



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources Highlights

Join the NPCA, free for one year.
For more information, see page 11.

Registration is open for the RPCV Career Conference in DC!
For more information, see page 14.

Attend a local career event in Seattle or San Francisco.
For more information, see page 15.

Request free online resources for RPCVs
For more information, see page 16.

Peace Corps Hotline

Bonnie Robinson
Editor
Program Specialist
Returned Volunteer Services

Kat Edwards
Graphic Designer
Program Assistant,
Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

Inside
Public Sector
Private Sector
International Sector
Intern/Volunteer
Education
AmeriCorps/VISTA
Fellows/USA
Peace Corps Response

Crafting Your Peace Corps Story for Third Goal Activities

By Robert Revere, Peace Corps Week Assistant (RPCV Morocco 2006–08)



In the first few months after returning from my service in Morocco, I hardly shared my most profound Peace Corps experiences with anyone. “It was awesome” I would say, and they would nod knowingly before I finished those three words. “It changed my life.” (More nodding.) I kept to the clichés because they were true, and because that’s all I thought anyone was prepared to hear. I also didn’t want to be that bore who won’t stop talking about his travels, and comparing everything *there* to everything *here*.

Since joining the Peace Corps Week and Third Goal Team, I have been gratified to discover just how many people are eager to hear about our Peace Corps experiences. I’m inspired by the RPCVs who write to the Third Goal program about their activities. They continue to bring a piece of their country of service to Americans by speaking at schools, organizing international bazaars, and publishing their stories.

They submit photos showing audiences captivated by their talks. This Peace Corps Week, March 1-7, I plan to speak to university art students about the arts and crafts of Morocco, and my experience as a Volunteer there. You may think that, like I had, no one wants to hear your stories. They do. I encourage you participate in a third goal activity, too.

Instead of just sharing with friends and family, you can help others in your community understand your host country. Depending on the situation and the audience, you can reuse your Volunteer experiences to entertain, teach about life in your host country, inform people about the work of Peace Corps Volunteers, or give a fuller understanding of a foreign culture.

Previous articles in *Hotline* have addressed using stories as a way to transition back home ([February 15, 2007](#)), uncover skills ([August 15](#) and [September 1, 2006](#)), and land a job ([February 1, 2008](#)).

What follows are some suggestions on how to better present your story, along with some tips about crafting and performing that will help you create a cache of third goal material.

With so much material to draw on, how do you shape your Peace Corps experience into a story that won’t drown listeners in details? As a founder of SpeakeasyDC, a long-running storytelling series, and a some-time storytelling coach, I’ve selected a few reliable suggestions from storytellers and writers that I hope will aid in preparing you for sharing your Peace Corps story. They are:

- Be selective
- Follow a dramatic arc
- “Show” the action
- Use visual aids
- Involve your audience
- Rehearse

Be selective

Your Volunteer service isn’t one story, but many. Writer Anne Lamott advises her writing students to begin with only as much information as will fit in a one-inch picture

Continued on page 13

Public Sector

PRIMARY CARE CLINICIAN • Various locations

Positions available with the National Health Service Corps. Duties: care for people living in communities where health care is scarce; exhibit dedication and commitment. Qualifications: Ph.D. in medicine or dentistry, or certification as a nurse practitioner, nurse midwife, physician's assistant, or dental hygienists, or specialization as a mental health clinician (health service psychologists, licensed clinical social workers, psychiatric nurse specialists, marriage and family therapists, or licensed professional counselors). Deadline: 7/29/2010. For more information and to apply, email CallCenter@hrsa.gov; phone: 800.221.9393; website: www.nhsc.hrsa.gov.

GROUP RESERVATIONIST • St. Augustine, Fla.

Position available with Castillo de San Marcos National Monument. Duties: develops

and maintains reservation system; determines if groups qualify for educational fee waivers; assists with the entrance and exit of school groups. Qualifications: enrollment in a degree-seeking program; ability to work Monday through Friday from 8:00 am to 5:00 pm; interest in living history and educational programs. Salary: \$12/hour. Deadline: 1/31/2010. For more information and to apply, email christopher_lins@nps.gov; phone: 904.829.3099; website: www.nps.gov/casa.

WAGE AND HOUR INVESTIGATOR • Portland, Ore., and Boise, Idaho

Position available with United States Dept of Labor Wage and Hour Division. Duties: conducts civil investigations of businesses for compliance under a number of federal labor statutes; negotiates for compliance and back wage payments; computes penalties. Qualifications: ability to analyze written and numerical data, handle and resolve conflict, interview and interact with a wide variety of people, and report findings in a clear and comprehensive manner; availability for six weeks of classroom training at an off-site

location; Mandarin or Cantonese language skills preferred. Salary: \$38K–\$49K. For more information and to apply, e-mail genkos.jeffrey@dol.gov; phone: 503.326.3331; website: www.dol.gov/esa/WHD.

Private Sector

SUBSTANCE ABUSE COUNSELOR • Humboldt County, Calif.

Position available with Humboldt County. Duties: provides substance abuse counseling to individuals, groups, and families in an out-patient setting; facilitates support groups; participates in substance abuse prevention and education programs; performs related work as assigned. Qualifications: B.A./B.S. in health services, education, social services, or a related field; certification as an Alcohol and Drug Counselor with an organization approved by the California Department of Alcohol and Drug Programs; two years' experience providing drug and alcohol counseling and education services. Salary: \$2,685–\$3,278/month. Deadline: 1/12/2010. For more information and to apply, phone: 707.476.2349; website: www.co.humboldt.ca.us.

ADOPTIONS CASEWORKER • Houston

Position available with Casa de Esperanza de los Niños. Duties: monitors pre-adoptive placement of children with special needs; engages in monthly home visits; provides case management services to families; develops relevant training opportunities for pre-adoptive families; coordinates consummation of adoption with courts; ensures compliance with all licensing regulations. Qualifications: B.A.; experience or relevant study preferred; valid driver's license. Salary: \$550/month; room; board; health insurance. For more information and to apply, email tberg@casahope.org; phone: 713.818.0130; website: www.casahope.org.

INTERNATIONALS SCHOOL-BASED TEACHER APPRENTICESHIP, RECRUITMENT, AND TRAINING PROGRAM APPRENTICE • New York

Position available with Internationals Network for Public Schools. Duties: serves as an apprentice in an International High School alongside an experienced mentor within the first year; serves as a full-time teacher in the second year. Qualifications: B.A./B.S.; professional excellence; leadership experience;

HOT! OPPORTUNITIES

PEACE CORPS RECRUITER • New York

Temporary position available with Peace Corps New York Recruiting Office. Duties: promotes Peace Corps at speaking engagements; evaluates applications; conducts interviews. Qualifications: excellent oral and written communication skills; initiative; ability to work independently; ability to maintain regular office hours 40 hours/week; RPCV status; availability to work some evening and weekend events. Deadline: 1/15/2010. For more information and to apply, email a cover letter and resume to Melissa Baker at mbaker@peacecorps.gov.

TECHNICAL COORDINATOR/PROGRAM ADVISOR • Mbabane, Swaziland

Position available with Peace Corps Swaziland. Duties: coordinates all PEPFAR HIV/AIDS activities; serves as technical trainer during pre-service training; manages small grants program; provides support to Volunteers and trainees through various activities. Qualifications: B.A. in health-related field; experience working in health field, preferably with HIV/AIDS issues; knowledge of adult education theory and practices; ability to teach or train adults; willingness to travel in and outside Swaziland, including a three-month stay at a regional training site. Deadline: 1/22/2010. For more information and to apply, email jobs@sz.peacecorps.gov.

interest in serving students from diverse ethnic, socioeconomic, and linguistic backgrounds; commitment to the organization's educational philosophy; ability to collaborate in a team structure; organization and critical thinking skills; foreign language fluency preferred. Salary: \$22,500. Deadline: 1/30/2009. For more information and to apply, email istart@internationalsnetwork.org; website: www.internationalsnps.org/our-services/our-services-i-start.html.

WEBSITE CONTENT MANAGER • Calverton, Md.

Position available with ICF Macro. Duties: manages content of project website and social media pages; designs dissemination materials and tools; participates in international conferences; communicates with other cooperating agencies; writes press releases and similar documents. Qualification: M.A. preferred; two years' relevant communication experience; website management skills; experience with social media tools; computer skills; desktop publishing skills; excellent communication skills; French or Spanish language skills preferred; background in population and health issues in developing countries preferred. Salary: \$50K–\$60K. For more information and to apply, visit www.macroidernational.com/Employment/currentjobinfo.aspx.

ADMINISTRATIVE SECRETARY • Humboldt County, Calif.

Position available with Humboldt County. Duties: provides varied secretarial and office administrative assistance to division manager and related supervisory and professional staff; provides work direction and review to office support staff; performs related work as assigned. Qualifications: one year secretarial experience providing office and administrative support assistance at a level equivalent to the county's class of secretary or three years' general clerical or office support experience; knowledge of standard office administrative and secretarial practices and procedures. Salary: \$2,982–\$3,640/month. Deadline: 1/5/2010. For more information and to apply, phone: 707.476.2349; website: www.co.humboldt.ca.us.

SENIOR HYDROLOGIST • Fort Defiance, Ariz.

Position available with Navajo Nation Department of Water Resources. Duties: supervises water monitoring and inventory

program; collects, reduces, and analyzes stream, snow, and climate data; assists with flood analyses, drought response, and water resources planning. Qualifications: B.S. or M.S. in hydrology or related field; five years' closely related experience; willingness to work in very challenging environment; experience with grant writing and working with federal agencies, especially the Bureau of Indian Affairs preferred. Salary: \$30K–\$50K. Deadline: 2/26/2010. For more information and to apply, email johnleeper@navajo.org; phone: 928.729.4501.

GULFSOUTH YOUTH BIODIESEL PROJECT PRODUCTION MANAGER • New Orleans, La.

Position available with Operation REACH, Inc. Duties: oversees operations of organization's production and teaching facility; establishes and implements production and safety systems; trains older youth participants. Qualifications: B.A./B.S. in education, engineering, or science; M.A. preferred; entrepreneurial and hard-working; experience in technical production systems, education, and training preferred. Salary: \$40K. Deadline: 1/31/2010. For more information and to apply, email hsimonsjones@operationreach.org; phone: 504.529.1922; website: www.operationreach.org.

PROGRAM COORDINATOR • DC

Position available with the International Research and Exchanges Board (IREX). Duties: provides programmatic and administrative support to the organization's media development programs in the Middle East, Europe, Africa, and Asia; provides support to divisional operations. Qualifications: excellent interpersonal and organizational skills; excellent writing and editing skills; experience in media and democratic development; regional knowledge of Middle East, Africa, or Asia strongly preferred; relevant language skills strongly preferred. For more information and to apply, email resume and cover letter to resumes@irex.org with subject line MDD/PC/DT-MW; fax: 202.628.8189; website: www.irex.org.

RUSK COUNTY AGRICULTURAL AGENT • Rusk County, Wis.

Position available with UW Extension. Duties: plans, implements, teaches, and evaluates culturally competent educational programs to meet identified needs and interests

of county individuals, organizations, and communities. Qualifications: M.A. in dairy science, animal science, agricultural economics, agronomy, plant science, or agricultural education; knowledge in a related professional field; demonstrated skill in planning, implementing, or teaching educational programs; knowledge and skills to effectively interact with people from different cultural backgrounds. Deadline: 1/12/2010. For more information and to apply, email ces.jobs@uwex.edu; website: www.uwex.edu/ces/hr.

CREW SUPERVISOR • Various locations

Position available with The Great Basin Institute. Duties: leads crew on a variety of challenging conservation projects; enforces policies; maintains a positive and professional attitude at all times; communicates with organization's project staff; complies with production and quality standards of work. Qualifications: skills to ensure crew members are properly trained to fulfill project goals safely, efficiently, and with quality standards; two seasons' experience in restoration and conservation field projects; skills in trail building, chainsaw operation, and leading groups of young adults; valid driver's license. Salary: \$12–\$15/hour. Deadline: 1/11/2010. For more information and to apply, email bwalden@thegreatbasininstitute.org; website: www.TheGreatBasinInstitute.org.

STRATEGIC OPERATIONS COORDINATOR • New York

Position available with Seedco. Duties: oversees operations; supports technology; participates in strategic planning; coordinates with strategic operations coordinator; serves as analyst, synthesizer, career center champion of change initiatives, and business process redesign projects aimed toward significantly improving overall operations. Qualifications: B.A./B.S.; M.A. preferred; three years' professional experience; one year management or supervisory experience; ability to thrive in environments with multiple stakeholders, frequent change, and diverse objectives; excellent strategic thinking. For more information and to apply, email jobopenings@seedco.org.

COMMUNICATION SPECIALIST • Calverton, Md.

Position available with ICF Macro. Duties: designs dissemination materials and tools incorporating technical survey data into non-technical formats; designs work plans and

Continued on page 7

PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.
Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University (Program Temporarily Suspended)

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public

Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

CONNECTICUT

Yale University

New Haven, CT
International relations MA with concentrations in

history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

PEACE CORPS Fellows/USA



ILLINOIS

Illinois State University

Normal, IL

Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer

Phone: 309.438.7090

E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL

Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier

Phone: 800.526.9943

E-mail: pcf@wiu.edu

INDIANA

Indiana University - Bloomington

Bloomington, IN

Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; sustainable development and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.

Contact: Jennifer Forney

Phone: 812.855.2840

E-mail: spea@indiana.edu

KANSAS

Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes

Phone: 316.978.6580

E-mail: judith.hayes@wichita.edu

LOUISIANA

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preser-

vation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110

E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.

Contact: Ahdija Donatto

Phone: 504.520.7533

E-mail: acbaker@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD

Nursing, public health.

Contact: Mary O'Rourke

Phone: 410.955.7548

E-mail: orourke@son.jhmi.edu

University of Maryland-Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work.

Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson

Phone: 410.706.5316

E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Baltimore, MD

Shriver Peacemaker Program

All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor

Phone: 410.455.6398

E-mail: joby.taylor@umbc.edu

University of Maryland-College Park

College Park, MD

Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner

Phone: 301.314.2486

E-mail: faulkner@umd.edu

MICHIGAN

University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree pro-

grams. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski

Phone: 734.765.0453

E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach

Phone: 734.764.6453

E-mail: sondramr@umich.edu

MISSOURI

University of Missouri-Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers

Phone: 573.882.6131

E-mail: spiersd@missouri.edu

University of Missouri-Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz

Phone: 816.235.2342

E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH

Community economic development, international community economic development.

Contact: Kathleen Kennedy

Phone: 603.644.3103 ext. 2307

E-mail: k.kennedy@snhu.edu

NEW JERSEY

Drew University

Madison, NJ

Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.

Contact: Linda Swerdlow

Phone: 973.408.3285

E-mail: lswerldo@drew.edu

PEACE CORPS Fellows/USA



Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.

Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.

Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.

Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY
Simon Graduate School of Business
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585-275-2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.

Contact: Matt Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.

Contact: Duke MPP
Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.

Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.

Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.

Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.

Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.

Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

PEACE CORPS Fellows/USA



Seton Hill University

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Tracey Bartos

Phone: 724.838.4283

E-mail: bartos@setonhill.edu

University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro

Phone: 215.746.6684

E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly

Phone: 215.573.0917

E-mail: pubhlth@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC

Center for Child and Family Studies (**Program Suspended**)

Multidisciplinary program (written/oral proficiency in Spanish required).

Moore School of Business

International Master of Business Administration

Contact: Marcelo Frias

Phone: 803.777.4346

E-mail: mfrias@moore.sc.edu

VERMONT

University of Vermont

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA

Elementary education and English as a second language master's programs.

Contact: Jennifer Coarts

Phone: 703.993.3602

E-mail: jcoarts@gmu.edu

WISCONSIN

Marquette University

Milwaukee, WI

Master of Arts in Communication, Educational Policy and Leadership, English, History, International

Affairs, Political Science, Public

Service, Social and Applied

Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: esandeen@uwyo.edu

Continued from page 3

budgets; assists local country counterparts and media; travels primarily to Africa. Qualifications: M.A. preferred; two years' relevant communication experience; computer skills; excellent communication skills; USAID experience; French language fluency; experience in population and health issues in developing countries preferred. Salary: \$50K–\$60K. For more information and to apply, visit www.macrointernational.com/Employment/currentjobinfo.aspx.

MARKETING DEVELOPMENT MANAGER • Chicago

Position available with Concern Worldwide U.S. Duties: designs and implements broad-based fundraising program to substantially grow foundation, corporate, and individual

fundraising within the Chicago area. Qualifications: B.A./B.S.; M.A. preferred; five years' fundraising, marketing, and sales-related experience; experience managing all aspects of complex fundraising programs; excellent writing, research, organization, and communication skills; creativity; ability to multitask effectively. Deadline: 1/15/2010; For more information and to apply, email hr.usa@concern.net; phone: 212.557.8000; website: www.concernusa.org.

PROGRAM ASSOCIATE • Boston

Position available with Peer Health Exchange. Duties: develops, manages, grows, and evaluates the organization's local program; supervises volunteer recruitment; raises funds; manages and grows the board of overseers;

provides fiscal and organizational oversight. Qualifications: B.A./B.S.; strong written and verbal communication skills; leadership experience; ability to raise funds and work in a fast-paced environment; commitment to organization's mission. Deadline: 1/15/2010. For more information and to apply, email bayare-aexecutivedirector@peerhealthexchange.org; website: www.peerhealthexchange.org.

PROGRAM ASSOCIATE-GLOBAL PARTNERSHIP INITIATIVE • New Haven, Conn.

Position available with Association of Hope in the Wall Camps. Duties: provides technical assistance and support to international partners; supervises residential and programmatic aspects of camp; works with local



leadership teams throughout the year to plan camp and follow-up activities. Qualifications: B.A./B.S.; M.A. in education, international health, public health, child life, or social work preferred; overseas non-governmental work experience; experience in a leadership level position at a camp program; training design, facilitation, and curriculum development experience; Spanish language fluency. Deadline: 2/15/2010. For more information and to apply, email afox@holeinthewallcamps.org; website: www.holeinthewallcamps.org.

ACCOUNTANT • DC

Position available with IREX. Duties: process accounts payable, check requests, electronic funds transfer, and automated clearing house transactions; prepares monthly journals; reconciles and processes corporate credit card and travel expenses; oversees and maintains vendor files; assists with monthly closeout of general ledger. Qualifications: B.A./B.S. in accounting; three years' experience; proficiencies in Excel; experience in Deltek Costpoint accounting system preferred; interpersonal and organization skills; ability to work independently and in a team setting; verbal and written communication skills; ability to handle multiple tasks and adhere to deadlines. For more information and to apply, visit www.irex.org/careers.

OFFICE MANAGER • DC

Position available with Innovations in Civic Participation. Duties: performs administrative support, staff recruitment and hiring, human resources support, technical support, office maintenance, and scheduling; arranges travel logistics; monitors financial budgets; provides other support for staff and executive director. Qualifications: B.A.; strong organizational and prioritizing skills; initiative; excellent communication skills; previous office experience, experience with website and database management; proficiency in MS Office Suite; computer technical skills; international experience or foreign language skills preferred. Salary: \$30K–\$32K. Deadline: 1/8/2010. For more information and to apply, email info@icicp.org; phone: 202.775.0290; website: www.icicp.org/ht/a/GetDocumentAction/i/10335.

PROGRAM DIRECTOR • DC

Position available with Language ETC. Duties: oversees adult education programs including English as a second language, Eng-

lish language civics, citizenship, literacy, and other classes; assists in providing leadership and supervision over a large corps of volunteer teachers and staff; supervises volunteer coordinators. Qualifications: M.A. in Teachers of English to Speakers of Other Languages (TESOL); experience managing large ESOL classes; ESOL classroom teaching experience; experience in training and supervising instructors and working with volunteers; excellent oral and written communication skills; ability to work flexible schedule; computer skills; Spanish language skills. Deadline: 1/29/2010. For more information and to apply, email cmorrissey@languageetc.org; website: www.languageetc.org.

International

ESL TEACHER • Seoul

Positions available with Seoul Public Schools. Duties: teach classes at Seoul Public Schools; duties vary by position. Qualifications: B.A.; two years' teaching experience; TESOL, TEFL, or an English teaching certificate. Salary: \$1640–\$2430/month. Deadline: 1/22/2010. For more information and to apply, email careers@footprintsrecruiting.com; phone: 604.677.6556; website: www.footprintsrecruiting.com/job-board/public-school-teaching-jobs-in-korea/497/seoul-public-schools-smoe.

HIGH SCHOOL ENGLISH TEACHER • Belen, Heredia, Costa Rica

Position available with Pan-American School. Duties: teaches seventh and eighth grade English; uses literature as a basis for learning reading comprehension, writing, grammar, and language usage. Qualifications: B.A. in English teaching or literature; three years' teaching experience with middle or high school students; Spanish language skills preferred. Salary: \$13K–\$15K. Deadline: 1/16/2009. For more information and to apply, email yaneto@panam.ed.cr; phone: 506.2298.5754; website: www.panam.ed.cr.

DISNEY ENGLISH AS A SECOND LANGUAGE TEACHER • Shanghai

Position available with Footprints Recruiting, Disney's English Language Learning Centers. Duties: instructs children ages 2 to 12 years of age; uses an innovative program, leveraging famous cartoon characters, stories, songs, animation, and other materials, to pro-

vide a highly engaging and effective learning environment. Qualifications: B.A./B.S.; two or more years' experience teaching English as a second language. Salary: \$1,538–\$1,831/month. Deadline: 1/15/2010. For more information and to apply, email careers@footprintsrecruiting.com; phone: 604.677.6556; website: www.footprintsrecruiting.com.

DISNEY ENGLISH AS A SECOND LANGUAGE TEACHER • Beijing

Position available with Footprints Recruiting, Disney's English Language Learning Centers. Duties: instructs children ages 2 to 12 years; uses an innovative program, leveraging famous cartoon characters, stories, songs, animation, and other materials, to provide a highly engaging and effective learning environment. Qualifications: B.A./B.S.; two or more years' experience teaching English as a second language. Salary: \$1,536–\$1,756/month. Deadline: 1/15/2010. For more information and to apply, email careers@footprintsrecruiting.com; phone: 604.677.6556; website: www.footprintsrecruiting.com.

PROGRAMS MANAGER • Moshi, Tanzania

Position available with Sustainable Harvest. Duties: administers grants, including financial and narrative reporting; establishes, monitors, and organizes logistics for coffee producer education programs and other development projects; acts as a liaison with producer groups in East Africa; provides communications for customers, donors, and other stakeholders. Qualifications: B.A./B.S. in relevant subject; two years' experience in administration and financial management; experience in international development; familiarity in East African working environment, preferably Tanzania; fluency in Swahili; willingness to travel; flexibility and motivation. Deadline: 1/30/2010. For more information and to apply, email genevieve@sustainableharvest.com; website: www.sustainableharvest.com.

DIRECTOR OF RURAL OPERATIONS • Guatemala

Position available with Partner for Surgery. Duties: provides administration support to local area managers; develops new areas and ideas to further motivate local area managers; oversees rural projects. Qualifications: two years' experience working in indigenous communities in Latin America, preferably in Guatemala; strong organizational and people

Continued on page 10

Peace Corps Response



Antigua and Barbuda

The Antigua Public Library is requesting a Peace Corps Response Volunteer to serve as an **Adult Librarian**. The PCRV will develop proposals and write reports for adult outreach programs, establish adult book clubs and a readers' advisory service, and evaluate and maintain the adult material collections.

For more details and to apply, visit www.peacecorps.gov/response

Bulgaria

The Municipality Children's Complex is requesting a Peace Corps Response Volunteer to serve as an **English Teacher/Camp Counselor**. The PCRV will develop an English language curriculum for students 6–18 years of age, collect and prepare materials for this program, and conduct training sessions with the teachers at the center.

The Karin Dom Foundation is requesting a Peace Corps Response Volunteer to serve as a **Physical/Occupational Therapist**. The PCRV will assist with training physiotherapists and providing support to the assistant occupational therapist. The PCRV will also deliver trainings to families of children with special needs in order to create awareness and understanding of the children's physical conditions.

For more details and to apply, visit www.peacecorps.gov/response

Cameroon

Reach Out, a local NGO in Cameroon, is requesting a Peace Corps Response Volunteer to serve as an **NGO Capacity Builder**. The PCRV will assist the organization in documenting their best practices and developing print and electronic portfolios of the agency's work, including a possible video documentary.

For more details and to apply, visit www.peacecorps.gov/response

Jamaica

The New Horizons Skill Training Facility is requesting a Peace Corps Response Volunteer to

serve as a **Draftsman/Mechanical Engineer**. The PCRV will design blueprints for a new facility and draw designs for 30 appropriate technology machines, ranging from food shredders to solar drying ovens to wastewater treatment devices.

For more details and to apply, visit www.peacecorps.gov/response

Lesotho

The Lesotho College of Education is requesting a Peace Corps Response Volunteer to serve as a **Planning and Development Officer**. The PCRV will assist with development planning and fundraising strategies through training for the department heads and faculty deans.

For more details and to apply, visit www.peacecorps.gov/response

Panama

The Foundation for the Development of the Wounaan Community is requesting a Peace Corps Response Volunteer to serve as an **NGO Development Advisor**. The PCRV will conduct workshops and trainings in project implementation, small business development, and grant writing. The PCRV will also work with foundation members to identify funding sources and prepare grant proposals.

The National Institute of Vocational and Human Development Training is requesting a Peace Corps Response Volunteer to serve as an **Organic Agriculture Specialist**. The PCRV will conduct lectures, workshops, and demonstrations in organic farming techniques to a group of trainers, who will then pass this knowledge on to local farmers.

The Panamanian Autonomous Institute for Cooperatives is requesting a Peace Corps Response Volunteer to serve as a **Small Business Advisor**. The PCRV will serve as a consultant and will work closely with staff members in the areas of business proposals, project development, marketing, accounting, and strategic planning.

The El Cedro Parent Teacher Association is requesting a Peace Corps Response Volunteer to serve as a **Training of Trainers Facilitator**.

The PCRV will organize a two-day training for the library committee members and local school teachers, provide monitoring and evaluation of the training to the foundation, and follow up on the maintenance and organization of the library.

For more details and to apply, visit www.peacecorps.gov/response

Philippines

The Department of Social Welfare and Development is requesting a Peace Corps Response Volunteer to serve as an **Information Systems Analyst**. The PCRV will help improve the department's database and information technology system in the area of disaster management. The PCRV will also initiate and conduct skills sharing and capacity building sessions with technical staff.

The Olongapo Disaster Management Office is requesting a Peace Corps Response Volunteer to serve as a **Disaster Risk Reduction Technical Officer**. The PCRV will compile a community-based disaster risk reduction training module targeted towards the needs of the local community.

For more details and to apply, visit www.peacecorps.gov/response

Swaziland

The Ministry of Education and Training is requesting a Peace Corps Response Volunteer to serve as an **Education Management Specialist**. The PCRV will advise ministry officials on the allocation of resources for the primary school system and the creation of a framework of rules and mechanisms for channeling resources from donors and outside sources.

For more details and to apply, visit www.peacecorps.gov/response

Uganda

The Ministry of Education and Sports in Uganda is requesting four Peace Corps Response Volunteers to serve as **Secondary Level Teacher Trainers in Math and Science** at the National Teachers' Colleges throughout Uganda. The PCRVs will be responsible for

Peace Corps Response



implementing changes to the curriculum to include HIV/AIDS education and promoting a higher standard of math and science teaching.

The Ministry of Education and Sports in Uganda is requesting three Peace Corps Response Volunteers to serve as **Mentors to the Primary Teachers College Administrators**. The PCRVs will mentor the principals and other key administrative personnel, promote institutional identity and growth, and provide models for continual professional development.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, resume, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

Continued from page 8

skills; dedication; fluency in Spanish. Deadline: 2/1/2010. For more information and to apply, email ruralops@partnerforsurgery.org; website: www.partnerforsurgery.org.

ENGLISH INSTRUCTOR • Taiwan, Republic of China

Position available with Ta-Hwa Senior High School. Duties: teaches conversational English classes; supports related activities. Qualifications: B.A. in TESOL, education, or English; high-school teacher's certificate. Salary: \$2,010.83–\$2,877.03/month. Deadline: 1/30/2010. For more information and to apply, email rhodaline@ms1.hinet.net; phone: 03.4820506, ext. 242.

MALARIA TECHNICAL ADVISOR, WEST AND CENTRAL AFRICA • Nairobi, Kenya

Position available with Population Services International (PSI). Duties: supports organization's growing malaria prevention and treatment portfolio; reports to the deputy director of malaria control. Qualifications: M.P.H., M.D., or Ph.D.; four years' work experience in a developing country, in a technical or management role; knowledge of malaria epidemiology, treatment, and prevention; established international reputation in malaria con-

The Adult Literacy and Child Care Foundation of Uganda is requesting a Peace Corps Response Volunteer to serve as a **Training and Participatory Development Specialist**. The PCRV will develop training materials for maternal and child health education programs and will train staff members on topics such as breastfeeding, nutrition, and healthy lifestyles.

Zambia

The Copperbelt Health Education Project is requesting a Peace Corps Response Volunteer

to serve as a **Research and Training Technical Advisor**. The PCRV will provide leadership, mentoring, and management training to staff members in the areas of disease prevention, healthcare delivery mechanisms, and health awareness and outreach.

For more details and to apply, visit www.peacecorps.gov/response

trol; knowledge of the partnership landscape. Deadline: 2/8/2010. For more information and to apply, visit www.psi.org.

UN AND OTHER INTERNATIONAL ORGANIZATIONS • Various worldwide locations

Multiple positions available with the United Nations and other international organizations. Duties: vary by position; organizations seek candidates with experience in fields such as agriculture, business, computer science, development, economics, engineering, finance, human resources, human rights, law, sciences, public health, statistics, and other fields; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: M.A.; several years of related experience; some international work; language skills. For more information and to apply, email employmentun@state.gov; phone: 202.647.8270; website: www.state.gov/p/io/empl/.

TESL INSTRUCTOR • Nagoya, Japan

Position available with Mike Lyons English School. Duties: teaches English to all ages and all English levels; Qualifications: B.A./B.S.; TESL certification preferred. Salary: \$2,723–\$3,148/month. Deadline: 2/28/2010.

For more information and to apply, email resume and cover letter to resumes@lyons-japan.com; phone: 81.574.694.0946; website: www.lyons-japan.com.

PROJECT MANAGER • Rwanda

Position available with CHF International. Duties: manages 18 pilot projects to reduce indoor air pollution and fuel consumption through the use of improved cook stoves in HIV-affected households. Qualifications: M.A. or equivalent work experience in rural development, agro-economy, or renewable energy; five years' relevant work experience; proven track record in development and management of rural development projects or demand-side management of improved cook stoves; strong interest in sustainability; adaptability as a self starter; clear project management ability. Deadline: 1/31/2010. For more information and to apply, email kdungan@chfinternational.org; website: www.chfinternational.org/jobs.

Education

FULL SCHOLARSHIP • Monterey, Calif.

Monterey Institute of International Studies offers full fellowships including tuition,



room, board, and books. The institute offers professional graduate degrees with an international focus. The program is for intensive language students at Middlebury language schools in Arabic, Chinese, Japanese, and Russian. Deadline: 2/1/2010. For more information and to apply, phone: 831.647.4123 or 800.824.7235; website: www.admit.miiis.edu.

MASTER OF ENVIRONMENTAL EDUCATION SCHOLARSHIPS • Bellingham, Wash.

North Cascades Institute is offering \$1K–\$2K scholarships to RPCVs for their master of education in environment education and certificate in leadership and nonprofit administration program through West Washington University and North Cascades Institute. This seven-quarter program includes one year of residency in North Cascades National Park. Qualification: B.A./B.S.; strong academic record; ability to live and work in a small, remote community. Deadline: 2/1/2010. For more information and to apply, email tanya_anderson@ncascades.org; phone: 206.526.2567; website www.ncascades.org.

GRADUATE SCHOOL ASSISTANTSHIPS • Fort Collins, Colo.

Graduate school assistantships available with Colorado State University. Learn skills to build sustainable ventures that improve the human condition with the global, social, and sustainable enterprise program. Participants are taught how to build ventures with a triple bottom line: people, planet, and profit. There are typically three or four RPCVs in each cohort. Entrepreneurship for profit and nonprofit is valued. Worldly students with moxy, determination, and a desire to make a difference are desired. Assistantships range from \$13K for Colorado residents to \$22K for non-residents. Deadline: 3/15/2010. For more information and to apply, email Sandy.Dahlberg@colostate.edu; phone: 970.491.6937; website: www.csugsse.org.

GLOBAL MASTER'S SCHOLARSHIPS • Edinburgh, Scotland

University of Edinburgh offers 20 master's scholarships for postgraduate study in any subject for the 2010–2011 academic session. This award may be applied to one of our degrees in international development, including science, technology, and international development and Africa and international develop-

ment. Each scholarship will have a value of \$4,838, which will be tenable for one academic year and will be awarded on the basis of academic merit. Deadline: 4/1/2010. For more information and to apply, email L.Draitsas@ed.ac.uk; phone: 44.131.650.4011; website: www.sps.ed.ac.uk/std.

SOCIAL WORK AND PUBLIC HEALTH SCHOLARSHIPS • St. Louis

Brown School at Washington University offers two \$35K John F. Kennedy Scholarships annually to RPCVs for a Master of Social Work or a Master of Public Health. The M.P.H. program offers two full-tuition community and population health scholarships with special consideration for service corps alumni. There are six concentrations and international practicum opportunities available. Deadline: 3/1/2010. For more information and to apply, email rsigg@wustl.edu; phone: 314.935.4382; website: www.gwbweb.wustl.edu.

LAW SCHOOL SCHOLARSHIP • Spokane, Wash.

Full-tuition scholarships are available through Gonzaga Law School's Thomas More Scholarship Program for individuals committed to serving the public interest through law. Applicants should evidence a strong social concern for the welfare of others. Academic achievement, volunteer service, work, and other life experiences are all considered. RPCVs are among past and current scholars. For more information and to apply, email mballard@lawschool.gonzaga.edu.

M.B.A. FOR BUSINESS, GOVERNMENT, AND NOT-FOR-PROFIT WITH WILLAMETTE UNIVERSITY • Salem, Ore.

The Willamette University M.B.A. is specifically designed to prepare students for their first professional career position, career change, or advancement. Ideal for RPCVs, the Willamette M.B.A. builds the portfolio of knowledge and experience needed to succeed in a competitive job market. Candidates must complete the application requirements to be considered for admission and merit-based scholarships. A Peace Corps Returnee Scholarship is awarded to a first year full-time student who is an RPCV. Deadline: 5/1/2010. For more information and to apply, email mba-admission@willamette.edu; phone: 503.370.6792; website: www.willamette.edu/mba.

WELCOME BACK

The NPCA welcomes you back from Peace Corps service by offering a FREE one-year membership and affiliation with any of its 130+ RPCV groups based on country of service, geographic region, or interest.

Go to

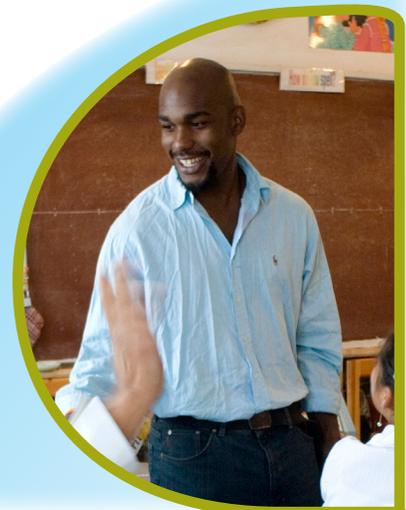
www.peacecorpsconnect.org/free to connect with the RPCV community in America.



**NATIONAL
PEACE CORPS
ASSOCIATION**

Also, explore the online social network of thousands of returned Volunteers and friends of the Peace Corps at

<http://community.peacecorpsconnect.org>.





RESEARCH ASSISTANT • Fort Collins, Colo.

The Center for Fair and Alternative Trade is offering a research assistantship to a graduate student interested in pursuing this line of study. Applicants must be accepted to the sociology department at Colorado State University. The research assistant will work 20 hours per week with faculty while pursuing an M.A./Ph.D. in sociology. The assistant will receive tuition and a \$12K–\$16K for the nine-month contract. For more information and to apply, email cfat@colostate.edu; phone: 970.491.6089; website: www.cfat.colostate.edu/education/graduate-funding-opportunity.

SIÉ FELLOWS MASTER'S PROGRAM • Denver

The Sié Chéou-Kang Center for International Security and Diplomacy at the University of Denver's Josef Korbel School of International Studies is seeking 10 students for its Sié Fellows Program, a master of arts program in international security. The two-year program includes full-tuition scholarships. Sié Fellows choose from Josef Korbel School classes in economic and social development, conflict resolution, global political economy, humanitarian assistance, global health policy, and human rights. Deadline: 1/15/2010 For more information and to apply, email korbeladm@du.edu; website: www.du.edu/korbel.

Intern/Volunteer

SUMMER OF SERVICE FELLOW • DC

Position available with Innovations in Civic Participation. Duties: improves, researches, and manages information for organization's resource center; assists the project consultants and pilot organizations; provides overall support for organization's initiative. Qualifications: B.A.; experience with website development and research; interest in service-learning; excellent writing skills; creativity. Salary: \$22K. Deadline: 1/15/2010. For more information and to apply, email info@icicp.org; phone: 202.775.0290; website: www.icicp.org/ht/a/GetDocumentAction/i/10311.

PROJECT ASSISTANT INTERN • DC

Part-time internship available with True Panacea. Duties: helps with business operations and technical writing; performs technical and management tasks related to international consulting projects such as budgets, project

planning, and marketing. Qualifications: experience in Excel and Word; organizational, oral and written communication, and problem-solving skills; ability to work independently and meet deadlines; experience with youth HIV and AIDS programming in developing countries preferred. Salary: \$15/hour. Deadline: 1/7/2010. For more information and to apply email resume, cover letter, and writing sample to info@truepanacea.com; website: www.truepanacea.com.

EVENTS AND ACTIVITIES VOLUNTEER • Various Locations

Volunteer opportunities available with UNICEF Tap Project. Duties: organizes concerts, community walks, or other events; registers event with organizations; includes fundraising as part of event; fundraises on behalf of organization; recruits attendees for events. Qualifications: motivation; initiative; interest in sharing organization's mission; excellent communication skills; skills in sales and event planning preferred; knowledge of local community organizations, businesses, volunteer services groups, or restaurants. Deadline: 3/27/2010. For more information and to apply, email volunteer@unicefusa.org; website: www.tapproject.org.

RESTAURANT RECRUITMENT VOLUNTEER • Various locations

Volunteer opportunities available with UNICEF Tap Project. Duties: recruit restaurant staff to participate in the project; train restaurant staff to support implementation of the project; follow-up with restaurants; thank participants; solicit feedback; remind participants to turn in funds. Qualifications: motivation; initiative; interest in sharing organization's mission; excellent communication skills; skills in sales and event planning preferred; knowledge of local community organizations, businesses, volunteer services groups, or restaurants. Deadline: 3/27/2010. For more information and to apply, email volunteer@unicefusa.org; website: www.tapproject.org.

CREW LEADER • Various locations

Position available with Student Conservation Association. Duties: leads volunteer crews in national parks, forests, and urban sites across the U.S.; works with crews of six to eight high school students in backcountry or front country sites; typical programs are 21 to 30 days. Qualifications: 21 years or older; valid driver's license; completion of motor vehicle

report; criminal background check; current wilderness first aid and CPR training; experience working with youth; outdoor living experience; ability to perform manual labor. Salary: \$70–\$80/day. Deadline: 5/3/2010. For more information and to apply, email tmout-sos@thesca.org; website: www.thesca.org.

FOOD MANAGER/RESIDENTIAL FELLOW • DC

Position available with the School for Ethics and Global Leadership. Duties: conducts a review of school's food program; reviews and revises program; works with other faculty and staff to plan the menu and schedule cooks; takes inventory at least three times a week; makes weekly shopping trips. Qualifications: full dedication to accomplishing the organization's mission; independence; outside-the-box thinking; familiarity with budgeting; ability to work approximately 12:30 pm–2:30 pm each weekday, as well as two additional hours each Sunday through Thursday, and one four-hour block each week. Deadline: 1/18/2010. For more information and to apply, email anna.copenhaver@schoolforethics.org.

AmeriCorps/VISTA

FIELD TEAM LEADER • Trout Lake, Wash.

Positions available with Northwest Service Academy. Duties: work as a team on trail restoration and construction projects; participate in additional projects which may include campground maintenance, native habitat restoration, and forest fuel reduction. Qualifications: personal or professional experience in backcountry wilderness travel; valid driver's license; clean driving record; ability to demonstrate leadership; desire to gain outdoor recreation and leadership skills; motivation. Salary: \$664/month; \$4,725 education award. Deadline: 2/1/2010. For more information and to apply, email mac@esd112.org; phone: 509.395.3465; website: mtadamscenter.org/open-positions.cfm.

SUMMER INTERPRETER • Hinckley, Minn.

Position available with Minnesota Conservation Corps. Duties: supervises and leads teams of six to eight youth in the work, education, and recreational components of the program; works in remote wilderness settings and other public lands. Qualifications: expe-

rience in conservation, outdoor, and wilderness camping; ability to lead, counsel, and motivate youth; American Sign Language skills required. Salary: \$290–\$330/week; room and board; education award. Deadline: 3/26/2010. For more information and to apply, email youth@conservationcorps.org; phone: 651.209.9900, ext. 27; website: www.conservationcorps.org.

CREW LEADERS • Hinckley, Minn.

Positions available with Minnesota Conservation Corps. Duties: supervise and lead teams of six to eight youth in work, education, and recreational components of the

program; work in remote wilderness settings and other public lands. Qualifications: experience in conservation, outdoors, and wilderness camping; ability to lead, counsel, and motivate youth. Salary: \$290–\$330/week; room and board; education award. Deadline: 3/26/2010. For more information and to apply, email youth@conservationcorps.org; phone: 651.209.9900, ext. 27; website: www.conservationcorps.org.

FIELD TEAM MEMBER • Trout Lake, Wash.

Position available with Northwest Service Academy-Mt. Adams Center. Duties: works as

a team member to complete restoration projects; drives organization's vehicles to project sites; attends and completes all training and service requirements. Qualifications: 21 years of age; high school diploma; ability to handle physical nature of the projects including hiking up to 15 miles, lifting up to 50 pounds, and working on feet for eight or more hours a day; desire to serve with people to promote environmental stewardship; ethic of service. Salary: \$6,035. Deadline: 4/1/2010. For more information and to apply, email mac@esd112.org; phone: 509.395.3465; website: www.mt-adamscenter.org/open-positions.cfm.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer: When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

Continued from Page 1

frame¹. The same might hold for your own stories. Pick your prompt: shape a story around your worst bus trip, trying to shop and cook on your own for the first time, or an environmental problem in your community. If you're giving a classroom presentation, ask the teacher what the class is covering. The Third Goal News Alert² and the [Third Goal website](#) contain other prompts and themes for you to use.

Follow a dramatic arc

The fear of boring your audience is easily countered by making sure you have some drama in your story. Many stories achieve this by following a familiar arc, and nationally-known master storyteller Donald Davis says that while it's not a magic formula, often when a story isn't working it is because "one or more of the components in the scheme" is missing. As Davis outlines it, they are: "Main character □ Trouble Coming □ Crisis □ Insight □ Affirmation."³ The main character is probably you, of course. The "trouble coming" in your story may be as minor as an upcoming trip to the capital. Listeners will be interested because you have established yourself as a character they can sympathize with, by reliving

and sharing with them the hopes, fears, travails—and lessons learned—you experienced in the moment. I actually stray from Davis' arc a bit when I'm outlining my own story. I find it helpful to start somewhere in the middle of the crisis, because nothing engages an audience like action.

"Show" the action

Fiction writers are sometimes taught to "show, don't tell." Let your audience discover some of what you are trying to teach about your service by "observing" you in action. Instead of summarizing, as I did by saying "it was awesome," take us to the scene of some of the action of your experiences, using verbs rather than qualitative adjectives (wonderful, picturesque) to describe your scene.

Use visual aids

Photographs and artifacts can be especially compelling when speaking to young students. There are dozens of ways to make use of visual materials, and some creative ideas by other RPCVs are offered at www.peacecorps.gov/thirdgoal. Here are a couple of my favorites: Wear a traditional outfit from your country of service to your presentation, and bring everyday objects or crafts

from your host country to pass around. If you still have one, or can recreate one, bring a map of your community. And don't forget the simplest visual aid: your own gestures and expressions.

Involve your audience

With an adult audience, this may be as simple as making eye contact with audience members. With student audiences, you may want to add to your presentation by teaching a phrase of your host country's language. You may also want to have students locate your country of service on a world map, or ask them to offer their observations about daily life after looking at your photographs. Ann Baker, vice president of the National Peace Corps Association, writes that she brought two backpacks to share with a group: "one designer brand daypack with things I took to Fiji, and one woven basket with things I brought back." (I love this idea). With any audience, allow and encourage questions.

Rehearse

Unless you are a gifted improviser, rehearse! Telling a story aloud (even to yourself) is very instructive. If you have slides or a film, you can practice the timing, and your presentation will be more

polished.

These suggestions scratch the surface of what can be a creative and fulfilling process. So following my own advice—and tips from www.peacecorps.gov/thirdgoal—I am working on my first Peace Corps Week activity for 2010. I hope you will join me, and have fun sharing your Peace Corps experience!

(Endnotes)

1 Lamott, Anne. "Bird by Bird: Some Instructions on Writing and Life." Anchor, 1995.

2 *The Third Goal News Alert* is sent by email bi-monthly. You can sign up by registering a third goal activity at www.peacecorps.gov/thirdgoal or sending an email to thirdgoal@peacecorps.gov

3 Davis, Donald. "Telling Your Own Stories." August House, 1993.

Ask Hotline

Q: Does Peace Corps want to know if I am doing a Third Goal event?

A: Of course we do! Please register your events at: www.peacecorps.gov/thirdgoal/register. Your registration helps Peace Corps prove to congress that we are accomplishing all three goals of the Peace Corps!



Registration now open!

**RPCV Career Conference,
Washington, DC
February 9-12, 2010**

"I just ... landed a job recently as a direct result of attending the Fall 2009 Career Conference. ... I've been here for about a month now and I love the job so far. It is continually challenging and intellectually rewarding. ... A job has never fallen in my lap the way it seems to have in this case. Thank you for providing the services you do for RPCVs. You have helped my transition back to the States immensely and for that I am so grateful."

-September 2009 RPCV career conference participant
Todd Valdin, China 2007-09

Reserve your space today - some sessions have limited availability!

Tuesday, February 9, 2010 - Sharing Your Peace Corps Story
Wednesday, February 10, 2010 - Sharing Your Qualifications
Thursday, February 11, 2010 - Federal Employment and RPCV Career Fair
Friday, February 12, 2010 - Information Sessions
(for a detailed schedule, visit www.peacecorps.gov/rpcv/events)

For more information and to register, please email rvsevents@peacecorps.gov

Sponsored by Peace Corps, Returned Volunteer Services



Apply Your Peace Corps Skills to the Seattle Job Market

**RPCV Resources Event
Wednesday, February 3
1 to 5 p.m.**

The Peace Corps Northwest Regional Office
1601 Fifth Avenue, Suite 605 | Seattle (in Westlake Center)

Career resources provided by the Peace Corps • Graduate school options
Opportunities to share your story • Meet other RPCVs in the region

Please RSVP by January 27 to seattle@peacecorps.gov



RPCV Career Workshop

**San Francisco
Saturday, Jan. 30
10:30 a.m. - 12:30 p.m.**

(Northern California RPCVs invite you to stay after 1PM for lunch)

The Peace Corps San Francisco Regional Office and Northern California RPCVs invite you to a West Coast RPCV Career Workshop, featuring:

**Mock Interviews, Resume Reviews,
Networking with Bay Area RPCVs,
& More**

This free event will take place at:
First Unitarian Universalist Church & Center
1187 Franklin St. (at Geary Blvd.)
San Francisco, CA 94109

**Please RSVP. For questions or RSVP contact:
sfevents@peacecorps.gov or 510.452.8442**

Bring resumes and cover letters to review, preferably with the job announcement(s) they have been tailored for. Business casual dress.



Images from 2009 RPCV Workshop

Bring Your Future into Focus!

Focus Careers self-assessment software can help you identify the path that is best for you.



Request your free account today from rvs@peacecorps.gov.

Be sure to include your name, country of service, and dates of service in your email request.

Free Online RPCV Resources!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- **International Career Employment Weekly**

- **InterAction**

- **Alliance for Peacebuilding**

- **Environmental Career Opportunities**

- **Ethical Jobs**

- **Public Health Jobs Worldwide**

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.