



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

The RPCVNetwork listserv has moved!

For more information, see page 3.

Find out more about the next RVS regional career event, San Francisco!

For more information, see page 8.

Interested in the State Department? Sign up for our next webinar, accessible from anywhere!

For more information, see page 13.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Third Goal: A Lesotho PRCV struggles with HIV memories from a capital coffee shop

By Madeline Uranek, Peace Corps Education Specialist (RPCV Lesotho, 2006-09)



By merely crossing the border into Lesotho, southern Africa's mountain kingdom, I landed in a country with the world's third-highest HIV rate. In my return luggage home, I packed beautiful Basotho blankets and traditional *seshoeshoe* fabric, but also memories of the loss of village colleagues and anger at the inequities of life in a country without a health infrastructure.

Back here, in the land of *café lattés*, I have to push myself to write and to find opportunities to speak. But orphans without voices need our voices; women who experience violence need our help to build bridges to justice. And friends who think their lives are untouched by the world AIDS crisis need to hear our stories.

How do I communicate the urgency of the world AIDS crisis, yet counter all the negative "Africa" media coverage with the courage, hope and "everyday-ness" of the Basotho people I came to know? My belief is that we can over-

come challenges, but to do so we need to feel the concern of others. I find I need to re-frame my stories. When I was a Peace Corps Volunteer, it was OK to startle friends with tales of Saturday funerals or taking patients to the clinic in a wheelbarrow. But now, rather than simple startle, I must make connections, from there to here. In essence, I found myself rising to the challenge of Peace Corps' Third Goal.

I have two stories I still struggle with. They are powerful stories, but their very drama contradicts the "everydayness" I want to emphasize - that people in Lesotho are not victims, sickly, or hopeless. In one story a neighborhood orphan girl, Dintle, who I'd informally adopted, died of AIDS very quickly - a healthy, laughing, teen one month and a girl emaciated and fighting for her life the next. In the other story, a colleague was murdered.

When Dintle's life hung in the balance, in her long, lonely hospital nights, hun-

dreds of my U.S. friends had lit candles for her. I had a large email distribution list, and when I started to write about Dintle, we all held a collective global breath. I made desperate trips by crowded, dilapidated busses to the capital to get medicine or blood that the hospital couldn't manage. Fellow Volunteers joined me in bedside vigils. It wasn't until her very last days that neighbors finally told me she'd been raped as a 4th grader (by a 7th grader) - a story so shameful in Basotho culture that it succeeded as a "secret" for four full years, a secret that killed her.

Dintle's death and my realization that Lesotho's health system couldn't be overcome by love or good intentions put passion into my work. Had she lived, Dintle would have become a lovely young woman. With her death, she connected the realities of HIV to me and hundreds of far-away others. Suddenly I was able to see how many people in my village were struggling with HIV, like wrestling with a



Public Sector

LEGAL ADMINISTRATIVE SPECIALIST (BENEFIT AUTHORIZER) • Richmond, Calif.

GS-5-7 noncompetitive eligibility position available with Social Security Administration. Duties: Makes final determinations on benefit entitlement decisions, communicates with public to resolve issues or discrepancies, providing rights under Social Security laws; adjusts benefits and effectuate payments using computer technology to access and update claims information. Qualifications: B.A.; experience performing listed duties; current noncompetitive eligibility. Salary: \$37,073-\$59,704.00. Deadline: 12/6/2010. For more information and to apply, email ethan.j.lee@ssa.gov; phone: 510.970.4201. *Please read letter on page 14 regarding eligibility for this position.*

PUBLICATION SYSTEMS SPECIALIST • Chicago

GS-7-9 noncompetitive eligibility position available with General Services Administration. Duties: performs project management; produces

marketing collateral; conducts market research studies; assists in development of communication plans; analyzes activities to measure effectiveness; tracks financial reports; visits key clients; improves and streamlines work flow processes. Qualifications: B.A./B.S. in marketing or related field; experience in marketing or publications field; current noncompetitive eligibility. Salary: \$34K-\$52K. For more information and to apply, email anika.walker@gsa.gov and reference announcement #5QCB 2010; phone: 312.353.5547; website: www.gsa.gov. *Please read letter on page 14 regarding eligibility for this position.*

CLAIMS REPRESENTATIVE • Phoenix

GS-5-7 noncompetitive eligibility position available with Social Security Administration. Duties: conducts interviews; processes applications for retirement, survivor's benefits, and disability. Qualifications: excellent communication, analytical, and problem solving skills; ability to learn and apply complex policies and procedures; current noncompetitive eligibility. Salary: \$32,028-\$76,327. Deadline: 12/15/2010. For more information and to apply, send resume to SSA, Attention: Barbara Reimers, 250 N 7th

Avenue, Suite 100, Phoenix, AZ 85007; email barbara.reimers@ssa.gov; phone: 866.331.4292. *Please read letter on page 14 regarding eligibility for this position.*

Private Sector

MATH CURRICULUM AND STAFF DEVELOPER • New York

Position available with Success Charter Network (Harlem Success Academy). Duties: increases rigor of math instruction by combining conceptual math and practical number sense and math facts. Qualifications: five years' teaching experience, preferably in urban setting; two years' coaching experience. Deadline: 12/5/2010. For more information and to apply, email thomasv@proactsearch.com; phone: 800.944.6129; website: www.K12Leader.com.

READING AND WRITING COORDINATOR • New York

Position available with Success Charter Network (Harlem Success Academy). Duties: increases rigor of instruction and level of reading and writing for all scholars across seven schools; plans and leads cutting edge professional development to increase school's leadership capacity to develop teachers. Qualifications: teaching and training experience preferred; excellent communication skills, including public speaking. Deadline: 12/5/2010. For more information and to apply, email thomasv@proactsearch.com; phone: 800.944.6129; website: www.K12Leader.com.

READING AND WRITING STAFF DEVELOPER • New York

Position available with Success Charter Network (Harlem Success Academy). Duties: works with director of literacy; increases rigor of instruction and level of reading and writing for all scholars across all grades; coaches, observes, and provides feedback to teachers. Qualifications: teaching and coaching experience using balanced literacy framework; proven track record of teacher and student improvement. Deadline: 12/5/2010. For more information and to apply, email thomasv@proactsearch.com; phone: 800.944.6129; website: www.K12Leader.com.

CASE MANAGER • Portland, Ore.

Position available with Outside In. Duties: engages, assesses, and supports culturally diverse homeless young people ages 16-24; provides case management services with specialization in empowering youth of color; works 40 hours per week, Sunday through Thursday. Qualifications: M.A. in social work or related field; two years' relevant adolescent case-management experi-

HOT! OPPORTUNITIES

MARKETING SPECIALIST • Chicago

GS-7-9 noncompetitive eligibility position available with General Services Administration. Duties: performs variety of marketing and customer service-related duties; develops customer outreach plans and programs; performs market research studies; coordinates and plans customer outreach events and vendor expos; visits and assists key customers; analyzes marketing activities. Qualifications: B.A./B.S. in marketing or related field or experience in marketing; current noncompetitive eligibility. Salary: \$34K-\$52K. Deadline: 12/15/2010. For more information and to apply, email anika.walker@gsa.gov and reference announcement #5QCA 2010; phone: 312.353.5571; website: ww.gsa.gov. *Please read letter on page 14 regarding eligibility for this position.*

SENIOR PROGRAM OFFICER • D.C.

Position available with Institute of International Education. Duties: supports development of new educational advising training program in EducationUSA network; develops new training curriculum; implements and evaluates training program for educational advisers abroad; develops relationships with U.S. higher education community. Qualifications: B.A./B.S., M.B.A. preferred; program management experience; cross-cultural and strong communication skills; curriculum development, professional training, and event management experience preferred. For more information and to apply, email hr-dc@iie.org; website: www.IIE.org.



ence; demonstrated skills in working with mental health concerns or co-occurring disorders; Spanish language skills preferred. For more information and to apply, email apply@outsidein.org; website: www.outsidein.org/employment.htm.

SENIOR RESEARCH ASSOCIATE • Oakland, Calif.

Position available with Pacific Institute. Duties: leads organization's efforts to develop Community Choices Tool in West Africa; evaluates potential of multiple-use water services approaches; develops international assessment of gray-water reuse. Qualifications: M.A. in environmental studies, civil engineering, planning, public health, or related field; experience working internationally, managing multiple tasks, and directing projects. Salary: \$40K–\$50K. Deadline: 1/1/2011. For more information and to apply, email mpal@pacinst.org; phone: 510.251.1600; website: www.pacinst.org.

INDUSTRY RESEARCH/DATA ANALYST (Ref#10-83) • Belle Chasse, La.

Position available with Seedco Financial. Duties: engages in business assessment and data collection of clients; monitors and tracks progress of clients; processes and analyzes data; drafts policy papers; participates in special projects. Qualifications: B.A./B.S.; three years' related research experience; prior policy work experience; relevant experience in processing and analyzing data; experience handling highly sensitive and confidential business matters and information. Deadline: 12/15/2010. For more information and to apply, email sfsjobopenings@seedco.org; website: www.seedcofinancial.org/careers/?id=10.

LEADERSHIP RESIDENT (ASSISTANT PRINCIPAL) • New York

Position available with Success Charter Network (Harlem Success Academy). Duties: provides training, resources, and coaching to aspiring school leaders; minimizes challenges of school start-up; enhances success of recently launched schools. Qualifications: three years' experience as urban elementary or middle school teacher with record of achievement preferred; dedication and passion for school's unique vision, professional standards, and values. Deadline: 12/5/2010. For more information and to apply, email thomasv@proactsearch.com; phone: 800.944.6129; website: www.K12Leader.com.

LEADERSHIP COORDINATOR • Lowell, Mass.

Position available with Community Teamwork, Inc. Duties: builds program's capacity; develops leadership potential of disadvantaged youth ages 16–24; designs and implements new leadership curriculum. Qualifications: B.A./B.S.; two years' experience in youth leadership or service learning; five years' experience developing and delivering youth leadership programming; commitment to serving needs of disadvantaged youth; foreign language fluency preferred. Salary: \$37K–\$41K. Deadline: 12/3/2010. For more information and to apply, email Hr@comteam.org; phone: 978.459.0551; website: www.cti.org.

DEAN OF STUDENTS • New York

Position available with Success Charter Network (Harlem Success Academy). Duties: oversees school culture, school disciplinary policies, special-needs services, and family communica-

tion; works with highly motivated team committed to education reform, education choice, and building of exemplary schools. Qualifications: three years' experience as urban elementary or middle school teacher with record of achievement preferred; dedication and passion for school's unique vision, professional standards, and values. Deadline: 12/5/2010. For more information and to apply, email thomasv@proactsearch.com; phone: 800.944.6129; website: www.K12Leader.com.

DIRECTOR OF RESEARCH AND EVALUATION • D.C.

Position available with University Research Co., LLC (URC). Duties: handles research and evaluation portfolio; designs, develops, and oversees implementation of research agenda for USAID Health Care Improvement Project; manages and mentors research and evaluation unit staff. Qualifications: Ph.D. in operations and applied research, public health, medicine, management, or social science; ten years' relevant public health research and evaluation experience working in developing countries and in U.S.; five years' successful management experience; training experience in variety of research and monitoring and evaluation techniques; French or Spanish language fluency. For more information and to apply, email hr@urc-chs.com; phone: 301.654.8338; website: www.urc-chs.com/director_of_research_and_evaluation.

SENIOR RESEARCH AND EVALUATION ADVISOR • Bethesda, Md.

Position available with University Research Co., LLC (URC). Duties: helps headquarters and field staff in conceptualizing, designing, and implementing research studies focused on health systems strengthening and other public health topics; provides guidance; works on research design, development of indicators, data management, and data analysis; writes reports on findings. Qualifications: M.A. in global public health or related field; experience in performing qualitative and quantitative analysis in developing countries preferred; Spanish language proficiency. For more information and to apply, email hr@urc-chs.com; phone: 301.654.8338; website: www.urc-chs.com/senior_research_evaluation_advisor.

EMPLOYEE DEVELOPMENT DIRECTOR • D.C.

Position available with ACDI/VOCA. Duties: implements organization's staff development strategies; manages internal training programs; oversees learning management system; improves workflow; coordinates necessary information and materials needed to develop staff in accordance with emerging corporate strategies. Quali-

Continued on page 8

As an RPCV you know

Things Change.

just like the RPCVNetwork listserv

<http://groups.google.com/group/rpcvnetwork>

Sign up today to continue receiving career and housing opportunities delivered to your inbox daily.



25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For more information, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.
Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA
(Program Temporarily Suspended)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000, ext. 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
Master's degrees in public administration, public policy, health administration, planning, and real estate development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for

other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International development, international human rights, international studies, international security, global finance, trade, and economic integration, and master's in development practice.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompson@du.edu

CONNECTICUT

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Coles College of Business
Master of Business Administration (MBA). Graduate research assistantship assignment to work with the Maya Heritage Community Project. Benefits include tuition waiver and stipend of \$200 per semester.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Political Science and International Affairs
Master of Science in International Policy Management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.



25th Anniversary Fellows/USA

Contact: Michele Zebich-Knos, Ph.D.
Phone: 770.423.6499
E-mail: mzebich@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL
Applied economics, political science, sociology, with interdisciplinary sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL
Business administration, economics, geography, health education, political science, and recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University–Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis, sustainable development and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.

Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

University of Notre Dame

Notre Dame, IN
Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total tuition for 42 credit hour degree).

Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

LOUISIANA

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.

Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peacemaker Fellows Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management. Joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MASSACHUSETTS

Clark University

Worcester, MA
MBA in Social Change, Master of Business Administration, Master of Science in Finance.

Benefits include a minimum 50% tuition scholarship (over \$28,000 value).

Contact: Patrick Oroszko
Phone: 508-793-7682
Email: poroszko@clarku.edu

MICHIGAN

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

MISSOURI

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH
Community economic development, international track; community economic development, national track.

Contact: Sanjeev Sharma
Phone: 603.644.3124
E-mail: s.sharma2@snhu.edu



25th Anniversary Fellows/USA

NEW JERSEY

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in clinical practice with families and children and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 6 credits of tuition remission.
Contact: Dr. Robin Mama
Phone: 732.571.3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: Gary R. Lowe
Phone: 575.646.7962
E-mail: bhopal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education, counseling, educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY
Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.
Contact: Nicolas Stahelin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.
Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash, RPCV, Romania

Phone: 919.660.7791

Fax: 919.660.1096

E-mail: mnash@duke.edu

Master of International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm, RPCV, Costa Rica
Phone: 919.613.9218
E-mail: midpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye, Ph.D.
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

Willamette University

Salem, OR
MBA for business, government and not-for-profit management. Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.
Contact: Aimee Akimoff
Phone: 503.370.6167
E-mail: aakimoff@willamette.edu



25th Anniversary Fellows/USA

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or
healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hnzadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict
resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information
systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business
administration, elementary education, inclusive
education (online), instructional design (online),
marriage and family therapy, special education,
popular-fiction writing. Benefits: 50% tuition
discount.
Contact: Laurel Komarny
Phone: 724.838.4209
E-mail: lkomarny@setonhill.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental
Administration (MGA) degree. Certificates in
nonprofit administration, economic development &
growth, politics, and public finance. Benefits include
application fee waiver, a minimum of \$6,000 per year
award for Fellows and assistance in paid internship
placement.
Contact: Jaclyn Clevinger
Phone: 215.898.2600
E-mail: jaclyncl@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern
at nonprofit, public, and private organizations in
Philadelphia and the surrounding area. Fellows

receive a one-time \$6,000 scholarship towards tuition
and are able to apply for an additional merit/need-
based scholarship.
Contact: Jackie McLaughlin
Phone: 215.746-2043
E-mail: jmclaugh@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC
Moore School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies
(Program Temporarily Suspended)
Multidisciplinary program (written/oral proficiency
in Spanish required).

VERMONT

University of Vermont

Burlington, VT
Community and economic development,
entrepreneurship; environment, agriculture, applied
economics, management, strategic planning,
marketing, public policy, healthcare, leadership,
international public administration, human resources,
budgeting/finance, organizational development,
information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA
Elementary education and English as a second
language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

WASHINGTON

University of Washington

Seattle, WA
Masters of Public Administration (MPA) with
specializations in: international development,

metropolitan and regional policy, social policy;
poverty, education, and social welfare, science
and technology policy, public and financial
management, leadership, management, and decision-
making, nonprofit management and philanthropy,
environment and natural resource management
Contact: Alexandra (Alix) Furness
Phone: 206.616.1618
E-mail: aef4@u.washington.edu

WISCONSIN

Marquette University

Milwaukee, WI
Master of Arts in communication, educational policy
and leadership, English, history, international affairs,
political science, public service, social and applied
philosophy, or theology; Master of Science in civil
and environmental engineering or economics; Master
of Business Administration. Benefits: full tuition
scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics,
geography, history, sociology, political science,
English, urban planning, public administration.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural
resources, forestry, environmental education, youth
programming, land-use planning, wildlife, soil and
water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY
American studies with concentration in education,
geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu



Continued from page 3

fications: M.A. in instructional design, business, communications, human resources, education, or other related field; five years' experience in training, design, and delivery of synchronous and asynchronous training sessions. For more information and to apply, visit www.acdivoca.org.

YOUTHBUILD DIRECTOR • Lowell, Mass.

Position available with Community Teamwork, Inc. Duties: meets educational and vocational needs of community's disadvantaged youth; develops, monitors, sustains, and expands current program providing GED, skills training, and leadership development to young people ages 16–24. Qualifications: B.A./B.S.; experience with federal funders and performance management processes; ability to work sensitively and effectively with multiracial groups; excellent communication and leadership skills; commitment to serving needs of disadvantaged youth. Salary: \$53K–\$57K. Deadline: 12/3/2010. For more information and to apply, email Hr@comteam.org; phone: 978.459.0551; website: www.cti.org.

EVALUATION OFFICER • D.C.

Position available with Eurasia Foundation. Duties: provides evaluation guidance to organization's network; builds program design capacity of organization's partner foundations; drafts monitoring and evaluation sections of proposals to donors; assists in conducting regular assessments of partner foundation. Qualifications: B.A./B.S. in public policy, business, economics, or social sciences; M.A. preferred; five years' relevant experience or equivalent combination of education and experience; Russian language fluency preferred. For more information and to apply, email cshamshieva@eurasia.org; phone: 202.234.7370; website: www.eurasia.org.

CHIEF PROGRAM OFFICER • Dupont, Wash.

Position available with Girl Scouts of Western Washington. Duties: manages neighborhood troop programs, membership recruitment and retention, outreach program initiatives, camp programs, and related property administration; directs staff across multiple locations. Qualifications: seven years' senior management experience; strong team-building skills; experience in youth programming and delivery systems; strategic marketing, recreational facility management, and knowledge of volunteer relations beneficial. Salary: \$90K. Deadline: 12/21/2010. For more information and to apply, email evgreen.source@att.net; phone: 800.221.6663; website: www.egreensource.com.

January 2011 Regional RPCV Career Event: San Francisco, CA Friday, January 28, 2011



Attend the first-ever Returned Volunteer Services career event in San Francisco! This event will comprise interactive career workshops and a career fair at which you'll have the opportunity to talk with over a dozen employers from private-sector, non-profit, and government organizations.

Registration information coming soon; visit www.peacecorps.gov/rpcv/events!

FINANCE/ADMINISTRATIVE OFFICER • Takoma Park, Md.

Position available with Handicap International U.S. Duties: oversees day-to-day financial and administrative operation of organization's office; oversees operational and programmatic finance and accounting; oversees personnel management, administration of organization's insurance and retirement benefits, recruitment, and overall management of organization's office. Qualifications: B.A./B.S.; M.A. in finance preferred; self-starter; enjoyment of fast-paced environment with international focus; willingness to handle wide variety of responsibilities; French language fluency preferred. Salary: \$45K–\$55K. Deadline: 12/6/2010. For more information and to apply, email resumes@handicap-international.us; website: www.handicap-international.us.

USDA FOREST SERVICE JOB CORPS CIVILIAN CONSERVATION CENTERS • Various Locations

Multiple positions available with USDA Forest Service Job Corps Civilian Conservation Centers (JCCCCs). Duties: vary by position; seeking candidates with experience in fields such as teaching, social work, recreation, business technology, information technology, forestry, and vocational trades; positions range from entry- to senior-level. Qualifications: vary by position; typical qualifications are: B.A.; several years' related experience. For more information and to apply, visit www.fs.fed.us/fsjobs and click on

“job openings;” click on “Civilian Conservation Centers” to locate nearest JCCCC; or visit www.usajobs.opm.gov, using keywords “agriculture/forest service.”

ORGANIC FARM ASSISTANT MANAGER • D.C. and Baltimore, Md.

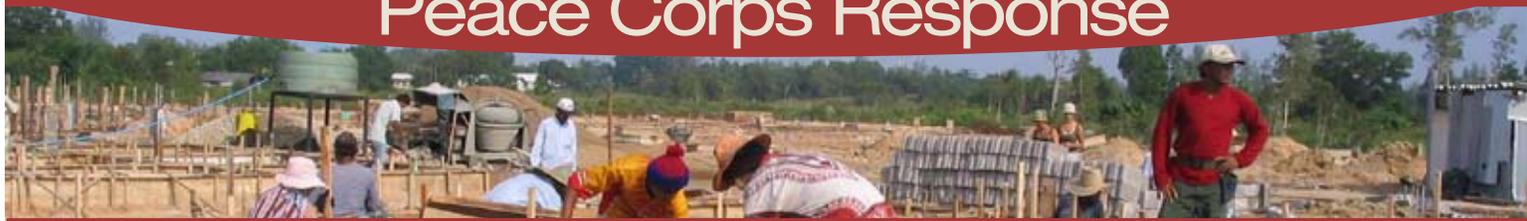
Position available with Nick's Organic Farm. Duties: helps with grass-based beef, pastured poultry, hay, grinding feeds, seed production, grain, and vegetables; operates tractors and equipment; feeds livestock; assists with new projects. Qualifications: prior farming experience; commitment to organic, sustainable, and local agriculture; desire to learn and take on increasing levels of responsibility; ability or willingness to learn to operate farm equipment. For more information and to apply, email farmemployment@comcast.net.

ACCOUNTANT II • D.C.

Position available with IREX. Duties: processes accounts payable vouchers; prepares monthly journal entries; reconciles and processes corporate credit card and travel expense reports; assists with monthly analysis and reconciliations of general ledger accounts; assists with monthly close-out of general ledger; oversees and maintains vendor files; assists with other accounting functions as needed. Qualifications: B.A./B.S. in accounting and three years' experience or A.D. in accounting and four years' experience; Deltek Costpoint accounting system experience preferred; ability

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Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

Benin

NEW! An [Art Teacher](#) is needed to assist with establishing the infrastructure (i.e., supplies, equipment, curriculum, partnerships, and staff) necessary to begin art and music lessons at local school. The PCRV will be helping to teach classes in art and music but will also develop and adapt art and music curricula, and identify resources and opportunities to strengthen the program.

Burkina Faso

An [Environmental Trainer of Trainers](#) is needed to train staff members of a government ministry in techniques for providing support to local farmers in the areas of agriculture, forestry, and water management. The PCRV will test training modules and develop new interactive materials for use in a national agricultural training school.

[Monitoring and Evaluation Officers](#) are needed to assist the Ministry of Health in the development of simple data collection tools and the creation of a database and standard operating procedures. The Volunteer will train key health officials on how to properly complete data collection forms and detect and correct data errors.

Colombia

[Secondary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of middle and high school students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction,

extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

[Primary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of preschool and elementary students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

El Salvador

A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

NEW! A [Youth Activities Coordinator](#) is needed to work on an outreach program designed to provide sexual and reproductive health education for youth throughout El Salvador. The PCRV will develop a coordinated approach to work with low income and rural youth on sexual and reproductive health and HIV education

Guatemala

NEW! An [NGO Development Expert](#) is needed to assist the board of directors and staff to assess the current capacity both operationally and financially and to develop systems and strategies for growth in fundraising, donor and volunteer relations, and administrative procedures. The Volunteer will create a strategy to develop a network of national and international donors to fund the work of the organization.

Guyana

A [Monitoring and Evaluation Officer](#) is needed to design and implement tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies, specifically related to HIV/AIDS. The Volunteer will help build the capacity of local business leaders to develop and utilize monitoring and evaluation tools, data analysis, and reporting of qualitative and quantitative research.

[Literacy Specialists](#) are needed to work with village teachers and parents to train adults in locally appropriate methods of teaching reading to indigenous language speakers. The Volunteers will also work to develop effective reading encouragement programs for village teachers, children, and families.

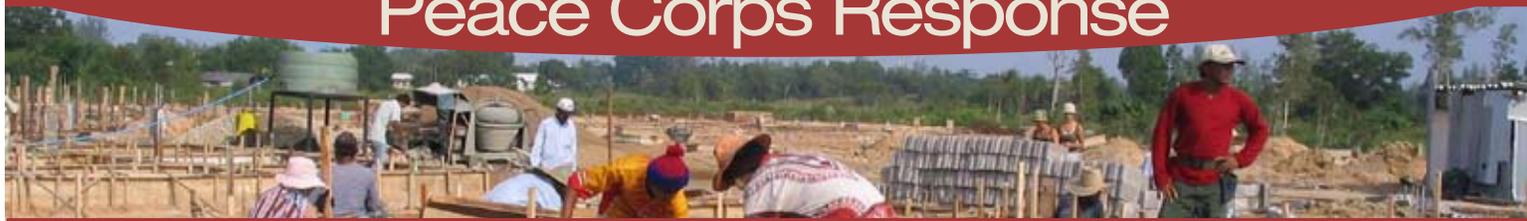
A [Reading Specialist](#) is needed to train special education teachers on strategies for teaching reading to children with learning disabilities. The Volunteer will also redesign the school's reading curriculum and work to develop a reading program targeted specifically towards children with special needs.

A [Behavior Management Specialist](#) is needed to train special education teachers on strategies for effectively managing and educating students with learning disabilities and behavioral disorders. The Volunteer will also assist in developing monitoring and evaluation indicators for individual learners to measure progress.

A [Deaf Education Specialist](#) is needed to train special education teachers on strategies for effectively teaching and communicating to students with hearing impediments. The Volunteer will also redesign the school's deaf education curriculum to target the educational needs of children ages five to eight years.

An [HIV/AIDS Education Officer](#) is needed to advise staff members of a local institute working to fight AIDS on effective project management for a new evidence-based HIV prevention strategy called Popular Opinion Leader. The Volunteer will collect a needs assessment to determine training needs and will provide targeted training to staff members.

Peace Corps Response



An [Information Resource Archivist](#) is needed to develop an archive catalogue, archives acquisition and access procedures, records management procedures, and e-records filing structures for the Iwokrama International Centre, a nonprofit organization that manages the Iwokrama forest.

An [Information Resource Librarian](#) is needed to review existing library systems at the Iwokrama International Centre and reclassify to recognized international standards for environmental libraries. The PCRV will also upgrade the library database catalogue and establish policies and procedures for maintenance of the information resources.

A [Remote Community Electrician Advisor](#) is needed to train members of a rural community in general electrical and solar maintenance and repair, electrical wiring, and solar and electrical equipment troubleshooting and problem solving. The PCRV will also work with the community to develop a plan for distribution of power resources around the community to ensure maximum sustainability and efficiency.

A [Hospitality Coordinator](#) is needed to train community members and the staff of an ec lodge in proper hospitality skills, including reservations and bookings management, customer service, budgeting, and inventory and procurement planning. The PCRV will collaborate with a local wildlife trust to ensure that the surrounding wetlands are being preserved and promoted in a sustainable way.

A [Mechanical/Electrical Engineer Trainer](#) is needed to train community members in the repair and maintenance of solar and wind energy equipment. The PCRV will work with a counterpart to identify training participants and needs, and then design and facilitate hands-on trainings and demonstrations on the repair of electrical machinery.

A [Solid Waste Management Specialist](#) is needed to develop educational materials and increase knowledge about proper waste disposal, access to potable water, and recycling for environmental health. The Volunteer will facilitate training on appropriate solid waste management and water sanitation, and document the project and training techniques in a manual for the community.

Lesotho

NEW! A [Planning and Development Officer](#) is needed to advise the college rector and other faculty members on institutional strengthening and organizational development. The PCRV will identify existing and potential sources of funding for the College and strengthen fundraising efforts for individual departments.

Liberia

[Science Teachers](#) are needed to teach physics, biology, and chemistry to junior and senior high school students. The PCRVs will design, review, and revise the science curriculum and prepare standard lesson plans and other teaching materials. The Volunteers will also create a set of standards for evaluating student progress.

Macedonia

NEW! A [TEFL Teacher Trainer](#) is needed to develop training of English teachers in the primary and secondary schools and to upgrade English Language curriculum developments. He or she will carry out a needs assessment of local English teachers for their professional development then develop and carry out teacher training seminars that address the needs identified.

Malawi

A [Program Support Officer](#) is needed to provide programmatic technical support to an HIV Health Commission in the areas of planning, implementation, monitoring and reporting, accountability, and efficiency. The PCRV will assess the existing program management system, identify gaps and bottlenecks, and then suggest ways to strengthen systems through resource mobilization and partner collaboration.

NEW! A [Financial Advisor](#) is needed to provide coaching to an HIV Health Commission finance team on effective financial management, accountability, and reporting. The PCRV will review and verify

all grant transactions, documents, and financial statements and ensure their authenticity and compliance with policies, regulations, and accepted accounting principles.

Morocco

[NGO Development Specialists](#) are needed to provide training and assistance to NGOs in organizational development and management, project design and management, human resources development, and grant writing. The Volunteers will develop a training manual addressing these topics and others such as budgeting, financial management, public relations, and collaboration.

Panama

An [Agribusiness Specialist](#) is needed to train Panamanian agriculture extensionists and local producers in agribusiness planning and management skills. The PCRV will conduct an initial analysis of current agribusiness knowledge and practices in the community. The Volunteer will then prepare weekly presentations for producers and training of trainers workshops for extensionists.

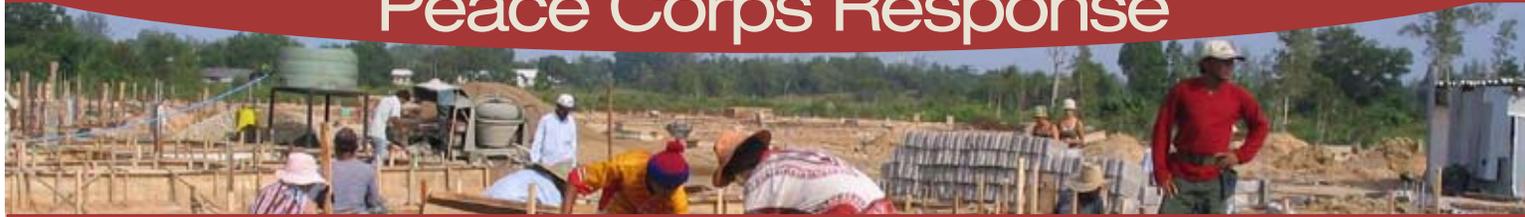
An [Assistant Library Organizer](#) is needed to assist with developing programming and public awareness campaigns for a new state-of-the-art library in Boquete, Panama. The PCRV will be responsible for acquiring appropriate books, cataloging materials, training volunteers, developing literacy projects for adults and children, and ensuring that library materials are available and user-friendly to all ages.

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for handling children with motor problems and delays.

A [Community Livelihood Consultant](#) is needed to assist with the development of a

Peace Corps Response



system that would create jobs in a resettlement site for families who have recently been relocated from slum neighborhoods in Manila. The PCRV will assist in the identification of livelihood sources and opportunities in the local community using value-chain analysis and livelihood resource mapping.

NEW! A [Special Education Consultant](#) is needed to review the programs and services of GPREhab, an NGO that works with persons with disabilities. He or she will conduct consultation dialogues and focus group discussions with key staff, children, and youth. The PCRV will develop a life skills training manual and train staff and community workers on how to conduct life skills trainings with youth with intellectual disabilities.

Saint Kitts

NEW! An [NGO Development Advisor](#) is needed to help establish a diabetes management center on the island of Saint Kitts and Nevis. The PCRV will draft a program budget, prepare an implementation and evaluation plan, and provide assistance on matters relating to resource mobilization, fundraising, project design, grant writing, project proposals, and management.

Saint Lucia

A [Special Education Program Developer](#) is needed to assess the current state of the Ministry of Education's special education unit and create a plan to guide the program in a positive direction. The PCRV will form a leadership team to enhance the special needs education sector and promote more effective ways to meet the needs to the targeted population.

A [Character Education/Life Skills Facilitator](#) is needed to work with staff at a center for at-risk girls in the planning, facilitation, and evaluation of weekly group intervention sessions focusing on HIV/AIDS education and life skills development. The Volunteer will assist in facilitating group empowerment sessions and in compiling peer education materials to facilitate peer-to-peer learning.

A [Monitoring and Evaluation Officer](#) is needed to assist in evaluating a "Why Try?" program for students at risk of dropping out of school. The PCRV will track the students' progress in areas including: academic performance, problem solving skills, self-esteem, communication skills, classroom behavior, critical thinking skills, and their use of positive support systems.

A [Music Teacher of Stringed Instruments](#) is needed to conduct teacher training workshop sessions for local string teachers and ensembles. The PCRV will employ and demonstrate counseling techniques for a youth orchestra social inclusion program. The PCRV will also teach individual and group classes for members of the primary and secondary schools' string orchestra and advanced string ensemble.

A [Program Development Officer](#) is needed to help increase awareness among St. Lucian men on the important role that they play in issues such as: strengthening reproductive and sexual health for men and women, reduction of STI and HIV infection, addressing substance abuse, creating healthy families, and reduction of gender-based violence.

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with staff to identify speech problems amongst the student population. The Volunteer will also train staff members in assessing the language skills of students.

An [Information Technology Coordinator](#) is needed to help build the capacity of parents

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- Connect with thousands of RPCVs around the U.S.
- Continue to receive WorldView magazine
- Make your voice heard on important advocacy issues.



**National
Peace Corps
Association**

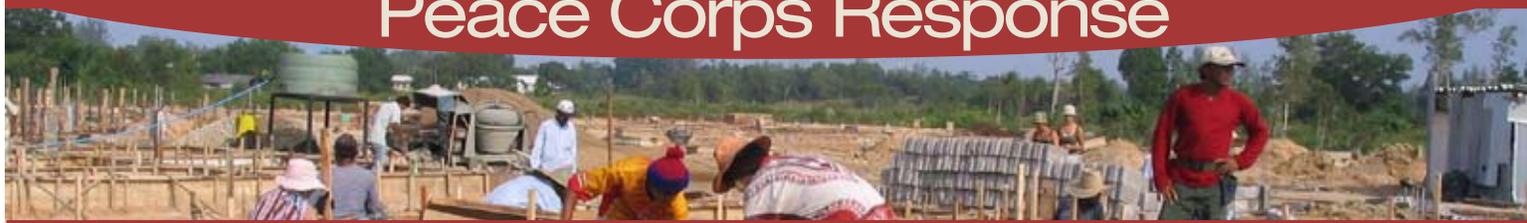
Visit www.PeaceCorpsConnect.org/free to join.

Want a more personal connection? RPCV Mentors can ease the transition home and help you make the most of Peace Corps community resources. They get it!

Learn more at www.RPCVMentoring.org.



Peace Corps Response



and caregivers to implement enriching education opportunities for young children using technology as the medium of instruction. The PCRV will develop a website and family literacy implementation plan while overseeing implementation and providing technical support.

Tonga

NEW! An [NGO Development Advisor](#) is needed to further the education of Tongan business women by organizing trainings for women's groups and conducting sessions on multiple business topics for women in Tonga. The PCRV will assist Tonga in furthering the development of women's groups that promote entrepreneurship and best business practices by giving sound advice and assisting with proposal writing efforts.

A [Youth Development Advisor](#) is needed to assist staff members at an NGO for marginalized women on training activities such as mentoring, leadership, confidence building, employment opportunities, life skills, resume

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

writing, and interviewing workshops. The PCRV will develop a training manual for staff on empowering girls and young women.

Uganda

A [Cooperative Financial Services Consultant](#) is needed to build the capacity of a national consortium of cooperatives to develop strategies for internal resource mobilization and sustainable funding. The PCRV will mentor and train staff in program implementation, including the design of a governance, management, and operating system.

[Mentors to the Primary Teachers Colleges](#)

are needed to help build the capacity of the college administration (which includes the principal, deputy principal, heads of program, and the registrar) to develop and implement targeted programs to support teachers' continuous professional development in topics such as instructional materials, group work, demonstrations, gender equity strategies, literacy, numeracy, and life skills.

Zambia

A [Monitoring and Evaluation Specialist](#) is needed to build the capacity of organizations working to deliver high-quality programs to adolescent girls. The PCRV will hold quarterly meetings with organizations to develop project proposals and work plans related to HIV/AIDS, reproductive health, poverty, gender, and youth.

An [Agro-Business Specialist](#) is needed to facilitate and coordinate capacity building of partners and local farmers associations in relation to agribusiness management and market development skills. The PCRV will assess current agribusiness strategies and support the development of revised business management and marketing plans for local farmers associations.

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to work independently and in team setting; excellent interpersonal and organizational skills; proficiency in Excel; ability to adhere to tight deadlines. For more information and to apply, visit <http://careers.irex.org/Openings.aspx>.

PROGRAM MANAGER • Chicago

Position available with Heartland Alliance. Duties: works on-site at residential facilities; provides oversight of general operations; manages staff; provides direct services to program participants; works on floor alongside staff; implements policies, procedures, training, and quality assurance. Qualifications: two years' supervisory experience working with youth in residential or similar setting; foreign language fluency preferred. For more information and to apply, email jonak@heartlandalliance.org; website: www.heartlandalliance.org/careers.

CUSTOMER SERVICE REPRESENTATIVE • New York

Position available with Computers for Youth. Duties: ensures families are keeping pace with training curriculum and are engaged in family learning workshops; supports family trainers in training families to effectively use home learning center to strengthen core academic skills. Qualifications: strong customer service and communication skills; proficient computer skills; capability to work with minimal oversight; ability to lift thirty pounds; availability on Saturdays; fluency in Spanish. Salary: \$10/hour. Deadline: 1/28/2011. For more information and to apply, email jobs@cfy.org; phone: 212.563.7300; website: www.cfy.org.

SCHOOL PRINCIPAL • New York

Position available with Diplomas Now. Duties: serves as chief administrator; manages, evalu-

ates, and improves instruction, instructional resources, student support, and operations. Qualifications: M.A.; three years' experience in school administration; ability to meet relevant city and state certification requirements; experience in improving low-performing schools preferred; experience in urban education environment preferred; experience analyzing data. Deadline: 12/15/2010. For more information and to apply, email delmer@csos.jhu.edu or mwaltemeyer@csos.jhu.edu; website: www.diplomasnow.org.

SPECIALIST IN AGRICULTURAL VALUE CHAIN • D.C.

Position available with Academy for Educational Development. Duties: provides technical assistance, including field-based assistance across agriculture sector; evaluates and assists USAID through deployment of agriculturally appropriate technology-based solutions; conducts demand



survey. Qualifications: M.A. in agriculture; experience working on agribusiness development programs and USAID-funded projects and programs; experience developing and implementing sustainable and scalable approaches to use information and communications technology to improve impact of agriculture value chain projects. Salary: \$100K. Deadline: 12/31/2010. For more information and to apply, email www.aed.org/Employment/AED-Current-Openings.html.

RESEARCH AND SPECIAL PROJECTS COORDINATOR • Virginia

Position available with Land O'Lakes. Duties: conducts research for proposals, communications, and technical briefs; researches and analyzes donor funding, legislative, and technical trends; compiles information, reports, and proposals; creates presentations, graphics, charts, and tables. Qualifications: ability to prioritize and manage multiple projects with short lead times; excellent communication skills; strong research, writing, and presentation-development skills; excellent attention to detail. Deadline: 12/31/2010. For more information and to apply, visit www.landolakes.jobs.

REGIONAL PLANNER • Northeast Vermont

Position available with Northeastern Vermont Development Association. Duties: advises rural towns and villages on land-use planning practices; provides assistance to communities and organizations with community planning and development projects; assists association with procurement and management of state and federal program funds to meet needs of local communities; helps update regional plan. Qualifications: B.A./B.S. in planning or related field; one year's related experience preferred; project management, grant writing, and administration experience preferred. Salary: \$30K. Deadline: 12/10/2010. For more information and to apply, email dsnedeker@nvda.net; phone: 802.748.5181, ext. 15; website: www.nvda.net.

PROPOSAL MANAGER - EDUCATION • D.C.

Position available with Plan USA. Duties: manages proposals to acquire grants and contracts from U.S. government and other donors; participates in developing program development goals, strategic development plans, and successful proposal strategies and messages; leads and manages proposal development and preparation. Qualifications: five years' proposal development experience for USAID solicitations and other U.S. government agencies; three years' experience developing and planning basic education projects with particular emphasis on youth em-

ployment, teacher training, curriculum development, or community mobilization. Deadline: 1/31/2011. For more information and to apply, email hr@planusa.org; phone: 401.737.5770; website: www.planusa.org.

PROPOSAL MANAGER – HEALTH • D.C.

Position available with Plan USA. Duties: leads and manages proposal development and preparation, including definition of technical approaches; writes technical sections of proposal; arranges teams; writes corporate capability statements; manages budget inputs. Qualifications: five years' proposal development experience for USAID solicitations and other U.S. government agencies; three years' experience developing and implementing programs in areas such as maternal and child health, nutrition, behavior change, HIV/AIDS and other infectious diseases, and public-private partnerships; experience with Global Fund preferred. Deadline: 1/31/2010. For more information and to apply, email hr@planusa.org; phone: 401.737.5770; website: www.planusa.org.

FAMILY TRAINER • New York City

Position available with Computers for Youth. Duties: trains fifteen families per workshop on effective use of home learning center. Qualifications: experience training or teaching; experience working with low-income communities; strong interpersonal, communication, and public speaking skills; proficiency in Microsoft

Office; availability on Saturdays; Spanish language fluency. Salary: \$20–\$25/hour. Deadline: 1/28/2011. For more information and to apply, email jobs@cfy.org; phone: 212.563.7300; website: www.cfy.org.

TEACHING POSITIONS • Various locations

Position available with Southern Teachers Agency. Duties: teaches pre-school–12 grade in private school; makes difference in children's lives; enthusiastically leads extracurricular activities. Qualifications: B.A./B.S.; content mastery; enthusiasm for teaching; vibrant nature. For more information and to apply, visit www.southernteachers.com.

International

DIRECTOR OF FINANCE AND ADMINISTRATION • Uganda

Position available with John Snow, Inc. Duties: oversees day-to-day financial and administrative operations for field program, including grants administration and management. Qualifications: M.A.; eight years' management or direct experience in similar programs; regional experience in Africa; supervisory experience; experience with USAID and President's Emergency Plan for AIDS Relief (PEPFAR); experience with budgets and strategic resource management; experience facilitating capacity building. Deadline:

Tips from the Certification Specialist

If you had an unconsolidated Perkins loan, your loan may have been eligible for a partial Perkins loan cancellation of 15% for each year of service for the first 2 years (and 20% for each year of service for the 3rd and 4th years). PLEASE NOTE: a year of service includes your training time for this benefit. If your lender did not count training time as part of a year of your service and therefore denied a year of the partial cancellation benefit, please email the Volunteer Certification Specialist at certifications@peacecorps.gov to obtain another Certification to resubmit to your lender and for general assistance.

For general information regarding Peace Corps service and partial Perkins loan cancellation, please visit: www.peacecorps.gov/index.cfm?shell=learn.whyvol.finben.instructions.



~ Nicolette Fertakis,
Peace Corps Certification Specialist

12/3/2010. For more information and to apply, email jbordo@jsi.com; phone: 617.482.9285; website: www.jsi.com/JSIInternet/Jobs/jobdescription.cfm?JobID=40266.

ENVIRONMENTAL SPECIALIST AND SOCIAL SCIENTIST • Juba, Sudan

Position available with Management Systems International. Duties: leads environmental assessment on seasonal emergency access tracks in and around Unity State; generates detailed information on environmental impact to determine if project should proceed. Qualifications: M.S. or

equivalent degree in relevant area; fifteen years' progressively responsible experience in development-related organization; ten years' experience in environmental and impact assessment; broad knowledge of Sudanese culture, politics, and major issues in which USAID mission operates. Deadline: 12/8/2010. For more information and to apply, visit www.msiworldwide.com.

PUBLIC SCHOOL TEACHING JOBS • Abu Dhabi, United Arab Emirates

Positions available with Teach Away Inc. Duties: teach at elementary and secondary levels

to public school students; help country reach goal of fully bilingual population upon graduation from high school; take part in world's largest education reform. Qualifications: B.A./B.S.; teacher certification; one year's relevant teaching experience; experience with education reform preferred; international education experience preferred. Salary: \$3,300–\$5,500/month. Deadline: 1/31/2010. For more information and to apply, email ash@teachaway.com; phone: 416.840.5736; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.



Since 1961.

December 1, 2010

Dear RPCVs,

Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.

About Your Noncompetitive Eligibility (NCE):

- RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.
- RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.
- Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.
- For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of *Hotline*, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf>

If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at rvs@peacecorps.gov. We wish you the best of luck in your post service job search.

Best regards,

Returned Volunteer Services



DEVELOPMENT OUTREACH AND COMMUNICATIONS OFFICER • Juba, Sudan

Position available with Management Systems International. Duties: designs, develops, and implements USAID's communications and outreach strategy in Sudan. Qualifications: B.A./B.S.; eight years' professional experience in public relations; experience with USAID preferred; good written and oral communication skills; ability to take initiative and be creative. Deadline: 12/9/2010. For more information and to apply, visit www.msiworldwide.com.

REGIONAL EDUCATION USA ADVISING COORDINATOR • Tokyo, Japan

Position available with Institute of International Education. Duties: fosters student mobility between U.S. and Northeast Asia and Pacific region; works with Department of State to oversee and support network of advising centers; serves as resource on education systems and exchanges; provides assessment, direction, training, and quality control for advising centers. Qualifications: M.A. or equivalent degree and employment experience; five years' experience working in international educational system; two years' management experience; experience working with Northeast Asia and Pacific region; cross-cultural and analytical skills. For more information and to apply, email HR-DC@iie.org; website: www.iie.org/en/Careers.

PROGRAM DIRECTOR, HARM REDUCTION IN INTRAVENOUS DRUG USE • Bangkok, Thailand

Position available with Population Services International. Duties: achieves performance indicators outlined in five-year, Global Fund-supported program; serves as primary contact with donors; builds and maintains strong relationship with Thailand Country Coordinating Mechanism for Global Fund, government partners, and NGO partners. Qualifications: experience managing long-term health technical assistance program focused on HIV prevention with intravenous drug users of similar nature and scope; demonstrated success with advocacy and institutional development; familiarity with political, social, and cultural context of Asia, especially Thailand. Deadline: 1/8/2011. For more information and to apply, visit www.psi.org.

DISNEY ENGLISH TEACHING POSITIONS • Shanghai and Beijing, China

Positions available with Teach Away Inc. Duties: teach English to young learners; teach in language schools in Shanghai, Beijing, or other major cities; gain international teaching experience. Qualifications: B.A./B.S.; TESL/TEFL certified

teacher; two years' teaching experience; experience with young learners preferred; experience with performing and visual arts preferred. Salary: \$1,500/month. Deadline: 12/31/2010. For more information and to apply, email laura@teachaway.com; phone: 416.628.4817; website: www.teachaway.com/content/teach-english-china.

LEAD EVALUATOR • Various worldwide locations

Position available with Management Systems International. Duties: conducts series of before- and after-project evaluations for International Finance Corporation's Latin America and Caribbean Micro, Small, and Medium Enterprise Finance office. Qualifications: M.A.; 10 years' experience in economic growth or development finance sectors; eight years' experience conducting mixed-method evaluations, including leading at least five evaluations; micro, small, and medium enterprise finance knowledge; experience working with International Finance Corporation preferred; Spanish language proficiency. Deadline: 12/8/2010. For more information and to apply, visit www.msiworldwide.com.

SCHOOL PRINCIPAL AND CLUSTER MANAGER • Abu Dhabi, United Arab Emirates

Position available with Teach Away Inc. Duties: takes part in world's largest education reform; leads within public school system aiming to enhance English skills of local elementary and high school students; mentors and leads. Qualifications: M.A.; five years' teaching experience;

experience as principal or vice-principal for one or more schools; experience in business or operations management; experience with educational reform preferred; international teaching experience preferred. Salary: \$9,500/month. Deadline: 1/31/2010. For more information and to apply, email ash@teachaway.com; phone: 416.840.5736; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.

COMPLIANCE MANAGER – BUSINESS IMPROVEMENT UNIT • Bonn

Position available with Accreditation Services International. Duties: ensures organization maintains credible implementation of standards on behalf of stakeholders; leads compliance efforts on case-by-case basis. Qualifications: knowledge in fishery or forestry management, assessment, sustainability, accreditation, or certification; professional knowledge of fishery or forestry supply chains; excellent communication skills. Salary: \$69,494. Deadline: 12/6/2010. For more information and to apply, email asi@oxfordhr.co.uk; phone: 00.44.186.540.3232; website: www.oxfordhr.co.uk.

CHIEF OF PARTY, LOCAL GOVERNANCE AND COMMUNITY DEVELOPMENT • Nepal

Position available with Management Systems International. Duties: provides overall technical and administrative project management; maintains accountability to headquarters office in U.S. and to USAID in field. Qualifications: experience managing USAID-funded project overseas; prior

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Have any photos or stories from your Peace Corps experience?

chief of party experience preferred; experience in and understanding of local governance issues in South Asia preferred; demonstrated expertise in local governance and community development; excellent staff and project management skills. Deadline: 12/16/2010. For more information and to apply, visit www.msiworldwide.com.

SOFTWARE ENGINEERING LECTURER • Vietnam

Position available with FPT University. Duties: lectures in English to university students; assists students with assignments; prepares teaching materials. Qualifications: M.S. or equivalent experience; teaching experience preferred; knowledge of software, networking, or information technology management. Deadline: 12/15/2010. For more information and to apply, email hans@fpt.edu.vn, website: gre.fpt.edu.vn.

ADJUNCT FACULTY • Shandong Province, China

Position available with Clark University. Duties: teaches courses in financial management, organizational behavior, or marketing from February through mid-June at partner university in China. Qualifications: M.B.A. or M.A. in fi-

nance; experience teaching at university level or combination of relevant education and experience. For more information and to apply; email [jraby@clarku.edu](mailto:jrabyc@clarku.edu); phone: 508.793.7794; website: www.clarku.edu/copace.

ADVISING EDITOR - INVESTIGATIVE JOURNALISM PROJECT • Various locations in Europe and Eurasia

Position available with IREX. Duties: assists local investigative journalists and organizations in adopting shared standards of legal and ethical practices; improves quality and sophistication of investigative journalism techniques; provides continuous professional education and mentoring; mentors individuals; conducts training in best practices, security systems, and information communications technology use. Qualifications: B.A./B.S. in relevant field; 10 years' practical experience as working investigative journalist or editing; strong interpersonal skills; demonstrated understanding of issues surrounding investigative journalism in transitional countries; ability to create and maintain effective working relationships with relevant partners in cross-cultural settings. For more information and to apply, visit <http://careers.irex.org/Opening.aspx>.

SENIOR ADVISOR, MINISTRY OF FOREIGN AFFAIRS CAPACITY BUILDING • Kabul, Afghanistan

Position available with Management Systems International. Duties: builds capacity of Afghan Ministry of Foreign Affairs under upcoming USAID-funded project. Qualifications: senior and substantial career experience in U.S. Foreign Service or foreign equivalent; experience in ministry capacity-building with focus on foreign or civil service. Deadline: 12/15/2010. For more information and to apply, visit www.msiworldwide.com.

FIELD OPERATIONS MANAGER • Kyiv, Ukraine

Position available with MPRI. Duties: handles administrative and procurement responsibilities; supervises staff of four Ukrainian employees; coordinates activities for travel consultants. Qualifications: previous experience and responsibilities in office administration, logistics, and procurement; Russian or Ukrainian language proficiency preferred. Salary: \$4,250/month. Deadline: 12/31/2010. For more information and to apply, email marc.cagle@1-3com.com; website: www.mpri.com/web/.

CHIEF OF PARTY - INVESTIGATIVE JOURNALISM PROJECT • Various locations in Europe and Eurasia

Position available with IREX. Duties: provides general oversight of program; oversees program

management, strategic vision, fiscal integrity, quality and timing of deliverables, and coordination with partners; mobilizes investigative journalism experts and other relevant stakeholders; consults and liaises with formal and informal local investigative journalism organizations, members of academia, and government officials. Qualifications: B.A./B.S.; ten years' professional experience as working journalist, editor, or media manager; substantial experience working as Chief of Party or equivalent leadership position; demonstrated understanding of issues surrounding investigative journalism in transitional countries; relevant regional language fluency. For more information and to apply, visit <http://careers.irex.org/Opening.aspx>.

CHIEF OF PARTY • Abuja, Nigeria

Position available with Population Services International. Duties: oversees development, management, and implementation of family planning, reproductive health, maternal and child health, malaria prevention, and behavior change communication program; oversees development and management of local capacity-building strategy for local partner organizations and government counterparts. Qualifications: M.A. in business, public health, or relevant field; seven years' demonstrated success in management and staff leadership; strong analytical and interpersonal skills. Deadline: 1/9/2011. For more information and to apply, visit www.psi.org.

TEACHING POSITIONS • Georgia

Positions available with Footprints Recruiting. Duties: teach English at public schools. Qualifications: A.D., B.A./B.S., or M.A.; clear criminal background; no health issues. Salary: \$275/month. Deadline: 12/15/2010. For more information and to apply, visit www.footprintsrecruiting.com.

BEHAVIOR CHANGE COMMUNICATIONS SPECIALIST • Abuja, Nigeria

Position available with Population Services International. Duties: oversees development, management, and implementation of communication strategy to increase use of health products and practice of healthy behaviors; oversees implementation of communication strategy to effectively influence behavior change at individual, community, and political levels. Qualifications: five years' experience in two large-scale social marketing and behavior-change communication programs; M.A. in public health or relevant field; experience implementing behavior-change communication in family planning, reproductive health, maternal and child health, and malaria. Deadline: 1/9/2011. For more information and to apply, visit www.psi.org.

Ask Hotline

Q: I don't know exactly what I want to do! Can Returned Volunteer Services help?



A: RVS can grant RPCVs access to Focus Careers, an interactive self-assessment software package that is designed to help professionals gather more information about career fields they may be interested in. If you would like access to Focus Careers send an email to rvs@peacecorps.gov. Include your name, country of service, and the years you served.



Education

TUITION FELLOWSHIPS • Southern California

\$10,000 fellowships are available for returned Peace Corps Volunteers. Claremont Graduate University's Teacher Education Internship Program prepares dynamic teachers equipped with tools needed to make a difference in K-12 schools. In recognition of experiences service volunteers bring, \$10,000 fellowships are specifically reserved for returned Peace Corps Volunteers. Fellowships are available for December 2010 and Spring 2011. These funds can be combined with other fellowships. Classes start in January or May 2011 and finish with a California teaching credential and M.A. in August 2012. Deadline: 12/10/2010. For more information and to apply, email Lisa.Loop@cgu.edu; phone: 909.621.8076; website: www.CGU.edu/teach.

SCHOLARSHIP FOR TEACHING RESIDENTS AT TEACHERS COLLEGE • New York

Teachers College at Columbia University is offering financial support to individuals interested in becoming middle school teachers in Teaching English to Speakers of Other Languages (TESOL), and Teaching Students with Disabilities-Secondary Inclusive Education. Columbia University offers an intensive 14-month M.A. program. Qualifications: B.A./B.S.; experience working with disenfranchised youth, families, and communities; dedication to improving student achievement in urban high-need schools; ability to teach in New York City for at least three years upon completion of program; no prior teaching certificate. Benefits: living stipend, scholarship assistance, and health insurance assistance. Deadline: 1/15/2011. For more information and to apply, email sabrinasanchez@tc.edu; phone: 212.678.3879; website: www.tc.edu/teachingresidents.

CLARK UNIVERSITY RPCV FELLOWSHIP • Worcester, MA

Tuition fellowship available to RPCVs from International Development, Community, and Environment (IDCE) at Clark University. IDCE offers tuition remission for RPCVs and AmeriCorps alumni. It also awards at least one 100 percent full-tuition fellowship for an RPCV. This applies to M.A. in international development and social change, community development and planning, environmental science and policy, or geographic information science for development and environment. Bridge your practical field experience with theory. IDCE prepares students to become agents of social change. The

fellowship is estimated at \$52,350. Deadline: 1/15/2011. For more information and to apply, email idce@clarku.edu; phone: 508.793.7205; website: www.clarku.edu/idce.

GRADUATE SCHOOL ASSISTANTSHIPS - GLOBAL SOCIAL AND SUSTAINABLE ENTERPRISE • Fort Collins, Colo.

Assistantships available with Colorado State University's College of Business. Learn to build ventures that create value on a triple bottom line: people, planet, and profit. Study in cohort with 25 students, half of whom come from developing countries. Assistantships range from \$13K for Colorado residents to \$22K for non-residents. Program invites three to four RPCVs into each cohort. Program values entrepreneurship, for profit and nonprofit. Program seeks worldly students with moxy, determination, and desire to make a difference. Program challenges students in a fashion similar to Peace Corps service. Deadline: 3/15/2011. For more information and to apply, email Sandy.Dahlberg@colostate.edu; phone: 970.491.6937; website: www.csugsse.org.

NATIONAL SERVICE GRADUATE FELLOWSHIPS • Houghton, Mich.

Michigan Tech's National Service Graduate Fellowships for RPCVs provides a fellowship award that reduces tuition by 30 percent for admitted graduate students. The fellowship is available to students enrolled in most graduate programs. Applicants must provide documentation of Peace Corps service. For more information and to apply, email jacque@mtu.edu; phone: 906.487.1434; website: www.gradschool.mtu.edu/nsgf.

MASTER OF ENVIRONMENTAL EDUCATION • Bellingham, Wash.

Earn a Master of Education in Environmental Education and a Certificate in Leadership and Nonprofit Administration in a unique program through Western Washington University and North Cascades Institute. The seven-quarter program includes twelve months of residency at North Cascades Institute's Environmental Learning Center, nestled in the heart of North Cascades National Park. Course work is designed to provide solid grounding in natural and cultural history, place-based education, and nonprofit administration. \$1K-\$2K scholarships available to successful RPCV applicants. Deadline: 1/15/2010. For more information and to apply, email tanya_anderson@ncascades.org; phone: 206.526.2567; website: www.ncascades.org.

RPCV SCHOLARSHIPS • New York

NYU's Steinhardt School offers scholarship support to RPCVs who enroll in a full-time master's

program. Programs available in public health, school counseling, mental health counseling, education policy, environmental education, international education, and teaching English as a Second Language. For more information and to apply, phone: 212.998.5030; website: www.steinhardt.nyu.edu/peace-corps2011.

SOCIAL WORK AND PUBLIC HEALTH SCHOLARSHIPS • Saint Louis, Mo.

The Brown School at Washington University offers Master of Social Work and Master of Public Health degrees. The M.S.W. program offers two \$35K John F. Kennedy Scholarships annually to RPCVs. The M.P.H. program offers two full-tuition Community and Population Health Scholarships with special consideration for service corps alums. There are six concentrations and international practicum opportunities available. Program offers participants the opportunity to have an impact on their community and on the world. Deadline: 3/1/2010. For more information and to apply, email rsigg@wustl.edu; phone: 314.935.4382; website: www.brownschool.wustl.edu/apply.

MONTEREY INSTITUTE OF INTERNATIONAL STUDIES SCHOLARSHIPS • Monterey, Calif.

Monterey Institute of International Studies offers Betty and David Jones Language Scholarships in fields of Arabic, Chinese, English, French, Japanese, Russian, and Spanish; and Kathryn Davis Fellowships for Peace in fields of Arabic, Chinese, Japanese, or Russian. Earn M.B.A. in International Business, International Policy Studies, Nonproliferation and Terrorism Studies. Deadline: 2/1/2011. For more information and to apply, email alice.villemaire@miis.edu; phone: 831.647.3503; website: www.miis.edu.

MIDWEST TEACHER TRAINING PROGRAM • Madison, Wis.

Earn TEFL certificate in five-week intensive on-site teacher training program preparing trainees to teach English in classrooms overseas. Ten percent tuition discount to RPCVs and AmeriCorps VISTAs with proof of service. The program offers a hands-on approach to teaching, practice teaching, classroom observations, and job placement assistance. Midwest is part of ESL school, giving opportunities to interact with professional teachers and international students. No teaching experience required. For more information and to apply, email info@mtpp.com; phone: 800.765.8577; website: www.mtpp.com.

FULL TUITION SCHOLARSHIPS • Spokane, Wash.

Full tuition scholarships are available through



Gonzaga Law School's Thomas More Scholarship Program for individuals committed to serving the public interest through law. Applicants should evidence a strong social concern for the welfare of others. Academic achievement, volunteer service, work, and other life experiences are considered. Returned Peace Corps Volunteers are among past and current scholars. For more information and to apply, email lweiser@lawschool.gonzaga.edu.

WATER DIPLOMACY OPPORTUNITIES • Boston

Graduate traineeship opportunities are available with Tufts University. Traineeship opportunities are available for highly-motivated and creative individuals with a strong interest in pursuing interdisciplinary approaches to resolve complex water problems. The traineeship award includes full tuition, annual stipend of \$30,000, and semester-long paid internship opportunities. Qualifications: B.A. or M.A. in natural sciences, social sciences, or engineering with a strong demonstrated interest in water issues. For more information and to apply, email shafiqul.islam@tufts.edu; website: <http://waterdiplomacy.tufts.edu> and fill out the online application.

DENVER TEACHER RESIDENCY • Denver
Denver Public Schools is hiring for its 2011 Residency Program. Train to be a teacher in one of the following areas: K-5 General Education in English or Spanish, K-5 grade Special Education in English or Spanish, 6-12 grade Math or Science. Receive one year of classroom training and an M.A. degree from University of Denver. Teaching positions in the Denver Public Schools will follow after residency year. Full tuition reimbursement also possible upon completion of four years of service. Residents receive \$10K during residency and \$42K as public school teachers. Deadline: 2/14/2011. For more information and to apply, email juanpablo_parodi@dpsk12.org; phone: 720.423.1239; website: www.DenverTeacherResidency.org.

Intern/Volunteer

VOLUNTEER, MALARIA ANALYST • Phnom Penh, Cambodia

Position available with Clinton Health Access Initiative. Duties: assists malaria program officer with affordable medicines facility; manages malaria forecasting and inventory control pilot for national center for parasitology, entomology, and malaria control. Qualifications: two years' professional experience in public health, health-systems strengthening, private health sector, procurement and supply chain

December 2010 RPCV Webinar: State Department Information Session Wednesday, December 15, 2010



Curious about opportunities in the U.S. Department of State, either here or overseas? Mark your calendar for this exciting webinar, where you'll have the chance to learn more about Foreign and Civil Service opportunities at the State Department. Join us from the comfort of your own home or your favorite coffee shop! All you need is a computer and an Internet connection.

Registration information coming soon; visit www.peacecorps.gov/rpcv/events!

management, or related fields; strong interpersonal skills; high working proficiency in Microsoft Office. Deadline: 2/4/2011. For more information and to apply, email recruitment@clintonhealthaccess.org; phone: 617.774.0110; website: www.clintonfoundation.org.

INTERNATIONAL HUMAN RESOURCES INTERNSHIP • Santa Monica, Calif.

Position available with International Medical Corps (IMC). Duties: supports organization's human resources recruiting departments; ensures staff selections and placements that favorably impact strategic operations and mission of organization; places advertisements in appropriate places; reviews resumes; checks references; performs background checks. Qualifications: B.A./B.S. in human resources or related field; excellent organizational, communication, and motivation skills; excellent word processing skills; ability to deal with broad spectrum of people; ability to work with limited resources. Deadline: 12/4/2010. For more information and to apply, visit www.InternationalMedicalCorps.org.

UNICEF TAP PROJECT VOLUNTEER • New York City

Position available with United States Fund for UNICEF. Duties: recruits restaurants to host UNICEF Tap Project events or promote campaign in media; recruits friends and family to join Tap Project and encourage them to host dinner parties at participating restaurants or attend Tap Project events. Qualifications: comfort speaking in front of groups and restaurant decision-makers; experience in event planning and Tap Project; ability to work in groups and independently; knowledge of local community organizations, volunteer groups, and restaurants. Deadline: 3/26/2011. For more information and to apply, email volunteer@unicefusa.org; phone: 212.922.2477; website: www.unicefusa.org.

FARM INTERNSHIP FOR 2011 SEASON • Perkasi, Pa.

Position available with Blooming Glen Farm. Duties: becomes integral part of farm team; gains hands on experience in all aspects of farm from seed to harvest; works 10 hours per day. Qualifications: sincere interest in sustainable and organic agriculture; strong work ethic; positive attitude; good communication skills; enthusiasm. Salary: \$1K/month. Deadline: 3/1/2011. For more information and to apply, email info@bloomingglenfarm.com; phone: 215.257.2566; website: www.bloomingglenfarm.com.

INTERN • Arlington, Va.

Position available with MicroRate. Duties: collaborates on projects for marketing and communications, internal operations and procedures, industry research, investor services, and analysis. Qualifications: proficiency in Microsoft Office; pro-activity; self-motivation; detail orientation; ability to work independently and in group settings; strong writing skills; fluency in Spanish, French, or Portuguese beneficial. For more information and to apply, email katherine@microrate.com; website: www.microrate.com.

AmeriCorps/VISTA

AMERICORPS VISTA • Anchorage, Alaska

Position available with Rural Alaska Community Action Program. Duties: creates and distributes newsletter; compiles resources for members; fulfills other duties as needed. Qualifications: high school diploma or GED; B.A./B.S. preferred; knowledge of Microsoft Office applications. Deadline: 12/3/2010. For more information and to apply, email ekazary@ruralcap.com; phone: 907.865.7358; website: www.ruralcap.com.

Continued from page 1

huge snake whose scales were those of culture and poverty. Dintle's early passing gave me a bitter badge - my neighbors knew I could feel what they were feeling. Even today I can talk to teens about the danger of certain kinds of secrets. And the story personalizes the plight of children, here in the U.S. and around the world, who find themselves with a disease which demands our engagement.

If Dintle's death marked the end of my first year in Lesotho, the murder of my colleague Halieo, a young, dedicated teacher far up in the mountains, put me into a tailspin. It happened as I was preparing to close my service and trying to say good-byes and thank yous. Halieo's murder and rape was brutal - her head pounded by a stone, her body left at the door of the school house by a former student. The HIV connection is that the young man, who had never been popular with other students, was an AIDS orphan. He lived with his grandmother, a neighbor of Halieo. It is my personal theory that Halieo had probably been one of the few people in his life who had been kind to him. He'd dropped out of school at grade 5 and had taken his small herd of cows far into the mountains, not seen for months at a time. After Halieo's death, stories of other rapes and thefts

he'd committed emerged, but when he fell into step with her that last evening, I'm sure she greeted him as a former student and neighbor. He was high on drugs. He said he'd proposed love to her. He said her rejection had enraged him.

I took two lessons from Halieo's murder - one is the danger of lack of services to thousands of children who are growing up in Lesotho as AIDS orphans. Grandmothers and elderly neighbors are left to take in these young people. But the unmet emotional, economic, and educational needs of such children accumulate silently.

The more amazing part of Halieo's story was the power of the human spirit to rise above tragedy. When I visited Halieo's school two months later, the children had planted a flower bed where she died, vowing to remember her love of flowers and her love for them, to remember the good and not the bad. Another teacher had convinced a retired army soldier to hold martial arts tae kwon do classes for girls in the school. Clad in their faded school uniforms, smiling huge grins, yelling mightily, the girls met after school to learn not only punches and kicks, but also self confidence, self esteem, and the right and might to say no.

To reframe these stories I now tell

them backward, starting with how fabulous it was, as a single, older woman, to have a young adopted "daughter," or about my joy at seeing young girls becoming strong women, doing tae kwon do in school uniforms. As I re-tell my stories I seek a balance between joy that my listeners prefer to hear and the tragedy that happens when no one listens. I seek the connections, how it's possible for us to rise above challenges, with a little bit of help.

Have my stories made a difference? I think so - it's one thing to read about the struggles of another; it's completely different when that person is a friend, a person who herself left a good-paying job for a bit of adventure, a person accessible only by email who touches our deep human desire to help, to make a difference. In my last months in Lesotho, friends sent \$10,000 in response to a single email request for a project. But now, just as importantly, they note whether and how I follow my actions abroad with actions at home. My Peace Corps years gave me new eyes for seeing a struggling world, new ears to hear voices calling my name, and a new heart to feel the contradictory rhythms of pain and joy.

Find Your Path...

*Focus Careers
Self-Assessment Software*

*Request your free account today!
Email rvs@peacecorps.gov to request access.
Include your name, country of service, and dates of service in your request.*

FREE ONLINE RPCV RESOURCES!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- *International Career Employment Weekly*
- *InterAction*
- *Alliance for Peace-building*
- *Environmental Career Opportunities*
- *Ethical Jobs*
- *Public Health Jobs Worldwide*

To receive free online passwords, email rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.