

# Fellows

NEWS ABOUT PEACE CORPS FELLOWS/USA



Joseph Brosnan, Ph.D. (r), vice president for development and external affairs at Teachers College, Columbia University, presents Elliot and Roslyn Jaffe with artwork created by hearing impaired public school children as a token of appreciation for the Jaffes' recent endowment of Teachers College's Fellows/USA program.

## Flagship Program Receives Endowment

Elliot S. Jaffe, chairman and CEO of the Dress Barn clothing stores and a trustee of Teachers College (TC), Columbia University in New York City, has presented the college's Peace Corps Fellows/USA program with a gift of \$500,000. Additionally, income from a separate \$900,000 scholarship endowment established by Jaffe and his wife, Roslyn, will be designated each year to benefit Peace Corps Fellows. The Jaffes' gifts establish the program at TC as the first Fellows/USA program to be endowed, and will perpetuate the existence of the Columbia University program.

Fellows/USA was started in 1985 in response to "A Nation at Risk," a report that warned that an entire generation of children in the United States was being raised scientifically

and technologically illiterate. RPCV Beryl Levinger, Ph.D., then a researcher at TC, noting the potential match between the skills of RPCVs and the needs of New York City schools, wrote the proposal that established the first program. Teachers College became the first university partner.

Since the establishment of Fellows/USA, the program has become TC's largest effort to recruit, prepare, and retain outstanding teachers to rebuild New York City's teacher corps, according to college administrators. More than a third of the 450 TC Fellow graduates are now working in the city's hardest-to-staff schools, teaching in fields where there are critical shortages of qualified teachers. Most of the program's other graduates

also teach elsewhere or serve in other capacities in the field of education.

Elliot Jaffe grew up in Paterson, New Jersey. His service in the U.S. Army during World War II made it possible for him to go to the Wharton School of the University of Pennsylvania on the G.I. Bill. Since then, he has had a successful career in business. Mrs. Jaffe opened the first Dress Barn store in 1962.

Over the years, Mr. Jaffe has given to his alma mater, the arts, medical research, health education, and environmental conservation. In the late 1980s, he was introduced to Teachers College and a fledgling program—Peace Corps Fellows/USA—and has never forgotten its importance.

## Fellows Benefit Arizona Communities

Excerpted and adapted from "University of Arizona RPCVs Impact Multi-Cultural Community," by Georgia Ehlers, M.S., Fellows/USA coordinator, University of Arizona, and Anita Fonte, Ph.D., adjunct assistant professor at the University of Arizona. Ryan Raleigh provided his own work description.

Since the beginning of the Fellows/USA program at the University of Arizona in 2001, "the meaning of applied scholarship" has become a hot topic of conversation among university faculty, who often comment on the wealth of energy, experience, and sensitivity Peace Corps Fellows bring to multicultural southern Arizona and the University of Arizona's aca-

demic programs. As shown in the following examples, the work of the Fellows clearly demonstrates that community-based work can integrate substantive academic and research endeavors along with benefits to the community.

**John Hays Jr.** recently completed his master's degree in rangeland science and

management. With support from the Arizona Community Foundation, he worked with the Sif Oidak District of the Tohono O'odham Reservation on a range management plan. Hays and community leaders carefully discussed complex cultural issues pertaining to the open range and ownership of livestock at a pace comfortable for the community. Having grown up on a ranch in

"Arizona" continued on next page

# PROGRAM UPDATES

"Arizona" continued from first page

## Peace Corps Fellows/USA

"Fellows" newsletter is mailed to Peace Corps Fellows and alumni, Fellows/USA program coordinators, community partners, and domestic and overseas Peace Corps staff.

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northern Arizona, Hays also spent time on horseback at several roundups. The range management plan that he developed with the support of his advisor, Maria Fernandez, will enable the reservation to take over range responsibility from the Bureau of Indian Affairs in a way that sustains long-term grazing in a manner respectful of the culture.

**Debra Pinkney** is pursuing her master's degree in public health with a concentration in health education and behavioral sciences. Pinkney's internship is with United Communities Health Centers (UCHC), a community-based clinic in rural Pima County. Her main responsibility is assisting UCHC with its long-term strategic planning process. To begin the process, she helped to assess UCHC's target population and service area and to conduct an evaluation of its health services through research, data collection and analysis, and meetings with key community and UCHC board members. Now, she also organizes focus groups to provide community members living in rural and hard-to-access areas with opportunities to voice their health care concerns and to discuss possible health disparities in the community.

**Ryan Raleigh** earned a master's degree in urban planning in 2002. For his thesis, he presented the major findings of research he conducted as a Fellow working in Pima County's Community Services Department. As an assistant to the housing and community development officer, he

analyzed the local housing situation faced by low- and moderate-income residents and minorities in a report to the Pima County Board of Supervisors. He also created a follow-up report with the goal



John Hays, Jr. (l) assists a youngster at Youth Range Day in Sells, Arizona.

of providing a baseline description of the growing difficulties encountered by poor and minority Pima County residents in securing safe, decent, and affordable housing. In addition, he aimed to identify appropriate public policy measures and provide recommendations for addressing the local affordable housing dilemma. Currently, Raleigh is an operations specialist with the U.S. Department of Housing and Urban Development in Boston.

**Samantha Sabo** is working toward her master's degree in public health with a concentration in family and child health and an emphasis in international health and development. Her internship is with the Arizona Department of Health Services, Office of Border Health, which is contracted by the U.S.-Mexico Border Health Commission. She is developing an inventory of all the health services provided and the health-related studies and projects organized in Pima, Santa Cruz, Cochise, and Yuma Counties and in the Mexican state of Sonora for

the "Healthy Gente 2010 Project." Sabo will conduct community and agency focus groups in English and Spanish in the United States and Mexico to determine further needs of the populations. Her work will continue with an evaluation component using the W.K. Kellogg Foundation's logic model, "an action-oriented tool for program planning and evaluation" ([www.wkff.org](http://www.wkff.org)). Sabo will also train project coordinators and health promoters to use the model.

Effects of the Fellows/USA program have also extended across Tucson, southern Arizona, and outside the state. In the city of South Tucson, students are working on planning, economic development, and "weed and seed" efforts with organizations such as the Sonoran Institute, the Saguaro National Monument, the Southern Arizona Asylum Project, and the Immigration Law Clinic. In Casa Grande, Ohio, one Fellow is working on housing issues.

The University of Arizona is a Land Grant, Research I university, committed both to excellence in research and to the principles of engaged scholarship, service learning, and outreach. The Peace Corps Fellows/USA program promotes collaboration and is an outstanding model for large universities. The University of Arizona is looking at ways to engage multidisciplinary and bi-national teams of graduate and undergraduate students in efforts to improve living standards along the U.S.-Mexico border.

## Southern New Hampshire Weekend Program Provides Unique Options

For former Volunteers who are interested in pursuing a master's degree in community economic development but unable to relocate near a university that offers such a program, study in Southern New Hampshire University's Fellows/USA program may be an option. SNHU offers a National Weekend program that allows Fellows to live, work, and complete projects anywhere in the United States and then travel to Manchester, New Hampshire, one weekend a month for intensive course work.

SNHU Fellows in the National Weekend program are required to complete a project in community and economic development in lieu of a thesis. According to SNHU Fellows/USA Coordinator William Maddocks, most returned Volunteers arrive at the university with a project already in the works. Usually the projects involve internships or work at a development organization.

The four Fellows enrolled in the program—three living outside New Hampshire—

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Fellows receive an award of \$2,000 toward the program's tuition of approximately \$10,000 for two years of study.

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really appreciate its flexibility. **Lisa Pearson** lives in Newburyport, Massachusetts. She says that attending class only three days a month and receiving assignments and course information via the Internet at her convenience makes for a great schedule.

**Michael Forrest Sutton** of Somerville, Massachusetts, likes the "holistic approach" of the program that allows him to arrange his studies around the work he was doing at the Canton, Massachusetts, fair trade coffee company, Equal Exchange, before he began his fellowship.

**Rosann Jager**, who lives in Detroit, serves her community by working with Young Detroit Builders, an organization that operates a YouthBuild program providing academic

instruction for the GED test and construction training to 18- to 24-year-olds. Young Detroit Builders also operates an AmeriCorps program. The AmeriCorps crew builds wheelchair ramps in the metro Detroit area. As a development specialist, Jager helps develop such projects, organizes job skills workshops, and arranges activities for strengthening the leadership skills of her membership.

**Christine Allan** works with a neighborhood association in South Kingstown, Rhode Island, where she encourages communication and collaboration between town members so they may have a voice in their government. She also organizes a Neighborhood Watch program to increase residents' sense of safety.

Flexible and holistic in its approach, the SNHU National Weekend program is also affordable. Maddocks reports that Fellows receive an award of \$2,000 toward the program's tuition of approximately \$10,000 for two years of study.

By **Gina Wynn**  
Fellows/USA Marketing  
Specialist



Southern New Hampshire University Fellows: (l-r) Christine Allan, Michael Forrest Sutton, Lisa Pearson, and Rosann Jager

For more information about SNHU's Fellow/USA program, contact William Maddocks at 603.664.3124 or [w.maddocks@snhu.edu](mailto:w.maddocks@snhu.edu).

## Temple University Formalizes Relationship with School District of Philadelphia

By **Gina Wynn**  
**Fellows/USA Marketing Specialist**

### Five Graduate From Program at New School



Congratulations to Timothy DeHart, Laura Griffis, Benjamin Meade, Anna Prow, and Sara Thomas who recently graduated from New School University's Fellows/USA program! Taken last fall, this photo includes three recent graduates, some current Fellows, and program organizers. Front Row (l-r): Vinh Do; Kimberly Johnson; Ginger Edwards; Marie Wilcox; Susan Moris, associate dean. Back Row: Laura Griffis; Sean O'Donnell; Todd Lester; Edward Blakely, dean; Anna Prow; Timothy DeHart, Joseph K. Encarnación, associate director of admissions and Fellows/USA coordinator.

The Fellows/USA teacher education program at Temple University is formalizing its relationship with the School District of Philadelphia (SDP). According to Temple's Fellows/USA Coordinator David Fitt, Ph.D., he and the SDP are working to develop a long-term mutual partnership to recruit and prepare returned Peace Corps Volunteers to teach in the Philadelphia school system.

The SDP is the seventh-largest public school system in the nation. Approximately 80 percent of its students are eligible for free or reduced-price meals, an indicator of the level of poverty that impacts the system. Fitt said that his main objective in formalizing Temple's relationship with the school district is to help ensure that his fellowship candidates have structure and support in their placements in challenging school environments.

"[The partnership will] ensure that all returned Peace Corps Volunteers receive an adequate and meaningful 16-week orientation prior to their hire as full-time teachers within the school district," said Fitt. "The 16-week orientation prepares each Fellow to better understand the challenges that urban schools present before they are assigned classes of their own. The orientation truly helps with teacher retention because new teachers can learn from experienced

educators over a 16-week period of time and can take on increasing classroom responsibilities during the orientation period."

Under the terms of the new partnership, Fellows will spend their first semester in orientation working in a

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**Approximately 80 percent of School District of Philadelphia students are eligible for free or reduced-price meals, an indicator of the level of poverty that impacts the system.**

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school two full days a week while they complete nine hours toward their master's degree. Apprenticed to mentors, they will observe classes, tutor, grade homework and tests, create lesson plans, and teach as they become more comfortable in the classroom setting. "In those first 16 weeks, we try to work them up to teaching," said Fitt. "The early orientation is the most important part of our strategy for effectively preparing Fellows to teach in the urban classroom. They learn about classroom management long before someone turns a class over to them."

Once they have completed orientation, taken the Praxis examination in their subject

area, and received Pennsylvania's intern certificate, they are eligible to be hired by the district—usually by the beginning of the second semester. The SDP actively recruits them into full-time paid teaching positions, starting at around \$33,000 with eligibility for full benefits. At the program's completion, which typically takes two and a half to three years, Fellows earn a master's degree in education and teacher certification. They can become certified in mathematics, the sciences, French, Spanish, or special education.

Fellows receive a 50 percent scholarship for their first semester tuition—including out-of-state tuition waivers if necessary. The university then provides for the out-of-state tuition difference in the second semester, while a Fellow is meeting state residency requirements.

Temple's Peace Corps Fellows have been working in the Philadelphia public schools since the program's inception in 1992. In that time period, approximately 60 Fellows completed the program, and many are still teaching in the SDP. The former Volunteers who have been Temple Fellows since 2002, **Susan Clark**, (Swaziland, 1989–1990) and **Kristin Crary** (Dominican Republic, 1999–2001), are now serving as full-time teachers.

## Farewell and Welcome to Program Leaders

The 2003–2004 Fellows/USA academic year has begun with two of the program’s highly regarded program coordinators no longer at the helm. Peter Antoci, Ph.D., coordinator of the Shriver Peaceworker Program, and Daniel Tamulonis, coordinator of the program at Teachers College, Columbia University, recently bade farewell after a combined 15 years of service to Fellows/USA.

Antoci began working with Fellows/USA in 1998. His long list of accomplishments includes the development of a diverse funding base for the Peaceworker program and the creation of a model service-learning program that enables Fellows to engage in community service at the local and national levels. According to Joby Taylor, doctoral student and Antoci’s former assistant, “Peter was a consummate professional in matters of

program details, but perhaps his greatest gift to Peaceworker Fellows was the personal care he took with each one of us.” Antoci was a great asset to the Fellows/USA program and will be sorely missed. He is now serving as the Episcopal chaplain at the University of Maryland, College Park.

Tamulonis began working with Fellows/USA in 1993, and he too has a lengthy list of accomplishments. He is responsible for placing hundreds of Fellows/USA educators in the New York City public school system and successfully securing AmeriCorps grant funding for Teachers College Fellows. Tamulonis was instrumental in helping to bring about the first endorsement of a Fellows/USA program (see front page). Always a champion for Fellows/USA, when called upon, he was ready to share his program management

knowledge with other coordinators and will be missed greatly. Tamulonis is now teaching first grade at the Bronx Charter School for Better Learning in New York, where he is a member of the school’s founding team.

The leadership, hard work, and dedication of these men to Fellows/USA touched the lives of many and will pay dividends to those served by their programs for years to come.

Although they have tough acts to follow, Reed Dickson has assumed responsibilities as Teachers College Fellows/USA coordinator, and Joby Taylor is coordinating the Shriver Peaceworker Program. No strangers to Fellows/USA, both Dickson and Taylor have participated in the program as Fellows and assistant program coordinators. Welcome Reed and Joby!

**By Anitra Allen-King  
Fellows/USA Program  
Assistant**



Joby Taylor (l) has replaced Peter Antoci as coordinator of the Shriver Peaceworker Program at the University of Maryland, Baltimore County.



Daniel Tamulonis (l) passed on his responsibilities as Fellows/USA coordinator at Teachers College, Columbia University to Reed Dickson.

## New Mexico State Begins Fellows/USA Program

New Mexico State University (NMSU) became the newest Fellows/USA program site, with the signing of its memorandum of agreement on April 30. Located in the city of Las Cruces near the Mexican border, NMSU is the only Land Grant institution that is both classified as Hispanic-serving by the federal government and ranked by the Carnegie Foundation in the top research category, “research-extensive.” More than half of the area’s residents are of Hispanic origin, and in the outlying areas of Las Cruces, a significant number are recent

immigrants, not fully proficient in English. Communities in and around Las Cruces stand to benefit from the new program. Nearly 20 percent of the New Mexico population lives in poverty, the highest percentage of any of the 50 states. Near NMSU are dozens of neighborhoods that lack a potable water supply, adequate sewage systems, and decent, safe, and sanitary housing. Peace Corps Fellows will work with individuals, groups, families, and communities on diverse health and social service projects and will serve as tutors and mentors to

local youth while earning a master’s degree in public health, nursing, or social work. Daryl Smith and Sue Forster-Cox, both returned Volunteers who served in Latin American countries, will coordinate the program.

For more information, contact Daryl Smith at [darylsmith@nmsu.edu](mailto:darylsmith@nmsu.edu) or 505.646.3429, ext. 11 or Sue Forster-Cox at [sforster@nmsu.edu](mailto:sforster@nmsu.edu) or 505.646.2183.



Sue Forster-Cox, (Columbia 1977–1979) is one of the coordinators of the Fellows/USA program at New Mexico State University.



## Peace Corps Day Expands to Entire Week to Promote World Peace and Friendship

In years past, the Peace Corps has designated its anniversary date of March 1 as "Peace Corps Day" to celebrate its mission of promoting peace and friendship. For its 43<sup>rd</sup> anniversary in 2004, the agency will expand the celebration to an entire "Peace Corps Week," March 1-7. Thousands of returned Peace Corps Volunteers (RPCVs) will participate in Peace Corps Week activities that advance the Peace Corps' third goal to promote a better understanding of other peoples on the part of Americans. Fellows, RPCV coordinators, and other former Volunteers may join in honoring the Peace Corps tradition of service by sharing the knowledge and insights gained from their overseas experience with their own communities.

In the past, Peace Corps Fellows and coordinators have made presentations at local schools, set up exhibits on their college campuses, sponsored and led panel discussions, and hosted banquets featuring traditional cuisine from their host

countries. They have offered stories about their Peace Corps experiences for publication in their local newspapers and written letters to the editor, encouraging others to consider Peace Corps service.

For each anniversary, Peace Corps recruiting offices and RPCV alumni groups seek individuals to take part in events that they organize around the country. The National Peace Corps Association's website ([www.rpcv.org](http://www.rpcv.org)) lists contact information for local group leaders. RPCV groups might also be able to direct former Volunteers to schools or organizations interested in hosting a speaker or provide additional resources for presenters.

To register online as an official Peace Corps Week participant and for presentation ideas, visit [www.peacecorps.gov/rpcv/peacecorpsday](http://www.peacecorps.gov/rpcv/peacecorpsday). Visitors to the site can also read about the experiences of past participants, and former Volunteers may share their



Darren Trembl (Nepal 2000-2002) and other Western Illinois University (WIU) Fellows commemorated Peace Corps Day 2003 by sharing their Peace Corps experiences with junior high students at WIU's International Bazaar. They also served fried plantains and other Costa Rican delights to those who visited their Peace Corps Day booth.

own experiences online. Persons who prefer not to register online can return the reply card attached to the Peace Corps Week brochure that they have received in the mail. All registrants will receive a free presentation kit, which includes materials for preparing for and promoting presentations as well as audience souvenirs.

For more information, write to [pcday@peacecorps.gov](mailto:pcday@peacecorps.gov) or call 800.424.8580 ext. 1961.

## Peace Corps Helps RPCVs Work Abroad

The Peace Corps' Short Term Assistance Unit (STAU) provides trainers for Peace Corps Volunteer pre-service trainings when requested by a Peace Corps overseas post. To identify trainers, the STAU maintains a database of potential short-term contractors and actively recruits new candidates. In addition to sending contractors overseas, the STAU assists offices in need of qualified short-term contractors with other positions that involve organizing workshops and in-service trainings and conducting program evaluations. Qualified candidates are required to have extensive adult training experience in overseas locations. Contractors are compensated at a daily rate based on the their relevant salary history and work experience in conjunction with the established compensation range for the position. Additionally, insurance, immunizations, travel costs, and a small per diem are usually provided. For more information on how to apply, and for a list of current positions, refer to [www.peacecorps.gov/employment/overseas/contract/index.cfm](http://www.peacecorps.gov/employment/overseas/contract/index.cfm).

## Staff Assistant Passes on Role as Program Voice

Congratulations to Manuel (Manny) Sanchez, Fellows/USA's temporary assistant, who has found a permanent position as program coordinator at The Hospitality and Information Service (THIS), an affiliate of Meridian International Center in Washington, D.C. THIS provides educational programs, services, and friendship to foreign diplomats and their families posted in the nation's capital. Even though Sanchez was a temporary employee, he

spent two years working with Fellows/USA. He began as a work-study student and then assumed some marketing responsibilities during Gina Wynn's recent maternity leave. The Fellows/USA staff thanks Sanchez for his hard work, dedication, and enthusiasm and his many contributions to the Fellows/USA program.

Sara Rosen, who is working toward a B.S. in international affairs at George Washington University, has taken over the



Sara Rosen

Fellows/USA's work-study responsibilities. Her main role is to serve as the "voice" of Fellows/USA and respond to those who inquire about the program. She is from Peru, New York. Welcome Sara!

## Fellows Address Crowd at Headquarters Event

More than 110 former Volunteers and individuals interested in joining the Peace Corps attended a Washington, D.C., recruitment event for Fellows/USA and Master's International programs. Held in conjunction with the Peace Corps' Washington, D.C. Area Regional Office, the Septem-

ber event featured panelists Joby Taylor, Fellows alumnus and coordinator of the Shriver Peaceworker Fellows/USA Program at the University of Maryland, Baltimore County, and Pamela Hickey, alumna of the George Washington University Fellows/USA program in teacher education.

Special guests representing local Fellows/USA programs included Jack Levy, Ph.D., coordinator of George Mason University's FAST TRAIN program, and Cassandra Jones, assistant director of admissions and student services at the Johns Hopkins University School of Nursing.

## Peace Corps University Programs Work Together

Last spring, the Peace Corps' university programs were brought together, and its domestic programs relocated, in an agency realignment that promises to benefit the programs, the agency, and Peace Corps Volunteers past, present, and future.

was moved from its former division of Volunteer Support to Volunteer Recruitment and Selection (VRS). At the same time, Master's International (MI), the program that enables people to combine Peace Corps service and graduate studies, became a part of DP. The new configuration is bringing about closer cooperation and work coordination between Fellows/USA

and its MI counterpart, in areas that include program marketing and recruitment. Now together in the Peace Corps' recruitment division, the two attractive graduate education programs are strategically placed to best support the agency's efforts to double the number of Volunteers serving overseas to 14,000.

The Office of Domestic Programs (DP), Fellows/USA's organizational "home,"

## Fellows/USA Introduces New Tools for Marketing

Fellows/USA recently produced three new tools for marketing the program to specific audiences. A general brochure will be used to inform returned Volunteers, universities, potential community partners, and potential funders about the program. Peace Corps recruiters will distribute a flyer to persons seeking information about graduate school opportunities with the Peace Corps. It features information about the Peace Corps' two university programs: Fellows/USA and Master's International. Finally, Master's International and Fellows/USA have created a brochure for outreach to universities. If you would like to receive copies of any of these materials, please contact a Fellows/USA staff member.

## Program Organizers Celebrate a Year of Babies

Several Fellows/USA staff members and coordinators became parents and grandparents this year. Congratulations! For 2003, the score is girls 6, boys 2, but who's counting?!

### JANUARY 1

Fellows/USA Director **Michele Titi** became a grandmother to **Ayanna Renee**.

### JANUARY 2

University of Wisconsin Milwaukee Coordinator **Lisa Heuler Williams** became a mother to **Elena Clare**.

### FEBRUARY 2

Duquesne Coordinator **Evan Stoddard** became a grandparent to **Nina Ann**.

### APRIL 30

Fellows/USA Marketing Specialist **Gina Wynn** became a mother to **Sofia Dionna**.



Sofia Wynn and grandmother, Teri Art, search for the perfect Halloween pumpkin at a Maryland pumpkin patch.



Lucia Campbell

### AUGUST 4

University of South Carolina Coordinator **Wendy Sellers Campbell** became a mother to **Lucia (Lucy) Kathleen**.

### SEPTEMBER 10

Julie Horwitz, assistant to the coordinator at Western New Mexico University had son, **Liam Patrick**.

### OCTOBER 15

Duquesne Coordinator **Evan Stoddard** became a grandparent to **Samuel Emerson**.

### OCTOBER 17

**Joby Taylor**, Fellows/USA alumnus and coordinator of the Shriver Peaceworker Program at the University of Maryland, Baltimore County, welcomed daughter **Katherine June** into the world.

# Cultural Training Resource Goes Online

Many readers of this newsletter are familiar with the Peace Corps' award-winning Paul D. Coverdell World Wise Schools materials. Based on Volunteer experiences, these materials are designed to help teachers guide kindergarten through 12<sup>th</sup>-grade students toward cross-cultural understanding and to impart information about countries served by Volunteers. The Peace Corps is pleased to announce that Bruce Labrack, Ph.D., chair of the Intercultural Relations Program, School of International Studies at the University of the Pacific, and Gary Rhodes, Ph.D., director of the Center for Global Education at the University of Southern California, have adapted significant portions of these materials for use at the post-secondary level. The

intended audience is U.S. students bound for study abroad, although many others may find this material useful in a wide range of educational and training settings.

Developed with support from a grant from the U.S. Department of Education Fund for the Improvement of Post-Secondary Education and other sources, this exciting new resource provides general cultural information, cross-cultural training concepts, and intercultural communication information. Consisting of 10 modules—six on pre-departure, one on in-country/pre-reentry, and three on reentry—it is interactive, self-guided, self-paced, and self-assessed. Features include student-generated critical incidents from the School of Interna-

tional Studies and Volunteer-generated "Tales From the Peace Corps."

It is available free on the Web at [www.pacific.edu/culture](http://www.pacific.edu/culture). Information about the site will also be presented at the Nafsa: Association of International Educators national conference in Baltimore next May. For further information, contact Bruce Labrack at [blabrack@uop.edu](mailto:blabrack@uop.edu) or Gary Rhodes at [grhodes@almaak.usc.edu](mailto:grhodes@almaak.usc.edu).

For those who use the site, creators would appreciate feedback. Please send all comments to [sarah.martin@sit.edu](mailto:sarah.martin@sit.edu). Include your name, the name of your institution, a description of how the site was used, comments about what worked best, and suggestions for improvement.

## Peace Corps Fellows/USA

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