



# Hotline



For Returned Volunteers/  
From the Office of Public Engagement

## Hot Resources

### Attend the RPCV Career Event in Chicago

For more information, see page 19.

### Participate in National Water Quality Month

For more information, see page 20.

### Submit your Peace Corps Pictures and Stories to the Digital Library

For more information, see page 16.

### Receive a Free One-Year NPCA Membership

For more information, see page 18.

## Peace Corps Hotline

Bonnie Robinson  
Editor  
Program Specialist  
Returned Volunteer Services

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Washington Center Intern  
Returned Volunteer Services

To place job announcements, visit  
[www.peacecorps.gov/rpcv/hotline](http://www.peacecorps.gov/rpcv/hotline)  
or contact  
Peace Corps  
Returned Volunteer Services  
Phone: 202.692.1430 or  
800.424.8580, ext. 1430  
E-mail: [hotline@peacecorps.gov](mailto:hotline@peacecorps.gov)  
Fax: 202.692.1421

Inside  
Public Sector  
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AmeriCorps/VISTA  
Fellows/USA  
Peace Corps Response

## Unexpected Networking: How taking advantage of every event or experience just might land you a job

By Julya Steyh, RPCV Samoa (2005-07)



When I finished my Peace Corps service in Samoa and started the job hunt, people continually told me to “take advantage of every event or experience,” because you never know what opportunities may present themselves. I now work for the Department of Education as a Data Analyst, working for the Office of Rehabilitation Services that helps individuals with disabilities find gainful employment. I love my job. I had no idea I wanted to work in this type of job; for that matter, when I started my job search, I would not have known that this job even existed had I not gone to the RPCV Career Conference in February 2008, in particular the Employer Information Sessions.

When I received an email announcing the RPCV Career Conference in DC I couldn’t decide if I wanted to sign up for all of the sessions, but my father encouraged me to sign up for everything. He suggested if I was going to fly all the way across the

country I might as well visit some friends and attend everything the Peace Corps had to offer, including those Employer Information Sessions that (when I first got the email) were still “To Be Determined.” After all, it was free.

To be honest, during the Career Conference I didn’t really want to go to the Employer Information Sessions. They were after the Career Fair, on a Friday afternoon, and what would I do at the Department of Education? The Information Session was for the financial office. I know nothing about finances. However, I decided to “take advantage of every event or experience” because during the Career Conference, the Peace Corps staff continually told us to go to all sessions.

After the session, I was engaging in a polite conversation with a gentleman who had slipped in towards the end of the session. He asked me the questions about what did I in the Peace Corps,

and what was I currently doing in DC. I told him about my background in computers and how I had taught high school students computers in Samoa. He asked, “Why are you *here*?” I didn’t want to say, “I didn’t know what the session was when I signed up for it,” so I said something about being interested in the Department of Education. He asked me again, “But why are you *here*?” So I stumbled through something about seizing every opportunity, trying to keep my options open, looking for different opportunities and smiling as I talked. This man is currently the Division Chief of my department. He said he had someone he wanted me to meet and went and got the man who is currently my boss.

Honestly, while I was talking to the gentleman who would become my supervisor, answering questions about my computer experience, I wasn’t sure this was the path I wanted to follow. But was I really going to turn down a



### Public Sector

#### INVESTIGATOR • Albany, Ga.

GS-7 noncompetitive eligibility position available with U.S. Department of Labor, Wage and Hour Division. Duties: enforces federal labor laws that govern wage payments, child labor, employment of farm workers, government contract work, Family and Medical Leave Act, and others that regulate hours and pay for workers. Qualifications: RPCV with noncompetitive eligibility; ability to gather information through employers' records, employee interviews, and other means to determine compliance with applicable regulations; ability to work independently; Spanish fluency. Salary: \$38K. For more information and to apply, email: Benjamin.Larry@dol.gov; phone: 912.652.4224 x17; website: <http://www.dol.gov/whd/>. *Please read letter on page 17 regarding eligibility for this position.*

### Private Sector

#### PROJECT MANAGER OF POSTSECONDARY ACHIEVEMENT • DC

Position available with National Youth Employment Coalition. Duties: develops and implements cross-site learning network of community based organizations in post-secondary success initiative. Qualifications: B.A. in education or related field; strong research, capacity-building, and training skills; three year's experience; ability to travel up to 50 percent of time. Deadline: 8/6/2010. For more information and to apply, email: [psi@nyec.org](mailto:psi@nyec.org); website: [psi@nyec.org](http://psi@nyec.org).

#### CURRICULUM COORDINATOR • Chicago

Position available with Academy for Global Citizenship. Duties: administers international baccalaureate primary years program; teaches third grade Spanish for 2010-2011 school year. Qualifications: B.A. in related field, M.A. preferred; five years' educator experience; two years' international baccalaureate experience; strong leadership skills and personal drive; Illinois State Teaching Certificate; Illinois State

Administrative Certificate preferred. Salary: \$50K – 70K. Deadline: 8/15/2010. For more information and to apply, email: [agillespie@agc-chicago.org](mailto:agillespie@agc-chicago.org); website: [www.agcchicago.org](http://www.agcchicago.org).

#### PEACE CORPS CAMPUS REPRESENTATIVE • Missoula, Mont.

Position available with University of Montana. Duties: serves as recruitment representative under supervision of university's Office of Career Services; provides outreach and recruitment; interviews and assesses potential PCVs; coordinates with Seattle Recruitment Office to achieve recruitment goals. Qualifications: registered graduated student at University of Montana; outstanding organization, communication, and presentation skills; ability to work 20 hours a week from mid-August 2010 to May 2011. Salary: \$11 per hour. For more information and to apply, email: [daphne.felker@umontana.edu](mailto:daphne.felker@umontana.edu); website: [www.umt.edu/studentjobsapp/View-Job.asp?id=6648](http://www.umt.edu/studentjobsapp/View-Job.asp?id=6648).

#### PROGRAM ASSOCIATE • Davis, Calif.

Position available with Freedom from Hunger. Duties: assists Latin American team with communications, knowledge sharing, and learning; performs administrative duties such as maintaining partner and donor database, preparing reports, and documenting program work and lessons learned; fosters relationships with partners, peers, and regional funders. Qualifications: B.A. in Latin American studies, international development, public health, or business; fluency in Spanish; willingness to travel internationally and domestically up to 10 percent of time; excellent writing, research and communications skills; knowledge of international development, microfinance, and health. Salary: \$32K – 36K. Deadline: 8/6/2010. For more information and to apply, email: [jobs@freedomfromhunger.org](mailto:jobs@freedomfromhunger.org); website: [www.freedomfromhunger.org](http://www.freedomfromhunger.org).

#### SENIOR HYDROLOGIST • Fort Defiance, Arizona

Position available with Navajo Department of Water Resources. Duties: supervises staff that collects and analyzes climate data from Navajo Nation; provides drought response and flood plain management information. Qualifications: B.S. in hydrology or related field, M.S. preferred; five years' experience; experience with natural resources data management, Global Geographic Information System or Access databases preferred. Salary: \$50K. Deadline: 12/31/2010. For more information and to apply, email: [johnleeper@navajo.org](mailto:johnleeper@navajo.org); phone: 928.729.4004; website: [www.navajo.org](http://www.navajo.org).

# HOT! OPPORTUNITIES

#### U.S. GENERAL SERVICES ADMINISTRATION, FEDERAL ACQUISITION SERVICE (FAS) • Various Locations in Virginia and Washington, DC

Positions available with U.S. General Services Administration, Federal Acquisition Service (FAS). Duties: vary by position; agency seeks candidates with experience in contracting, project management, analysis, and more; positions range from entry to senior level. Qualifications: vary by position. Deadline: 8/13/2010. For more information and to apply, visit <http://www.usajobs.com/> and browse jobs by agency. Note: RPCVs with noncompetitive eligibility (NCE) are especially encouraged to apply, and are eligible to apply for jobs targeted to both status candidates and the general public. *Please read letter on page 17 for important information regarding noncompetitive eligibility.*

#### WILDLIFE INSPECTOR • Valley Stream, N.Y.

Positions available with U.S. Fish and Wildlife Service, Office of Law Enforcement. Duties: examine international commerce of wildlife to ensure that shipments comply with U.S. and international laws; clear legal imports and exports; stop shipments that violate law. Qualifications: B.A./B.S. in biology, zoology, law, or related field; experience selecting, gathering, and organizing information from sources, such as databases, seized evidence, and witness informants. Salary: \$35,309 – \$69,545. Deadline: 8/9/2010. For more information and to apply visit [www.usajobs.com](http://www.usajobs.com). Reference- PH-NM-10 368061.



### **DRIVER'S EDUCATION INSTRUCTOR • Bethel, Alaska**

Position available with Yuut Elitnaurviat, People's Learning Center. Duties: teaches individuals how to obtain driving certifications, including learning permits and Class D driver's licenses; instructs individuals in classroom and behind the wheel about safe driving techniques and rules of road. Qualifications: high school diploma, higher degree preferred; 25 years old; willingness to spend many hours with inexperienced drivers; five years' driving experience; ability to earn Alaska driver's license. Salary: \$48K – 51K. Deadline: 8/25/2010. For more information and to apply, email: [nhorras@yuut.org](mailto:nhorras@yuut.org); phone: 907.543.0999; website: [www.yuut.org](http://www.yuut.org).

### **CAREER GUIDE • Bethel, Alaska**

Position available with Yuut Elitnaurviat, People's Learning Center. Duties: provides guidance and support to people of Yukon Kuskokwim Delta; connects individuals with vocational training, employability, and educational opportunities; helps develop resumes and employable skills. Qualifications: B.A.; willingness to travel to remote communities; strong interpersonal and communication skills; computer literacy; familiarity with workplace basics and career development strategies. Salary: \$50K – \$55K. Deadline: 8/25/2010. For more information and to apply, email: [nhorras@yuut.org](mailto:nhorras@yuut.org); phone: 907.543.0999; website: [www.yuut.org](http://www.yuut.org).

### **SPECIAL EDUCATION TEACHER • Chicago**

Position available with Academy for Global Citizenship. Duties: ensures students are able to learn at highest potential in free and unrestricted learning environment; works collaboratively with teachers and staff to meet learning, social, emotional, and physical needs of students. Qualifications: B.A. in education, M.A. preferred; experience coordinating and conducting individualized education program meetings; two years' teaching experience; past collaboration in training and support of regular education teachers and staff; fluent or conversational in Spanish; Type 3 and 10 certification. Salary: \$45K – \$65K. Deadline: 8/15/2010. For more information and to apply, email: [agillespie@agcchicago.org](mailto:agillespie@agcchicago.org); website: [www.agcchicago.org](http://www.agcchicago.org).

### **PRIMARY SCHOOL TEACHER • Chicago**

Positions available with Academy for Global Citizenship. Duties: teach children according to international baccalaureate primary years program and school mission; collaborate with colleagues, administration, parents, and staff in creating healthy and vibrant education community. Qualifications: B.A. in education, M.A. preferred; fluency in Spanish ideal; 3 years'

experience as educator; enthusiasm for school and students; relentless drive to increase personal and student achievement; State of Illinois Teaching Certification. Salary: \$45K – \$65K. Deadline: 8/15/2010. For more information and to apply, email: [agillespie@agcchicago.org](mailto:agillespie@agcchicago.org); website: [www.agcchicago.org](http://www.agcchicago.org).

### **4-H DEVELOPMENT AGENT • Elkhorn, Wis.**

Position available with University of Wisconsin – Extension. Duties: accesses and applies research findings in social, human, and behavioral sciences; organizes community resources in support of positive development of youth, especially in areas of leadership, interpersonal, and citizenship skills. Qualifications: M.A. with coursework in educational principles, curriculum development, program evaluation or cognitive and social development of youth and adults; demonstrated skill in planning, implementing, or teaching educational programs; experience in community-based settings. Salary: \$40K – \$45K. Deadline: 8/24/2010. For more information and to apply, email: [ces.jobs@uwex.edu](mailto:ces.jobs@uwex.edu); phone: 608.263.1945; website: <http://www.uwex.edu/ces/hr/listing.cfm?PVL=C10056>.

### **SENIOR PROGRAM COORDINATOR OF INNOVATIONS • Baltimore**

Position available with Jhpiego. Duties: provides programmatic, financial, contractual, monitoring, and administrative support functions for vice president of technical leadership and innovations, specifically in innovation; conducts research and industry analysis for related projects. Qualifications: B.A. with two years' program and administrative experience; understanding of global health and development approaches; familiarity with commercialization principles and processes, particularly related to technology transfer; experience working with private sector. Deadline: 8/31/2010. For more information and to apply, visit <http://jobs-jhpiego.icims.com/jobs/1005/job>.

### **PEACE CORPS CAMPUS RECRUITER • Blacksburg Va.**

Part-time position available with Virginia Tech. Duties: works with Mid-Atlantic Regional Recruiting Office to coordinate, design, and implement recruiting activities; conducts personal interviews; presents programs to student groups, classes, and larger community; reports to Office of International Research, Education, and Development. Qualifications: RPCV status; enrollment in graduate program at Virginia Tech; excellent oral and written communication skills; ability to work independently; ability to maintain regular office hours. Salary: stipend and tuition remission. Deadline:

8/10/2010. For more information and to apply, email [bertel@vt.edu](mailto:bertel@vt.edu); phone: 540.231.6338; website: [www.oired.vt.edu](http://www.oired.vt.edu).

### **ASSOCIATE PROGRAM MANAGER OF EAST AFRICA • DC**

Position available with Population Services International. Duties: supports organization's social marketing programs. Qualifications: excellent analytical, interpersonal, organizational, and cross-cultural skills; ability to perform and prioritize variety of tasks on short notice within designated deadlines; interest in future overseas posting with organization; interest in private sector approaches to development for East Africa. Deadline: 9/20/2010. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **SENIOR PROGRAM OFFICER FOR FOREIGN ASSISTANCE • DC**

Position available with World Wildlife Fund. Duties: manages U.S. Government Relations portfolio and programs for strengthening conservation's place in foreign policy and assistance programs; works to reform legislation establishing framework for countries' foreign assistance programs. Qualifications: B.A. or equivalent degree; eight years' work experience in relevant nonprofit or private sector focusing on foreign policy, assistance, and natural resource conservation; familiarity with congressional processes and politics and federal budget processes. For more information and to apply, visit: <http://www.worldwildlife.org/who/careers/jobs.html>; reference: 11040.

### **TEACHING ASSISTANT • Chicago**

Full-time and part-time positions available with Academy for Global Citizenship. Duties: help children learn according to principles of international baccalaureate primary years program and organization's mission; collaborate with colleagues, administration, parents, and staff to create healthy and vibrant educational community. Qualifications: two years' experience in education-related field; ability to demonstrate fervent commitment to school's mission and vision; strong communication, interpersonal, and team skills; ability to demonstrate and model academic excellence; fluent or conversational in Spanish. Salary: \$15K – \$30K. Deadline: 8/15/2010. For more information and to apply, email [agillespie@agcchicago.org](mailto:agillespie@agcchicago.org); website: [www.agcchicago.org](http://www.agcchicago.org).

### **DIRECTOR OF DEVELOPMENT • Chicago**

Position available with Academy for Global Citizenship. Duties: establishes innovative implementations of comprehensive development strategy, capital campaign, and related com-

# PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit [www.peacecorps.gov/fellows](http://www.peacecorps.gov/fellows); call 800.424.8580, ext. 1440; or e-mail [fellows@peacecorps.gov](mailto:fellows@peacecorps.gov).

## ALABAMA

### University of Alabama at Birmingham

Birmingham, AL  
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.  
Contact: Lynda Wilson  
Phone: 205.934.6787  
E-mail: [lyndawilson@uab.edu](mailto:lyndawilson@uab.edu)

## ARIZONA

### University of Arizona

Tucson, AZ  
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.  
Contact: Georgia Ehlers  
Phone: 520.621.9103  
E-mail: [rpcf@grad.arizona.edu](mailto:rpcf@grad.arizona.edu)

### Northern Arizona University

Flagstaff, AZ  
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.  
Contact: Jane Thompson  
Phone: 928.523.7387  
E-mail: [mba@nau.edu](mailto:mba@nau.edu)

## CALIFORNIA

### Humboldt State University (Program Temporarily Suspended)

Arcata, CA  
Secondary education program with placement at Academy of the Redwoods—an early college high school.

### Loma Linda University

Loma Linda, CA  
Public health, including global health. Certificates in emergency preparedness and response, and reproductive health.  
Contact: Kate Reinsma  
Phone: 909.558.4000, ext. 42072  
E-mail: [sphpcinfo@llu.edu](mailto:sphpcinfo@llu.edu)

### University of Southern California

Los Angeles, CA  
School of Policy, Planning, and Development  
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real

Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.  
Contact: Trina Chakraborty  
Phone: 213.740.0550  
E-mail: [tchakrab@usc.edu](mailto:tchakrab@usc.edu)

## COLORADO

### University of Colorado Denver

Denver, CO  
School of Public Affairs  
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.  
Contact: Dr. Christine Martell  
Phone: 303.315.2716  
E-mail: [christine.martell@cudenver.edu](mailto:christine.martell@cudenver.edu)

### University of Denver

Denver, CO  
Josef Korbel School of International Studies  
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.  
Contact: Nicole Vilegi  
Phone: 303.871.3838  
E-mail: [Nicole.vilegi@du.edu](mailto:Nicole.vilegi@du.edu)

Graduate School of Social Work  
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.  
Contact: Dr. Julie Laser  
Phone: 303.871.2841  
E-mail: [julie.laser@du.edu](mailto:julie.laser@du.edu)

School of Communication  
International and intercultural communication.  
Contact: Dr. Margaret Thompson  
Phone: 303.871.3947  
E-mail: [mthompso@du.edu](mailto:mthompso@du.edu)

## CONNECTICUT

### Yale University

New Haven, CT  
International relations MA with concentrations in history, economics & political science, joint degrees

available in forestry and environmental studies, management, law, or public health.  
Contact: Alice Kustenbauder  
Phone: 203.432.3418  
E-mail: [International.relations@yale.edu](mailto:International.relations@yale.edu)

School of Public Health  
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.  
Contact: Jacqui Comshaw  
Phone: 203.785.2844  
E-mail: [ysph.admissions@yale.edu](mailto:ysph.admissions@yale.edu)

## DISTRICT OF COLUMBIA

### George Washington University

Washington, DC  
Transition special education, secondary education.  
Contact: Dr. Jeanne Embich  
Phone: 202.973.1061  
E-mail: [jembich@gwu.edu](mailto:jembich@gwu.edu)

## FLORIDA

### Florida Institute of Technology

Melbourne, FL  
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).  
Contact: Dr. Tom Marcinkowski  
Phone: 321.674.8946  
E-mail: [marcinko@fit.edu](mailto:marcinko@fit.edu)

## GEORGIA

### Georgia College & State University

Milledgeville, GA  
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.  
Contact: Dr. Dwight Call  
Phone: 478.445.0875  
E-mail: [dwight.call@gcsu.edu](mailto:dwight.call@gcsu.edu)

### Kennesaw State University

Kennesaw, GA (Metro-Atlanta)  
Coles College of Business  
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.  
Contact: Dan Paracka  
Phone: 770.423.6732  
E-mail: [dparacka@kennesaw.edu](mailto:dparacka@kennesaw.edu)

Political Science and International Affairs  
Master of Science in International Policy Management,

# PEACE CORPS Fellows/USA



16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research assistantships available to work with Mayan community. Benefits include stipend and tuition waiver. Contact: Dan Paracka  
Phone: 770.423.6732  
E-mail: dparacka@kennesaw.edu

## ILLINOIS

### Illinois State University

Normal, IL  
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver. Contact: Beverly Beyer  
Phone: 309.438.7090  
E-mail: stevensoncenter@ilstu.edu

### Western Illinois University

Macomb, IL  
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.  
Contact: Karen Peitzmeier  
Phone: 800.526.9943  
E-mail: pcf@wiu.edu

## INDIANA

### Indiana University–Bloomington

Bloomington, IN  
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; sustainable development and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.  
Contact: Jennifer Forney  
Phone: 812.855.2840  
E-mail: spea@indiana.edu

### University of Notre Dame

Notre Dame, IN  
Mendoza College of Business  
Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25 percent of the total tuition for 42 credit hour degree).  
Contact: Kim Brennan  
Phone: 574.631.3639  
E-mail: kbrenna1@nd.edu

## LOUISIANA

### University of New Orleans

New Orleans, LA  
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.  
Contact: Dr. Marla Nelson  
Phone: 504.280.3110  
E-mail: cupa@uno.edu

### Xavier University of Louisiana

New Orleans, LA  
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.  
Contact: Ahdija Donatto  
Phone: 504.520.7533  
E-mail: acbaker@xula.edu

## MARYLAND

### Johns Hopkins University

Baltimore, MD  
Nursing, public health.  
Contact: Mary O'Rourke  
Phone: 410.955.7548  
E-mail: orourke@son.jhmi.edu

### University of Maryland–Baltimore

Baltimore, MD  
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.  
Contact: Lane Victorson  
Phone: 410.706.5316  
E-mail: lvictorson@ssw.umaryland.edu

### University of Maryland–Baltimore County

Baltimore, MD  
Shriver Peacemaker Program  
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.  
Contact: Dr. Joby Taylor  
Phone: 410.455.6398  
E-mail: joby.taylor@umbc.edu

### University of Maryland–College Park

College Park, MD  
Degrees in public policy and management. joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.  
Contact: Ms. Taryn Faulkner  
Phone: 301.314.2486  
E-mail: faulkner@umd.edu

## MASSACHUSETTS

### Clark University

Worcester, MA  
Graduate School of Management  
MBA in Social Change, Master of Business Administration, Master of Science in Finance  
Benefits include a minimum 50% tuition scholarship (over \$28,000 value)  
Contact: Patrick Oroszko  
Phone: 508-793-7682  
Email: poroszko@clarku.edu

## MICHIGAN

### University of Michigan

Ann Arbor, MI  
Ford School of Public Policy  
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.  
Contact: Beth Soboleski  
Phone: 734.765.0453  
E-mail: bsobo@umich.edu

School of Natural Resources and Environment  
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.  
Contact: Sondra Auerbach  
Phone: 734.764.6453  
E-mail: sondramr@umich.edu

## MISSOURI

### University of Missouri–Columbia

Columbia, MO  
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.  
Contact: Donald Spiers  
Phone: 573.882.6131  
E-mail: spiersd@missouri.edu

### University of Missouri–Kansas City

Kansas City, MO  
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.  
Contact: David Renz  
Phone: 816.235.2342  
E-mail: renzd@umkc.edu

# PEACE CORPS Fellows/USA



## NEW HAMPSHIRE

### Southern New Hampshire University

Manchester, NH  
Community economic development, international community economic development.  
Contact: Sanjeev Sharma  
Phone: 603.644.3124  
E-mail: s.sharma2@snhu.edu

## NEW JERSEY

### Drew University

Madison, NJ  
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.  
Contact: Linda Swerdlow  
Phone: 973.408.3285  
E-mail: lswerdlo@drew.edu

### Monmouth University

West Long Branch, NJ  
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.  
Contact: Dr. Robin Mama, Dean  
Phone: 732.571.3543  
E-mail: rmama@monmouth.edu

### Rutgers University

Camden, NJ  
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.  
Contact: Sandra Cheesman-Cattefesta  
Phone: 856.225.6860  
E-mail: scheesma@camden.rutgers.edu

## NEW MEXICO

### New Mexico State University

Las Cruces, NM  
College of Agricultural, Consumer and Environmental Sciences (ACES)  
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.  
Contacts: John Mexal  
Phone: 575.646.3335  
E-mail: jmexal@nmsu.edu

### College of Health and Social Services

Degrees in public health, social work, and nursing, plus joint public health and social work degree.  
Contact: Dr. Sue Forster-Cox  
Phone: 575.646.2183  
E-mail: sforster@nmsu.edu

### Western New Mexico University

Gallup, NM  
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.  
Contact: Dr. Patricia Maguire  
Phone: 505.722.3389  
E-mail: wnmupcf@hotmail.com

## NEW YORK

### Columbia University, Teachers College

New York, NY  
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.  
Contact: Shelly Chin  
Phone: 212.678.4080  
E-mail: PCFellows@tc.edu

### Cornell University

Ithaca, NY  
City and regional planning (MS)  
Contact: Tina M. Nelson  
Phone: 607.255.6848  
E-mail: tmn2@cornell.edu

### Fordham University

Bronx, NY  
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.  
Contact: Dr. Henry Schwalbenberg  
Phone: 718.817.4064  
E-mail: iped@fordham.edu

### The New School

New York, NY  
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.  
Contact: Admissions Office  
Phone: 212.229.5400, ext. 1130  
E-mail: milanoadmissions@newschool.edu

### University of Rochester

Rochester, NY  
Simon Graduate School of Business  
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.  
Contact: Dan Struble  
Phone: 585.275.2515  
E-mail: dan.struble@simon.rochester.edu

## NORTH CAROLINA

### Duke University

Durham, NC  
Fuqua School of Business  
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.  
Contact: Matt Nash  
Phone: 919.660.7791  
Fax: 919.660.1096  
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.  
Contact: Stephanie Alt Lamm  
Phone: 919.613.9218  
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy  
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.  
Contact: Duke MPP Admissions Office  
Phone: 919.613.9205  
E-mail: mppadmit@duke.edu

## OHIO

### University of Cincinnati

Cincinnati, OH  
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.  
Contact: Johanna W. Looye  
Phone: 513.556.4943  
E-mail: johanna.looye@uc.edu

### Bowling Green State University

Bowling Green, OH  
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.  
Contact: Dr. Margaret Zoller Booth  
Phone: 419.372.9950  
E-mail: boothmz@bgsu.edu

## OREGON

### University of Oregon

Eugene, OR  
Community and regional planning, public administration.  
Contact: Megan Smith  
Phone: 541.346.3881  
E-mail: smith@uoregon.edu

# PEACE CORPS Fellows/USA



## **Willamette University** (*Program in development*) Salem, OR

Atkinson Graduate School of Management  
MBA for Business, Government and Not-for-Profit Management

Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.

Contact: Aimee Akimoff  
Phone: 503.370.6167

E-mail: aakimoff@willamette.edu

## PENNSYLVANIA

### **Carnegie Mellon University**

Pittsburgh, PA

Public policy/management, arts management, or healthcare policy management.

Contact: David Eber  
Phone: 412.268.2164

E-mail: hnzadmit@andrew.cmu.edu

### **Duquesne University**

Pittsburgh, PA

Graduate Center for Social and Public Policy

MA: policy analysis and administration, conflict resolution and peace studies.

Contact: Dr. Evan Stoddard  
Phone: 412.396.5179

E-mail: stoddard@duq.edu

Graduate School of Business Administration

MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.

Contact: Patricia Moore  
Phone: 412.396.5529

Email: moorep@duq.edu

### **Seton Hill University**

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Laurel Pellis  
Phone: 724.838.4209

E-mail: lpellis@setonhill.edu

### **University of Pennsylvania**

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Karen Kille  
Phone: 215.898.2600

E-mail: karener@sas.upenn.edu

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly  
Phone: 215.573.0917

E-mail: pubhlth@mail.med.upenn.edu

## SOUTH CAROLINA

### **University of South Carolina**

Columbia, SC

Moore School of Business

International Master of Business Administration

Contact: Marcelo Frias

Phone: 803.777.4346

E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies (*Program Temporarily Suspended*)

Multidisciplinary program (written/oral proficiency in Spanish required).

## VERMONT

### **University of Vermont**

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: emcmahon@uvm.edu

## VIRGINIA

### **George Mason University**

Fairfax, VA

Elementary education and English as a second language master's programs.

Contact: Jennifer Coarts

Phone: 703.993.3602

E-mail: jcoarts@gmu.edu

## WASHINGTON

### **University of Washington**

Seattle, WA

Evans School of Public Affairs

Masters of Public Administration (MPA) with specializations in: international development; metropolitan and regional policy; social policy: poverty, education, and social welfare; science and technology policy; public and financial management; evaluation; leadership, management, and decision-making; nonprofit management and philanthropy; environment and natural resource management

Contact: Alexandra (Alix) Furness

Phone: 206.616.1618

E-mail: aef4@u.washington.edu

## WISCONSIN

### **Marquette University**

Milwaukee, WI

Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration.

Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: carole.ferrara@marquette.edu

### **University of Wisconsin–Milwaukee**

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

### **University of Wisconsin–Stevens Point**

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: tim.ginnett@uwsp.edu

## WYOMING

### **University of Wyoming**

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen

Phone: 307.766.3898

E-mail: esandeen@uwyo.edu

**Peace Corps Digital Library**  
<http://collection.peacecorps.gov/>

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Have any photos or stories from your Peace Corps experience?

Continued from page 3

munication initiatives. Qualifications: ability to identify and implement creative approaches to development; exceptional interpersonal skills; effectively build relationships; ability to passionately communicate organizations mission and vision. Salary: \$70K – \$100K. Deadline: 9/30/2010. For more information and to apply, email [sarahelizabeth@agcchicago.org](mailto:sarahelizabeth@agcchicago.org); website: [www.agcchicago.org](http://www.agcchicago.org).

### **VICE PRESIDENT OF BUDGETS AND CONTRACTS • New York**

Position available with Seedco. Duties: responsible for timely and appropriate oversight and management of budgets; establishes annual and monthly budgets for each program area with program directors; coordinates overall budget for organization. Qualifications: M.A. in finance or related field; five years' experience in financial management; experience in non-profit funding streams dependent on government grants and contracts. For more information and to apply, email [jobopenings@seedco.org](mailto:jobopenings@seedco.org); phone: 212.473.0255; website: [www.seedco.org/about/jobs.php](http://www.seedco.org/about/jobs.php).

### **DEVELOPMENT MANAGER • Los Angeles**

Position available with International Rescue Committee. Duties: oversees grant writing, donor reporting, and fundraising; develops and maintains strategic relationships with external partners and contract management; oversees volunteer and in-kind donation programs; plays essential role in expanding programming in region. Qualifications: B.A.; five years' experience in similar field; demonstrated track record. Deadline: 8/31/2010. For more information and to apply, visit: <http://tbe.taleo.net/NA2/ats/careers/requisition.jsp?org=IRC&cws=1&rid=6282>.

### **PARK RANGER • Everglades City, Fla.**

Seasonal position available with Everglades National Park. Duties: staffs visitor center desk; answers park questions; develops and presents interpretive programs, including canoe and bike trips; writes backcountry permits; collects park fees; rings up bookstore sale items; assists with all interpretive operations. Qualifications: B.A./B.S. or equivalent experience; team player; strong customer service and communication skills; ability to present public programs; ability to lead canoe and bike tours; ability to swim and self-rescue from overturned canoe or kayak; ability to operate cash register and handle money. Salary: \$15.50 per hour. Deadline: 8/31/2010. For more information and to apply, email [susan\\_reece@nps.gov](mailto:susan_reece@nps.gov); phone: 239.695.3311; website: [www.nps.gov/ever](http://www.nps.gov/ever).

### **CUSTOMER SERVICE STAFF • DC**

Positions available with Bike and Roll. Duties: answer questions; give directions; hand out equipment; direct customers; record reservations; take payments. Qualifications: familiarity with downtown area, including where monuments, memorials, and museums are located; reliability; helpful and friendly mentality; team player. Salary: \$9.50 – \$10 per hour plus tips. Deadline: 8/7/2010. For more information and to apply, email [jobs@bikethesites.com](mailto:jobs@bikethesites.com); website: [www.bikethesites.com/jobs](http://www.bikethesites.com/jobs).

### **BICYCLE MECHANIC • DC**

Full-time position available with Bike and Roll. Duties: builds and maintains fleet of over 500 rental and tour bikes; assists rental and tour staff; performs maintenance in service shops. Qualifications: experience as bicycle mechanic; personable and responsible; sense of humor. Deadline: 8/7/2010. For more information and to apply, email [jobs@bikethesites.com](mailto:jobs@bikethesites.com); website: [www.bikethesites.com/jobs](http://www.bikethesites.com/jobs).

### **PROGRAM ASSISTANT TO PRESIDENT AND CEO • New York**

Position available with Seedco. Duties: manages chief executive officer's and president's calendar; schedules calls; prepares meetings; develops agendas; secures stakeholders. Qualifications: B.A./B.S.; two years' experience relevant to position; ability to perform complex tasks and prioritize multiple projects while being organized; strong interpersonal skills; ability to interact with wide range of individuals. Deadline: 9/10/2010. For more information and to apply, send resume and cover letter to [jobopenings@seedco.org](mailto:jobopenings@seedco.org); phone: 212.204.1349; website: [www.seedco.com](http://www.seedco.com); reference #10-23.

### **MANAGER OF LENDING OPERATIONS • New York**

Position available with Seedco Financial Services. Duties: ensures all policies, procedures, controls, regulatory requirements, and standards are implemented effectively. Qualifications: B.A./B.S. in related field; experience in financial statement analysis; five years' experience in nonprofit or financial industry; experience in research, writing, and presentation. Deadline: 9/10/2010. For more information and to apply, send resume and cover letter to [sfsjobopenings@seedco.org](mailto:sfsjobopenings@seedco.org); phone: 212.204.1349; website: [www.seedco.com](http://www.seedco.com); reference 10-42.

### **PROJECT COORDINATOR FOR SOUTHEAST LA. FISHERIES ASSISTANCE CENTER • New Orleans**

Position available with Seedco Financial Services. Duties: provides services for rural entre-

preneurs in fisheries industry. Qualifications: B.A./B.S. in management or social sciences; two years' experience in project management; understanding of community development and fisheries sectors; excellent written and verbal communication and problem solving skills; strong computer skills including Word and Excel; highly motivated; team player. Deadline: 9/10/2010. For more information and to apply, send resume and cover letter to [SFSjobopenings@seedco.org](mailto:SFSjobopenings@seedco.org); phone: 212.204.1349; website: [www.seedco.com](http://www.seedco.com).



### **POST-DOCTORAL SOCIAL SCIENTIST FOR IMPACT EVALUATION • DC**

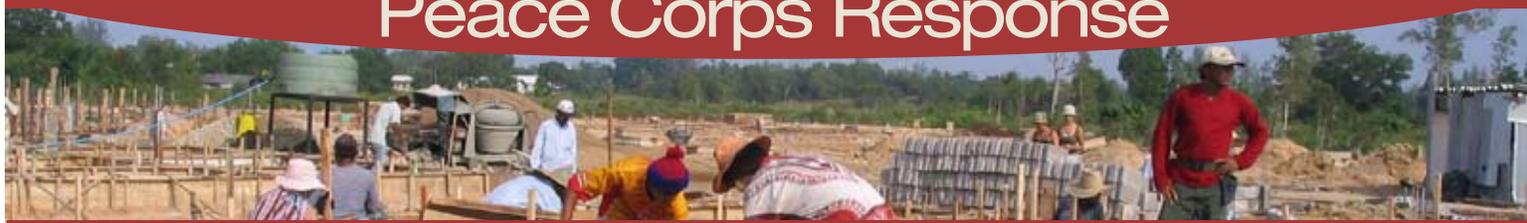
Position available with World Wildlife Fund. Duties: develops and implements practical methods for documenting and explaining variation in conservation intervention; focuses on social and biological impacts of marine protected areas; analyzes and publishes data derived from efforts. Qualifications: PhD in social science or related field; experience evaluating and training; two years' international experience in conservation or related field; strong quantitative or statistical skills; ability to work both independently and with team. Deadline: 8/13/2010. For more information and to apply, visit: [www.worldwildlife.org/who/careers/jobs.html](http://www.worldwildlife.org/who/careers/jobs.html); reference 10073.

### **COMMUNITY, NATURAL RESOURCE, AND ECONOMIC DEVELOPMENT AGENT FOR MONROE COUNTY • Sparta, Wis.**

Position available with University of Wisconsin – Extension. Duties: accesses and applies research findings from leadership and organizational development, community development, and local government education to meet educational needs and interest of local groups. Qualifications: M.A. related to community development, economic development, urban and regional planning, or business; knowledge in related professional field; skills in planning and implementing educational programs. Dead-

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# Peace Corps Response



## Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

A [TEFL Expert](#) is needed to assist the National Institute of Education with developing standards for TEFL teacher certification. This position is a great opportunity for an experienced TEFL administrator to contribute to the development of long-term assessment strategies for quality management of TEFL curricula nationwide. TEFL experts with experience in education administration are especially encouraged to apply.

## Benin

An [Art Teacher](#) is needed to assist in the development of art curricula for a new school opening in the fall of 2010. The school is focusing specifically on arts and music education and will serve 600 local school children. The PCRV will teach art classes but will also identify supplies, equipment, and resources needed to establish the program.

## Cameroon

A [Monitoring and Evaluation Officer](#) is needed to create a new monitoring and evaluation plan and operations manual for a three-year program strategy being implemented by EFA/Cameroon (Education Fights AIDS). The PCRV will train local staff on their roles in the new monitoring and evaluation system, including data collection and reporting tools and data entry responsibilities.

## Colombia

An [Adult Education Teacher Trainer](#) is needed to collaborate with local English teachers to design an “English for Special Purposes” curricula. The PCRV will co-plan and co-deliver English lessons to nontraditional students, such

as out-of-school youth and adults employed as fishermen, tourist guides, street vendors, and small business owners. Volunteers are currently being recruited for a winter departure.

[Normal School Teacher Trainers](#) are needed to help strengthen the English language speaking and teaching abilities of teachers of 12<sup>th</sup> and 13<sup>th</sup> grade students studying to become primary school teachers. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings and conversation groups. Volunteers are currently being recruited for a winter departure.

[Secondary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of middle and high school students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

[Primary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of preschool and elementary students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

## Fiji

An [Advisor to the Public Service Commission](#) is needed to help design and launch a national volunteer organization to address gaps in human resources in critical shortage areas such as education and healthcare. The Volunteer will develop recruitment strategies, marketing tools, and training materials for a volunteer pool of retired and unemployed Fijians.

## Georgia

[Ecotourism Advisors](#) are needed to assist a local tourism association with marketing and promoting local and regional tourist destinations. The Volunteers will also design and deliver English training to association members, with a focus on business English skills essential in the tourism and hospitality industry.

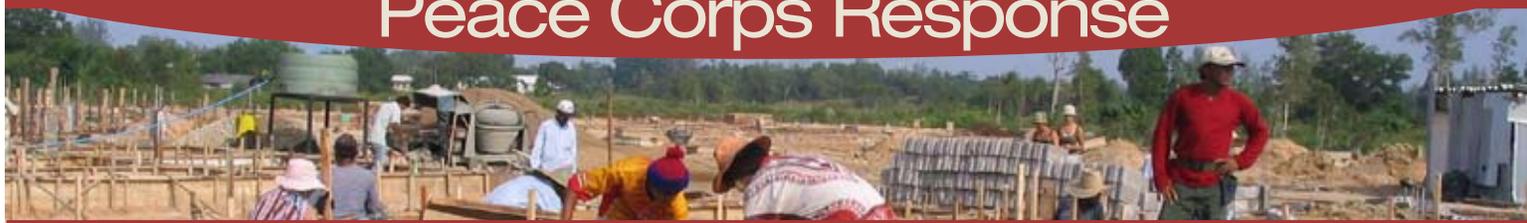
[English Teacher Trainers](#) are needed to develop an English language curriculum and conduct training sessions for English teachers in Georgia. The PCRVs will conduct English classes to public school students, identify technical training needs of Georgian English teachers, and implement follow-up activities and class visits to provide additional feedback and guidance.

**NEW!** [Environmental Education Program Specialists](#) are needed to develop and implement modern approaches and extracurricular projects in environmental education as well as strategies for raising public awareness of environmental issues. The PCRVs will design environmental education projects and assist with the establishment of eco-clubs in secondary schools and universities.

## Grenada

A [Special Education Advisor](#) is needed to provide tutoring and speech therapy at a home for children who have been abandoned, neglected, and abused. The PCRV will develop and implement a fixed schedule of activities and interventions for the children so that their individual academic weaknesses can be addressed.

# Peace Corps Response



## Guatemala

A [Solid Waste Management Advisor](#) is needed to facilitate the design and implementation of a new solid waste management plan for the municipality of Santiago, Atitlan. The PCRV will train counterparts, community leaders, and the local population in effective solid waste management practices through meetings, interviews, and demonstrations.

## Guinea

**NEW!** [University Level Teacher Trainers](#) are needed to provide comprehensive training to faculty members in teaching English as a second language and materials development. The PCRVs will also assist in the revision and adaptation of English teaching materials, including the revision of the English curriculum itself.

**NEW!** [TEFL Teacher Trainers](#) are needed to provide teacher training at the secondary level. The PCRVs will teach English to high school students in classes that range in size from 25 to 150 students during the eight-month academic year. The Volunteers will also train other Guinean high school teachers on English teaching techniques and methods.

A [Microfinance/IT Specialist](#) is needed to assist a national NGO with the collection of accounting information from village banks and the development and implementation of a practical data management system. The PCRV will train local and regional personnel on the use of the new system and develop a plan to implement the new system on a national level.

An [Agribusiness/Shea Technical Consultant](#) is needed to work with local shea producing groups to build their technical and organizational capacity to effectively market their products. The PCRV will also create technical resources, such as training guides and modules, for future Peace Corps Volunteers working with shea producing groups.

A [Microfinance/Training Consultant](#) is needed to assist a national NGO in the development and implementation of systems to improve branch

management of banks throughout Guinea. The PCRV will develop resources focusing on business development, credit management, and entrepreneurship best practices.

A [Youth and Enterprise Development Consultant](#) is needed to work with local entrepreneurs and youth associations to increase their organizational and managerial capacity. The PCRV will participate in the conception and implementation of innovative programming activities and approaches related to youth development, microfinance, and microenterprise.

An [Agroforestry Technician](#) is needed to conduct trainings in the promotion of mud stoves, solar cookers, and cooking-efficient pots while promoting the use of these appropriate technologies. The PCRV will reinforce organizational capacities of rural stakeholders and collaborate with artisans and micro-credit systems to identify potential partners.

A [Social Marketing Assistant/Health Technical Consultant](#) is needed to supervise a media campaign and social marketing activities for an HIV/AIDS education initiative sponsored by Population Service International. The PCRV will also seek to build the capacity of team members to incorporate technology into their marketing plans.

## Guyana

**NEW!** An [ICT Teacher](#) is needed to work in close collaboration with a primary school to develop a new computer lab and work with students and the wider community to teach basic computer skills. The PCRV will develop programs to encourage students to stay in school as well as give students technical skills that will help them obtain future jobs.

**NEW!** A [Monitoring and Evaluation Officer](#) is needed to assist staff of the Guyana Business Coalition on HIV/AIDS in the design and implementation of tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies. The PCRV will work to develop an M&E plan to track progress towards the achievement of program and project level results.

## Lesotho

A [Planning and Development Officer](#) is needed to advise the college rector and other faculty members of the Lesotho College of Education on institutional strengthening and organizational development. The PCRV will identify existing and potential sources of funding for the college and strengthen fundraising efforts for individual departments.

A [General Nursing Instructor](#) is needed to teach nursing students at a health training center. The PCRV will assess the current curriculum and recommend revisions, prepare lesson plans according to course objectives, assess and document student performance, and supervise the implementation of preventative HIV/AIDS activities at the college.

A [Math Instructor](#) is needed to teach mathematics to students at a health training center. The PCRV will assess the current curriculum and recommend revisions, prepare lesson plans according to course objectives, assess and document student performance, and supervise the implementation of preventative HIV/AIDS activities at the college.

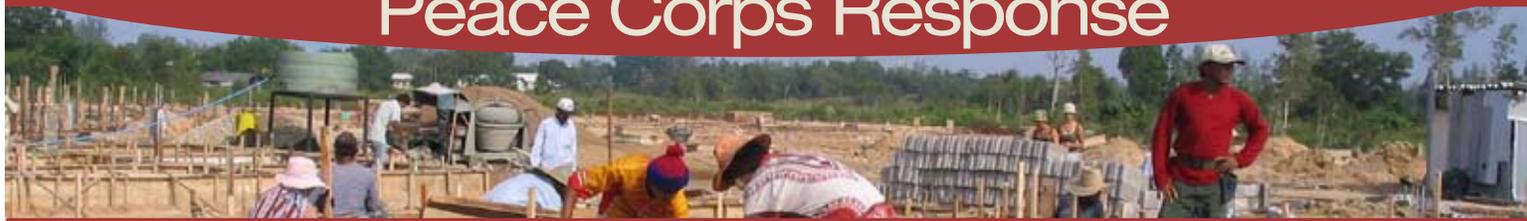
A [Physics Instructor](#) is needed to teach physics to students at a health training center. The PCRV will assess the current curriculum and recommend revisions, prepare lesson plans according to course objectives, assess and document student performance, and supervise the implementation of preventative HIV/AIDS activities at the college.

## Madagascar

[Community Specialists](#) are being requested by Conservation International to provide hands-on technical assistance to their field teams on the ground. The PCRVs will support communities in their efforts to establish local governance systems to combat illegal logging and hunting and conserve their natural resources and ways of life.

[Early Warning Regional Technical Officers](#) are needed to help implement the World Food Program's SALOHI early warning and food security monitoring system in the southeast and

# Peace Corps Response



eastern regions of Madagascar. The PCRVs will provide technical assistance to field staff in the areas of IT/data collection, analysis reporting and presentation, emergency assessments, and response analysis.

## Malawi

[HIV/AIDS Technical Advisors](#) are needed to help build the capacity of district assemblies to better respond to Malawi's generalized HIV/AIDS epidemic. Through capacity building, training, communication, and resource identification, the Volunteers will assist with institutional strengthening of community-based and faith-based organizations involved in HIV/AIDS work.

## Mali

A [Health Policy Advocate](#) is needed to act as a liaison between national government programs and local stakeholders to advocate for community representation in the national healthcare policy arena. The PCRV will advise a movement to gain Senate support for universal primary care services for indigenous people and provide training for slum residents on lobbying tactics.

## Morocco

[NGO Development Specialists](#) are needed to provide training and assistance to NGOs in organizational development and management, project design and management, human resources development, and grant writing. The Volunteers will develop a training manual addressing these topics and others such as budgeting and financial management and public relations and collaboration.

## Mozambique

[Conservation Farming Project Specialists](#) are needed to develop training programs for village youth on sustainable agriculture practices. The PCRVs will demonstrate best practices in conservation farming and permaculture techniques. The Volunteers will also assist with the formation of junior farmer associations (similar to 4-H and FFA).

## Philippines

A [Special Education Expert](#) is needed to enhance an early intervention program curriculum guide and teach facilitators to implement developmental activities for children with learning disabilities. The Volunteer's work will focus especially on those children needing occupational therapy and those with speech or hearing impairments.

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for handling children with motor problems and delays.

**NEW!** A [Forest Management and Conservation Expert](#) is needed to assist the Makiling Center for Mountain Ecosystems in the revision of a master plan for sustainable forest reserve management. The PCRV will analyze the technical, organizational, and institutional gaps in the implementation of mandated programs and projects by incorporating these into the revised master plan.

**NEW!** A [Visiting Professor on Quantitative Research](#) is needed to build the capacity of faculty members to effectively teach quantitative research methodologies. The PCRV will be assisting professors in the College of Social Work and Community Development at the University of the Philippines – Diliman campus.

## Saint Kitts

An [E-Commerce Development Trainer](#) is needed to deliver technical support to small- and medium-sized enterprises (SMEs) with a focus on e-commerce activities, marketing, and promotion. The PCRV will provide technical assistance to entrepreneurs in their efforts to conduct profitability and sustainable business operations.

A [Small Business Development Trainer](#) is needed to deliver technical support to small- and medium-sized enterprises (SMEs) with a

focus on business plan writing and computer training. The PCRV will provide technical assistance to entrepreneurs in their efforts to conduct profitability and sustainable business operations.

## Saint Lucia

An [Organizational Development Facilitator](#) is needed to assess the current state of the Ministry of Education's special education unit and create a plan to guide the program in a positive direction. The PCRV will form a leadership team to enhance the special needs education sector and promote more effective ways to meet the needs of the targeted population.

## Saint Vincent

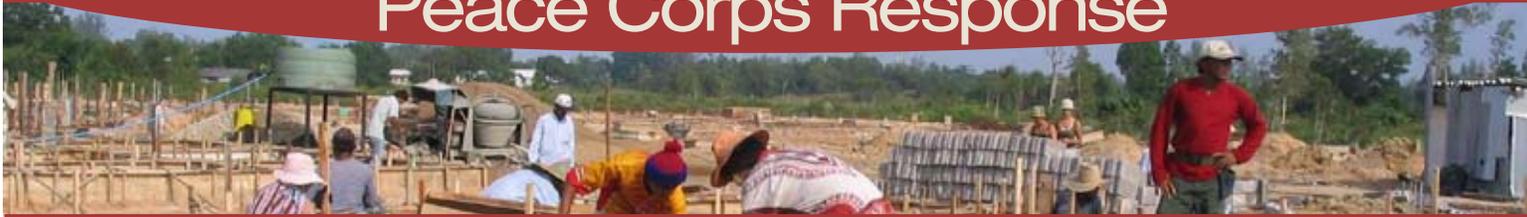
A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with students to identify speech problems and provide therapy. The Volunteer will also train staff members in assessing the language skills of students.

An [Information Technology Coordinator](#) is needed to help build the capacity of parents and caregivers to implement enriching education opportunities for young children using technology as the medium of instruction. The PCRV will develop a website and family literacy implementation plan while overseeing implementation and providing technical support.

## Senegal

A [Junior Achievement Educator](#) is needed to build the capacity of local Senegalese teachers and Peace Corps Volunteers to implement Junior Achievement activities. The PCRV will develop a training manual for Peace Corps Volunteers to use in the implementation of junior achievement summer camps at elementary, middle, or high schools.

# Peace Corps Response



## South Africa

**NEW!** A [Financial Advisor](#) is needed to review and update financial management systems and procedures for an early childhood community service group. The Volunteer will work to develop systems that will enable management to generate a consolidated organizational budget and meet multiple donor reporting requirements.

## Zambia

**NEW!** A [Monitoring and Evaluation Specialist](#) is needed to build the capacity of organizations working with adolescent girls to effectively plan and implement programs and interventions. The PCRV will provide technical assistance with proposal writing and will also help troubleshoot challenges that arise in program implementation.

**NEW!** An [Agro-Business Specialist](#) is needed to facilitate and coordinate capacity building of partners and local farmers associations in relation to agribusiness management and market development skills. The PCRV will assess current agribusiness strategies and support the development of revised business management and marketing plans for the farmers associations.

### *How to Apply*

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at [www.peacecorps.gov/response](http://www.peacecorps.gov/response), or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at [www.peacecorps.gov/response](http://www.peacecorps.gov/response).

## Ask Hotline



**Q:** Can my noncompetitive eligibility be extended?

**A:** Noncompetitive eligibility can be extended beyond the initial one-year period for three reasons: service in the military; attendance as a full-time student at a recognized institution of higher learning; or engagement in an activity that makes the RPCV more qualified for the position or for any reason the hiring agency thinks warrants an extension. Keep in mind, however, that NCE is only valid for up to three years after Close of Service, and that hiring agencies (not Peace Corps) make the determination on whether or not to extend your NCE. For more information, see the special *Hotline* issue on federal employment at: <http://multimedia.peacecorps.gov/multimedia/pdf/returned/hotline/hotline051508.pdf>.





*Continued from page 8*

line: 8/17/2010. For more information and to apply, email [ces.jobs@uwex.edu](mailto:ces.jobs@uwex.edu); phone: 608.263.1945; website: [www.uwex.edu/ces/hr/listing.cfm?PVL=C10055](http://www.uwex.edu/ces/hr/listing.cfm?PVL=C10055).

### **FULL-TIME NANNY • Devon, Penn.**

Position with private home. Duties: works with children ages 6, 7, and 8; cares for dog; provides transportation; prepares meals; assists with homework. Qualifications: love of children; references; flexible schedule. Deadline: 9/1/2010. For more information and to apply, email [hlhglh@gmail.com](mailto:hlhglh@gmail.com).

### **CLINICAL CASE MANAGEMENT SUPERVISOR • Seattle**

Position available with Wellspring Family Services. Duties: strengthens and supports family members in crisis or transition to stabilize and maintain housing; provides therapeutic case management and clinical supervision to four to seven case managers; reviews case records; participates in selection and training of new staff; 30 percent direct service and 70 percent supervision. Qualifications: M.S.W. or related degree plus three years' experience providing therapeutic case management, crisis intervention, or mental health services to at-risk or homeless populations; one year's supervisory experience; experience providing culturally appropriate services to people with diverse racial, cultural, and ethnic backgrounds. Salary: \$43K – \$50K. For more information and to apply, email: [careers@wellspringfs.org](mailto:careers@wellspringfs.org); phone: 206.902.4232; website: [www.wellspringfs.org/careers](http://www.wellspringfs.org/careers).

### **PEACE CORPS MARKETING AND PUBLICITY ASSISTANT • Fort Collins, Colo.**

Position available with Colorado State University. Duties: designs marketing materials to attract students in target areas; assists in setting up and organizing informational tables; answers questions about Peace Corps; assists in file maintenance and organization; assists in preparing for Peace Corps' 50th anniversary; supports international education with Master's International program. Qualifications: currently enrolled and in good standing in university's program; marketing, design, or writing experience; strong communication skills; enthusiasm for Peace Corps service and mission; computer proficiency; organizational skills; ability to maintain confidentiality. Deadline: 8/13/2010. For more information and to apply, email: [intled@colostate.edu](mailto:intled@colostate.edu); phone: 970.491.5917.

### **ACCOUNT COORDINATOR • Chicago**

Position available with Spirit Cultural Exchange. Duties: manages and develops a base of cooperating employers in hospitality industry;

cold calls to recruit new employers to participate in program; counsels students and employers through issues that arise after arrival; performs data entry and administrative work; travels domestically. Qualifications: B.A.; outgoing personality; excellent writing and communication skills; demonstrated passion for international student exchange. For more information and to apply, email: [kgault@spiritexchange.com](mailto:kgault@spiritexchange.com); visit: [www.spiritexchange.com](http://www.spiritexchange.com).

### **EAP ACCOUNT EXECUTIVE • Seattle**

Position available with Wellspring Family Services. Duties: promotes and markets Employee Assistance Program; manages client relationships; delivers full spectrum of organization's services; responds to clients' requests; provides management consultations; prepares and presents bids to prospective clients; recommend new service areas; presents employee orientations and supervisory trainings. Qualifications: M.A. in behavioral health or related field and three years' experience or five years' equivalent experience in employee assistance programming; experience in program administration, management, client relations, account management, or human resources; familiarity with addictions-related issues; Salary: \$52,921 – \$62,908. Deadline: 8/15/2010. For more information and to apply, email: [careers@wellspringfs.org](mailto:careers@wellspringfs.org); phone: 206.902.4232; website: [www.wellspringfs.org/careers](http://www.wellspringfs.org/careers).

### **PROGRAM ASSOCIATE • New York**

Position available with Seedco. Duties: manages project design and proposal development process in order to raise funds from private and corporate foundations to support organization's programs, including initiatives targeted to economic recovery and disadvantaged populations. Qualifications: graduate degree strongly preferred; three years' relevant experience in non-profit setting; experience in private fundraising and grant writing experience; strong writing, analytical, interpersonal, and communication skills. For more information and to apply, email: [jobopenings@seedco.org](mailto:jobopenings@seedco.org); phone: 212.473.0255; website: [www.seedco.org/about/jobs.php](http://www.seedco.org/about/jobs.php).

### **PROGRAM MANAGER • Oak Park, Ill.**

Position available with Spirit Cultural Exchange. Duties: manages account representatives working to recruit and maintain relationships with hospitality employers nationwide; assists president and international director in strategizing and meeting annual company goals; supervises resolution of counseling issues; oversees staff management of international job fairs; develops and implements employer marketing campaigns; maintains

budgets. Qualifications: B.A. with background in sales, marketing, or related field; excellent writing and communication skills; ability to travel; passion for international exchange. Salary: \$43K plus commission. For more information and to apply, email [kgault@spiritexchange.com](mailto:kgault@spiritexchange.com); website: [www.spiritexchange.com](http://www.spiritexchange.com).

### **INTERNATIONAL PROGRAM ASSOCIATE • DC**

Part-time position available with International Association of Homes and Services for the Aging. Duties: performs administrative, day-to-day association matters including member correspondence, newsletter research and production, social media facilitation, database maintenance, website administration, administrative support, and conference assistance. Qualifications: B.A. and two years' experience in related program support or equivalent combination of education and experience; writing, editing, and web-based research skills; flexibility; attention to detail; organization and interpersonal skills; ability to manage multiple priorities; MS Word, HTML, database maintenance, and social media proficiency. Salary: \$22 – \$25 per hour. For more information and to apply, email: [careers@aaahsa.org](mailto:careers@aaahsa.org); visit: [www.aaahsa.org](http://www.aaahsa.org).

### **SPANISH AND FRENCH TEACHER • Germantown, Md.**

Position available with Seneca Valley High School. Duties: teaches French and Spanish classes in international baccalaureate world school; creates safe, caring, and motivating environment; collects data to improve instruction. Qualifications: currently hold or eligible for Maryland state teaching certificate in both Spanish and French. Salary: \$43K. Deadline: 8/13/2010. For more information and to apply, email [jean\\_a\\_awono@mcpsmd.org](mailto:jean_a_awono@mcpsmd.org); phone: 301.353.8031; website: [senecavalleyhighschool.com](http://senecavalleyhighschool.com).

### **AMAZON PROGRAM OFFICER • DC**

Position available with World Wildlife Fund. Duties: works with Amazon team in Latin America and Caribbean Program; plans, manages, and implements program priorities; communicates with diverse audiences about Amazonian field projects. Qualifications: B.A.; fluency in Spanish or Portuguese, proficiency in both preferred; five years' experience in related field; ability to travel to South American offices 20 percent of time. For more information and to apply, website: [www.worldwildlife.org/who/careers/jobs.html](http://www.worldwildlife.org/who/careers/jobs.html); reference 11039.



### **DESTINATION MANAGER • San Anselmo, Calif.**

Position available with Far Horizons. Duties: works in team arranging all details of tour operations; coordinates with foreign ground operators, hotels, and flights; communicates with study leaders and guides. Qualifications: B.A. preferably in anthropology; detail-oriented; ability to multi-task; excellent computer skills; knowledge of foreign destinations and language; interest and knowledge of archaeology; desire to work with communities in foreign countries. Salary: \$35K – \$42K. For more information and to apply, email [far\\_horizons\\_tours@yahoo.com](mailto:far_horizons_tours@yahoo.com); website: [www.farhorizons.com](http://www.farhorizons.com).

### **ADMINISTRATIVE ASSISTANT • DC**

Position available with Elizabeth Glaser Pediatric AIDS Foundation. Duties: provides administrative support to accounting team; enters general ledger and financial information into Great Plains; scans, uploads, and attaches financial documentation; maintains and updates accounting paper and electronic filing systems. Qualifications: B.A. in finance, accounting, or related field; one year's administrative experience; organizational skills; strong attention to detail and accuracy; effective communication skills and ability to exercise high standards of customer service; ability to handle multiple responsibilities. For more information and to apply, visit: [www.pedaids.org](http://www.pedaids.org).

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## International

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### **PRIMARY SCHOOL TEACHER • Doha, Qatar**

Positions available with Teach Away. Duties: teach general primary classes, special education, mathematics, or science at private academy; instruct in English to develop population's English speaking abilities from young age. Qualifications: B.A. in any discipline; qualified teaching certification in home state or province; one year's teaching experience; ability to speak Arabic preferred. Deadline: 8/31/2010. For more information and to apply, email: [Adrian@teachaway.com](mailto:Adrian@teachaway.com); phone: 416.628.1386; website: [www.teachaway.com](http://www.teachaway.com).

### **FOOD TECHNOLOGY SPECIALIST • Zambia**

Position available with TechnoServe. Duties: scans, diagnoses, and tailors country strategy development for knowledge and technology transfer program. Qualifications: B.S. in food technology; five years' experience in food processing; strong private sector experience and entrepreneurial skills; experience providing

technical solutions to food processors; excellent problem solving and analytical skills; strong interpersonal and management skills. Deadline: 8/31/2010. For more information and to apply, email [work@tns.org](mailto:work@tns.org); website: [www.technoserve.org](http://www.technoserve.org).

### **PROJECT MANAGER • Northwest Haiti**

Position available with SocialBon. Duties: coordinates construction projects in developing countries; serves as liaison between company and partner non-governmental organizations. Qualifications: B.A./B.S. in related field; experience with foreign cultures and international travel; three years' experience managing others and leading time- and budget-constrained projects; proficiency with Internet, technology, and Microsoft Office; ability to speak foreign language. Deadline: 8/20/2010. For more information and to apply, email [jobs@socialbon.com](mailto:jobs@socialbon.com); website: [www.socialbon.com](http://www.socialbon.com).

### **EDUCATION PROGRAM COORDINATOR • Port au Prince, Haiti**

Position available with Concern Worldwide. Duties: develops and manages program within Haiti; incorporates both emergency response and longer-term needs. Qualifications: B.A./B.S. in education, children's rights, child development, or related field; experience overseas at management level; three years' overseas experience implementing education or children's rights programs; French fluency. Salary: \$37,900 – \$46,400. For more information and to apply, visit: [www.concern.net/jobs](http://www.concern.net/jobs).

### **HEALTH PROGRAM COORDINATOR • Port au Prince, Haiti**

Position available with Concern Worldwide. Duties: coordinates and provides technical and managerial support to health program; prepares strategic framework; develops project proposals; explores funding opportunities; ensures adequate reporting, monitoring, and evaluation with documentation of lessons learned; oversees HIV/AIDS mainstreaming. Qualifications: M.A. in public health or related field; three years' experience in public health and program management; experience in project cycle management; experience managing budgets; experience in proposal writing; French proficiency. Salary: \$37,900 – \$46,400. For more information and to apply, visit: [www.concern.net/jobs](http://www.concern.net/jobs).

### **TECHNICAL ADVISOR FOR YOUTH REPRODUCTIVE HEALTH • Monrovia, Liberia**

Position available with Population Services International. Duties: provides leadership and technical direction for anticipated USAID-funded youth reproductive health program; improves reproductive health awareness and accessibility to reproductive health services for youth in Liberia. Qualifications: experience with financial management and budgeting; familiarity with USAID reproductive health programs, policies, and youth- and gender-centered approaches to family planning and reproductive health interventions; strong interpersonal skills. Deadline: 9/7/2010. For more information and to apply, visit [www.psi.org](http://www.psi.org).

### **USAID PRIVATE ENTERPRISE OFFICER • Afghanistan**

Position available with Management Systems International. Duties: provides full range of private enterprise development analysis and support services involving planning and implementation of USAID programs; serves as technical resource advisor on enterprise development, competitiveness, privatization, micro-enterprise development, and financial sector. Qualifications: M.A. in relevant field; two years' overseas experience in developing country. Salary: \$65,413-118,552. Deadline: 8/31/2010. For more information and to apply, visit: [www.msiworldwide.com](http://www.msiworldwide.com).

### **SENIOR TECHNICAL ADVISOR FOR INSTITUTIONAL CAPACITY BUILDING • Bobo Dioulasso, Burkina Faso**

Position available with Management Sciences for Health. Duties: works with West Africa's health organization's senior level managers; provides support to organization's staff and its focal points with ministries of health in terms of capacity building in areas of organizational strengthening, program management, leadership, advocacy, communication, negotiation, and marketing. Qualifications: M.A. in public health or related field; 15 years' field experience in progressively responsible positions in development programs with management, organizational development, leadership, advocacy, communication and negotiation, and adult training skills; French fluency. Deadline: 8/15/2010. For more information and to apply, visit [www.jobs-msh.icims.com](http://www.jobs-msh.icims.com).



### **BEHAVIOR CHANGE COMMUNICATION & COMMUNITY MOBILIZATION ADVISOR • Bamako, Mali**

Position available with John Hopkins University's Center for Communication Programs. Duties: provides project technical, programming, and administrative leadership for team of six Malian staff; implements social and behavioral change activities; provides day-to-day problem-solving, technical input, writing and editing, and procurement processing. Qualifications: M.A.; malaria programming experience, especially in community mobilization; experience with President's malaria initiative; fluency in written and spoken French. Salary: \$44,798 – \$61,625. Deadline: 8/19/2010. For more information and to apply, email: cgaskins@jhucp.org; phone: 410.659.2641; website: http://jobs.jhu.edu; reference 44721.

### **ELEMENTARY SCHOOL TEACHER • Kuwait**

Positions available with Teach Away. Duties: teach music, general elementary, mathematics, biology, or science; instruct in English to develop population's English speaking abilities from young age. Qualifications: B.A. in any field; qualified teaching certification in home state or province; one year's teaching experience. Salary: \$1,500K – \$2,700 per month. Deadline: 8/31/10. For more information and to apply, email: Adrian@teachaway.com; phone: 416.628.1386; website: www.teachaway.com.

### **ELEMENTARY SCHOOL TEACHER • Abu Dhabi**

Positions available with Teach Away. Duties: take part in massive education reform designed to create a fully bilingual population; teach English, math, or science to kindergarten through third grade students in public school system. Qualifications: B.A. in any discipline; qualified teaching certification in home state or province; one year's experience teaching; ability to speak Arabic preferred. Salary: \$3,350 – \$5,500 per month. Deadline: 8/31/10. For more information and to apply, email: Adrian@teachaway.com; phone: 416.628.1386; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.

### **REGIONAL RESEARCHER • Nairobi, Kenya**

Position available with Population Services International. Duties: provides capacity building support, technical assistance, and analysis to multiple programs in East Africa region. Qualifications: work experience in low income countries; knowledge of public health issues and social market products such as HIV/AIDS, family planning, malaria, maternal and child health, and safe water; familiarity with interna-

tional donor development community. Deadline: 9/12/2010. For more information and to apply, visit: www.psi.org.

### **FIELD SITE MANAGER • Bindura, Zimbabwe**

Position available with International Medical Corps. Duties: oversees operations of site office including admin, human resources, finance, logistics, and security; develops and establishes accountability measures and ensures enforcement of company and donor policies; represents company at provincial level; support and mentor staff; regularly monitors health programs. Qualifications: B.A.; two years' experience abroad, preferably in Africa; experience with international staff, donor agencies, government officials, and other NGOs; excellent initiative and self-motivation, cultural sensitivity, and professionalism; strong leadership and organizational skills; lot of common sense; good sense of humor. Salary: \$40K – \$42K. For more information and to apply, email: mhendrickson@internationalmedicalcorps.org; website: www.internationalmedicalcorps.org.

### **PRIMARY SCHOOL TEACHER • Abu Dhabi**

Positions available with Teach Away Inc. Duties: take part in education reform, teaching English, math, and science from kindergarten to third grade as country seeks to develop. Qualifications: B.A.; teaching certification in home province or state; one year's experience at primary level; experience with education reform or international teaching preferred. Salary: \$3,350 – \$5,500 per month. Deadline: 8/31/2010. For more information and to apply, email: Adrian@teachaway.com; phone: 416.628.1386; website: www.teachaway.com/content/teaching-public-schools-abu-dhabi.

### **PRIMARY SCHOOL TEACHER • Nouakchott, Mauritania**

Position available with TLC International School. Duties: teaches eight to twelve students in grades three through five using American curriculum; teaches all subject areas including math, English, science, and social studies. Qualifications: teaching certificate; flexibility; love of teaching; experience teaching ESL preferred. Salary: \$24K tax-free plus benefits, including plane ticket, housing, and utilities. Deadline: 8/6/2010. For more information and to apply, email: tlcm Mauritania@gmail.com; phone: 989.422.4544; website: www.facebook.com/pages/Nouakchott-Mauritania/TLC-International-School-Mauritania/208719604044.

### **TECHNICAL ADVISOR, BEHAVIOR CHANGE COMMUNICATIONS • Port-au-Prince, Haiti**

Position available with Population Services International. Duties: provides leadership and management to USAID Cooperative Agreement for prevention of HIV/AIDS; reports to country representative. Qualifications: M.A. in relevant subject; five years' experience implementing or overseeing behavior change communications programs for HIV prevention; proven record of excellent management, leadership, decision-making, and interpersonal skills; effective French oral and written communications skills. Deadline: 9/19/2010. For more information and to apply, visit: www.psi.org.

### **CHIEF OF PARTY, MEKONG REGIONAL INFECTIOUS DISEASE PREVENTION PROGRAM • Mekong, Thailand**

Position available with Population Services International. Duties: plans and coordinates \$36 million USAID-funded cooperative agreement for HIV, malaria, and TB programs in Burma, China, Laos, and Thailand. Qualifications: experience in program management with knowledge of USAID regulations and reporting requirements. Deadline: 9/16/2010. For more information and to apply, visit: www.psi.org.

### **VOLUNTEER COORDINATOR • Antananarivo, Madagascar**

Position available with Peace Corps/Madagascar. Duties: plans and conducts orientation for new Peace Corps Response Volunteers; provides programmatic and administrative support to volunteers, staff, and partner organizations; seeks out opportunities for volunteer placements at new or existing partner organizations. Qualifications: Degree in education, environment, health, or a related development field; French or Malagasy proficiency preferred; experience using Microsoft Office suite; willingness to take responsibility for travel costs to and from Madagascar; ability to commit to one year as a personal services contractor. Salary: local hire pay. Deadline: 8/4/10. For more information and to apply, email resume, cover letter, and references to cprevost@mg.peacecorps.gov.

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## Intern/Volunteer

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### **VOLUNTEER YOUTH MENTOR • Portland, Ore.**

Volunteer position available with International Carpe Diem Foundation. Duties: provides support to first-time travelers; listens to questions, comments, and concerns prior to journey; provides counsel and facilitates challenge resolution during trip; helps travelers readjust and solidify goals within four months of completion



of trip abroad. Qualifications: experience traveling, working, volunteering, and mentoring in the developing world; experience working with youth aged 17-23; ability to pass background check; sense of fun, adventure, and desire to inspire others; ability to commit to six to eight months of employment beginning August 15th. Deadline: 8/15/2010. For more information and to apply, email: [ethan@carpefoundation.org](mailto:ethan@carpefoundation.org); website: [www.carpefoundation.org/Home.html](http://www.carpefoundation.org/Home.html).

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### Education

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#### **PHD FELLOWSHIP • Houghton, Mich.**

Four-year doctoral fellowship available with Michigan Technical University. Duties: works with Peace Corps' Master's International Programs at Michigan Tech in recruiting and gaining student support. Qualifications: Returned Peace Corps Volunteer; doctoral student in Forestry, Forest Ecology, Wildlife Ecology, Conservation Genetics, Plant Bioinformatics and Genetics, Forest Management or related field. Benefits: \$5,942 per semester stipend; tuition; majority of fees. For more information and to apply, phone: 906.487.2291; email [bdorr@mtu.edu](mailto:bdorr@mtu.edu); website: <http://forest.mtu.edu/gradstudies/openings.htm>.

#### **NATIONAL SERVICE GRADUATE FELLOWSHIPS • Houghton, Mich.**

Michigan Tech's National Service Graduate Fellowships for RPCVs provides a fellowship award that reduces tuition by 30 percent for admitted graduate students. The fellowship is available to students enrolled in most graduate programs. Applicants must provide documentation of Peace Corps service. For more information and to apply, email [jacque@mtu.edu](mailto:jacque@mtu.edu); phone: 906.487.1434; website: [www.gradschool.mtu.edu/nsgf](http://www.gradschool.mtu.edu/nsgf).

#### **MONTEREY INSTITUTE OF INTERNATIONAL STUDIES • Monterey, Calif.**

Monterey Institute of International Studies is offering scholarships up to \$15,000 for qualified RPCVs studying business administration, international and environmental policy studies, public administration, translation and interpretation, TESOL, and teaching foreign languages. For more information and to apply,

email [admit@miis.edu](mailto:admit@miis.edu); phone: 831.647.4123 or 800.824.7235; website: [www.miis.edu](http://www.miis.edu).

#### **MIDWEST TEACHER TRAINING PROGRAM • Madison, Wis.**

Midwest Teacher Training Program offers a TEFL certificate in a five-week on-site teacher training program preparing trainees to teach English in classrooms overseas. The program offers a hands-on approach to teaching, practice teaching, classroom observations and job placement assistance. Midwest is part of an ESL school giving opportunities to interact with professional teachers and international students. No teaching experience required. RPCVs, AmeriCorps, and Vista volunteers receive a 10 percent tuition discount with proof of service. For more information and to apply, write Midwest Teacher Training Program, 19 N. Pinckney Street, Madison, WI 53703; phone: 800.765.8577; email: [info@mttp.com](mailto:info@mttp.com); website: [www.mttp.com](http://www.mttp.com).

#### **SCHOLARSHIP FOR TEACHING RESIDENTS AT TEACHERS COLLEGE •**

##### **New York**

Teachers College at Columbia University is offering financial support to individuals interested in becoming middle school teachers in teaching English to speakers of other languages (TESOL), and teaching students with disabilities-secondary inclusive education through intensive 14 month M.A. program. Qualifications: B.A./B.S.; experience working with disenfranchised youth, families, and communities; dedicated to improving student achievement in urban high-need schools; ability to teach in New York City for at least three years upon completion of program; no prior teaching certificate. Salary: living stipend, scholarship assistance, health insurance assistance. Deadline: 1/15/2011. For more information and to apply, email [sabrinasanchez@tc.edu](mailto:sabrinasanchez@tc.edu); phone: 212.678.3879; website: [www.tc.edu/teachingresidents](http://www.tc.edu/teachingresidents).

#### **FUTURE EARLY CHILDHOOD SPECIAL EDUCATION TEACHERS • Md.**

In addition to secondary special education, math, science, and foreign language fellows, The George Washington University's Teaching Corps Fellows Partnership is

adding early childhood master's degree opportunities for returned Peace Corps volunteers to earn Maryland state licensure. Tuition support is provided for all courses required for MD licensure. For more information, contact Dr. Jeanne Embich at [jembich@gwu.edu](mailto:jembich@gwu.edu); website: <http://gsehd.gwu.edu/teachers2000>.

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### AmeriCorps/VISTA

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#### **CREW LEADER • Various Locations**

Positions available with Southwest Conservation Corps. Duties: manage, supervise, and participate in day-to-day details of crew life in camp and work; monitor, manage, and promote crew's physical and emotional safety on and off the work site; train and motivate crew of eight young adults to efficiently complete conservation projects on public lands. Qualifications: leadership experience, preferably with diverse young adults; previous conservation or youth group experience preferred; familiarity with basic conservation skills including tool maintenance; professional conservation, construction, or landscaping experienced preferred. Salary: \$460 – 520 per week. Deadline: 8/20/2010. For more information and to apply, email: [sarah@sccorps.org](mailto:sarah@sccorps.org); phone: 970.403.0146; website: [www.sccorps.org](http://www.sccorps.org).

#### **CREW MEMBER • Various Locations**

Positions available with Southwest Conservation Corps. Duties: aid in trail construction and maintenance, fencing, habitat improvement, hazardous fuels reduction, and re-vegetation; work and camp for up to 11 days in front and backcountry locations in all weather conditions. Qualifications: strong commitment to completing program; serious attitude towards safety; willingness to work hard and participate as team; ability to do heavy lifting, hiking, and living outdoors. Salary: \$300 per week. Deadline: 8/20/2010. For more information and to apply, email: [kristen@sccorps.org](mailto:kristen@sccorps.org); phone: 970.259.8607x1; website: [www.sccorps.org](http://www.sccorps.org).

To submit a mailing and/or email address change, visit [www.peacecorps.gov/rpcv/info](http://www.peacecorps.gov/rpcv/info). You can also send changes of contact information to [rpcvupdate@peacecorps.gov](mailto:rpcvupdate@peacecorps.gov).

**Disclaimer :** When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.



Since 1961.

June 15, 2010

Dear RPCVs,

*Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.*

*About Your Noncompetitive Eligibility (NCE):*

- *RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. **Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.***
- *RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a Volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the Volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.*
- *Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.*
- *For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of *Hotline*, May 15, 2008, at: <http://www.peacecorps.gov/multi-media/pdf/former/hotline/hotline051508.pdf>*

*If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at [rvs@peacecorps.gov](mailto:rvs@peacecorps.gov). We wish you the best of luck in your post service job search.*

*Best regards,*

*Returned Volunteer Services*

Continued from page 1

potential opportunity? It wasn't what I was hoping for as far as my change-the-world career once I finished my service, but I wasn't going to say no, be impolite, or pass on a potential opportunity to talk about my time overseas.

Even after I flew back home I still wasn't sure that it was *the job*, but at least I knew I had not let the moment pass. The Department ended up hiring me. My noncompetitive eligibility (NCE) status made it easier for them to hire me, which made them decide to start more actively recruiting RPCVs. They even asked me to attend the most recent RPCV Career Fair representing the Department of Education because they thought it would help them as a Department relate to potential applicants.

Opportunities happen everywhere. They aren't just in the career fairs or

the official networking events. At first, it might not sound like that ideal job you were are looking for, but it might be a foot in the door or an opportunity to learn something new that you might enjoy as well. Employers like hiring RPCVs not just because of the NCE but because of their ability to work easily with people and to handle stressful situations. I found out later that during the Employer Information Session, the Division Chief was watching me interact with my current boss. It was a large deciding factor in me getting the job. My boss is known to be difficult to work with; they wanted someone who could get along well with him and who could handle the stress of the office. In terms of the job, they taught me what I needed to know once I started. My experience goes to show that it isn't

always about the resume or the cover letter. Sometimes a smile or eye contact can speak more than one to two years of experience. Resumes and cover letters don't give the employers the chance to see that you have a good personality or get along well with others.

You already took the chance to get out there by joining the Peace Corps. You talked to the high chiefs and other community leaders of your villages, and lived with families overseas and built relationships with them, so talk to those employers if you run into them by chance. Sell yourself, your personality, and "take advantage of that event or experience" because you never know: the next person telling a story like mine might be you.

## Welcome Back

The NPCA welcomes you back from Peace Corps service by offering a **FREE** one-year membership and affiliation with any of its 130+ RPCV groups based on country of service, geographic region, or interest. Go to [www.peacecorpsconnect.org/free](http://www.peacecorpsconnect.org/free) to connect with the RPCV community in America. Explore the online social

network of thousands of returned Volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.



NATIONAL  
PEACE CORPS  
ASSOCIATION

Want an even more personal connection? Connect with an **RPCV mentor** via phone, email, or face-to-face meetings. Mentors can ease the difficult transition home and help you make the most of Peace Corps community resources.

Sometimes you just need to hear, "I know what you're going through. I've been there." Learn more at [www.rpcvmentoring.org](http://www.rpcvmentoring.org).



# Calling Midwest RPCVs!

Space still remains for the Chicago RPCV Career Fair!

*Arriving back in the states after Peace Corps and re-entering into the job market can be discouraging. We, as PCVs, have acquired these worldly skills and experience, but have little idea how to begin applying them and getting our feet in the door. The RPCV career event put everything into perspective. I was thrilled with all the professional advice and exposure I received regarding networking connections, job resources, and confidently taking charge of my career."*

-Lauren Tuzzolino, RPCV Ukraine 2006-08

Due to overwhelming demand, all the morning career workshop sessions are full. However, a few spaces still remain for the afternoon career fair!

*Note: Because of the many opportunities in the federal government, first-year RPCVs with noncompetitive eligibility are especially encouraged to attend.*



**Friday, August 13, 2010**

Career Fair: 1:00 - 3:00pm

Register online at: <http://events.constantcontact.com/register/event?oeidk=a07e2y2khkob0978638>

For more information, contact Returned Volunteer Services at [rvsevents@peacecorps.gov](mailto:rvsevents@peacecorps.gov) or 202.692.1430



[www.peacecorps.gov/rpcv/events](http://www.peacecorps.gov/rpcv/events)



You are cordially invited to  
*the Franklin H. Williams Award Ceremony,*  
hosted at Peace Corps Headquarters in  
Washington, DC, on  
Thursday, September 9, 2010, 6:00 PM - 8:00 PM.

The ceremony will feature  
Ambassador James Joseph  
as the keynote speaker.  
Nine RPCVs will be honored for their  
commitment to service.

Please RSVP to  
[franklinwilliamsaward@peacecorps.gov](mailto:franklinwilliamsaward@peacecorps.gov)  
by September 1st, 2010.

# WHERE DID YOUR WATER COME FROM?

*Help recognize National Water Quality Month in August*



- Talk about the impact of water on your daily life. Was water scarce in your region? How far did you go to get water?
- Did your work include water or sanitation infrastructure? Share your project with interested nonprofits or at a local library.
- Visit World Wise Schools' Water in Africa Project for more ideas!

Visit [www.peacecorps.gov/thirdgoal](http://www.peacecorps.gov/thirdgoal) for inspiration and to explore tips and resources. Register your Third Goal participation online and let us know what you are doing; you'll also receive a Third Goal Resource Kit with souvenirs for your audience.

# Find Your Path...

Focus Careers  
Self-Assessment Software

*Request your free account today!*

*Email [rvs@peacecorps.gov](mailto:rvs@peacecorps.gov) to request access.*

*Include your name, country of service, and dates of service in your request.*

## FREE ONLINE RPCV RESOURCES!

Request passwords from  
Returned Volunteer Services to access any  
of the following six subscriptions:

- *International Career Employment Weekly*
- *InterAction*
- *Alliance for Peacebuilding*
- *Environmental Career Opportunities*
- *Ethical Jobs*
- *Public Health Jobs Worldwide*

To receive free online passwords, email [rvs@peacecorps.gov](mailto:rvs@peacecorps.gov).  
Please specify which job bulletin(s) you would like to receive.  
Include your name, country of service, and dates of service in your request.