



2015 Annual Volunteer Survey Results

Primary Project Sector Tabular Report

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Introduction

The Peace Corps is pleased to present results from its 2015 Annual Volunteer Survey. Since 1975, the Annual Volunteer Survey has been a source of information on the state of the Peace Corps program for the agency, Congress, researchers, the media, and the general public.

The purpose of the survey is to assess progress toward the agency's strategic goals by tracking the perceived impact of Peace Corps Volunteers' work. The survey also captures Volunteers' assessments of the Peace Corps' training effectiveness, their personal health and safety, their overall service experience, and in-country staff support. The key findings detailed here are based on global data. Post, regional, and other levels of tabular reporting are likely to differ.

Key Findings

- **Volunteers were successfully advancing the Peace Corps mission of world peace and friendship.** A large majority of respondents made friends at their sites (83%), felt integrated into their community (70%), and felt supported by local communities (78%).
- **Respondents felt most effective in advancing Goal Two (Sharing America with the World).** Eighty-five percent of respondents felt that they were effective in promoting a better understanding of Americans to their counterparts (Goal Two), while 66 percent felt that they were effective in transferring knowledge and skills to counterparts (Goal One).
- **Peace Corps training and field experience helped Volunteers feel prepared to meet the challenges of service.** Approximately half of respondents (51%) indicated that they felt prepared to meet the challenges of Peace Corps service when they first arrived in their host countries. After Peace Corps training and field experience, the majority (88%) felt prepared.
- **Most Volunteers felt safe.** More than nine in 10 respondents (92%) felt safe where they lived, essentially unchanged from 2014. However, 79 percent had experienced insensitive comments, harassment, or discrimination toward them in their host countries.
- **Peace Corps safety and security services continue to receive the highest Volunteer satisfaction ratings.** Of the six major Peace Corps support functions surveyed, respondents were the most satisfied with safety and security support (80%).
- **Volunteers' commitment to serve remained strong in 2015.** Nearly all respondents (97%) intended to complete their service, and most (90%) would recommend Peace Corps service to other qualified candidates.

Method

The Annual Volunteer Survey was conducted online using a self-administered questionnaire that was available through an open-access link from June 8 to August 14, 2015. A total of 5,213 Volunteers participated out of an eligible population of 5,754 (a 90.6% overall response rate). Geographically, the results represent all 55 posts where Volunteers served while the survey was in the field. A detailed description of the survey methodology is available in Section VIII of this report.

About this Report

This report consists primarily of tables presenting distributions of responses to quantitative survey questions. Each table in the report contains reference numbers that match the corresponding questions in the survey questionnaire (see appendix). Most of the tables in this report show the percentage of respondents who selected each answer choice as well as the total number of respondents who answered the question. The sectors shown in the tables are based on respondents' self-identified project (Q54 in the questionnaire). The global total column includes all sectors along with all respondents that did not answer the question regarding their primary project. When interpreting the data, it is important to note the total number of respondents listed on each table, as well as any notes that might be presented with a table. The sum of percentages in each table, row, or column may not total to 100 percent either due to rounding, or due to more than one response that respondents provided when answering multiple response questions. Definitions of the key survey terms that appear in this report are included in Section VIII.

I. Peace Corps Service Assessment and Goal Implementation

This section presents information on the motivation of Volunteers to join the Peace Corps, as well as their overall assessment of their Peace Corps service and their self-rated effectiveness in implementing the three Peace Corps strategic goals:¹

- Goal One: Building Local Capacity. Advance local development by strengthening the capacity of local communities and individuals through the service of trained Volunteers.
- Goal Two: Sharing America with the World. Promote a better understanding of Americans through Volunteers who live and work within local communities.
- Goal Three: Bringing the World Back Home. Increase Americans' awareness and knowledge of other cultures and global issues through Volunteers who share their Peace Corps experiences and continue to serve upon their return.

Table 1. Assessment of Peace Corps Service: Overall Peace Corps Service

q3. How personally rewarding do you find your: a. Overall Peace Corps service	Very unrewarding or unrewarding	Neither unrewarding nor rewarding	Rewarding or very rewarding	Number of respondents
Agriculture ²	4%	4%	92%	405
Education	3%	6%	91%	1,822
Environment	3%	6%	91%	472
Health	3%	6%	90%	1,240
Community Economic Development	5%	9%	86%	524
Youth in Development	3%	6%	91%	522
Global total ³	3%	6%	90%	5,145

Table 2. Assessment of Peace Corps Service: Primary Assignment/Project

q3. How personally rewarding do you find your: b. Primary assignment/project	Very unrewarding or unrewarding	Neither unrewarding nor rewarding	Rewarding or very rewarding	Number of respondents
Agriculture	12%	20%	68%	382
Education	11%	17%	72%	1,808
Environment	9%	15%	76%	459
Health	13%	18%	69%	1,188
Community Economic Development	19%	21%	60%	509
Youth in Development	13%	19%	68%	514
Global total	13%	18%	69%	5,021

Table 3. Assessment of Peace Corps Service: Secondary Project/Community Service Activities

q3. How personally rewarding do you find your: c. Secondary project/community service activities	Very unrewarding or unrewarding	Neither unrewarding nor rewarding	Rewarding or very rewarding	Number of respondents
Agriculture	7%	15%	79%	373
Education	6%	16%	78%	1,609
Environment	3%	14%	83%	434
Health	3%	15%	82%	1,113
Community Economic Development	5%	13%	82%	465
Youth in Development	3%	20%	76%	461
Global total	5%	16%	80%	4,606

¹ The Peace Corps. "Strategic Plan FY 2014–2018 and Annual Performance Plan FY 2016," 2015. files.peacecorps.gov/multimedia/pdf/policies/pc_strategic_plan_2014-2018.pdf (accessed November 17, 2015).

² The sectors shown in the tables are based on respondents' self-identified project (Q54 in the questionnaire).

³ In this report, the global total data covers all sectors, including all respondents whether or not they answered the question regarding their primary project.

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Table 4. Assessment of Peace Corps Service: Experiences with Other Volunteers

q3. How personally rewarding do you find your: d. Experiences with other Volunteers	Very unrewarding or unrewarding	Neither unrewarding nor rewarding	Rewarding or very rewarding	Number of respondents
Agriculture	4%	14%	81%	407
Education	5%	12%	83%	1,818
Environment	3%	8%	89%	472
Health	4%	11%	85%	1,240
Community Economic Development	7%	13%	80%	528
Youth in Development	4%	11%	85%	520
Global total	5%	12%	84%	5,149

Table 5. Assessment of Peace Corps Service: Work with Counterparts/Community Partners

q3. How personally rewarding do you find your: e. Work with counterparts/ community partners	Very unrewarding or unrewarding	Neither unrewarding nor rewarding	Rewarding or very rewarding	Number of respondents
Agriculture	9%	16%	75%	399
Education	10%	18%	72%	1,811
Environment	11%	11%	77%	466
Health	9%	16%	75%	1,230
Community Economic Development	12%	17%	71%	526
Youth in Development	12%	18%	69%	509
Global total	10%	17%	73%	5,103

Table 6. Assessment of Peace Corps Service: Experiences with Other Host Country Individuals

q3. How personally rewarding do you find your: f. Experiences with other host country individuals	Very unrewarding or unrewarding	Neither unrewarding nor rewarding	Rewarding or very rewarding	Number of respondents
Agriculture	5%	19%	77%	405
Education	6%	13%	81%	1,812
Environment	7%	9%	85%	473
Health	4%	13%	83%	1,227
Community Economic Development	5%	12%	83%	528
Youth in Development	4%	11%	85%	515
Global total	5%	13%	82%	5,122

Table 7. Assessment of Peace Corps Service: Overall Peace Corps Service—Average Ratings (Average rating: 1 = Very unrewarding; 5 = Very rewarding. Based on respondents who rated all aspects.)

q3. How personally rewarding do you find your:	Overall Peace Corps service	Primary assignment/ project	Secondary project/ community service activities	Experiences with other Volunteers	Work with counterparts/ community partners	Experiences with other host country individuals	Number of respondents
Agriculture	4.26	3.69	3.98	4.18	3.88	3.99	364
Education	4.28	3.73	4.05	4.19	3.82	4.10	1,555
Environment	4.30	3.80	4.07	4.33	3.90	4.15	415
Health	4.28	3.69	4.09	4.24	3.89	4.16	1,055
Community Economic Development	4.22	3.50	4.08	4.13	3.79	4.11	448
Youth in Development	4.27	3.64	3.96	4.23	3.80	4.16	440
Global total	4.27	3.68	4.05	4.21	3.84	4.12	4,424

Table 8. Commitment to Serve

q4. Today, would you still make the same decision to serve with the Peace Corps?	Definitely not or probably not	Undecided	Probably yes or definitely yes	Number of respondents
Agriculture	4%	7%	89%	406
Education	4%	7%	89%	1,833
Environment	4%	7%	89%	479
Health	4%	6%	90%	1,251
Community Economic Development	6%	5%	89%	532
Youth in Development	4%	10%	86%	524
Global total	4%	7%	89%	5,189

Table 9. Recommendation of Peace Corps Service

q5. Would you recommend Peace Corps service to others you think are qualified?	Definitely not or probably not	Undecided	Probably yes or definitely yes	Number of respondents
Agriculture	4%	5%	91%	408
Education	4%	7%	90%	1,829
Environment	3%	7%	90%	478
Health	3%	7%	90%	1,247
Community Economic Development	4%	5%	90%	531
Youth in Development	3%	8%	89%	522
Global total	4%	7%	90%	5,176

Table 10. Interest in Completing or Extending Peace Corps Service

q6. Do you intend to complete your Peace Corps service?	Definitely not or probably not	Undecided	Probably yes or definitely yes	Might extend	Number of respondents
Agriculture	1%	2%	76%	21%	408
Education	1%	2%	81%	16%	1,839
Environment	<0.5%	2%	77%	21%	480
Health	1%	2%	78%	19%	1,255
Community Economic Development	2%	2%	80%	16%	533
Youth in Development	1%	2%	77%	20%	524
Global total	1%	2%	79%	18%	5,202

Table 11. Effectiveness in Building Local Capacity (Goal One): Your Counterpart/Community Partner

q20. How effective are you in transferring knowledge and skills to help the following individuals or organizations to build their capacities? a. Your counterpart/community partner	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	8%	19%	73%	381
Education	11%	21%	68%	1,771
Environment	10%	20%	70%	455
Health	11%	19%	69%	1,169
Community Economic Development	16%	21%	63%	498
Youth in Development	16%	22%	62%	489
Global total	12%	20%	68%	4,914

Table 12. Effectiveness in Building Local Capacity (Goal One): Your Host Institution/Organization

q20. How effective are you in transferring knowledge and skills to help the following individuals or organizations to build their capacities? b. Your host institution/organization	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	13%	33%	54%	292
Education	13%	28%	59%	1,758
Environment	14%	30%	56%	401
Health	15%	29%	56%	1,078
Community Economic Development	19%	21%	60%	474
Youth in Development	16%	33%	51%	484
Global total	15%	29%	57%	4,635

Table 13. Effectiveness in Building Local Capacity (Goal One): Group(s) with Which You Work Closely

q20. How effective are you in transferring knowledge and skills to help the following individuals or organizations to build their capacities? c. Group(s) with which you work closely	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	6%	16%	78%	370
Education	5%	18%	77%	1,603
Environment	5%	14%	80%	439
Health	4%	18%	78%	1,154
Community Economic Development	6%	15%	79%	483
Youth in Development	4%	21%	76%	489
Global total	5%	18%	78%	4,688

Table 14. Effectiveness in Building Local Capacity (Goal One): Members of Your Host Community

q20. How effective are you in transferring knowledge and skills to help the following individuals or organizations to build their capacities? d. Members of your host community	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	9%	18%	73%	393
Education	10%	30%	60%	1,730
Environment	6%	24%	70%	457
Health	5%	23%	71%	1,188
Community Economic Development	8%	23%	70%	505
Youth in Development	6%	27%	67%	503
Global total	8%	26%	67%	4,919

Table 15. Effectiveness in Sharing America with the World (Goal Two): Your Counterpart/Community Partner

q21. How effective are you in promoting a better understanding of Americans among the following host country individuals or groups of individuals? a. Your counterpart/community partner	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	3%	8%	89%	390
Education	2%	11%	87%	1,792
Environment	5%	11%	84%	468
Health	3%	10%	86%	1,209
Community Economic Development	7%	12%	81%	507
Youth in Development	4%	10%	86%	496
Global total	4%	11%	86%	5,012

Table 16. Effectiveness in Sharing America with the World (Goal Two): Your Host Institution/Organization

q21. How effective are you in promoting a better understanding of Americans among the following host country individuals or groups of individuals? b. Your host institution/organization	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	5%	19%	76%	304
Education	3%	14%	82%	1,778
Environment	6%	22%	72%	417
Health	4%	18%	78%	1,115
Community Economic Development	7%	15%	78%	486
Youth in Development	3%	18%	79%	492
Global total	4%	17%	79%	4,740

Table 17. Effectiveness in Sharing America with the World (Goal Two): Group(s) with Which You Work Closely

q21. How effective are you in promoting a better understanding of Americans among the following host country individuals or groups of individuals? c. Group(s) with which you work closely	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	3%	12%	85%	377
Education	2%	12%	86%	1,647
Environment	2%	15%	83%	453
Health	2%	12%	86%	1,190
Community Economic Development	3%	10%	88%	498
Youth in Development	1%	9%	90%	499
Global total	2%	12%	86%	4,815

Table 18. Effectiveness in Sharing America with the World (Goal Two): Members of Your Host Community

q21. How effective are you in promoting a better understanding of Americans among the following host country individuals or groups of individuals? d. Members of your host community	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	4%	7%	89%	399
Education	3%	16%	81%	1,808
Environment	2%	11%	87%	478
Health	3%	12%	85%	1,230
Community Economic Development	4%	10%	85%	525
Youth in Development	2%	12%	86%	521
Global total	3%	13%	84%	5,116

Table 19. Effectiveness in Bringing the World Back Home (Goal Three)

q22. How effective are you in promoting a better understanding of host country nationals among Americans?	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	2%	17%	81%	404
Education	3%	19%	78%	1,818
Environment	3%	17%	80%	473
Health	2%	16%	82%	1,241
Community Economic Development	3%	20%	77%	525
Youth in Development	1%	14%	85%	519
Global total	2%	17%	80%	5,141

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Table 20. Effectiveness in All Three Goals—Average Ratings
(Average rating: 1 = Very ineffective; 5 = Very effective. Based on respondents who rated all aspects.)

q20–q22. How effective are you in...	Goal One: Your counterpart/ community partner	Goal One: Your host institution/ org.	Goal One: Group(s) with which you work closely	Goal One: Members of your host community	Goal Two: Your counterpart/ community partner	Goal Two: Your host institution/ org.	Goal Two: Group(s) with which you work closely	Goal Two: Members of your host community	Goal Three: Among Americans	Number of respondents
Agriculture	3.80	3.47	3.87	3.74	4.17	3.89	4.10	4.16	3.99	270
Education	3.71	3.56	3.88	3.61	4.20	4.05	4.17	4.06	3.95	1,485
Environment	3.73	3.50	3.91	3.80	4.11	3.87	4.07	4.20	4.00	361
Health	3.72	3.49	3.92	3.81	4.15	3.95	4.14	4.13	3.99	979
Community Economic Development	3.55	3.46	3.88	3.75	4.02	3.93	4.15	4.09	3.91	420
Youth in Development	3.54	3.38	3.87	3.74	4.12	3.99	4.20	4.17	4.05	433
Global total	3.68	3.50	3.89	3.71	4.14	3.97	4.15	4.11	3.97	4,072

Table 21. Challenges Preventing Effective Peace Corps Goal Implementation
(Percentage of respondents may not add to 100 due to multiple responses provided.
Only respondents indicating ineffectiveness in one of the nine goals listed in Table 20 (Questions 20-22) were asked to respond to this question.)

q23. Which of the following challenges have prevented you from being more effective in achieving Peace Corps goals?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Professional challenges (promptness, work style, lack of resources, etc.)	48%	61%	54%	60%	52%	61%	57%
Community/organization is not receptive to change	58%	54%	47%	54%	52%	54%	54%
Language barriers	46%	45%	45%	56%	46%	60%	49%
Logistical difficulties with counterparts (turnover, limited availability, etc.)	43%	41%	44%	49%	40%	57%	45%
Cultural barriers	37%	45%	29%	44%	35%	40%	40%
Personal differences with counterparts (personality conflict, disagreements, etc.)	17%	31%	24%	27%	26%	26%	27%
Lack of a counterpart	30%	18%	32%	29%	27%	46%	27%
Insufficient support from Peace Corps staff	26%	22%	19%	25%	21%	19%	23%
Harassment or discrimination at workplace or in the community (sexual or non-sexual)	20%	25%	23%	21%	13%	23%	22%
Isolation, including limited means of communication	23%	20%	31%	25%	17%	18%	22%
Problems with physical or emotional health	25%	18%	23%	23%	17%	26%	21%
Community/organization does not need a Volunteer	22%	13%	18%	23%	25%	26%	20%
My skills did not match the needs of the community/organization	22%	17%	21%	19%	23%	18%	19%
"Too soon to tell" (early in my service)	22%	17%	18%	21%	21%	17%	18%
Recoded from "Other": Apathy of beneficiaries (Goal 1 or 2) or Americans at Home (Goal 3)	2%	3%	2%	1%	1%	3%	2%
Other challenges	8%	8%	5%	7%	12%	7%	7%
Number of respondents	92	449	113	290	151	125	1,261

II. Peace Corps Training

This section presents Volunteers' assessments of various Peace Corps training components. Peace Corps training consists of two parts: pre-service training (before Volunteers are sworn-in) and in-service training (after Volunteers are sworn-in). The survey focused on Peace Corps training overall, without differentiating between pre-service and in-service training. The only exception is three questions gauging whether selected safety and security skills were taught during pre-service training, were learned, and were applied.

Table 22. Initial Preparedness for Peace Corps Service

q7. How prepared for Peace Corps service did you feel when you arrived in country?	Very unprepared or unprepared	Neither unprepared nor prepared	Prepared or very prepared	Number of respondents
Agriculture	15%	34%	52%	409
Education	14%	35%	51%	1,839
Environment	16%	33%	51%	481
Health	17%	33%	50%	1,257
Community Economic Development	15%	29%	56%	535
Youth in Development	18%	34%	48%	525
Global total	16%	33%	51%	5,211

Table 23. Current Preparedness for Peace Corps Service

q10. In general, how prepared do you feel today to meet the challenges of Peace Corps service?	Very unprepared or unprepared	Neither unprepared nor prepared	Prepared or very prepared	Number of respondents
Agriculture	3%	9%	88%	408
Education	2%	7%	91%	1,836
Environment	3%	10%	88%	481
Health	3%	11%	86%	1,255
Community Economic Development	3%	8%	89%	534
Youth in Development	2%	11%	87%	526
Global total	2%	9%	88%	5,205

Table 24. Preparedness for Peace Corps Service—Average Ratings
(Average rating: 1 = Very unprepared; 5 = Very prepared. Based on respondents who rated both time frames.)

	q7. How prepared for Peace Corps service did you feel when you arrived in country?	q10. In general, how prepared do you feel today to meet the challenges of Peace Corps service?	Number of respondents
Agriculture	3.45	4.12	408
Education	3.45	4.17	1,835
Environment	3.44	4.14	481
Health	3.39	4.08	1,255
Community Economic Development	3.54	4.13	534
Youth in Development	3.36	4.11	525
Global total	3.43	4.13	5,203

Table 25. Effectiveness of Peace Corps Training in Host Country Adjustment Skills: Manage Cultural Differences

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to: a. Manage cultural differences	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	7%	12%	81%	408
Education	7%	13%	80%	1,836
Environment	5%	12%	83%	479
Health	8%	12%	80%	1,256
Community Economic Development	5%	14%	81%	534
Youth in Development	6%	15%	78%	526
Global total	7%	13%	80%	5,203

Table 26. Effectiveness of Peace Corps Training in Host Country Adjustment Skills: Adjust to Your Physical Living Conditions

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to: b. Adjust to your physical living conditions	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	5%	16%	79%	407
Education	7%	16%	77%	1,823
Environment	8%	17%	75%	472
Health	7%	15%	77%	1,249
Community Economic Development	8%	17%	75%	532
Youth in Development	7%	19%	74%	523
Global total	7%	17%	76%	5,168

Table 27. Effectiveness of Peace Corps Training in Host Country Adjustment Skills: Use Language Needed in Your Work/Community

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to: c. Use language needed in your work/community	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	12%	16%	72%	408
Education	10%	12%	78%	1,835
Environment	14%	12%	73%	478
Health	13%	16%	71%	1,250
Community Economic Development	11%	13%	76%	533
Youth in Development	13%	11%	76%	525
Global total	12%	13%	75%	5,193

Table 28. Effectiveness of Peace Corps Training in Host Country Adjustment Skills: Maintain Your Physical Health

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to: d. Maintain your physical health	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	10%	25%	66%	406
Education	10%	22%	68%	1,820
Environment	9%	26%	65%	479
Health	10%	22%	68%	1,250
Community Economic Development	11%	22%	67%	529
Youth in Development	11%	25%	64%	521
Global total	10%	23%	67%	5,168

Table 29. Effectiveness of Peace Corps Training in Host Country Adjustment Skills: Maintain Your Mental/Emotional Health

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to: e. Maintain your mental/emotional health	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	15%	28%	57%	407
Education	14%	28%	57%	1,834
Environment	15%	23%	61%	476
Health	17%	25%	58%	1,252
Community Economic Development	13%	24%	63%	531
Youth in Development	23%	27%	50%	523
Global total	16%	27%	57%	5,184

Table 30. Effectiveness of Peace Corps Training in Host Country Adjustment Skills: Maintain Your Personal Safety and Security

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to: f. Maintain your personal safety and security	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	4%	14%	82%	406
Education	4%	12%	84%	1,832
Environment	3%	10%	87%	476
Health	6%	11%	83%	1,250
Community Economic Development	4%	9%	87%	533
Youth in Development	4%	13%	83%	523
Global total	4%	12%	84%	5,184

Table 31. Effectiveness of Peace Corps Training in Host Country Adjustment Skills—Average Ratings (Average rating: 1 = Very ineffective; 5 = Very effective. Based on respondents who rated all aspects.)

q8. Please evaluate the effectiveness of your Peace Corps training in preparing you to:	Manage cultural differences	Adjust to your physical living conditions	Use language needed in your work/community	Maintain your physical health	Maintain your mental/emotional health	Maintain your personal safety and security	Number of respondents
Agriculture	3.93	3.94	3.73	3.69	3.51	4.04	402
Education	3.91	3.93	3.94	3.76	3.53	4.13	1,798
Environment	3.95	3.89	3.76	3.69	3.55	4.17	466
Health	3.90	3.94	3.76	3.77	3.53	4.08	1,227
Community Economic Development	3.96	3.90	3.90	3.75	3.63	4.18	525
Youth in Development	3.87	3.85	3.84	3.67	3.32	4.09	513
Global total	3.91	3.91	3.84	3.74	3.51	4.11	5,092

Table 32. Effectiveness of Peace Corps Training in Primary Work Assignment Skills: Perform Technical Aspects of Your Work

q9. Please evaluate the effectiveness of your Peace Corps training in preparing you to: a. Perform technical aspects of your work	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	15%	17%	68%	409
Education	13%	18%	69%	1,833
Environment	12%	18%	70%	477
Health	20%	21%	59%	1,239
Community Economic Development	15%	27%	58%	529
Youth in Development	20%	25%	54%	523
Global total	16%	21%	63%	5,172

Table 33. Effectiveness of Peace Corps Training in Primary Work Assignment Skills: Work with Counterparts/Community Partners

q9. Please evaluate the effectiveness of your Peace Corps training in preparing you to: b. Work with counterparts/ community partners	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	13%	24%	62%	407
Education	13%	25%	62%	1,834
Environment	14%	24%	61%	480
Health	14%	27%	59%	1,248
Community Economic Development	15%	24%	61%	532
Youth in Development	21%	26%	53%	521
Global total	15%	26%	60%	5,184

Table 34. Effectiveness of Peace Corps Training in Primary Work Assignment Skills: Conduct a Community Needs Assessment (e.g., PACA)

q9. Please evaluate the effectiveness of your Peace Corps training in preparing you to: c. Conduct a community needs assessment (e.g., PACA)	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	13%	24%	63%	407
Education	20%	28%	53%	1,765
Environment	11%	20%	69%	478
Health	12%	20%	67%	1,238
Community Economic Development	12%	22%	66%	530
Youth in Development	10%	17%	73%	523
Global total	15%	23%	62%	5,101

Table 35. Effectiveness of Peace Corps Training in Primary Work Assignment Skills: Work on Your Project Goals and Objectives

q9. Please evaluate the effectiveness of your Peace Corps training in preparing you to: d. Work on your project goals and objectives	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	12%	18%	71%	404
Education	8%	19%	73%	1,827
Environment	7%	15%	78%	477
Health	11%	21%	67%	1,239
Community Economic Development	10%	21%	69%	529
Youth in Development	12%	22%	67%	524
Global total	10%	20%	70%	5,161

Table 36. Effectiveness of Peace Corps Training in Primary Work Assignment Skills: Monitor/Evaluate Project Goals and Outcomes

q9. Please evaluate the effectiveness of your Peace Corps training in preparing you to: e. Monitor/evaluate project goals and outcomes	Very ineffective or ineffective	Neither ineffective nor effective	Effective or very effective	Number of respondents
Agriculture	18%	28%	54%	402
Education	18%	27%	55%	1,818
Environment	15%	23%	63%	477
Health	18%	27%	54%	1,223
Community Economic Development	15%	27%	58%	527
Youth in Development	17%	26%	57%	521
Global total	18%	27%	56%	5,130

Table 37. Effectiveness of Peace Corps Training in Primary Work Assignment Skills—Average Ratings (Average rating: 1 = Very ineffective; 5 = Very effective. Based on respondents who rated all aspects.)

q9. Please evaluate the effectiveness of your Peace Corps training in preparing you to:	Perform technical aspects of your work	Work with counterparts/ community partners	Conduct a community needs assessment	Work on your project goals and objectives	Monitor/evaluate project goals and outcomes	Number of respondents
Agriculture	3.64	3.57	3.62	3.68	3.39	397
Education	3.67	3.60	3.38	3.77	3.44	1,747
Environment	3.71	3.58	3.72	3.87	3.59	471
Health	3.45	3.52	3.67	3.67	3.41	1,204
Community Economic Development	3.53	3.56	3.64	3.73	3.53	521
Youth in Development	3.42	3.37	3.79	3.67	3.47	514
Global total	3.56	3.54	3.58	3.73	3.45	5,012

Table 38. Ability to Communicate in Local Language

q42. How well can you communicate in the language used by most local people in your community?	Not at all or poorly	Adequately	Well or very well	Number of respondents
Agriculture	18%	43%	39%	409
Education	18%	43%	39%	1,831
Environment	14%	34%	51%	480
Health	23%	40%	37%	1,250
Community Economic Development	18%	36%	46%	534
Youth in Development	15%	42%	42%	525
Global total	19%	41%	41%	5,189

Table 39. Ability to Communicate Personal Boundaries

q47. How well can you communicate your personal boundaries in the situations that make you feel uncomfortable?	Not at all or poorly	Adequately	Well or very well	Number of respondents
Agriculture	11%	41%	48%	406
Education	12%	42%	46%	1,832
Environment	12%	38%	50%	477
Health	11%	40%	49%	1,251
Community Economic Development	10%	37%	53%	532
Youth in Development	10%	42%	47%	520
Global total	11%	41%	48%	5,170

Table 40. Using Safety and Security Skills Learned at Pre-Service Training: RADAR Skills

q11. Have you used your "RADAR" or personal security skills in the past 12 months?	Used this skill	Learned, but did not need to use this skill	Learned, but was unable to apply it when needed	Learned, but do not remember what it involves	I was not trained on this skill	Number of respondents
Agriculture	49%	35%	1%	14%	1%	409
Education	44%	32%	2%	19%	2%	1,837
Environment	46%	30%	3%	20%	2%	481
Health	54%	28%	2%	16%	1%	1,256
Community Economic Development	48%	35%	2%	13%	2%	533
Youth in Development	50%	28%	3%	17%	1%	525
Global total	48%	31%	2%	17%	2%	5,202

Table 41. Using Safety and Security Skills Learned at Pre-Service Training: Sexual Assault Awareness Skills

q12. Have you used Sexual Assault Awareness skills to mitigate unwanted sexual advances in the past 12 months?	Used this skill	Learned, but did not need to use this skill	Learned, but was unable to apply it when needed	Learned, but do not remember what it involves	I was not trained on this skill	Number of respondents
Agriculture	33%	56%	4%	5%	1%	407
Education	33%	56%	5%	5%	2%	1,836
Environment	35%	53%	3%	7%	2%	481
Health	42%	46%	4%	6%	1%	1,252
Community Economic Development	32%	60%	4%	4%	1%	533
Youth in Development	35%	49%	7%	8%	1%	525
Global total	35%	53%	5%	6%	1%	5,193

Table 42. Using Safety and Security Skills Learned at Pre-Service Training: Bystander Intervention Skills

q13. Have you used Bystander Intervention skills in the past 12 months?	Used this skill	Learned, but did not need to use this skill	Learned, but was unable to apply it when needed	Learned, but do not remember what it involves	I was not trained on this skill	Number of respondents
Agriculture	28%	63%	1%	7%	1%	409
Education	31%	60%	2%	5%	2%	1,839
Environment	27%	62%	2%	7%	2%	481
Health	32%	59%	2%	6%	2%	1,256
Community Economic Development	30%	64%	1%	4%	1%	534
Youth in Development	26%	62%	4%	6%	3%	524
Global total	30%	60%	2%	6%	2%	5,201

III. Work of Volunteers

This section presents information on Volunteers' work activities, their reflections on working with counterparts, as well as their opinions on the future of their primary projects and the Peace Corps program in their host countries.

Table 43. Primary Project Sector

q54. Please select the project to which you are assigned in [POST]:	Education	Health	Community Economic Development	Youth in Development	Environment	Agriculture	Other	Total
Agriculture	-	-	-	-	-	100%	-	409
Education	100%	-	-	-	-	-	-	1,840
Environment	-	-	-	-	100%	-	-	481
Health	-	100%	-	-	-	-	-	1,257
Community Economic Development	-	-	100%	-	-	-	-	535
Youth in Development	-	-	-	100%	-	-	-	526
Global total	36%	24%	10%	10%	9%	8%	<0.5%	5,169

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Table 44. Work Activities
(Percentage of respondents may not add to 100 due to multiple responses provided.)

q14. What do you do as part of your Peace Corps work?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
English teaching	34%	85%	42%	35%	58%	72%	60%
Youth as resources/working with youth	30%	40%	41%	52%	55%	88%	49%
Gender equity/women's empowerment	44%	35%	35%	54%	40%	52%	43%
Community development	38%	24%	42%	41%	80%	53%	40%
Girls education	22%	37%	22%	37%	20%	43%	33%
HIV/AIDS	21%	20%	17%	67%	7%	45%	33%
Nutrition education	40%	10%	29%	62%	9%	16%	28%
Teacher training	4%	51%	13%	12%	14%	26%	27%
Sports/fitness	18%	21%	21%	28%	21%	45%	25%
Environment work	47%	8%	90%	16%	20%	16%	23%
Literacy	13%	40%	8%	13%	7%	26%	23%
Food security--community/household	70%	6%	42%	28%	10%	4%	20%
Library development	9%	32%	5%	12%	11%	19%	19%
Malaria prevention	21%	14%	15%	39%	5%	2%	19%
Income generation	43%	6%	25%	20%	46%	10%	19%
Health extension	10%	4%	5%	56%	4%	10%	18%
Agriculture/fish/livestock	87%	3%	47%	10%	16%	2%	17%
Arts	13%	15%	14%	15%	16%	34%	17%
Water and sanitation	21%	5%	15%	42%	7%	2%	16%
Maternal, child, and neonatal health	11%	2%	5%	53%	2%	5%	16%
Business advising	31%	3%	13%	7%	66%	5%	14%
Volunteerism/V2	6%	8%	8%	10%	18%	32%	12%
NGO development	12%	4%	10%	15%	34%	10%	12%
Rural development	25%	5%	18%	14%	18%	6%	12%
Math/Science teaching	8%	18%	14%	4%	4%	6%	11%
Agroforestry	49%	1%	46%	3%	3%	1%	10%
Working with people with disabilities	3%	6%	3%	8%	11%	15%	8%
Technology for development/ICT	3%	9%	3%	6%	13%	7%	7%
Microenterprise development	9%	1%	6%	3%	33%	3%	6%
Other activities	3%	3%	4%	6%	5%	5%	4%
Number of respondents	406	1,838	479	1,247	528	524	5,183

Table 45. Sector Based on Work Activities
(Note: The activity coding groups can be found in the Methodology section of this report.
Percentage of respondents may not add to 100 due to multiple responses provided.)

q14. What do you do as part of your Peace Corps work? [Categorized]	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Education	57%	99%	62%	64%	70%	88%	79%
Health	68%	44%	53%	98%	33%	73%	62%
Cross-Sector	51%	47%	45%	62%	55%	75%	55%
Community Economic Development	69%	34%	58%	58%	97%	60%	54%
Youth in Development	30%	40%	41%	52%	55%	88%	49%
Agriculture	94%	7%	61%	32%	21%	5%	27%
Environment	66%	8%	95%	17%	22%	17%	26%
Other activities	3%	3%	4%	6%	5%	5%	4%
Number of respondents	406	1,838	479	1,247	528	524	5,183

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Table 46. Primary Assigned Sector by Sector Based on Work Activities
 (Note: The activity coding groups can be found in the Methodology section of this report.
 Percentage of respondents may not add to 100 due to multiple responses provided.)

Project sector based on activities at q14. What do you do as part of your Peace Corps work? (Rows) by Primary assignment at q54. Please select the project to which you are assigned in [POST]: (Columns)		Agriculture work activities	Education work activities	Environment work activities	Health work activities	Comm Econ Development work activities	Youth in Development work activities	Cross-sector work activities	Other work activities	Number of respondents
Agriculture	Primary Assignment: Agriculture	94%	57%	66%	68%	69%	30%	51%	3%	406
	Primary Assignment: Education	-	-	-	-	-	-	-	-	0
	Primary Assignment: Environment	-	-	-	-	-	-	-	-	0
	Primary Assignment: Health	-	-	-	-	-	-	-	-	0
	Primary Assignment: Community Economic Development	-	-	-	-	-	-	-	-	0
	Primary Assignment: Youth in Development	-	-	-	-	-	-	-	-	0
Education	Primary Assignment: Agriculture	-	-	-	-	-	-	-	-	0
	Primary Assignment: Education	7%	99%	8%	44%	34%	40%	47%	3%	1,838
	Primary Assignment: Environment	-	-	-	-	-	-	-	-	0
	Primary Assignment: Health	-	-	-	-	-	-	-	-	0
	Primary Assignment: Community Economic Development	-	-	-	-	-	-	-	-	0
	Primary Assignment: Youth in Development	-	-	-	-	-	-	-	-	0
Environment	Primary Assignment: Agriculture	-	-	-	-	-	-	-	-	0
	Primary Assignment: Education	-	-	-	-	-	-	-	-	0
	Primary Assignment: Environment	61%	62%	95%	53%	58%	41%	45%	4%	479
	Primary Assignment: Health	-	-	-	-	-	-	-	-	0
	Primary Assignment: Community Economic Development	-	-	-	-	-	-	-	-	0
	Primary Assignment: Youth in Development	-	-	-	-	-	-	-	-	0
Health	Primary Assignment: Agriculture	-	-	-	-	-	-	-	-	0
	Primary Assignment: Education	-	-	-	-	-	-	-	-	0
	Primary Assignment: Environment	-	-	-	-	-	-	-	-	0
	Primary Assignment: Health	32%	64%	17%	98%	58%	52%	62%	6%	1,247
	Primary Assignment: Community Economic Development	-	-	-	-	-	-	-	-	0
	Primary Assignment: Youth in Development	-	-	-	-	-	-	-	-	0
Community Economic Development	Primary Assignment: Agriculture	-	-	-	-	-	-	-	-	0
	Primary Assignment: Education	-	-	-	-	-	-	-	-	0
	Primary Assignment: Environment	-	-	-	-	-	-	-	-	0
	Primary Assignment: Health	-	-	-	-	-	-	-	-	0
	Primary Assignment: Community Economic Development	21%	70%	22%	33%	97%	55%	55%	5%	528
	Primary Assignment: Youth in Development	-	-	-	-	-	-	-	-	0
Youth in Development	Primary Assignment: Agriculture	-	-	-	-	-	-	-	-	0
	Primary Assignment: Education	-	-	-	-	-	-	-	-	0
	Primary Assignment: Environment	-	-	-	-	-	-	-	-	0
	Primary Assignment: Health	-	-	-	-	-	-	-	-	0
	Primary Assignment: Community Economic Development	-	-	-	-	-	-	-	-	0
	Primary Assignment: Youth in Development	5%	88%	17%	73%	60%	88%	75%	5%	524
Global total	Primary Assignment: Agriculture	94%	57%	66%	68%	69%	30%	51%	3%	406
	Primary Assignment: Education	7%	99%	8%	44%	34%	40%	47%	3%	1,838
	Primary Assignment: Environment	61%	62%	95%	53%	58%	41%	45%	4%	479
	Primary Assignment: Health	32%	64%	17%	98%	58%	52%	62%	6%	1,247
	Primary Assignment: Community Economic Development	21%	70%	22%	33%	97%	55%	55%	5%	528
	Primary Assignment: Youth in Development	5%	88%	17%	73%	60%	88%	75%	5%	524

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Table 47. Average Time Spent per Week on Primary and on Secondary Activities

q17. How many hours do you spend on your primary work and secondary projects or community service during an average work week?	Primary work	Secondary projects or community service	Number of respondents
Agriculture	20.3	11.3	390
Education	24.4	8.5	1,804
Environment	22.0	10.7	465
Health	20.3	11.0	1,220
Community Economic Development	20.8	10.9	517
Youth in Development	19.4	9.7	514
Global total	22.0	10.0	5,068

Table 48. Status of Working Relationship with Peace Corps-Assigned Counterparts

q18. Do you currently work with one or more Peace Corps-assigned counterpart(s)/community partner(s)?	Yes	No	Number of respondents
Agriculture	63%	37%	407
Education	72%	28%	1,837
Environment	74%	26%	480
Health	71%	29%	1,254
Community Economic Development	74%	26%	534
Youth in Development	58%	42%	525
Global total	70%	30%	5,201

Table 49. Satisfaction with Peace Corps-Assigned Counterparts: Accomplishing Your Project Work
(Only respondents answering positively to working with a counterpart (Question 18) were asked to respond to this question.)

q19. How satisfied are you with the following aspects of working with your Peace Corps-assigned counterpart? a. Accomplishing your project work	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	22%	18%	60%	250
Education	18%	20%	61%	1,280
Environment	18%	20%	62%	342
Health	21%	21%	58%	864
Community Economic Development	20%	23%	56%	383
Youth in Development	23%	14%	63%	295
Global total	20%	20%	60%	3,512

Table 50. Satisfaction with Peace Corps-Assigned Counterparts: Integrating Into Your Community
(Only respondents answering positively to working with a counterpart (Question 18) were asked to respond to this question.)

q19. How satisfied are you with the following aspects of working with your Peace Corps-assigned counterpart? b. Integrating into your community	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	11%	13%	77%	252
Education	15%	17%	68%	1,305
Environment	14%	16%	70%	347
Health	13%	15%	72%	871
Community Economic Development	13%	19%	68%	392
Youth in Development	16%	15%	69%	300
Global total	14%	16%	69%	3,567

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Table 51. Satisfaction with Peace Corps-Assigned Counterparts—Average Ratings
(Average rating: 1 = Very dissatisfied; 5 = Very satisfied. Based on respondents who rated all aspects.)

q19. How satisfied are you with the following aspects of working with your Peace Corps-assigned counterpart?	Accomplishing your project work	Integrating into your community	Number of respondents
Agriculture	3.56	4.00	248
Education	3.64	3.78	1,273
Environment	3.60	3.85	338
Health	3.56	3.90	854
Community Economic Development	3.50	3.83	380
Youth in Development	3.59	3.82	295
Global total	3.59	3.84	3,485

Table 52. Quality of Work at Site: I Have Enough Work to Do at my Site

q15. To what extent do you disagree or agree with each of the following statements? c. I have enough work to do at my site	Strongly disagree or disagree	Neither agree nor disagree	Agree or strongly agree	Number of respondents
Agriculture	19%	17%	64%	405
Education	11%	13%	76%	1,818
Environment	17%	14%	69%	476
Health	21%	15%	64%	1,241
Community Economic Development	20%	18%	62%	527
Youth in Development	21%	18%	61%	521
Global total	17%	15%	68%	5,152

Table 53. Quality of Work at Site: Skills Match

q15. To what extent do you disagree or agree with each of the following statements? d. My skills are a good match to the work I do at site	Strongly disagree or disagree	Neither agree nor disagree	Agree or strongly agree	Number of respondents
Agriculture	13%	17%	70%	400
Education	10%	15%	75%	1,823
Environment	11%	17%	72%	476
Health	13%	17%	70%	1,239
Community Economic Development	13%	15%	71%	524
Youth in Development	14%	19%	67%	518
Global total	12%	16%	72%	5,142

Table 54. Quality of Work at Site: Work Relates to Community Needs

q15. To what extent do you disagree or agree with each of the following statements? e. My work is directly related to what my community needs	Strongly disagree or disagree	Neither agree nor disagree	Agree or strongly agree	Number of respondents
Agriculture	9%	23%	69%	399
Education	11%	22%	67%	1,807
Environment	7%	22%	71%	468
Health	9%	18%	73%	1,224
Community Economic Development	12%	19%	69%	519
Youth in Development	9%	25%	67%	513
Global total	10%	21%	69%	5,091

Table 55. Quality of Work at Site—Average Ratings

(Average rating: 1 = Strongly disagree; 5 = Strongly agree. Based on respondents who rated all aspects.)

q15. To what extent do you disagree or agree with each of the following statements?	I have enough work to do at my site	My skills are a good match to the work I do at site	My work is directly related to what my community needs	Number of respondents
Agriculture	3.67	3.79	3.80	393
Education	3.98	3.93	3.78	1,781
Environment	3.79	3.87	3.86	462
Health	3.65	3.80	3.90	1,207
Community Economic Development	3.67	3.86	3.81	512
Youth in Development	3.62	3.76	3.80	508
Global total	3.78	3.85	3.82	5,022

Table 56. Opinion on the Future of Volunteers' Primary Project

q16. In your view, which of the following options would benefit your host country the most? a. Your project/primary work assignment should be:	Discontinued /phased out	Reduced	Maintained as is	Expanded	Number of respondents
Agriculture	7%	10%	49%	34%	405
Education	8%	13%	48%	31%	1,823
Environment	3%	10%	47%	41%	479
Health	9%	10%	47%	35%	1,246
Community Economic Development	13%	11%	48%	28%	528
Youth in Development	7%	17%	44%	32%	520
Global total	8%	12%	47%	33%	5,166

Table 57. Opinion on the Future of Peace Corps Program in the Host Country

q16. In your view, which of the following options would benefit your host country the most? b. The Peace Corps program (the post and all projects) in this country should be:	Discontinued /phased out	Reduced	Maintained as is	Expanded	Number of respondents
Agriculture	3%	13%	46%	39%	406
Education	4%	11%	43%	43%	1,821
Environment	5%	11%	49%	35%	478
Health	5%	11%	46%	38%	1,248
Community Economic Development	7%	13%	51%	29%	527
Youth in Development	5%	19%	50%	26%	522
Global total	5%	12%	46%	37%	5,164

IV. Site Characteristics

This section presents Volunteer feedback regarding the characteristics of their assigned sites. Before a Volunteer arrives at site, the Peace Corps ensures through the site development process that there is a safe and secure environment, appropriate housing, and available work.

Table 58. Site Urbanization

q50. Please choose the best description of your assigned site.	Village/rural area (population under 2,000)	Rural town (population 2,000+ to 25,000)	City (population over 25,000) - not the capital	Capital of the country	Outer island (regardless of size)	Prefer not to answer	Number of respondents
Agriculture	65%	23%	8%	2%	<0.5%	1%	409
Education	41%	34%	20%	2%	2%	1%	1,838
Environment	56%	28%	13%	2%	1%	<0.5%	481
Health	45%	38%	12%	3%	2%	<0.5%	1,255
Community Economic Development	23%	43%	30%	4%	<0.5%	1%	535
Youth in Development	29%	46%	22%	1%	<0.5%	1%	526
Global total	42%	36%	18%	2%	1%	1%	5,192

Table 59. Generation at Site

q51. Are you the first Peace Corps Volunteer at your site?	Yes	No	Number of respondents
Agriculture	39%	61%	405
Education	34%	66%	1,819
Environment	31%	69%	480
Health	32%	68%	1,244
Community Economic Development	20%	80%	527
Youth in Development	25%	75%	512
Global total	31%	69%	5,128

Table 60. Distance to the Nearest Peace Corps Office and Volunteer: Nearest Office (Based on respondents who answered both parts of the question.)

q53. How long does it take you to reach the nearest Peace Corps office and the nearest Peace Corps Volunteer by your typical mode(s) of transportation? a. Nearest office in minutes	Average	Median	Number of respondents
Agriculture	468	300	389
Education	374	240	1,742
Environment	328	240	452
Health	333	240	1,198
Community Economic Development	225	180	510
Youth in Development	377	300	509
Global total	350	240	4,891

Table 61. Distance to the Nearest Peace Corps Office and Volunteer: Nearest Volunteer (Based on respondents who answered both parts of the question.)

q53. How long does it take you to reach the nearest Peace Corps office and the nearest Peace Corps Volunteer by your typical mode(s) of transportation? b. Nearest Volunteer in minutes	Average	Median	Number of respondents
Agriculture	73	60	389
Education	60	30	1,742
Environment	74	40	452
Health	64	40	1,198
Community Economic Development	45	25	510
Youth in Development	53	30	509
Global total	62	30	4,891

Table 62. Time Living with Host Country Individual or Family
(Respondents who did not live with host families and reported 0 months are not included.)

q40. How long have you lived with a host country individual or family in total?	Average number of months	Median number of months	Number of respondents
Agriculture	8.2	6.0	395
Education	8.5	4.0	1,783
Environment	9.3	6.0	474
Health	8.9	6.0	1,215
Community Economic Development	8.6	6.0	523
Youth in Development	8.4	5.0	517
Global total	8.7	6.0	5,055

Table 63. Access to Modern Conveniences at Residence: Electricity

q43. How often are the following services available at your residence? a. Electricity	At least once a day	At least once a week, but less than daily	Less than weekly	Service not available	Number of respondents
Agriculture	48%	11%	1%	39%	407
Education	80%	8%	1%	11%	1,833
Environment	65%	5%	1%	29%	480
Health	69%	6%	2%	23%	1,250
Community Economic Development	93%	3%	1%	3%	534
Youth in Development	94%	5%	1%	1%	524
Global total	76%	7%	1%	16%	5,192

Table 64. Access to Modern Conveniences at Residence: Running Water

q43. How often are the following services available at your residence? b. Running water	At least once a day	At least once a week, but less than daily	Less than weekly	Service not available	Number of respondents
Agriculture	44%	10%	1%	45%	407
Education	61%	11%	3%	25%	1,829
Environment	56%	11%	3%	30%	481
Health	54%	11%	2%	33%	1,248
Community Economic Development	81%	9%	1%	8%	534
Youth in Development	79%	10%	2%	8%	523
Global total	62%	11%	3%	25%	5,186

Table 65. Access to Modern Conveniences at Residence: Cell Phone Service

q43. How often are the following services available at your residence? c. Cell phone service	At least once a day	At least once a week, but less than daily	Less than weekly	Service not available	Number of respondents
Agriculture	85%	7%	2%	5%	407
Education	94%	4%	1%	1%	1,833
Environment	88%	8%	2%	3%	480
Health	90%	6%	1%	3%	1,254
Community Economic Development	96%	3%	1%	1%	534
Youth in Development	95%	3%	1%	1%	523
Global total	92%	5%	1%	2%	5,195

Table 66. Access to Modern Conveniences at Residence: Internet Connectivity

q43. How often are the following services available at your residence? d. Internet connectivity	At least once a day	At least once a week, but less than daily	Less than weekly	Service not available	Number of respondents
Agriculture	34%	19%	8%	39%	406
Education	63%	15%	4%	18%	1,825
Environment	45%	16%	7%	32%	480
Health	46%	15%	6%	33%	1,241
Community Economic Development	69%	15%	4%	12%	533
Youth in Development	65%	16%	5%	15%	521
Global total	56%	16%	5%	23%	5,169

Table 67. Site Perception: Site Matched Expectations

q26. To what extent do you disagree or agree with each of the following statements? a. My site matched my expectations when I arrived	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	19%	25%	56%	398
Education	19%	25%	57%	1,800
Environment	24%	26%	51%	471
Health	23%	24%	53%	1,238
Community Economic Development	20%	25%	55%	527
Youth in Development	24%	28%	48%	512
Global total	21%	25%	54%	5,105

Table 68. Site Perception: Peace Corps Staff Understands What Site is Like

q26. To what extent do you disagree or agree with each of the following statements? b. Peace Corps staff understand what my site is like	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	28%	23%	49%	398
Education	26%	19%	55%	1,797
Environment	24%	24%	52%	467
Health	29%	21%	51%	1,228
Community Economic Development	20%	18%	61%	522
Youth in Development	31%	21%	48%	514
Global total	27%	20%	53%	5,085

Table 69. Site Perception: Staff Provided Useful Information About Site

q26. To what extent do you disagree or agree with each of the following statements? c. Peace Corps staff provided me with useful information about my site prior to my arrival at the site	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	30%	26%	44%	406
Education	27%	23%	51%	1,833
Environment	31%	20%	49%	476
Health	33%	19%	48%	1,244
Community Economic Development	17%	24%	59%	534
Youth in Development	30%	19%	51%	523
Global total	28%	22%	50%	5,174

Table 70. Site Perception: Like My Site

q26. To what extent do you disagree or agree with each of the following statements? d. I like my site	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	5%	8%	87%	409
Education	5%	8%	88%	1,828
Environment	4%	10%	86%	479
Health	5%	8%	87%	1,246
Community Economic Development	6%	9%	85%	531
Youth in Development	3%	9%	88%	520
Global total	5%	9%	87%	5,175

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Table 71. Site Perception—Average Ratings

(Average rating: 1 = Strongly disagree; 5 = Strongly agree. Based on respondents who rated all aspects.)

q26. To what extent do you disagree or agree with each of the following statements?	My site matched my expectations when I arrived	Peace Corps staff understand what my site is like	Peace Corps staff provided me with useful information about my site prior to my arrival at the site	I like my site	Number of respondents
Agriculture	3.48	3.23	3.14	4.30	384
Education	3.53	3.38	3.29	4.33	1,739
Environment	3.38	3.35	3.20	4.31	451
Health	3.42	3.27	3.16	4.33	1,187
Community Economic Development	3.48	3.51	3.54	4.22	509
Youth in Development	3.37	3.22	3.24	4.32	492
Global total	3.46	3.33	3.25	4.31	4,914

Table 72. Safety Perception: Where You Live

q45. How safe do you feel in the following environments? a. Where you live	Very unsafe or unsafe	Neither unsafe nor safe	Safe or very safe	Number of respondents
Agriculture	2%	6%	92%	409
Education	3%	5%	92%	1,840
Environment	2%	4%	95%	480
Health	2%	7%	92%	1,251
Community Economic Development	2%	4%	93%	533
Youth in Development	2%	5%	93%	525
Global total	2%	5%	92%	5,194

Table 73. Safety Perception: Where You Work

q45. How safe do you feel in the following environments? b. Where you work	Very unsafe or unsafe	Neither unsafe nor safe	Safe or very safe	Number of respondents
Agriculture	<0.5%	5%	95%	409
Education	1%	3%	96%	1,839
Environment	<0.5%	3%	97%	480
Health	1%	4%	95%	1,252
Community Economic Development	1%	3%	96%	534
Youth in Development	1%	5%	94%	525
Global total	1%	4%	95%	5,194

Table 74. Safety Perception: When You Travel In-Country: Transportation

q45. How safe do you feel in the following environments? c. When you travel in-country: transportation safety	Very unsafe or unsafe	Neither unsafe nor safe	Safe or very safe	Number of respondents
Agriculture	32%	25%	43%	409
Education	25%	23%	52%	1,839
Environment	22%	23%	55%	479
Health	24%	28%	48%	1,253
Community Economic Development	16%	24%	60%	532
Youth in Development	12%	28%	60%	526
Global total	23%	25%	52%	5,194

Table 75. Safety Perception: When You Travel In-Country: Personal Security

q45. How safe do you feel in the following environments? d. When you travel in-country: personal security	Very unsafe or unsafe	Neither unsafe nor safe	Safe or very safe	Number of respondents
Agriculture	8%	21%	71%	409
Education	8%	21%	71%	1,840
Environment	5%	19%	76%	478
Health	7%	24%	68%	1,252
Community Economic Development	5%	17%	78%	533
Youth in Development	6%	23%	72%	525
Global total	7%	22%	72%	5,194

Table 76. Safety Perception: In City Where Main PC Office is Located

q45. How safe do you feel in the following environments? e. In the city where your country's main PC office is located	Very unsafe or unsafe	Neither unsafe nor safe	Safe or very safe	Number of respondents
Agriculture	12%	28%	60%	408
Education	13%	25%	62%	1,838
Environment	14%	28%	58%	477
Health	13%	27%	60%	1,252
Community Economic Development	14%	18%	68%	533
Youth in Development	10%	18%	72%	526
Global total	13%	25%	62%	5,191

Table 77. Safety Perception—Average Ratings

(Average rating: 1 = Very unsafe; 5 = Very safe. Based on respondents who rated all environments.)

q45. How safe do you feel in the following environments?	Where you live	Where you work	When you travel in-country: transportation safety	When you travel in-country: personal security	In the city where your country's main PC office is located	Number of respondents
Agriculture	4.40	4.42	3.09	3.75	3.56	408
Education	4.39	4.50	3.32	3.78	3.62	1,836
Environment	4.46	4.52	3.41	3.84	3.57	474
Health	4.36	4.45	3.27	3.71	3.57	1,248
Community Economic Development	4.37	4.46	3.53	3.89	3.69	529
Youth in Development	4.36	4.44	3.56	3.79	3.78	524
Global total	4.38	4.47	3.34	3.77	3.62	5,174

Table 78. Exposure to Insensitive Comments, Harassment, or Discrimination
(Percentage of respondents may not add to 100 due to multiple responses provided.)

q46. In the last 12 months, have you experienced insensitive comments, harassment, or discrimination towards you in your host country based on any of the following characteristics?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Experienced any insensitive comments, harassment, or discrimination [Net of below items]	82%	79%	81%	82%	68%	81%	79%
Gender	46%	49%	51%	57%	38%	52%	50%
Race/color/ethnicity	56%	50%	52%	53%	35%	43%	49%
Marital status	34%	31%	32%	35%	23%	31%	32%
Weight	29%	32%	27%	30%	19%	32%	29%
Age	21%	17%	17%	20%	14%	21%	18%
Religion	12%	10%	11%	11%	9%	24%	12%
Sexual orientation	5%	4%	6%	6%	3%	6%	5%
Gender or transgender identity expression	2%	2%	2%	3%	2%	3%	2%
Nationality	1%	1%	2%	1%	3%	1%	1%
Recoded from "Other": Physical appearance	1%	1%	1%	1%	<0.5%	1%	1%
Disability	<0.5%	<0.5%	1%	<0.5%	1%	1%	1%
Recoded from "Other": No children	1%	1%	<0.5%	1%	<0.5%	<0.5%	<0.5%
Other (please specify):	2%	1%	2%	1%	1%	2%	1%
Did not experience	18%	21%	19%	18%	32%	19%	21%
Number of respondents	400	1,794	471	1,234	521	521	5,091

Table 79. Initial Availability of Work at Site: Meaningful Work was Available

q15. To what extent do you disagree or agree with each of the following statements? a. Meaningful work was available for me when I arrived at site	Strongly Disagree or Disagree	Neither Agree nor Disagree	Agree or Strongly Agree	Number of respondents
Agriculture	31%	19%	50%	404
Education	20%	15%	65%	1,832
Environment	33%	15%	52%	479
Health	34%	18%	48%	1,253
Community Economic Development	36%	16%	48%	533
Youth in Development	40%	19%	41%	524
Global total	29%	17%	54%	5,189

Table 80. Initial Availability of Work at Site: Host Country Individuals Were Prepared for Arrival

q15. To what extent do you disagree or agree with each of the following statements? b. Host country individuals with whom I would be working were prepared for my arrival in the community	Strongly disagree or disagree	Neither agree nor disagree	Agree or strongly agree	Number of respondents
Agriculture	28%	17%	54%	403
Education	20%	16%	64%	1,835
Environment	30%	17%	53%	481
Health	31%	18%	51%	1,254
Community Economic Development	27%	20%	54%	532
Youth in Development	35%	21%	44%	524
Global total	27%	18%	56%	5,193

Table 81. Initial Availability of Work at Site—Average Ratings
 (Average rating: 1 = Strongly disagree; 5 = Strongly agree. Based on respondents who rated all aspects.)

q15. To what extent do you disagree or agree with each of the following statements?	Meaningful work was available for me when I arrived at site	Host country individuals with whom I would be working were prepared for my arrival in the community	Number of respondents
Agriculture	3.22	3.31	393
Education	3.65	3.60	1,781
Environment	3.27	3.30	462
Health	3.19	3.28	1,207
Community Economic Development	3.18	3.35	512
Youth in Development	3.02	3.10	508
Global total	3.35	3.38	5,022

V. Personal Connections

This section presents Volunteer responses to questions related to people-to-people communication, which contributes to a better understanding of how Volunteers advance the agency's mission of promoting world peace and friendship.

Table 82. Friendship at Site

q26. To what extent do you disagree or agree with each of the following statements? e. I have friends at my site	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	4%	10%	86%	409
Education	7%	9%	84%	1,828
Environment	6%	9%	85%	478
Health	6%	9%	85%	1,246
Community Economic Development	7%	12%	81%	533
Youth in Development	6%	16%	78%	520
Global total	7%	10%	83%	5,177

Table 83. Personal Support at Site

q26. To what extent do you disagree or agree with each of the following statements? f. I feel supported by the local community at my site	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	7%	12%	81%	406
Education	7%	13%	80%	1,827
Environment	8%	13%	78%	475
Health	7%	16%	77%	1,244
Community Economic Development	10%	15%	75%	530
Youth in Development	9%	15%	76%	520
Global total	8%	14%	78%	5,164

Table 84. Friendship and Personal Support at Site—Average Ratings
(Average rating: 1 = Strongly disagree; 5 = Strongly agree. Based on respondents who rated all aspects.)

q26. To what extent do you disagree or agree with each of the following statements?	I have friends at my site	I feel supported by the local community at my site	Number of respondents
Agriculture	4.18	4.06	384
Education	4.14	4.06	1,739
Environment	4.14	4.00	451
Health	4.15	4.03	1,187
Community Economic Development	4.08	3.94	509
Youth in Development	4.04	3.95	492
Global total	4.12	4.02	4,914

Table 85. Communication with People: Peace Corps Volunteers

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? a. Peace Corps Volunteers (PCVs)	At least once a day	At least once a week, but less than daily	At least once a month, but not every week	Less than once a month	Never	Number of respondents
Agriculture	43%	41%	13%	3%	-	409
Education	53%	36%	9%	2%	<0.5%	1,837
Environment	53%	38%	7%	2%	-	480
Health	53%	37%	9%	1%	<0.5%	1,255
Community Economic Development	50%	40%	9%	1%	<0.5%	535
Youth in Development	48%	42%	8%	2%	<0.5%	526
Global total	51%	38%	9%	2%	<0.5%	5,206

Table 86. Communication with People: Other Americans Who Are Not PCVs

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? b. Other Americans (who are not PCVs)	At least once a day	At least once a week, but less than daily	At least once a month, but not every week	Less than once a month	Never	Number of respondents
Agriculture	10%	33%	34%	16%	8%	398
Education	18%	36%	20%	14%	11%	1,779
Environment	13%	37%	29%	15%	7%	464
Health	17%	36%	24%	13%	11%	1,225
Community Economic Development	12%	36%	24%	15%	12%	524
Youth in Development	20%	39%	19%	12%	10%	501
Global total	16%	36%	23%	14%	10%	5,053

Table 87. Communication with People: Counterpart(s)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? c. Counterpart(s)	At least once a day	At least once a week, but less than daily	At least once a month, but not every week	Less than once a month	Never	Number of respondents
Agriculture	44%	44%	8%	2%	2%	402
Education	45%	44%	7%	2%	1%	1,804
Environment	46%	46%	6%	2%	1%	469
Health	48%	44%	6%	1%	2%	1,234
Community Economic Development	46%	42%	7%	3%	1%	530
Youth in Development	36%	53%	7%	3%	3%	512
Global total	45%	45%	6%	2%	2%	5,110

Table 88. Communication with People: Other Host Country Nationals Who Are Not Counterparts

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? d. Other host country nationals (who are not your counterparts)	At least once a day	At least once a week, but less than daily	At least once a month, but not every week	Less than once a month	Never	Number of respondents
Agriculture	72%	18%	6%	3%	1%	405
Education	65%	26%	6%	3%	1%	1,828
Environment	73%	18%	6%	2%	1%	476
Health	69%	22%	6%	2%	2%	1,241
Community Economic Development	69%	24%	4%	2%	1%	533
Youth in Development	60%	28%	8%	2%	2%	525
Global total	67%	23%	6%	2%	1%	5,170

Table 89. Communication with People: Friends or Family in the United States

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? e. Friends or family in the United States	At least once a day	At least once a week, but less than daily	At least once a month, but not every week	Less than once a month	Never	Number of respondents
Agriculture	12%	48%	33%	7%	<0.5%	409
Education	20%	52%	24%	3%	<0.5%	1,838
Environment	16%	50%	28%	6%	<0.5%	481
Health	21%	49%	26%	4%	<0.5%	1,255
Community Economic Development	17%	58%	22%	4%	-	534
Youth in Development	20%	56%	20%	3%	<0.5%	525
Global total	19%	52%	25%	4%	<0.5%	5,205

Table 90. Communication with People: Third Country Nationals

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? f. Third country nationals	At least once a day	At least once a week, but less than daily	At least once a month, but not every week	Less than once a month	Never	Number of respondents
Agriculture	4%	11%	23%	34%	28%	294
Education	7%	16%	22%	26%	29%	1,280
Environment	7%	16%	22%	27%	27%	327
Health	9%	13%	23%	24%	31%	875
Community Economic Development	8%	14%	26%	26%	27%	397
Youth in Development	7%	13%	23%	25%	31%	342
Global total	7%	15%	23%	26%	29%	3,631

Table 91. Estimated Average Number of Days per Year Volunteers Communicate with Different Groups of People:

Peace Corps Volunteers

(Never = 0 days; Less than monthly = 6; Monthly not weekly = 12; Weekly not daily = 52; Daily = 365 days)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? a. Peace Corps Volunteers (PCVs)	Estimated average number of days	Number of respondents
Agriculture	179	409
Education	215	1,837
Environment	213	480
Health	212	1,255
Community Economic Development	205	535
Youth in Development	198	526
Global total	208	5,163

Table 92. Estimated Average Number of Days per Year Volunteers Communicate with Different Groups of People:

Other Americans Who Are Not PCVs

(Never = 0 days; Less than monthly = 6; Monthly not weekly = 12; Weekly not daily = 52; Daily = 365 days)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? b. Other Americans (who are not PCVs)	Estimated average number of days	Number of respondents
Agriculture	58	398
Education	90	1,779
Environment	70	464
Health	83	1,225
Community Economic Development	67	524
Youth in Development	97	501
Global total	82	5,010

Table 93. Estimated Average Number of Days per Year Volunteers Communicate with Different Groups of People:

Counterpart(s)

(Never = 0 days; Less than monthly = 6; Monthly not weekly = 12; Weekly not daily = 52; Daily = 365 days)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? c. Counterpart(s)	Estimated average number of days	Number of respondents
Agriculture	185	402
Education	190	1,804
Environment	191	469
Health	197	1,234
Community Economic Development	191	530
Youth in Development	158	512
Global total	189	5,067

Table 94. Estimated Average Number of Days per Year Volunteers Communicate with Different Groups of People: Other Host Country Nationals Who Are Not Counterparts
(Never = 0 days; Less than monthly = 6; Monthly not weekly = 12; Weekly not daily = 52; Daily = 365 days)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? d. Other host country nationals (who are not your counterparts)	Estimated average number of days	Number of respondents
Agriculture	272	405
Education	250	1,828
Environment	275	476
Health	263	1,241
Community Economic Development	265	533
Youth in Development	233	525
Global total	258	5,128

Table 95. Estimated Average Number of Days per Year Volunteers Communicate with Different Groups of People: Friends or Family in the United States
(Never = 0 days; Less than monthly = 6; Monthly not weekly = 12; Weekly not daily = 52; Daily = 365 days)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? e. Friends or family in the United States	Estimated average number of days	Number of respondents
Agriculture	72	409
Education	104	1,838
Environment	88	481
Health	104	1,255
Community Economic Development	95	534
Youth in Development	105	525
Global total	99	5,162

Table 96. Estimated Average Number of Days per Year Volunteers Communicate with Different Groups of People: Third Country Nationals
(Never = 0 days; Less than monthly = 6; Monthly not weekly = 12; Weekly not daily = 52; Daily = 365 days)

q44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically? f. Third country nationals	Estimated average number of days	Number of respondents
Agriculture	27	294
Education	39	1,280
Environment	39	327
Health	44	875
Community Economic Development	39	397
Youth in Development	37	342
Global total	39	3,602

Table 97. Using Personal Connections for Managing Stress
(Two items of a 22-item response set are used in this table. See Table 126 for all distribution of responses for this question. Percentage of respondents may not add to 100 due to multiple responses provided.)

q39. Which of the following activities do you do to help manage stress?	Spend time with friends (PCVs, host country nationals, etc.)	Contact others by phone, text, email, etc. (in your country of service, or in the United States)	Number of respondents
Agriculture	76%	77%	408
Education	80%	77%	1,837
Environment	78%	77%	481
Health	79%	78%	1,254
Community Economic Development	74%	74%	531
Youth in Development	76%	79%	526
Global total	78%	77%	5,196

Table 98. Integration into the Local Community

q41. How integrated into your community do you feel?	Very poorly integrated or poorly integrated	Neither poorly nor well integrated	Well integrated or very well integrated	Number of respondents
Agriculture	4%	25%	71%	406
Education	6%	27%	68%	1,828
Environment	4%	23%	73%	480
Health	4%	23%	73%	1,247
Community Economic Development	7%	30%	64%	532
Youth in Development	4%	25%	71%	520
Global total	5%	25%	70%	5,175

Table 99. Facilitating Direct Interactions Between Americans and Host Country Nationals

q24. Did you facilitate direct interactions between Americans and host country nationals in the last 12 months? Please include in-person and virtual interactions (e.g., match programs participation, social media, web conferences, etc.).	Yes	No	Number of respondents
Agriculture	51%	49%	405
Education	57%	43%	1,837
Environment	52%	48%	481
Health	58%	42%	1,256
Community Economic Development	55%	45%	530
Youth in Development	60%	40%	526
Global total	57%	43%	5,197

VI. Ongoing Peace Corps Support and Site Monitoring

This section presents Volunteer feedback on in-country Peace Corps staff support, processes, and organizational culture.

Table 100. Satisfaction with In-Country Peace Corps Staff Support: Administrative/Logistical

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff? a. Administrative/logistical	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	16%	20%	64%	406
Education	14%	14%	72%	1,824
Environment	10%	13%	76%	475
Health	17%	16%	66%	1,245
Community Economic Development	12%	14%	74%	530
Youth in Development	12%	14%	75%	525
Global total	14%	15%	70%	5,165

Table 101. Satisfaction with In-Country Peace Corps Staff Support: Emotional

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff? b. Emotional	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	16%	28%	56%	368
Education	20%	28%	52%	1,706
Environment	14%	29%	56%	445
Health	19%	29%	52%	1,184
Community Economic Development	17%	26%	58%	481
Youth in Development	27%	30%	43%	493
Global total	20%	29%	52%	4,832

Table 102. Satisfaction with In-Country Peace Corps Staff Support: Medical

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff? c. Medical	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	10%	16%	75%	405
Education	13%	13%	73%	1,818
Environment	11%	14%	75%	476
Health	14%	14%	72%	1,244
Community Economic Development	11%	15%	74%	529
Youth in Development	15%	15%	70%	523
Global total	13%	14%	73%	5,158

Table 103. Satisfaction with In-Country Peace Corps Staff Support: Project Specific Technical Skills

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff? d. Project specific technical skills	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	15%	19%	65%	407
Education	14%	22%	64%	1,800
Environment	9%	18%	73%	470
Health	21%	23%	56%	1,225
Community Economic Development	15%	20%	65%	522
Youth in Development	21%	26%	53%	514
Global total	16%	22%	62%	5,099

Table 104. Satisfaction with In-Country Peace Corps Staff Support: Safety and Security

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff? e. Safety and security	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	3%	15%	82%	402
Education	7%	12%	81%	1,816
Environment	4%	14%	82%	471
Health	7%	12%	81%	1,240
Community Economic Development	7%	11%	82%	526
Youth in Development	6%	14%	80%	521
Global total	6%	13%	81%	5,135

Table 105. Satisfaction with In-Country Peace Corps Staff Support: Site Selection/Preparation

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff? f. Site selection/preparation	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	29%	16%	55%	405
Education	20%	17%	63%	1,834
Environment	21%	17%	62%	478
Health	25%	19%	56%	1,244
Community Economic Development	20%	17%	63%	530
Youth in Development	24%	20%	56%	523
Global total	23%	18%	59%	5,177

Table 106. Satisfaction with In-Country Peace Corps Staff Support—Average Ratings
(Average rating: 1 = Very dissatisfied; 5 = Very satisfied. Based on respondents who rated all functions.)

q25. How satisfied are you with the following types of support provided by in-country Peace Corps staff?	Administrative/logistical	Emotional	Medical	Project specific technical skills	Safety and security	Site selection/preparation	Number of respondents
Agriculture	3.60	3.47	3.89	3.67	4.13	3.34	362
Education	3.78	3.43	3.89	3.65	4.11	3.63	1,660
Environment	3.87	3.57	3.91	3.84	4.16	3.53	434
Health	3.61	3.40	3.85	3.44	4.08	3.40	1,145
Community Economic Development	3.83	3.55	3.96	3.65	4.13	3.59	467
Youth in Development	3.81	3.19	3.76	3.41	4.10	3.42	477
Global total	3.73	3.42	3.87	3.58	4.10	3.50	4,694

Table 107. Satisfaction with Feedback from Peace Corps Staff: Timeliness

q27. How satisfied are you with the timeliness and quality of feedback from Peace Corps staff about your work? a. Timeliness	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	15%	22%	63%	380
Education	15%	21%	64%	1,735
Environment	15%	22%	63%	440
Health	21%	22%	56%	1,162
Community Economic Development	16%	20%	64%	484
Youth in Development	18%	25%	58%	506
Global total	17%	22%	61%	4,866

Table 108. Satisfaction with Feedback from Peace Corps Staff: Quality

q27. How satisfied are you with the timeliness and quality of feedback from Peace Corps staff about your work? b. Quality	Very dissatisfied or dissatisfied	Neither dissatisfied nor satisfied	Satisfied or very satisfied	Number of respondents
Agriculture	14%	23%	63%	381
Education	13%	21%	65%	1,734
Environment	11%	22%	67%	442
Health	15%	25%	60%	1,158
Community Economic Development	14%	19%	67%	486
Youth in Development	15%	25%	60%	507
Global total	14%	23%	63%	4,867

Table 109. Satisfaction with Feedback from Peace Corps Staff—Average Ratings
(Average rating: 1 = Very dissatisfied; 5 = Very satisfied. Based on respondents who rated both aspects.)

q27. How satisfied are you with the timeliness and quality of feedback from Peace Corps staff about your work?	Timeliness	Quality	Number of respondents
Agriculture	3.59	3.64	379
Education	3.64	3.69	1,722
Environment	3.61	3.71	439
Health	3.43	3.54	1,152
Community Economic Development	3.62	3.69	482
Youth in Development	3.51	3.59	503
Global total	3.56	3.63	4,835

Table 110. Site Visits in the Last 12 Months (Any Representatives)

q29. In the last 12 months, have any of the following Peace Corps representatives visited you at your site?	Peace Corps representatives visited site in the past 12 months	Peace Corps representatives did not visit site in the past 12 months	Number of respondents
Agriculture	91%	9%	400
Education	93%	7%	1,796
Environment	94%	6%	472
Health	91%	9%	1,232
Community Economic Development	91%	9%	515
Youth in Development	96%	4%	520
Global total	93%	7%	5,094

Table 111. Site Visits in the Last 12 Months (Specific Representatives)
(Percentage of respondents may not add to 100 due to multiple responses provided.)

q29. In the last 12 months, have any of the following Peace Corps representatives visited you at your site?	Program Manager/AP CD/Program Assistant	Post staff other than Country Director or Program Manager	Peace Corps Volunteer Leader (regional, technical, etc.)	Country Director	Recoded from "Other": representative from Peace Corps Washington	Other Peace Corps representatives	Peace Corps representatives did not visit	Number of respondents
Agriculture	70%	42%	30%	19%	3%	5%	9%	400
Education	79%	46%	23%	21%	2%	3%	7%	1,796
Environment	75%	44%	43%	17%	2%	6%	6%	472
Health	74%	48%	21%	17%	2%	3%	9%	1,232
Community Economic Development	82%	45%	24%	22%	5%	4%	9%	515
Youth in Development	72%	40%	29%	13%	2%	9%	4%	520
Global total	76%	45%	26%	19%	2%	4%	7%	5,094

Table 112. Inclusion in Peace Corps' Organizational Culture

q48. To what extent do you disagree or agree that the organizational culture of the Peace Corps (including staff and Volunteers) is inclusive of diverse people?	Strongly disagree or disagree	Neither disagree nor agree	Agree or strongly agree	Number of respondents
Agriculture	7%	18%	74%	404
Education	8%	17%	75%	1,840
Environment	7%	13%	80%	480
Health	9%	15%	75%	1,255
Community Economic Development	5%	14%	80%	533
Youth in Development	8%	17%	75%	525
Global total	8%	16%	76%	5,189

Table 113. Gaps in the Culture of Inclusion at the Peace Corps
(Percentage of respondents may not add to 100 due to multiple responses provided.)

The information in the table below is based **ONLY** on respondents who **disagreed** at q48 that the organizational culture of the Peace Corps is inclusive of diverse people. The total number of respondents to answer q49 was 398 out of 5,189

q49. Where do you see gaps in the culture of inclusion in the Peace Corps?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Race/color/ethnicity	59%	75%	72%	69%	78%	79%	72%
Socioeconomic status	45%	38%	41%	41%	52%	42%	41%
Sexual orientation	45%	36%	44%	37%	33%	47%	39%
Age	45%	32%	34%	42%	11%	28%	34%
Gender identity	45%	28%	25%	28%	19%	49%	31%
Gender	24%	27%	13%	34%	22%	33%	28%
National origin	21%	22%	28%	26%	15%	26%	24%
Disability	10%	20%	16%	20%	15%	44%	21%
Religion	17%	20%	6%	18%	26%	21%	19%
Language	28%	16%	13%	15%	19%	14%	16%
Family structures	28%	9%	13%	12%	11%	16%	12%
Veteran status	7%	9%	22%	11%	4%	9%	10%
Other	10%	3%	-	6%	11%	12%	6%
Number of respondents	29	138	32	116	27	43	398

Table 114. Using Peace Corps Digital Materials

q30. How often did you use Peace Corps digital materials in your work in the last 12 months?	Weekly or more frequently	At least once a month, but not every week	Less than once a month	Did not use in the past 12 months	Number of respondents
Agriculture	19%	30%	28%	24%	407
Education	20%	25%	29%	26%	1,832
Environment	25%	32%	25%	17%	478
Health	26%	28%	25%	21%	1,249
Community Economic Development	32%	26%	21%	21%	530
Youth in Development	33%	31%	23%	13%	526
Global total	24%	27%	26%	22%	5,183

VII. Health of Volunteers

This section presents the distribution of responses to questions about the physical and emotional health of Volunteers as well as their stress levels and health-related habits.

Table 115. Health Self-Assessment

q31. How would you rate your physical health when you first arrived at your site, and during the last 30 days? [Categorized]	Health deteriorated	Health remained the same	Health improved	Number of respondents
Agriculture	45%	27%	29%	407
Education	47%	25%	28%	1,832
Environment	45%	24%	31%	481
Health	47%	24%	28%	1,247
Community Economic Development	48%	33%	20%	532
Youth in Development	44%	27%	29%	523
Global total	46%	26%	27%	5,187

Table 116. Health Self-Assessment—Average Ratings

(Average rating: 1 = Not at all healthy; 10 = Exceptionally healthy. Based on respondents who rated both time periods.)

q31. How would you rate your physical health when you first arrived at your site, and during the last 30 days?	When first arrived	Last 30 days	Number of respondents
Agriculture	7.5	7.1	407
Education	7.5	7.0	1,832
Environment	7.3	6.8	481
Health	7.6	7.0	1,247
Community Economic Development	7.8	7.0	532
Youth in Development	7.4	7.0	523
Global total	7.5	7.0	5,187

Table 117. Stress Level Self-Assessment

q32. How would you rate your average level of stress during the first month after you arrived at your site and during the last 30 days? [Categorized]	Stress level increased	Stress level remained the same	Stress level decreased	Number of respondents
Agriculture	26%	17%	56%	405
Education	31%	16%	53%	1,833
Environment	28%	18%	54%	480
Health	28%	18%	54%	1,251
Community Economic Development	29%	25%	45%	533
Youth in Development	26%	15%	58%	526
Global total	29%	18%	53%	5,193

Table 118. Stress Level Self-Assessment—Average Ratings

(Average rating: 1 = Little to no stress; 10 = A great deal of stress. Based on respondents who rated both time periods.)

q32. How would you rate your average level of stress during the first month after you arrived at your site and during the last 30 days?	Month when first arrived	Last 30 days	Number of respondents
Agriculture	6.3	5.0	405
Education	6.1	5.3	1,833
Environment	6.2	5.2	480
Health	6.3	5.4	1,251
Community Economic Development	5.9	5.2	533
Youth in Development	6.6	5.4	526
Global total	6.2	5.3	5,193

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Table 119. Involvement in Health-Related Activities: Once per Month or More Often
(Respondents who were not involved in any of the activities and reported 0 days are not included.
Percentage of respondents may not add to 100 due to multiple responses provided.)

q34. During a typical month in your service, how many days do you engage in the following activities? (1+ time monthly)	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Get enough sleep	99%	99%	99%	99%	99%	99%	99%
Eat healthily	98%	97%	97%	98%	98%	99%	98%
Exercise	94%	94%	94%	95%	94%	95%	94%
Drink alcoholic beverages	84%	82%	87%	83%	84%	76%	83%
Smoke	22%	17%	18%	14%	17%	20%	17%
Number of respondents	405	1,827	478	1,255	532	525	5,183

Table 120. Involvement in Health-Related Activities: Four Times per Month or More Often
(Respondents who were not involved in any of the activities and reported 0 days are not included.
Percentage of respondents may not add to 100 due to multiple responses provided.)

q34. During a typical month in your service, how many days do you engage in the following activities? (4+ times per month)	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Get enough sleep	99%	98%	99%	99%	98%	98%	99%
Eat healthily	95%	95%	94%	96%	96%	98%	95%
Exercise	91%	87%	91%	91%	91%	91%	89%
Drink alcoholic beverages	49%	46%	52%	46%	52%	36%	47%
Smoke	13%	10%	10%	8%	11%	12%	10%
Number of respondents	404	1,827	477	1,255	532	525	5,180

Table 121. Involvement in Health-Related Activities—Average and Median Time Spent per Month (Respondents who were not involved in any of the activities and reported 0 days are not included.)

q34. During a typical month in your service, how many days do you engage in the following activities?		Average number of days	Median number of days	Number of respondents
Agriculture	Eat healthily	20.7	20.0	396
	Drink alcoholic beverages	5.6	4.0	342
	Exercise	18.4	20.0	382
	Get enough sleep	23.7	25.0	400
	Smoke	9.7	5.0	89
Education	Eat healthily	20.7	20.0	1,777
	Drink alcoholic beverages	5.2	4.0	1,506
	Exercise	15.8	15.0	1,710
	Get enough sleep	22.3	25.0	1,814
	Smoke	10.9	5.0	307
Environment	Eat healthily	20.6	23.0	466
	Drink alcoholic beverages	5.3	4.0	415
	Exercise	17.1	16.0	451
	Get enough sleep	23.1	25.0	475
	Smoke	8.2	5.0	87
Health	Eat healthily	20.6	20.0	1,224
	Drink alcoholic beverages	5.3	4.0	1,040
	Exercise	16.5	15.0	1,193
	Get enough sleep	22.7	25.0	1,248
	Smoke	8.5	4.0	175
Community Economic Development	Eat healthily	20.8	20.0	520
	Drink alcoholic beverages	6.7	4.0	446
	Exercise	16.2	15.0	500
	Get enough sleep	23.0	25.0	528
	Smoke	10.2	5.0	93
Youth in Development	Eat healthily	21.4	24.0	520
	Drink alcoholic beverages	4.8	3.0	398
	Exercise	15.8	15.0	500
	Get enough sleep	21.4	25.0	519
	Smoke	11.3	5.0	104
Global total	Eat healthily	20.7	20.0	5,061
	Drink alcoholic beverages	5.4	4.0	4,278
	Exercise	16.4	15.0	4,885
	Get enough sleep	22.6	25.0	5,144
	Smoke	10.1	5.0	887

Table 122. Factors Limiting Personal Health

(Percentage of respondents may not add to 100 due to multiple responses provided.)

Only respondents who indicated that their physical health had deteriorated (Question 31) were asked to respond to this question.)

q36. Do any of the following factors currently limit your ability to maintain your physical health?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Local diet	89%	73%	84%	74%	71%	64%	75%
Lack of exercise	30%	42%	48%	39%	46%	41%	41%
High stress level	35%	40%	39%	40%	39%	47%	40%
Inability to exercise outside	31%	41%	37%	39%	32%	46%	39%
Environmental factors (e.g., pollution)	31%	34%	34%	34%	38%	40%	35%
Lack of trust in local medical resources	14%	14%	14%	14%	14%	18%	15%
Safety and security issues	7%	15%	14%	16%	10%	14%	14%
Lack of trust in Peace Corps medical care	13%	12%	11%	14%	13%	17%	13%
Lack of access to clean water	11%	11%	13%	16%	14%	14%	13%
Distance from health care	9%	13%	18%	13%	9%	13%	13%
Recoded from "Other": Not enough money to maintain healthy diet or to exercise	-	1%	1%	1%	3%	1%	1%
Recoded from "Other": Hygiene, sanitation	-	1%	1%	1%	1%	1%	1%
Other factors	4%	7%	8%	7%	9%	5%	7%
Number of respondents	159	780	200	528	222	207	2,163

2015 Annual Volunteer Survey: Primary Project Sector Tabular Report

Table 123. Factors Contributing to Greater Stress

(Percentage of respondents may not add to 100 due to multiple responses provided.

Only respondents who rated their stress level 4 or above on a 10-point scale (Question 32 with 1 = "Little to no stress" and 10 = "A great deal of stress") were asked to respond to this question.)

q38. Which of the following factors contribute to elevating your stress level?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Work	58%	63%	65%	56%	53%	60%	60%
Transportation	60%	50%	51%	53%	45%	46%	51%
Isolation/loneliness	47%	52%	48%	50%	38%	54%	49%
Communicating in the local language	55%	44%	55%	49%	51%	54%	49%
Counterparts/community partners	43%	47%	55%	47%	51%	51%	48%
Interactions with host country nationals	54%	51%	46%	43%	40%	44%	46%
Cultural adjustments	43%	49%	46%	41%	45%	47%	45%
Boredom/lack of work	49%	34%	42%	47%	43%	52%	42%
Family, friends, loved ones back home	38%	38%	36%	38%	35%	46%	38%
Close of service, or your future after the Peace Corps	34%	40%	40%	37%	33%	38%	38%
Personal health maintenance	36%	33%	43%	37%	41%	35%	36%
Sexual or nonsexual harassment	27%	29%	32%	33%	21%	35%	30%
Interactions with other Volunteers	29%	26%	22%	28%	26%	27%	27%
Interactions with Peace Corps staff	28%	24%	22%	27%	23%	25%	25%
Your host family	24%	22%	26%	24%	29%	25%	24%
In-country dating/relationships	23%	20%	25%	21%	20%	20%	21%
Personal safety	14%	19%	15%	19%	15%	17%	18%
Recoded from "Other": Environment (bugs, heat, pollution, natural disasters, noise, vermin, etc.)	1%	1%	1%	1%	1%	<0.5%	1%
Recoded from "Other": Expectations/feeling ineffective	-	1%	1%	<0.5%	<0.5%	1%	1%
Recoded from "Other": Housing	-	1%	1%	1%	1%	<0.5%	1%
Recoded from "Other": Insufficient funds	1%	1%	<0.5%	1%	<0.5%	1%	1%
Other sources of stress	6%	6%	7%	5%	5%	5%	6%
Number of respondents	276	1,357	367	945	384	396	3,848

2015 Annual Volunteer Survey: Primary Project Sector Tabular Report

Table 124. Stress Management Activities
(Percentage of respondents may not add to 100 due to multiple responses provided.)

q39. Which of the following activities do you do to help manage stress?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Read	85%	82%	81%	83%	76%	79%	81%
Listen to music	80%	80%	79%	81%	73%	82%	80%
Spend time with friends (PCVs, host country nationals, etc.)	76%	80%	78%	79%	74%	76%	78%
Exercise, walk, or otherwise make an effort to stay fit	79%	77%	76%	78%	80%	78%	77%
Contact others by phone, text, email, etc. (in your country of service, or in the United States)	77%	77%	77%	78%	74%	79%	77%
Watch movies or TV	60%	76%	63%	70%	70%	75%	72%
Pursue creative hobbies (write or journal, arts and crafts, play music, sing or dance, cook or bake, etc.)	72%	71%	74%	71%	62%	74%	71%
Sleep, nap, or rest	68%	71%	65%	68%	63%	69%	68%
Leave your community/travel	56%	63%	54%	62%	59%	67%	61%
Surf Internet, use the computer, or play video games	37%	56%	43%	45%	57%	62%	51%
Get involved in additional projects, work, or studying	54%	49%	53%	47%	49%	46%	49%
Eat more or less than usual	33%	37%	33%	37%	31%	43%	36%
Meditate	29%	28%	32%	30%	27%	32%	29%
Drink alcohol	27%	25%	23%	23%	22%	22%	24%
Pray or attend religious services	14%	17%	13%	17%	16%	20%	17%
Shop	10%	11%	10%	12%	11%	15%	11%
Smoke	11%	9%	7%	6%	8%	12%	9%
Attend counseling session(s)	6%	4%	6%	4%	3%	6%	5%
Recorded from "Other": Spending time with pets	1%	<0.5%	1%	<0.5%	1%	<0.5%	1%
Other	2%	2%	2%	2%	1%	1%	2%
Number of respondents	408	1,835	481	1,253	531	526	5,192

Table 125. Number of Drinks per Alcohol Consumption Session Among Volunteers Who Drink
(Only respondents who indicated they drank one or more drinks when they drank (Question 34) were asked to respond to this question.)

q35. When you drink alcohol, how many drinks do you usually have?	Average number of drinks	Median number of drinks	Number of respondents
Agriculture	2.5	2.0	339
Education	2.6	2.0	1,477
Environment	2.5	2.0	408
Health	2.6	2.0	1,024
Community Economic Development	2.4	2.0	433
Youth in Development	2.8	2.0	390
Global total	2.6	2.0	4,198

Table 126. Reasons for Alcohol Consumption Reported by Volunteers Who Drink Four or More Drinks per Session (Percentage of respondents may not add to 100 due to multiple responses provided.)

Only respondents who indicated they drank four or more drinks when they drank (Question 34) were asked to respond to this question.)

q37. What are some of the reasons why you might drink alcohol during your Peace Corps service?	Agriculture	Education	Environment	Health	Community Economic Development	Youth in Development	Global total
Social events	92%	90%	90%	89%	94%	93%	91%
Personal enjoyment	87%	85%	82%	82%	86%	87%	84%
Drinking habits of fellow Volunteers	54%	53%	46%	55%	47%	52%	53%
Stress reduction	57%	50%	43%	48%	44%	40%	48%
In-country cultural norms	26%	53%	46%	31%	44%	34%	42%
Continued my U.S. drinking habits here	39%	39%	36%	34%	34%	38%	37%
Boredom	31%	30%	21%	27%	24%	29%	28%
Easy availability of alcohol	16%	34%	15%	21%	17%	21%	25%
Isolation/ Loneliness	21%	20%	7%	16%	17%	13%	17%
Other reasons	2%	2%	3%	2%	1%	4%	2%
Number of respondents	61	271	67	197	70	85	768

VIII. Methodology

From June 8 to August 14, 2015, the Peace Corps conducted a survey of currently serving Peace Corps Volunteers—the Annual Volunteer Survey. The 2015 survey is the 20th in a series of studies designed to collect feedback from all Volunteers globally. The first global survey of Volunteers was administered 40 years ago, in 1975. Since 2009, the survey has been administered on an annual basis to meet agency performance requirements.

The objective of this study is to obtain Volunteers' perspectives on the current state of the Peace Corps program in order to help the agency improve its performance by better understanding how practices in the field contribute to program outcomes and affect the Volunteer experience. The scope of the study includes Volunteers who joined the Peace Corps to serve abroad for two years, were sworn-in, and had served for one month or longer as of August 14, 2015.

The survey population includes 5,754 Peace Corps Volunteers serving in a two-year program at 55 Peace Corps posts worldwide. By the response cut-off date, 5,213 Volunteers had completed the survey, for an overall response rate of 90.6 percent.

Table 1. Response Rate

	All eligible	Participated	Response rate
Volunteers	5,754	5,213	90.6%
Posts	55	55	100.0%

Survey Instrument and Administration

The 2015 Annual Volunteer Survey self-administered questionnaire contains 57 detailed questions—although some questions may not have been applicable to all respondents. It covers the following broad topics:

- Overall assessment of Peace Corps service
- Training for Peace Corps assignment
- Work activities
- Peace Corps goals and impact
- Peace Corps support
- Health of Volunteers
- Site characteristics
- Basic demographic information

The 2015 survey questionnaire is very similar to the 2014 version of the questionnaire. A copy of the survey instrument is available in the appendix.

Respondents were not asked to provide their names, addresses, or contact information in the survey. All questions were optional (including respondents' demographics), but one screening question was used to identify ineligible respondents and was not optional. The survey was conducted online and could be completed in multiple sessions. A typical respondent spent 25 minutes to complete the survey.⁴

The survey was distributed to Volunteers through country directors at 55 Peace Corps posts.⁵ Country directors were asked to distribute the survey invitation and URL to all of their eligible Volunteers on or about June 8. The majority of posts (82%) launched the survey within the first week. By July 15, the survey had been distributed to Volunteers at all posts.

⁴ Median time.

⁵ Reliance on secondary distribution channels prevents the researchers from ensuring that survey administration is uniform across all respondents. Also see the Limitations section.

Table 2. Survey Distribution Schedule

	Number of posts	Percentage of posts
June 8	24	44%
June 9–June 14	21	38%
June 15–June 30	8	15%
July 1–July 15	2	4%
Total	55	100%

Data Analysis

Findings reported in this publication are based on survey responses from participating Volunteers who represent a very high percentage (90.6%) of, but not all, Volunteers. Therefore, the data are subject to error, including coverage error and nonresponse error. Since the nature of these errors is unknown, the overall survey estimates may range within +/- 9.4 percent (the percentage of population who did not respond to the survey). Since the survey is administered by third parties, the data are also subject to administrative errors, including sample selection error, as well as bias that is introduced by variations in incentives offered to respondents, and variations in solicitation methods and frequency.

Data were analyzed and tabulated using specialized statistical software packages. Percentages in tables may not add to 100 either due to multiple responses provided by respondents or due to rounding. Averages and percentages are not reported if the number of observations in a cell is less than five. Unless otherwise specified, responses “don’t know,” “prefer not to say,” or “not applicable” are not included.

Limitations

Three major limitations of the study are: 1) an unknown nonresponse bias; 2) inconsistent survey administration processes employed by posts; and, 3) the tracking at post of the individual survey completion status.

The survey was distributed to all eligible two-year Peace Corps Volunteers, not to a probability-based sample of Volunteers. Although a very high percentage of Volunteers responded, there is nothing known about the opinions of the 9.4 percent who did not respond. Therefore, conservative population estimates should always be employed. These estimates should include a range resulting from assigning all nonrespondents to the most positive ratings on a given scale, to assigning all nonrespondents to the most negative ratings on a given scale—a process that essentially redistributes survey results based on the population totals.

The decentralized survey distribution through Peace Corps posts resulted in the inconsistent timing of the survey launch, and inconsistent timing and number of survey follow-ups. In addition, survey messages and incentives were not standardized globally. Therefore, differences in responses among geographic locations may be attributable to differences in survey administration.

Work Activities as Recoded into Sectors at Tables 45 and 46

Tables 45 and 46 categorized Volunteers into sectors based on their reported work activities at q14. What do you do as part of your Peace Corps work? Categorization was completed per the following:

Sector Categorization	Work Activities
Agriculture	<ul style="list-style-type: none"> • Agriculture/fish/ livestock • Food security-- community/ household
Education	<ul style="list-style-type: none"> • English teaching • Girls education • Library Development • Literacy • Math/science teaching • Teacher training
Environment	<ul style="list-style-type: none"> • Agroforestry • Environment work
Health	<ul style="list-style-type: none"> • Health Extension • HIV/AIDS • Malaria prevention • Maternal, child, and neonatal health • Nutrition education • Sports/fitness • Water and sanitation
Community Economic Development	<ul style="list-style-type: none"> • Business advising • Community Development • Income generation • Microenterprise development • NGO development • Rural development • Technology for development/ICT
Youth in Development	<ul style="list-style-type: none"> • Youth as resources/working with youth
Cross-Sector	<ul style="list-style-type: none"> • Arts • Volunteerism/V² • Working with people with disabilities • Gender equity/women's empowerment

Key Survey Definitions

The following definitions explain terms that appeared in the survey questionnaire and in this report.

Administrative/logistical staff: Peace Corps staff who perform routine administrative duties, records management, and a range of support functions, including accounting. Positions grouped into this category may include administrative officer, administrative assistant, cashier, executive assistant, general services officer, general services assistant, or receptionist.

Associate Peace Corps director (APCD)/Program manager: Peace Corps staff member responsible for programming, administration, or support of Volunteer projects in their country of assignment.

Bystander Intervention Training: Training that is offered during pre-service training and is aimed at teaching Volunteers how to intervene, if necessary, to keep other Volunteers safe.

Counterpart: A host country national who is the Volunteer's primary work partner within their primary project.

Country director (CD): Senior Peace Corps official in the country of assignment; responsible for all aspects of the Peace Corps' program in that country.

Digital materials: Any Peace Corps materials that a Volunteer may have received by email or downloaded through knowledge-sharing platforms such as PCLive.

Director of management and operations (DMO): Peace Corps staff member who manages the budget and administrative functions in the country of assignment.

Director of programming and training (DPT): Peace Corps staff member who provides technical assistance and guidance to overseas staff in the development, management, and evaluation of projects and oversight of a post's training program.

Diversity: A collection of individual attributes that include, but are not limited to, characteristics such as national origin, language, race, color, ethnicity, disability, gender, age, religion, sexual orientation, gender identity, socioeconomic status, veteran status, and family structures.

Participatory Analysis for Community Action (PACA): The Peace Corps' participatory approach where every member of the community can and should express his or her feelings and ideas freely (young and old people, men and women).

Peace Corps administrative region: The Peace Corps divides its operations into three regions. In the summer of 2015, the Africa region included Benin, Botswana, Burkina Faso, Cameroon, Ethiopia, Ghana, Lesotho, Madagascar, Malawi, Mozambique, Namibia, Rwanda, Senegal, South Africa, Swaziland, Tanzania, The Gambia, Togo, Uganda, and Zambia. The Europe, Mediterranean, and Asia region (EMA) included Albania, Armenia, Cambodia, China, Georgia, Indonesia, Kosovo, Kyrgyz Republic, Macedonia, Moldova, Mongolia, Morocco, Nepal, Philippines, and Thailand. The Inter-America and Pacific region (IAP) included Belize, Colombia, Costa Rica, Dominican Republic, Eastern Caribbean, Ecuador, El Salvador, Fiji, Guatemala, Guyana, Jamaica, Mexico, Micronesia, Nicaragua, Panama, Paraguay, Peru, Samoa, Tonga, and Vanuatu.

Peace Corps medical officer (PCMO): Peace Corps staff member responsible for assisting Volunteers in maintaining their health while in their country of assignment.

Peace Corps Volunteer (PCV): A U.S. citizen 18 years of age or older who applied and was selected for voluntary service abroad by satisfying the standards of enrollment and who swore or affirmed to the Peace Corps Volunteer Oath and Pledge administered by the Peace Corps Director, regional director, or country director.

Personal security training: Training that is offered during pre-service training and is aimed at teaching Volunteers how to recognize and mitigate risk in their host countries by "turning on their RADAR."

Pre-service training (PST): Any Peace Corps training received before Volunteers are sworn-in.

Primary assignment/project: The specific project work to which Volunteers are assigned.

Program manager/associate Peace Corps director (APCD): Peace Corps staff member responsible for programming, administration, or support of Volunteer projects in-country.

RADAR: RADAR stands for **R**ecognize the danger, **A**ssess the situation, **D**ecide what is best for you, **A**ct when the timing is right, and **R**eassess as the situation changes. Trainees learn RADAR in the Personal Security and Risk- Reduction module.

Secondary project/community service activities: Activities other than a Volunteer's primary project assignment.

Sexual Assault Awareness Training: Training that is offered during pre-service training and is aimed at teaching Volunteers how to recognize cultural and gender-based "sex signals" as well as the tactics of sexual predators or potential assailants in Volunteers' host country.

Site: Volunteer site is defined as the home in which the Volunteer resides and the surrounding neighborhood/area.

Site selection and preparation: A number of collaborative responsibilities of Peace Corps staff, with the active participation of host country representatives, that are undertaken before Volunteers arrive at their sites. This includes, but is not limited to, site visits, housing checks, safety and security assessment, and community orientation.

Unreadable base: Bases including fewer than five respondents are masked with this label to protect Volunteer confidentiality.

Appendix: Survey Questionnaire

This appendix contains a copy of the 2015 Annual Volunteer Survey questionnaire that was administered online. The questionnaire consists of eight sections:

- Overall assessment of Peace Corps service
- Training for Peace Corps assignment
- Work activities
- Peace Corps goals and impact
- Peace Corps support
- Health of Volunteers
- Site characteristics
- Basic demographic information

Skip patterns for questions that may not have been applicable to all respondents are indicated in the square brackets preceding the question.

2015 Annual Volunteer Survey (AVS)

06/08/2015–08/14/2015

[Text Node]

Welcome to the 2015 Annual Volunteer Survey The Voice of the Volunteer Since 1975!

Your thoughtful participation in this confidential survey is a key element in advancing the mission of the Peace Corps.

Learning about your experience as a Volunteer is extremely important to the Peace Corps' Director, as well as to other members of the Peace Corps staff worldwide. What we learn from you will help both to improve the Peace Corps' ability to meet the needs of the communities in which you serve and to enrich your service as a Volunteer.

0. Is this your first time accessing the Annual Volunteer Survey this year?

- Yes, and I need a **Unique ID** to log in.
- No, I already have a **Unique ID** and need to continue where I left off.

Please use the "Next >>" button at the bottom of each page to continue.

[Text Node—IF FIRST TIME ACCESSING THE SURVEY]

Your Unique ID: Write it down!

You have been randomly assigned a Unique ID to access the survey. **You will need this Unique ID in a moment to log in to the survey**, and you will not be able to access the AVS without it. You may also find it useful to take a moment to email yourself a copy of your Unique ID.

You will use your Unique ID to:

- 1) **Log in to the survey**; and,
- 2) **Return to the survey without losing your prior responses**. If you are unable to finish the survey during a given session, use your Unique ID to re-enter the survey where you left off.

Please write down your Unique ID, you will need it in a moment to log in.

#{e://Field/UniqueID}

Please email OSIRP@peacecorps.gov if you have any questions about accessing the survey.

[Text Node—IF FIRST TIME TAKING SURVEY]

Enter a Secret Word

Please enter a secret word or phrase that you can easily remember in the space below. This word or phrase should not contain any personally identifiable information (e.g., do not use your name or phone number).

If you lose your Unique ID or have problems re-entering the survey, please send your secret word or phrase to OSIRP@peacecorps.gov for assistance.

Secret word or phrase: **[OPEN-ENDED RESPONSE]**

[Text Node]

Please log in.

Unique ID: **[OPEN-ENDED RESPONSE]**

2015 Annual Volunteer Survey (AVS)

06/08/2015–08/14/2015

[Text Node—IF UNABLE TO LOG IN—FIRST THREE ATTEMPTS]

Unable to log in with the Unique ID provided. Please try again.

[Text Node—IF UNABLE TO LOG IN AFTER THREE ATTEMPTS]

Thank you for taking the time to access the 2015 AVS! Unfortunately, it appears that the Unique ID you are trying to enter is not valid.

If you lost your Unique ID but have your secret word, you can contact the Office of Strategic Information, Research, and Planning (OSIRP@peacecorps.gov) to try and retrieve your Unique ID, or you can click on the link you received and start again by selecting "Yes, and I need a **Unique ID** to log in" on the opening screen.

[Text Node—IF FIRST TIME ACCESSING SURVEY]

About the 2015 Annual Volunteer Survey

- **The survey should take you approximately 30 minutes to complete.** You will be able to save your responses and continue from where you left off at any time between June 8 and August 14, 2015.
- **Survey results will be publicly available.** Each year the Peace Corps publishes survey reports on its Open Government Internet site and shares the global results with Congress. A variety of other reports based on the results may also be made public.
- **Your individual feedback is confidential, so you should feel comfortable expressing your honest opinions.** Your responses will not be associated with your name, email address, or other contact information, and no one—including your country director—will see any survey results unless they are combined in a way that prevents Volunteers from being personally identified. We encourage you to respond to all questions so that your valuable viewpoint can help to make a difference in how the Peace Corps operates. While your participation is confidential, if you do not feel comfortable providing an answer to any question, you are always free to skip that question and move on to the next.
- **Confidentiality starts with you.** As you take the survey, please avoid mentioning any individuals, organizations, or site locations by name. Please use generic references instead, such as "another Volunteer," "the organization I work with," or "the town where I live."
- **Your feedback really does make a difference!** In the past, AVS results have helped to guide many Peace Corps improvements, including better training and enhanced site preparation. Please provide your honest, thoughtful opinions in order to help us to further improve Peace Corps operations in your community and around the world.

[Text Node—IF FIRST TIME ACCESSING THE SURVEY]

Navigation Instructions

- Your responses will be saved when you use the "<< Back" or "Next >>" button at the bottom of each page to navigate through the survey.
 - *Note:* Please be sure to use the buttons in the survey window and not your web browser's "back" button to navigate through the survey. Using your browser's back button may lead to errors.
- If you do not feel comfortable providing an answer to any question, you are always free to skip that question and move on to the next.
- If you are unable to complete the survey in one session, please press the "Close Window and Log Out" button at the top of the page you are working on in order to save your responses before logging out.
 - When you wish to re-enter the survey and continue from where you left off, simply use the original link for the survey and re-enter your Unique ID.
- You can track your progress via the survey status bar at the bottom of each screen.
- Some survey questions have an answer choice "NA," which means not applicable.

2015 Annual Volunteer Survey (AVS)

06/08/2015–08/14/2015

[PAGE BREAK]

1. Are you a Peace Corps Volunteer or trainee in [COUNTRY FROM LINK USED]?

- a. Volunteer at site one month or longer
- b. Volunteer at site less than one month [TERMINATE SURVEY WITH A CLOSING SCREEN, FOLLOWED BY 2015 AVS FLYER]
- c. Trainee/not yet sworn-in at site [TERMINATE SURVEY WITH A CLOSING SCREEN, FOLLOWED BY 2015 AVS FLYER]
- d. Third year/extended Volunteer, including PCVL
- e. Peace Corps Response Volunteer [TERMINATE SURVEY WITH A CLOSING SCREEN, FOLLOWED BY 2015 AVS FLYER]
- f. I am not a Volunteer currently serving in [COUNTRY FROM LINK USED] [TERMINATE SURVEY WITH A CLOSING SCREEN, FOLLOWED BY 2015 AVS FLYER]
- g. Other (please specify): [OPEN-ENDED RESPONSE]

2. When did you first arrive in the country where you are currently serving?

Year	[YEAR SCALE]
Month	[MONTH SCALE]

[Text Node—CLOSING SCREEN IF PEACE CORPS RESPONSE, FOLLOWED BY 2015 AVS FLYER]

The Peace Corps is very interested in your views regarding your service, but unfortunately Peace Corps Response Volunteers are not eligible to take this specific survey. The Annual Volunteer Survey is designed for currently serving two-year Volunteers. If you have any questions, please contact OSIRP@peacecorps.gov.

[Text Node—IF WRONG LINK]

Unfortunately, something went wrong!

If you entered the survey using a different link than the one you had been sent originally, please re-enter the survey by using that original link.

When you restart the survey, please select “Yes, and I need a **Unique ID** to log in” in response to the question “Is this your first time accessing the Annual Volunteer Survey?” Do not use your current Unique ID.

Please contact either your post management or the Office of Strategic Information, Research, and Planning (OSIRP@peacecorps.gov) if you need further assistance, or if you think that you have reached this page in error.

[Text Node—CLOSING SCREEN IF INELIGIBLE FOR SURVEY, FOLLOWED BY 2015 AVS FLYER]

Unfortunately, you are not eligible to take the Annual Volunteer Survey at this time.

Only Peace Corps Volunteers who have been at their site for one month or longer are eligible to participate. Please close the survey and contact either your post management or the Office of Strategic Information, Research, and Planning (OSIRP@peacecorps.gov) if you think that you have reached this page in error.

2015 Annual Volunteer Survey (AVS)

06/08/2015–08/14/2015

[Text Node]

To begin, we would like to ask you a few questions about your Peace Corps service overall.

3. How personally rewarding do you find your:

[SCALE: Very Unrewarding, Unrewarding, Neither Unrewarding nor Rewarding, Rewarding, Very Rewarding, NA/Don't Know]

a. Overall Peace Corps service	[SCALE]
b. Primary assignment/project	[SCALE]
c. Secondary project/community service activities	[SCALE]
d. Experiences with other Volunteers	[SCALE]
e. Work with counterparts/community partners	[SCALE]
f. Experiences with other host country individuals	[SCALE]

4. Today, would you still make the same decision to serve with the Peace Corps?

- a. Definitely not
- b. Probably not
- c. Undecided
- d. Probably yes
- e. Definitely yes

5. Would you recommend Peace Corps service to others you think are qualified?

- a. Definitely not
- b. Probably not
- c. Undecided
- d. Probably yes
- e. Definitely yes

6. Do you intend to complete your Peace Corps service?

- a. Definitely not
- b. Probably not
- c. Undecided
- d. Probably yes
- e. Definitely yes
- f. Might extend

7. How prepared for Peace Corps service did you feel when you arrived in-country?

- a. Very unprepared
- b. Unprepared
- c. Neither unprepared nor prepared
- d. Prepared
- e. Very prepared

2015 Annual Volunteer Survey (AVS)

06/08/2015–08/14/2015

[Text Node]

Now, we would like to ask you a few questions about your Peace Corps training overall.

8. Please evaluate the effectiveness of your Peace Corps training in preparing you to:

[SCALE: Very Ineffective, Ineffective, Neither Ineffective nor Effective, Effective, Very Effective, NA/No Training]

a. Manage cultural differences	[SCALE]
b. Adjust to your physical living conditions	[SCALE]
c. Use language needed in your work/community	[SCALE]
d. Maintain your physical health	[SCALE]
e. Maintain your mental/emotional health	[SCALE]
f. Maintain your personal safety and security	[SCALE]

9. Please evaluate the effectiveness of your Peace Corps training in preparing you to:

[SCALE: Very Ineffective, Ineffective, Neither Ineffective nor Effective, Effective, Very Effective, NA/No Training]

a. Perform technical aspects of your work	[SCALE]
b. Work with counterparts/community partners	[SCALE]
c. Conduct a community needs assessment (e.g., PACA)	[SCALE]
d. Work on your project goals and objectives	[SCALE]
e. Monitor/evaluate project goals and outcomes	[SCALE]

10. In general, how prepared do you feel today to meet the challenges of Peace Corps service?

- a. Very unprepared
- b. Unprepared
- c. Neither unprepared nor prepared
- d. Prepared
- e. Very prepared

2015 Annual Volunteer Survey (AVS)

06/08/2015–08/14/2015

[Text Node]

The next few questions in this section are about pre-service training (PST), which refers to the training that you received before being sworn in as a Volunteer.

11. Personal Security Training, which is aimed at teaching you how to recognize and mitigate risk in your host country by “turning on your RADAR,” is offered during pre-service training (PST).

Have you used your “RADAR” or personal security skills in the past 12 months?

- a. I have used this skill to keep myself safe by recognizing and mitigating risk.
- b. I learned but did not need to use this skill.
- c. I learned this skill, but I was unable to apply it when I needed it.
- d. I learned this skill, but I don't remember what it involves.
- e. I was not trained on this skill.

12. Sexual Assault Awareness Training, which is aimed at teaching you how to recognize cultural and gender-based “sex signals” as well as the tactics of sexual predators or potential assailants in your host country, is offered during pre-service training (PST).

Have you used Sexual Assault Awareness skills to mitigate unwanted sexual advances in the past 12 months?

- a. I have used this skill to keep myself safe by recognizing and mitigating risk.
- b. I learned but did not need to use this skill.
- c. I learned this skill, but I was unable to apply it when I needed it.
- d. I learned this skill, but I don't remember what it involves.
- e. I was not trained on this skill.

13. Bystander Intervention Training, which is aimed at teaching you how to intervene, if necessary, to keep other Volunteers safe, is offered during pre-service training (PST).

Have you used Bystander Intervention skills in the past 12 months?

- a. I have used this skill to keep Volunteers safe by recognizing and mitigating risk.
- b. I learned but did not need to use this skill.
- c. I learned this skill, but I was unable to apply it when I needed it.
- d. I learned this skill, but I don't remember what it involves.
- e. I was not trained on this skill.

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[Text Node]

Please answer the following questions about the work you are currently doing in your community.

14. What do you do as part of your Peace Corps work? Please check all that apply.

- Agriculture/fish/livestock
- Agroforestry
- Arts
- Business advising
- Community development
- English teaching
- Environment work
- Food security—community/household
- Gender equity/women's empowerment
- Girls education
- Health extension
- HIV/AIDS
- Income generation
- Library development
- Literacy
- Malaria prevention
- Maternal, child, and neonatal health
- Math/science teaching
- Microenterprise development
- NGO development
- Nutrition education
- Rural development
- Sports/fitness
- Teacher training
- Technology for development/ICT
- Volunteerism/V²
- Water and sanitation
- Working with people with disabilities
- Youth as resources/working with youth
- Other (please specify): **[OPEN-ENDED RESPONSE]**

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15. To what extent do you disagree or agree with each of the following statements?

[SCALE: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree, NA/Don't Know]

a. Meaningful work was available for me when I arrived at site.	[SCALE]
b. Host country individuals with whom I would be working were prepared for my arrival in the community.	[SCALE]
c. I have enough work to do at my site.	[SCALE]
d. My skills are a good match to the work I do at site.	[SCALE]
e. My work is directly related to what my community needs.	[SCALE]

[SKIP IF THE PROGRAM OR PROJECT WILL BE DISCONTINUED]

16. In your view, which of the following options would benefit your host country the most?

[SCALE: Discontinued/Phased Out, Reduced, Maintained As Is, Expanded]

a. Your project/primary work assignment should be:	[SCALE]
b. The Peace Corps program (the post and all projects) in this country should be:	[SCALE]

17. How many hours do you spend on your primary work and secondary projects or community service during an average work week? *Please write "0" if none.*

- a. Primary work **[OPEN-ENDED NUMERIC]**
- b. Secondary projects or community service **[OPEN-ENDED NUMERIC]**

18. Do you currently work with one or more Peace Corps-assigned counterpart(s)/community partner(s)?

- a. Yes
- b. No

[ASK IF HAS A COUNTERPART ("YES" IN PREVIOUS QUESTION)]

19. How satisfied are you with the following aspects of working with your Peace Corps-assigned counterpart?

[SCALE: Very Dissatisfied, Dissatisfied, Neither Dissatisfied nor Satisfied, Satisfied, Very Satisfied, NA/Don't Know]

a. Accomplishing your project work	[SCALE]
b. Integrating into your community	[SCALE]

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[Text Node]

For the next few questions, please let us know your thoughts on how effective you are in different aspects of your service.

20. How effective are you in transferring knowledge and skills to help the following individuals or organizations to build their capacities?

[SCALE: Very Ineffective, Ineffective, Neither Ineffective nor Effective, Effective, Very Effective, NA]

a. Your counterpart/community partner	[SCALE]
b. Your host institution/organization	[SCALE]
c. Group(s) with which you work closely	[SCALE]
d. Members of your host community	[SCALE]

21. How effective are you in promoting a better understanding of Americans among the following host country individuals or groups of individuals?

[SCALE: Very Ineffective, Ineffective, Neither Ineffective nor Effective, Effective, Very Effective, NA]

a. Your counterpart/community partner	[SCALE]
b. Your host institution/organization	[SCALE]
c. Group(s) with which you work closely	[SCALE]
d. Members of your host community	[SCALE]

22. How effective are you in promoting a better understanding of host country nationals among Americans?

[SCALE: Very Ineffective, Ineffective, Neither Ineffective nor Effective, Effective, Very Effective]

[ASK IF “INEFFECTIVE” OR “VERY INEFFECTIVE” IN IMPLEMENTING AT LEAST ONE OF THE THREE GOALS] [RANDOMIZE]

23. Which of the following challenges have prevented you from being more effective in achieving Peace Corps goals? *Please check all that apply.*

- a. Language barriers
- b. Cultural barriers
- c. Personal differences with counterparts (personality conflict, disagreements, etc.)
- d. Logistical difficulties with counterparts (turnover, limited availability, etc.)
- e. Lack of a counterpart
- f. Insufficient support from Peace Corps staff
- g. Community/organization does not need a Volunteer
- h. Harassment or discrimination at workplace or in the community (sexual or non-sexual)
- i. Community/organization is not receptive to change
- j. My skills did not match the needs of the community/organization
- k. Professional challenges (promptness, work style, lack of resources, etc.)
- l. Problems with physical or emotional health
- m. Isolation, including limited means of communication
- n. “Too soon to tell” (early in my service)
- o. Other (please specify): [OPEN-ENDED RESPONSE]

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24. Did you facilitate direct interactions between Americans and host country nationals in the last 12 months? *Please include in-person and virtual interactions (e.g., match programs participation, social media, web conferences, etc.).*

- a. Yes
- b. No

[Text Node]

Now we would like to ask you a few questions about different types of support that the Peace Corps provides.

25. How satisfied are you with the following types of support provided by in-country Peace Corps staff?

[SCALE: Very Dissatisfied, Dissatisfied, Neither Dissatisfied nor Satisfied, Satisfied, Very Satisfied, NA/Don't Know]

a. Administrative/logistical	[SCALE]
b. Emotional	[SCALE]
c. Medical	[SCALE]
d. Project-specific technical skills	[SCALE]
e. Safety and security	[SCALE]
f. Site selection/preparation	[SCALE]

[RANDOMIZE STATEMENT ORDER]

26. To what extent do you disagree or agree with each of the following statements?

[SCALE: Strongly Disagree, Disagree, Neither Disagree nor Agree, Agree, Strongly Agree, NA/Don't Know]

a. My site matched my expectations when I arrived.	[SCALE]
b. Peace Corps staff understand what my site is like.	[SCALE]
c. Peace Corps staff provided me with useful information about my site prior to my arrival at the site.	[SCALE]
d. I like my site.	[SCALE]
e. I have friends at my site.	[SCALE]
f. I feel supported by the local community at my site.	[SCALE]

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27. How satisfied are you with the timeliness and quality of feedback from Peace Corps staff about your work?

[SCALE: Very Dissatisfied, Dissatisfied, Neither Dissatisfied nor Satisfied, Satisfied, Very Satisfied, NA/Don't Know]

a. Timeliness	[SCALE]
b. Quality	[SCALE]

28. To what extent is your current country director aware of Volunteer issues and concerns (through in-person, phone, or electronic interactions with Volunteers)?

- a. Very unaware
- b. Unaware
- c. Neither unaware nor aware
- d. Aware
- e. Very aware

29. In the last 12 months, have any of the following Peace Corps representatives visited you at your site? Please check all that apply.

- a. Country director
- b. Program manager/APCD/program assistant
- c. Post staff other than country director or program manager (DMO, DPT, PCMO, S&S coordinator)
- d. Peace Corps Volunteer leader (regional, technical, etc.)
- e. Other Peace Corps representatives (please specify): **[OPEN-ENDED RESPONSE]**
- f. Peace Corps representatives did not visit my site during the past 12 months **[EXCLUSIVE]**

30. How often did you use Peace Corps digital materials in your work in the last 12 months? Digital materials include any Peace Corps materials that you may have received by email, or that you may have downloaded through knowledge-sharing platforms such as PCLive.

- a. At least once a day
- b. At least once a week, but not every day
- c. At least once a month, but not every week
- d. Less than once a month
- e. Did not use in the past 12 months

[Text Node]

Now, please answer a few questions about your physical health and emotional well-being.

31. How would you rate your physical health when you first arrived at your site, and during the last 30 days?

[SCALE (End-points only): 1 = Not At All Healthy, 10 = Exceptionally Healthy]

a. When first arrived	[SCALE]
b. Last 30 days	[SCALE]

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32. How would you rate your average level of stress during the first month after you arrived at your site and during the last 30 days?

[SCALE (End-points only): 1 = Little to No Stress, 10 = A Great Deal of Stress]

a. Month when first arrived	[SCALE]
b. Last 30 days	[SCALE]

33. How satisfied are you with the health care that you have received from your PCMO(s)? *If you received health care from more than one PCMO, please rate your satisfaction level with all of them as a whole.*

- a. Very dissatisfied
- b. Dissatisfied
- c. Neither dissatisfied nor satisfied
- d. Satisfied
- e. Very satisfied
- f. Did not receive healthcare from my PCMO(s) in the past 12 months

34. During a typical month in your service, how many days do you engage in the following activities? *Please indicate the average number of days per month. Enter "0" if none.*

a. Eat healthily	[OPEN-ENDED NUMERIC]
b. Drink alcoholic beverages	[OPEN-ENDED NUMERIC]
c. Exercise	[OPEN-ENDED NUMERIC]
d. Get enough sleep	[OPEN-ENDED NUMERIC]
e. Smoke	[OPEN-ENDED NUMERIC]

[ASK IF DRINKS ALCOHOL ON 1+ DAYS/MONTH DURING SERVICE]

35. When you drink alcohol, how many drinks do you usually have?

[OPEN-ENDED NUMERIC]

[ASK IF HEALTH DETERIORATED: (HEALTH WHEN FIRST ARRIVED) > (HEALTH IN LAST 30 DAYS)]

36. Do any of the following factors currently limit your ability to maintain your physical health?

Please check all that apply.

- a. Distance from health care
- b. Lack of trust in local medical resources
- c. Lack of exercise
- d. Lack of trust in Peace Corps medical care
- e. Local diet
- f. Lack of access to clean water
- g. Environmental factors (e.g., pollution)
- h. High stress level
- i. Inability to exercise outside
- j. Safety and security issues
- k. Other factors (please specify): **[OPEN-ENDED RESPONSE]**

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[ASK IF TYPICALLY CONSUMES 4+ DRINKS WHEN DRINKING]

37. What are some of the reasons why you might drink alcohol during your Peace Corps service?

Please check all that apply.

- a. Easy availability of alcohol
- b. Continued my U.S. drinking habits here
- c. Drinking habits of fellow Volunteers
- d. In-country cultural norms
- e. Isolation/loneliness
- f. Personal enjoyment
- g. Stress reduction
- h. Boredom
- i. Social events
- j. Other reasons (please specify): **[OPEN-ENDED RESPONSE]**

[ASK IF CURRENT STRESS LEVEL IS GREATER THAN OR EQUAL TO 4]

38. Which of the following factors contribute to elevating your stress level? *Please check all that apply.*

- a. Communicating in the local language
- b. Counterparts/community partners
- c. Cultural adjustments
- d. Family, friends, loved ones back home
- e. Isolation/loneliness
- f. In-country dating/relationships
- g. Interactions with other Volunteers
- h. Interactions with Peace Corps staff
- i. Personal health maintenance
- j. Personal safety
- k. Work
- l. Your host family
- m. Close of service, or your future after the Peace Corps
- n. Sexual or nonsexual harassment
- o. Transportation
- p. Interactions with host country nationals
- q. Boredom/lack of work
- r. Other sources of stress (please specify): **[OPEN-ENDED RESPONSE]**

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39. Which of the following activities do you do to help manage stress? Please check all that apply.

- a. Exercise, walk, or otherwise make an effort to stay fit
- b. Get involved in additional projects, work, or studying
- c. Listen to music
- d. Read
- e. Spend time with friends (PCVs, host country nationals, etc.)
- f. Contact others by phone, text, email, etc. (in your country of service, or in the United States)
- g. Eat more or less than usual
- h. Pray or attend religious services
- i. Meditate
- j. Drink alcohol
- k. Leave your community/travel
- l. Shop
- m. Smoke
- n. Attend counseling session(s)
- o. Watch movies or TV
- p. Pursue creative hobbies (write or journal, arts and crafts, play music, sing or dance, cook or bake, etc.)
- q. Sleep, nap, or rest
- r. Surf Internet, use the computer, or play video games
- s. Other (please specify): **[OPEN-ENDED RESPONSE]**
- t. None of the above **[EXCLUSIVE OPTION]**

[Text Node]

The next few questions will focus on your everyday life in your community.

40. How long have you lived with a host country individual or family in total? Please include time spent during training. Please write "0" if never.

[OPEN-ENDED NUMERIC] year(s)

[OPEN-ENDED NUMERIC] month(s)

41. How integrated into your community do you feel?

- a. Very poorly integrated
- b. Poorly integrated
- c. Neither poorly nor well-integrated
- d. Well-integrated
- e. Very well-integrated

42. How well can you communicate in the language used by most local people in your community?

- a. Not at all
- b. Poorly
- c. Adequately
- d. Well
- e. Very well

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43. How often are the following services available at your residence?

[SCALE: At least once a day; At least once a week, but less than daily; At least once a month, but not every week; Less than once a month; Service not available; Don't know]

a. Electricity	[SCALE]
b. Running water	[SCALE]
c. Cell phone service	[SCALE]
d. Internet connectivity	[SCALE]

44. How frequently do you communicate with the following groups of people either in person, by phone, or electronically?

[SCALE: At least once a day; At least once a week, but less than daily; At least once a month, but not every week; Less than once a month; Never; Don't know]

a. Peace Corps Volunteers (PCVs)	[SCALE]
b. Other Americans (who are not PCVs)	[SCALE]
c. Counterpart(s)	[SCALE]
d. Other host country nationals (who are not your counterparts)	[SCALE]
e. Friends or family in the United States	[SCALE]
f. Third country nationals	[SCALE]

[Text Node]

Now we would like to ask you a few questions regarding your feelings of safety and comfort in your country, and also about the Peace Corps' culture as it relates to diverse groups.

45. How safe do you feel in the following environments?

[SCALE: Very Unsafe, Unsafe, Neither Unsafe nor Safe, Safe, Very Safe]

a. Where you live	[SCALE]
b. Where you work	[SCALE]
c. When you travel in-country: transportation safety	[SCALE]
d. When you travel in-country: personal security	[SCALE]
e. In the city where your country's main PC office is located	[SCALE]

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46. In the last 12 months, have you experienced insensitive comments, harassment, or discrimination toward you in your host country based on any of the following characteristics?

Please check all that apply.

- a. Age
- b. Disability
- c. Gender
- d. Race/color/ethnicity
- e. Religion
- f. Sexual orientation
- g. Gender or transgender identity expression
- h. Weight
- i. Marital status
- j. Other (please specify): **[OPEN-ENDED RESPONSE]**
- k. Did not experience **[EXCLUSIVE OPTION]**

47. How well can you communicate your personal boundaries in the situations that make you feel uncomfortable?

- a. Not at all
- b. Poorly
- c. Adequately
- d. Well
- e. Very well

48. To what extent do you disagree or agree that the organizational culture of the Peace Corps (including staff and Volunteers) is inclusive of diverse people? *Diversity is a collection of individual attributes that include, but are not limited to, characteristics such as national origin, language, race, color, ethnicity, disability, gender, age, religion, sexual orientation, gender identity, socioeconomic status, veteran status, and family structures.*

- a. Strongly disagree
- b. Disagree
- c. Neither disagree nor agree
- d. Agree
- e. Strongly agree

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[ASK IF DISAGREES THAT THE ORGANIZATIONAL CULTURE OF THE PEACE CORPS IS INCLUSIVE OF DIVERSE PEOPLE]

49. Where do you see gaps in the culture of inclusion in the Peace Corps? *Please check all that apply.*

- a. National origin
- b. Language
- c. Race/color/ethnicity
- d. Disability
- e. Gender
- f. Age
- g. Religion
- h. Sexual orientation
- i. Gender identity
- j. Socioeconomic status
- k. Veteran status
- l. Family structures
- m. Other (please specify): **[OPEN-ENDED RESPONSE]**

[Text Node]

Now we would like to ask you a few demographic questions. As with all questions on the Annual Volunteer Survey, your responses to these questions are confidential. Your answers will only be reported in combination with those of other Volunteers in a way that ensures that you will not be personally identifiable by the answers that you provide.

If you do not feel comfortable sharing your demographic information, however, you are always free to skip or select "Prefer not to answer" for any of the following questions.

50. Please choose the best description of your assigned site.

- a. Capital of the country
- b. City (population over 25,000)—not the capital
- c. Rural town (population of 2,000 to 25,000)
- d. Village/rural area (population under 2,000)
- e. Outer island (regardless of size)
- f. Prefer not to answer

51. Are you the first Peace Corps Volunteer at your site?

- a. Yes
- b. No
- c. Don't know

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[ASK IF NOT THE FIRST GENERATION]

52. How many generations of Volunteers served before you at your site?

- a. [OPEN-ENDED NUMERIC] generation(s)
- b. Don't know

53. How long does it take you to reach the nearest Peace Corps office and the nearest Peace Corps Volunteer by your typical mode(s) of transportation (e.g., walking, bicycle, bus, etc.)? *You may leave these fields blank if you prefer not to answer this question.*

- a. Nearest Peace Corps office [OPEN-ENDED NUMERIC] hours [OPEN-ENDED NUMERIC] minutes
- b. Nearest Peace Corps Volunteer [OPEN-ENDED NUMERIC] hours [OPEN-ENDED NUMERIC] minutes

54. Please select the project to which you are assigned:

[LIST OF COUNTRY-SPECIFIC PROJECTS, FILTERED BY COUNTRY. INCLUDE "I don't see my assigned project listed" AND "Prefer not to answer" OPTIONS]

[ASK IF "I don't see my assigned project listed" SELECTED]

55. To which project were you assigned in [COUNTRY FROM LINK USED]? *You may leave this field blank if you prefer not to answer this question.*

[OPEN-ENDED RESPONSE]

56. What is your gender?

- a. Female
- b. Male
- c. Prefer not to answer

57. What is your age? *Please enter your age in years in the space provided below. You may leave this field blank if you prefer not to answer this question.*

[OPEN-ENDED NUMERIC]

[Text Node]

Please click the "Submit Your Survey" button below to submit your answers to the 2015 Annual Volunteer Survey.

[SUBMIT BUTTON, FOLLOWED BY:]

[Text Node]

Thank you for participating in the 2015 Annual Volunteer Survey!

[SHOW ADDITIONAL RESOURCES (NEXT PAGE), WITH LINK FOR DOWNLOAD]

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Concluding Note

The Peace Corps extends its sincere appreciation to all Volunteers for their service and for contributing their time and reflections to the 2015 Annual Volunteer Survey. Their participation in this research ensures that the voice of the Volunteer is heard by the agency, Congress, other U.S. government agencies, and the general public.

Contact Information

For questions or comments regarding the survey findings, methodology, or data, please contact the Peace Corps' Office of Strategic Information, Research, and Planning (OSIRP) at osirp@peacecorps.gov.

About the Peace Corps

The Peace Corps sends Americans abroad to tackle the most pressing needs of people around the world. Peace Corps Volunteers work at the grassroots level with local governments, schools, communities, small businesses and entrepreneurs to develop sustainable solutions that address challenges in education, health, economic development, agriculture, environment and youth development. When they return home, Volunteers bring their knowledge and experiences—and a global outlook—back to the United States, which enriches the lives of those around them. President John F. Kennedy established the Peace Corps in 1961 to foster a better understanding among Americans and people of other countries. Since then, more than 220,000 Americans of all ages have served in 140 countries worldwide. Visit www.peacecorps.gov to learn more.

About the Office of Strategic Information, Research, and Planning

It is the mission of OSIRP to advance evidence-based management at the Peace Corps by guiding agency strategic planning; monitoring and evaluating agency-level performance and programs; conducting research to generate new insights in the fields of international development, cultural exchange, and Volunteer service; enhancing the stewardship and governance of agency data; and, helping to shape agency engagement on high-level, governmentwide initiatives.