uwyo.edu

*Continued from page 3*

### WORKFORCE DEVELOPMENT CASE MANAGER • Portland, OR

Position available with Outside In. Duties: works with homeless youth ages 18–24, to identify and achieve their career, employment, education, and training goals leading to self-sufficiency. Qualifications: training and expertise in youth development, assessment, individual youth case planning, monitoring progress, problem solving, and documentation required; must have

knowledge of employment trends and business needs. Salary: \$29K with benefits. E-mail cover letter and employment application to apply@outsidein.org.

### FALL NATURALIST • Jemez Mountains, NM

This is a position with Manzano Day School, Fenton Ranch, a residential outdoor school. A curriculum based science program is taught

to third, fourth and fifth grade students from mid-8/2007 to mid-10/2007. Duties: teaches and leads activities; supervises children; minor maintenance. Qualifications: background in natural history or science; experience working with children; energetic and able to hike. Salary: \$1200 with full room and board. E-mail cover letter and résumé to Carolyn Nesbitt

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# Crisis Corps Recruiting Short-Term Volunteers

## Eastern Caribbean

The **AIDS Secretariat** within the Ministry of Health has requested a volunteer to work as **Graphic Artist/HIV/AIDS Educator** volunteer for a 6-month assignment. Duties and responsibilities: plan and conduct three training workshops in the use of the BCC methodology; design HIV/AIDS campaigns/materials; work with national or community organizations to develop, implement and evaluate HIV/AIDS public education and awareness activities; assist the NAPS in the planning and realization of an HIV/AIDS awareness campaign; develop and design new HIV/AIDS paraphernalia to be promoted and distributed across the island; transfer graphic design skills as well as the BCC skills not only at the ministry level but with the community stakeholders and health promoters. Qualifications: Strong background in graphic design; experience with HIV/AIDS awareness, education, and communication; background in the Behavior Change Communication methodology and its application; experience in Training of Trainers in the utilization of the BCC methodology for HIV/AIDS education campaigns; experience in developing Materials and Programs for health education; the ability to quickly adapt to the culture, flexible, patient and optimistic.

## El Salvador

The **Atlatcatl Association for Positive Living (Asociación Atlatcatl Vivo Positivo)** has been working for nine years in defending and promoting human rights for HIV/AIDS infected persons in El Salvador, achieving some very important goals such as access to antiretroviral medicine and the decentralization of therapy at the national level, integrated attention for persons living with HIV/AIDS, the development of medical attention protocols in public hospitals and the Social Security System, as well as the approval, implementation and promulgation of the HIV/AIDS Law and its reforms. Association Atlatcatl's project goal is to increase its management capacity and sustainability through strengthening short and long term projects. Although the majority of Atlatcatl employees have experience giving education talks and workshops on HIV/AIDS, most of their training knowledge has been acquired through practice and not through formal instruction. Atlatcatl requests one Crisis Corps Volunteer for a three month assignment as an **Education Trainer**. Duties: helps develop a plan for establishing a Training Center, including services to be provided, budgeting, and resources needed; helps adapt existing manuals for the future Atlatcatl Training Center; trains staff members in training techniques and how

to transfer skills, with emphasis on HIV/AIDS and Human Rights information transfer; helps staff develop the budget for the Training Center and its future activities; shares professional and personal ideas and experience with Atlatcatl staff. Mandatory Qualifications: strong training and facilitation skills; experience with similar projects and their management; experience with project development and organizational and staff capacity strengthening; high level of oral and written Spanish; familiarity with HIV/AIDS issues; an open mind; respect for and acceptance of sexual orientation diversity. Desired Qualifications: prior experience with HIV/AIDS programs and projects strongly preferred; previous experience working with PLWHA; graduate degree in public health, training, or related field; successful Peace Corps service in El Salvador or the Americas.

The **Municipality of Santa Tecla, Mayor's Office** requests one Crisis Corps Volunteer to work as **Management and Planning Support** to Geographic Information System Unit, Disaster Preparedness at Municipal Level for a four month assignment in El Salvador. Duties: elaborates a diagnostic of the current management of the Territorial Geographical Information System (SIGT) and its relation with the other departments of the mayor's office; creates a management plan for the SIGT; elaborates the budget and requirements for the financial execution of the budget; helps train personnel on the updates in the management of the SIGT and its budget. Qualifications: degree in business administration or related field; knowledge of planning processes knowledge of project management; knowledge of decision making tools; understanding of administrative control processes; knowledge of computer systems management; fluent in Spanish. Desired Qualifications: knowledge of administrative controls and management; knowledge of human resources management; knowledge of information systems, information analysis and their implementation; knowledge of computer systems maintenance; knowledge of database design and implementation; helpful to bring a laptop.

The **Salvadoran Foundation for Social Promotion and Economic Development (FUNSALPRODESE)** requests two Crisis Corps Volunteers to work as **First Aid/Rescue Instructors** for a six month assignment. Duties: support the field coordinator in deciding which equipment to buy for equipping the municipal and community first aid brigades; with the field coordinator, determine the profile of the persons

to train and prepare for the brigades; prepare the contents of the trainings on first aid and rescue; provide trainings to the first aid brigade members; support rescue activities when necessary. Qualifications: rescuer, firefighter, emergency worker, first-aid giver, or emergency nurse; experience in rescue in situations of flooding and landslides; strong knowledge of first aid and direct medical care; knowledge of Latin-American culture; speak Spanish. Desired Qualifications: fluent in Spanish; ability to work in a team; have served as a volunteer in Central America.

The **Salvadoran Foundation for Social Promotion and Economic Development (FUNSALPRODESE)** requests one Crisis Corps Volunteer to work in a **Risk Mapping** position using GIS skills for a six month assignment. FUNSALPRODESE focuses some of its work on disaster prevention and mitigation through risk and resource maps, monitoring, early alert systems, and more. Duties: supports a technical team in gathering data; processes geographic, resources, and risk data—including GPS points—and inputs this data into risk and resource maps; helps the team create four municipal and one micro-regional risk maps using GIS/GPS; trains project personnel on how to develop these types of maps. Qualifications: relevant science degree in geography, computer science, or related field; knowledge of risk map preparation; experience working with GIS programs; knowledge of Latin American culture; language skills in Spanish.

The **Salvadoran Foundation for Social Promotion and Economic Development (FUNSALPRODESE)** requests one Crisis Corps Volunteer to work as a **Disaster Management Planner** for a six month assignment. Duties: develops and/or updates risk management plans with and for four municipalities and the micro-region of Southern Ahuachapan; supports the technical team in processing relevant risk data—such as risk areas, resources, and previous disaster preparation trainings received by the communities; develops workshops to disseminate the risk management plans. Qualifications: social science degree in anthropology, sociology, social work, or related field; experience in disaster preparedness and risk management; experience with disaster action plans; experience giving trainings; knowledge of Latin American culture; language skills in Spanish.

## Madagascar

**CARE Madagascar** requests one Crisis Corps Volunteer to work as a **Project Manager assistant/Researcher** for a three month assignment.

# Crisis Corps Recruiting Short-Term Volunteers

The project goal is to re-establish the food security situation of communities in Maroantsetra that were impacted by two cyclones. Duties: works with the project manager to keep track of overall goals, new and ongoing projects, and their success rate; supports project manager in monitoring and evaluating existing programs; travel to CARE sites to interact with and sensitize community leaders, farmers, and women in respect to CARE's response program and to gain implementation support; develops and implements systems for collecting data and preparing reports; prepare weekly reports on program progress in French and English; makes recommendations for potential new program areas; assists with analysis of project data to help determine needs and approaches for potential follow-on activities. Qualifications: successful completion of two years' Peace Corps service in Madagascar or Francophone African country; oral and written English, French, Betsimisaraka or other Malagasy dialect; degree in the field of Agriculture and research experience.

## Namibia

**Youth 2 Youth**, a local nonprofit NGO that aims to decrease the infection rate of HIV/AIDS amongst the youth in Kavango Region of Namibia requests one Crisis Corps Volunteer for a six month assignment as a **Youth Development Advisor**. Youth 2 Youth is the only organization in the region focusing on out of school youth, especially in rural areas. The organization's goals and objectives are to provide the youth in the region with adequate information and skills to protect themselves from STD's, teen-pregnancy, and HIV/AIDS. Youth 2 Youth uses AIDS clubs, video shows, group discussions, workshops, drama, and sport events to disseminate information on particular subjects related to HIV/AIDS prevention and reproductive health. Duties: assists program staff with strengthening and growing youth programs and activities by building organizational and staff capacity and implementing monitoring and evaluation and reporting systems; develops and implements program monitoring and evaluation systems; develops reporting systems; revises existing systems and tools for program administration; builds organization and staff capacity in the areas of planning, creation of structures and policies, and management skills; creates education materials, including pamphlets, and a database; trains staff in developing and managing budgets; institutes monitoring and evaluation mechanisms to ensure programs are sustainable and self supporting. Mandatory Qualifications: degree, diploma, or extensive experience in youth

development or related; strong oral and written communication skills; minimum one year experience in community development; human relations skills; youthful enough to effectively interact with youth; significant experience in program and/or organizational development; knowledge of simple monitoring and evaluation systems; willing to travel in rural areas. Desired Qualifications: successful completion of two years' Peace Corps service in Africa; knowledge of Namibia; experience in working with youth in Africa; previous experience in training of trainers and HIV/AIDS; prior experience in working with CBOs and NGOs; flexible.

## Panama

The **Ministry of Health in Chepo, Panama Este (MINSa)** requests one Crisis Corps Volunteer to work as a **Rural Water System Specialist** for a six month assignment. Duties: assess damage to community water systems; develop cost-effective designs to repair water systems; assist with cost-estimate for water system reconstruction and/or construction using locally available materials; design and installation of appropriate water disinfection methods; supervision of construction activities; community follow-up and operations assistance; teach the importance of preserving watersheds and help to reforest damaged watersheds; give support to local PC volunteers working on rural water systems; advise and support the MINSa staff in their managerial roles by helping them to prioritize and handle multiple tasks simultaneously; implementing monitoring and evaluation systems and developing reporting systems; write progress reports and train support staff in report writing skills; help to implement and expand current provincial development plan to reflect current projects and changes based on the aftermath of last year's heavy flooding. Mandatory Qualifications: RPCV from Latin America; experience in rural water system design including rural gravity fed water systems, basic pumps and sand and/or chlorine filters, construction, maintenance and repair; fluent written and spoken Spanish; experience in evaluating, planning and implementing grassroots training activities and community-based projects; experience conducting training sessions in Spanish with local counterparts; strong organizational skills and ability to work independently or with little supervision; ability to meet physical demands of hiking in tropical climate; academic training in civil or environmental engineering.

The **Joint United Nations Programme on HIV/AIDS and the Ministry of Health's**

**National AIDS Program (MINSa)** requests three Crisis Corps Volunteers to each work as an **Organizational Support Volunteer** to the Monitoring and Evaluation Unit of the Ministry of Health for six month assignments. Duties: assist MINSa's National HIV/AIDS Program staff in developing an overall Monitoring and Evaluation Coordination Unit within MINSa; provide support to MINSa's current national monitoring systems to ensure the quality and confidentiality of information recorded; review the last two years of the Country Response Information System (CRIS) implementation process in MINSa and provide recommendations for improvements; assist in planning CRIS Workshops; process and prepare data for entry into an updated CRIS database for continued monitoring and evaluation of the national HIV/AIDS project; prepare reports to be presented to the UN Theme Group on HIV/AIDS; strengthen relationships and information sharing with MINSa, UNAIDS and other organizations conducting HIV/AIDS activities, and serve as a liaison between those organizations and MINSa and UNAIDS offices in Panama City. Mandatory Qualifications: computer skills and knowledge of statistical programs; degree in social or health sciences or statistics; excellent interpersonal, negotiating and consultative skills to facilitate the coordination and participation of various collaborators; fluent in spoken and written Spanish; dynamic and proactive person with demonstrated organizational skills; program development and/or training experience; ability to work independently with minimal support.

The **Ministry of Health's Institutional System of Health in Emergencies and Disasters (SISED)** requests two Crisis Corps Volunteers to work in the capacity of **First Aid in Rural Areas and Community Emergency Action Planning** for six month assignments. Duties: direct an initiative to build local capacity within rural communities to prepare for and respond to medical emergencies and natural disasters; interpret and compile information gathered from institutional and community analyses to form a current needs assessment; conduct research into the current activities of governmental and international organizations engaged in various aspects of rural emergency response and disaster management; facilitate a forum aimed at designing a first aid and disaster preparedness training program; conduct regional and community-based trainings; create community-specific emergency action plans. Qualifications: RPCV from Latin America; fluent in oral and written Spanish; training and experience in Wilder-

# Crisis Corps Recruiting Short-Term Volunteers

ness/Rural Medicine and/or EMT; experience in emergency and disaster mitigation and preparedness; experience planning and implementing rural training activities with regional NGOs and government institutions; experience conducting training sessions in Spanish with local counterparts; willingness to travel and stay in a multitude of communities; ability to meet physical demands of hiking in a tropical climate.

The **Panamanian Red Cross** requests one Crisis Corps Volunteer to work as an **HIV/AIDS**

**Specialist** for a six month assignment. Duties: provides technical assistance to the Red Cross office and will aid in its overall strategy and implementation of HIV/AIDS awareness activities; gathers information on organizations conducting HIV/AIDS programming; strengthens relationships and information sharing with organizations conducting HIV/AIDS activities; analyzes HIV risks in communities and responses to those risks; conducts workshops to promote HIV/AIDS awareness for youth, Red Cross volunteers, and PCVs and supports them in their

development of further workshops. Qualifications: BA/BS in health sciences, community development, or related field (can be substituted by PC service in a health-related project); fluent in Spanish; experience designing a community-based HIV/AIDS awareness program in a developing country context; program development and/or training experience; ability to work with HIV+ adults and children.

## How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps); or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at [www.peacecorps.gov/rpcv/crisiscorps](http://www.peacecorps.gov/rpcv/crisiscorps).

Send Crisis Corps application, résumé, and Description of Service (if available) to [crisiscorps@peacecorps.gov](mailto:crisiscorps@peacecorps.gov); fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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at [cnesbitt@manzanodayschool.org](mailto:cnesbitt@manzanodayschool.org); phone: 505.243.6659.

## DIRECTOR OF COMMUNICATIONS • DC

Position is available with the National Cooperative Business Association (NCBA), an organization promoting and enhancing all aspects of cooperative business both domestically and internationally including agriculture, housing, utilities, credit unions, food, worker, healthcare, childcare, and purchasing. Duties: enhances positive image of NCBA and its related organizations, including CLUSA international program, CDF 501(c) (3) sister organization, and dotCooperation subsidiary that owns the .Coop domain name. For more information and to apply, visit [www.ncba.org/serv\\_jobbankNCBA.cfm](http://www.ncba.org/serv_jobbankNCBA.cfm); address: 1401 New York Avenue, NW, Ste 1100, Washington, D.C. 20005; e-mail: [jobs@ncba.coop](mailto:jobs@ncba.coop).

## International

### DIRECTOR, MERCHANDISING • New Hamburg, Canada

Position available with Ten Thousand Villages Canada (TTVC). Duties: develops and implements merchandising strategies and processes, maximizing Ten Thousand Village's mission. Qualifications: passion for fair trade and Ten Thousand Village's mission; minimum five years' experience in merchandising and sales of giftware, home décor, and personal accessories; experience in applying merchandising and marketing strategies in the retail sector; experience

in leading teams in developing and executing marketing and merchandising activities. For more information and to apply, e-mail Hazel Douglas of Oxford HR Consultants, at [hdouglas@oxfordhr.co.uk](mailto:hdouglas@oxfordhr.co.uk).

### CHIEF OF PARTY • Sri Lanka

Position available with American Refugee Committee International (ARC). Duties: supports overall ARC program development in Sri Lanka; assesses and monitors the income generation and micro-enterprise development activities; provides financial oversight; acts as security lead for ARC's operations in Sri Lanka. For more information and to apply, visit [www.arcrelief.org](http://www.arcrelief.org)

### NUTRITION COORDINATOR •

#### Darfur, Sudan

Position available with American Refugee Committee International (ARC). Duties: provides direct technical input, management, and direction to ARC's nutrition and health initiatives in Darfur. For more information and to apply, visit [www.arcrelief.org](http://www.arcrelief.org).

### SENIOR CIVIL SOCIETY DEVELOPMENT COORDINATOR • Bukavu, Democratic Republic of Congo

Position available with International Rescue Committee (IRC). Duties: oversees IRC's civil society development program (CSD) portfolio; responsible for defining and implementing IRC's strategic vision in the CSD sector. Qualifications: minimum three to six years' overseas experience, including two years' management experience; proficient in French. For more information and to apply, visit [www.IRCjobs.org](http://www.IRCjobs.org).

### VOCATIONAL EDUCATION AND TRAINING COORDINATOR •

#### Kabul, Afghanistan

Position available with International Rescue Committee (IRC). Duties: provides overall strategic leadership to IRC Afghanistan's VET program, overseeing a team of 25 staff and a network of 25 local NGO partners; works in 12 provinces throughout Afghanistan. For more information and to apply, visit [www.ircjobs.org](http://www.ircjobs.org).

### TEACHERS • Santo, Haiti

Positions available with Louverture Cleary School, a tuition-free Catholic boarding school operated by the Haitian Project, Inc. Positions begin 8/2007. Qualifications: BA/BS; commitment to Catholic social teaching. Benefits include \$200/month, housing, health insurance, roundtrip airfare, and food and transportation allowance. For more information and to apply e-mail Mary Jo Dunne, at [community@haitian-project.org](mailto:community@haitian-project.org).

### PRESIDENT • U.S. and Haiti

Position available with the Haitian Project, a NGO which operates a tuition-free, Catholic, boarding school for under-privileged Haitian children. Qualifications: commitment to Catholic social teaching; passion to do missionary work; administrative and financial leadership skills with a proven emphasis on fund development; ability to travel extensively, spending a considerable time each year at the school in Haiti. For more information visit [www.haitian-project.org](http://www.haitian-project.org). Send cover letter, résumé, and references to Brian Vogrinc, Vogrinc and Short, 429 S. Phelps Avenue, Rockford, IL 61107; phone:

815.394.1001; fax: 815.394.1046; e-mail: bri-anv@vogshort.com.

## **CONVERSATIONAL ENGLISH INSTRUCTOR • Kiev, Odessa,**

### **Dnepropetrovsk, and Karkov, Ukraine**

Position available with American English Center. Qualifications: no teaching experience necessary; energy, enthusiasm, and creativity. Benefits includes two weeks training, \$1000/month with opportunity for bonuses, Russian language lessons, and concierge services. For more information and to apply, e-mail Jon Pernick, RPCV, at [jonpernick@usenglish.kiev.ua](mailto:jonpernick@usenglish.kiev.ua); skype: jonpernick; website: [www.usenglish.kiev.ua/jobs](http://www.usenglish.kiev.ua/jobs).

## **TOUR LEADERS • South and Central America, Asia, Africa, Europe and India**

Positions available with G.A.P Adventures. Qualifications: enthusiasm, resourcefulness, common sense, and leadership ability. For more information and to apply, visit [http://www.gapadventures.com/about\\_us/tour\\_leader](http://www.gapadventures.com/about_us/tour_leader).

## **PROGRAM DIRECTOR • Bolivia**

Position available with CHF International. Duty: works on a youth-focused program. For more information and to apply, visit [www.chfinternational.org](http://www.chfinternational.org).

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## **Intern/Volunteer**

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## **SPECIALIST VOLUNTEER • South Africa**

Volunteer position available with Florida A&M University and the United States Agency for International Development Farmer-to-Farmer Program. This is a 21-day position. Duties: provides the Cape Olive Farm and Peoples Trust with necessary skills to increase income through the growing and care of Mission Olives Trees. Benefits included paid airfare, meals, accommodation, and training materials. E-mail résumé to [betty.hudson@famuedu](mailto:betty.hudson@famuedu).

## **TRAINER VOLUNTEER • South Africa**

Volunteer position available with Florida A&M University and the United States Agency for International Development Farmer-to-Farmer Program. This is a 21-day position. Duties: trains certified trainers in Good Agricultural Practices (GAP). Benefits included paid airfare, meals, accommodation, and training materials. E-mail résumé to [betty.hudson@famuedu](mailto:betty.hudson@famuedu).

## **TRAINER VOLUNTEER • South Africa**

Volunteer position available with Florida A&M University and the United States Agency for International Development Farmer-to-Farmer Program. This is a 21-day position. Duties: trains certified trainers in Hazard Analysis Control

Point (HACCP). Qualifications: experience in applying the principles of establishing a HACCP program. Benefits included paid airfare, meals, accommodation, and training materials. E-mail résumé to [betty.hudson@famuedu](mailto:betty.hudson@famuedu).

## **VOLUNTEER, ORGANIZATIONAL STRUCTURES AND DEVELOPMENT •**

### **Citrusal, Western Cape, South Africa**

Volunteer position available with Florida A&M University Office of International Agricultural Programs. This is a 21-day position beginning 9/2007. Duties: trains new board of directors and trustees on how to run a multicultural and dynamic company. Qualifications: experienced in working with company management, trusts, and farming groups; and experience with analysis of farming enterprises and markets. Benefits included paid airfare, meals, accommodation, and training materials. E-mail résumé to [betty.hudson@famuedu](mailto:betty.hudson@famuedu).

## **VOLUNTEER ADMINISTRATION AND HUMAN RESOURCES OFFICER •**

### **Khartoum and Darfur, Sudan**

Volunteer position available with American Refugee Committee International. Duties: oversees all administrative and human resources activities for Khartoum and South Darfur; reports directly to the country director and will receive technical support and guidance from the financial comptroller and head of field missions. Benefits include plane fare, housing, and a small cash stipend for food and miscellaneous expenses. Volunteer must provide own health insurance. For more information and to apply, visit [www.arcrelief.org](http://www.arcrelief.org).

## **LEGAL ADVOCATE • Quito, Ecuador**

Position available with Asylum Access. Duties: provides legal counsel and representation to refugees seeking asylum; receives an intensive training in international refugee law, and practice before local offices of the UNHCR; engages in policy advocacy at a national or international level. Qualifications: previous international experience; attorney, law student, or equivalent; experience working with clients in a public interest setting or experience working with refugees or other survivors of trauma; ability to cover all travel and living expenses; ability to commit to three months; fluent in Spanish. E-mail cover letter, résumé, and writing sample to [volunteer@asylumaccess.org](mailto:volunteer@asylumaccess.org).

## **INTERNSHIP • DC**

Internship available with CORE Group. Duties: researches and/or supports activities planned by CORE Group working groups. Qualifications: graduate student or recent graduate in public health or a related field; excellent oral and writ-

ten communication skills required; fluent in written English required; knowledge of French or Spanish preferred; familiarity with MS Office required. Small stipend available. For more information, visit [www.coregroup.org](http://www.coregroup.org). E-mail cover letter and résumé to [contact@coregroup.org](mailto:contact@coregroup.org) with "intern" in the subject line. No phone calls.

## **WILDLIFE REHABILITATION**

### **CENTER INTERNSHIP • Naples, FL**

Position available with Conservancy of Southwest Florida. Position begins 9/2007. Duties: assists in care and treatment of injured, sick, and orphaned Florida wildlife together with cleaning and maintenance of their facilities; works on rehabilitation activities, including animal rescue, emergency first aid, daily feedings, cage cleaning, animal handling, pre-release training, public relations, and special projects. Qualifications: able to commit to a minimum of six-months; minimum senior in college; skills and/or experience with wildlife; sincere interest and commitment required; prior rehabilitation experience preferred. Benefits include scholarship fund equivalent to \$125/week, accident insurance, and housing. Send application, cover letter, résumé, and transcripts to Sharon Truluck, Human Resources Director, the Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102; phone: 239.403.4213; e-mail: [www.Internships@Conservancy.org](mailto:www.Internships@Conservancy.org); website: [www.Conservancy.org](http://www.Conservancy.org).

## **ENVIRONMENTAL POLICY**

### **INTERNSHIP • Naples, FL**

Position available with Conservancy of Southwest Florida. Duties: assists policy department staff in researching environmental issues on a local, regional, state, or federal level, tracking environmental issues, assisting in daily administrative duties, as well as writing research summaries and policy position statements; plans and develops reports, and conferences. Qualifications: strong commitment to the conservation of biodiversity, environmental quality, and natural resources; BS/BA in environmental policy or the natural sciences preferred; working knowledge of spreadsheets and word processing applications; excellent oral and written communication skills. Benefits include scholarship fund equivalent to \$125/week, accident insurance, and housing. Send application, cover letter, résumé, and transcripts to Sharon Truluck, Human Resources Director, the Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102; phone: 239.403.4213; e-mail: [www.Internships@Conservancy.org](mailto:www.Internships@Conservancy.org); website: [www.Conservancy.org](http://www.Conservancy.org).

## **ENVIRONMENTAL SCIENCE FIELD RESEARCH INTERNSHIP • Naples, FL**

Position available with Conservancy of Southwest Florida. Duties: assists the environmental science staff in a variety of research projects that may include wetland assessments, water quality monitoring, mangrove research, panther habitat survey, or sea turtle research; data entry, sample processing, and equipment maintenance. Qualifications: minimum BS/BA in a scientific field; background in field survey techniques or willingness to learn; willingness to work indoors and outdoors, often in humid conditions; must possess a valid driver's license and clean driving record; working knowledge of MS Access and/or MS Excel preferred. Benefits include scholarship fund equivalent to \$125/week, accident insurance, and housing. Send application, cover letter, résumé, and transcripts to Sharon Truluck, Human Resources Director, the Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102; phone: 239.403.4213; e-mail: [www.Internships@Conservancy.org](mailto:www.Internships@Conservancy.org); website: [www.Conservancy.org](http://www.Conservancy.org).

## **SEA TURTLE RESEARCH INTERNSHIP • Naples, FL**

Internship available with Conservancy of Southwest Florida. Duties: monitors three miles of beaches on Keewaydin Island and five miles of beaches for the City of Naples in the mornings for sea turtle nesting activity; cages nests and tags nesting turtles on the southern 4.5 miles of Keewaydin Island at night. Qualifications: minimum a senior in one of the biological or environmental sciences; BS/BA preferred; interest in field biology and willingness to work under adverse field conditions at night; working knowledge of the care and operation of ATVs, motorboats, and small engines an asset. Benefits include scholarship fund equivalent to \$125/week, accident insurance, and housing. Send application, cover letter, résumé, and transcripts to Sharon Truluck, Human Resources Director, the Conservancy of Southwest Florida, 1450 Merrihue Drive, Naples, FL 34102; phone: 239.403.4213; e-mail: [www.Internships@Conservancy.org](mailto:www.Internships@Conservancy.org); website: [www.Conservancy.org](http://www.Conservancy.org).

## **Education**

### **MIDWEST TEACHER TRAINING PROGRAM • Madison, WI**

Midwest Teacher Training Program offers a TEFL certificate in a five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. Receive a ten percent tuition discount as an RPCV or AmeriCorps VISTA with proof of service. The program offers a hands-on approach to teaching. Practice teaching, classroom observations and job placement assistance. Midwest is part of an ESL school giving you opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, contact Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, Wisconsin 53703; phone: 800.765.8577; e-mail: [info@mttp.com](mailto:info@mttp.com); website: [www.mttp.com](http://www.mttp.com).

### **GRADUATE OPPORTUNITIES •**

#### **Various locations**

National Science Foundation Integrative Graduate Education Research and Traineeships (IGERT) Graduate Programs offer PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seeking students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. IGERT programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit [www.igert.org](http://www.igert.org); e-mail: [questions@igert.org](mailto:questions@igert.org); phone: 866.593.9103.

## **Americorps/VISTA**

### **AMERICORPS\*VISTA LEADER/MEMBERS • Buffalo, NY**

Positions available with VISTA New York. Positions begin 9/1/2007. Leader Duties: recruits for national service programs; develops service-learning initiatives in Buffalo schools. Member Duties: grant-writing; community outreach; fund development; advocacy; education;

program development. Send résumé to VISTA, attention: Kristin Casey, 2001 Union Rd, West Seneca, NY 14224; phone: 716.558.3328; fax: 716.675.2055; e-mail: [kcasey@wsyb.org](mailto:kcasey@wsyb.org).

### **AMERICORPS\*VISTAS • Portland, OR**

Positions available with Oregon Volunteers. Positions begin 8/20/2007. Positions include volunteer management support coordinator and community engagement coordinator. Benefits include living allowance up to \$10,380 total, \$4,725 educational award or an end of service stipend of \$1,200, health insurance coverage, possible child care supplement, student loan forbearance. For more information and to apply, visit [www.oregonvolunteers.org](http://www.oregonvolunteers.org); e-mail: [scot-tiw@pdx.edu](mailto:scot-tiw@pdx.edu); phone: 503.725.5903.

### **PROGRAM MEMBER • New York City**

Position available with GreenApple Corps, a division of AmeriCorps. Through a one-year program, members engage in service focused on three core areas: ecological restoration, urban forestry, and environmental education. Benefits include biweekly stipends and an education award upon completion. Send cover letter and résumé to Brian Aucoin, Program Director, GreenApple Corps, City of New York Parks and Recreation, 1234 5th Avenue, Room 200, New York, NY 10029; e-mail: [GreenApple@parks.nyc.gov](mailto:GreenApple@parks.nyc.gov); website: [www.nycgovparks.org/sub\\_about/parks\\_divisions/greenapple\\_corps/pd\\_greenapple\\_corps.html](http://www.nycgovparks.org/sub_about/parks_divisions/greenapple_corps/pd_greenapple_corps.html).

### **VISTA LEADER • Manhattan, KS**

Position available with Kansas Campus Compact (KsCC) VISTA Project, helping colleges and universities respond to issues facing low-income communities. Duties: supports VISTA team in efforts to connect campus resources with community needs. Qualifications: must have completed prior AmeriCorps\*VISTA or Peace Corps service; required one year, full-time service; BA; communications, computers, education, fundraising, outreach, public speaking, recruitment, writing and editing skills preferred. Benefits include \$4725 education award, student loan interest payment, training, relocation, living allowance, health benefits, and housing. For more information, visit [www.ksu.edu/kssc](http://www.ksu.edu/kssc). To apply, visit <https://recruit.cns.gov/>; e-mail: [kssc@ksu.edu](mailto:kssc@ksu.edu); phone: 785.532.6896.

To submit a mailing address change, visit [www.peacecorps.gov/rpcv/info](http://www.peacecorps.gov/rpcv/info). You can also send address changes to [rpcvupdate@peacecorps.gov](mailto:rpcvupdate@peacecorps.gov).

**Disclaimer :** When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

*Continued from page 1*

International schools each have their own requirements for teachers, depending on their accreditation. Some schools call themselves international schools, while actually serving just a local clientele consisting of families hoping to eventually send their children to universities in western countries. Such schools are often under-resourced and low-paying but may be a good way to explore teaching abroad. Some of these schools will hire an applicant with any sort of teaching experience.

True international schools, which provide instruction in English for the children of diplomats, international business people, and NGO staff members, require that teachers have a teaching certificate or a master's degree in education and two years' teaching experience. An RPCV who studied a field other than education as an undergraduate would generally have to spend about one year and ten thousand dollars in coursework and standardized tests like the Praxis to obtain a teacher's license. However, if teaching is one's calling, the effort really is worth it in the end, when every work day is lively and the job is both enriching and purposeful. When choosing a licensure program, though, it is beneficial to know that some universities offer Peace Corps Fellows programs, a couple universities have programs that meet on campus over the summer and online during the school year, and some universities accept classroom teaching experience gained through Peace Corps in lieu of student teaching.

International schools usually offer health insurance, assistance in getting a visa, better-than-adequate housing, and one round-trip ticket with an allowance for extra baggage or shipping. Some also contribute to retirement schemes. Most contracts last for two years, although many teachers choose to extend their contracts.

Teaching in an international school is time-consuming and the job is fun, but also very stressful. An average school's academic year has only about 170 teacher work days; however, it is almost impossible to find a teacher who doesn't do schoolwork on Saturdays and Sundays, and there is virtually no time to relax during a school day. It is common to balance one's morning coffee in one hand, with a pile of photocopies and

reading books in another, and open doors with one's elbows while running to get to the classroom before the children enter and break something, injure themselves, or run to the principal shouting, "Our teacher's not here yet!"

The high rate of teacher turnover inherent in international education means that ideas and attitudes in a school change rapidly and teachers may have to adapt to different textbook schemes, curricula and behavior policies each year. Also, parents from different cultures sometimes have different expectations for their children, and meeting everyone's needs can be a great challenge. Finally, finding materials or using the local community for projects or field trips is difficult when there is a language barrier or when a teacher just doesn't know his or her way around town.

Despite all that, there is excellent teaching practice and administration in international schools. Many are authorized and evaluated by the International Baccalaureate Organisation, which has highly respected and rigorous international education programs for students ages three to nineteen, and which provides professional development workshops all over the world. As a result, the work can be as career-enabling as it is personally exciting.

RPCVs have unique skills important for teaching internationally. As a result of not having easy access to teacher supply stores, the ability to invent one's own teaching materials is integral to being successful. While other teachers may comment that there is not a set of calculators for math class, the RPCV may still be marveling about the fact that there is a copy machine ... and that people are allowed to use it. Peace Corps service also helps volunteers to develop the flexibility to incorporate ideas from places other than just the United States. And of course, RPCVs have the independence that is so necessary to teaching overseas. John Young, Director of Pechersk School International (PSI) in Kiev, Ukraine explains, "Teachers must have a sense of independence to go with a sense of responsibility. You must relish the challenge of living and working abroad without the support of a state system inasmuch as most curriculum is designed in the school."

Many international schools require that candidates attend job fairs to interview in-person with school directors. Others can be contacted via email and teachers may be hired over the phone. In one job interview, a director from a school in Serbia commented on having had good experiences over the years working with RPCVs, so be sure to mention your Peace Corps background when competing for these positions.

Children, teachers and parents in international schools tend to form close relationships by sharing the experiences of living abroad. Teachers joke that the children do not want to leave school at the end of the day. And in an academic sense, the educational experience of learning alongside people with such different cultural backgrounds is amazing for students of all ages. For example, one Austrian first-grader at PSI asked a classmate from Israel whether her family had moved because there was fighting in her country. When asked how she was aware of current events in Israel, the six-year-old said she had heard about it on the news. The retention and application of that knowledge is exceptional, but such conversations happen often among international school students.

Teachers increase their own knowledge and understanding about other cultures, as well as about the subject being taught, each day in the classroom. The adage that you get out of something what you put in certainly applies to teaching. The work is exhausting, but at the end of a school year the teacher can look back with the realization that he or she actually has been paid to design and deliver lessons about a topic they enjoy, while getting to know children or teenagers from all over the world. Indeed, working in education abroad can be the second-best job you'll ever love.



“The logic of the Peace Corps is that someday we are going to bring it home to America.”  
*President John F. Kennedy, 1961*

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# online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
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To receive free online passwords, e-mail [rvs@peacecorps.gov](mailto:rvs@peacecorps.gov). Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.

