



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

Peace Corps is hiring
Sector Specialists.
For more information, see page 12.

Request access to RVS
subscriptions and
NPCA membership.
For more information, see page 14.

Peace Corps Hotline

Robert Michon
Editor
Manager,
Returned Volunteer Services

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Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

Inside
Public Sector
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Fellows/USA
Peace Corps Response

Educators Responding to the Call Through Peace Corps Response

By Penelope Konstas, Program Support Assistant, Peace Corps Response,
RPCV Uzbekistan 2002-2004



Since its inception as Crisis Corps in 1996, Peace Corps Response has proudly mobilized over 1,000 highly-skilled Returned Peace Corps Volunteers (RPCVs) to lend their expertise on short-term, high-impact assignments around the world. Over these past thirteen years, Peace Corps Response Volunteers (PCRVs) have worked in a variety of program areas, ranging from natural disaster relief and reconstruction to HIV/AIDS relief to Post-Conflict development. In keeping with its mission to meet critical needs around the globe, Peace Corps Response has recently broadened the program areas in which it operates, so as to continue to provide quality assistance to countries in need. As of late, Peace Corps Response has expanded into the education sector—a previously untapped program area—with assignments in countries such as Guinea, Liberia, Nicaragua, the Philippines, Swaziland, and Uganda. These assignments have been tied to various aspects of educational develop-

ment, including civic education, curriculum development, teacher training, Special Education advising, and academic administration-support.

Since education is relatively new territory for Peace Corps Response, some RPCVs with education backgrounds may not have considered the possibilities of Peace Corps Response service. For example, Laura Smail, who recently served as a PCRV in the Philippines as a Technical Officer for the Development of Teaching and Learning Materials, comments that “as a former education volunteer with a background in teaching elementary students, I never gave much consideration to the possibility of serving as a PCRV. However, I learned about a new program that Peace Corps Response [was] supporting in the Philippines.” One of Laura’s projects involved editing a series of children’s workbooks on disaster preparedness. She provided technical assistance with editing and revising text, making recommendations to

improve the visual layout, and reorganizing the content into chapters devoted to specific hazards.

Other RPCVs who served in the education sector see Peace Corps Response as a way to implement the skills they gained during their Peace Corps Service. For example, David Noyes will begin his Peace Corps Response Assignment in Uganda as a Teacher Trainer this August. As a secondary education Peace Corps Volunteer in Burkina Faso, David introduced technology-based teaching tools at his school that allowed teachers to find resources on the Internet and bring them into the classroom. He says that he “hopes to build on these kinds of approaches in Uganda as well, in developing relevant teacher training curricula” at The National Teachers Training College to which he has been assigned.

Through Peace Corps Response’s expansion into the education sector, some very exciting endeavors have emerged. A leading example of this is the



Public Sector

PUBLIC AFFAIRS SPECIALIST • Redding, CA

Position available with USDA Forest Service. Duties: coordinates news and information media interviews; develops communication plans; coordinates agency information programs; evaluates impact and effectiveness of public affairs programs; establishes and maintains relationships with the general public, news media, and key officials to communicate program information. Qualifications: OPM qualification standards apply. Salary: \$46,625–\$73,329. Deadline: 7/30/2009. For more information and to apply, e-mail mloughrey@fs.fed.us; phone: 530.226.2367; website: avuedigitalservices.com (ADS09-R5-SHF50-02165DP).

FORESTER • Susanville, CA

Position available with USDA Forest Service. Duties: responsible for managing the forest silvicultural program; supervises and provides professional ecological guidance

and assistance for silviculturist certification, stand prescription, reforestation, timber stand improvement, and long term forest health, consistent with Forest Plan objectives. Qualifications: certified silviculturist or ability to obtain certification within one year; OPM qualification requirements apply. Salary: \$56,411–\$87,893. Deadline: 7/28/2009. For more information and to apply, e-mail mloughrey@fs.fed.us; phone: 530.226.2367; website: avuedigitalservices.com (ADS09-R5-LNFSO-00912DP).

NATURAL RESOURCES SPECIALIST • Redding, CA

Position available with USDA Forest Service. Duties: manages natural resources programs and projects; provides guidance on development and protection plans for natural resources, including land, water, mountains, forests, wildlife, and other outdoor elements useful for recreation and natural resource management purposes; plans and administers recreation program activities. Qualifications: OPM qualification requirements apply. Salary: \$67,613–\$87,893. Deadline: 7/30/2009.

For more information and to apply, e-mail mloughrey@fs.fed.us; phone: 530.226.2367; website: avuedigitalservices.com (ADS09-R5-SHF50-01762DP).

SUPERVISORY NATURAL RESOURCES SPECIALISTS •

Fall River Mills, CA, and Susanville, CA

Positions available with USDA Forest Service. Duties: serve as program managers for all aspects of planning, programming, and execution of developed and dispersed recreation, off-highway vehicle management trails, lands, minerals, special uses, interpretive services, wilderness management, and visual management programs. Qualifications: OPM qualification requirements apply. Salary: \$56,411–\$73,329. Deadline: 7/28/2009. For more information and to apply, e-mail mloughrey@fs.fed.us; phone: 530.226.2367; website: avuedigitalservices.com (ADS09-R5-LNFHC-01233DP).

Private Sector

FRENCH AND SPANISH TEACHERS • DC

Part-time positions available with the School for Ethics and Global Leadership. Duties: teach Spanish or French part-time; prepare lesson plans; grade tests and assignments; attend weekly faculty meetings and school-related events. Qualifications: prior teaching experience and familiarity with the AP French/Spanish exam(s) preferred; French or Spanish fluency required. Deadline: 7/31/2009. For more information and to apply, e-mail charlotte.koeniger@schoolforethics.org; phone: 202.466.7345; website: www.schoolforethics.org.

ASSOCIATE, CLIMATE INITIATIVE • New York City

Position available with Rainforest Alliance. Duties: works to conserve biodiversity and ensure sustainable livelihoods by transforming land-use practices, business practices, and consumer behavior; provides administrative support; assists with communications; serves as the Climate Initiative point of contact for staff, outside business, and NGO's. Deadline: 7/25/2009. For more information and to apply, e-mail personnel@ra.org; phone: 212.677.1900; website: www.rainforest-alliance.org/index.cfm.

HOT! OPPORTUNITIES

NATURAL RESOURCES PLANNER • McCloud, CA

Position available with USDA Forest Service. Duties: plans, participates in, coordinates, and/or manages natural resource programs and projects in compliance with the National Environmental Policy Act (NEPA); participates in the development of natural resource plans and policies; provides assistance in the implementation of programs and projects. Qualifications: OPM qualification standards apply. Salary: \$56,411–\$73,329. Deadline: 7/27/2009. For more information and to apply, e-mail mloughrey@fs.fed.us; phone: 530.226.2367; website: avuedigitalservices.com (ADS09-R5-SHFMC-01629DP).

PROGRAM MANAGER/SPECIALIST • Silver Spring, MD

Position available with Association of University Centers on Disabilities. Duties: works with state disability and health programs; responds to requests for information; provides technical assistance; fosters cohesiveness in and strengthens the network of state disability and health programs through communication, events, and technical assistance; serves as contact/liaison with NCBDDD/CDC, project sites, and other partner organizations. Qualifications: two years' experience in human services, project management, or provision of technical assistance; M.P.H./M.S./M.A. in public health, disability, clinical, or human services related field. For more information and to apply, e-mail lmartin@aucd.org; phone: 301.588.8252; website: www.aucd.org or www.aucd.org/template/page.cfm?id=158.



GLOBAL FUND TECHNICAL ASSISTANCE ANALYST • DC

Position available with Global Health Fellows Program. Duties: works with the technical assistance coordinator to manage the USG Global Fund technical support efforts on country, regional, and global levels. Qualifications: M.P.H. or equivalent degree in related field; one year experience in international health and development work highly desirable. Deadline: 7/17/2009. For more information and to apply, visit www.ghfp.net.

VICE-PRESIDENT FOR EXTERNAL AFFAIRS • Arlington, VA

Position available with Counterpart International. Duties: supports CEO/president, vice presidents, and senior managers in implementing a long-term, strategic government relations program focused on new funding sources from U.S. government and international bilateral and multilateral aid agencies. Qualifications: 15 years' experience in policy, public relations, and management; collaborative experience with multi-nationals and U.S. and foreign governments in the design and implementation of development assistance programs in multiple practice areas. Deadline: 7/17/2009. For more information and to apply, visit www.counterpart.org.

SENIOR TUBERCULOSIS TECHNICAL ADVISOR • DC

Position available with Global Health Fellows Program. Duties: engages in policy dialogue and provides technical assistance to USAID missions in the design, implementation, and evaluation of bilateral and regional tuberculosis programs. Qualifications: M.P.H. or related degree; ten years' experience in international public health, including five years' experience in TB control; three years' in-country field experience highly desirable; availability for international travel. Deadline: 8/03/2009. For more information and to apply, e-mail ghfprecruitment@ghfp.net; website: www.ghfp.net.

COMMUNITY ORGANIZER • Billings, MT

Position available with Northern Plains Resource Council. Duties: plans and implements strategy on issue campaigns; coordinates issue campaigns; conducts research; helps with grassroots fundraising; trains members on leadership skills; recruits members; generates turnout for events; assists members with press

contacts. Qualifications: committed to agency mission and values; ability to work well with others; strong oral and written communication skills; ability to travel overnight; availability to work long hours when needed; work or volunteer experience for social change or environment; experience with fundraising and political campaigns; familiarity with workings of the government. Salary: \$24K–\$30K. Deadline: 7/31/2009. For more information and to apply, e-mail olivia@northernplains.org; phone: 406.248.1154; website: www.northernplains.org.

RETREAT HOST/EVENT PLANNER • Lake Texoma, TX

Position available with All Saints Camp and Conference Center. Duties: serves as retreat host and event planner; conceives, organizes, and executes special affairs such as corporate team building events, weddings, birthday parties, group reunions, and youth programs; works on 700-acre Christian camp with 144 beds, two conference centers, extensive waterfront, dining hall, outdoor education, and high/low ropes course. Qualifications: B.A. in recreation, event planning, or similar field; training in high/low ropes, CPR, and first aid helpful, but not required; attention to detail and sound business sense; strong organization and communication skills; imagination, creativity, and ability to work with a variety of personalities. Salary: \$400/week; phone, insurance, food, and housing provided. Deadline: 8/30/2009. For more information and to apply, e-mail ctokarz@allsaintstexoma.org; phone: 903.267.6372; website: www.allsaintstexoma.org.

ADMINISTRATIVE ASSISTANT • DC

Position available with Institute for Reproductive Health. Duties: handles general administrative tasks; edits and drafts documents; assists with conferences; works with financial reports and cost share; enters data into Quickbooks program. Qualifications: B.S./A.S. in business; two years' work experience; ability to work independently; proficiency in MS Word, PowerPoint, and Quickbooks preferred; Spanish fluency desirable. Deadline: 7/31/2009. For more information and to apply, e-mail irhresumes@gmail.com; website: www.irh.org.

ENRICHMENT TEACHERS • Rockville, MD

Positions available with Trax. Duties: facilitate/plan enrichment activities ranging

from the arts and sports to applied academic areas—tailored to each staff person's skill set; explore a plethora of topics and share passion for exploration. Qualifications: B.A./B.S.; experience working with school-aged children required; ability to engage and excite children; excellent interpersonal skills; activity-specific expertise helpful. Deadline: 7/31/2009. For more information and to apply, e-mail careers@trax678.com; phone: 301.928.2880.

SITE DIRECTOR • Rockville, MD

Position available with Trax. Duties: manages staff, curriculum, academic assistance, family outreach, and children's programming; supervises programming for substantive sports, arts, and applied academic enrichment. Qualifications: B.A./B.S.; several years' work experience with school-aged children required; professional and polished demeanor; ability to engage both children and parents; excellent interpersonal, organizational, and managerial skills; contagious desire to work with children. Deadline: 7/31/2009. For more information and to apply, e-mail careers@trax678.com; phone: 301.928.2880.

PROGRAM SPECIALIST • Silver Spring, MD

Position available with Association of University Centers on Disabilities. Duties: assists with the implementation of federal contracts requirements; assists staff in the development of materials, reports, and publications in collaboration with network members and staff at network centers; ensures postings on website are up-to-date; maintains effective communication with network members regarding technical assistance and initiatives. Qualifications: M.P.H./M.S./M.S.W./M.A. in social or health sciences (public health, public policy, psychology, social work, education, or allied health) or B.A. with one year's experience in human services. For more information and to apply, e-mail lmartin@aucd.org; phone: 301.588.8252; website: www.aucd.org or www.aucd.org/template/page.cfm?id=158.

ASSOCIATE DIRECTOR OF SUB-CONTRACTS • New York City

Position available with International Center for AIDS Care and Treatment Programs. Duties: works with the Operations Unit to ensure successful and efficient execution of subcontract management of ICAP fund recipients. Qualifications: B.S. or equivalent in educa-

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PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.
Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Jointdegrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matthew T.A. Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061

E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University - Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy, sustainable development, and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits

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include tuition waiver and stipend.

Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattetesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

University of Alabama at Birmingham

Birmingham, AL
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.
Contact: Cecelia Ohman
Phone: 205.934.5491
E-mail: caohman@uab.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional

development planning.

Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

University of Colorado-Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

University of Maryland-Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.
Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland-Baltimore County: education, policy, applied sociology, inter-

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cultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland—College Park

College Park, MD

Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment

Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri-Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri-Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community devel-

opment, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Oregon

Eugene, OR

Community and regional planning, public administration.

Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

University of Rochester

Rochester, NY

Simon Graduate School of Business

Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585-275-2515
E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC

Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

School of Business

International Master of Business Administration

Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

University of Southern California

Los Angeles, CA

School of Policy, Planning, and Development
Master's degrees in Public Administration, Public

Policy, Health Administration,

Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus.

Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

University of Vermont

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

University of Wisconsin—Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin—Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL

Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM

Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

PEACE CORPS Fellows/USA



Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes

Phone: 316.978.6580

E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar

Phone: 504.520.5389

E-mail: rvakbar@xula.edu

Yale University

New Haven, CT

MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Alice Kustenbauder

Phone: 203.432.3418

E-mail: international.relations@yale.edu

School of Public Health

Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.

Contact: Jacqui Comshaw

Phone: 203.785.2844

E-mail: ysph.admissions@yale.edu

Continued from Page 3

tion and experience, plus five years' related experience, including working with U.S. government contracts and grants. Deadline: 7/31/2009. For more information and to apply, visit www.columbia-icap.org.

PROJECT SUPPORT ASSOCIATE •

Arlington, VA

Position available with Management Sciences for Health. Duties: manages operations support of non-USG-funded projects, which includes support to field and U.S. staff; provides operational and managerial support related to project planning and implementation; ensures all requests for technical, contractual, and operational assistance are handled efficiently. Qualifications: B.A.; demonstrated proficiency in all Microsoft Office applications, particularly in Excel; strong organizational skills; attention to detail; excellent written and verbal communication in English; French or Spanish competency desired; availability to travel internationally, if needed. For more information and to apply, visit www.jobs-msh.icims.com.

ADMINISTRATIVE COORDINATOR •

Arlington, VA

Position available with Management Sciences for Health. Duties: ensures the smooth operation of technical efforts and field activities; coordinates program information; provides logistical support for specific technical activities; supports one or more technical managers; manages day-to-day administrative activities in specific countries. Qualifications: B.A.; ability to learn complex procedures; ability to work independently and take initiative; familiarity with protocols associated with setting up field offices; international work experience; demonstrated intermediate to ad-

vanced computer skills in Microsoft Office; verbal and written proficiency in English; French or Spanish competency desired. For more information and to apply, visit www.jobs-msh.icims.com.

International

EXPORT GENERAL MANAGER •

Philippines, Vietnam, Thailand

Position available with the Kearny Alliance. Duties: supports the mission of aid through trade; expands the Export Service Center program, which exports home décor and other consumer products from Asia to western markets, primarily Europe and the U.S.; identifies Western retailers as potential buyers and qualified Asian Small and Medium-sized Enterprises (SMEs) as producers/suppliers. Qualifications: experienced general manager with significant trading experience in the Philippines, Vietnam, or Thailand; experience in trading home décor, furniture/furnishing, fashion accessories, or related goods; direct experience working with SMEs and/or experience running own export business. Salary: \$40,000. Deadline: 7/31/2009. For more information and to apply, e-mail aboome@kearnyalliance.org; phone: 632.814.1532; website: www.kearnyalliance.org.

GENDER SPECIALIST • Pakistan

Position available with Land O'Lakes International Development. Duties: ensures integration of women into all programmatic components, including community mobilization, smallholder dairy development, and association building and strengthening. Qualifications: B.A. in gender or women's studies; advanced degree in women's studies, agricultural economics, business man-

agement, animal science, or related field, or equivalent relevant experience; five years' field and technical experience in developing countries; previous experience implementing donor-funded projects; previous experience working in conflict areas; strong communication skills; knowledge of local Pakistani languages; dairy and/or agriculture background desirable. Deadline: 8/31/2009. For more information and to apply, e-mail noreply@landolakes.com; website: www.landolakesinc.com.

ADHERENCE, PSYCHOSOCIAL, AND COMMUNITY SUPPORT ADVISOR • Swaziland

Position available with International Center for AIDS Care and Treatment Program. Duties: provides technical assistance in the area of adherence and psychosocial support to improve and ensure the quality of HIV/AIDS care and treatment services. Qualifications: B.A. in relevant area or professional equivalent; three years' experience in psychosocial and community support programs management in sub-Saharan Africa; extensive HIV/AIDS experience strongly preferred; proven ability to ensure high quality program outcomes. Deadline: 7/31/2009. For more information and to apply, visit www.columbia-icap.org.

SHORT-TERM CONSULTANTS •

Various worldwide locations

Positions available with Counterpart International. Duties: participates in capacity building, advocacy, and civic education initiatives; develops new media innovations and technologies; assists with program design, monitoring, and evaluation; coordinates with other relevant program activities to ensure cohesive program implementation. Qualifications: five years' overseas experience in civil



society strengthening programs; experience with monitoring and evaluation. Deadline: 7/27/2009. For more information and to apply, visit www.counterpart.org.

CHIEF OF PARTY/CIVIL SOCIETY EXPERTS • Various worldwide locations

Positions available with Counterpart International. Duties: responsible for civic engagement and citizen mobilization, advocacy and oversight, institutional strengthening and financial sustainability, network building and policy dialogue with local and national governments, media development and new media innovations for information dissemination, and program design, evaluation, and assessment. Qualifications: advanced degree in international development, law, organizational development, social science, or a related field, and/or ten years' international development experience in civil society programs. Deadline: 7/31/2009. For more information and to apply, visit www.counterpart.org.

SENIOR MALARIA ADVISOR • Ouagadougou, Burkina Faso

Position available with Global Health Fellows Program. Duties: works closely with USAID/Washington, the USAID/West Africa regional mission, and the USAID representative in Ouagadougou to provide technical and administrative guidance on the development, start-up, and implementation of the malaria program in Burkina Faso. Qualifications: M.P.H. or related degree; ten years' experience in malaria and other health programs in developing countries; three years' experience working in developing countries or resource-poor settings; French proficiency. Deadline: 7/27/2009. For more information and to apply, visit www.ghfp.net.

EXTERNAL EVALUATOR • Democratic Republic of Congo

Position available with Global Rights. Duties: analyzes the context and environment for successful implementation and project design; assesses design of the projects; evaluates implementation of project activities and outputs in terms of quantity, quality, and utility. Qualifications: M.S./J.D. in social science, international development, or law; technical and practical experience in project monitoring and evaluation; demonstrated skills and experience in strategic thinking, conceptual project design, and project monitoring and evaluation. Deadline: 7/31/2009. For more information and to apply, e-mail clairev@

live.ca; phone: 243.81.508.6960; website: www.globalrights.org.

MEDICAL DIRECTOR FOR HEALTH CLINIC • Matoso, Kenya

Position available with Lalmba Association. Duties: provides leadership for and management of Kenyan medical programs, including the health clinic, HIV treatment center, and mobile clinics; supervises local medical professionals. Qualifications: physician or physician's assistant with current U.S. medical license; desire to serve the poor; ability to make a one or two year commitment. Deadline: 9/30/2009. For more information and to apply, e-mail lalmba@aol.com; phone: 303.420.1810; website: www.lalmba.org.

Intern/Volunteer

INFORMATION AND REFERRAL SPECIALIST INTERNSHIP •

Portland, OR

Position available with Outside In. Duties: provides information to a culturally diverse clientele; provides reception over the phone; serves as a central information point for services; provides referrals to other agencies; handles appointment scheduling and cancellation, administrative duties, and basic computer tasks. Qualifications: Spanish fluency preferred. Salary: \$10/hour; 20 hours/week; \$1000 bonus upon completion. For more information and to apply, visit www.outsidein.org.

VOLUNTEER • Bluefield, Nicaragua

Positions available with blueEnergy. Duties: provide renewable energy solutions to isolated communities in Nicaragua. Qualifications: Spanish fluency required; cultural sensitivity; ability to adapt quickly to a multicultural situation; strong personal motivation; strong communication and organizational skills; interest in renewable energies, sustainability, and the NGO sector. For more information and to apply, e-mail volunteer@blueenergygroup.org; phone: 202.744.6160; website: www.blueenergygroup.org.

Education

GRADUATE SCHOOL SCHOLARSHIPS FOR RPCVS • Brattleboro, VT, and Oman

SIT Graduate Institute (formerly School for International Training), a program of World Learning, offers RPCVs scholarships of up to \$10K

for its fall 2009 master's programs in intercultural service, leadership, and management; TESOL, and its new master of global management in the sultanate of Oman. For more information and to apply, e-mail admissions@sit.edu; phone: 800.336.1616 or 802.258.3510; website: www.sit.edu/graduate.

MIDWEST TEACHER TRAINING PROGRAM • Madison, WI

Earn a TEFL certificate in our five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. The program offers a hands-on approach to teaching, as well as practice teaching, classroom observations, and job placement assistance. Midwest is part of an ESL school giving you opportunities to interact with professional teachers and international students. No teaching experience required. 10% tuition discount to RPCVs and AmeriCorps*VISTAs with proof of service. For more information and to apply, contact: Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, Wisconsin 53703; phone: 800.765.8577; e-mail: info@mttp.com; website: www.mttp.com.

HIMALAYAN HEALERS SCHOOL OF MASSAGE • Nepal/U.S.

Study abroad opportunities at Himalayan Healers, Nepal. Receive 14 weeks of certified training in massage therapy, yoga, meditation, and Reiki, along with room and board. After graduation, students will be eligible for national certification in the U.S. This program prepares graduates to open and operate their own Himalayan Healer's Licensee, including exclusive use of the Himalayan Healer's logo, storyline, and menu of massage therapy services in their region. Training includes business start-up and management, along with financial and marketing materials. For more information and to apply, e-mail himalayanhealers@yahoo.com; phone: 970.623.6873; website: www.HimalayanHealers.org.

GRADUATE OPPORTUNITIES • Various locations

Ph.D. Traineeship Opportunities. 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships programs equip Ph.D. scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. \$30K annual stipend. Tuition and fees waived. For more



information and to apply, e-mail questions@igert.org; phone: 866.593.9103; website: www.igert.org.

AmeriCorps/VISTA

DATABASE DEVELOPER VISTA •

Los Angeles, CA

Position available with LA Conservation Corps. Duties: creates a database system to manage and monitor the progress, goals, objectives, and performance measures of LA Conservation Corps members. Qualifications: B.S./B.A.; valid driver's license; experience

working with database systems, preferably ETO; organizational, relationship-building, and communication skills; genuine interest in public service and the nonprofit sector; desire to take initiative; ability to identify opportunities to improve systems and processes. Deadline: 7/31/2009. For more information and to apply, e-mail wbutts@lacorps.org; website: www.lacorps.org.

GREEN INITIATIVE CAPACITY

BUILDER VISTA • Los Angeles, CA

Position available with LA Conservation Corps. Duties: builds new relationships and maintains existing relationships with com-

munity stakeholders who are vested in sustainable building practices and green job development; convenes an advisory committee of local community leaders, donors, and government officials. Qualifications: B.A./B.S.; excellent written and verbal communication skills; strong leadership skills; solid computer skills; creative, strategic, and energetic capacity builder; genuine interest in environmental issues, youth development, and workforce development. Deadline: 7/31/2009. For more information and to apply, e-mail bsavage@lacorps.org; phone: 213.210.7619; website www.lacorps.org.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

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recent usage of Peace Corps Response as a vehicle for Peace Corps' "country re-entry" with a focus on educational development. In October 2008, the first group of Peace Corps Volunteers arrived in Liberia after nearly a two decade absence. Peace Corps Response was seen as an ideal medium through which to re-establish a Peace Corps presence in countries that have not had Volunteers for years or even decades such as Liberia. Prior to the start of the civil war in 1990, Peace Corps had a strong and well-respected program working at full speed in Liberia. Since the program began in 1962, more than 3,800 Volunteers were involved in many different aspects of Liberian development, with a special emphasis on education. Testament to Peace Corps' influence prior to its closure in 1990, is the fact that most Liberians over the age of 30 were taught by a Peace Corps Volunteer at some point in their life. The resourcefulness, flexibility, and savvy that so many RPCVs possess make them uniquely suited to handling the rigors of working in a newly established Peace Corps Post.

The tasks to which these intrepid PCRVs have been assigned vary, but they are predominantly related to supporting the reconstruction of the Liberian education infrastructure that has been so fractured by nearly two decades of civil war.

Collaborating directly with the Liberian Ministry of Education, PCRVs have been working in various capacities to ameliorate aspects of this Post-Conflict Country's education system. For example, PCRVs have been specifically assigned to mentor high level academic officials such as deans and business managers of teacher training institutes and country education officers. Some PCRVs have established libraries essentially from scratch, while others have filled the academic void by working in the fields of teacher training as well as Math and Science.

Feedback from Volunteers who have served in Liberia indicates that the experience has been positive and professionally rewarding. For example, Nancy Wallace who was assigned to mentor the business manager of a rural teacher training institute made the following remarks while working in Liberia with Peace Corps Response: "Even in a post-conflict country, I feel completely safe and welcomed by the community, [and] the assignment is fun and challenging. Since the war is over many people have tremendous energy and dedication to moving the country forward. The administrative team and I are working incredible hours trying to reestablish the train-

ing program and manage the many issues which accompany rebuilding a country. There are supply shortages, transportation and communication break downs and competing priorities but they do not lose sight of the goal - educating the children and adults of Liberia. Everyone is doing their part to make the institute the best it can be. I am extremely grateful I can be a part of this program and share my expertise with such motivated and dedicated people."

As Peace Corps Response moves forward, more new country entries and re-entries are on the horizon, and the education sector remains a targeted channel through which to implement new programs. Peace Corps Response eagerly anticipates sending its first group of Volunteers to Southeast Asia as part of a country re-entry initiative. Unsurprisingly, this initial group will be assigned to work in the areas of English education and teacher training, and recruitment for assignment openings are in full swing.

If you are looking for the opportunity to share and build upon your professional skills in the field of education, consider Peace Corps Response today. Peace Corps Response programs both new and pre-existing are calling for you.

Peace Corps Response



Eastern Caribbean

The **Roving Caregivers Programme** of St. Lucia in Castries is requesting a Peace Corps Response Volunteer to assist and educate the community in caring for children from birth to three years of age.

The **Southern Tourism Development Corporation** of St. Lucia is requesting a Peace Corps Response Volunteer to provide workforce training for new development of hotels, restaurants and shopping facilities in southern area of the island.

The **National Emergency Management Office (NEMO)** in Castries is urgently requesting a Peace Corps Response Volunteer to assist with strengthening their ability to guide the recovery process for communities through the development of recovery plans for six key national emergencies.

The **Saint Lucia Crisis Centre (SLCC)** is a walk-in centre providing assistance to the community through its hotline service, individual counseling, public education programmes, assistance to mothers, and victims of domestic violence, abuse, etc.. The centre is requesting a Peace Corps Response Volunteer.

For more details and to apply, visit www.peacecorps.gov/response

Guinea

The **Julius N'yeréré University of Kankan** is requesting a Peace Corps Response Volunteer to work with the University Rector and professors from the English department to formulate a master's (and possibly doctoral) program for the English department.

The new **University of Labé** is requesting a Peace Corps Response Volunteer to help expand and improve their English department. The PCRV will be responsible for teaching English classes to students; training other English professors within the English department in Labé; studying and editing available English teaching materials; and training professors in basic Internet research skills.

For more details and to apply, visit www.peacecorps.gov/response

Guyana

The **National Blood Transfusion Service** in Guyana is requesting a Peace Corps Response Volunteer to assist with strengthening the blood safety program. The Volunteer will take the lead in developing a framework to extract hemovigilance data from the existing quality system for the purpose of improving blood bank services.

For more details and to apply, visit www.peacecorps.gov/response

Liberia

Stay tuned as more assignments in the education and health sectors, scheduled to depart in October 2009, will be opening soon!!!

For more details and to apply, visit www.peacecorps.gov/response

Malawi

The **Ministry of Local Government and Rural Development** is requesting Peace Corps Response Volunteers to work as *HIV/AIDS Technical Advisors* at the district level.

For more details and to apply, visit www.peacecorps.gov/response

Panama

Panama's Environmental Protection Agency known as Autoridad del Medio Ambiente (ANAM) is requesting two Peace Corps Response volunteers to train community groups and schools on topics related to natural resource management and reforestation.

The Association of Ngobe Organic Coffee Growers (ASCON) has requested an Agroforestry Volunteer to assist with improving their coffee production.

For more details and to apply, visit www.peacecorps.gov/response

Philippines

The **Adventist Development and Relief Agency of the Philippines (ADRA)**, a local development

NGO, is requesting one Peace Corps Response volunteer to assist the organization in the development and facilitation of community project grant-proposals for funding.

The **Aklan Provincial Health Office**, a local provincial government office in the Philippines, is requesting one Peace Corps Response volunteer to help improve the Province-wide Health Care Delivery System through the establishment of a computerized/on-line health data banking system which integrates preventive and curative health care information.

For more details and to apply, visit www.peacecorps.gov/response

Southeast Asia

Peace Corps Response is preparing for an exciting new country program in Southeast Asia! Peace Corps Response intends to send approximately ten Volunteers in late November 2009 with six weeks of language training followed by a semester of teaching from January to June. We anticipate a lot of interest in this unique opportunity. Volunteers will be working within the Education sector and assignments are expected to be in English language teacher training institutes and secondary schools. Volunteers that will be teacher trainers will need Master's degrees or significant experience in training English language teachers. Volunteers teaching at the secondary level will need at least two years' experience in English language teaching. Program details are being refined and we anticipate further information in the coming weeks. Please submit your application now for consideration and visit our website for updates.

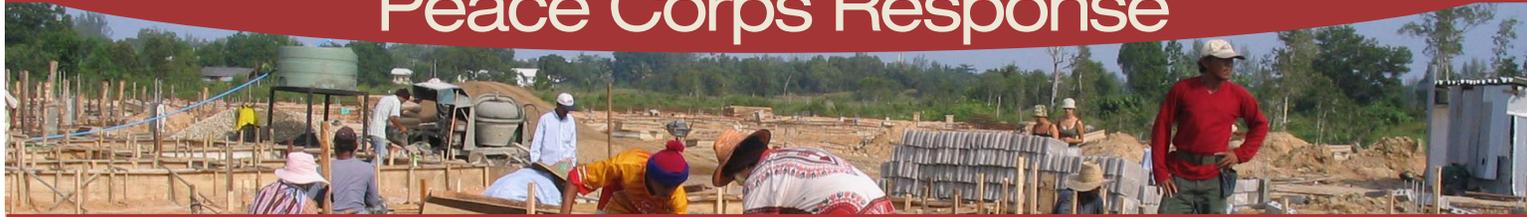
For more details and to apply, visit www.peacecorps.gov/response

Swaziland

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Center Coordinator.

For more details and to apply, visit www.peacecorps.gov/response

Peace Corps Response



Uganda

BUNASO (Bugiri Network of AIDS Service Organizations) is requesting a Peace Corps Response Volunteer to work with some of these AIDS Service Organizations to provide assistance in resource mobilization; relationship building among donor organizations and other service organizations within the district; providing technical guidance in the development of strategic and implementation planning; and overall organizational strengthening.

Ugandan Women's Effort to Save Orphans (UWESO) is requesting a Peace Corps Response Volunteer to provide capacity building assistance to strengthen the organization's core programming needs.

The Ministry of Education and Sports (MoES) in Uganda is requesting four Peace Corps Response Volunteers to provide teacher training at National Teachers Colleges in four locations throughout the country.

The Ministry of Education and Sports in Uganda (MoES) is requesting three Peace Corps Response Volunteers to provide assistance to all management levels of the Primary Teachers' Colleges at various locations throughout Uganda.

For more details and to apply, visit www.peacecorps.gov/response

Would you like more information on Peace Corps Response?

Join us on July 21st at 11am E.D.T. for our first virtual information session! You will have the opportunity to find out more information about our exciting new programs, upcoming assignments, and how to apply. You will also be able to ask questions directly to one of our recruiters, Shirley Triano, who served with Peace Corps Response in Namibia when it was known as Crisis Corps.

Please visit <https://peacecorps.webex.com/peacecorps/onstage/g.php?t=a&d=683558422> to register.

Deadline for registrations is July 20th at 5pm.

We hope to "see" you online July 21st!

How to Apply

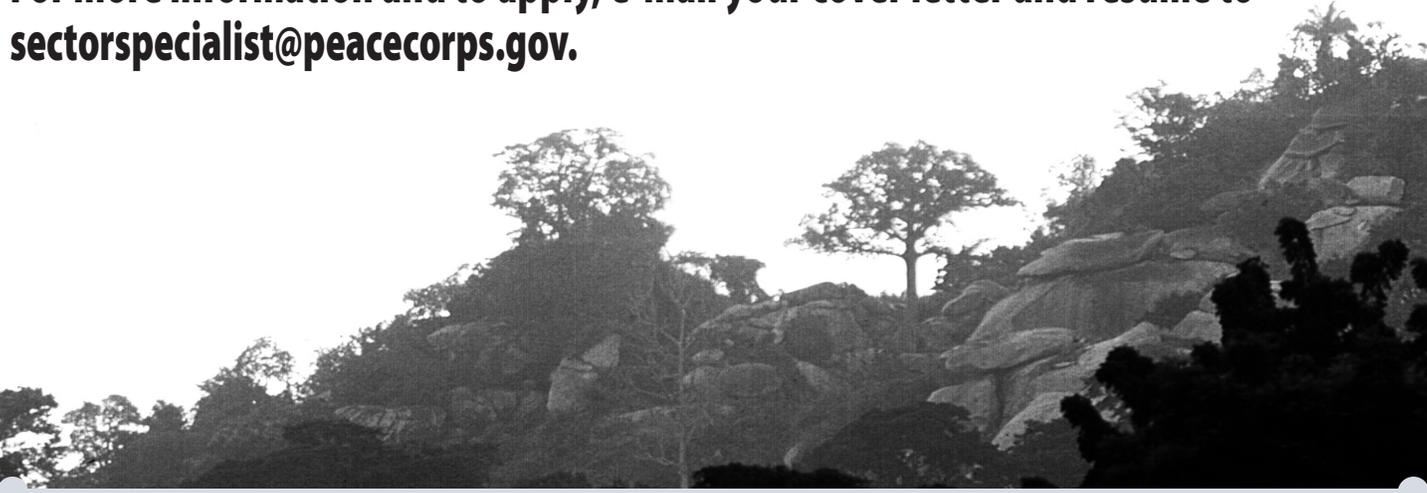
For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.



Peace Corps is hiring Sector Specialists

For more information and to apply, e-mail your cover letter and résumé to sectorspecialist@peacecorps.gov.



Description of Work:

Sector Specialists will be sub-contractors (an initial contract of 12 months), and ultimately report to the Director of Recruitment. They shall serve as knowledge experts tasked with building a pipeline of highly skilled prospects, by developing strong institutional, organizational, and association relationships. Specialists will be field based, and cover defined territories across the U.S. where skilled populations in agriculture, environment, and education exist. Specialists shall work with existing partners including Strategy Contracts, Regional Offices, and Masters International/Fellows programs to identify and recruit top technical talent, who also possess the eligibility and suitability requirements, through creative recruiting methods such as direct sourcing, networking, organizing recruiting events, and attending tradeshows and conferences. Specialists shall be required to develop a strategic plan for each respective territory which clearly outlines the key partnerships they shall pursue and an action plan for each partnership in order to identify and encourage prospects to apply. The plan shall also include how they will leverage technology to develop targeted marketing and outreach strategies, and to increase the awareness of Peace Corps Volunteer opportunities within their specified sector. Given the higher touch nature of this type of strategic recruiting, Specialists shall identify top priority prospects to target at events or through partner referrals, then actively pursue these recruits and help shepherd them from application to placement by working closely with the Regional Recruitment Offices.

Sector Specialists shall collaborate across regions to drive volunteer prospects to the appropriate Regional Recruitment Office to apply. Depending on the type and extent of the institutional relationship, and events organized, Specialists shall partner with schools, as appropriate, in partnership with Recruiters from the regional offices, Strategy Contracts, and Masters International (MI)/Fellows Programs. However, the Specialists' primary focus shall be identifying untapped relationships and partners (e.g., Professional/Trade associations, Unions, NGOs, nonprofits, and Federal Agencies).

Personnel Qualifications:

The ideal candidate possesses a minimum of a bachelor's degree; Master's is desired, in or directly related to the following sectors: agriculture, environment, or education. Specialists must have seven years' experience in sales, marketing, and/or recruitment, as well as demonstrated knowledge, research and/or work experience in at least one of the aforementioned sectors. Strong networking, relationship building, presentation, writing, and communication skills are required. Prior experience with a volunteer or service-based organization or international development agency is a plus. Specialists will be field based, and must be willing and able to travel by plane, train, and/or automobile at least 75% of the time. French or Spanish language skills a plus, but not required.



REGISTER TODAY

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FOR YOUR
THIRD GOAL RESOURCE KIT ~
AND THROUGH AUGUST YOU WILL
ALSO RECEIVE
WWS WATER IN AFRICA
BOOKMARKS!

This August, share your WATER stories!

**Water is one of our world's most precious resources.
How was water an important part of your service?**

- ☂ Did you have easy access to fresh water? Talk about the importance of clean water with a day camp.
- ☂ Where did your water come from? Post a blog entry with pictures of your local well, pumps, river, stream, lake, or ocean.
- ☂ Share stories of your work as a water resource volunteer at your local library.
- ☂ Visit World Wise Schools' Water Project for more ideas!

Go to www.peacecorps.gov/thirdgoal as your one-stop shop for how-to tips and resources for planning a great Peace Corps Third Goal activity! Don't forget to register your Third Goal participation online. Your official participation counts in helping the Peace Corps gain greater support from Congress.

*Send us an e-mail at thirdgoal@peacecorps.gov
to share how you have promoted cross-cultural understanding.*

Free Online RPCV Resources!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- **International Career Employment Weekly**

- **InterAction**

- **Alliance for Peacebuilding**

- **Environmental Career Opportunities**

- **Ethical Jobs**

- **Public Health Jobs Worldwide**

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.



“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961

The National Peace Corps Association welcomes you back from your service by offering a FREE one-year membership and affiliation with any of its 130+ groups based on country of service, geographic region, or interest. Go to <http://www.peacecorpsconnect.org/free> to reconnect with the RPCV community in America. Also, explore the online social network of thousands former volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.

Join Today!

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.