2013 Annual Volunteer Survey Results

Global Tabular Report

Office of Strategic Information, Research and Planning

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Introduction

The Peace Corps is pleased to present the first set of results from its 2013 Annual Volunteer Survey, a survey of two-year Volunteers who have been at site for at least one month. Since 1975, the Annual Volunteer Survey has been a source of information on the state of the Peace Corps program for the agency, Congress, researchers, the media, and the general public.

The purpose of the survey is to assess progress towards the agency's strategic goals—building local capacity, sharing America with the world, and bringing the world back home—by tracking year-to-year changes in the impact of Volunteers' work. The survey also provides Volunteers' assessments of Peace Corps' training effectiveness, in-country staff support, personal health and safety, and the overall service experience.

Key Findings

- The majority of Volunteers (78%) consider their Peace Corps service considerably or exceptionally rewarding.
- Nearly two-thirds of Volunteers report that their primary project work considerably or exceptionally meets the Peace Corps goal of transferring skills to host country individuals (Goal One, 65%).
- Based on their interactions with host country individuals, 66% of Volunteers reported that these individuals gained a better understanding of Americans (Goal Two) to a considerable or exceptional degree.
- More than 7 in 10 Volunteers (71%) contributed to a better understanding of host country nationals by Americans (Goal Three) to a considerable or exceptional degree.

Method

The survey was conducted online from June 10 to August 16, 2013. A total of 5,913 Volunteers participated at a 91.6% global response rate. Geographically, the survey sample represents 63 of 64 Peace Corps posts (covering 67 of 68 host countries) where Volunteers served during the survey window. The detailed survey methodology is available in Appendix A of this report.

About this Report

This *Global Tabular Report* consists primarily of tables presenting distributions of responses to quantitative survey questions. The order of the tables in the report closely matches the order of corresponding questions in the survey questionnaire (Appendix C), which approximately corresponds to the phases of Volunteer service.

The text that accompanies each major section of the report highlights key findings. The content of all tables, however, is not captured in the key findings.

Most tables in the report show the percentage of respondents who selected each answer choice and the total number of respondents who answered the question. The sum of percentages in each table row or column may not total to 100% either due to rounding or multiple responses provided. Distributions with item nonresponse exceeding 10% are accompanied either with a footnote or a table that shows the percentage of Volunteers who rated various aspects of their training or service. Definitions of the key survey terms that appeared in tables are included in Appendix A.

I. Overall Assessment of Peace Corps Service

This section presents the overall assessment of Peace Corps service, Volunteers' intent to complete their service, as well as their willingness to recommend the Peace Corps to others. Responses to questions in part F of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- The majority of Volunteers (78%) consider their Peace Corps service considerably or exceptionally rewarding.
- Nearly all respondents (96%) intend to complete their service.
- Most Volunteers (85%) would probably or definitely recommend Peace Corps service to other qualified candidates.

TABLE 1. ASSESSMENT OF PEACE CORPS SERVICE

F1. How personally rewarding do you find your:	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
Overall Peace Corps service	<1%	4%	18%	40%	38%	5,865
Primary assignment/project	3%	15%	30%	34%	18%	5,796
Secondary project/community service activities*	1%	7%	24%	41%	27%	5,274
Experiences with other Volunteers	1%	6%	20%	39%	34%	5,877
Work with counterparts/community partners	2%	11%	28%	38%	21%	5,824
Experiences with other host country individuals	1%	5%	23%	40%	32%	5,862
Community involvement	1%	10%	29%	36%	23%	5,790

Percentage of respondents in a row adds to 100.

* 11 percent of respondents indicated "Not applicable" or "Do not know."

TABLE 2. AVERAGE RATING OF PEACE CORPS SERVICE

F1. How personally rewarding do you find your:	Average rating*	Total**
Overall Peace Corps service	4.14	5,129
Primary assignment/project	3.49	5,129
Secondary project/community service activities	3.86	5,129
Experiences with other Volunteers	4.01	5,129
Work with counterparts/community partners	3.67	5,129
Experiences with other host country individuals	3.98	5,129
Community involvement	3.73	5,129

* Average rating: 1 = not at all rewarding; 5 = exceptionally rewarding.

** Based on respondents who rated all service aspects.

TABLE 3. ENDORSEMENT OF PEACE CORPS

	No	Probably not	Possibly	Probably	Definitely	Total
F2. Today, would you still make the same decision to serve with the Peace Corps?	1%	3%	9%	22%	65%	5,877
F3. Would you recommend Peace Corps service to others you think are qualified?	1%	2%	12%	23%	62%	5,883

Percentage of respondents in a row adds to 100.

TABLE 4. COMMITMENT TO PEACE CORPS SERVICE

	No	Not sure	Yes	Might extend	Total
F4. Do you intend to complete your Peace Corps service?	1%	3%	77%	19%	5,899

Percentage of respondents in a row adds to 100.

TABLE 5. PROGRAM AND ASSIGNMENT EVALUATION

F5. In your view, which of the following options would benefit your host country the most?	Discontinued/ phased out	Reduced	Maintained as is	Expanded	Total
The Peace Corps program (the post and all projects) in this country should be:	6%	13%	48%	33%	5,874
Your project/primary work assignment should be:	11%	10%	45%	34%	5,863

Percentage of respondents in a row adds to 100.

II. Training for Peace Corps Assignment

This section presents assessments of Peace Corps training components. It is organized by the two major types of training—pre-service (before Volunteers are sworn-in) and in-service (after Volunteers are sworn-in). Responses to questions in part B of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Training effectiveness in maintaining personal safety and security was rated the highest across both pre- and in-service training (78% and 63% of Volunteers, respectively, indicated it was effective or very effective).
- In preparing Volunteers for their primary project work, training in setting project goals and objectives was most effective, according to 48% of Volunteers who indicated "effective" or "very effective" in pre-service training and 59% of Volunteers in in-service training.
- Seven in 10 Volunteers (70%) reported they feel considerably or exceptionally prepared to meet the challenges of Peace Corps service, more than double the proportion of Volunteers who indicated a similar level of preparedness upon their arrival in-country (32%).

TABLE 6. PRE-SERVICE TRAINING EFFECTIVENESS IN HOST COUNTRY ADJUSTMENTS

B1. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to adjust to your host country:	Not effective	Poor	Adequate	Effective	Very effective	Total
Manage cultural differences	1%	5%	27%	42%	25%	5,890
Adjust to your physical living conditions	1%	4%	26%	41%	29%	5,857
Use language needed in your work/community	2%	11%	28%	33%	26%	5,864
Maintain your physical health	1%	6%	26%	40%	28%	5,854
Maintain your mental/emotional health	2%	8%	32%	37%	21%	5,867
Maintain your personal safety and security	1%	2%	19%	37%	41%	5,845

Percentage of respondents in a row adds to 100.

TABLE 7. AVERAGE PRE-SERVICE TRAINING EFFECTIVENESS IN HOST COUNTRY ADJUSTMENTS

B1. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to adjust to your host country:	Average rating*	Total**
Manage cultural differences	3.86	5,736
Adjust to your physical living conditions	3.94	5,736
Use language needed in your work/community	3.70	5,736
Maintain your physical health	3.87	5,736
Maintain your mental/emotional health	3.66	5,736
Maintain your personal safety and security	4.16	5,736

* Average rating: 1 = not effective; 5 = very effective.

** Based on respondents who rated all training aspects.

TABLE 8. PRE-SERVICE TRAINING EFFECTIVENESS IN PRIMARY RESPONSIBILITIES

B2. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you for your project/primary assignment work:	Not effective	Poor	Adequate	Effective	Very effective	Total
Perform technical aspects of your work	4%	16%	35%	31%	13%	5,852
Work with counterparts/community partners	3%	17%	40%	29%	11%	5,857
Conduct a community needs assessment (e.g., PACA)	3%	15%	37%	30%	14%	5,717
Work on your project goals and objectives	3%	12%	37%	34%	14%	5,827
Monitor/evaluate project goals and outcomes	4%	18%	40%	28%	10%	5,774

Percentage of respondents in a row adds to 100.

TABLE 9. AVERAGE PRE-SERVICE TRAINING EFFECTIVENESS IN PRIMARY RESPONSIBILITIES

B2. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you for your project/primary assignment work:	Average rating*	Total**
Perform technical aspects of your work	3.35	5,577
Work with counterparts/community partners	3.27	5,577
Conduct a community needs assessment (e.g., PACA)	3.37	5,577
Work on your project goals and objectives	3.44	5,577
Monitor/evaluate project goals and outcomes	3.22	5,577

* Average rating: 1 = not effective; 5 = very effective.

** Based on respondents who rated all training aspects.

TABLE 10. VOLUNTEERS WHO RATED PRE-SERVICE TRAINING EFFECTIVENESS IN CROSS-SECTOR PRIORITIES

B3. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to work on the following Cross-sector Programming Priorities:	Rated	Unable to rate or did not have training	Total
Advocate for people with disabilities	62%	38%	5,913
Engage youth in positive ways	93%	7%	5,913
Integrate and promote appropriate technology into your work	85%	15%	5,913
Integrate gender by addressing the unique needs of women, girls, men, and boys	92%	8%	5,913
Promote HIV/AIDS awareness	82%	18%	5,913
Promote host country volunteerism/V[2]	80%	20%	5,913

Percentage of respondents in a row adds to 100.

TABLE 11. PRE-SERVICE TRAINING EFFECTIVENESS IN CROSS-SECTOR PRIORITIES

B3. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to work on the following Cross-sector Programming Priorities:	Not effective	Poor	Adequate	Effective	Very effective	Total
Advocate for people with disabilities	20%	40%	26%	10%	3%	3,663
Engage youth in positive ways	2%	10%	33%	36%	18%	5,483
Integrate and promote appropriate technology into your work	6%	22%	39%	25%	8%	5,015
Integrate gender by addressing the unique needs of women, girls, men, and boys	3%	14%	36%	32%	15%	5,468
Promote HIV/AIDS awareness	5%	16%	33%	26%	19%	4,875
Promote host country volunteerism/V^2	9%	26%	37%	20%	7%	4,715

Percentage of respondents in a row adds to 100.

TABLE 12. AVERAGE PRE-SERVICE TRAINING EFFECTIVENESS IN CROSS-SECTOR PRIORITIES

B3. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to work on the following Cross-sector Programming Priorities:	Average rating*	Total**
Advocate for people with disabilities	2.34	3,384
Engage youth in positive ways	3.55	3,384
Integrate and promote appropriate technology into your work	3.02	3,384
Integrate gender by addressing the unique needs of women, girls, men, and boys	3.36	3,384
Promote HIV/AIDS awareness	3.29	3,384
Promote host country volunteerism/V^2	2.85	3,384

* Average rating: 1 = not effective; 5 = very effective.

** Based on respondents who rated all service aspects.

TABLE 13. VOLUNTEERS WHO RATED IN-SERVICE TRAINING EFFECTIVENESS IN HOST COUNTRY ADJUSTMENTS

B4. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to adjust to your host country:	Rated	Unable to rate or did not have training	Total
Manage cultural differences	84%	16%	5,913
Adjust to your physical living conditions	78%	22%	5,913
Use language needed in your work/community	80%	20%	5,913
Maintain your physical health	83%	17%	5,913
Maintain your mental/emotional health	85%	15%	5,913
Maintain your personal safety and security	86%	14%	5,913

Percentage of respondents in a row adds to 100.

TABLE 14. IN-SERVICE TRAINING EFFECTIVENESS IN HOST COUNTRY ADJUSTMENTS

B4. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to adjust to your host country:	Not effective	Poor	Adequate	Effective	Very effective	Total
Manage cultural differences	2%	7%	38%	38%	15%	4,959
Adjust to your physical living conditions	2%	7%	39%	38%	14%	4,594
Use language needed in your work/community	4%	12%	35%	31%	17%	4,710
Maintain your physical health	2%	6%	38%	36%	17%	4,886
Maintain your mental/emotional health	2%	9%	35%	37%	17%	5,020
Maintain your personal safety and security	2%	4%	31%	37%	26%	5,059

Percentage of respondents in a row adds to 100.

TABLE 15. AVERAGE IN-SERVICE TRAINING EFFECTIVENESS IN HOST COUNTRY ADJUSTMENTS

B4. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to adjust to your host country:	Average rating*	Total**
Manage cultural differences	3.57	4,217
Adjust to your physical living conditions	3.54	4,217
Use language needed in your work/community	3.45	4,217
Maintain your physical health	3.61	4,217
Maintain your mental/emotional health	3.59	4,217
Maintain your personal safety and security	3.84	4,217

* Average rating: 1 = not effective; 5 = very effective.

** Based on respondents who rated all training aspects.

TABLE 16. VOLUNTEERS WHO RATED IN-SERVICE TRAINING EFFECTIVENESS IN PRIMARY RESPONSIBILITIES

B5. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you for your project/primary assignment work:	Rated	Unable to rate or did not have training	Total
Perform technical aspects of your work	88%	12%	5,913
Work with counterparts/community partners	88%	12%	5,913
Conduct a community needs assessment (e.g., PACA)	76%	24%	5,913
Work on your project goals and objectives	88%	12%	5,913
Monitor/evaluate project goals and outcomes	87%	13%	5,913

Percentage of respondents in a row adds to 100.

TABLE 17. IN-SERVICE TRAINING EFFECTIVENESS IN PRIMARY RESPONSIBILITIES

B5. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you for your project/primary assignment work:	Not effective	Poor	Adequate	Effective	Very effective	Total
Perform technical aspects of your work	3%	10%	30%	38%	19%	5,187
Work with counterparts/community partners	3%	10%	32%	36%	20%	5,206
Conduct a community needs assessment (e.g., PACA)	5%	15%	37%	30%	13%	4,485
Work on your project goals and objectives	2%	8%	31%	38%	21%	5,217
Monitor/evaluate project goals and outcomes	3%	11%	34%	35%	17%	5,164

Percentage of respondents in a row adds to 100.

TABLE 18. AVERAGE IN-SERVICE TRAINING EFFECTIVENESS IN PRIMARY RESPONSIBILITIES

B5. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you for your project/primary assignment work:	Average rating*	Total**
Perform technical aspects of your work	3.61	4,388
Work with counterparts/community partners	3.62	4,388
Conduct a community needs assessment (e.g., PACA)	3.33	4,388
Work on your project goals and objectives	3.68	4,388
Monitor/evaluate project goals and outcomes	3.54	4,388

* Average rating: 1 = not effective; 5 = very effective.

** Based on respondents who rated all training aspects.

TABLE 19. VOLUNTEERS WHO RATED IN-SERVICE TRAINING EFFECTIVENESS IN CROSS-SECTOR PRIORITIES

B6. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to work on the following Cross-sector Programming Priorities:	Rated	Unable to rate or did not have training	Total
Advocate for people with disabilities	50%	50%	5,913
Engage youth in positive ways	79%	21%	5,913
Integrate and promote appropriate technology into your work	72%	28%	5,913
Integrate gender by addressing the unique needs of women, girls, men, and boys	77%	23%	5,913
Promote HIV/AIDS awareness	70%	30%	5,913
Promote host country volunteerism/V^2	66%	34%	5,913

Percentage of respondents in a row adds to 100.

TABLE 20. IN-SERVICE TRAINING EFFECTIVENESS IN CROSS-SECTOR PRIORITIES

B6. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to work on the following Cross-sector Programming Priorities:	Not effective	Poor	Adequate	Effective	Very effective	Total
Advocate for people with disabilities	19%	34%	28%	14%	4%	2,979
Engage youth in positive ways	3%	9%	33%	36%	19%	4,649
Integrate and promote appropriate technology into your work	6%	16%	38%	30%	10%	4,230
Integrate gender by addressing the unique needs of women, girls, men, and boys	4%	11%	37%	33%	15%	4,560
Promote HIV/AIDS awareness	6%	13%	30%	30%	21%	4,112
Promote host country volunteerism/V^2	9%	21%	36%	24%	10%	3,887

Percentage of respondents in a row adds to 100.

TABLE 21. AVERAGE IN-SERVICE TRAINING EFFECTIVENESS IN CROSS-SECTOR PRIORITIES

B6. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to work on the following Cross-sector Programming Priorities:	Average rating*	Total**
Advocate for people with disabilities	2.47	2,734
Engage youth in positive ways	3.48	2,734
Integrate and promote appropriate technology into your work	3.10	2,734
Integrate gender by addressing the unique needs of women, girls, men, and boys	3.33	2,734
Promote HIV/AIDS awareness	3.31	2,734
Promote host country volunteerism/V^2	2.95	2,734

* Average rating: 1 = not effective; 5 = very effective.

** Based on respondents who rated all service aspects.

TABLE 22. PREPAREDNESS FOR PEACE CORPS SERVICE

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
A7. How prepared for Peace Corps service did you feel when you arrived in country?	1%	18%	48%	26%	6%	5,899
B7. In general, how prepared do you feel today to meet the challenges of Peace Corps service?	<1%	4%	27%	51%	19%	5,895

Percentage of respondents in a row adds to 100.

III. Health

This section presents the distribution of responses to questions related to Volunteer health, including mental health, stress, and alcohol consumption. Responses to questions in part C of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- More than half of Volunteers (53%) consider themselves considerably or exceptionally healthy.
- Local diets are the number one factor limiting Volunteers' personal health, according to 61% of respondents.
- Across a wide range of stress factors, Volunteers report below-moderate stress levels, on average. Primary project activities, closely followed by counterpart/community partners, are the major sources of stress: 24% and 22% of Volunteers, respectively, reported that those are sources of considerable or exceptional stress for them.

TABLE 23. PEACE CORPS HEALTH CARE SATISFACTION

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
C1. How satisfied are you with the health care you have received from your PCMO(s)?	1%	8%	21%	32%	37%	5,740

Percentage of respondents in a row adds to 100.

TABLE 24. PERSONAL HEALTH ASSESSMENT

	Not at all healthy	Minimally healthy	Adequately healthy	Considerably healthy	Exceptionally healthy	Total
C2. How would you rate your physical health since you arrived at your site?	1%	7%	40%	42%	11%	5,898

Percentage of respondents in a row adds to 100.

TABLE 25. FACTORS LIMITING PERSONAL HEALTH

C3. Do any of the following factors currently limit your ability to maintain your physical health?	Percentage of respondents	Number of respondents
Local diet	61%	3,079
Lack of trust in local medical resources	32%	1,649
Lack of exercise	29%	1,484
Distance from health care	21%	1,079
Lack of trust in Peace Corps medical care	18%	900
Lack of access to clean water	15%	767
Other factors	9%	439
None of the above	19%	987
Total		5,089

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 26. HEALTH CARE EXPECTATIONS

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
C4. To what extent are your expectations about Peace Corps-provided health care being met?	1%	8%	24%	32%	35%	5,768

Percentage of respondents in a row adds to 100.

TABLE 27. STRESS FACTORS AFFECTING VOLUNTEERS

C5. To what extent do you experience stress or emotional health issues from any of the following?	No stress	Minimal stress	Moderate stress	Considerable stress	Exceptional stress	Total
Communicating in the local language	10%	40%	34%	13%	3%	5,878
Counterparts/community partners	10%	33%	35%	17%	5%	5,870
Cultural adjustments	10%	41%	36%	11%	2%	5,892
Family, friends, loved ones back home	18%	43%	27%	9%	3%	5,899
Isolation/loneliness	19%	38%	27%	13%	4%	5,881
In-country dating/relationships*	40%	30%	19%	8%	3%	4,833
Interactions with other Volunteers	38%	38%	16%	6%	2%	5,881
Interactions with Peace Corps staff	35%	39%	16%	7%	3%	5,880
Local safety issues (e.g., host family domestic violence, civil unrest)	42%	38%	14%	5%	2%	5,835
Personal health maintenance	25%	43%	22%	8%	2%	5,893
Personal safety	35%	46%	14%	4%	1%	5,880
Project/primary assignment activities	10%	29%	37%	19%	5%	5,867
Volunteer host family**	41%	36%	14%	6%	3%	4,893
Other sources of stress	32%	10%	19%	19%	21%	852

Percentage of respondents in a row adds to 100.

* 18 percent of respondents reported "Not applicable."

** 17 percent of respondents reported "Not applicable."

TABLE 28. AVERAGE RATING OF STRESS FACTORS AFFECTING VOLUNTEERS

C5. To what extent do you experience stress or emotional health issues from any of the following?	Average rating*	Total**
Communicating in the local language	2.57	5,654
Counterparts/community partners	2.74	5,654
Cultural adjustments	2.53	5,654
Family, friends, loved ones back home	2.35	5,654
Isolation/loneliness	2.45	5,654
Interactions with other Volunteers	1.94	`5,654
Interactions with Peace Corps staff	2.03	5,654
Local safety issues (e.g., host family domestic violence, civil unrest)	1.85	5,654
Personal health maintenance	2.18	5,654
Personal safety	1.91	5,654
Project/primary assignment activities	2.81	5,654

*   Average rating: 1 = no stress; 5 = exceptional stress.

** Based on respondents who rated all stress factors.

TABLE 29. USEFULNESS OF ALCOHOL ABUSE PREVENTION TRAINING

	Not at all useful	Poor	Adequate	Useful	Very useful	Total
C9. How useful was Peace Corps training you received on alcohol use and alcohol abuse prevention?	8%	8%	45%	28%	11%	5,683

Percentage of respondents in a row adds to 100.

TABLE 30. NUMBER OF DAYS OF ALCOHOL CONSUMPTION PER MONTH

C10. During a typical month in your service, how many days do you have at least one drink?	Percentage of respondents	Number of respondents
None	12%	705
1–2	24%	1,410
3–5	34%	1,985
6–9	13%	760
10 or more	16%	949
Total	100%	5,809

Percentage of respondents in a column adds to 100.

TABLE 31. NUMBER OF DRINKS PER ALCOHOL CONSUMPTION SESSION

C11. When you drink, how many drinks do you usually have?	Percentage of respondents	Number of respondents
One	16%	778
Two	43%	2,132
Three	26%	1,263
Four	9%	449
Five	3%	146
More than five	3%	155
Total	100%	4,923

Percentage of respondents in a column adds to 100.

TABLE 32. AVERAGE ALCOHOL CONSUMPTION AMONG VOLUNTEERS WHO DRINK

	Average	Median	Total*
C10. During a typical month in your service, how many days do you have at least one drink?	5.8	4.0	4,903
C11. When you drink, how many drinks do you usually have?	2.6	2.0	4,903

* Zero values are excluded.

TABLE 33. REASONS FOR ALCOHOL CONSUMPTION REPORTED BY VOLUNTEERS WHO DRINK MORE THAN THREE DRINKS PER SESSION

C12. Which of the following best describes your reasons for drinking alcohol during your Peace Corps service?**	Percentage of respondents	Number of respondents*
Personal enjoyment	96%	567
Stress reduction	72%	428
Drinking habits of fellow Volunteers	70%	412
Continued my U.S. drinking habits here	52%	308
Boredom	43%	256
In-country cultural norms	40%	236
Easy availability of alcohol	40%	234
Isolation/Loneliness	22%	130
Other reasons	6%	35
Total		591

Percentage of respondents may not add to 100 due to multiple responses provided.

* Top quartile: 25% of respondents with the highest alcohol consumption.

** Due to a technical failure in using the new survey software, questions in this section were presented to half of intended respondents.

IV. Projects and Work Activities

This section presents information on Volunteers' primary projects and a spectrum of activities Volunteers conduct as part of their work assignment. Responses to questions in part D of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Volunteers spend 34 hours per week, on average, on work-related activities.
- More than half of Volunteers (58%) are involved in HIV/AIDS prevention efforts.
- The majority of Volunteers were assigned a counterpart or community partner (88%), and 72% of those continue working with the assigned individuals.

TABLE 34. PRIMARY PROJECT SECTOR

A5. Please select the project to which you are assigned. [Categorized]	Percentage of respondents	Number of respondents
Education	38%	2,243
Health	22%	1,319
Environment	12%	693
Community Economic Development	12%	685
Youth in Development	10%	615
Agriculture	6%	332
Total	100%	5,887

Percentage of respondents in a column adds to 100.

TABLE 35. PRIMARY ASSIGNMENT ACTIVITIES

D1. Which of the following activities does your primary assignment/project work include?	Percentage of respondents	Number of respondents
English teaching	40%	2,377
Youth as resources/working with youth	30%	1,748
Community development	29%	1,705
Teacher training	24%	1,412
HIV/AIDS	24%	1,395
Girls education	18%	1,080
Gender equity/women's empowerment	18%	1,073
Nutrition education	18%	1,068
Literacy	16%	933
Food security--community/household	16%	926
Income generation	16%	917
Environment work	15%	892
Health extension	15%	888
Agriculture/fish/livestock	14%	803
Maternal, child, and neonatal health	13%	770
Water and sanitation	12%	697
Volunteerism/V^2	12%	681
Business advising	11%	635
Math/Science teaching	10%	575
Sports/fitness	9%	544
Library development	9%	542
NGO development	9%	534
Agroforestry	9%	526
Rural development	9%	517
Malaria prevention	8%	500
Arts	7%	415
Technology for development/ICT	7%	387
Microenterprise development	6%	366
Work force development	6%	349
Natural resources development	6%	346
Infectious diseases other than HIV/AIDS and malaria	6%	341
Biodiversity conservation	6%	335
Renewable energy (cookstoves, etc.)	5%	306
Working with people with disabilities	4%	242
Forestry/parks/marine parks	3%	186
Urban/municipal development	2%	116
Other activities	3%	199
No primary assignment/project activities	1%	58
Total		5,904

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 36. SECONDARY ASSIGNMENT ACTIVITIES

D3. Which of the following activities does your secondary assignment/community service include?*	Percentage of respondents	Number of respondents
English teaching	38%	2,208
Youth as resources/working with youth	37%	2,147
Gender equity/women's empowerment	29%	1,690
Girls education	26%	1,489
Community development	26%	1,473
HIV/AIDS	22%	1,274
Sports/fitness	20%	1,125
Arts	16%	927
Volunteerism/V[2]	16%	899
Literacy	15%	880
Nutrition education	15%	844
Library development	14%	836
Teacher training	14%	828
Environment work	13%	777
Income generation	11%	662
Health extension	10%	580
Food security--community/household	9%	518
Water and sanitation	9%	491
Technology for development/ICT	7%	430
NGO development	7%	417
Business advising	7%	413
Agriculture/fish/livestock	7%	403
Rural development	6%	347
Math/Science teaching	5%	307
Maternal, child, and neonatal health	5%	303
Working with people with disabilities	5%	283
Work force development	4%	247
Microenterprise development	4%	225
Renewable energy (cookstoves, etc.)	4%	217
Agroforestry	4%	203
Infectious diseases other than HIV/AIDS and malaria	3%	189
Biodiversity conservation	3%	167
Natural resources development	3%	147
Forestry/parks/marine parks	1%	85
Urban/municipal development	1%	81
Other activities	5%	281
No secondary assignment/project activities	10%	567
Total		5,766

Percentage of respondents may not add to 100 due to multiple responses provided.

* The nature of a secondary assignment/project varies across Peace Corps posts.

TABLE 37. AMOUNT OF TIME SPENT PER WEEK ON PRIMARY AND ON SECONDARY ACTIVITIES

	1–10 hrs	11–20 hrs	21–30 hrs	31–40 hrs	More than 40 hrs	Total
D2. How many hours do you spend on your primary assignment/project work during an average work week?	17%	33%	28%	16%	6%	5,789
D4. How many hours do you spend on your secondary project/community service during an average work week?	72%	21%	4%	1%	1%	5,602
Number of hours per average work week Volunteers spend on both primary and secondary assignments	6%	16%	27%	28%	24%	5,849

Percentage of respondents in a row adds to 100.

TABLE 38. AVERAGE HOURS SPENT PER WEEK ON PRIMARY AND ON SECONDARY ACTIVITIES

	Average	Median	Number of respondents
D2. How many hours do you spend on your primary assignment/project work during an average work week?	23.7	21.0	5,542
D4. How many hours do you spend on your secondary project/community service during an average work week?	9.7	8.0	5,542
Number of hours per average work week Volunteers spend on both primary and secondary assignments	33.5	33.0	5,542

TABLE 39. COUNTERPART WORKING RELATIONSHIP STATUS

	Yes	No	I was not assigned a counterpart/ community partner	Total
D5. If you were initially assigned a counterpart/community partner at your current site, are you still working with him or her at this time?	63%	25%	13%	5,900

Percentage of respondents in a row adds to 100.

TABLE 40. FREQUENCY OF ONLINE SUBMISSION OF WORK INFORMATION

D6. Considering all of the factors that affect your use of the Internet, how often could you submit information about your work activities through the Internet?	Percentage of respondents	Number of respondents
Once a week or more often	51%	2,982
Once to a few times a month	33%	1,939
Once every 2 to 5 months	14%	804
Once every 6 months or less often	2%	128
Never	<1%	28
Total	100%	5,881

Percentage of respondents in a column adds to 100.

TABLE 41. HIV/AIDS ACTIVITIES INVOLVEMENT

D7. Which of the following statements best describes your involvement in HIV/AIDS activities?	Percentage of respondents	Number of respondents
I have not been involved in any HIV/AIDS related activities	42%	2,457
I have been involved in HIV/AIDS efforts but not as part of my primary or secondary project/community service	21%	1,252
HIV/AIDS work is part of my primary assignment/project	19%	1,137
HIV/AIDS work is part of my secondary project/community service activities	18%	1,051
Total	100%	5,897

Percentage of respondents in a column adds to 100.

TABLE 42. VOLUNTEER AWARENESS ABOUT THE WORLD WISE SCHOOLS PROGRAM

D8. Which of the following statements best describes your awareness of and involvement* in the World Wise Schools (WWS) program?	Percentage of respondents	Number of respondents
Volunteers who know about the WWS program	90%	5,330
Volunteers who do not know about the WWS program	10%	572
Total	100%	5,905

Percentage of respondents in a column adds to 100.

* Due to the fact that schools are not in session during summer in many countries, Volunteer involvement could not be accurately assessed.

V. Peace Corps Goals and Volunteer Impact

This section presents Volunteers' assessments of their impact on individuals and organizations in communities where Volunteers serve and their effectiveness in advancing the following three Peace Corps goals:

- Goal One: To help the people of interested countries in meeting their need for trained men and women by transferring skills to, and building capacity of, host country partners;
- Goal Two: To help promote a better understanding of Americans on the part of the peoples served; and,
- Goal Three: To help Americans understand the people and cultures of other countries.

Responses to questions in part E of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Nearly two-thirds of Volunteers (65%) report that their primary project work considerably or exceptionally meets the Peace Corps goal of transferring skills to host country individuals (Goal One).
- Based on their interactions with host country individuals, 66% of Volunteers reported that these individuals gained a better understanding of Americans (Goal Two) to a considerable or exceptional degree.
- More than 7 in 10 Volunteers (71%) contributed to a better understanding of host country nationals by Americans (Goal Three) to a considerable or exceptional degree.

TABLE 43. PRIMARY ASSIGNMENT/PROJECT CONTRIBUTION TO PEACE CORPS GOALS

E1. To what extent does your work for your primary assignment/project meet each of the following goals and objectives?	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
Transfer skills to host country individuals and organizations (Goal One)	2%	10%	24%	40%	25%	5,747
Help promote a better understanding of Americans on the part of peoples served (Goal Two)	2%	9%	25%	41%	24%	5,752
Help promote a better understanding of other peoples on the part of Americans (Goal Three)	5%	15%	28%	35%	18%	5,675
Meet community needs based on a needs assessment Volunteers conducted	5%	13%	31%	34%	16%	5,169
Involve local people in planning and implementing activities*	4%	14%	27%	34%	21%	5,613
Complement other local development activities	7%	17%	31%	31%	14%	5,268

Percentage of respondents in a row adds to 100.

* 12 percent of respondents indicated "Not applicable" or "Do not know."

TABLE 44. AVERAGE RATING OF PRIMARY ASSIGNMENT/PROJECT CONTRIBUTION TO PEACE CORPS GOALS

E1. To what extent does your work for your primary assignment/project meet each of the following goals and objectives?	Average rating*	Total**
Transfer skills to host country individuals and organizations (Goal One)	3.76	4,789
Help promote a better understanding of Americans on the part of peoples served (Goal Two)	3.76	4,789
Help promote a better understanding of other peoples on the part of Americans (Goal Three)	3.47	4,789
Meet community needs based on a needs assessment Volunteers conducted	3.42	4,789
Involve local people in planning and implementing activities	3.57	4,789
Complement other local development activities	3.29	4,789

*　Average rating: 1 = not at all meets; 5 = exceptionally meets.

** Based on respondents who rated all goals and objectives.

TABLE 45. VOLUNTEERS WHO RATED SECONDARY ASSIGNMENT/PROJECT CONTRIBUTION TO PEACE CORPS GOALS

E3. To what extent does your work for your secondary project/community service activities meet each of the following goals and objectives?	Rated	Unable to rate or did not have a secondary project	Total
Transfer skills to host country individuals and organizations (Goal One)	85%	15%	5,913
Help promote a better understanding of Americans on the part of peoples served (Goal Two)	86%	14%	5,913
Help promote a better understanding of other peoples on the part of Americans (Goal Three)	84%	16%	5,913
Meet community needs based on a needs assessment Volunteers conducted	80%	20%	5,913
Involve local people in planning and implementing activities	84%	16%	5,913
Complement other local development activities	80%	20%	5,913

Percentage of respondents in a row adds to 100.

* 11 percent of respondents indicated "Not applicable" or "Do not know."

TABLE 46. SECONDARY ASSIGNMENT/PROJECT CONTRIBUTION TO PEACE CORPS GOALS

E3. To what extent does your work for your secondary project/community service activities meet each of the following goals and objectives?	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
Transfer skills to host country individuals and organizations (Goal One)	2%	9%	29%	40%	19%	5,052
Help promote a better understanding of Americans on the part of peoples served (Goal Two)	2%	8%	27%	41%	23%	5,071
Help promote a better understanding of other peoples on the part of Americans (Goal Three)	5%	14%	28%	35%	18%	4,996
Meet community needs based on a needs assessment Volunteers conducted	4%	9%	30%	38%	19%	4,735
Involve local people in planning and implementing activities	4%	10%	29%	36%	22%	4,984
Complement other local development activities	6%	13%	30%	35%	16%	4,728

Percentage of respondents in a row adds to 100.

TABLE 47. AVERAGE RATING OF SECONDARY ASSIGNMENT/PROJECT CONTRIBUTION TO PEACE CORPS GOALS

E3. To what extent does your work for your secondary project/community service activities meet each of the following goals and objectives?	Average rating*	Total**
Transfer skills to host country individuals and organizations (Goal One)	3.68	4,381
Help promote a better understanding of Americans on the part of peoples served (Goal Two)	3.76	4,381
Help promote a better understanding of other peoples on the part of Americans (Goal Three)	3.47	4,381
Meet community needs based on a needs assessment Volunteers conducted	3.59	4,381
Involve local people in planning and implementing activities	3.63	4,381
Complement other local development activities	3.42	4,381

* Average rating: 1 = not at all meets; 5 = exceptionally meets.

** Based on respondents who rated all goals and objectives.

TABLE 48. VOLUNTEERS WHO RATED EFFECTIVENESS IN TRANSFERRING KNOWLEDGE AND SKILLS

E5. Overall, in all of your activities and interactions, how effective are you in transferring knowledge and skills to help the following individuals and organizations build their capacities?	Rated	Unable to rate or not applicable	Total
To counterparts/community partners	94%	6%	5,913
To host institutions/organizations	90%	10%	5,913
To groups with which Volunteers work most closely (other than host institutions)	76%	24%	5,913
To host community members	94%	6%	5,913
To other Peace Corps Volunteers/Trainees	91%	9%	5,913
To other individuals/organizations	9%	91%	5,913

Percentage of respondents in a row adds to 100.

TABLE 49. VOLUNTEER EFFECTIVENESS IN TRANSFERRING KNOWLEDGE AND SKILLS

E5. Overall, in all of your activities and interactions, how effective are you in transferring knowledge and skills to help the following individuals and organizations build their capacities?	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
To counterparts/community partners	2%	12%	30%	38%	17%	5,571
To host institutions/organizations	3%	17%	35%	35%	10%	5,324
To groups with which Volunteers work most closely (other than host institutions)	1%	8%	29%	44%	18%	4,475
To host community members	2%	15%	39%	35%	9%	5,546
To other Peace Corps Volunteers/Trainees	3%	13%	36%	36%	12%	5,372
To other individuals/organizations	11%	8%	29%	36%	15%	559

Percentage of respondents in a row adds to 100.

TABLE 50. AVERAGE RATING OF VOLUNTEER EFFECTIVENESS IN TRANSFERRING KNOWLEDGE AND SKILLS

E5. Overall, in all of your activities and interactions, how effective are you in transferring knowledge and skills to help the following individuals and organizations build their capacities?	Average rating*	Total**
To counterparts/community partners	3.53	3,929
To host institutions/organizations	3.29	3,929
To groups with which Volunteers work most closely (other than host institutions)	3.69	3,929
To host community members	3.39	3,929
To other Peace Corps Volunteers/Trainees	3.45	3,929

*   Average rating: 1 = not at all effective; 5 = exceptionally effective.

** Based on respondents who rated all individuals and organizations.

TABLE 51. VOLUNTEER PARTICIPATION IN THIRD-GOAL ACTIVITIES

E6. In which of the following Third-Goal activities, including your contact with family and friends, have you participated during your Peace Corps service?	Percentage of respondents	Number of respondents
Email communication with friends and family	92%	5,411
Phone calls to friends and family	86%	5,087
Social media postings such as Facebook, Twitter, etc.	80%	4,716
Skype or other video/online calling	77%	4,555
Letters, photos, and other items mailed to friends and family	69%	4,084
Personal website, blog, or online journal to inform Americans about your host country	56%	3,306
Hosting friends and family in your community	52%	3,076
Letter exchange (other than World Wise Schools)	26%	1,508
World Wise Schools program (WWS)	23%	1,362
Posting videos online or podcasting	23%	1,337
Distributing hard copy/paper updates: stories or photos to inform Americans about your host country	13%	743
Speaking at a school or to a community group while on home leave	11%	644
Peace Corps Week activities	3%	196
Posting to the Peace Corps Digital Library	2%	94
Other activities	2%	140
No involvement in Third-Goal activities	<1%	16
Total		5,896

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 52. VOLUNTEER SECOND- AND THIRD-GOAL IMPACT

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
E4. Based on all of your activities and interactions with host country nationals, to what extent have host country individuals gained a better understanding of Americans?*	<1%	5%	28%	49%	17%	5,609
E7. Based on your activities and interactions with Americans during your Peace Corps service, to what extent have these Americans gained a better understanding of the people of your host country?**	<1%	5%	23%	46%	25%	5,741

Percentage of respondents in a row adds to 100.

*   4 percent of respondents reported "Too early to tell."

** 2 percent of respondents reported "Too early to tell."

TABLE 53. AVERAGE RATING OF VOLUNTEER SECOND- AND THIRD-GOAL IMPACT

	Average rating*	Total**
E4. Based on all of your activities and interactions with host country nationals, to what extent have host country individuals gained a better understanding of Americans?	3.78	5,498
E7. Based on your activities and interactions with Americans during your Peace Corps service, to what extent have these Americans gained a better understanding of the people of your host country?	3.91	5,498

*   Average rating: 1 = not at all; 5 = exceptionally.

** Based on respondents who rated all individuals and organizations.

VI. Peace Corps Support

This section presents Volunteer feedback on in-country Peace Corps staff support and services provided by headquarters offices. Responses to questions in part G of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Volunteers are most satisfied with safety and security support and services (71%), followed by medical (65%) support provided by Peace Corps in-country staff, as indicated by the number of Volunteers who are considerably or exceptionally satisfied with these types of support.
- Nearly all respondents (93%) reported that Peace Corps staff had visited their sites in the past 12 months.
- For more than half of Volunteers (63%) the cell phone is a preferred channel for communicating with Peace Corps staff (either via calls or text messages).

TABLE 54. SATISFACTION WITH IN-COUNTRY PEACE CORPS STAFF SUPPORT

G1. How satisfied are you with the following support provided by in-country Peace Corps staff?	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
Administrative/logistical	2%	9%	31%	34%	23%	5,869
Emotional	4%	14%	37%	28%	17%	5,422
Feedback on my work reports	7%	20%	35%	24%	14%	5,389
Job assignment	4%	14%	35%	30%	17%	5,819
Medical	2%	9%	24%	30%	35%	5,833
Monitoring/evaluating project goals	4%	19%	44%	24%	9%	5,503
Project specific technical skills	4%	18%	40%	27%	11%	5,695
Safety and security	1%	4%	23%	35%	36%	5,856
Site selection/preparation	7%	19%	32%	26%	16%	5,844

Percentage of respondents in a row adds to 100.

TABLE 55. AVERAGE SATISFACTION RATING WITH IN-COUNTRY PEACE CORPS STAFF SUPPORT

G1. How satisfied are you with the following support provided by in-country Peace Corps staff?	Average rating*	Total**
Administrative/logistical	3.67	4,688
Emotional	3.38	4,688
Feedback on my work reports	3.21	4,688
Job assignment	3.41	4,688
Medical	3.86	4,688
Monitoring/evaluating project goals	3.16	4,688
Project specific technical skills	3.25	4,688
Safety and security	3.98	4,688
Site selection/preparation	3.22	4,688

* Average rating: 1 = not at all satisfied; 5 = exceptionally satisfied.

** Based on respondents who rated all types of support.

TABLE 56. AWARENESS OF KEY PEACE CORPS SUPPORT OFFICES

G2. Are you aware of the services available from the following offices and staff located at the Peace Corps headquarters in Washington, D.C.?	Yes	No	Total
Office of Civil Rights and Diversity	56%	44%	5,889
Counseling and Outreach Unit	79%	21%	5,893
Office of Medical Service Quality Nurse email address	69%	31%	5,884
Office of Victim Advocacy	88%	12%	5,880

Percentage of respondents in a row adds to 100.

TABLE 57. LEVEL OF SUPPORT RECEIVED WHEN DEALING WITH STRESS

G3. If you have needed support to cope with stress from living and working in your community, what level of support did you receive from post staff?	Percentage of respondents	Number of respondents
No support	3%	173
Minimal support	11%	615
Adequate support	18%	1,074
Considerable support	14%	807
Exceptional support	10%	556
No need for support	45%	2,603
Total	100%	5,828

Percentage of respondents in a column adds to 100.

TABLE 58. VOLUNTEERS WHO RATED TIMELY RESPONSES TO ISSUES

G4. In terms of the timeliness of responses to your issues, how satisfied are you with your interactions with the individuals currently in these positions?	Rated	Unable to rate	Total
Country Director	79%	21%	5,913
Director of Programming and Training (DPT)	80%	20%	5,913
Program Manager/Associate Peace Corps Director (APCD)	95%	5%	5,913
Peace Corps Medical Officer (PCMO)	97%	3%	5,913
Safety and Security Coordinator	91%	9%	5,913
Training Manager	81%	19%	5,913
Director of Management and Operations	72%	28%	5,913
Administrative staff	92%	8%	5,913

Percentage of respondents in a row adds to 100.

TABLE 59. SATISFACTION WITH TIMELY RESPONSES TO ISSUES

G4. In terms of the timeliness of responses to your issues, how satisfied are you with your interactions with the individuals currently in these positions?	Not satisfied	Adequately satisfied	Very satisfied	Total
Country Director	6%	30%	64%	4,681
Director of Programming and Training (DPT)	6%	32%	62%	4,745
Program Manager/Associate Peace Corps Director (APCD)	11%	33%	55%	5,644
Peace Corps Medical Officer (PCMO)	7%	30%	63%	5,724
Safety and Security Coordinator	4%	26%	70%	5,385
Training Manager	5%	35%	60%	4,803
Director of Management and Operations	3%	36%	60%	4,245
Administrative staff	5%	40%	54%	5,430

Percentage of respondents in a row adds to 100.

TABLE 60. AVERAGE SATISFACTION WITH TIMELY RESPONSES TO ISSUES

G4. In terms of the timeliness of responses to your issues, how satisfied are you with your interactions with the individuals currently in these positions?	Average rating*	Total**
Country Director	2.59	3,307
Director of Programming and Training (DPT)	2.56	3,307
Program Manager/Associate Peace Corps Director (APCD)	2.47	3,307
Peace Corps Medical Officer (PCMO)	2.56	3,307
Safety and Security Coordinator	2.66	3,307
Training Manager	2.54	3,307
Director of Management and Operations	2.57	3,307
Administrative staff	2.51	3,307

*   Average rating: 1 = not satisfied; 3 = very satisfied.

** Based on respondents who rated all positions.

TABLE 61. VOLUNTEERS WHO RATED USEFULNESS OF INFORMATION

G5. In terms of the usefulness of information provided to you, how satisfied are you with your interactions with the individuals currently in these positions?	Rated	Unable to rate	Total
Country Director	90%	10%	5,913
Director of Programming and Training (DPT)	87%	13%	5,913
Program Manager/Associate Peace Corps Director (APCD)	97%	3%	5,913
Peace Corps Medical Officer (PCMO)	97%	3%	5,913
Safety and Security Coordinator	96%	4%	5,913
Training Manager	85%	15%	5,913
Director of Management and Operations	78%	22%	5,913
Administrative staff	93%	7%	5,913

Percentage of respondents in a row adds to 100.

TABLE 62. SATISFACTION WITH USEFULNESS OF INFORMATION

G5. In terms of the usefulness of information provided to you, how satisfied are you with your interactions with the individuals currently in these positions?	Not satisfied	Adequately satisfied	Very satisfied	Total
Country Director	8%	33%	59%	5,325
Director of Programming and Training (DPT)	6%	36%	58%	5,118
Program Manager/Associate Peace Corps Director (APCD)	11%	34%	55%	5,733
Peace Corps Medical Officer (PCMO)	6%	34%	60%	5,764
Safety and Security Coordinator	4%	30%	65%	5,679
Training Manager	5%	38%	58%	5,043
Director of Management and Operations	4%	38%	58%	4,600
Administrative staff	4%	42%	54%	5,499

Percentage of respondents in a row adds to 100.

TABLE 63. AVERAGE SATISFACTION RATING WITH USEFULNESS OF INFORMATION

G5. In terms of the usefulness of information provided to you, how satisfied are you with your interactions with the individuals currently in these positions?	Average rating*	Total**
Country Director	2.54	3,878
Director of Programming and Training (DPT)	2.52	3,878
Program Manager/Associate Peace Corps Director (APCD)	2.47	3,878
Peace Corps Medical Officer (PCMO)	2.56	3,878
Safety and Security Coordinator	2.62	3,878
Training Manager	2.53	3,878
Director of Management and Operations	2.55	3,878
Administrative staff	2.52	3,878

*   Average rating: 1 = not satisfied; 3 = very satisfied.

** Based on respondents who rated all positions.

TABLE 64. VOLUNTEERS WHO RATED STAFF APPROACHABILITY

G6. In terms of approachability when you need to discuss issues, how satisfied are you with your interactions with the individuals currently in these positions?	Rated	Unable to rate	Total
Country Director	89%	11%	5,913
Director of Programming and Training (DPT)	86%	14%	5,913
Program Manager/Associate Peace Corps Director (APCD)	97%	3%	5,913
Peace Corps Medical Officer (PCMO)	97%	3%	5,913
Safety and Security Coordinator	95%	5%	5,913
Training Manager	85%	15%	5,913
Director of Management and Operations	77%	23%	5,913
Administrative staff	92%	8%	5,913

Percentage of respondents in a row adds to 100.

TABLE 65. SATISFACTION WITH STAFF APPROACHABILITY

G6. In terms of approachability when you need to discuss issues, how satisfied are you with your interactions with the individuals currently in these positions?	Not satisfied	Adequately satisfied	Very satisfied	Total
Country Director	10%	28%	62%	5,253
Director of Programming and Training (DPT)	8%	30%	62%	5,071
Program Manager/Associate Peace Corps Director (APCD)	10%	27%	64%	5,717
Peace Corps Medical Officer (PCMO)	6%	25%	69%	5,765
Safety and Security Coordinator	3%	24%	72%	5,596
Training Manager	5%	31%	64%	5,010
Director of Management and Operations	5%	33%	62%	4,565
Administrative staff	4%	37%	59%	5,445

Percentage of respondents in a row adds to 100.

TABLE 66. AVERAGE SATISFACTION RATING WITH STAFF APPROACHABILITY

G6. In terms of approachability when you need to discuss issues, how satisfied are you with your interactions with the individuals currently in these positions?	Average rating*	Total**
Country Director	2.56	3,867
Director of Programming and Training (DPT)	2.56	3,867
Program Manager/Associate Peace Corps Director (APCD)	2.56	3,867
Peace Corps Medical Officer (PCMO)	2.63	3,867
Safety and Security Coordinator	2.68	3,867
Training Manager	2.59	3,867
Director of Management and Operations	2.58	3,867
Administrative staff	2.57	3,867

*   Average rating: 1 = not satisfied; 3 = very satisfied.

** Based on respondents who rated all positions.

TABLE 67. COUNTRY DIRECTOR'S AWARENESS OF ISSUES

	Not at all aware	Minimally aware	Adequately aware	Considerably aware	Exceptionally aware	Total
G7. To what extent is your current country director aware of Volunteer issues and concerns?	3%	12%	33%	35%	17%	5,839

Percentage of respondents in a row adds to 100.

TABLE 68. PEACE CORPS STAFF VISITS TO VOLUNTEER SITES IN THE LAST 12 MONTHS

G9. In the last 12 months, which of the following Peace Corps representatives visited you at your site?	Percentage of respondents	Number of respondents
Program Manager/Associate Peace Corps Director (APCD)/Program Assistant	69%	4,011
Safety and Security Coordinator	25%	1,455
Other post staff (housing coordinator, homestay coordinator, driver)	24%	1,425
Country Director	24%	1,371
Peace Corps Medical Officer (PCMO)/Medical Officer	21%	1,219
Peace Corps Volunteer Leader (regional, technical, etc.)	20%	1,155
Regional Coordinator or Regional Manager	18%	1,075
Director of Programming and Training (DPT)	10%	565
Training Manager	9%	538
Peace Corps Headquarters representative	6%	336
Director of Management and Operations (DMO)	3%	150
Other Peace Corps representatives	5%	308
Peace Corps representatives did not visit my site in the past 12 months	6%	324
Total		5,823

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 69. PREFERRED METHOD OF COMMUNICATION WITH PEACE CORPS STAFF

G10. What is your preferred method for post staff to communicate with you?	Percentage of respondents	Number of respondents
Emails	34%	1,993
Cell phone calls	33%	1,929
Cell phone text messages (SMS)	30%	1,763
In-person visits	2%	128
Letters/postal service	<1%	14
Satellite phone	<1%	13
Landline telephone at residence or work	<1%	12
Landline telephone not at residence or work	0%	0
Other methods	1%	52
Total	100%	5,904

Percentage of respondents in a column adds to 100.

VII. Life in Local Communities

This section presents information on Volunteers' living and working conditions, including access to basic amenities, technology, and telecommunications. This section also summarizes responses on sources of harassment and discrimination against Volunteers. Responses to questions in part H of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Three in four Volunteers (76%) are at sites located either in villages/rural areas or rural towns.
- Nearly all respondents (99%) lived with host country individuals or families during their Peace Corps training or service.
- Approximately seven in 10 Volunteers have access to cell phones (69%) or computers (73%).

TABLE 70. SITE URBANIZATION

H1. Please choose the best description of your assigned site.	Number of respondents	Percentage of respondents
Outer island (regardless of size)	1%	57
Village/rural area (population under 2,000)	39%	2,294
Rural town (population 2,000+ to 25,000)	37%	2,194
City (population over 25,000)—not the capital	20%	1,203
Capital of the country	3%	151
Total	100%	5,899

Percentage of respondents in a column adds to 100.

TABLE 71. HOST COUNTRY INDIVIDUALS' READINESS FOR VOLUNTEER ARRIVAL

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
H2. When you arrived at your community, how prepared for your arrival were the host country individuals with whom you would be working?	5%	22%	41%	24%	8%	5,868

Percentage of respondents in a row adds to 100.

TABLE 72. LIVING WITH HOST COUNTRY INDIVIDUALS

H3. Have you lived with a host country individual or family (including living in a family's compound)?	Percentage of respondents	Number of respondents
I lived with a host country individual or family only during PST.	38%	2,266
I lived with a host country individual or family after PST but not before.	<1%	23
I lived with a host country individual or family both during PST and after PST.	60%	3,551
I have never lived with a host country individual or family.	1%	64
Total	100%	5,904

Percentage of respondents in a column adds to 100.

TABLE 73. AVERAGE LENGTH OF STAY WITH HOST FAMILY

H4. If you lived with a host country individual or family, please indicate for how many months.	Average number of months	Median number of months	Number of respondents
I lived with a host country individual or family only during PST.	2	3	2,131
I lived with a host country individual or family after PST but not before.	10	5	20
I lived with a host country individual or family both during PST and after PST.	11	9	3,508
Overall number of months living with the host family across all types of stay	8	5	5,672

TABLE 74. FREQUENCY OF INTERACTION BETWEEN VOLUNTEERS AND HOST COUNTRY INDIVIDUALS OUTSIDE OF WORK

H5. Outside of work, how often do you interact with host country individuals in your community at family or social events?	Number of respondents	Percentage of respondents
Daily	42%	2,459
A few times a week	18%	1,072
Weekly	14%	820
A few times a month	13%	785
Monthly	6%	334
Less than once a month	6%	345
Never	1%	73
Total	100%	5,888

Percentage of respondents in a column adds to 100.

TABLE 75. ABILITY TO COMMUNICATE IN LOCAL LANGUAGE

	Not at all	Poorly	Adequately	Well	Very well	Total
H6. How well can you communicate in the language used by most local people in your community?	1%	21%	40%	24%	14%	5,890

Percentage of respondents in a row adds to 100.

TABLE 76. INTEGRATION INTO LOCAL COMMUNITY

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
H7. How integrated into your community do you feel now?	1%	10%	36%	37%	16%	5,889

Percentage of respondents in a row adds to 100.

TABLE 77. TECHNOLOGY ACCESS

H8. Which of the following do you have in your community?	Percentage of respondents	Number of respondents
Digital camera	79%	4,190
Laptop/desktop computer	73%	3,872
Cell phone (not a smartphone)	69%	3,686
Internet	59%	3,137
E-book reader	47%	2,488
Webcam	44%	2,357
Smartphone	23%	1,230
Tablet/iPad	13%	680
Landline phone	10%	553
Two-way radio	2%	109
Satellite phone	2%	108
None of the above	<1%	10
Total		5,335

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 78. TECHNOLOGY USAGE

H8. Which of the following do you regularly use in your community?	Percentage of respondents	Number of respondents
Cell phone (not a smartphone)	79%	4,325
Laptop/desktop computer	78%	4,253
Internet	64%	3,512
Digital camera	57%	3,110
E-book reader	43%	2,337
Smartphone	22%	1,211
Webcam	21%	1,160
Tablet/iPad	11%	590
Landline phone	2%	92
Two-way radio	1%	65
Satellite phone	1%	54
None of the above	<1%	13
Total		5,460

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 79. ACCESS TO MODERN CONVENIENCES AT SITE

H9. How often do you have access to the following services?	Daily	Weekly or a few times a week	Less than once a week	Never	Total
Electricity at Volunteer worksite	72%	8%	3%	17%	5,832
Electricity at Volunteer residence	75%	6%	1%	17%	5,813
Running water at Volunteer worksite	57%	9%	3%	32%	5,805
Running water at Volunteer residence	61%	9%	2%	29%	5,795
Cell phone service at Volunteer worksite	90%	6%	1%	3%	5,813
Cell phone service at Volunteer residence	91%	6%	1%	2%	5,796
Internet connectivity at Volunteer worksite	39%	14%	8%	40%	5,779
Internet connectivity at Volunteer residence	51%	13%	7%	30%	5,783

Percentage of respondents in a row adds to 100.

TABLE 80. VOLUNTEERS REPORTED TIME OF ONE-WAY TRAVEL TO COMMUNICATE WITH PEACE CORPS OFFICE

H11. How long do you travel one-way (using your typical transport method) to reach a place in order to communicate with the Peace Corps office in your country?	Reported	Did not report or not applicable	Total
Internet (email, Facebook, etc.)	98%	2%	5,913
Text messages or SMS messages	98%	2%	5,913
Voice calls (cell/smartphone, Skype audio)	96%	4%	5,913
Landline phone calls	41%	59%	5,913
Satellite phone calls	16%	84%	5,913
Two-way radio calls	13%	87%	5,913

Percentage of respondents in a row adds to 100.

TABLE 81. TIME OF ONE-WAY TRAVEL TO COMMUNICATE WITH PEACE CORPS OFFICE

H11. How long do you travel one-way (using your typical transport method) to reach a place in order to communicate with the Peace Corps office in your country?	No travel needed	Less than 1 hour	1–2 hours	3–4 hours	5 hours or more	Total
Internet (email, Facebook, etc.)	65%	16%	11%	6%	3%	5,823
Text messages or SMS messages	96%	4%	1%	<1%	<1%	5,795
Voice calls (cell/smartphone, Skype audio)	90%	6%	2%	1%	<1%	5,650
Landline phone calls	58%	27%	8%	4%	3%	2,436
Satellite phone calls	58%	22%	11%	5%	4%	949
Two-way radio calls	58%	25%	10%	3%	3%	767

Percentage of respondents in a row adds to 100.

TABLE 82. TIME TO REACH ANOTHER PEACE CORPS VOLUNTEER

H12. How long does it take you to reach the nearest Peace Corps Volunteer by your typical mode of transportation?	Percentage of respondents	Number of respondents
0–15 minutes	28%	1,642
16–30 minutes	19%	1,113
31–60 minutes	26%	1,503
61–120 minutes	17%	985
More than 2 hours	11%	638
Total	100%	5,881

Percentage of respondents in a column adds to 100.

TABLE 83. FREQUENCY OF CONTACT WITH OTHER PEACE CORPS VOLUNTEERS

H13. How often do you see other Peace Corps Volunteers?	Percentage of respondents	Number of respondents
Never	1%	36
Less than once a month	8%	469
Monthly	16%	916
A few times a month	32%	1,887
Weekly	21%	1,249
A few times a week	15%	863
Daily	8%	473
Total	100%	5,893

Percentage of respondents in a column adds to 100.

TABLE 84. EXPOSURE TO HARASSMENT OR DISCRIMINATION

H14. Have you experienced harassment or discrimination towards you in the last 12 months in your host country based on any of the following:	Yes	No	Total
Age	21%	79%	5,882
Being an American	55%	45%	5,893
Disability	1%	99%	5,860
Gender	49%	51%	5,871
Race/color/ethnicity	46%	54%	5,882
Sexual orientation	3%	97%	5,859
Gender identity and expression	6%	94%	5,853

Percentage of respondents in a row adds to 100.

TABLE 85. EXPOSURE TO NON-PHYSICAL SEXUAL HARASSMENT

H15. On average, how often do you experience sexual comments, jokes, gestures, looks and/or other non-physical sexual harassment?	Percentage of respondents	Number of respondents
Never	23%	1,339
Less than once a month	15%	911
Monthly	5%	301
A few times a month	11%	651
Weekly	9%	535
A few times during the week	15%	879
Once a day	9%	508
More than once each day	13%	764
Total	100%	5,888

Percentage of respondents in a column adds to 100.

TABLE 86. STRESS FROM NON-PHYSICAL SEXUAL HARASSMENT

	Not at all stressful	Minimally stressful	Moderately stressful	Very stressful	Total
H16. How stressful to you are sexual comments, jokes, gestures, looks and/or other non-physical sexual harassment you have experienced?	19%	47%	27%	7%	4,556

Percentage of respondents in a row adds to 100.

VIII. Safety

This section presents information on Volunteers' perception of their safety as well as actual crimes they may have experienced. Responses to questions in part I of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Nearly six in 10 Volunteers reported that their workplace is very safe (59%), and 55% said the place where they lived is very safe.
- Nearly one-third of Volunteers (30%) experienced crimes against them in their host countries, primarily theft (as reported by 71% of Volunteers who experienced crime).
- The majority of Volunteers who reported crimes to Peace Corps said the staff was professional in their response (83%), compassionate (80%), and maintained Volunteer confidentiality (75%).

TABLE 87. SAFETY PERCEPTION

I1. How safe do you feel...?	Very unsafe	Less than adequately safe	Adequately safe	More than adequately safe	Very safe	Total
Where you live	>1%	2%	16%	27%	55%	5,906
Where you work	>1%	1%	13%	26%	59%	5,888
When you travel in-country	2%	10%	45%	26%	16%	5,899
In the city where the main Peace Corps office is located	2%	11%	45%	24%	18%	5,895

Percentage of respondents in a row adds to 100.

TABLE 88. AVERAGE RATING OF SAFETY PERCEPTION

I1. How safe do you feel...?	Average rating*	Total**
Where you live	4.33	5,868
Where you work	4.43	5,868
When you travel in-country	3.43	5,868
In the city where the main Peace Corps office is located	3.45	5,868

* Average rating: 1 = very unsafe; 5 = very safe.

** Based on respondents who rated all locations.

TABLE 89. BYSTANDER INTERVENTION TRAINING

		Percentage of respondents
I2. Did you receive Bystander Intervention Training?	Yes	82%
	No	18%
	Total	5,887
I3. To what extent did the training provide you with the knowledge to develop intervention strategies appropriate to your local context?	Not at all	2%
	Minimally	13%
	Adequately	49%
	Considerably	28%
	Exceptionally	7%
	Total	4,763
I4. To what extent have you used the Bystander Intervention strategies since your training?	Not at all	58%
	Once	16%
	2–3 times	19%
	4–5 times	3%
	More than 5 times	3%
	Total	4,783

Percentage of respondents in a column adds to 100.

TABLE 90. SEXUAL ASSAULT RISK AWARENESS RAISED AT PRE-SERVICE TRAINING

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
I5. To what extent did your Pre-Service Training (PST) raise your awareness about the risk of sexual assault in your host country?	2%	10%	40%	33%	15%	5,873

Percentage of respondents in a row adds to 100.

TABLE 91. COMFORT LEVEL WITH CRIME REPORTING

	Not at all	Minimally	Adequately	Considerably	Exceptionally	Total
I6. If you were to become the victim of a crime during your service, how comfortable would you feel about reporting a crime to the Peace Corps?	2%	6%	22%	36%	34%	5,871

Percentage of respondents in a row adds to 100.

TABLE 92. CRIME AGAINST VOLUNTEERS

	Yes	No	Total
I7. Have you experienced a crime in your host country in the past 12 months?	30%	70%	5,906

Percentage of respondents in a row adds to 100.

TABLE 93. TWO CATEGORIES OF CRIME VOLUNTEERS EXPERIENCED IN THE PAST 12 MONTHS

I8. Please indicate which crime you have experienced in your host country in the past 12 months. [Categorized]	Percentage of respondents*	Number of respondents
Property crimes**	81%	1,398
Crimes against people	41%	705
Total		1,717

Percentage of respondents may not add to 100 due to multiple responses provided.

* Based on respondents who experienced crime.

** Property crimes include theft and burglary without assault.

TABLE 94. TYPES OF CRIME VOLUNTEERS EXPERIENCED IN THE PAST 12 MONTHS

I8. Please indicate which crime you have experienced in your host country in the past 12 months*.	Percentage of respondents**	Number of respondents
Theft	71%	1,214
Burglary without assault	20%	337
Sexual assault	16%	268
Other physical assault	12%	208
Stalking	11%	196
Robbery	11%	181
Aggravated assault	3%	56
Aggravated sexual assault	2%	35
Major physical assault	2%	26
Burglary with assault	1%	16
Rape	1%	16
Total		1,717

Percentage of respondents may not add to 100 due to multiple responses provided.

* Definitions of the types of crime are included in Appendix A.

** Based on respondents who experienced crime.

TABLE 95. NUMBER OF VOLUNTEERS WHO EXPERIENCED CRIME AND REPORTED IT TO PEACE CORPS IN THE PAST 12 MONTHS

Type of crime*	I8. Please indicate which crime you have experienced in your host country in the past 12 months. [Check all that apply.]	I9. Did you report the crime to the Peace Corps? [If you did not report the crime to the Peace Corps, please leave this question blank.]
Theft	1,214	771
Burglary without assault	337	273
Sexual assault	268	122
Other physical assault	208	104
Stalking	196	93
Robbery	181	141
Aggravated assault	56	46
Aggravated sexual assault	35	18
Major physical assault	26	19
Burglary with assault	16	15
Rape	16	12
Total**	1,717	1,250

* Definitions of the types of crime are included in Appendix A.

** Number of respondents in a column may not add to the total due to multiple responses provided.

TABLE 96. REPORTING EXPERIENCE

I11. Please answer the following questions about your reporting experience.	Yes	Somewhat	No	Not applicable	Total
Did you feel post staff treated you in a compassionate manner during and after you reported the crime(s)?	80%	14%	4%	1%	1,248
Did post staff seem professional in their response?	83%	12%	4%	1%	1,248
Were your legal options explained to you following your report of the incident(s)?	55%	15%	14%	15%	1,246
Were your counseling options explained to you following your report of the incident(s)?	40%	9%	19%	32%	1,247
Were your medical options explained to you following your report of the incident(s)?	33%	5%	11%	51%	1,243
Do you feel the Peace Corps maintained your confidentiality during this process?	75%	11%	4%	10%	1,246

Percentage of respondents in a row adds to 100.

IX. After-Service Plans

This section presents information on Volunteers' plans after the Peace Corps and their awareness of Peace Corps career services. Responses to questions in part K of the survey questionnaire (Appendix C), which were presented only to Volunteers who arrived in their country of service in December 2011 or earlier, are tabulated in this section[1].

Key Findings

- More than two-third of Volunteers who are about to finish their Peace Corps service plan to travel (61%), and more than half plan to apply or work in the private sector (54%) or to apply to a graduate school/continue their education (53%).
- Two in five Volunteers (40%) plan to continue public service by applying to or working for the federal government.
- Fewer than half of Volunteers in their last months of service (20%–47%) feel well-informed about Peace Corps opportunities for returned Volunteers.
- More than six in 10 Volunteers who are about to finish their service (62%) reported a change in their life or career goals as a result of Peace Corps service.

TABLE 97. VOLUNTEERS WHO ARE APPROACHING THEIR CLOSE-OF-SERVICE

	Percentage of respondents	Number of respondents
Volunteers who arrived at their country of service in December 2011 or earlier	37%	2,175
Volunteers who arrived at their country of service in January 2012 or later	63%	3,738
Total	100%	5,913

Percentage of respondents in a column adds to 100.

TABLE 98. CLOSE-OF-SERVICE CONFERENCE PARTICIPATION STATUS

	Yes	No	Total
K1. Have you already participated in your Close-of-Service (COS)/Continuity of Service conference?	59%	41%	1,031

Percentage of respondents in a row adds to 100.

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[1] Due to a technical failure in using the new survey software, questions in this section were presented to half of intended respondents.

TABLE 99. AFTER-SERVICE PLANS IN THE UNITED STATES OR OVERSEAS

K2. What are your plans for the first 12 months after your Peace Corps service?	Percentage of respondents	Number of respondents
Travel	69%	699
Apply to or begin to work in the private sector	54%	546
Apply to or begin graduate school/academic credentialing	53%	535
Apply to or begin to work for a nongovernmental organization (NGO)	44%	447
Participate in volunteer activities other than Peace Corps	42%	426
Apply to or begin to work in the federal government	40%	409
Volunteer for Peace Corps Response	12%	125
Begin or resume retirement	4%	45
Other plans	19%	189
Total		1,016

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 100. AFTER-SERVICE PLANS IN THE UNITED STATES

K2. What are your plans for the first 12 months after your Peace Corps service?	Percentage of respondents	Number of respondents
Travel	55%	505
Apply to or begin graduate school/academic credentialing	55%	502
Apply to or begin to work in the private sector	52%	476
Apply to or begin to work in the federal government	42%	380
Participate in volunteer activities other than Peace Corps	41%	377
Apply to or begin to work for a nongovernmental organization (NGO)	41%	373
Other plans	17%	151
Volunteer for Peace Corps Response	5%	44
Begin or resume retirement	4%	33
Total		915

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 101. AFTER-SERVICE PLANS OVERSEAS

K2. What are your plans for the first 12 months after your Peace Corps service?	Percentage of respondents	Number of respondents
Travel	76%	441
Apply to or begin to work for a nongovernmental organization (NGO)	39%	226
Apply to or begin to work in the private sector	35%	205
Apply to or begin to work in the federal government	25%	146
Participate in volunteer activities other than Peace Corps	19%	109
Apply to or begin graduate school/academic credentialing	19%	109
Volunteer for Peace Corps Response	19%	108
Other plans	16%	93
Begin or resume retirement	3%	18
Total		579

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 102. INFORMATION FOR RETURNED VOLUNTEERS

K5. How informed are you about the following opportunities for returned Volunteers?	Not informed	Somewhat informed	Well informed	Total
Peace Corps Response	4%	49%	47%	1,027
Fellows program	10%	50%	40%	1,025
Noncompetitive eligibility	8%	51%	42%	1,025
RPCV Career Center in Washington, D.C.	31%	47%	22%	1,022
Career assistance from Returned Volunteer Services	31%	49%	20%	1,027

Percentage of respondents in a row adds to 100.

TABLE 103. AWARENESS ABOUT CAREER RESOURCES

K6. Are you aware of the following career resources to help Volunteers exiting the Peace Corps?	Yes	No	Total
Career Resource Manual	46%	54%	1,024
RPCV handbook	58%	42%	1,026
Self-assessment software	25%	75%	1,027
Information on applying to federal government jobs using RPCV noncompetitive eligibility	54%	46%	1,025
RPCV Career Center	52%	48%	1,022
Connection with other RPCVs through a mentoring program	43%	57%	1,022
Individual career counseling	33%	67%	1,019
RPCV career conferences/career fairs around the country	52%	48%	1,024
RPCV career conferences/career fairs in Washington, DC	57%	43%	1,024
RPCV career webinars/online workshops	41%	59%	1,019

Percentage of respondents in a row adds to 100.

TABLE 104. COVERDELL FELLOWS PROGRAM INFORMATION SOURCE

K7. How did you learn about the Paul D. Coverdell Fellows program?	Percentage of respondents	Number of respondents
Peace Corps website	52%	532
At Pre-Service Training (PST)	26%	265
From another Volunteer	24%	245
At COS	24%	241
From a recruiter	15%	153
From in-country Peace Corps staff	13%	131
At In-Service Training (IST)	12%	119
I was not informed about the Paul D. Coverdell Fellows program by any source	11%	111
From a current/former Fellows student	8%	82
University website	7%	68
RPCV "Career Link" newsletter	3%	35
Mid-service mailing from Peace Corps headquarters	3%	30
At the post's information resource center (IRC)	3%	27
Other sources	3%	26
Total		1,019

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 105. AFTER-SERVICE CHANGE IN LIFE OR CAREER GOALS

	Yes	No	Total
K8. Have your life/career goals changed because of your Peace Corps service?	62%	38%	1,029

Percentage of respondents in a row adds to 100.

X. Participant Profile

This section presents demographic information about the survey participants. Where data availability permits, the same demographic characteristics are presented for the entire population of Volunteers who served during the survey window, from June 10 to August 16, 2013 based on Peace Corps administrative records. Responses to questions in part J of the survey questionnaire (Appendix C) are tabulated in this section.

Key Findings

- Distribution of participating Volunteers by age, gender, and Hispanic or Latino origin closely matches those of the entire population of Volunteers who served during the survey window.
- A typical respondent was a 25-year old bachelor's degree holder.
- At the end of the survey window (August 16, 2013), a typical respondent had served for one year and two months.

TABLE 106. AGE GROUPS

J1. What is your age in years?	Respondents	All eligible Volunteers
Younger than 30	82%	85%
30–49	11%	8%
50 or older	7%	7%
Total	5,477	6,453

Percentage of respondents in a column adds to 100.

TABLE 107. AVERAGE AGE

J1. What is your age in years?	Respondents	All eligible Volunteers
Average	28.6	27.5
Median	25.0	24.0
Total	5,477	6,453

TABLE 108. GENDER

A3. Are you:	Respondents	All eligible Volunteers
Female	62%	62%
Male	36%	38%
Prefer not to answer	2%	0%
Total	5,913	6,453

Percentage of respondents in a row adds to 100.

TABLE 109. VOLUNTEER RACE

J3. What is your race?	Percentage of respondents	Number of respondents
White	80%	4,700
Asian	6%	351
Black or African American	6%	350
American Indian or Alaska Native	2%	91
Native Hawaiian or other Pacific Islander	1%	38
Other	5%	266
Prefer not to answer	7%	424
Total		5,865

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 110. HISPANIC OR LATINO ORIGIN

J2. Are you Hispanic or Latino?	Respondents	All eligible Volunteers
Yes	7%	8%
No	86%	84%
Prefer not to answer	7%	8%
Total	5,874	6,453

Percentage of respondents in a column adds to 100.

TABLE 111. EDUCATION LEVEL

J4. What is the highest level of education you completed to date?	Percentage of respondents	Number of respondents
Bachelor's degree	81%	4,760
Master's degree	16%	947
Doctoral degree	2%	122
Community college/Associate's degree	<1%	22
High school diploma or equivalent	<1%	7
Technical school graduate	<1%	1
Other	<1%	26
Total	100%	5,885

Percentage of respondents in a column adds to 100.

TABLE 112. STATUS AS A PEACE CORPS VOLUNTEER

A2. Are you currently serving in your country as a:	Respondents	All eligible Volunteers
Volunteer at site one month or longer	93%	93%
Third year/extended Volunteer, including PCVL	7%	7%
Total	5,913	6,453

Percentage of respondents in a column adds to 100.

TABLE 113. TIME SPENT IN HOST COUNTRY

A4. When did you first arrive in the country where you are currently serving?	Respondents	All eligible Volunteers
6 months or shorter	15%	12%
7–12	20%	19%
13–20	29%	33%
21–27	29%	30%
28 month or longer	7%	7%
Total	5,913	6,453

Percentage of respondents in a column adds to 100.

TABLE 114. AVERAGE TIME SPENT IN HOST COUNTRY

A4. When did you first arrive in the country where you are currently serving?	Respondents	All eligible Volunteers
Average number of months	16.3	17.0
Median number of months	14.0	15.0
Total	5,913	6,453

Appendix A: Methodology

From June 10 to August 16, 2013, the Peace Corps conducted a survey of currently serving Peace Corps Volunteers—the Annual Volunteer Survey. This survey is the eighteenth in a series of studies designed to collect feedback from all Volunteers globally. The goal is to obtain a picture of the current state of the Peace Corps program as well as to help the agency improve its performance and compare practices across posts. The scope of the study includes Volunteers who were sworn-in and had served for one month or longer as of August 16, 2013.

Sample Selection

The survey sample consists of all Volunteers serving at 63 of 64 Peace Corps posts worldwide. With the intention "to hear the Voice of every Volunteer," the agency would like the survey to become a census of all currently serving Volunteers. By the response cut-off date, 5,913 Volunteers had completed the survey, for an overall response rate of 91.6 percent.

TABLE 115. RESPONSE RATE

	All eligible	Participated	Response rate
Volunteers	6,453	5,913	91.6%
Posts[1]	64	63	98.4%

1. One post with only four eligible Volunteers did not participate in the survey.

Survey Administration

The survey was administered through 63 Peace Corps posts that were instructed to distribute the survey invitation and URL to all of their eligible Volunteers on or about June 10. The majority of posts (82%) launched the survey within the first week. By July 12, the survey had been distributed to Volunteers at all posts. The survey response rate of 91.6 percent was achieved through an email invitation and a number of follow-ups, which varied by post in their content and frequency. Non-monetary incentives were used by some posts.

TABLE 116. SURVEY DISTRIBUTION SCHEDULE

	Number of posts	Percentage of posts
June 10	16	25%
June 11–June 16	36	57%
June 17–July 12	11	18%
Total	63	100%

The survey questionnaire contained 104 detailed questions—although some questions may not have been applicable to all respondents. A copy of the survey instrument is available in Appendix C. The survey was conducted online. A typical respondent spent 56 minutes to complete the survey.

New This Year

Major changes from 2012 were focused on reducing respondent burden. Detailed crime as well as harassment and discrimination questions that were introduced in 2012 were replaced with questions that capture higher-level information.

Data Analysis

Findings reported in this publication are based on survey responses of participating Volunteers who represent a large share, but not all Volunteers. Therefore, the data may be subject to error, including coverage error, sampling error, and nonresponse error.

Data were analyzed and tabulated using a specialized statistical software package. Percentages in tables may not add to 100 either due to multiple responses provided by respondents or due to rounding. Averages are not reported if the number of observations in a cell is less than five. Percentages are not reported if the number of observations in a column is less than five. Unless otherwise specified, responses "don't know," "prefer not to say," or "not applicable" are not included.

Key Survey Definitions

The following definitions explain terms that appeared in the survey questionnaire and in this report.

Administrative staff: Peace Corps staff who perform routine administrative duties, records management, and a range of support functions. Responsibilities may include accounting. Positions grouped into this category may include Administrative Officer, Administrative Assistant, Cashier, Executive Assistant, General Services Officer, General Services Assistant, or Receptionist.

Aggravated assault: Attack or threat of attack with a weapon in a manner capable of inflicting severe bodily injury or death, or without a weapon when severe bodily injury results.

Aggravated sexual assault: Another person, without the consent of the Volunteer, intentionally or knowingly: (a) touches or contacts, either directly or through clothing, the Volunteer's genitalia, anus, groin, breast, inner thigh, or buttocks; (b) kisses the Volunteer; (c) disrobes the Volunteer; (d) causes the Volunteer to touch or contact, either directly or through clothing, another person's genitalia, anus, groin, breast, inner thigh, or buttocks; or (e) attempts to carry out any of those acts, and: 1) the offender uses, or threatens to use, a weapon OR 2) the offender uses, or threatens to use, force or other intimidating actions OR 3) the Volunteer is incapacitated or otherwise incapable of giving consent.

Associate Peace Corps Director (APCD): Peace Corps staff member responsible for programming, administration, or support of Volunteer projects in their country of assignment.

Burglary with assault: Unlawful or forcible entry of residence accompanied by other sexual assault or aggressive contact which results in no injury or only minor injury.

Burglary without assault: This is unlawful or forcible entry of residence which usually, but not always, involves theft.

Close of Service/Continuity of Service: This refers to an end-of-service conference that is held for each Peace Corps Volunteer.

Country Director (CD): Senior Peace Corps official in the country of assignment; responsible for all aspects of Peace Corps' program in that country.

Director of Management and Operations (DMO): Peace Corps staff member who manages the budget and administrative functions in the country of assignment.

Director of Programming and Training (DPT): Peace Corps staff member who provides technical assistance and guidance to overseas staff in the development, management, and evaluation of projects and oversight of a post's training program.

Discrimination: Prejudicial treatment of an individual based on their membership - or perceived membership - in a certain group or category.

Harassment: Behavior intended to disturb or upset an individual, and which is characteristically repetitive.

In-Service Training (IST): Any training received after Volunteers are sworn-in (e.g., Reconnect, Technical IST, project management leadership, sector conferences, Mid-Service conferences).

Major physical assault: Aggressive contact requiring an individual to use substantial force to disengage the offender or contact which resulted in major bodily injury, including an injury needing less than two days in the hospital, x-rays, or suturing.

Other physical assault: Aggressive contact that does not require you to use substantial force to escape and results in no injury or only minor injury.

Participatory Analysis for Community Action (PACA): Peace Corps' participatory approach where every member of the community can and should express his or her free feeling and idea (young and old people, men and women).

Peace Corps Medical Officer (PCMO): Peace Corps staff member who is responsible for assisting Volunteers in maintaining their health while in their country of assignment.

Pre-Service Training (PST): Any training received before Volunteers are sworn-in.

Primary assignment/project: Work that is part of an overall project plan designed by host country partners and in-country Peace Corps staff.

Program Manager/Associate Peace Corps Director (APCD): Peace Corps staff member responsible for programming, administration, or support of Volunteer projects in-country.

Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Volunteer.

Robbery: Taking or attempting to take anything of value by force or threat of force or violence and/or by putting an individual in fear of immediate harm.

Safety and Security Coordinator (SSC): Peace Corps staff member who provides safety and security support to Volunteers and staff; occasionally assists in programming and related activities for Volunteer site placement and jobs.

Secondary project/community service activities: Community-based activities other than a Volunteer's primary project's work activities.

Sexual assault: Another person, without the consent of the Volunteer, intentionally or knowingly: (a) touches or contacts, either directly or through clothing, the Volunteer's genitalia, anus, groin, breast, inner thigh, or buttocks;(b) kisses the Volunteer on the mouth; or (c) attempts to carry out any of those acts.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to either (a) fear for his or her safety or the safety of others or (b) suffer substantial emotional distress.

Theft: Taking/attempting to take away an individual's property or cash without involving force or illegal entry, e.g., pick-pocketing.

Training Manager: Peace Corps staff member responsible for development and implementation of training strategies, plans, and processes.

V^2: Peace Corps initiative to help Volunteers inspire and support host country volunteerism by integrating elements of service learning into community development work.

Participant Profile

A total of 5,913 Volunteers serving in 63 countries participated in the *2013 Annual Volunteer Survey*. Of those, 45 percent were located in Africa, 30 percent in Europe, Mediterranean, and Asia region, and 26 percent were serving in Inter-America and Pacific region. For demographic details, please refer to section IX of this report.

TABLE 117. GEOGRAPHIC PROFILE

Peace Corps Region	Percentage of respondents	Percentage of all eligible Volunteers
Africa	45%	45%
Europe, Mediterranean, and Asia	30%	29%
Inter-America and the Pacific	26%	26%
Total	5,913	6,453

Appendix B: Additional Data

This Appendix contains distributions of responses to questions that were included in the survey for Peace Corps specific internal usage as well as to questions identified for future quality improvement. Responses to selected questions in parts C, D, E, F, and H of the survey questionnaire (Appendix C) are tabulated in this section.

Specific Internal Usage

During the survey window, the Peace Corps was in the process of developing its new FY 2014-2018 Strategic Plan and solicited Volunteers' opinion on agency priorities through the survey. The reader should note that individual Volunteers have a limited-time experience in a particular country; thus, their collective opinion may or may not agree with expert or professional opinion on agency's strategic priorities.

TABLE 118. TOP THREE FOCUS AREAS FOR FY 2014–2018 STRATEGIC PLAN

F8. Please identify the top three focus areas the agency should prioritize for improvement to help support your work at site.	Percentage of respondents	Number of respondents
Counterpart identification and preparation	54%	3,193
Site development	49%	2,859
Clear definition of job responsibilities at site	43%	2,544
Technical training	41%	2,440
Language training	39%	2,284
Monitoring, reporting, and evaluation	18%	1,079
Mental health support	14%	829
Volunteer application process	11%	665
Safety and security	6%	368
None of the above	2%	134
Total		5,889

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 119. TOP THREE IMPROVEMENTS TO MONITORING, REPORTING, AND EVALUATION PROCESSES

F9. Please identify the top three improvements specifically related to monitoring, reporting, and evaluating your work that the agency should prioritize.	Percentage of respondents	Number of respondents
Ease of use of reporting tools	48%	2,799
Feedback on work reports	33%	1,958
Transparency on how Volunteer reporting is used by the Peace Corps	31%	1,799
Access to the Internet for reporting purposes	30%	1,754
Monitoring, reporting, and evaluation training	29%	1,718
Baseline data collection	24%	1,397
Reporting tool training	18%	1,074
Utilization of mobile technology for tracking results	16%	966
Not interested in monitoring, reporting, or evaluation	9%	553
None of the above	4%	248
Total		5,877

Percentage of respondents may not add to 100 due to multiple responses provided.

Future Quality Improvement

Based on information quality considerations, questions presented in the following tables will be revised in 2014. Although limitations exist in interpreting and generalizing the absolute percentages presented in these tables, data at the individual item level can be compared from year to year to identify the direction of change.

TABLE 120. INDIVIDUALS CONTACTED WHEN COPING WITH STRESS

C7. I cope with stress by communicating with the following individuals (e.g., in-person, by phone, or email):	Percentage of respondents	Number of respondents
Friends and family in the U.S.	84%	4,905
PCVs outside my community	77%	4,524
PCVs in my community	52%	3,032
Co-workers or friends who are not PCVs (other than counterparts/community partners)	42%	2,450
Counterpart(s)/Community partner(s)	34%	1,987
Volunteer host family	26%	1,529
Peace Corps in-country staff	24%	1,415
Peace Corps Volunteer Leaders or Third Year Volunteers	16%	922
Peer Support Network (PSN)/Volunteer Support Network (VSN)	13%	756
Counseling and Outreach Unit (COU) specialists at Peace Corps HQ in Washington, D.C.	3%	164
Other category of people	6%	357
Total		5,862

Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 121. STRESS-RELIEVING ACTIVITIES

C8. I cope with stress by doing the following activities.	Percentage of respondents	Number of respondents
Pursue personal hobbies/interests	79%	4,660
Participate in sports/exercise	70%	4,084
Leave my community for a time	62%	3,612
Get involved in other projects	48%	2,821
Eat more/less than usual	37%	2,194
Meditate	30%	1,742
Drink alcoholic beverages	26%	1,533
Pray	20%	1,200
Attend individual/group counseling (other than the Peace Corps)	2%	104
Other activities*	15%	859
Total		5,866

Percentage of respondents may not add to 100 due to multiple responses provided.

* Include communicating with other people, keeping busy by taking on additional work or study,

entertainment (reading, watching TV, listening to music, etc.), and taking time to be alone.

TABLE 122. VOLUNTEER INVOLVEMENT IN WORLD WISE SCHOOLS PROGRAM

D8. Which of the following statements best describes your awareness of the World Wise Schools (WWS) program?	Percentage of respondents	Number of respondents
I do not know about the WWS program	10%	572
I know about the WWS program, but I am not enrolled in it	46%	2,732
I am enrolled in the WWS program, but not actively participating	31%	1,836
I am enrolled in the WWS program and actively participating	13%	765
Total	100%	5,905

Percentage of respondents in a column adds to 100.

TABLE 123. REASONS FOR NOT PARTICIPATING IN WORLD WISE SCHOOL PROGRAM

D9. Please indicate why you have not actively participated in the World Wise School (WWS) program?	Percentage of respondents*	Number of respondents
Never heard from a teacher	41%	754
Infrequently heard from teacher	32%	586
Took too long to get a match	8%	139
Cost of communication (Internet/mail) is too high	7%	131
Took too much time away from other projects	5%	91
Not a very interesting project	4%	72
Other reasons	32%	583
Total		1,830

* Percentage of respondents may not add to 100 due to multiple responses provided.

TABLE 124. LOCATION WHERE VOLUNTEERS MOST FREQUENTLY CONNECT TO INTERNET

H10. Where do you most frequently connect to the Internet?	Percentage of respondents	Number of respondents
Your residence	49%	2,859
At work	13%	791
Another person's home	2%	144
Internet cafe	15%	853
Peace Corps office/satellite office	13%	781
Other*	8%	332
Total	100%	5,869

Percentage of respondents in a column adds to 100.

*Includes 2% of respondents who indicated "smartphone."

Appendix C: Survey Questionnaire

This Appendix contains a copy of the 2013 Annual Volunteer Survey questionnaire that was administered online. The questionnaire consists of ten sections:

- A.   Basic Information About You
- B.   Training for Your Peace Corps Assignment
- C.   Your Health
- D.   Your Peace Corps Activities
- E.   Peace Corps Goals and Impact
- F.   Overall Assessment of Your Peace Corps Service
- G.   Peace Corps Support
- H.   Your Life in the Peace Corps
- I.   Your Safety and Security
- J.   Demographic Information
- K.   Activities After Peace Corps Service

Skip patterns for questions that may not have been applicable to all respondents are indicated in the square brackets preceding the question.

2013 Annual Volunteer Survey: The Voice of the Volunteer Since 1975

A. Basic Information About You

A1. In which country (or post) are you currently <u>serving</u>?

○ Albania	○ El Salvador	○ Madagascar	○ Rwanda
○ Armenia	○ Ethiopia	○ Malawi	○ Samoa
○ Azerbaijan	○ Fiji	○ Mexico	○ Senegal
○ Benin	○ Gambia, The	○ Micronesia and	○ Sierra Leone
○ Botswana	○ Georgia	Palau	○ South Africa
○ Bulgaria	○ Ghana	○ Moldova	○ Suriname
○ Burkina Faso	○ Guatemala	○ Mongolia	○ Swaziland
○ Cambodia	○ Guinea	○ Morocco	○ Tanzania
○ Cameroon	○ Guyana	○ Mozambique	○ Thailand
○ China	○ Indonesia	○ Namibia	○ Togo
○ Colombia	○ Jamaica	○ Nepal	○ Tonga
○ Costa Rica	○ Jordan	○ Nicaragua	○ Uganda
○ Dominican	○ Kenya	○ Panama	○ Ukraine
Republic	○ Kyrgyz Republic	○ Paraguay	○ Vanuatu
○ Eastern	○ Lesotho	○ Peru	○ Zambia
Caribbean	○ Liberia	○ Philippines	
○ Ecuador	○ Macedonia	○ Romania	

[PIPE IN COUNTRY FROM A1]
A2. Are you currently serving in [A1 COUNTRY] as a:

- ❍ a. Volunteer at site <u>one month or longer</u>
- ❍ b. Volunteer at site <u>less than one month</u>
- ❍ c. Trainee/not yet sworn-in at site
- ❍ d. Third year/extended Volunteer, including PCVL
- ❍ e. Peace Corps Response Volunteer
- ❍ f. I am not a Volunteer currently serving in **[A1 COUNTRY]**
- ❍ g. Other (please specify): [SHORT OPEN-ENDED RESPONSE]

A3. Are you:

- ❍ Female
- ❍ Male
- ❍ Prefer not to answer

[YEAR SCALE: Before 2010, 2011, 2012, 2013] [MONTH SCALE: Before 2010, January, February, March, April, May, June, July, August, September, October, November, December. 2013: January–June]
A4. When did you first arrive in the country where you are currently serving?

Year	[YEAR SCALE]
Month	[MONTH SCALE]

[LIST OF COUNTRY-SPECIFIC PROJECTS]
A5. Please select the project to which you are assigned:

A6. Prior to your Peace Corps service, how long did you live or study in another country?

- ❍ Never lived/studied overseas
- ❍ Less than one month
- ❍ One to three months
- ❍ Four to six months
- ❍ Seven to eleven months
- ❍ One year or more

A7. How prepared for Peace Corps service did you feel when you arrived in country?

- ❍ Not at all
- ❍ Minimally
- ❍ Adequately
- ❍ Considerably
- ❍ Exceptionally

B. Training for Your Peace Corps Assignment

Pre-Service Training (PST) includes any training received <u>before you were sworn-in</u> as a Volunteer.

[SCALE: Not Effective (1), Poor (2), Adequate (3), Effective (4), Very Effective (5), NA/No training]

B1. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to adjust to your host country:

a. Manage cultural differences	[SCALE]
b. Adjust to your physical living conditions	[SCALE]
c. Use language needed in your work/community	[SCALE]
d. Maintain your physical health	[SCALE]
e. Maintain your mental/emotional health	[SCALE]
f. Maintain your personal safety and security	[SCALE]

[SCALE: Not Effective (1), Poor (2), Adequate (3), Effective (4), Very Effective (5), NA/No training]

B2. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you for your project/primary assignment work:

a. Perform technical aspects of your work	[SCALE]
b. Work with counterparts/community partners	[SCALE]
c. Conduct a community needs assessment (e.g., PACA)	[SCALE]
d. Work on your project goals and objectives	[SCALE]
e. Monitor/evaluate project goals and outcomes	[SCALE]

[SCALE: Not Effective (1), Poor (2), Adequate (3), Effective (4), Very Effective (5), NA/No training]

B3. Please evaluate the effectiveness of your Pre-Service Training (PST) in preparing you to work on the following Cross-sector Programming Priorities:

a. Advocate for people with disabilities	[SCALE]
b. Engage youth in positive ways	[SCALE]
c. Integrate and promote appropriate technology into your work	[SCALE]
d. Integrate gender by addressing the unique needs of women, girls, men, and boys	[SCALE]
e. Promote HIV/AIDS awareness	[SCALE]
f. Promote host country volunteerism/V^2	[SCALE]

The following questions are about In-Service Training (IST) which includes any training received <u>after you were sworn-in</u> (e.g., Reconnect, Technical IST, project management leadership, sector conferences, Mid-Service conferences).

[SCALE: Not Effective (1), Poor (2), Adequate (3), Effective (4), Very Effective (5), NA/No training]

B4. Please evaluate the effectiveness of your In-Service Training (IST) in helping you to adjust to your host country:

a. Manage cultural differences	[SCALE]
b. Adjust to your physical living conditions	[SCALE]
c. Use language needed in your work/community	[SCALE]
d. Maintain your physical health	[SCALE]
e. Maintain your mental/emotional health	[SCALE]
f. Maintain your personal safety and security	[SCALE]

[SCALE: Not Effective (1), Poor (2), Adequate (3), Effective (4), Very Effective (5), NA/No training]

B5. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you for your project/primary assignment work:

a. Perform technical aspects of your work	[SCALE]
b. Work with counterparts/community partners	[SCALE]
c. Conduct a community needs assessment (e.g., PACA)	[SCALE]
d. Work on your project goals and objectives	[SCALE]
e. Monitor/evaluate project goals and outcomes	[SCALE]

[SCALE: Not Effective (1), Poor (2), Adequate (3), Effective (4), Very Effective (5), NA/No training]

B6. Please evaluate the effectiveness of your In-Service Training (IST) in preparing you to work on the following Cross-sector Programming Priorities:

a. Advocate for people with disabilities	[SCALE]
b. Engage youth in positive ways	[SCALE]
c. Integrate and promote appropriate technology into your work	[SCALE]
d. Integrate gender by addressing the unique needs of women, girls, men, and boys	[SCALE]
e. Promote HIV/AIDS awareness	[SCALE]
f. Promote host country volunteerism/V[2]	[SCALE]

B7. In general, how prepared do you feel today to meet the challenges of Peace Corps service?

❍ Not at all
❍ Minimally
❍ Adequately
❍ Considerably
❍ Exceptionally

C. Your Health

C1. How satisfied are you with the health care you have received from your PCMO(s)? *If you received health care from more than one PCMO, please rate your satisfaction level with all of them as a whole.*

- ❍ Not at all
- ❍ Minimally
- ❍ Adequately
- ❍ Considerably
- ❍ Exceptionally
- ❍ Not used

C2. How would you rate your physical health since you arrived at your site?

- ❍ Not at all healthy
- ❍ Minimally healthy
- ❍ Adequately healthy
- ❍ Considerably healthy
- ❍ Exceptionally healthy

C3. Do any of the following factors currently limit your ability to maintain your physical health?

	Yes	No	NA
a. Distance from health care	❍	❍	❍
b. Lack of trust in local medical resources	❍	❍	❍
c. Lack of exercise	❍	❍	❍
d. Lack of trust in Peace Corps medical care	❍	❍	❍
e. Local diet	❍	❍	❍
f. Lack of access to clean water	❍	❍	❍
g. Other factors (please specify):	❍	❍	❍

C4. To what extent are your expectations about Peace Corps-provided health care being met?

- ❍ Not at all
- ❍ Minimally
- ❍ Adequately
- ❍ Considerably
- ❍ Exceptionally
- ❍ NA/No expectations

[SCALE: No stress (1), Minimal stress (2), Moderate stress (3), Considerable stress (4), Exceptional stress (5), NA]

C5. To what extent do you experience stress or emotional health issues from any of the following?

a. Communicating in the local language	[SCALE]
b. Counterparts/community partners	[SCALE]
c. Cultural adjustments	[SCALE]
d. Family, friends, loved ones back home	[SCALE]
e. Isolation/loneliness	[SCALE]
f. In-country dating/relationships	[SCALE]
g. Interactions with other Volunteers	[SCALE]
h. Interactions with Peace Corps staff	[SCALE]
i. Local safety issues (e.g., host family domestic violence, civil unrest)	[SCALE]
j. Personal health maintenance	[SCALE]
k. Personal safety	[SCALE]
l. Project/primary assignment activities	[SCALE]
m. Your host family	[SCALE]
n. Other sources of stress (please specify): [SHORT OPEN-ENDED RESPONSE]	[SCALE]

[SHOW IF ANY OF C5 = CONSIDERABLE STRESS OR EXCEPTIONAL STRESS] [LONG OPEN-ENDED RESPONSE]

C6. You indicated one or more factors that created considerable or exceptional stress for you. Please describe your experience below.

In the next two questions, please indicate how you cope with the stress.

[SKIP C7 AND C8 IF C5 = NO STRESS ACROSS ALL ITEMS]

C7. I cope with stress by communicating with the following individuals (e.g., in-person, by phone, or email).

Check all that apply.

❑ a. Counseling and Outreach Unit (COU) specialists at Peace Corps HQ in Washington, D.C.
❑ b. Co-workers or friends who are not PCVs (other than counterparts/community partners)
❑ c. Counterpart(s)/Community partner(s)
❑ d. Friends and family in the U.S.
❑ e. My host family
❑ f. Peace Corps in-country staff
❑ g. Peer Support Network (PSN)/Volunteer Support Network (VSN)
❑ h. PCVs in my community
❑ i. PCVs outside my community
❑ j. PC Volunteer Leaders or Third Year Volunteers
❑ k. Other category of people (please specify without mentioning by name): [SHORT OPEN-ENDED RESPONSE]

C8. I cope with stress by doing the following activities. *Check all that apply.*

❑ a. Attend individual/group counseling (other than the Peace Corps)
❑ b. Drink alcoholic beverages
❑ c. Eat more/less than usual
❑ d. Get involved in other projects
❑ e. Leave my community for a time
❑ f. Meditate
❑ g. Participate in sports/exercise
❑ h. Pray
❑ i. Pursue personal hobbies/interests
❑ j. Other activities (please specify): [SHORT OPEN-ENDED RESPONSE]

Your answers to the following questions about alcohol use can help the Peace Corps further improve the training, support and policies currently in place, if necessary. Your individual responses will be grouped with others in all reporting. In the questions below, having a drink and drinking refer to consuming alcoholic beverages. A drink is defined as one can/bottle of beer, a glass of wine, a shot of liquor, or a mixed drink with liquor in it.

C9. How useful was Peace Corps training you received on alcohol use and alcohol abuse prevention?

❍ Not at all useful
❍ Poor
❍ Adequate
❍ Useful
❍ Very useful
❍ NA/No training

[NUMERIC RESPONSE]
C10. During a typical month in your service, how many days do you have at least one drink?

[SHOW C10 IF C10>0]
C11. When you drink, how many drinks do you usually have?

❍ One
❍ Two
❍ Three
❍ Four
❍ Five
❍ More than five

[SHOW C11 IF C10>0 <u>AND</u> C8b SELECTED]
C12. Which of the following best describes your reasons for drinking alcohol during your Peace Corps service? *Please respond for each item.*

	Yes	No	NA
a. Easy availability of alcohol	❍	❍	❍
b. Continued my U.S. drinking habits here	❍	❍	❍
c. Drinking habits of fellow Volunteers	❍	❍	❍
d. In-country cultural norms	❍	❍	❍
e. Isolation/Loneliness	❍	❍	❍
f. Personal enjoyment	❍	❍	❍
g. Stress reduction	❍	❍	❍
h. Boredom	❍	❍	❍
i. Other reasons (please specify):	❍	❍	❍

D. Your Peace Corps Activities

The term "primary assignment/project" refers to the specific project work to which you are assigned. The term "secondary project/community service activities" refers to activities other than your project work activities.

D1. Which of the following activities does your primary assignment/project work include? *Check all that apply.*

- ❑ Agriculture/fish/livestock
- ❑ Agroforestry
- ❑ Arts
- ❑ Biodiversity conservation
- ❑ Business advising
- ❑ Community development
- ❑ English teaching
- ❑ Environment work
- ❑ Food security--community/household
- ❑ Forestry/parks/marine parks
- ❑ Gender equity/women's empowerment
- ❑ Girls education
- ❑ Health extension
- ❑ HIV/AIDS
- ❑ Income generation
- ❑ Infectious diseases other than HIV/AIDS and malaria
- ❑ Library development
- ❑ Literacy
- ❑ Malaria prevention
- ❑ Maternal, child, and neonatal health
- ❑ Math/Science teaching
- ❑ Microenterprise development
- ❑ Natural resources development
- ❑ NGO development
- ❑ Nutrition education
- ❑ Renewable energy (cookstoves, etc.)

- ❑ Rural development
- ❑ Sports/fitness
- ❑ Teacher training
- ❑ Technology for development/ICT
- ❑ Urban/municipal development
- ❑ Volunteerism/V^2
- ❑ Water and sanitation
- ❑ Work force development
- ❑ Working with people with disabilities
- ❑ Youth as resources/working with youth
- ❑ Other (please specify): [SHORT OPEN-ENDED RESPONSE]
- ❑ No primary assignment/project activities

[NUMERIC RESPONSE]

D2. How many hours do you spend on your primary assignment/project work during an average work week?

D3. Which of the following activities does your secondary assignment/community service include? *Check all that apply.*

- ❑ Agriculture/fish/livestock
- ❑ Agroforestry
- ❑ Arts
- ❑ Biodiversity conservation
- ❑ Business advising
- ❑ Community development
- ❑ English teaching
- ❑ Environment work
- ❑ Food security--community/household
- ❑ Forestry/parks/marine parks
- ❑ Gender equity/women's empowerment
- ❑ Girls education
- ❑ Health extension
- ❑ HIV/AIDS
- ❑ Income generation
- ❑ Infectious diseases other than HIV/AIDS and malaria
- ❑ Library development
- ❑ Literacy
- ❑ Malaria prevention
- ❑ No secondary assignment/project activities

- ❑ Maternal, child, and neonatal health
- ❑ Math/Science teaching
- ❑ Microenterprise development
- ❑ Natural resources development
- ❑ NGO development
- ❑ Nutrition education
- ❑ Renewable energy (cookstoves, etc.)
- ❑ Rural development
- ❑ Sports/fitness
- ❑ Teacher training
- ❑ Technology for development/ICT
- ❑ Urban/municipal development
- ❑ Volunteerism/V^2
- ❑ Water and sanitation
- ❑ Work force development
- ❑ Working with people with disabilities
- ❑ Youth as resources/working with youth
- ❑ Other, please specify: [SHORT OPEN-ENDED RESPONSE]

[NUMERIC RESPONSE]

D4. How many hours do you spend on your secondary project/community service during an average work week?

D5. If you were initially assigned a counterpart/community partner at your current site, are you still working with him or her at this time?

- ⭘ Yes
- ⭘ No
- ⭘ I was not assigned a counterpart/community partner

D6. Considering all of the factors that affect your use of the Internet (travel, usage, connectivity, etc.), how often could you submit information about your work activities through the Internet?

- ⭘ Once a week or more often
- ⭘ Once to a few times a month
- ⭘ Once every 2 to 5 months
- ⭘ Once every 6 months or less often
- ⭘ Never

D7. Which of the following statements best describes your involvement in HIV/AIDS activities? *Please select one.*

- ❍ HIV/AIDS work is part of my primary assignment/project
- ❍ HIV/AIDS work is part of my secondary project/community service activities
- ❍ I have been involved in HIV/AIDS efforts but not as part of my primary or secondary project/community service
- ❍ I have not been involved in any HIV/AIDS related activities

D8. Which of the following statements best describes your awareness of and involvement in the World Wise Schools (WWS) program? *Please select one.*

- ❍ a. I do not know about the WWS program
- ❍ b. I know about the WWS program, but I am not enrolled in it
- ❍ c. I am enrolled in the WWS program, but not actively participating
- ❍ d. I am enrolled in the WWS program and actively participating

[SHOW IF D8c IS SELECTED]
D9. Please indicate why you have not actively participated in the World Wise School (WWS) program? *Check all that apply.*

- ❑ a. Cost of communication (Internet/mail) is too high
- ❑ b. Took too long to get a match
- ❑ c. Never heard from a teacher
- ❑ d. Infrequently heard from teacher
- ❑ e. Not a very interesting project
- ❑ f. Took too much time away from other projects
- ❑ g. Other reasons (please specify): [SHORT OPEN-ENDED RESPONSE]

E. Peace Corps Goals and Impact

The Peace Corps mission - to promote world peace and friendship - is supported by three goals:

Goal One: To help the people of interested countries in meeting their need for trained men and women.
Goal Two: To help promote a better understanding of Americans on the part of the peoples served.
Goal Three: To help promote a better understanding of other peoples on the part of Americans.

[SCALE: Not at all (1), Minimally (2), Adequately (3), Considerably (4), Exceptionally (5), NA/Don't know]
E1. To what extent does your work for <u>your primary assignment/project</u> meet each of the following goals and objectives?

a. Transfer skills to host country individuals and organizations (Goal One)	[SCALE]
b. Help promote a better understanding of Americans on the part of peoples served (Goal Two)	[SCALE]
c. Help promote a better understanding of other peoples on the part of Americans (Goal Three)	[SCALE]
d. Meet community needs based on a needs assessment I conducted	[SCALE]
e. Involve local people in planning and implementing activities	[SCALE]
f. Complement other local development activities	[SCALE]

[LONG OPEN-ENDED RESPONSE]
E2. Please explain your answers about the effectiveness of your primary assignment/project work:

[SCALE: Not at all (1), Minimally (2), Adequately (3), Considerably (4), Exceptionally (5), NA/Don't know]

E3. To what extent does your work for your secondary project/community service activities meet each of the following goals and objectives?

a. Transfer skills to host country individuals and organizations (Goal One)	[SCALE]
b. Help promote a better understanding of Americans on the part of peoples served (Goal Two)	[SCALE]
c. Help promote a better understanding of other peoples on the part of Americans (Goal Three)	[SCALE]
d. Meet community needs based on my needs assessment	[SCALE]
e. Involve local people in planning and implementing activities	[SCALE]
f. Complement other local development activities	[SCALE]

E4. Based on all of your activities and interactions with host country nationals, to what extent have host country individuals gained a better understanding of Americans?

- ○ Not at all
- ○ Minimally
- ○ Adequately
- ○ Considerably
- ○ Exceptionally
- ○ Too early to tell

[SCALE: Not at all (1), Minimally (2), Adequately (3), Considerably (4), Exceptionally (5), NA/Don't know]

E5. Overall, in all of your activities and interactions, how effective are you in transferring knowledge and skills to help the following individuals and organizations build their capacities?

a. Your counterpart/community partner(s)	[SCALE]
b. Your host institution/organization	[SCALE]
c. The group with which you work most closely (if different than your host institution)	[SCALE]
d. Members of your host community	[SCALE]
e. Other Peace Corps Volunteers/Trainees	[SCALE]
f. Other individuals/organizations (please specify): [SHORT OPEN-ENDED RESPONSE]	[SCALE]

Peace Corps' Third Goal is to "help promote a better understanding of other peoples on the part of Americans."

E6. In which of the following Third-Goal activities, including your contact with family and friends, have you participated during your Peace Corps service? *Check all that apply.*

- ❑ a. World Wise Schools program (WWS)
- ❑ b. Letter exchange (other than World Wise Schools)
- ❑ c. Email communication with friends and family
- ❑ d. Phone calls to friends and family
- ❑ e. Letters, photos, and other items mailed to friends and family
- ❑ f. Hosting friends and family in your community
- ❑ g. Peace Corps Week activities
- ❑ h. Distributing hard copy/paper updates: stories or photos to inform Americans about your host country
- ❑ i. Personal website, blog, or online journal to inform Americans about your host country
- ❑ j. Posting videos online or podcasting
- ❑ k. Posting to the Peace Corps Digital Library
- ❑ l. Social media postings such as Facebook, Twitter, etc.
- ❑ m. Skype or other video/online calling
- ❑ n. Speaking at a school or to a community group while on home leave
- ❑ o. Other (please specify): [SHORT OPEN-ENDED RESPONSE]
- ❑ p. No involvement in Third-Goal activities

E7. Based on your activities and interactions with Americans during your Peace Corps service (e.g., in person or through mail or electronic communications), to what extent have these Americans gained a better understanding of the people of your host country?

- ❍ Not at all
- ❍ Minimally
- ❍ Adequately
- ❍ Considerably
- ❍ Exceptionally
- ❍ Too early to tell

F. Overall Assessment of Your Peace Corps Service

[SCALE: Not at all (1), Minimally (2), Adequately (3), Considerably (4), Exceptionally (5), NA/Don't know]

F1. How personally rewarding do you find your:

a. Overall Peace Corps service	[SCALE]
b. Primary assignment/project	[SCALE]
c. Secondary project/community service activities	[SCALE]
d. Experiences with other Volunteers	[SCALE]
e. Work with counterparts/community partners	[SCALE]
f. Experiences with other host country individuals	[SCALE]
g. Community involvement	[SCALE]

F2. Today, would you still make the same decision to serve with the Peace Corps?

❍ No
❍ Probably not
❍ Possibly
❍ Probably
❍ Definitely

F3. Would you recommend Peace Corps service to others you think are qualified?

❍ No
❍ Probably not
❍ Possibly
❍ Probably
❍ Definitely

F4. Do you intend to complete your Peace Corps service?

❍ No
❍ Not sure
❍ Yes
❍ Might extend

[SKIP F5 IF A1=SURINAME] [SCALE: Discontinued/phased out (1), Reduced (2), Maintained as is (3), Expanded (4)]
F5. In your view, which of the following options would benefit your host country the most?

The Peace Corps program (the post and all projects) in this country should be:	[SCALE]
Your project/primary work assignment should be:	[SCALE]

[LONG OPEN-ENDED RESPONSE]
F6. How can Peace Corps better address the needs of your host country?

[LONG OPEN-ENDED RESPONSE]
F7. What has been the best aspect of your Peace Corps service?

The Peace Corps is in the process of developing a new FY 2014-2018 Strategic Plan, and input from Volunteers is critical to ensuring that we are prioritizing improvements that will enhance your ability to be effective in your community-based development and cross-cultural exchange work. Your responses to the following questions will help to inform the new Strategic Plan.

F8. Please identify the top three focus areas the agency should prioritize for improvement to help support your work at site. *Please check up to three options or "None of the above" from the list below.*

- ❑   a. Volunteer application process
- ❑   b. Language training
- ❑   c. Technical training
- ❑   d. Counterpart identification and preparation
- ❑   e. Site development
- ❑   f. Mental health support
- ❑   g. Safety and security
- ❑   h. Monitoring, reporting, and evaluation
- ❑   i. Clear definition of job responsibilities at site
- ❑   j. None of the above

F9. Please identify the top three improvements specifically related to monitoring, reporting, and evaluating your work that the agency should prioritize. *Please check up to three options or "None of the above" / "Not interested in monitoring, reporting, or evaluation" from the list below*.

- ❑   a. Ease of use of reporting tools (VRF/VRT)
- ❑   b. Feedback on work reports
- ❑   c. Baseline data collection
- ❑   d. Monitoring, reporting, and evaluation training
- ❑   e. Reporting tool training (VRF/VRT)
- ❑   f. Clarity on how Volunteer reporting is used by the Peace Corps
- ❑   g. Utilization of mobile technology (such as smartphones) for tracking results
- ❑   h. Access to the Internet for reporting purposes
- ❑   i. None of the above
- ❑   j. Not interested in monitoring, reporting, or evaluation

G. Peace Corps Support

[SCALE: Not at all (1), Minimally (2), Adequately (3), Considerably (4), Exceptionally (5), NA]

G1. How satisfied are you with the following support provided by in-country Peace Corps staff?

a. Administrative/logistical	[SCALE]
b. Emotional	[SCALE]
c. Feedback on my work reports	[SCALE]
d. Job assignment	[SCALE]
e. Medical	[SCALE]
f. Monitoring/evaluating project goals	[SCALE]
g. Project specific technical skills	[SCALE]
h. Safety and security	[SCALE]
i. Site selection/preparation	[SCALE]

G2. Are you aware of the services available from the following offices and staff located at the Peace Corps headquarters in Washington, D.C.?

	Yes	No
a. Office of Civil Rights and Diversity (advice and guidance on Volunteer rights and responsibilities with regard to discrimination and harassment [sexual and non-sexual])	❍	❍
b. Counseling and Outreach Unit (support for the emotional resiliency and well-being of Volunteers and staff)	❍	❍
c. Office of Medical Service Quality Nurse email address (to report non-urgent Volunteer health care concerns)	❍	❍
d. Office of Victim Advocacy (support and resource for Volunteers who have been a victim of crime)	❍	❍

G3. If you have needed support to cope with stress from living and working in your community, what level of support did you receive from post staff?

- ❍ No support
- ❍ Minimal support
- ❍ Adequate support
- ❍ Considerable support
- ❍ Exceptional support
- ❍ No need for support

[SCALE: Not satisfied (1), Adequately satisfied (2), Very satisfied (3), NA]

G4. In terms of the timeliness of responses to your issues, how satisfied are you with your interactions with the individuals currently in these positions? Interactions include in-person visits at post/your site, telephone calls, emails, text messages, etc.

Timely responses to your issues

a. Country Director	[SCALE]
b. DPT (Director of Programming & Training)	[SCALE]
c. Program Manager/APCD	[SCALE]
d. PCMO	[SCALE]
e. Safety & Security Coordinator	[SCALE]
f. Training Manager	[SCALE]
g. Director of Management & Operations	[SCALE]
h. Administrative staff	[SCALE]

[SCALE: Not satisfied (1), Adequately satisfied (2), Very satisfied (3), NA]

G5. In terms of the usefulness of information provided to you, how satisfied are you with your interactions with the individuals currently in these positions? Interactions include in-person visits at post/your site, telephone calls, emails, text messages, etc.

Useful information provided to you

a. Country Director	[SCALE]
b. DPT (Director of Programming & Training)	[SCALE]
c. Program Manager/APCD	[SCALE]
d. PCMO	[SCALE]
e. Safety & Security Coordinator	[SCALE]
f. Training Manager	[SCALE]
g. Director of Management & Operations	[SCALE]
h. Administrative staff	[SCALE]

[SCALE: Not satisfied (1), Adequately satisfied (2), Very satisfied (3), NA]

G6. In terms of approachability when you need to discuss issues, how satisfied are you with your interactions with the individuals currently in these positions? Interactions include in-person visits at post/your site, telephone calls, emails, text messages, etc.

Approachable when you need to discuss issues

a. Country Director	[SCALE]
b. DPT (Director of Programming & Training)	[SCALE]
c. Program Manager/APCD	[SCALE]
d. PCMO	[SCALE]
e. Safety & Security Coordinator	[SCALE]
f. Training Manager	[SCALE]
g. Director of Management & Operations	[SCALE]
h. Administrative staff	[SCALE]

G7. To what extent is your current country director aware of Volunteer issues and concerns (through in-person, phone, and electronic interactions with Volunteers)?

❍ Not at all aware
❍ Minimally aware
❍ Adequately aware
❍ Considerably aware
❍ Exceptionally aware

[LONG OPEN-ENDED RESPONSE]

G8. Please explain your answer about your Country Director's awareness of Volunteer issues and concerns:

G9. In the last 12 months, which of the following Peace Corps representatives visited you at your site? *Check all that apply.*

- ❑ a. Country Director
- ❑ b. Program Manager/APCD/Program Assistant
- ❑ c. Safety & Security Coordinator
- ❑ d. DMO (Director of Management & Operations)
- ❑ e. DPT (Director of Programming and Training)
- ❑ f. Other post staff, (housing coordinator, homestay coordinator, driver)
- ❑ g. Peace Corps Headquarters representative
- ❑ h. PC Volunteer Leader (regional, technical, etc.)
- ❑ i. PCMO/Medical Officer
- ❑ j. Regional Coordinator
- ❑ k. Training Manager
- ❑ l. Other (please specify): [SHORT OPEN-ENDED RESPONSE]
- ❑ m. Peace Corps representatives did not visit my site in the past 12 months

G10. What is your preferred method for post staff to communicate with you?

- ○ a. Cell phone calls
- ○ b. Cell phone text messages (SMS)
- ○ c. Emails
- ○ d. In-person visits
- ○ e. Letters/postal service
- ○ f. Landline telephone at residence or work
- ○ g. Landline telephone not at residence or work
- ○ h. Satellite phone
- ○ i. Other (please specify): [SHORT OPEN-ENDED RESPONSE]

[LONG OPEN-ENDED RESPONSE]
G11. Please describe the type of staff support you would most like to see improved.

H. Your Life in the Peace Corps

H1. Please choose the best description of your assigned site.

- ○ a. Capital of the country
- ○ b. City (population over 25,000) - not the capital
- ○ c. Rural town (population 2,000+ to 25,000)
- ○ d. Village/rural area (population under 2,000)
- ○ e. Outer island (regardless of size)

H2. When you arrived at your community, how prepared for your arrival were the host country individuals with whom you would be working?

- ○ Not at all
- ○ Minimally
- ○ Adequately
- ○ Considerably
- ○ Exceptionally

H3. Have you lived with a host country individual or family (including living in a family's compound)?

❍ I lived with a host country individual or family **only during PST**.
❍ I lived with a host country individual or family **after PST but not before**.
❍ I lived with a host country individual or family **both during PST and after PST**.
❍ I have never lived with a host country individual or family.

[NUMERIC RESPONSE]
H4. If you lived with a host country individual or family, please indicate for how many months. *Please leave this field blank if you have never lived with a host country individual or family.*

H5. Outside of work, how often do you interact with host country individuals in your community at family or social events (e.g., family dinners, weddings, funerals, birthdays, or holidays)?

❍ Daily
❍ A few times a week
❍ Weekly
❍ A few times a month
❍ Monthly
❍ Less than once a month
❍ Never

H6. How well can you communicate in the language used by most local people in your community?

❍ Not at all
❍ Poorly
❍ Adequately
❍ Well
❍ Very well

H7. How integrated into your community do you feel now?

❍ Not at all
❍ Minimally
❍ Adequately
❍ Considerably
❍ Exceptionally

H8. Which of the following do you have and/or regularly use in your community? *Check all that apply in each column.*

	I have	I regularly use
a. Smartphone	❑	❑
b. Cell phone (not a smartphone)	❑	❑
c. Internet	❑	❑
d. Laptop/desktop computer	❑	❑
e. Tablet/iPad	❑	❑
f. E-book reader	❑	❑
g. Landline phone	❑	❑
h. Satellite phone	❑	❑
i. Two-way radio	❑	❑
j. Webcam	❑	❑
k. Digital camera	❑	❑
l. None of the above	❑	❑

[SCALE: Never (1), Less than once a week (2), Weekly or a few times a week (3), Daily (4)]
H9. How often do you have access to the following services?

	At your worksite	At your residence
a. Electricity	[SCALE]	[SCALE]
b. Running water	[SCALE]	[SCALE]
c. Cell phone service	[SCALE]	[SCALE]
d. Internet connectivity	[SCALE]	[SCALE]

H10. Where do you most frequently connect to the Internet?

- ○ a. Your residence
- ○ b. At work
- ○ c. Another person's home
- ○ d. Internet cafe
- ○ e. PC office/satellite office
- ○ f. Other (please specify): [SHORT OPEN-ENDED RESPONSE]

[SCALE: No travel needed (1), Less than 1 hour (2), 1–2 hours (3), 3–4 hours (4), 5 hours or more (5), NA]
H11. How long do you travel one-way (using your typical transport method) to reach a place in order to communicate with the Peace Corps office in your country using the following:

a. Internet (email, Facebook, etc.)	[SCALE]
b. Text messages/SMS messages	[SCALE]
c. Voice calls (cell/smartphone, Skype audio)	[SCALE]
d. Landline phone calls	[SCALE]
e. Satellite phone calls	[SCALE]
f. Two-way radio calls	[SCALE]

H12. How long does it take you to reach the nearest Peace Corps Volunteer by your typical mode of transportation (e.g., walking, bicycle, bus, etc.)?

○ 0-15 minutes
○ 16-30 minutes
○ 31-60 minutes
○ 61-120 minutes
○ More than 2 hours

H13. How often do you see other Peace Corps Volunteers?

○ Daily
○ A few times a week
○ Weekly
○ A few times a month
○ Monthly
○ Less than once a month
○ Never

For the next several questions, harassment is defined as behavior intended to disturb or upset you, and which is characteristically repetitive. Discrimination is defined as the prejudicial treatment of an individual based on their membership - or perceived membership - in a certain group or category.

H14. Have you experienced harassment or discrimination towards you in the last 12 months in your host country based on any of the following:

	Yes	No
a. Age	○	○
b. Being an American	○	○
c. Disability	○	○
d. Gender	○	○
e. Race/color/ethnicity	○	○
f. Sexual orientation	○	○
g. Gender identity and expression	○	○

[LONG OPEN-ENDED RESPONSE]
Please enter any comments you have about any harassment or discrimination that you may have experienced in-country. In particular, please feel free to elaborate on the severity, frequency, and/or the source of your experiences in order for Peace Corps to understand your experiences better.

H15. On average, how often do you experience sexual comments, jokes, gestures, looks and/or other non-physical sexual harassment?

❍ More than once each day
❍ Once a day
❍ A few times during the week
❍ Weekly
❍ A few times a month
❍ Monthly
❍ Less than once a month
❍ Never

[SKIP H16 IF H15=NEVER]

H16. How stressful to you are the sexual comments, jokes, gestures, looks and/or other non-physical sexual harassment you have experienced?

❍ Very stressful
❍ Moderately stressful
❍ Minimally stressful
❍ Not at all stressful

I. Your Safety and Security

Your answers will help us better support the personal safety of Volunteers. This section asks crime-related questions and provides shortened versions of crime definitions used by the Office of Safety and Security. Your responses will be grouped with responses from other Volunteers at your post in all reports.   If you would like additional Peace Corps support, please refer to the contact information provided in this section.

[SCALE: Very unsafe (1), Less than adequately safe (2), Adequately safe (3), More than adequately safe (4), Very safe (5)]

I1. How safe do you feel...?

a. Where you live	[SCALE]
b. Where you work	[SCALE]
c. When you travel in-country	[SCALE]
d. In the city where the main PC office is located	[SCALE]

I2. Did you receive Bystander Intervention Training?

❍ Yes
❍ No

[ASK I3 AND I4 IF I2=YES]

I3. To what extent did the training provide you with the knowledge to develop intervention strategies appropriate for your local context?

❍ Not at all
❍ Minimally
❍ Adequately
❍ Considerably
❍ Exceptionally

I4. To what extent have you used the Bystander Intervention strategies since your training?

❍ Not at all
❍ Once
❍ 2-3 times
❍ 4-5 times
❍ More than 5 times

I5. To what extent did your Pre-Service Training (PST) raise your awareness about the risk of sexual assault in your host country?

❍ Not at all
❍ Minimally
❍ Adequately
❍ Considerably
❍ Exceptionally

I6. If you were to become the victim of a crime during your service, how comfortable would you feel about reporting the crime to the Peace Corps?

❍ Not comfortable
❍ Minimally comfortable
❍ Adequately comfortable
❍ Considerably comfortable
❍ Exceptionally comfortable

I7. Have you experienced a crime in your host country in the past 12 months?

❍ Yes
❍ No

In the definitions below, consent means words or actions that show a knowing and voluntary agreement to engage in mutually agreed-upon activity. Consent is absent if force has been used against the Volunteer, the Volunteer has been threatened or placed in fear, or the Volunteer is incapable of appraising the nature of the conduct or is physically incapable of declining participation in, or communicating unwillingness to engage in, that conduct.

[ASK I8 IF I7=YES]

I8. Please indicate which crime you have experienced in your host country in the past 12 months. *Check all that apply.*

- ❑ a. **Theft**: taking/attempting to take away your property or cash without involving force or illegal entry, e.g., pick-pocketing.
- ❑ b. **Stalking** means engaging in a course of conduct directed at a specific person that would cause a reasonable person to either (a) fear for his or her safety or the safety of others or (b) suffer substantial emotional distress.
- ❑ c. **Burglary—No assault**: unlawful or forcible entry of residence which usually, but not always, involves theft.
- ❑ d. **Other physical assault**: aggressive contact that does not require you to use substantial force to escape and results in no injury or only minor injury.
- ❑ e. **Sexual assault**: Another person, without the consent of the Volunteer, intentionally or knowingly: (a) touches or contacts, either directly or through clothing, the Volunteer's genitalia, anus, groin, breast, inner thigh, or buttocks;(b) kisses the Volunteer on the mouth; or (c) attempts to carry out any of those acts.
- ❑ f. **Burglary with assault**: unlawful or forcible entry of residence accompanied by other sexual assault or aggressive contact which results in no injury or only minor injury.
- ❑ g. **Major physical assault**: aggressive contact requiring you to use substantial force to disengage the offender or contact which resulted in major bodily injury, including an injury needing less than two days in the hospital, x-rays, or suturing.
- ❑ h. **Aggravated assault**: attack or threat of attack with a weapon in a manner capable of inflicting severe bodily injury or death, or without a weapon when severe bodily injury results.
- ❑ i. **Robbery**: taking or attempting to take anything of value by force or threat of force or violence and/or by putting you in fear of immediate harm.
- ❑ j. **Aggravated sexual assault**: Another person, without the consent of the Volunteer, intentionally or knowingly:
  (a) touches or contacts, either directly or through clothing, the Volunteer's genitalia, anus, groin, breast, inner thigh, or buttocks;
  (b) kisses the Volunteer;
  (c) disrobes the Volunteer;
  (d) causes the Volunteer to touch or contact, either directly or through clothing, another person's genitalia, anus, groin, breast, inner thigh, or buttocks; or
  (e) attempts to carry out any of those acts,
  AND:
  - The offender uses, or threatens to use, a weapon OR
  - The offender uses, or threatens to use, force or other intimidating actions OR
  - The Volunteer is incapacitated or otherwise incapable of giving consent.
- ❑ k. **Rape**: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Volunteer.

[ASK I9 IF ANY OF I8 IS SELECTED. PIPE IN SELECTED CHOICES]

I9. Did you report the crime to the Peace Corps? *Check all the crime types that you reported to the Peace Corps. If you did not report the crime to the Peace Corps, please leave this question blank and proceed to the next page.*

❑ a. **Theft**: taking/attempting to take away your property or cash without involving force or illegal entry, e.g., pick-pocketing.

❑ b. **Stalking** means engaging in a course of conduct directed at a specific person that would cause a reasonable person to either (a) fear for his or her safety or the safety of others or (b) suffer substantial emotional distress.

❑ c. **Burglary—No assault**: unlawful or forcible entry of residence which usually, but not always, involves theft.

❑ d. **Other physical assault**: aggressive contact that does not require you to use substantial force to escape and results in no injury or only minor injury.

❑ e. **Sexual assault**: Another person, without the consent of the Volunteer, intentionally or knowingly: (a) touches or contacts, either directly or through clothing, the Volunteer's genitalia, anus, groin, breast, inner thigh, or buttocks;(b) kisses the Volunteer on the mouth; or (c) attempts to carry out any of those acts.

❑ f. **Burglary with assault**: unlawful or forcible entry of residence accompanied by other sexual assault or aggressive contact which results in no injury or only minor injury.

❑ g. **Major physical assault**: aggressive contact requiring you to use substantial force to disengage the offender or contact which resulted in major bodily injury, including an injury needing less than two days in the hospital, x-rays, or suturing.

❑ h. **Aggravated assault**: attack or threat of attack with a weapon in a manner capable of inflicting severe bodily injury or death, or without a weapon when severe bodily injury results.

❑ i. **Robbery**: taking or attempting to take anything of value by force or threat of force or violence and/or by putting you in fear of immediate harm.

❑ j. **Aggravated sexual assault**: Another person, without the consent of the Volunteer, intentionally or knowingly:
(a) touches or contacts, either directly or through clothing, the Volunteer's genitalia, anus, groin, breast, inner thigh, or buttocks;
(b) kisses the Volunteer;
(c) disrobes the Volunteer;
(d) causes the Volunteer to touch or contact, either directly or through clothing, another person's genitalia, anus, groin, breast, inner thigh, or buttocks; or
(e) attempts to carry out any of those acts,
AND:
• The offender uses, or threatens to use, a weapon OR
• The offender uses, or threatens to use, force or other intimidating actions OR
• The Volunteer is incapacitated or otherwise incapable of giving consent.

❑ k. **Rape**: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Volunteer.

[ASK 10 IF NONE IN I9 IS SELECTED] [LONG OPEN-ENDED RESPONSE]

I10. Please describe the reason for not reporting your experience with crime to the Peace Corps.

[ASK I7.4 AND I7.5 IF ANYTHING IS SELECTED IN I7.2] [SCALE: Yes (1), Somewhat (2), No (3), NA]

I11. Please answer the following questions about your reporting experience.

a. Did you feel post staff treated you in a compassionate manner during and after you reported the crime(s)?	[SCALE]
b. Did post staff seem professional in their response?	[SCALE]
c. Were your legal options explained to you following your report of the incident(s)?	[SCALE]
d. Were your counseling options explained to you following your report of the incident(s)?	[SCALE]
e. Were your medical options explained to you following your report of the incident(s)?	[SCALE]
f. Do you feel Peace Corps maintained your confidentiality during this process?	[SCALE]

J. Demographic Information

We collect demographic information to confirm that the Volunteers responding to the 2013 Annual Volunteer Survey are representative of all Volunteers serving this year.

[NUMERIC RESPONSE]

J1. What is your age in years? *Please enter your age in the space provided below. You may leave this field blank if you prefer not to answer this question.*

J2. Are you Hispanic or Latino?

- ❍ a. Yes, I am Hispanic/Latino (of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)
- ❍ b. No, I am not Hispanic/Latino
- ❍ c. Prefer not to answer

J3. What is your race? *Check all that apply.*

- ❑ a. American Indian or Alaska Native
- ❑ b. Asian
- ❑ c. Black or African American
- ❑ d. Native Hawaiian/Other Pacific Islander
- ❑ e. White
- ❑ f. Other
- ❑ g. Prefer not to answer

J4. What is the highest level of education you completed to date?

- ❍ a. High school diploma or equivalent
- ❍ b. Technical school graduate
- ❍ c. Community college/Associate's degree
- ❍ d. Bachelor's degree
- ❍ e. Master's degree
- ❍ f. Doctoral degree (e.g., PhD, JD, ED, DBA)
- ❍ g. Other (please specify): [SHORT OPEN-ENDED RESPONSE]

J5. Please select the year and month you are scheduled to COS.

Year	[MONTH SCALE]
Month	[YEAR SCALE]

K. Activities After Peace Corps Service

We value your answers to the following questions about your plans after Peace Corps service. Your responses will help us better serve Volunteers who are approaching their Close of Service/Continuity of Service. Program improvements will be made based on what we learn from your responses to this section.

K1. Have you already participated in your Close-of-Service (COS)/Continuity of Service conference?

❍ Yes
❍ No

K2. What are your plans for the first 12 months after your Peace Corps service? *Check all that apply.*

	In the United States	Overseas
a. Apply to or begin to work in the federal government	❑	❑
b. Apply to or begin to work in the private sector	❑	❑
c. Apply to or begin to work for a nongovernmental organization (NGO)	❑	❑
d. Volunteer for Peace Corps Response	❑	❑
e. Participate in volunteer activities other than Peace Corps	❑	❑
f. Apply to or begin graduate school/academic credentialing	❑	❑
g. Travel	❑	❑
h. Begin or resume retirement	❑	❑
i. Other plans	❑	❑

[ASK IF K2f IS SELECTED EITHER IN US OR OVERSEAS] [LONG OPEN-ENDED RESPONSE]
K3. You indicated that you plan to attend a graduate school or receive an academic credential. Please describe the subject you intend to study.

[ASK IF K2j IS SELECTED EITHER IN US OR OVERSEAS] [LONG OPEN-ENDED RESPONSE]
K4. You indicated that you have other plans after the Peace Corps. Please describe what your plans are for the next year.

K5. How informed are you about the following opportunities for returned Volunteers?

	Not informed	Somewhat informed	Well informed
a. Peace Corps Response	❍	❍	❍
b. Fellows program	❍	❍	❍
c. Noncompetitive eligibility	❍	❍	❍
d. RPCV Career Center in Washington, D.C.	❍	❍	❍
e. Career assistance from Returned Volunteer Services	❍	❍	❍

K6. Are you aware of the following career resources to help Volunteers exiting the Peace Corps?

Reference materials:	Yes	No
a. Career Resource Manual (suggestions on how to get a job)	○	○
b. RPCV handbook (adjusting to life back in the U.S.)	○	○
c. Self-assessment software	○	○
d. Information on applying to federal government jobs using RPCV noncompetitive eligibility	○	○

Access to people who might be of assistance:	Yes	No
e. RPCV Career Center	○	○
f. Connection with other RPCVs through a mentoring program	○	○
g. Individual career counseling	○	○

Conferences/workshops:	Yes	No
k. RPCV career conferences/career fairs around the country	○	○
l. RPCV career conferences/career fairs in Washington, DC	○	○
m. RPCV career webinars/online workshops	○	○

K7. How did you learn about the Paul D. Coverdell Fellows program? *Check all that apply.*

❑ a. At Pre-Service Training (PST)
❑ b. At In-Service Training (IST)
❑ c. At the post's information resource center (IRC)
❑ d. At COS
❑ e. From a current/former Fellows student
❑ f. From a recruiter
❑ g. From another Volunteer
❑ h. From in-country PC staff
❑ i. RPCV "Career Link" newsletter
❑ j. Mid-service mailing from PC headquarters
❑ k. Peace Corps website
❑ l. University website
❑ m. Other (please specify): _____
❑ n. I was not informed about the Paul D. Coverdell Fellows program by any source

K8. Have your life/career goals changed because of your Peace Corps service?

○ Yes
○ No

[ASK IF K8 = YES] [LONG OPEN-ENDED RESPONSE]
K9. Please explain: