



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

Register now for the first ever Returned Volunteer Services Career Event in Boston!

For more information, see page 3.

Celebrate the holidays, Third Goal Style!

For more information, see page 18.

Has your address changed?

For more information, see page 16.

Peace Corps Hotline

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Editor

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Returned Volunteer Services

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Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Focus Careers: A user's guide to self-assessment software By Andrew Campbell, RPCV Tonga (2007–08)



The search for a job is one of the most difficult and anxiety-inducing elements of returning from the Peace Corps. Job hunts are time consuming (especially in the current economy) and come with ready-made stress.

Fortunately, various tools exist that can really help in the job hunt process. Peace Corps' Returned Volunteer Services has a license to provide RPCVs with access to Focus Careers planning software, which serves as a digital career counselor, helping you understand your skills and interests and decide which career suits you best.

Focus Careers is broken down in order to allow most RPCVs to find the appropriate place to start. If you're in the very early stages of career planning, you can begin with career readiness, which helps RPCVs consider their career goals and their various areas of expertise and educational ability. There's even a section called "What can I do with a major in...?" which will help

RPCVs who are recent college graduates determine in which direction to take their collegiate concentration. Individuals who have already decided on a career field can begin further along in the process, perhaps in deciding amongst a variety of specific jobs. Focus Careers includes a library with a wealth of occupational information; individuals seeking to narrow down a job field can "Search by Industry" to find the particular job for which they're best-suited. Focus Careers also provides helpful links to other systems and relevant sites, such as the U.S. Department of Labor's CareerOneStop, O*Net, and the Occupational Outlook Handbook.

Perhaps most helpful is the section focused on Self-Assessment. Various assessments on "Work Interest," "Personality," "Skills," "Values," and "Leisure Interests" provide you with extensive information designed to help you determine the job that most directly fits your personality, skills, etc. The system uses

"Holland Codes," research-based codes that help fit your personality to jobs that involve those same abilities. For example, my codes indicated that my personality tended toward the "Social," "Interpersonal," and "Artistic," and I was therefore guided to a wide range of related occupations, including "Counseling Psychologist" and "University Professor." Once users find jobs that catch their eye, they can go further: each occupation has its own profile, allowing you to better understand the usual job duties, average educational requirements, job outlook, and average salary for each. Perhaps most useful (especially as creating such an elaborate profile can take time), Focus Careers allows users to read the job profiles and then "Save" occupations for future consideration - a nice way to take note of those jobs that have come up again and again in your search. Jobs can also be compared to each other to allow the user to decide which might be the best



Public Sector

THE SMITHSONIAN INSTITUTION •

Various locations

Multiple federal positions available with Smithsonian Institution. Duties: vary by position; seeking candidates with experience in fields such as arts, history, culture, science, research, conservation, administration, information technology, and vocational trades; positions range from federal grade scale GS 5 – GS 14. Qualifications: vary by position; typical qualifications are: one year’s full-time experience or education, or combination of experience and education at federal grade level that is similar to work of position announced; noncompetitive eligibility preferred. For more information and to apply, visit www.si.edu/ohr and click on “job vacancies;” or visit www.usajobs.opm.gov, using keywords “Smithsonian.”

AGRICULTURE MANAGEMENT AND POLICY SPECIALIST (688-P-00-00138-00) • Bamako, Mali

Position available with USAID. Duties: serves as technical advisor on key issues pertaining to

agriculture, rural development, links to nutrition, and relationship to poverty reduction; manages diverse set of activities related to existing or new food security efforts; provides expertise on reviewing and tracking implementation status of development policies for agriculture and rural development; designs, plans, monitors, and evaluates agriculture and rural development activities; provides input into related programming in natural resource management, forestry, aquaculture, and nutrition. Qualifications: M.A.; seven years’ relevant experience. Salary: \$71,674–\$110,104. Deadline: 10/22/2010. For more information and to apply, email kadi-traore@usaid.gov; phone: 011.223.2070.2701; website: www.fbo.gov.

Private Sector

HOUSING CASE MANAGER • Portland, Ore.

Position available with Outside In. Duties: works with innovative, skilled multi-disciplinary teams; engages, assesses, and supports culturally diverse homeless young people ages 16–24; provides case management services for

youth residing in transitional housing; works with people with HIV; works 40 hours per week, including one weekend day. Qualifications: M.S.W. or M.A. in counseling; two years’ relevant case management and adolescent experience. For more information and to apply, email apply@outsidein.org; phone: 503.535.3896; website: www.outsidein.org.

SENIOR VICE PRESIDENT – MARKETING AND COMMUNICATIONS • Colorado Springs, Colo.

Position available with Junior Achievement USA. Duties: provides leadership; oversees implementation and delivery of marketing, brand building, communications, and public relations strategies which increase awareness and loyalty in key stakeholders. Qualifications: experience in marketing, communication, or public affairs in franchise-like organization at senior level with direct management responsibility for budget and staff of similar scope and size. For more information and to apply, email careers@ja.org; website: www.ja.org.

COMMUNITY ORGANIZER TRAINEE • Various locations

Position available with Direct Action and Research Training (DART) Center. Duties: takes part in paid, six-week community organizing training program starting in July; gains hands-on experience fighting for social and economic justice. Qualifications: M.A. or similar life experience; passion for justice; sees community organizing with DART network as long-term professional career; self-motivation; proven capacity to build relationships of trust, create and execute plans, act professionally, and feel comfortable working with religious congregations. Salary: \$30K–\$35K. Deadline: 12/20/2010. For more information and to apply, email ben@thedartcenter.org; phone: 785.841.2680; website: www.thedartcenter.org.

DIRECTOR OF INFORMATION TECHNOLOGY AND GLOBAL SYSTEMS • Cambridge, Mass.

Position available with Root Capital. Duties: leads overall information technology and business systems strategy; develops and implements project plans; supports development of knowledge management and sharing tools; supervises information technology staff, oversees helpdesk consultants; works closely with staff across organization to implement projects. Qualifications: seven years’ experience identifying and implementing tools and systems to meet business strategy; experience supporting international field operations; interpersonal and communication skills in multicultural environment;

HOT! OPPORTUNITIES

EDUCATION PROGRAM SPECIALIST • Atlanta, Ga.

GS-11/12 noncompetitive eligibility position available with U.S. Centers for Disease Control and Prevention (CDC). Duties: designs, implements, markets, manages, and evaluates curricula for CDC University; works with industry, academia, and in-house subject matter experts to plan and establish functional curricula; locates effective sources for curriculum delivery or personally provides course instruction; procures, designs, and delivers training programs to employees in a range of occupations. Qualifications: RPCV with noncompetitive eligibility; B.A./B.S. with 9 semester hours in education courses or at least one full academic year of professional teaching experience. Salary: \$59,987–\$93,470. Deadline: 10/29/2010. For more information and to apply, email: [Reginald Hunter, rhunter@cdc.gov](mailto:Reginald.Hunter@cdc.gov); website: www.cdc.gov. *Please read letter on page 13 regarding eligibility for this position.*

JUNIOR TRAINER • D.C.

Position available with Management Systems International. Duties: provides training design and facilitation support on several USAID democracy and governance workshops and conferences throughout year. Qualifications: B.A./B.S.; two years’ experience; international workshop or conference facilitation experience; experience designing training materials preferred; experience with USAID preferred; ability to travel internationally if necessary. Deadline: 11/4/2010. For more information and to apply, visit www.msiworldwide.com.



creative approach to business solutions; project-management and prioritization skills; ability to travel. Deadline: 11/1/2010. For more information and to apply, email jobs@rootcapital.org; website: www.rootcapital.org.

THE SMITHSONIAN INSTITUTION •

Various locations

Multiple positions available with the Smithsonian Institution. Duties: vary by position; seeking candidates with experience in art, history, culture, science, research, conservation, administration, information technology, and vocational trades; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: B.A./B.S.; one year's related experience or combination of experience and education. For more information and to apply, visit www.si.edu/ohr click on "job vacancies;" or visit www.usajobs.opm.gov, using keywords "Smithsonian."

COST AND PRICING OFFICER • D.C.

Position available with Population Services International. Duties: communicates regularly with all staff, including remote sites, to assess support cost proposal efforts; provides research, template, and budget notes development support; assists in training material development, presentations, and field support tools. Qualifications: M.S./M.A./M.B.A. or equivalent related experience; two years' experience with cost and pricing work; familiarity with U.S. government contracting rules and regulations and Global Fund requirements; experience with creating and managing budgets. Deadline: 11/30/2010. For more information and to apply, visit www.psi.org.

TUBERCULOSIS COMMUNICATIONS ADVISOR • D.C.

Position available with Global Health Fellows Program. Duties: provides strategic and technical support to ensure timely information about USAID's tuberculosis program is communicated both within and outside USAID. Qualifications: M.A. in communications or related field; five years' experience in communications with focus on development of health information and communication strategies. Deadline: 10/25/2010. For more information and to apply, email ghfprecruitment@ghfp.net; website: www.ghfp.net.

SERVICE CORPS REGIONAL MANAGER - SOUTHEAST REGION • Juneau, Alaska

Position available with SAGA. Duties: supervises member development coordinator and field coordinators; oversees daily operation and completion of projects; ensures service is

Continued on page 7

Boston, Mass., RPCV Career Event Friday, November 19, 2010

Federal Reserve Plaza
600 Atlantic Avenue
Boston, MA 02210

"The RPCV career conference gave me the tools I needed to feel confident and prepared in terms of resume and cover letter writing, networking, online job hunting, and job interviews. What distinguishes this [event] from others is that [it] focuses on enabling Returned Volunteers to communicate to employers how and why their experience in Peace Corps sets them apart from other candidates."

-Ryan Sweeney, RPCV Kazakhstan 2008-09



Join Returned Volunteer Services for its first-ever career event in Boston! Attend the morning career workshops to learn RPCV-specific job-search tips, and chat with RPCV-friendly employers in the afternoon.

Note: Because of the many opportunities in the federal government, first-year RPCVs with noncompetitive eligibility are especially encouraged to attend.

[Click here to register online!](#)



For more information, contact
202.692.1430 or
rvsevents@peacecorps.gov.

Sponsored by Returned Volunteer Services, Peace Corps



25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For more information, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Clark University

Worcester, MA
MBA in social change, Master of Business Administration, Master of Science in finance. Benefits include a minimum 50% tuition scholarship (over \$28,000 value)
Contact: Patrick Oroszko
Phone: 508-793-7682
Email: poroszko@clarku.edu

Columbia University, Teachers College

New York, NY
Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.
Contact: Nicolas Stahelin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence

offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash, RPCV, Romania
Phone: 919.660.7791
E-mail: mnash@duke.edu

Master of International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm, RPCV, Costa Rica
Phone: 919.613.9218
E-mail: midpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwright.call@gcsu.edu

Humboldt State University

Arcata, CA
(Program Temporarily Suspended)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Illinois State University

Normal, IL
Applied economics, political science, sociology, with interdisciplinary sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University–Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy, sustainable development, and natural resource management, policy analysis, and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Coles College of Business
Master of Business Administration (MBA). Graduate



25th Anniversary Fellows/USA

research assistantship assignment to work with the Maya Heritage Community Project. Benefits include tuition waiver and stipend of \$200 per semester.

Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Political Science and International Affairs
Master of Science in international policy management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.

Contact: Michele Zebich-Knos, Ph.D.
Phone: 770.423.6499
E-mail: mzebich@kennesaw.edu

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response and reproductive health.

Contact: Kate Reinsma
Phone: 909.558.4000, ext. 42072
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Master of Arts in communication, educational policy and leadership, English, history, international affairs, political science, public service, social and applied philosophy, or theology; Master of Science in civil and environmental engineering or economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in clinical practice with families and children, and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 6 credits of tuition remission.

Contact: Dr. Robin Mama
Phone: 732.571.3543
E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources

Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: Gary R. Lowe
Phone: 575.646.7962
E-mail: bhopal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.

Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Laurel Pellis
Phone: 724.838.4209
E-mail: lpellis@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international track; community economic development, national track.

Contact: Sanjeev Sharma
Phone: 603.644.3124
E-mail: s.sharma2@snhu.edu

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.

Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.

Contact: Johanna W. Looye, Ph.D.
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.

Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International development, international human rights, international studies, international security, global finance, trade, and economic integration, and master's in development practice.

Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice. Specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social



25th Anniversary Fellows/USA

work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peaceworker Fellows Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.
Contact: Beth Soboleski

Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in natural resources and environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Notre Dame

Notre Dame, IN
Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total tuition for 42 credit hour degree).

Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include application fee waiver, a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Jaclyn Clevinger
Phone: 215.898.2600
E-mail: jaclyncl@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

University of Rochester

Rochester, NY
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC
Moore School of Business
International Master of Business Administration

Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies
(*Program Temporarily Suspended*)
Multidisciplinary program (written/oral proficiency in Spanish required).

University of Southern California

Los Angeles, CA
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship, environment, agriculture, applied economics, management, strategic planning.



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marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

University of Washington

Seattle, WA
Masters of Public Administration (MPA) with specializations in: international development, metropolitan and regional policy, social policy: poverty, education, and social welfare, science and technology policy, public and financial management, leadership, management, and decision-making, nonprofit management and philanthropy, environment and natural resource management
Contact: Alexandra (Alix) Furness
Phone: 206.616.1618
E-mail: aef4@u.washington.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English, urban planning, public administration.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and

water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration, economics, geography, health education, political science, and recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education, counseling, educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Willamette University

Salem, OR
MBA for business, government and not-for-profit management. Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential

learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.
Contact: Aimee Akimoff
Phone: 503.370.6167
E-mail: aakimoff@willamette.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.
Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

Continued on page 3

completed on time and according to project specifications; implements ongoing training sessions for team leaders and crew members; communicates regularly with crew leaders and project sponsors. Qualifications: B.A./B.S. in outdoor education, vocational and technical education, or related field; wilderness first responder certification; experience and familiarity living and working outdoors; two years' supervisory experience; two years' experience in construction, landscaping, forestry, resource management, or related field preferred. Salary: \$2,600–\$3,200/month. For more information and to apply, email recruiter@servealaska.org; website: www.servealaska.org.

HUMAN RESOURCES COORDINATOR • Shoreview, Minn.

Position available with Land O'Lakes International Development. Duties: provides administrative support to human resources function; assists in recruitment process; completes and tracks

necessary paperwork; coordinates orientation; completes special projects. Qualifications: four years' relevant human resources experience; ability to work with diverse groups; attention to detail. Deadline: 10/22/2010. For more information and to apply, visit www.idd.landolakes.com.

SENIOR BUSINESS PROPOSAL ANALYST • D.C.

Position available with AED. Duties: reviews and analyzes business and financial requirements of solicitations; works with technical team and proposal leaders to develop preferred organization cost strategy; develops and creates supporting documents; analyzes various data to provide guidance regarding bid strategy; negotiates salaries and budgets. Qualifications: six years' relevant experience; knowledge and understanding of federal acquisition regulations and major NGOs; experience in business and cost proposal development; ability to analyze complex information; attention to detail under tight deadlines

and heavy workloads; excellent organizational skills. Deadline: 11/1/2010. For more information and to apply, visit www.aed.org.

PROGRAM COORDINATOR • Los Angeles, Calif.

Position available with Computers for Youth. Duties: coordinates preparatory work for workshops; prepares documentation for meetings with partner schools; conducts student outreach days; assists with teacher orientation; serves as registration coordinator for workshops; manages after-workshop forms and data; participates in organization staff meetings and events; collaborates with team members. Qualifications: B.A./B.S.; experience with youth; experience leading large presentations; detail-orientation; strong writing, organizational, problem-solving, and relationship skills; ability to be team player; independence; flexibility; capacity to thrive under pressure; ability to set priorities; Microsoft Office proficiency. For more infor-

mation and to apply, email jobs@cfy.org; website: www.cfy.org.

BILINGUAL CLINIC COORDINATOR • Portland, Ore.

Position available with Outside In. Duties: coordinates front desk reception and patient intake; provides interpretation for high-volume homeless and youth medical clinic; provides assistance and referrals to diverse population of clients as part of multi-disciplinary, harm-reduction medical team. Qualifications: experience working with under-served populations; ability to multi-task and retain accuracy and attention to detail; medical background preferred; Spanish language fluency. Salary: \$13.25/hour. For more information and to apply, email apply@outsidein.org; phone: 503.535.3896; website: www.outsidein.org.

SENIOR GRANT ADMINISTRATOR • D.C.

Position available with American Bar Association. Duties: works with international and do-

mestic grants; reviews and approves all budgets prior to submission to funders; assists program staff on budget issues; reviews all grant agreements; sets up new grants in accounting system. Qualifications: five years' experience analyzing financial or budget information; excellent computer skills, including Excel, Word, and financial reporting systems; strong organizational skills. Salary: \$67,100–\$72,200. For more information and to apply, email travisl@staff.abanet.org; website: www5.recruitingcenter.net/Clients/abanet/PublicJobs/Canviewjobs.cfm.

JUNIOR AWARDS FACILITATOR/GRANTS ADMINISTRATOR • DC

Position available with Management Systems International. Duties: works in close collaboration with Baghdad Embassy program officers and grants officers; helps facilitate effective and timely management of federal assistance awards; supports complete lifecycle of grants, from pre-award preparation through implementation and close-out. Qualifications: B.A./B.S.; one year relevant work experience. Deadline:

10/27/2010. For more information and to apply, visit www.msiworldwide.com.

FINANCIAL ASSOCIATE • D.C.

Position available with Refugees International. Duties: assists director of finance with day to day accounting functions; completes accounts payable, grant accounting, financial reports for grantors, and other finance and accounting related assignments. Qualifications: B.A./B.S. in accounting; three years' experience in accounts payable, general ledger, and grant accounting preferred; proficiency in Excel; experience in CYMA accounting software for non-profits preferred. Salary: \$45K–\$55K. Deadline: 10/25/2010. For more information and to apply, email jobs@refugeesinternational.org; website: www.refugeesinternational.org/.

LEADER • Various locations

Positions available with Foods Resource Bank. Duties: grows project and volunteer leadership development; manages programming and networking, development and fundraising, communication, information technology, and engagement of young people. Qualifications: awareness of worldwide complexities of agricultural development; leadership mindset; innovative ideas for engaging young people in organization's model; exceptional information technology skills; ability and willingness to travel frequently in U.S. and overseas. For more information and to apply, email marv@foodsresourcebank.org; phone: 312.612.1939; website: www.foodsresourcebank.org.

PARENT SUPPORT SPECIALIST • Portland, Ore.

Position available with Outside In. Duties: engages, advocates, and supports diverse group of pregnant and parenting homeless youth, ages 16–24; works within innovative homeless youth continuum; creates, organizes, supports, and leads pregnancy and parenting education and support activities. Qualifications: B.A./B.S. in early childhood education or related field; three years' experience in areas of at-risk, homeless youth, health education, or other related field; strong communication organization and interpersonal skills; Spanish language ability preferred. Salary: \$28K–\$29K. For more information and to apply, email apply@outsidein.org; phone: 503.535.3896; website: www.outsidein.org.

CAREER ADVISOR (REF# 10-75) • New York

Position available with Seedco. Duties: provides one-on-one employment counseling to customers in need of intensive employment services; conducts thorough assessment of customer

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Your first year of membership in the National Peace Corps Association is FREE!

- Add a Returned Peace Corps Volunteer group based on country of service, geographic region, or interest
- Connect with thousands of RPCVs around the U.S.
- Continue to receive WorldView magazine
- Make your voice heard on important advocacy issues.



Visit www.PeaceCorpsConnect.org/free to join.

Want a more personal connection? RPCV Mentors can ease the transition home and help you make the most of Peace Corps community resources. They get it!



National Peace Corps Association

Learn more at www.RPCVMentoring.org.

Peace Corps Response



Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

NEW! A [Product Development Specialist](#) is needed to assist a volunteer organization called Homeland Handicrafts in the production and marketing of handmade arts and crafts. The Volunteer will assist Armenian artisans in the development of their products, as well as labeling, packaging, and distributing their goods to local markets.

Benin

NEW! An [Art Teacher](#) is needed to assist in the development of art curricula for a new elementary school in Benin. The school is focusing specifically on arts and music education and will serve 600 local schoolchildren. The PCRV will teach art classes but will also identify supplies, equipment, and resources needed to establish the program.

Bulgaria

A [Public Relations and IT Specialist](#) is needed to organize and coordinate volunteer initiatives and educational programs for the Cooperation for Voluntary Service of Bulgaria. The Volunteer will develop public relations strategies and train staff and groups of volunteers on how to effectively implement the strategies after the Volunteer departs.

A [Health Education and Drug Prevention Specialist](#) is needed to support staff members of the Regional Council on Drug Addiction in their efforts to improve community-based health education policy. The PCRV will develop a training manual for teachers, school advisors, nurses, and others working in the field of health and drug abuse prevention among youth.

A [Teacher Trainer/Library Assistant](#) is needed to work with local teachers and staff of a public library to organize lessons and activities related to English language learning and American culture. The PCRV will also organize information and events for the general public, including social media networking, electronic newsletters, and monthly open houses to exchange information and best practices.

A [Library Assistant/Environmental Education Specialist](#) is needed to develop a project proposal for funding to support green initiatives for regional libraries through a long-term program called “Go Green @ Your Library.” The PCRV will share best practices with librarians on environmental education and public awareness campaigns.

Burkina Faso

An [Environmental Trainer of Trainers](#) is needed to train staff members of a government ministry in techniques for providing support to local farmers in the areas of agriculture, forestry, and water management. The PCRV will test training modules and develop new interactive materials for use in a national agricultural training school.

NEW! [Monitoring and Evaluation Officers](#) are needed to assist the Ministry of Health in the development of simple data collection tools and the creation of a database and standard operating procedures. The Volunteer will train key health officials on how to properly complete data collection forms and detect and correct data errors.

Cameroon

A [Monitoring and Evaluation Advisor](#) is needed to create a new monitoring and evaluation plan and operations manual for a three-year program strategy being implemented by EFA/Cameroon (Education Fights AIDS). The PCRV will train local staff on their roles in the new monitoring and evaluation system, including data collection and reporting tools and data entry responsibilities.

China

[University TEFL Instructors](#) are needed to teach courses on oral English, writing, listening, speaking, reading comprehension, business English, and tourism English to college students. The PCRVs will also design and deliver training sessions for faculty members on incorporating communicative language techniques into their regular teaching practices.

Colombia

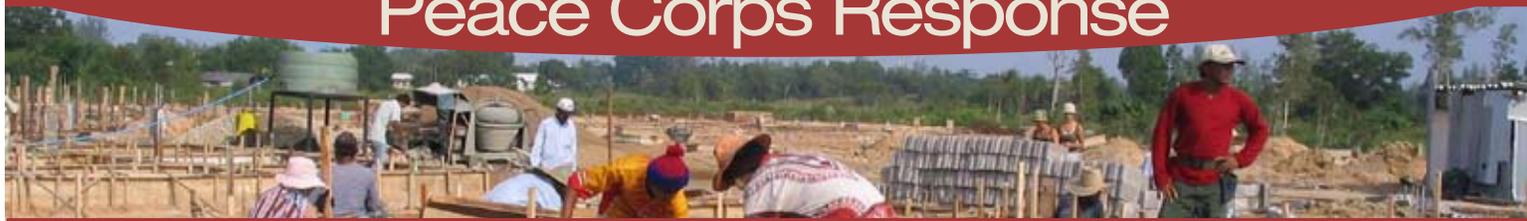
An [Adult Education Teacher Trainer](#) is needed to collaborate with local English teachers to design an “English for Special Purposes” curricula. The PCRV will co-plan and co-deliver English lessons to nontraditional students, such as out-of-school youth and adults employed as fishermen, tourist guides, street vendors, and small business owners. Volunteers are currently being recruited for a winter departure.

[Normal School Teacher Trainers](#) are needed to help strengthen the English language speaking and teaching abilities of teachers of 12th and 13th grade students studying to become primary school teachers. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings and conversation groups. Volunteers are currently being recruited for a winter departure.

[Secondary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of middle and high school students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

[Primary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of preschool and elementary students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation

Peace Corps Response



groups. Volunteers are currently being recruited for a winter departure.

El Salvador

An [English Teacher Trainer](#) is needed to assist in the selection of an appropriate Teaching English as a Foreign Language curriculum for university students and an English for Academic Purposes curriculum for university professors interested in using English as the medium for agricultural study and research. The Volunteer will co-plan and co-teach lessons with faculty counterparts.

A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

A [Student Union Coordinator](#) is needed to develop and present a comprehensive plan for the establishment and ongoing operations of a student union center which will house academic, athletic, social, and cultural activities in which to engage college students when they are not studying. The PCRV will coordinate the complete campus activities program and be actively involved in student life and activities.

Fiji

An [Advisor to the Public Service Commission](#) is needed to help design and launch a national volunteer organization to address gaps in human resources in critical shortage areas such as education and healthcare. The Volunteer will develop recruitment strategies, marketing tools, and training materials for a volunteer pool of retired and unemployed Fijians.

Georgia

[Ecotourism Advisors](#) are needed to assist a local tourism association with marketing

and promoting local and regional tourist destinations. The Volunteers will also design and deliver English training to association members, with a focus on business English skills essential in the tourism and hospitality industry.

Guatemala

An [Environmental Monitoring Specialist](#) is needed to create an effective digital tool to monitor the natural resources management of four municipalities in the Atitlan Lake Watershed. The PCRV will work to integrate information on individual municipalities (such as maps, photographs, action plans, and hot spot locations) onto a matrix for local authorities to use in the monitoring and evaluation of natural resources management.

Guinea

An [Agro-forestry Technician](#) is needed to conduct trainings in the promotion of mud stoves, solar cookers, and cooking-efficient pots while promoting the use of these appropriate technologies. The PCRV will reinforce organizational capacities of rural stakeholders and collaborate with artisans and micro-credit systems to identify potential partners.

A [Conservation and Protection Assistant](#) is needed to train community leaders (including youth and elders, men and women) on forestry extension skills and natural resources management techniques. The PCRV will conduct community trainings on tree nurseries, cash crops, land rehabilitation, fruit plantations, and beekeeping.

Guyana

NEW! [Literacy Specialists](#) are needed to work with village teachers and parents to train adults in locally appropriate methods of teaching reading to indigenous language speakers. The Volunteers will also work to develop effective reading encouragement programs for village teachers, children, and families.

NEW! A [Reading Specialist](#) is needed to train special education teachers on strategies for teaching reading to children with learning disabilities. The Volunteer will also redesign

the school's reading curriculum and work to develop a reading program targeted specifically towards children with special needs.

NEW! A [Behavior Management Specialist](#) is needed to train special education teachers on strategies for effectively managing and educating students with learning disabilities and behavioral disorders. The Volunteer will also assist in developing monitoring and evaluation indicators for individual learners to measure progress.

NEW! A [Deaf Education Specialist](#) is needed to train special education teachers on strategies for effectively teaching and communicating to students with hearing impediments. The Volunteer will also redesign the school's deaf education curriculum to target the educational needs of children ages five to eight years.

NEW! An [HIV/AIDS Education Officer](#) is needed to advise staff members of a local institute working to fight AIDS on effective project management for a new evidence-based HIV prevention strategy called Popular Opinion Leader. The Volunteer will collect a needs assessment to determine training needs and will provide targeted training to staff members.

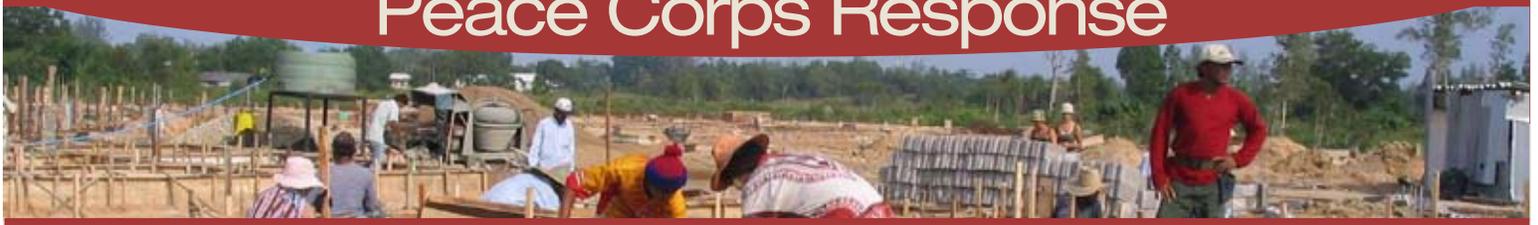
NEW! An [Information Resource Archivist](#) is needed to develop an archive catalogue, archives acquisition and access procedures, records management procedures, and e-records filing structures for the Iwokrama International Centre, a nonprofit organization that manages the Iwokrama forest.

NEW! An [Information Resource Librarian](#) is needed to review existing library systems at the Iwokrama International Centre and reclassify to recognized international standards for environmental libraries. The PCRV will also upgrade the library database catalogue and establish policies and procedures for maintenance of the information resources.

Lesotho

A [Planning and Development Officer](#) is needed to advise the college rector and other faculty members of the Lesotho College of Education on institutional strengthening and organizational development. The PCRV will identify existing and potential sources

Peace Corps Response



of funding for the college and strengthen fundraising efforts for individual departments.

Liberia

A [Math Teacher](#) is needed to teach mathematics to junior high school students. The PCRV will design, review, and revise the math curriculum and prepare standard lesson plans and other teaching materials. The Volunteer will also create a set of standards for evaluating student progress.

[Science Teachers](#) are needed to teach physics, biology, and chemistry to junior and senior high school students. The PCRVs will design, review, and revise the science curriculum and prepare standard lesson plans and other teaching materials. The Volunteers will also create a set of standards for evaluating student progress.

[Learning Resource Center Specialists](#) are needed to build the capacity of school librarians to develop and expand services and materials for students and community members. The PCRVs will develop training packages on literacy instruction, basic computer skills, and typing lessons. The Volunteers will also aid in the organization of book inventories and card catalogs.

[Community Health Advisors](#) are needed to provide training and technical support to local volunteers working to raise awareness of HIV/AIDS, nutrition, and other health issues in their communities. The PCRVs will support trainings and orientations at various levels, including local representative bodies, outreach service providers, professional health workers, and county supervisors.

[Parent Teacher Association Organizers](#) are needed to design a training package for PTA leaders on community mobilization and develop community awareness campaigns about the importance of parental involvement in schools. The PCRVs will also train local youth to become community advocates for their schools and will strive to ensure that the representation of girls and women is improved at all levels.

A [Hospital Administration Advisor](#) is needed to work with a county health team to strengthen the capacity of a local hospital administrator to

design and implement transparent, open business practices for the hospital. The PCRV will mentor the hospital administrator in transparent leadership, participatory decision-making, strategic planning, and policy development.

[Information Technology Trainers](#) are needed to build the capacity of computer lab technicians at rural teacher training institutes to maintain efficient and productive computer training centers. The PCRVs will provide technical advice and training to the computer lab staff in the establishment of safety protocols, design of a database system, and creation of a media center for production of instructional materials.

Madagascar

[Community Specialists](#) are being requested by Conservation International to provide hands-on technical assistance to their field teams on the ground. The PCRVs will support communities in their efforts to establish local governance systems to combat illegal logging and hunting and conserve their natural resources and ways of life.

Malawi

[HIV/AIDS Technical Advisors](#) are needed to help build the capacity of district assemblies to better respond to Malawi's generalized HIV/AIDS epidemic. Through capacity building, training, communication, and resource identification, the Volunteers will assist with institutional strengthening of community-based and faith-based organizations involved in HIV/AIDS work.

Morocco

[NGO Development Specialists](#) are needed to provide training and assistance to NGOs in organizational development and management, project design and management, human resources development, and grant writing. The Volunteers will develop a training manual addressing these topics and others such as budgeting, financial management, public relations, and collaboration.

Mozambique

[Conservation Farming Project Specialists](#) are needed to develop training programs for village youth on sustainable agriculture practices. The PCRVs will demonstrate best practices in conservation farming and permaculture techniques. The Volunteers will also assist with the formation of junior farmer associations (similar to 4-H and FFA).

Panama

An [Agribusiness Specialist](#) is needed to train Panamanian agriculture extensionists and local producers in agribusiness planning and management skills. The PCRV will conduct an initial analysis of current agribusiness knowledge and practices in the community. The Volunteer will then prepare weekly presentations for producers and training of trainers workshops for extensionists.

An [Assistant Library Organizer](#) is needed to assist with developing programming and public awareness campaigns for a new state-of-the-art library in Boquete, Panama. The PCRV will be responsible for acquiring appropriate books, cataloging materials, training volunteers, developing literacy projects for adults and children, and ensuring that library materials are available and user-friendly to all ages.

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for handling children with motor problems and delays.

A [Visiting Professor on Quantitative Research](#) is needed to build the capacity of faculty members to effectively teach quantitative research methodologies. The PCRV will be assisting professors in the College of Social Work and Community Development at the University of the Philippines – Diliman campus.

Peace Corps Response



A [Community Livelihood Consultant](#) is needed to assist with the development of a system that would create jobs in a resettlement site for families who have recently been relocated from slum neighborhoods in Manila. The PCRV will assist in the identification of livelihood sources and opportunities in the local community using value-chain analysis and livelihood resource mapping.

Saint Lucia

A [Special Education Program Developer](#) is needed to assess the current state of the Ministry of Education's special education unit and create a plan to guide the program in a positive direction. The PCRV will form a leadership team to enhance the special needs education sector and promote more effective ways to meet the needs to the targeted population.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

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skills and aptitudes and compares them against customer career goals; helps customers develop individual employment plans, identifying steps required for each customer. Qualifications: B.A./B.S.; three years' directly related experience in employment counseling; excellent communication, interpersonal, and analytical skills; ability to work effectively in high volume, performance based environment; Spanish language fluency preferred. Deadline: 11/22/2010. For more information and to apply, email jobopenings@seedco.org; website: www.seedco.org.

DIRECT SERVICE SPECIALIST (REF# 10-74) • New York

Position available with Seedco. Duties: conducts workshops and information sessions on occupational research, employment goal setting, training; participates in case conference model by advocating for jobseekers that will become employed after training. Qualifications: B.A./B.S. in related field; motivation; willingness to be team player; excellent written and oral communication skills; ability to assess individual skills with precision and make appropriate referrals;

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with staff to identify speech problems amongst the student population. The Volunteer will also train staff members in assessing the language skills of students.

An [Information Technology Coordinator](#) is needed to help build the capacity of parents and caregivers to implement enriching education opportunities for young children using technology as the medium of instruction. The PCRV will develop a website and family literacy implementation plan while overseeing implementation and providing technical support.

ability to problem-solve and work with diverse customer base. Deadline: 11/22/2010. For more information and to apply, email jobopenings@seedco.org; website: www.seedco.org.

TEACHING POSITIONS • Various locations
Positions available with Southern Teachers Agency. Duties: teach pre-school–12th grade at private school; make difference in children's lives; lead extracurricular activities with enthusiasm. Qualifications: B.A./B.S.; content mastery; enthusiasm for teaching; leadership; creativity; vibrant nature. For more information and to apply, visit www.southernteachers.com.

PROGRAM MANAGER • New York
Position available with Computers for Youth. Duties: oversees program and school relations for approximately 15 schools; works closely with team of program managers and program coordinators to ensure effective implementation of organization's programs; works on Saturdays. Qualifications: B.A./B.S.; program management experience; experience leading large presentations; problem solving skills; strong writing

Senegal

A [Junior Achievement Educator](#) is needed to build the capacity of local Senegalese teachers and Peace Corps Volunteers to implement Junior Achievement activities. The PCRV will develop a training manual for Peace Corps Volunteers to use in the implementation of junior achievement summer camps at elementary, middle, or high schools.

Uganda

A [Cooperative Financial Services Consultant](#) is needed to build the capacity of a national consortium of cooperatives to develop strategies for internal resource mobilization and sustainable funding. The PCRV will mentor and train staff in program implementation, including the design of a governance, management, and operating system.

skills; strong people skills; detail-orientation; ability to work independently; capacity to thrive under pressure; ability to set priorities for team; Microsoft Office proficiency. For more information and to apply, email jobs@cfy.org; website: www.cfy.org.

USDA FOREST SERVICE JOB CORPS CIVILIAN CONSERVATION CENTERS • Various Locations

Multiple positions available with USDA Forest Service Job Corps Civilian Conservation Centers (JCCCCs). Duties: vary by position; seeking candidates with experience in fields such as teaching, social work, recreation, business technology, IT, forestry, and vocational trades; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: B.A./B.S. and/or several years' related experience. For more information and to apply, visit www.fs.fed.us/fsjobs, click on "job openings;" click on "Civilian Conservation Centers" to locate the JCCCC nearest you, or visit www.usajobs.opm.gov, using keywords "agriculture/forest service."

DIRECTOR OF OPERATIONS, AFRICA'S HEALTH 2010 • D.C.

Position available with Academy of Educational Development. Duties: provides management, supervision and coordination for all of project's activities; manages workshop and conference logistics; holds consultative meetings in U.S. and Africa. Qualifications: M.A. in relevant field; 11 years' experience; five years' development experience, preferably in Africa; experience with USAID preferred; French language fluency preferred. For more information and to apply, visit <http://aed.org/employment/AED-Current-Openings.html>.

EDUCATION AND CAREER SPECIALIST • Portland, Ore.

Position available with Outside In. Duties: works with diverse group of homeless and at-risk

youth, ages 18–24, at organization's employment and education resource center; instructs, coaches, and manages youth cases; explores and achieves employment and education goals; works 30–36 hours per week. Qualifications: M.A./M.S. or B.A./B.S. and two years' relevant youth experience; ability to relate easily to and instruct diverse individuals; strong communication, organization, and interpersonal skills; excellent attention to detail; Spanish language fluency preferred. Salary: \$28K–\$29K. For more information and to apply, email: apply@outsidein.org; phone: 503.535.3896; website: www.outsidein.org/employment.htm.

DIRECTOR OF DEVELOPMENT • New York

Position available with Peace Dividend Trust. Duties: builds development function from

ground up; diversifies donor portfolio; raises major gifts. Qualifications: B.A./B.S. or equivalent experience; several years' fundraising experience; experience or interest in building high-functioning development program from ground up; proven record of successful management of portfolio of major donors; excellent interpersonal and presentation skills; ability to engage and inspire wide range of audiences; ability to work independently and take initiative in fast-paced, rapidly-evolving work environment; ability and willingness to travel 40-60 percent of time, including international travel to organization's sites. For more information and to apply, visit jobs.cgcareers.org/application.aspx?id=1676.

PROGRAM DIRECTOR • Vienna, Va.

Position available with Envision EMI. Duties: demonstrates leadership that aligns and improves



Since 1961.

October 15, 2010

Dear RPCVs,

Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.

About Your Noncompetitive Eligibility (NCE):

- RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.
- RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.
- Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.
- For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of Hotline, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf>

If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at rvs@peacecorps.gov. We wish you the best of luck in your post service job search.

Best regards,

Returned Volunteer Services



experience of scholars attending programs; increases scholar, parent, mentor, and staff replication; grows and retains top talent while aggressively replacing mediocre talent; manages program managers; manages permanent and temporary coordinators; travels thirty percent of time. Qualifications: B.A./B.S. preferred; proven experience as high-level relationship-builder; competency in motivating managers; shrewd financial planning skills; fair and forthright negotiation skills; persuasive and compelling speaking skills; ability to be engaging and assertive in public appearances; enthusiastic leadership skills. Deadline: 11/15/2010. For more information and to apply, email totte@envisionemi.com; website: www.envisionemi.com.

RENO COUNTY EXTENSION AGENT, AGRICULTURE AND NATURAL RESOURCES • South Hutchinson, Kan.

Position available with K-State Research and Extension. Duties: provides primary leadership for dissemination and implementation of research-based information and development of agriculture and natural resources educational programs. Qualifications: B.A./B.S.; major course work, professional development, and experience related to position; M.A. preferred. Deadline: 11/1/2010. For more information and to apply, email jriniker@ksu.edu; phone: 785.532.5790; website: www.ksre.ksu.edu.

PROGRAM OFFICER, AFRICA AND MADAGASCAR • D.C.

Position available with World Wildlife Fund. Duties: secures new funding streams through writing and submitting proposals to donors; ensures synergy and communication with development, government partnerships, strategic agreements, and program operations departments; advises other team members of new funding and strategic opportunities. Qualifications: B.A./B.S. in English, business, business communications, journalism, or related field; two years' experience writing and editing proposals; demonstrated success in securing funding; familiarity with donor community. For more information and to apply, visit www.worldwildlife.org/who/careers/jobs.html.

SENIOR PROGRAM OFFICERS • D.C.

Position available with IREX. Duties: works for organization's education program division for international education exchange programs for undergraduate students from East Asia and Latin America. Qualifications: five years' progressive management experience in developing and managing international basic and higher education, developing and writing proposals, managing donor relations and grant agreements, work-

ing with U.S. higher education community and campus international student offices, designing and implementing monitoring and evaluation plans, analyzing data, managing multiple staff, and developing, monitoring, and projecting budgets for program design and implementation; proven supervisory skills. For more information and to apply, visit www.irex.org.

MID-LEVEL PROJECT MANAGER • D.C.

Position available with Management Systems International. Duties: provides various support tasks related to production of monthly eZine and various other electronic publications; plans conferences; manages and supports development of distance learning training modules; performs other tasks as needed. Qualifications: M.A. and six years' experience or B.A./B.S. and eight years' experience; experience in international conference planning, project management, and electronic publications; experience managing USAID-related events; experience acting as liaison between government and organization members; supervisory experience preferred. Deadline: 11/4/2010. For more information and to apply, visit www.msiworldwide.com.

EDUCATION ENTREPRENEUR/OPERATIONS MANAGER • Boston, Mass.

Position available with EnCompass Education. Duties: joins leadership team; grows and manages robust national network of education experts; establishes strong client relations; systematizes operations; supports business development; brings creative ideas to optimize organization's success. Qualifications: B.A./B.S.; M.A. preferred; three years' experience; passion for education; leadership and project management skills; strategic and tactical thinking abilities; strong communications and client relations skills; social media savvy; command of popular business applications; entrepreneurial and collaborative spirit; resourcefulness; perseverance; sense of humor. For more information and to apply, email recruitment@encompasseducation.com; phone: 781.848.4838; website: www.encompasseducation.com.

ASSOCIATE PROGRAM MANAGER, SOUTHERN AFRICA • D.C.

Position available with Population Services International. Duties: assists with financial management and contract compliance of donor-funded projects; serves as liaison between country platforms, senior program manager, donors, and executive, technical, and functional departments; completes monthly financial status reports; reviews quarterly sales. Qualifications: M.A. in relevant subject or equivalent experience; two years' work experience in developing

country; two years' office experience preferred; ability to work in fast-paced team environment; strong analytical and problem-solving capabilities. Deadline: 12/4/2010. For more information and to apply, visit www.psi.org.

International

GLOBAL ROUTES LEADER • Various locations worldwide

Positions available with Global Routes. Duties: oversees in-country travel, food, lodging, and activities; manages meaningful homestays, community-driven service projects, and program budgets; works with local staff, guides, and organizations; facilitates growth, development, and safety of students. Qualifications: 24 years of age for high school programs, 26 years of age for gap year programs; extensive experience with high school and college students in educational, experiential contexts; background in cross-cultural, wilderness, or classroom teaching; leadership, communication, and organizational skills; extensive international travel. For more information and to apply, email mail@globalroutes.org; phone: 413.585.8895; website: www.globalroutes.org/staffapply.html.

HIV PREVENTION AND LIVELIHOODS PROJECT MANAGER • Quang Tri, Vietnam

Position available with Handicap International. Duties: contributes to accessibility and advo-

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cacy needs for identified vulnerable groups within Cambodia, Laos, and Vietnam; reduces impact of HIV on these groups; implements project within region. Qualifications: B.A./B.S. in political or social sciences; three years' experience in project design, elaboration, and budget management; three years' experience in developmental project management in livelihood or HIV prevention area; experience in networking and capacity building; organizational skills; diplomacy and negotiation skills; experience within Vietnam, Laos, or Cambodia preferred; French language fluency preferred. Salary: \$2,741–\$3,289. Deadline: 10/30/2010. For more information and to apply, email recrut02@handicap-international.org; website: www.handicap-international.fr.

SENIOR PROGRAM DEVELOPMENT ADVISOR • Juba, Sudan

Position available with Management Systems International. Duties: leads creation of fully functioning project development institutions and systems that will ultimately adequately support technical teams in Juba. Qualifications: M.A.; 10 years' experience; USAID experience; strong background in training and mentoring staff. Deadline: 10/23/2010. For more information and to apply, visit www.msiworldwide.com.

PUBLIC SCHOOL TEACHING JOBS • Abu Dhabi, United Arab Emirates

Positions available with Teach Away Inc. Duties: teach English to kindergarten through third grade or tenth through twelfth grade; work in

government public schools; reshape country's education system; become immersed in local culture. Qualifications: B.A./B.S.; one year's experience teaching at relevant levels; teaching certificate. Salary: \$3,300–\$5,500/month. Deadline: 11/1/2010. For more information and to apply, email adrian@teachaway.com; phone: 416.628.1386; website: www.teachaway.com.

SENIOR GRANTS MANAGER • Middle East and Horn of Africa

Position available with Creative Associates International, Inc. Duties: oversees and manages project's grants under contract component; advises and assists in design, development, and oversight of contractor's grants management policies, procedures, and practices; provides policy guidance and interpretation for staff and grantees; analyzes and evaluates grant applications. Qualifications: B.A./B.S.; five years' experience in USAID grants design and administration, management, and oversight; experience managing grants under contracts or sub-grants for USAID or other international donor-funded project's contracts; knowledge of USAID regulations. Deadline: 10/19/2010. For more information and to apply, email RMS@creative-worldwide.com; phone: 202.966.5804; website: www.creativeworldwide.com.

EDUCATION PROGRAMS MANAGER • South Eleuthera, Bahamas

Position available with Cape Eleuthera Institute. Duties: leads team that markets, designs, and delivers programs for all levels of students;

works with one-day to three-week courses; delivers 28-day program in research and human ecology; manages gap year and intern programs. Qualifications: B.A./B.S. in education or three years' experience as environmental or outdoor education; wilderness first responder certification; boat driving experience; familiarity with marine ecosystems, ocean, tropical ecosystems, and low-impact living; desire to live in small, remote place; excellent communication and problem solving skills. Deadline: 11/30/2010. For more information and to apply, email 1b32+094e@app.catchthebest.com; website: www.ceibahamas.org/about-us.aspx.

NATIONAL/PROVINCIAL CAPACITY BUILDING ADVISORS • Baghdad, Iraq

Positions available with Management Systems International. Duties: leads or supports various technical components of USAID Iraq administrative reform project; works long-term field assignment. Qualifications: five years' field experience on USAID-funded projects; ten years' demonstrated technical experience; experience in Iraq or similar environment preferred; excellent oral and written communication skills; Arabic language fluency preferred. Deadline: 10/29/2010. For more information and to apply, visit www.msiworldwide.com.

COUNTRY REPRESENTATIVE • Har-geisa, Somaliland

Position available with Population Services International. Duties: plans strategies; develops programs, including further innovation within existing program areas and expansion into new health areas; keeps external relations with donor, government, non-governmental organizations and commercial entities; recruits, trains, and supervises in-country personnel. Qualifications: two years' work experience in developing country; significant general management and leadership experience in commercial, public, or development sectors; knowledge of international development and health issues; excellent oral and written communication skills. Deadline: 12/1/2010. For more information and to apply, visit www.psi.org.

USAID JUNIOR/MID-LEVEL GENERAL DEVELOPMENT OFFICER OPENINGS • Afghanistan

Position available with Management Systems International. Duties: serves as field officer responsible for assisting with implementation of USAID strategy and operations in area of responsibility; helps implement strategy and guide activities; works together with Department of Defense. Qualifications: B.A./B.S., five years' relevant experience, three of which

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are overseas, or M.A. with four years' relevant experience, two of which are overseas. Salary: \$42,948–\$77,837. Deadline: 10/31/2010. For more information and to apply, visit www.msi-worldwide.com.

WRITER/RESEARCHER • Kabul, Afghanistan

Position available with CARE USA. Duties: researches and writes proposals; prepares marketing material to bring awareness to organization's activities, programs, and progress; writes grants. Qualifications: B.A./B.S. in international affairs; three years' writing experience or equivalent; grant writing proficiency; familiarity with relief and development programming. Salary: \$50K. Deadline: 10/30/2010. For more information and to apply, visit <http://tbe.taleo.net/NA5/ats/careers/jobSearch.jsp?org=CAREUSA&cws=1>.

SENIOR HIV/AIDS TECHNICAL ADVISOR • Bamako, Mali

Position available with Global Health Fellows Program. Duties: monitors design, implementation, and performance of USAID-funded activities in HIV/AIDS country program; ensures fully coordinated and collaborative response to HIV/AIDS. Qualifications: M.A. in relevant discipline such as public health, public policy, or medicine; ten years' experience in international public health programming and implementation of HIV/AIDS programs; ability to obtain medical clearance to live and work in Mali. Deadline: 10/20/2010. For more information and to apply, email ghfprecruitment@ghfp.net; website: www.ghfp.net.

UN AND OTHER INTERNATIONAL ORGANIZATIONS • Various worldwide locations

Multiple positions available with the United Nations and other international organizations. Duties: vary by position; organizations seek candidates with experience in fields such as agriculture, business, computer science, development, economics, engineering, finance, human resources, human rights, law, sciences, public health, statistics, and other fields; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: M.A.; several years' related experience; some international work; language skills. For more information and to apply, email employment@state.gov; phone: 202.647.8270; website: www.state.gov/p/io/empl/.

ENGLISH LANGUAGE TEACHER • Jubail, Saudi Arabia

Position available with Booz Allen Hamilton. Duties: provides English language training classroom instruction to military students on naval bases in Saudi Arabia. Qualifications: B.A./B.S. in English or closely related field; five years' experience as English language instructor abroad; excellent oral and written communication skills. Deadline: 12/1/2010. For more information and to apply, email craig_john@ne.bah.com; website: www.bah.com/careers.

REGIONAL HUMAN RESOURCES MANAGER • Bamako, Mali

Position available with Millennium Promise Alliance. Duties: provides strategic, operation-

al leadership for full scope human resources function; develops resources; represents organization's labor concerns with national and local officials; supervises and leads human resources team of about six people in four location sites. Qualifications: B.A./B.S.; M.A. preferred; ten years' human resources experience; knowledge of one or more of organization's countries of operation's employment and labor laws; previous union or works council experience; ability to compile and report results of management activities; strong coaching, interpersonal, and analytical skills; French language fluency. Deadline: 10/22/2010. For more information and to apply, email employment@millenniumpromise.org; phone: 217.710.5710; website: www.millenniumpromise.org.

TEAM LEADER, POLICY • Baghdad, Iraq

Position available with Management Systems International. Duties: reports directly to chief of party of USAID-funded national and provincial administrative reform project; oversees unit responsible for strengthening policy formulation and dissemination capability of government of Iraq at highest levels. Qualifications: M.A. in public administration or related area; previous experience setting up national-level policy units; established track record leading effective teams; experience in Middle East preferred; Arabic language fluency preferred. Deadline: 10/30/2010. For more information and to apply, visit www.msiworldwide.com.

TEACHING POSITIONS • Georgia

Positions available with Footprints Recruiting. Duties: teach English at public schools across country; teaches for one semester or one year; lives with host family. Requirements: two years' college or university completed; no health issues; clear criminal background. Salary: \$300/month. Deadline: 10/24/2010. For more information and to apply, phone: 604.677.6556; email: careers@footprintsrecruiting.com; website: www.footprintsrecruiting.com.

ENGLISH LANGUAGE TEACHING CONSULTANTS FOR GOVERNMENT SCHOOLS • Malaysia

Positions available with Teach Away Inc. Duties: share knowledge and expertise; work on professional development and training initiatives. Qualifications: B.A./B.S.; teaching English as second language certificate or equivalent; two years' experience teaching English; previous experience in Southeast Asia preferred. Salary: \$3,200–\$3,800/month. Deadline: 11/1/2010. For more information and to apply, email adrian@teachaway.com; phone: 416.628.1386; website: www.teachaway.com.



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Education

CLARK UNIVERSITY RPCV FELLOWSHIP • Worcester, Mass.

Tuition fellowships of \$52,350 available to RPCVs from Clark University's International Development, Community, and Environment program. Program offers tuition remission for RPCVs and AmeriCorps alumni. Program awards at least one full tuition fellowship for an RPCV and one for an AmeriCorps alum. These fellowships apply to a master's in international development and social change, community development and planning, environmental science and policy, or geographic information science for development and environment. Program seeks to bridge practical field experience with theory and prepare students to become agents of social change. Deadline: 1/15/2011. For more information and to apply, email idce@clarku.edu; phone: 508.793.7205; website: www.clarku.edu/idce.

MIDWEST TEACHER TRAINING PROGRAM • Madison, Wis.

Earn TEFL certificate in five week intensive on-site teacher training program preparing trainees

to teach English in classrooms overseas. Ten percent tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers hands-on approach to teaching. Practice teaching, classroom observations, and job-placement assistance. Midwest is part of an English as a Second Language school giving opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, email info@mttp.com; phone: 800.765.8577; website: www.mttp.com.

GRADUATE SCHOOL ASSISTANTSHIPS - GLOBAL SOCIAL AND SUSTAINABLE ENTERPRISE • Fort Collins, Colo.

Assistantships available with Colorado State University's College of Business. Learn to build ventures that create value on a triple bottom line: people, planet, and profit. Study in cohort with 25 students, half of whom come from developing countries. Assistantships range from \$13K for Colorado residents to \$22K for non-residents. Program invites three to four RPCVs into each cohort. Program values entrepreneurship, for profit and nonprofit. Program seeks worldly students with moxy, determination, and

desire to make a difference. Program challenges students in a fashion similar to Peace Corps service. Deadline: 3/15/2011. For more information and to apply, email Sandy.Dahlberg@colostate.edu; phone: 970.491.6937; website: www.csugsse.org.

MASTER OF ENVIRONMENTAL EDUCATION SCHOLARSHIPS • Bellingham, Wash.

North Cascades Institute offers \$1K-\$2K scholarships for successful RPCV applicants. Earn a master of education in environmental education and certificate in leadership and nonprofit administration in a unique program through Western Washington University and the North Cascades Institute. The seven-quarter program includes twelve months of residency at Institutes' Environmental Learning Center, nestled in the heart of North Cascades National Park. Course work is designed to provide solid grounding in natural and cultural history, place-based education, and nonprofit administration. Qualifications: B.A./B.S.; strong academic record; ability to live and work in a small, remote community. Deadline: 2/1/2011. For more information and to apply, email tanya_anderson@ncascades.org; website: www.ncascades.org.

To submit a mailing and/or email address change, visit www.peacecorps.gov/rpcv/info. You can also send changes of contact information to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

Continued on page 1

fit. Ultimately, the vast array of information from the assessments and more focused job selections is compiled in a handy and printable Career Portfolio.

For me, the tool was incredibly helpful. I knew from my own experience and interests that I hoped to find work in the field of mental health. However, my direction from there was less concrete: would I prefer working in a community, hospital, or school? Should I consider social work, counseling, psychology, or even psychiatry? How much education would I need, and (more to the point), how much more was I willing to go through? Most of my work, to that point, had been in education - as a teacher be-

fore the Peace Corps, and then a Community Educator during my time as a volunteer. Using the Focus Careers software, I was able to best understand how my work in education might help me in my future work in mental health. After considering the Holland Codes and my previous skills, I decided that working as a professor would allow me opportunities to continue teaching while still using the new skills in mental health. Ultimately, and with the help of Focus Careers, I decided to pursue a doctorate in counselor education. While my schooling hasn't been perfect, I know that I made the correct decision, and am thankful that I was able to consider all my options with

the help of Focus Careers.

For some, this information might be redundant - Peace Corps frequently offers volunteers time to really consider their careers and determine exactly what field they hope to pursue. However, for those people that are interested in really assessing their occupational interests and abilities, Focus Careers is an excellent tool.

Editor's note: Focus Careers is available FREE to all RPCVs - just email us at rvc@peacecorps.gov with your access request, making sure to include your full name during Peace Corps service, and your country and years of service.

Bring your host country celebration home

In November, celebrate an international holiday—and share the experience with friends and family!

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- ◇ Arrange for a lunchtime “show and tell” at your school or workplace, using food and traditional dress to illustrate an important holiday
- ◇ Organize an “International Potluck” with other RPCVs to share stories and food from around the world with your community



Visit www.peacecorps.gov/thirdgoal to discover more ways to tell your story and participate in the third goal! Don't forget to register your activity online at www.peacecorps.gov/thirdgoal/register.

This helps us document the different ways RPCVs are bringing the world home.



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