



# Hotline

For Returned Volunteers/  
From the Office of Domestic Programs

## Hot Resources

### Highlights

Feel like a fish out of water?  
Register for an RPCV mentor.  
For more information, visit  
[www.rpcvmentoring.org](http://www.rpcvmentoring.org).

### Apply for Peace Corps' RPCV Noncompetitive Employment Program!

For more information, see page 14.

### This July, let's celebrate good health and hygiene!

Find out ways to celebrate your Peace Corps service this month.  
For more information, see page 15.

## Peace Corps Hotline

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Returned Volunteer Services

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Returned Volunteer Services

To place job announcements, visit  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)  
or contact  
Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or  
800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1421

### Inside

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Peace Corps Response

## You Lived It: Now Go Tell It

By Shane Townsend, RPCV Bolivia 2003-05



“We have a story here,” Don José said to me. We stood deep into the traditional handshake—right hands locked, left patting the other *con cariño*. “Go tell it.”

I’d stepped into San Ignacio de Velasco, Bolivia, at sunrise, wheat grass green. Don José was immediately good to me. He taught me Bolivian history, music, art, and culture and he saw that I learned all things *Chiquitano*: food, dance, even how to make rope and take fish with the poison of a vine. Two years later, I left those same dirt roads at sunset. It couldn’t have been scripted any better, I suppose—a coming of age story and all that.

Back in the U.S. I realized that although everyone wanted to know “what was Bolivia like,” they could only handle the Reader’s Digest abridged version before their eyes glazed over. So to hone my story, I made a video and tested it on friends. The difference was immediately clear: It left them asking for more.

Since then, I’ve shared the video a thousand times.

Whether at a formal event or a bit of coffee-shop camaraderie, the build up always goes something like this:

“I thought about doing Peace Corps. Where were you?”

“Bolivia.”

“How was Bolivia?”

“You got twelve minutes?”

I ask. They prepare themselves before the computer. Spanish guitar and haunting melodies call them through the headphones and then the narration begins.

This is where they enter my world—the sounds of sunset in a village without light; the giggles of children returning from the evening river bath, birds calling, and the *herrrrr-wiissst* of donkeys freaking out unprovoked. Guarayo children go round and round beneath an Amazon canopy—would-be thieves of the orange soccer ball at my feet. They are there with me and they can nearly taste it. Then, lost memories of their own home soil or sidewalk pour over them. And there it starts—their eyes broad with questions and their own burning stories. That whisper

of Bolivia sparks hours of discussion. The friendships have lasted for years.

For me, the Third Goal was once as foreign as machete-fishing at midnight; but nearly every day since leaving Bolivia, I have shared some version of my Peace Corps experience. And the video has played a huge role in that. It’s been a gateway to the imaginations of children, professors, family, and colleagues. Some ask for copies and I happily oblige. A few have applied to the Peace Corps after our talk and one even asked for a letter of recommendation; she’s awaiting news of her placement.

The pursuit of the Third Goal is much like the Peace Corps experience itself: You’ll get far more out of it than you can imagine. By creating a video, most importantly, you’ll better understand your own story. Then someone will better understand the world because of you. That’s quite a thing.

You already have a story. Below are ten steps to get



### Public Sector

#### **PUBLIC AFFAIRS SPECIALIST • Goleta, CA**

Position available with USDA Forest Service. Duties: serves as member of management team; responsible for management and leadership in public affairs; responsible for planning, organizing, and directing forest communication strategies and campaigns dealing with all aspects of national forest management; responsible for aggressive external program. Qualifications: present or previous status as a Federal employee is not required to apply. Salary: \$75,125–\$116,137/year. Deadline: 6/18/2009. For more information and to apply, e-mail [mhatcher@fs.fed.us](mailto:mhatcher@fs.fed.us); phone: 530.226.2381; website: [www.avuedigitalservices.com](http://www.avuedigitalservices.com) (ADS09-R5-LPFSO-01858DP).

#### **PEACE CORPS CAMPUS REPRESENTATIVE • Missoula, MT**

Part-time position available with University of Montana. Duties: promotes and recruits for Peace Corps on campus; interviews prospective Peace Corps Volunteers in Missoula area. Qualifications: outstanding written and verbal skills; ability to work independently; RPCV and UM grad student strongly preferred. For more information and to apply, e-mail [daphne.felker@umontana.edu](mailto:daphne.felker@umontana.edu).

#### **PEACE CORPS CAMPUS REPRESENTATIVE • Pullman, WA**

Part-time position available with Washington State University. Duties: promotes and recruits for Peace Corps on the campuses of WSU and University of Idaho and in surrounding area; interviews prospective Peace Corps Volunteers. Qualifications: outstanding written and verbal skills; ability to work independently; WSU graduate student preferred. For more information and to apply, e-mail [resumé and cover letter to dedwards@wsu.edu](mailto:resumé and cover letter to dedwards@wsu.edu).

#### **PEACE CORPS CAMPUS RECRUITER • Charlottesville, VA**

Position available with University of Virginia/Peace Corps. Duties: works with the Mid-Atlantic Regional Recruiting Office to coordinate, design, and implement recruiting activities to increase awareness about Peace Corps programs; evaluates applications and conducts personal interviews; works closely with local RPCV groups. Qualifications: RPCV enrolled in a graduate program at University of Virginia or living in the Charlottesville area; excellent oral and written communication skills; initiative and ability to work independently; ability to maintain regular office hours; work 20 hours/week. Deadline: 6/30/2009. For more information and to apply, e-mail [rmofsowitz@peacecorps.gov](mailto:rmofsowitz@peacecorps.gov).

gov; phone: 202.421.8130; website: [www.peacecorps.gov](http://www.peacecorps.gov).

### Private Sector

#### **ENRICHMENT TEACHER (SHERPA) • Rockville, MD**

Position available with Trax. Duties: facilitates/plans enrichment activities ranging from the arts and sports to applied academic areas tailored to each staff person's skill set; explores a plethora of topics and shares passion for exploration. Qualifications: experience working with school-age kids is a must; B.A./B.S. required; ability to engage and excite kids; excellent interpersonal skills and a desire to always be raising the bar; exceedingly qualified applicants have ample opportunity for advancement; activity-specific expertise (in any useful area) a plus. Deadline: 6/30/2009. For more information and to apply, e-mail [careers@trax678.com](mailto:careers@trax678.com); phone: 301.928.2880.

#### **SITE DIRECTOR • Rockville, MD**

Position available with Trax. Duties: manages staff, curriculum, academic assistants, and family relationships; spends time with kids; responsible for programming including substantive sports, arts, and applied academic enrichment. Qualifications: several years working with school-age kids required; B.A./B.S. required; exceedingly professional and polished; ability to engage both the kids and their parents; excellent interpersonal, organizational, and managerial skills; contagious desire to work with kids while always looking to raise the bar. Deadline: 6/30/2009. For more information and to apply, e-mail [careers@trax678.com](mailto:careers@trax678.com); phone 301.928.2880.

#### **PHYSICIAN ASSISTANT • Pine Hill, NM**

Position available with Ramah Navajo School Board, Inc. Duties: provides direct patient care under physician supervision; performs physical examinations; orders laboratory and radiological procedures as indicated; diagnoses the nature and extent of illness or injury; prescribes indicated treatment. Qualifications: completion of recognized accredited professional course of instruction with preceptorship leading to certification as a physician assistant or community health medic; possession of current certification by the National Commission on certification of physician assistant and New Mexico physician assistant license. Salary: \$85K–\$125K. Deadline:

## HOT! OPPORTUNITIES

#### **PEACE CORPS CAMPUS RECRUITER POSITIONS • Various locations**

Part-time positions available with Peace Corps on campuses. Duties: coordinate, design, and implement recruiting activities to increase awareness about Peace Corps programs; evaluate applications and conduct personal interviews; work closely with local RPCV groups. Qualifications: successful completion of two-year assignment in the Peace Corps. For more specific information about these positions, see announcements titled "PEACE CORPS CAMPUS REPRESENTATIVE/RECRUITER" under Public Sector listings on this page.

#### **ENGLISH TEACHER • China**

Position available with Aclipse. Duties: teaches English to 3–16 year olds; 40 hours per week (20–25 teaching). Qualifications: B.A. and TEFL certificate; one year teaching experience; native English speaker; valid passport from United States, Canada, UK, Ireland, Australia, New Zealand or South Africa; able to commit to a one-year contract. Free Mandarin Chinese lessons; private lessons in the teacher's home two hours a week; paid Chinese holidays, ten days paid vacation, round-trip airfare, comprehensive health insurance, assistance with securing housing. For more information and to apply, e-mail [esljobs@aclipse.net](mailto:esljobs@aclipse.net); website: [www.aclipse.net](http://www.aclipse.net).



6/30/2009. For more information and to apply, e-mail [priscilla@rnsb.k12.nm.us](mailto:priscilla@rnsb.k12.nm.us); phone: 505.775.4162.

### **STAFF PHYSICIAN • Pine Hill, NM**

Position available with Ramah Navajo School Board, Inc. Duties: provides direct patient care; assists medical director in health care planning and education. Qualifications: possession of or eligible for licensure as a medical doctor or osteopathy in New Mexico, medical license must be in good standing from one of the states in the U.S.; family practice residency or experience preferred; considerable knowledge of accepted principles and practices of general clinical medicine. Salary: \$125K–\$175K. Deadline: 6/30/2009. For more information and to apply, e-mail [priscilla@rnsb.k12.nm.us](mailto:priscilla@rnsb.k12.nm.us); phone: 505.775.4162.

### **FIELD ORGANIZER • Boston, MA**

Position available with Corporate Accountability International. Duties: halts abusive practices that threaten public health, the environment, and our democracy. Salary: \$27K–\$30,600. Deadline: 9/10/2009. For more information and to apply, e-mail [organizing@stopcorporateabuse.org](mailto:organizing@stopcorporateabuse.org); phone: 617.695.2525; website: [www.stopcorporateabuse.org](http://www.stopcorporateabuse.org) or [www.stopcorporateabuse.org/content/jobs#FO](http://www.stopcorporateabuse.org/content/jobs#FO).

### **WEST AFRICA TEMP • New York**

Position available with American Jewish World Service. Duties: responsible for assisting the Africa team in the lead-up to the June 2009 docket presented to the AJWS board of directors, as well as post-docket follow-up. Qualifications: B.A./B.S. required; M.A. in a relevant field preferred; three years' program work at an international development or human rights organization; French fluency desirable; grantmaking experience with an international foundation. For more information and to apply, e-mail [opportunities@ajws.org](mailto:opportunities@ajws.org); website: [www.ajws.org/jobs](http://www.ajws.org/jobs).

### **AGRICULTURE PROGRAM OFFICER • DC**

Position available with Partners of the Americas. Duties: assists with program implementation; recruits technical experts; researches and prepares publications, case studies, and reports; supports field staff; translates and corresponds with regional partners in English and Spanish; updates webpage content; other

program backstopping and support as necessary. Qualifications: Spanish fluency; strong organizational skills; experience overseas, preferably in Latin America and the Caribbean; M.A. in international development, rural development, or related field and/or background in agriculture strongly preferred. Salary: \$30K. Deadline: 6/26/2009. For more information and to apply, e-mail [recruit@partners.net](mailto:recruit@partners.net); phone: 202.628.3300; website: [www.partners.net](http://www.partners.net).

### **KITCHEN SUPERVISOR • Portland, OR**

Position available with Outside In. Duties: facilitates day-to-day services offered through the kitchen serving a diverse population of homeless/at-risk youth; develops and maintains effective food program; maximizes donations and resources through the Oregon Food Bank volunteer participation in daily food prep and clean-up, and youth participation. Qualifications: valid Oregon Food Handlers card; experience in meal planning and food preparation required; skills in nutrition, maintaining a licensed kitchen, and supervisory experience desired; employment application required. Salary: \$10.75–\$11/hour. For more information and to apply, e-mail [résumé](mailto:resume@outsidein.org) and cover letter to [apply@outsidein.org](mailto:apply@outsidein.org); website: [www.outsidein.org](http://www.outsidein.org) or [www.outsidein.org/employment.htm](http://www.outsidein.org/employment.htm).

### **CREW SUPERVISOR • Reno/Tahoe**

Position available with Nevada Conservation Corps. Duties: leads 7–14 member crews on conservation projects all over Nevada and other parts of the southwest; enforces policies and ensures safety protocols; maintains a positive and professional attitude; communicates with agency project staff; complies with both production and quality standards of work; timely reporting of paperwork. Qualifications: possess skills to ensure crew members are trained on how to fulfill project goals safely and efficiently; ideal candidates have at least two seasons' experience in restoration and conservation field projects; possesses skills in trail building, chainsaw operation, and leading young adults; valid driver's license. Salary: \$12–\$15/hour. Deadline: 6/30/2009. For more information and to apply, e-mail [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org); phone: 775.324.0119; website: [www.thegreatbasininstitute.org](http://www.thegreatbasininstitute.org).

### **INTERNATIONAL ORGANIZER • DC**

Position available with Corporate Accountability International. Duties: leads organizing

on campaign challenging big tobacco; cultivates NGO and government allies to advance the global tobacco treaty and protects it from tobacco industry interference; produces action alerts and other materials; organizes at international meetings and conferences. Salary: \$36K–\$42K. Deadline: 9/10/2009. For more information and to apply, e-mail [jobs@stopcorporateabuse.org](mailto:jobs@stopcorporateabuse.org); phone: 617.695.2525; website: [www.stopcorporateabuse.org](http://www.stopcorporateabuse.org).

### **BOSTON PROGRAM ASSOCIATE • Boston, MA**

Position available with Peer Health Exchange. Duties: assists with the development, management, growth, and evaluation of the Boston Program at PHE partner colleges and high schools; assists the Boston executive director. Qualifications: commitment to the Peer Health Exchange mission; B.A./B.S.; leadership experience supervising, managing, and training others; public speaking, writing, and editing skills; organizational skills and detail-orientation; strong interpersonal skills. For more information and to apply, e-mail [résumé](mailto:resume@peerhealthexchange.org), cover letter, and writing sample to [bostonprogramassociate@peerhealthexchange.org](mailto:bostonprogramassociate@peerhealthexchange.org); website: [www.peerhealthexchange.org](http://www.peerhealthexchange.org).

### **SALES AND MARKETING**

#### **ENTREPRENEUR • Various locations**

Positions available with Sustainable Solutions International Marketing Group. Duties: create national and international partnerships; work with an enthusiastic team on sustainable and unlimited income-producing ventures; build a database; develop marketing skills. Qualifications: high level of drive and focus; forward thinking; interest in health, prevention, and the environment; ability to work individually and with a team. Deadline: 6/30/2009. For more information and to apply, e-mail [gallarano@ss8img.com](mailto:gallarano@ss8img.com); phone: 304.258.4037; website: [www.mygreenplanb.com/29415html](http://www.mygreenplanb.com/29415html).

#### **EXECUTIVE DIRECTOR • New York City**

Position available with Peer Health Exchange. Duties: launches, develops, manages, grows, and evaluates program; raises funds; manages and grows the board of overseers; provides fiscal and organizational oversight. Qualifications: commitment to the mission; B.A./B.S. or further degree; leadership experience supervising, managing, and training others; ability to communicate effectively with di-

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# PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows); call 800.424.8580, ext. 1440; or e-mail [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).

## **Bowling Green State University**

Bowling Green, OH  
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.  
Contact: Dr. Margaret Zoller Booth  
Phone: 419.372.9950  
E-mail: [boothmz@bgsu.edu](mailto:boothmz@bgsu.edu)

## **Carnegie Mellon University**

Pittsburgh, PA  
Public policy/management, arts management, or healthcare policy management.  
Contact: David Eber  
Phone: 412.268.2164  
E-mail: [hznadmit@andrew.cmu.edu](mailto:hznadmit@andrew.cmu.edu)

## **Columbia University, Teachers College**

New York, NY  
Urban education, including Bilingual/Bicultural Education, teaching of Mathematics or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.  
Contact: Shelly Chin  
Phone: 212.678.4080  
E-mail: [PCFellows@tc.edu](mailto:PCFellows@tc.edu)

## **Cornell University**

Ithaca, NY  
City and regional planning (MS)  
Contact: Tina M. Nelson  
Phone: 607.255.6848  
E-mail: [tmn2@cornell.edu](mailto:tmn2@cornell.edu)

## **Drew University**

Madison, NJ  
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.  
Contact: Linda Swerdlow  
Phone: 973.408.3285  
E-mail: [lswerdlo@drew.edu](mailto:lswerdlo@drew.edu)

## **Duke University**

Durham, NC  
Fuqua School of Business  
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Jointdegrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.  
Contact: Matthew T.A. Nash  
Phone: 919.660.7791  
Fax: 919.660.1096  
E-mail: [mnash@duke.edu](mailto:mnash@duke.edu)

Program in International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm  
Phone: 919.613.9218  
E-mail: [pidpinfo@duke.edu](mailto:pidpinfo@duke.edu)

Sanford Institute of Public Policy  
Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.  
Contact: Duke MPP Admissions Office  
Phone: 919.613.9205  
E-mail: [MPPadmit@duke.edu](mailto:MPPadmit@duke.edu)

## **Duquesne University**

Pittsburgh, PA  
Graduate Center for Social and Public Policy  
MA: policy analysis and administration, conflict resolution and peace studies.  
Contact: Dr. Evan Stoddard  
Phone: 412.396.5179  
E-mail: [stoddard@duq.edu](mailto:stoddard@duq.edu)

Graduate School of Business Administration  
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.  
Contact: Patricia Moore  
Phone: 412.396.5529  
Email: [moorep@duq.edu](mailto:moorep@duq.edu)

## **Florida Institute of Technology**

Melbourne, FL  
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).  
Contact: Dr. Tom Marcinkowski  
Phone: 321.674.8946  
E-mail: [marcinko@fit.edu](mailto:marcinko@fit.edu)

## **Fordham University**

Bronx, NY  
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.  
Contact: Dr. Henry Schwalbenberg  
Phone: 718.817.4064  
E-mail: [iped@fordham.edu](mailto:iped@fordham.edu)

## **George Mason University**

Fairfax, VA  
Elementary education and English as a second language master's programs.  
Contact: Lynn Walker Levy  
Phone: 703.993.3602  
E-mail: [lwalker3@gmu.edu](mailto:lwalker3@gmu.edu)

## **George Washington University**

Washington, DC  
Transition special education, secondary education.  
Contact: Dr. Jeanne Embich  
Phone: 202.973.1061  
E-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu)

## **Georgia College & State University**

Milledgeville, GA  
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.  
Contact: Dr. Dwight Call  
Phone: 478.445.0875  
E-mail: [dwight.call@gcsu.edu](mailto:dwight.call@gcsu.edu)

## **Humboldt State University**

Arcata, CA  
Secondary education program with placement at Academy of the Redwoods—an early college high school.  
Contact: Keri Gelenian  
Phone: 707.826.3738  
E-mail: [kg5@humboldt.edu](mailto:kg5@humboldt.edu)

## **Illinois State University**

Normal, IL  
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.  
Contact: Beverly Beyer  
Phone: 309.438.7090  
E-mail: [StevensonCenter@ilstu.edu](mailto:StevensonCenter@ilstu.edu)

## **Indiana University**

Bloomington, IN  
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.  
Contact: Jennifer Forney  
Phone: 812.855.2840  
E-mail: [spea@indiana.edu](mailto:spea@indiana.edu)

## **Johns Hopkins University**

Baltimore, MD  
Nursing, public health.  
Contact: Mary O'Rourke  
Phone: 410.955.7548  
E-mail: [orourke@son.jhmi.edu](mailto:orourke@son.jhmi.edu)

## **Kennesaw State University**

Kennesaw, GA (Metro-Atlanta)  
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.  
Contact: Dan Paracka  
Phone: 770.423.6732  
E-mail: [dparacka@kennesaw.edu](mailto:dparacka@kennesaw.edu)

# PEACE CORPS Fellows/USA



## **Loma Linda University**

Loma Linda, CA  
Public health, including global health, humanitarian assistance, and reproductive health.  
Contact: Kate Reinsma  
Phone: 909.558.4000 ext 42072  
E-mail: sphpcinfo@llu.edu

## **Marquette University**

Milwaukee, WI  
Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.  
Contact: Carole Ferrara  
Phone: 414.288.5861  
E-mail: carole.ferrara@marquette.edu

## **Monmouth University**

West Long Branch, NJ  
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.  
Contact: Dr. Robin Mama, Dean  
Phone: 732.571.3543  
E-mail: rmama@monmouth.edu

## **New Mexico State University**

Las Cruces, NM  
College of Agricultural, Consumer and Environmental Sciences (ACES)  
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.  
Contacts: John Mexal  
Phone: 575.646.3335  
E-mail: jmexal@nmsu.edu

College of Health and Social Services  
Degrees in public health, social work, and nursing, plus joint public health and social work degree.  
Contact: Dr. Sue Forster-Cox  
Phone: 575.646.2183  
E-mail: sforster@nmsu.edu

## **The New School**

New York, NY  
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.  
Contact: Admissions Office  
Phone: 212.229.5400, ext. 1130  
E-mail: milanoadmissions@newschool.edu

## **Northern Arizona University**

Flagstaff, AZ  
Business and accounting. Career tracks in geographic

information systems (GIS), marketing analysis and distribution, management, finance, and accounting.  
Contact: Jane Thompson  
Phone: 928.523.7387  
E-mail: mba@nau.edu

## **Rutgers University**

Camden, NJ  
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.  
Contact: Sandra Cheesman-Cattefesta  
Phone: 856.225.6860  
E-mail: scheesma@camden.rutgers.edu

## **Seton Hill University**

Greensburg, PA  
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.  
Contact: Bill Byerly  
Phone: 724.838.4209  
E-mail: wbyerly@setonhill.edu

## **Southern New Hampshire University**

Manchester, NH  
Community economic development, international community economic development, business, National Weekend Program.  
Contact: Kathleen Kennedy  
Phone: 603.644.3103 ext. 2307  
E-mail: k.kennedy@snhu.edu

## **University of Alabama at Birmingham**

Birmingham, AL  
In Development: Master of Science in Nursing (MSN). Fellows will complete internships in area hospitals and health organizations. Each Fellow will receive a \$5,000 grant for their first year of study and a full-time nursing resident's salary in their second year.  
Contact: Ceceleia Ohman  
Phone: 205.934.5491  
E-mail: caohman@uab.edu

## **University of Arizona**

Tucson, AZ  
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.  
Contact: Georgia Ehlers  
Phone: 520.621.9103  
E-mail: rpcf@grad.arizona.edu

## **University of Cincinnati**

Cincinnati, OH  
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.  
Contact: Johanna W. Looye  
Phone: 513.556.4943  
E-mail: johanna.looye@uc.edu

## **University of Colorado Denver**

Denver, CO  
School of Public Affairs  
Master of Public Administration, Master of Criminal

Justice, PhD in Public Affairs.  
Benefits include paid internships and \$3,000 scholarship renewable for two years.  
Contact: Dr. Christine Martell  
Phone: 303.315.2716  
E-mail: christine.martell@cudenver.edu

## **University of Denver**

Denver, CO  
Josef Korbel School of International Studies  
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.  
Contact: Nicole Vilegi  
Phone: 303.871.3838  
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work  
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.  
Contact: Dr. Julie Laser  
Phone: 303.871.2841  
E-mail: julie.laser@du.edu

School of Communication  
International and intercultural communication.  
Contact: Dr. Margaret Thompson  
Phone: 303.871.3947  
E-mail: mthomps@du.edu

## **University of Maryland-Baltimore**

Baltimore, MD  
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.  
Contact: Lane Victorson  
Phone: 410.706.5316  
E-mail: lvictorson@ssw.umaryland.edu

## **University of Maryland-Baltimore County**

Baltimore, MD  
Shriver Peaceworker Program  
All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.  
Contact: Dr. Joby Taylor  
Phone: 410.455.6398  
E-mail: joby.taylor@umbc.edu

# PEACE CORPS Fellows/USA



## University of Maryland—College Park

College Park, MD

Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner

Phone: 301.314.2486

E-mail: [faulkner@umd.edu](mailto:faulkner@umd.edu)

## University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski

Phone: 734.765.0453

E-mail: [bsobo@umich.edu](mailto:bsobo@umich.edu)

School of Natural Resources and Environment

Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach

Phone: 734.764.6453

E-mail: [sondramr@umich.edu](mailto:sondramr@umich.edu)

## University of Missouri—Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers

Phone: 573.882.6131

E-mail: [spiersd@missouri.edu](mailto:spiersd@missouri.edu)

## University of Missouri—Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz

Phone: 816.235.2342

E-mail: [renzd@umkc.edu](mailto:renzd@umkc.edu)

## University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110

E-mail: [cupa@uno.edu](mailto:cupa@uno.edu)

## University of Oregon

Eugene, OR

Community and regional planning, public administration.

Contact: Field Coordinator

Phone: 541.346.2879

E-mail: [rare@darkwing.uoregon.edu](mailto:rare@darkwing.uoregon.edu)

## University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro

Phone: 215.746.6684

E-mail: [garciana@sas.upenn.edu](mailto:garciana@sas.upenn.edu)

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly

Phone: 215.573.0917

E-mail: [pubhlth@mail.med.upenn.edu](mailto:pubhlth@mail.med.upenn.edu)

## University of Rochester

Rochester, NY

Simon Graduate School of Business

Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble

Phone: 585.275.2515

E-mail: [dan.struble@simon.rochester.edu](mailto:dan.struble@simon.rochester.edu)

## University of South Carolina

Columbia, SC

Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon

Phone: 803.777.5190

E-mail: [boudon@gwm.sc.edu](mailto:boudon@gwm.sc.edu)

Moore School of Business

International business administration, joint degrees.

Contact: Reena Lichtenfeld

Phone: 803.777.4346

E-mail: [gradinfo@moore.sc.edu](mailto:gradinfo@moore.sc.edu)

## University of Southern California

Los Angeles, CA

School of Policy, Planning, and Development

Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Trina Chakraborty

Phone: 213.740.0550

E-mail: [tchakrab@usc.edu](mailto:tchakrab@usc.edu)

## University of Vermont

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Ken Bauer

Phone: 802.656.1965

E-mail: [Ken.bauer@uvm.edu](mailto:Ken.bauer@uvm.edu)

## University of Wisconsin—Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: [heuler@uwm.edu](mailto:heuler@uwm.edu)

## University of Wisconsin—Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: [tim.ginnett@uwsp.edu](mailto:tim.ginnett@uwsp.edu)

## University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: [esandeen@uwyo.edu](mailto:esandeen@uwyo.edu)

## Western Illinois University

Macomb, IL

Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier

Phone: 800.526.9943

E-mail: [pcf@wiu.edu](mailto:pcf@wiu.edu)

## Western New Mexico University

Gallup, NM

Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.

Contact: Dr. Patricia Maguire

Phone: 505.722.3389

E-mail: [wnmupcf@hotmail.com](mailto:wnmupcf@hotmail.com)

## Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

# PEACE CORPS Fellows/USA



Contact: Dr. Judith Hayes  
Phone: 316.978.6580  
E-mail: [judith.hayes@wichita.edu](mailto:judith.hayes@wichita.edu)

## **Xavier University of Louisiana** New Orleans, LA

Fast Track to Teaching Program for those interested in teaching math, science, or special education.

Contact: Dr. Renee Akbar  
Phone: 504.520.5389  
E-mail: [rvakbar@xula.edu](mailto:rvakbar@xula.edu)

## **Yale University**

New Haven, CT  
MacMillan Center for International & Area Studies  
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.

Contact: Alice Kustenbauder  
Phone: 203.432.3418  
E-mail: [international.relations@yale.edu](mailto:international.relations@yale.edu)

## *School of Public Health*

*In Development: Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.*

Contact: Jacqui Comshaw  
Phone: 203.785.2844  
E-mail: [ysph.admissions@yale.edu](mailto:ysph.admissions@yale.edu)

*Continued from Page 3*

verse constituencies; comfort in a fast-paced, entrepreneurial environment. For more information and to apply, e-mail résumé, cover letter, and writing sample to [newyorkexecutive-director@peerhealthexchange.org](mailto:newyorkexecutive-director@peerhealthexchange.org); website: [www.peerhealthexchange.org](http://www.peerhealthexchange.org).

## **EXECUTIVE DIRECTOR • New York**

Position available with Military Community Foundation. Duties: responsible for developing the foundation's program, fundraising, and communications strategies; builds donor relationships and seeks new funding streams; develops grant request policies, maintains the donor database, and manages the agency's biggest event; serves as a liaison to the board of directors. Qualifications: B.A./B.S.; five years' senior management experience; successful fundraising and budget management track record; prior experience managing outside vendors preferred; M.A. preferred. Salary: \$100K–\$120K. For more information and to apply, e-mail [mtynan@nonprofitstaffing.com](mailto:mtynan@nonprofitstaffing.com); website: [www.nonprofitstaffing.com](http://www.nonprofitstaffing.com).

## **QUALITY ASSURANCE AND COMPLIANCE COORDINATOR • Portland, OR**

Position available with Outside In. Duties: responsible for agency-wide quality assurance and compliance, including maintaining certifications, compliance with funder and government requirements, continuous improvement of operations, and overseeing large data reports. Qualifications: strong management and computer skills; experience in healthcare and/or social services setting; experience with similar work; cover letter and employment application required. Salary: \$23,400–\$24,960. For more information and to apply, visit [www.outsidein.org/employment.htm](http://www.outsidein.org/employment.htm).

## **HEALTH SERVICES COORDINATOR • Parksley, VA**

Position available with Rural Family Development. Position runs June to November. Duties:

serves children of Latino migrant farmworkers; manages cases; trains staff and parents; responsible for data entry. Qualifications: B.A./B.S. preferred; Spanish language skills; health experience. Salary: \$10.18/hour. For more information and to apply, e-mail résumé and cover letter to [jones@vcc-net.org](mailto:jones@vcc-net.org) and [brown@vcc-net.org](mailto:brown@vcc-net.org); phone: 757.665.4976; website: [www.vacouncilofchurches.org](http://www.vacouncilofchurches.org).

## **DEVELOPMENT MANAGER • New York**

Position available with Concern Worldwide. Duties: responsible for corporate relations, special events, direct marketing, new sources of income, administration and oversight, and other projects. Qualifications: demonstrated success in securing major gifts and experience in corporate relations; strong knowledge of principles, ethics, and practices of successful fundraising or marketing. For more information and to apply, e-mail [hr.usa@concern.net](mailto:hr.usa@concern.net); phone: 212.557.8004; website: [www.concern-usa.org/Public/WorkWithUs.aspx](http://www.concern-usa.org/Public/WorkWithUs.aspx).

## **LATIN AMERICA PROGRAM ASSISTANT • DC**

Position available with Freedom House. Duties: provides administrative and programmatic support under the supervision of the senior program manager for Latin America; organizes meetings and events; coordinates logistics for staff travel; manages program budgets and tracks expenditures; maintains files and databases; drafts and edits papers. Qualifications: work experience in international affairs, preferably in Latin America; knowledge of democracy and human rights issues in Latin America; excellent organizational skills and attention to detail; strong writing skills; ability to work both independently and in a team; Spanish fluency, oral and written. Deadline: 6/30/2009. For more information and to apply, e-mail [humanresources@freedomhouse.org](mailto:humanresources@freedomhouse.org); website: [www.freedomhouse.org](http://www.freedomhouse.org).

## **PROGRAM ASSISTANT/PUBLIC POLICY AND WATER RESOURCES • DC**

Position available with The Council Oak/U.S. Army Corps of Engineers. Duties: assists the U.S. Army Corps of Engineers in the management of a safety and inspection program for levees; supports the Corps in conducting analytical, organizational, and program support tasks such as research, financial tracking, meeting support, progress reporting, interface with Corps field offices, and communication development. Qualifications: M.A. in related field (water resources, environmental studies, public policy); three years' experience; strong, demonstrable writing skills; basic knowledge of water resources laws, regulations, and federal and state programs, especially those related to flood risk management, land use management, and/or emergency management. Salary: \$50K–\$65K. Deadline: 6/18/2009. For more information and to apply, e-mail [lmanning@thecounciloak.com](mailto:lmanning@thecounciloak.com).

## **CHICAGO PROGRAM ASSOCIATE • Chicago, IL**

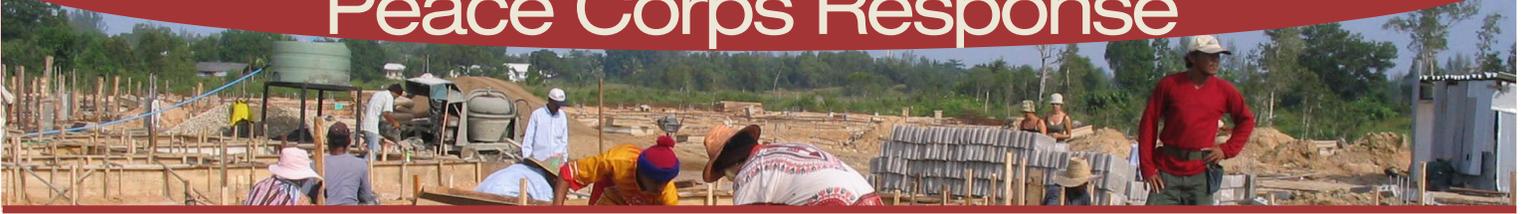
Position available with Peer Health Exchange. Duties: assists with the development, management, growth, and evaluation of the partner colleges and high schools; assists the Chicago executive director. Qualifications: commitment to the mission; B.A./B.S.; leadership experience supervising, managing, and training others; public speaking, writing, and editing skills; organizational skills and detail-orientation; strong interpersonal skills. For more information and to apply, e-mail résumé, cover letter, and writing sample to [chicagoprogramassociate@peerhealthexchange.org](mailto:chicagoprogramassociate@peerhealthexchange.org); website: [www.peerhealthexchange.org](http://www.peerhealthexchange.org).

## **WATERSHED COORDINATOR • Taylorsville, CA**

Position available with Sierra Institute for Community and Environment. Duties: ex-

*Continued on page 10*

# Peace Corps Response



## Eastern Caribbean

Diabetes is the number one cause of death in St. Lucia. The results of a recent analysis carried out by Universal Health Care showed that St. Lucia has the highest number of cases per capita in the world, eight times higher than the next country. **The St Lucia Diabetic & Hypertensive Association (SLDHA)** seeks a Volunteer with NGO management experience to strengthen the institutional capacity of the SLDHA and improve outreach to targeted community groups to reduce the prevalence of diabetes and hypertension in St. Lucia.

For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)

## Guinea

The **Julius N'yeréré University of Kankan** is requesting a Peace Corps Response Volunteer to work with the University Rector and professors from the English department to formulate a master's (and possibly doctoral) program for the English department. The PCRV will help to implement such a program by leading upper-level classes and training other English language professors. The PCRV will be expected to teach upper-level classes and/or train professors within the English Department; review and evaluate the current bachelor's portion of the English program; assist in formulating the specifics of the master's/doctoral portions of the English program; and to lead training classes in basic online research methods to help professors improve class materials with information found on the web.

The fairly new **University of Labé** is requesting a Peace Corps Response Volunteer to help expand and improve their English department. The PCRV will be responsible for teaching English classes to students; training other English professors within the English department in Labé; studying and editing available English teaching materials; and training professors in basic Internet research skills.

For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)

## Guyana

**Catholic Relief Services (CRS)/AIDS Relief** is requesting a Peace Corps Response Volunteer

for a six-month assignment to help strengthen the Roman Catholic Youth Organization's abstinence program. The Volunteer will primarily assist with developing an annual work plan, training program and an abstinence/be faithful manual.

The **National Blood Transfusion Service** in Guyana is requesting a Peace Corps Response Volunteer to assist with strengthening the blood safety program. The Volunteer will take the lead in developing a framework to extract hemovigilance data from the existing quality system for the purpose of improving blood bank services.

For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)

## Liberia

A Peace Corps Response Volunteer is being requested to partner with the **Ministry of Health and Social Welfare** to work as a Trainer to Community Health Volunteers (CHVs). Some CHVs are technically trained and may work as midwives and nurse's aides while others are considered general CHVs (gCHVs) who work in community mobilization and health promotion. The Volunteer will support the Ministry through the organization and training of CHVs by providing training assistance and technical support.

Liberia has commenced the process of re-establishing its training system for its teachers after almost two decades of civil unrest and, in this process, the **Rural Teacher Training Institutes (RTTIs)** have requested the assistance of Peace Corps Response Volunteers to work as Assistants to Elementary School Principals. The vast majority of Liberia's teachers are being and will be served through these RTTIs. Each RTTI operates a "demonstration school;" this is a fully functioning elementary school housed on each RTTI campus. The RTTI teacher candidates do their practical teaching at this demonstration school in order to develop and improve their teaching skills. PCRVs will assist the principals of these demonstration schools by providing assistance in key areas such as promoting open, transparent leadership, encouraging participatory decision-making, modeling an effective leader and educator, and more.

**The Ministry of Education** requests a Peace

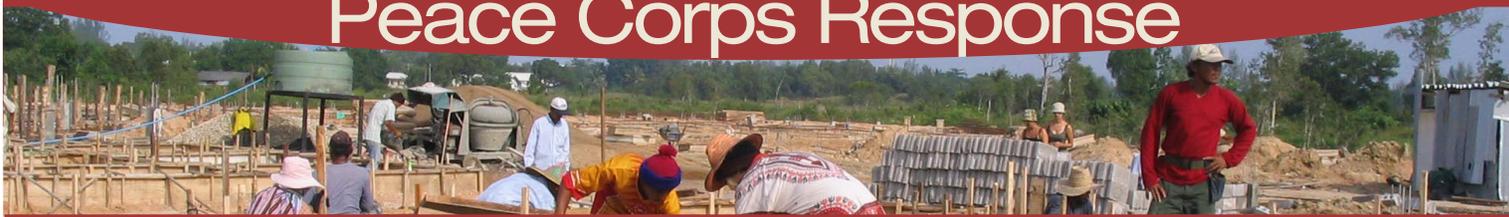
Corps Response Volunteer to work as a Learning Resource Center (LRC) Support Specialist. LRCs have been established in a total of six counties and provide teachers, students, Ministry staff, and the larger community with Internet access and a library. The LRCs serve as a delivery mechanism to provide on-going training, workspace, refresher in-service meetings, and materials development support to teachers and administrators. They also serve as a technical hub with computers, training manuals, and supplies.

**Liberia's Rural Teacher Training Institutes (RTTIs)** have requested the assistance of Peace Corps Response Volunteers to work as Technical Advisors to the Director and Academic Dean of these institutes. Liberia has commenced the process of re-establishing its training system for its teachers after almost two decades of civil unrest. The vast majority of Liberia's teachers are being and will be served through these RTTIs. There are currently Peace Corps Response Volunteers mentoring the management and leadership of top level staff at these RTTIs; however, more assistance is necessary to continue this capacity-building support.

The **Ministry of Education** has requested the assistance of three Peace Corps Response Volunteers to work as math teachers at the high school level. The Volunteers will be placed at different high schools in counties throughout the country. The following duties and responsibilities will be expected of the Volunteers: Teach math to junior and senior high school students; design, review, and revise the curriculum; prepare standard lesson plans and other teaching materials; create standards of student evaluation.

Peace Corps Response Volunteers are being requested to work as **Parent Teacher Association (PTA) Organizers**. Liberia underwent a period of 14 years of brutal conflict which devastated the country's infrastructure resulting in widespread poverty, complete lack of—or extremely limited—agricultural production, and breakdown of family and community coping mechanisms. Liberia remains among the world's most food-insecure countries. The conflict impacted many sectors of society, including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school.

# Peace Corps Response



The **Ministry of Education** has requested the assistance of three Peace Corps Response Volunteers to work as science teachers at the high school level. The Volunteers will be placed at different high schools in counties throughout the country. The following duties and responsibilities will be expected of the Volunteers: Teach science (biology, chemistry, or physics) to senior high school students; teach general science to junior high school students; design, review, and revise the curriculum; prepare standard lesson plans and other teaching materials; create standards of student evaluation, and more.

The **Ministry of Education** requests two Peace Corps Response Volunteers to provide support to County Education Offices by working as Technical Advisors to the County Education Officers. The 14 years of brutal conflict in Liberia took its toll on the education system – nearly 80% of schools were destroyed by 1997 and the flight of well-trained teachers means that today approximately 65% of Liberia's teachers have no teacher training background. The MOE, along with the international donor community, is focusing on quick impact programs to ameliorate the education infrastructure. Each county has a County Education Office through which the MOE implements its educational programs and policies. The PCRVs will be responsible for building the individual capacity of the County Education Officer, developing a strong support system for rural school administrators and teachers, and creating transparent, open communication among staff. The PCRVs will advise the County Education Officer in key areas such as: open, participatory leadership, and supportive supervision; participatory decision-making; promoting an inclusive strategic planning process; building an effective system of communication between the county and district education officers and the peripheral of the county education system; and more.

The **Ministry of Education** has requested the assistance of Peace Corps Response Volunteers to work with the Business Manager & Registrar of the Rural Teacher Training Institutes (RTTIs) in Kakata and Zorzor. These institutes, initially established in the 1960s, fell into disuse and disrepair during the nearly two decades of civil unrest. They have recently undergone reconstruction and refurbishment. Liberia has commenced the process of re-establishing its training system for teachers and these RTTIs will serve the vast

majority of Liberia's teachers. PCRVs are currently working in various capacities at these RTTIs to render essential support for the re-establishment of effective management. Continued support is needed and the RTTIs are requesting PCRVs to advise the Business Manager and Registrar of these institutes in key areas such as open, transparent leadership; promoting an inclusive strategic planning process; development of financial procedures and controls; effective management of the physical plant and resources; creation of transparent procurement procedures; effective records set-up and documentation of the RTTIs' administrative and academic activities; and more.

*For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)*

## Malawi

The **Ministry of Local Government and Rural Development** is requesting Peace Corps Response Volunteers to work as HIV/AIDS Technical Advisors at the district level. Primary duties and responsibilities include the following: Provide HIV/AIDS technical support to the Director of Planning and Development, the District AIDS Coordinator, and the Office of Social Welfare; assist with institutional strengthening of CBOs and FBOs through capacity building, training, communication, and resource identification; provide guidance in utilizing M&E tools and financial spreadsheets, and strengthen relationships among stakeholders.

*For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)*

## Panama

The **Association of Ngobe Organic Coffee Growers (ASCON)** has requested an Agroforestry Volunteer to assist with improving their coffee production. The assignment is for six months and the Volunteer will live in a rural indigenous community on a reservation. There is extreme poverty found in indigenous reservations and many Ngobe farmers do temporary work on local coffee plantations to supplement their incomes. While many farmers already have basic knowledge on how to cultivate and produce quality coffee, they lack the extra boost of technical know-how

that will allow them to better compete in the national and international coffee markets.

*For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)*

## Philippines

**Save the Children** is requesting a Peace Corps Response Volunteer to help strengthen the capacity and accountability of a school system in Disaster Preparedness to reduce the risk of disasters to children and their families. The ultimate goal of the project is to develop a prototype school-based disaster risk reduction program which can be replicated in other natural hazard prone areas. The PCRV will contribute to the accomplishment of this goal by providing technical assistance in the development of teaching and learning materials that can be used and adopted not only by the partner schools, but also other elementary schools that are located in similar disaster prone areas.

**Taw-Kabui for a Child, Incorporated** is a non-governmental, faith-based and community-based center for special children in Puerto Princesa City. The organization is requesting a Peace Corps Response Volunteer to develop the capacity of teachers at the Center to effectively use accepted special education (SPED) methods, strategies, and techniques to support the educational development of children with learning disabilities. The PCRV will work daily at the Center to provide technical assistance to co-teachers on the knowledge, attitude, and skills required to teach special children through demonstrations and focus group discussions. The PCRV will also be responsible for preparing and developing program materials and a teaching guide with the teachers; reviewing and enhancing Individual Educational Plans for teachers; and enhancing assessment and evaluation materials for the children and their parents.

*For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)*

## Southeast Asia

Peace Corps Response is preparing for an exciting new country program in Southeast Asia! Peace Corps Response intends to send approximately ten Volunteers in late November 2009 with six weeks of language training followed

# Peace Corps Response



by a semester of teaching from January to June. We anticipate a lot of interest in this unique opportunity. Volunteers will be working within the Education sector and assignments are expected to be in English language teacher training institutes and secondary schools. Volunteers that will be teacher trainers will need Master's degrees or significant experience in training English language teachers. Volunteers teaching at the secondary level will need two years' experience in English language teaching. Program details are being refined and we anticipate further information in the coming weeks. Please submit your application now for consideration and visit our website for updates.

For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)

## Swaziland

The Ministry of Education in Swaziland has requested a Peace Corps Response Volunteer to work with their INSET (In-Service Teacher Education and Training) Department as an Instructor and Teacher Resource Center Coordinator. INSET provides primary school teachers with in-service training courses in an effort to raise the quality of classroom teaching. There are approximately 12 trainers currently working under the INSET director and in close cooperation with the inspectorate and other education

### How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at [www.peacecorps.gov/response](http://www.peacecorps.gov/response); or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at [www.peacecorps.gov/response](http://www.peacecorps.gov/response).

Send Peace Corps Response application, résumé, and Description of Service (if available) to [pcresponse@peacecorps.gov](mailto:pcresponse@peacecorps.gov); fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

Continued from Page 7

tensive work with a wide variety of people, groups, and agencies to advance sustainable management of the Lake Almanor Basin; coordinates the activities and serves as staff at the Almanor Basin Watershed Advisory Committee; implements the recently approved watershed plan for Lake Almanor Basin. Qualifications: undergraduate degree in a relevant field; graduate degree in a relevant field, or commensurate experience, preferred; excellent written and oral communication skills; project management experience; group facilitation, consensus building, and coordination. Deadline: 6/30/2009. For more information

service providers. The focus of the PCRV's assignment is to influence the quality of INSET courses by upgrading trainers' capacity to deliver INSET courses. The emphasis would be on improving training methodology in general, assisting in efforts to align teacher education with a "modern" concept of (primary) education to support the development/flourishing of a knowledge-based economy, conducting needs assessment activities, following-up on the results of training activities at the school and classroom levels, and more.

For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)

## Uganda

Ugandan Women's Effort to Save Orphans (UWESO), a local NGO in Uganda, is requesting a Peace Corps Response Volunteer to provide capacity building assistance to strengthen the organization's core programming needs. The Volunteer would be responsible for providing expertise in developing a comprehensive business plan, assessing the needs of UWESO's primary projects in order to promote sustainability through fundraising efforts, and assisting with building partnerships with potential donors and other stakeholders to ensure continued programming effectiveness.

The Ministry of Education and Sports (MoES) in Uganda is requesting four Peace Corps Response Volunteers to provide teacher

training at National Teachers Colleges in four locations throughout the country. The PCRVs will be expected to focus on mathematics and science coursework at the secondary level and include HIV/AIDS education in the curriculum. The Volunteers will also prepare practical activities to develop the learners' investigative skills, monitor and mentor practice teaching, conduct student assessments, and assist with the examination process.

The Ministry of Education and Sports in Uganda (MoES) is requesting three Peace Corps Response Volunteers to provide assistance to all management levels of the Primary Teachers' Colleges at various locations throughout Uganda. Qualified candidates will mentor the principals and other key administrative personnel; assist with development of open and transparent communication between MOES, PTC staff, and directors of other institutes; promote institutional identity and growth; and provide models for continual professional development.

For more details and to apply, visit [www.peacecorps.gov/response](http://www.peacecorps.gov/response)

and to apply, e-mail [jkusel@sierrainstitute.us](mailto:jkusel@sierrainstitute.us); phone: 530.284.1022; website: [www.sierrainstitute.us](http://www.sierrainstitute.us).

### ESOL INSTRUCTOR, CASE WORKER, COMPUTER/JOB SEEKING TEACHER/FAMILY LITERACY SPECIALIST • New York City

Position available with New Americans Welcome Center. Duties: classes in literacy, beginning civics, citizenship, intermediate ESL, and computer technology. Qualifications: some experience in teaching English or computers or generally helping new im-

migrants with referrals; optimism and cheerfulness necessary. Salary: \$25/hour. For more information and to apply, e-mail [noretsky-cohen@ymcanyc.org](mailto:noretsky-cohen@ymcanyc.org); phone: 212.690.4024 or 917.696.3082.

### PROGRAM ASSOCIATE, AMERICAS • New York

Position available with American Jewish World Service. Duties: provides administrative support to the management of AJWS' portfolio of grants in Latin America and the Caribbean; collaborates with program officers on setting grantmaking policy in the region



as part of a closely knit grants department. Qualifications: B.A./B.S. required; Spanish fluency (written and spoken); one year programmatic work experience at a community-based organization, foundation, international development, or human rights organization; experience living and working in the region. Deadline: 7/24/2009. For more information and to apply, e-mail [opportunities@ajws.org](mailto:opportunities@ajws.org); website: [www.ajws.org/jobs](http://www.ajws.org/jobs).

### **WEST AFRICA PROGRAM OFFICER • New York**

Position available with American Jewish World Service. Duties: manages portfolio of grants in six countries in West Africa (Democratic Republic of Congo, Ghana, Liberia, Nigeria, Rwanda, and Senegal); works closely with existing grantees, identifies potential new partners, and oversees a portfolio of about 40 grants. Qualifications: B.A./B.S. required; M.A. in a relevant field preferred; three years' program work at an international development or human rights organization; six months' experience living and working in an African country, preferably in at least one of the relevant countries; French fluency. For more information and to apply, e-mail [opportunities@ajws.org](mailto:opportunities@ajws.org); website: [www.ajws.org/jobs](http://www.ajws.org/jobs).

### **CLINIC ADMINISTRATOR • Portland, OR**

Position available with Outside In. Duties: oversees back clinic operations for integrated primary care clinic serving diverse population of homeless and low-income clients. Qualifications: self-directed; innovative; detail-oriented; computer skills; admin or clinic experience required; previous experience with homeless or medical preferred; 40 hours/week, some evenings required; cover letter and application required. Salary: \$13.25–\$14/hour. For more information and to apply, e-mail [apply@outsidein.org](mailto:apply@outsidein.org); website: [www.outsidein.org/employment.html](http://www.outsidein.org/employment.html) or [www.outsidein.org](http://www.outsidein.org).

### **ORGANIC FARM HELP/PROJECT COORDINATOR •**

#### **Potomac and Buckeystown, MD**

Position available with Nicks Organic Farm. Duties: assists with all aspects of operation; coordinates special projects including large scale on farm composting, bio diesel, on-farm processing of feed, poultry, and dairy products. Qualifications: experience/interest in organic farming; machinery operation and

repair helpful; must work independently and have vehicle. Salary \$8–\$10/hour. For more information and to apply, e-mail [nickmaravell@comcast.net](mailto:nickmaravell@comcast.net); phone: 301.983.2167 or 240.793.5423.

### **EXECUTIVE DIRECTOR • Los Angeles**

Position available with Peer Health Exchange. Duties: launches, develops, manages, grows, and evaluates the program; raises funds; manages and grows the board of overseers; provides fiscal and organizational oversight. Qualifications: commitment to the mission; B.A. or higher degree; leadership experience supervising, managing, and training others; ability to communicate effectively with diverse constituencies; comfort in a fast-paced, entrepreneurial environment. For more information and to apply, e-mail [résumé, cover letter, and writing sample to LAexecutivedirector@peerhealthexchange.org](mailto:resume@peerhealthexchange.org); website: [www.peerhealthexchange.org](http://www.peerhealthexchange.org).

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## International

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### **DEPUTY DIRECTOR •**

#### **Maputo, Mozambique**

Position available with International Center for AIDS Care and Treatment Programs. Duties: provides strategic planning, management guidance, and oversight to HIV care and treatment activities in Mozambique; develops program objectives, work plans, and budgets; communicates with donors and ICAP/New York; improves communications within ICAP/MZ. Qualifications: advanced degree in public health, business, management, the behavioral sciences, or related; five years' experience with international development programs; good command of spoken Portuguese or Spanish; excellent interpersonal and team building skills. Deadline: 6/26/2009. For more information and to apply, e-mail [icap-jobs@columbia.edu](mailto:icap-jobs@columbia.edu); website: [www.columbia-icap.org](http://www.columbia-icap.org).

### **RESOURCE MANAGER, MORALE, WELFARE, AND RECREATION •**

#### **Diego Garcia, British Indian Ocean Territory**

Position available with DG21, LLC. Duties: manages staff of 12 in MWR resource/accounting department; responsible for budgets, fixed assets, capital equipment replacement schedules, cash handling procedures, deliverables, inventory reports, and a variety of monthly, quarterly, and annual reports; works with government counterparts to ensure trans-

parency and accountability. Qualifications: degree in one or more fields of finance, accounting, or business administration; working knowledge of accounting and inventory reconciliation software; familiarity with food and beverage operations; prior supervisory experience; prior experience with MWR preferred. Salary: \$30K–\$35K. Deadline: 7/01/2009. For more information and to apply, e-mail [charles.hayes.ctr@fe.navy.mil](mailto:charles.hayes.ctr@fe.navy.mil); phone: 246.370.2780; website: [www.dg21llc.net](http://www.dg21llc.net).

### **ENGLISH TEACHER • South Korea**

Position available with Aclipse. Duties: teaches students how to put the English vocabulary and grammar knowledge they already have into practice; adapts to and applies new ESL teaching methodologies; teaches classes of 15 students or less; grades assignments. Qualifications: B.A./B.S. from accredited university or college; eligible for a work visa; native English speaker; valid passport from United States, Canada, UK, Ireland, Australia, New Zealand or South Africa; ability to commit to one year contract. Housing assistance, reimbursed airfare, and medical insurance assistance are provided. For more information and to apply, e-mail [esljobs@aclipse.net](mailto:esljobs@aclipse.net); website: [www.aclipse.net](http://www.aclipse.net).

### **GLOBAL FUND OPERATIONS**

#### **MANAGER • Abidjan, Cote D'Ivoire**

Position available with Population Services International. Duties: represents PSI in stakeholder relations when appropriate; provides input to the program team on strategic planning and overall management of the program, as well as oversight and organizational capacity building of sub-recipients. Qualifications: M.A.; experience with Global Fund implemented programs; solid background in grants management, logistics, and malaria control preferred; French fluency required. Deadline: 7/20/2009. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **PROGRAM MANAGER, WOMEN AND GIRLS EDUCATION AND LIVELIHOODS SUPPORT PROGRAM •**

#### **Kapoeta, Sudan**

Position available with Counterpart International. Duties: implements all aspects of the WGELS Program in Kapoeta; overall leadership, staff development, and supervision. Qualifications: B.A. with experience implementing programs in post conflict areas; experience working on development projects in countries in Africa; past experience in Kapo-



eta, Sudan, desirable. For more information and to apply, visit [www.counterpart.org](http://www.counterpart.org).

### **COUNTRY REPRESENTATIVE • Maseru, Lesotho**

Position available with Population Services International. Duties: oversees social marketing and new business development activities; responsible for the current portfolio of three male and one female socially marketed condoms and nationwide HTC/VCT activity; external relations with donor, government, civil society, and commercial entities. Qualifications: significant personnel and financial management experience, preferably in commercial marketing, economic development, or communications; post graduate degree in relevant field; familiarity with USAID. Deadline: 7/31/2009. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **FIELD MANAGER • Sudan**

Position available with International Rescue Committee. Duties: responsible for the day-to-day running of the IRC field office with primary responsibilities for the efficient coordination of operational and program support. Qualifications: degree in public administration, international relations, or related field; advanced degree preferred; good understanding of operations (logistics, administration, human resources, IT); strong organizational skills; ability to coordinate and manage a diverse array of responsibilities. For more information and to apply, visit [www.theirc.org/jobs](http://www.theirc.org/jobs).

### **EFL TEACHER •**

#### **Aden and Sanaa, Yemen**

Position available with AMIDEAST Yemen. Duties: teaches English four to six hours per day; works with students from a variety of ages and backgrounds. Qualifications: TEFL/CELTA certification; B.A./B.S. degree; prior experience preferred. Salary \$11–\$15/hour. Deadline: 7/01/2009. For more information and to apply, e-mail [nbintayeh@amideast.org](mailto:nbintayeh@amideast.org); phone: 967.2.235070; website: [www.amideast.org](http://www.amideast.org).

### **MALARIA ADVISOR •**

#### **Kinshasa, Democratic Republic of Congo**

Position available with Global Health Fellows Program. Duties: provides technical and administrative guidance on the development and execution of the malaria activities in collaboration with the USAID/Washington malaria team. Qualifications: M.A. in public health, clinical health, or related field; ten years' experience in designing and manag-

ing malaria and other health programs with three years' experience in developing countries/resource poor setting; ability to obtain a medical clearance to work in DRC. Deadline: 6/29/2009. For more information and to apply, visit [www.ghfp.net](http://www.ghfp.net).

### **BUSINESS DEVELOPMENT MANAGER •**

#### **Northamptonshire, central England**

Position available with Harewelle International Ltd. Duties: takes the lead in developing business opportunities, managing client and partner relationships, and leading or participating in bid teams; contributes to strategic direction and undertakes a project management role within the company; responsible for ensuring that projects are delivered to a high standard. Qualifications: experience of working in a business development team in the area of donor-funded development aid; strong communication skills; ability to foster strong working relationships with other areas of the company, in both the UK and international offices. Deadline: 7/03/2009. For more information and to apply, e-mail [jmcleod@oxfordhr.co.uk](mailto:jmcleod@oxfordhr.co.uk); website: [www.oxfordhr.co.uk/index.php?pg=43&job=80](http://www.oxfordhr.co.uk/index.php?pg=43&job=80).

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## Intern/Volunteer

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### **HIV/AIDS COUNSELOR (SUPPORTED VOLUNTEER) • Gulu, Uganda**

Position available with Vision in Action. Duties: assists in the management of HIV counseling and testing at VCT clinics; evaluates and mentors HIV counselors; develops partnerships with hospitals and medical referral agencies; coordinates VCT certification training, design, and implementation of CMEs and refresher courses; facilitates IDP camp peer support groups. Qualifications: one year experience in HIV voluntary counseling and testing at a recognized clinic; must be a formally trained and certified VCT counselor; knowledge of public health information, education, and communications methodology in an African development context; experience supervising or training others preferred. Salary: \$350/monthly stipend; housing; insurance. Deadline: 7/01/2009. For more information and to apply, e-mail [sbach@visionsinaction.org](mailto:sbach@visionsinaction.org); phone: 202.625.7402; website: [www.visionsinaction.org](http://www.visionsinaction.org).

### **VOLUNTEER • Bluefields, Nicaragua**

Position available with blueEnergy. Duties: works for an international NGO that develops

renewable energy projects in isolated communities in Nicaragua; plans and manages program activities such as community work, capacity building, water program development, and implementation and/or energy program development and implementation. For more information and to apply, e-mail [volunteer@blueenergygroup.org](mailto:volunteer@blueenergygroup.org); phone: 202.744.6160; website: [www.blueenergygroup.org/GetInvolved/Volunteer/NicaraguaProgramPositions.php](http://www.blueenergygroup.org/GetInvolved/Volunteer/NicaraguaProgramPositions.php) or [www.blueenergygroup.org](http://www.blueenergygroup.org).

### **VOLUNTEER WITH THE BENEFIT BANK • Arkansas, Florida, Kansas, Mississippi, Ohio, Pennsylvania**

Positions available with The Benefit Bank. Duties: helps people find and apply for benefits such as food stamps, utility discounts, day care, and more; helps people prepare free tax filings; works in offices of local churches, social service agencies, and help sites near home. For more information and to apply, e-mail [copyboy@sbcglobal.net](mailto:copyboy@sbcglobal.net); website: [www.thebenefitbank.com](http://www.thebenefitbank.com).

### **ORGANIC FARM PRODUCTION/ MARKETING INTERN(S) •**

#### **Dorchester, Iowa**

Internships available with Grass Run Farm. Duties: move livestock daily in rotational grazing operation; milk house cow; make butter; set up temporary fence; tend laying hens; perform general farm work. Qualifications: eager to learn and motivated to contribute to the success of the farm; ability to ask questions, handle challenging situations, and solve practical problems required; prior experience with livestock preferred. Salary: \$75/week; food and housing. Deadline: 7/31/2009. For more information and to apply, e-mail résumé and cover letter to [kristine@grassrunfarm.com](mailto:kristine@grassrunfarm.com); phone: 563.492.3400; website: [www.grassrunfarm.com/intern](http://www.grassrunfarm.com/intern).

### **ENVIRONMENTAL EDUCATION INTERNSHIP • Old Westbury, NY**

Internship available with Old Westbury Gardens. Duties: leads nature programs and develops environmental education curriculum this summer; guides groups on a nature hike through the grounds of Old Westbury Gardens; conducts indoor programming to reinforce specific scientific concepts. Qualifications: experience delivering presentations to young people; excellent organizational and communication skills; knowledge of local woody plants, wildlife, and environmental issues; strong interest in environmental educa-



tion; passion for teaching and sharing a love of the outdoors with others; self-motivated and reliable. Salary: \$5K for ten weeks of full-time work. Deadline: 6/19/2009. For more information and to apply, e-mail [arickard@oldwestburygardens.org](mailto:arickard@oldwestburygardens.org); phone: 516.333.0048, ext. 338; website: [www.oldwestburygardens.org/index.htm](http://www.oldwestburygardens.org/index.htm).

### Education

#### GRADUATE OPPORTUNITIES •

##### Various locations

140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip Ph.D. scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. \$30K annual stipend plus waiver of tuition and fees. For more information and to apply, e-mail [questions@igert.org](mailto:questions@igert.org); phone: 866.593.9103; website: [www.igert.org](http://www.igert.org).

#### M.A. OR CERTIFICATE IN PEACE AND CONFLICT RESOLUTION • Worldwide

Position available with Rotary International. The Rotary Foundation is now accepting applications for the Rotary World Peace Fellowship. Receive a full scholarship to pursue a master's degree in international studies, peace, and conflict resolution or professional development certificate in peace and conflict studies at one of the six Rotary Centers worldwide. Qualifications: Applicants must be committed to peace and have a minimum of three years' professional experience, be proficient in a second language, and have demonstrated a commitment to world peace and conflict resolution. Deadline: 7/01/2009. For more information and to apply, e-mail [carly.dachis@rotary.org](mailto:carly.dachis@rotary.org); phone: 1.847.866.3307; website: [www.rotary.org](http://www.rotary.org).

#### MONTEREY INSTITUTE OF INTERNATIONAL STUDIES •

##### Monterey, California

M.B.A., International, and Environmental Policy Studies, Public Admin, Translation, and Interpretation, TESOL, and Teaching Foreign Languages. Prepare for your international career in private, public, and nonprofit sectors. Students from 50+ countries. Most Americans

have lived abroad. Scholarships up to \$14K for qualified RPCVs. For more information and to apply, e-mail [admit@miis.edu](mailto:admit@miis.edu); phone: 831.647.4123 or 800.824.7235; website: [www.admit.miis.edu](http://www.admit.miis.edu) or [www.miis.edu](http://www.miis.edu).

#### GRADUATE SCHOOL SCHOLARSHIPS FOR RPCVS • Brattleboro, VT and Oman

SIT Graduate Institute (formerly School for International Training), a program of World Learning, offers RPCVs scholarships of up to \$10K for its summer or fall 2009 Master's programs in Intercultural Service, Leadership, and Management; TESOL, and its new Master of Global Management in the Sultanate of Oman. For more information and to apply, e-mail [admissions@sit.edu](mailto:admissions@sit.edu); phone: 800.336.1616 or 802.258.3510; website: [www.sit.edu/graduate/oman-brochure](http://www.sit.edu/graduate/oman-brochure), [www.sit.edu/graduate/ie-low-res-brochure](http://www.sit.edu/graduate/ie-low-res-brochure), or <http://www.sit.edu/graduate/viewbook>.

### AmeriCorps/VISTA

#### NCC YEAR-ROUND CREW MEMBER • Las Vegas/ Ely/ Reno

Position available with AmeriCorps. Duties: maintains a positive and professional attitude

*Continued from Page 1*

you get started with putting it into a video:

1. Take stock of all your photos and videos.
2. List the most memorable moments of your Peace Corps experience. How do your pictures align?
3. Create a story board on note-cards with a beginning, middle, and end. Use actions or topics, not chronology. Aim for 8-12 minutes.
4. Construct the story on your computer. (Easy-to-use software is readily available and often free..)
5. When will you choose your soundtrack—before or after the writing? Remember: music sets mood, will guide your writing, and is in a three-legged race with your words. (If used for commercial purposes, be sure to secure rights to any music. Consider composing your own or using local music from your country of service.)
6. Watch your silent film. Jot three-word talking points. Note the time between transitions.
7. Watch again and again, talking

through your bullet points. Record yourself just talking from one transition to the other. Memories are more natural than scripts. Refinement comes through repetition. Free-style—that way, you'll mean what you say and sincerity connects.

8. Take your time. You'll know when it's ready. If you do this for yourself, people will love it. Guaranteed.
9. Once you have the recording you like, make finishing touches (volume levels, fades, or captions).
10. Having finished your video, the outlets for your story are endless, so get creative. Post your video online. Share with schools. Make CDs, cover art, and put it in the hands of anyone who'll take it. Above all, save a copy for yourself. You'll need it.

The whole process may sound a little overwhelming. But you made it through the Peace Corps. You lived the story. Now, go tell it.

*Editor's notes: The Third Goal team would love to hear about the creative ways you're using ICT to engage in the Third Goal and share your experiences with audiences around the world! Write to us at [thirdgoal@peacecorps.gov](mailto:thirdgoal@peacecorps.gov). Whether you have been back four days or four decades, we invite you to share your Peace Corps stories with your community at home. Help foster a better understanding of the world and its people while inspiring others to make a difference, too. Visit [www.peacecorps.gov/thirdgoal](http://www.peacecorps.gov/thirdgoal) for quarterly updates on ideas, suggestions, and resources to help you prepare and present your Peace Corps activity. Don't forget to officially register your Third Goal participation online. RPCVs who engage in Third Goal activities are encouraged to officially register with us once a year. This helps us gain greater support from Congress. Lastly, you may also wish to share your story or video with Peace Corps' Coverdell World Wise Schools, which develops K-12 classroom resources based on the Peace Corps experience. E-mail [wswinfo@peacecorps.gov](mailto:wswinfo@peacecorps.gov) for more information.*



at all times while providing service; communicates with agency project staff; complies with both production and quality work standards established by NCC administration, crew supervisors, and project partners; contributes to basic duties at the campsite including cooking, cleaning, and organizing crew equipment. Deadline: 9/28/2009. For more information and to apply, e-mail [bwalden@thegreatbasininstitute.org](mailto:bwalden@thegreatbasininstitute.org); phone: 775.324.0119; website: [www.thegreatbasininstitute.org](http://www.thegreatbasininstitute.org).

### ENVIRONMENTAL EDUCATOR •

#### Moscow, ID

Position available with Palouse-Clearwater Environmental Institute. Duties: actively engages in mission to increase citizen involvement in decisions that affect the regional environment; develops and teaches environmental education activities for K-12 students. Qualifications: energetic; enthusiastic; committed to the full AmeriCorps term and AmeriCorps mission of serving communi-

ties; desire to teach children about their local environment; love of nature; experience working with children and developing environmental education curricula. Salary: \$1K monthly stipend; \$4,725 education award. Deadline: 6/30/2009. For more information and to apply, e-mail [fizzell@pcei.org](mailto:fizzell@pcei.org); phone: 208.882.1444; website: [www.pcei.org/pcc/positions.htm?ID=0044](http://www.pcei.org/pcc/positions.htm?ID=0044).

To submit a mailing address change, visit [www.peacecorps.gov/rpcv/info](http://www.peacecorps.gov/rpcv/info). You can also send address changes to [rpcvupdate@peacecorps.gov](mailto:rpcvupdate@peacecorps.gov).

**Disclaimer :** *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser; not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

## Do you have noncompetitive eligibility? Apply for Peace Corps' RPCV Noncompetitive Employment Program!

Peace Corps has recently begun accepting noncompetitive eligibility (NCE) from RPCVs interested in working for the agency, either in Washington, DC, or at the regional offices across the U.S. Eligible RPCVs may add their résumés to a pool of interested candidates – please assess your eligibility to apply through this program by reading carefully the notes and eligibility criteria in the announcement. You should also review the special federal employment issue of Hotline, May 15, 2008, at: [www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf](http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf).

Other important information:

1. *This pool is an open-continuous announcement, which means that the positions will be filled only as they become vacant.*
2. *You must recertify your eligibility and interest every 90 days; otherwise you will be removed from the roster.*
3. *You may be contacted for an interview right away, or you may never be contacted – it depends on hiring managers' needs and how often specific positions become vacant.*



For more information, please contact Peace Corps' Human Resources office at 202.692.1200 or [hrmjobs@peacecorps.gov](mailto:hrmjobs@peacecorps.gov).

To apply: Visit [www.peacecorps.gov/rpcv](http://www.peacecorps.gov/rpcv) and click on "RPCV Non-Competitive Consideration" on the right-hand side of your screen.



## **THIS JULY, LET'S CELEBRATE GOOD HEALTH AND HYGIENE!**

- 📷 Share photos and discuss your health projects with a retirement community**
- 📷 Speak at a local hospital about your experience as a health volunteer in Peace Corps**
- 📷 Write a letter to the editor or a short article in your local newspaper about world health issues**
- 📷 Update your blog or website with a story and pictures on the relationship between health and hygiene in your host community**

**Visit [www.peacecorps.gov/thirdgoal](http://www.peacecorps.gov/thirdgoal) as your one-stop shop for how-to tips and resources for planning a great Peace Corps Third Goal Activity! Don't forget to register your Third Goal activity online. Official participation counts to help the Peace Corps!**

**Send us an e-mail at [thirdgoal@peacecorps.gov](mailto:thirdgoal@peacecorps.gov) to share how you have promoted cross-cultural understanding.**



## Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI<sup>3</sup>

### *What is SIGI<sup>3</sup>?*

SIGI<sup>3</sup> is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI<sup>3</sup> can help you assess your work-related values, interests, and skills. SIGI<sup>3</sup> will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI<sup>3</sup> will search its built-in library and find those careers that most closely match your preferences. SIGI<sup>3</sup>'s library is so large that it may well find career options that you never even considered or knew existed!

### *How do I register for access to SIGI<sup>3</sup>?*

To access SIGI<sup>3</sup>, e-mail RVS at [rvsinfo@peacecorps.gov](mailto:rvsinfo@peacecorps.gov) with your full name, country and dates of Peace Corps service.

**\*\*SIGI 3 is licensed to the United States Peace Corps. Use of this license by individuals not officially and directly authorized by Peace Corps' Office of Domestic Programs/Returned Volunteer Services is prohibited.\*\***



**“The logic of the Peace Corps is that someday we are going to bring it home to America.”**  
*President John F. Kennedy, 1961*

The National Peace Corps Association welcomes you back from your service by offering a FREE one-year membership and affiliation with any of its 130+ groups based on country of service, geographic region, or interest. Go to <http://www.peacecorpsconnect.org/free> to reconnect with the RPCV community in America. Also, explore the online social network of thousands former volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.

**Join Today!**

*All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.*