



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Try free career assessment software through Focus Careers.

For more information, see page 11.

Get into the Third Goal Spirit-Share international holidays!

For more information, see page 13.

Free job bulletins for RPCVs!

For more information, see page 14.

Enjoy a free year of NPCA membership.

For more information, see page 14.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Celebrating the Holidays, Third Goal Style

By Kat Edwards, Program Assistant, Returned Volunteer Services,
RPCV Suriname 2006–09



During your Peace Corps service, did you encourage children to make masks to wear on the last night of October? Did you bake your mom's favorite cookie recipe for the neighbors on the last Thursday in November? Did you sing carols during December's English lessons to help build the vocabulary of your students?

There are a million ways that current Volunteers around the world are using the seasonal traditions they celebrated at home to promote the first and second goals of the Peace Corps. But perhaps people don't realize the upcoming holiday season is also a fantastic opportunity for returned Volunteers to succeed in furthering the third goal of the Peace Corps.

RPCVs across the United States want to tell their stories, share the wealth of experiences, and teach their friends and family about the cultures and traditions of the country in which they lived and worked. But many of us find that people are too busy to pay attention to funny stories about life in a far-off land. They can be unenthusiastic about someone in na-

tive dress at the office, shopping mall, or school. They are surprised when someone suggests forgoing the drive-through to make a delicious family meal from scratch.

However, the holidays are coming up. This is a time when family and friends come to together to celebrate and share. Why not use it as an opportunity to help promote a better understanding of the people we served?

Here are some suggestions:

Need a Halloween costume? Wear the traditional dress of your host country to the office, school, or around your neighborhood. Attend Halloween parties decked out in your favorite outfit from service. While wearing the traditional outfit of a foreign country on a typical day may be a bit over the top, on Halloween, American fashion rules don't exist. Don't be shy. Dress up and be prepared to tell the story about the amazing experience behind the cool threads.

Going to Thanksgiving dinner? Arrive with a savory traditional dish from your host country. Try your hand at

preparing that amazing dish that your host mother used to make for you. Use it as an opportunity to share the stories about the food, warmth, and hospitality that you experienced as a Volunteer.

Giving someone a present in December? Consider a craft from your host country. If you don't have anything special to give, blow up and frame a picture you took during your service. Make sure to include a card describing the craft, the people who made it, or the subject of the photo. Not only does this make the gift personal, it showcases the originality of the item and what it means to you.

If you don't have something country-specific to give, make a donation to your country's Peace Corps Partnership Program. You can dedicate your contribution in the name of your family and friends. Let the recipient know that the money you've donated helps current Volunteers fund community-led initiatives. This is a wonderful opportunity to share your experience, stay connected to your host country, and promote the work that Peace Corps Volunteers are doing in the field. (For



Public Sector

GRANTS SPECIALIST • DC

Position Available (GS-9) with the U.S. Environmental Protection Agency. Duties: provides pre-award assistance; performs legal and administrative review of applications; prepares award of assistance agreements; performs post-award management of projects; closes out of projects; performs fiscal management; conducts site visits. Qualifications: One year of specialized experience equal to the GS-7 grade, or a M.A., or two years' of higher level graduate education, or LL.B., or J.D.; knowledge, skills, and abilities to perform the duties of the position; related work experience. Salary: \$50,408. Deadline: 10/29/2009. For more information and to apply, email combs.jan@epa.gov; fax: 513.569.7826; website: www.epa.gov.

Private Sector

TEACHER • Philadelphia

Position available with Philadelphia Teaching Fellows. Duties: teaches in the school district of Philadelphia; brings teaching excellence and student achievement to new heights. Qualifications: strong interest in working with children; education credits/coursework not a prerequisite. Salary: \$42,756–\$44,013. For more information and to apply, email info@philadelphiateachingfellows.org; phone: 215.400.8687; website: www.philadelphiateachingfellows.org.

ADMINISTRATIVE ASSISTANT • DC

Part-time position available with the Education Programs Division of the International Research and Exchanges Board (IREX). Duties: provides administrative support for the organization's education programs division. Qualifications: Associate degree or equivalent professional training; two years' office experience; excellent attention to detail; excellent oral and written communication skills;

excellent interpersonal and organizational skills; strong computer skills, including Microsoft Word, Excel, and Outlook. For more information and to apply, email resume and cover letter to resumes@irex.org with subject line ATTN: EPD/PA/CM; fax: 292.628.8189; website: www.irex.org.

SR. PROGRAM OFFICER • DC

Position available with World Wildlife Fund. Duties: coordinates the Africa biodiversity collaborative group; facilitates organization's efforts to explore emerging themes affecting biodiversity conservation in Africa; conducts analysis; administers the biodiversity analysis and technical support activities funded by USAID/Africa Bureau; manages grants; conducts outreach, communication, and networking; influences policy makers. Qualifications: M.A. in natural resources or related field. For more information, visit www.worldwildlife.org/who/careers/jobs.html.

SINGLE STOP/EARNBENEFITS SERVICES COORDINATOR • New York City

Position available with Seedco. Duties: manages the day-to-day operations of Single Stop through a combination of direct service and program coordination; supervises a team of specialists including two AmeriCorps members and two interns to ensure site is meeting contract goals; provides brief social work services. Qualifications: M.S.W.; seminar in field instruction certification required; three years' experience; working knowledge of public benefit programs for low-wage workers; strong writing, analytical, interpersonal, and communications skills; ability to work independently and in a team environment; experience working with nonprofit or community organizations. Salary: \$45K. Deadline: 10/30/2009. For more information and to apply, email jobopenings@seedco.org; website: www.seedco.org/about/jobs.php.

HUMAN RESOURCES DIRECTOR • DC

Position available with America-Mideast Educational and Training Services, Inc. Duties: designs, implements, and manages human resources programs for agency's headquarters and field offices; manages and oversees all employment functions; advises staff and management on personnel policy and procedural issues; develops and implements recruitment, compensation, performance evaluation, benefits administration, training and develop-

HOT! OPPORTUNITIES

PROGRAM ASSOCIATE • DC

Position available with the Education Programs Division of the International Research and Exchanges Board (IREX). Duties: provides support for global teacher training programs and international basic education development. Qualifications: B.A. in education or related field; experience in international basic education and training development programs; experience in project design, grant management, proposal development, and budgeting; international study, work, or living experience; knowledge of a foreign language; interpersonal, communication, and organization skills; attention to detail; strong computer skills, including Excel. For more information and to apply, email resume and cover letter with subject line ATTN: EPD/PA/CM to resumes@irex.org; fax: 292.628.8189; website: www.irex.org.

DEVELOPMENT COORDINATOR • Takoma Park, Md.

Position available with Catholic Network of Volunteer Service. Duties: utilizes leadership in a wide range of areas related to development and fundraising including grant writing, major gifts, direct mail, and special events; works in a team-oriented manner with the executive director and development committee. Qualifications: strong skills with Microsoft Office and fundraising software required; experience with online fundraising is preferred. Salary: \$50K–\$60K. Deadline: 10/30/2009. For more information and to apply, email cover letter, resume, three work references, 1–2 page writing sample, salary history, and requirements to jlindsay@cnavs.org; website: www.cnavs.org.



ment, employee relations, and compliance programs. Qualifications: B.A./B.S. in human resources, organizational development, business, psychology, or related field; five years' human management generalist experience; work experience in an international nonprofit organization; management, collaborative, and interpersonal skills. For more information and to apply, visit www.amideast.org.

PRINCIPAL • Staten Island, N.Y.

Position available with New World Preparatory Charter School. Duties: assists in the design of a new charter middle school focused on Staten Island immigrant youth; facilitates education advancement and leadership development for at-risk immigrant youth. Qualifications: administrative certification required; bilingual in Spanish preferred; fundraising experience; middle school experience preferred; experience in urban middle school setting; ability to build community partnerships; openness in working with parents; ability to improve student academic performance; ability to work with board of trustees in the planning of the school. Deadline: 10/26/2009. For more information and to apply, phone: 212.786.7900; website: www.victoryschools.com.

PROGRAM OFFICER, CORAL TRIANGLE • DC

Position available with World Wildlife Fund. Duties: assists with the planning, fund raising, coordination, communication, and management of program priorities and activities; develops and plans regional programs. Qualifications: B.A./B.S. required; M.A. preferred; three years' experience in a related field; two years' international field experience; grant proposal writing and marine or forest conservation experience preferred; ability to travel to Asia. Deadline 10/25/2009. For more information and to apply, visit www.worldwildlife.org/who/careers/index.html.

WEB MANAGER • DC

Position available with Youth Service America. Duties: works with the content areas of the organization's websites; works with staff to add new content and approve member contributions; strengthens online communities through engagement in social media technologies and the creation of new tools. Qualifications: B.A. or equivalent experience in information systems and web design; experience with the Drupal content manage-

ment system; knowledge of HTML/CSS and javascript; computer programming experience, particularly in PHP, preferred; analytical, evaluative, and problem-solving skills. Salary: \$33K-\$37K. Deadline: 10/30/2009. For more information and to apply, email ict@ysa.org; phone: 202.296.2992, ext. 129; website: www.ysa.org.

DEAN OF SERVICE • Asheville, N.C.

Position available with Warren Wilson College. Duties: oversees service-learning and community leadership programs; leads development initiatives that enhance student involvement in service-learning; encourages students to reflect on the causes of and actions needed to alleviate social and environmental problems. Qualifications: M.A. preferred; two years' full-time experience in community engagement at the college level. Deadline: 11/9/2009. For more information and to apply, email a curriculum vitae, graduate transcript, and a list of five references to hr@warren-wilson.edu; phone: 828.771.2048; website: www.warren-wilson.edu.

ECONOMIC DEVELOPMENT DIRECTOR • Darlington, Wis.

Position available with Lafayette Development Corporation. Duties: manages and implements a countywide economic development organization; performs business retention, business attraction, new business development, fundraising, marketing, tourism, social networking, and revolving loan fund administration; acts as a community liaison and develops business for public and private partnerships. Qualifications: good communication and time management skills; experience networking at the state and county levels; ability to build a consensus and work independently; experience in economic development, business administration, major partnership development, strategic planning, donor cultivation, grant writing, and marketing is desired. Deadline: 11/2/2009. For more information and to apply, email martychandler@tds.net; phone: 608.558.2982; website: www.lafayettecounty.org.

SALES AND MARKETING ENTREPRENEUR • Various Locations

Positions available with Sustainable Solutions International Marketing Group. Duties: create national and international partnerships; work with an enthusiastic team on sustainable and unlimited income-producing ventures;

build a database; develop marketing strategies. Qualifications: high level of drive and focus; forward thinking; interest in health and prevention; ability to work individually and with a team. Deadline: 10/31/2009. For more information and to apply, email gallarano@ss8img.com; phone: 800.549.0772; website: www.gallarano.myshaklee.com.

International

TECHNICAL ADVISOR, HOUSEHOLD LIGHTING • Kenya

Contract position available with Millennium Promise. Duties: supports the design and implementation of household energy systems for African sites; performs demand assessment and feasibility studies; assists team, local vendors, and contractors with project design and market trial, knowledge transfer and training, technical support, project documentation, monitoring and evaluation support; assists in the design and implementation of the project's energy-related monitoring and evaluation initiatives. Qualifications: M.A./M.B.A. in science, engineering, business, or related field; two years' experience in the area of energy project development; strong skills in solar power project development. For more information and to apply, email employment@millenniumpromise.org; website: www.millenniumpromise.org.

LEAD LIVESTOCK SPECIALIST • South Sudan

Position available with Land O'Lakes, Inc. Duties: guides the design and implementation of the companies' expanding portfolio of livestock development initiatives in South Sudan; liaises with program partners and donors; manages local staff. Qualifications: M.A. or Ph.D. in veterinary science, agriculture, or economics; ten years' experience in economic growth, trade, value chain development, competitiveness, and agricultural development programs; five years' experience managing donor-funded development programs; Arabic language skills and experience in South Sudan preferred; ability to work with people from different cultures; ability to work as a team and provide leadership; ability to focus and guide others in accomplishing time-sensitive work objectives; proactive; detail-oriented; flexibility. Deadline: 11/30/2009. For more information and to apply, visit www.landolakesinc.com.

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PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.
Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Lynn Walker Levy
Phone: 703.993.3602
E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University (Program Temporarily Suspended)

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University - Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy, sustainable development, and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

PEACE CORPS Fellows/USA



Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, emergency preparedness and response, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Master of Arts in Communication, Educational Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.
Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.
Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.
Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.
Contact: Sandra Cheesman-Cattestafa
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.
Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.
Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program. Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

PEACE CORPS Fellows/USA



University of Maryland–Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson

Phone: 410.706.5316

E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD

Shriver Peacemaker Program

All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor

Phone: 410.455.6398

E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD

Degrees in public policy and management. joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner

Phone: 301.314.2486

E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI

Ford School of Public Policy

Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski

Phone: 734.765.0453

E-mail: bsobo@umich.edu

School of Natural Resources and Environment

Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach

Phone: 734.764.6453

E-mail: sondramr@umich.edu

University of Missouri–Columbia

Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-

state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers

Phone: 573.882.6131

E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO

Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz

Phone: 816.235.2342

E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA

Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson

Phone: 504.280.3110

E-mail: cupa@uno.edu

University of Oregon

Eugene, OR

Community and regional planning, public administration.

Contact: Field Coordinator

Phone: 541.346.2879

E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro

Phone: 215.746.6684

E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly

Phone: 215.573.0917

E-mail: pubhlth@mail.med.upenn.edu

University of Rochester

Rochester, NY

Simon Graduate School of Business

Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble

Phone: 585-275-2515

E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC

Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Marcelo Frias

Phone: 803.777.4346

E-mail: mfrias@moore.sc.edu

School of Business

International Master of Business Administration

Contact: Marcelo Frias

Phone: 803.777.4346

E-mail: gradinfo@moore.sc.edu

University of Southern California

Los Angeles, CA

School of Policy, Planning, and Development

Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Trina Chakraborty

Phone: 213.740.0550

E-mail: tchakrab@usc.edu

University of Vermont

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Edward R. McMahon

Phone: 802.656.4565

E-mail: emcmahon@uvm.edu

University of Wisconsin–Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams

Phone: 414.229.6155

E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett

Phone: 715.346.4191

E-mail: tim.ginnett@uwsp.edu

PEACE CORPS Fellows/USA



University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).
Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.
Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in

history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

Continued from page 3

FINANCE MANAGER • Hargeisa, Somaliland

Part-time position available with International Research and Exchanges Board (IREX). Duties: oversees day-to-day operations of all financial aspects of program implementation; maintains accurate and reliable financial records; assists with subgrant coordination; oversees all subgrant financial reporting; prepares and executes approved bank transfers and cash payments for subgrant installments; develops budgets for seminars and other events. Qualifications: B.A. in accounting, business, or related field; five years' financial management experience in international donor-funded projects; experience in international organization environment work; knowledge of U.S. donor rules preferred; communication and interpersonal skills. For more information and to apply, send resume and cover letter to resumes@irex.org with subject ATTN: EPD/PA/CM; fax: 292.628.8189; website: www.irex.org.

COUNTRY DIRECTOR, SAUDI ARABIA • Riyadh, Saudi Arabia

Position available with America-Mideast Educational and Training Services, Inc. Duties: lays the foundation for organization's operations in Saudi Arabia; sets the direction for program growth and sustainability; recruits and trains staff; develops a diverse portfolio

of programs and services; tests services for students and professionals. Qualifications: B.A./B.S. in relevant field; five years' of management experience preferably in the Middle East/North Africa; strong entrepreneurial and business development skills; experience in marketing educational and professional development training programs and services. For more information and to apply, visit www.amideast.org.

TECHNICAL ADVISOR, BIOMASS COOKSTOVES • Kenya

Position available with Millennium Promise. Duties: supports design, testing, and implementation of biomass cook stoves for African project sites; designs field tests, assessments, and feasibility studies; assists with project design and market trial, knowledge transfer and training, technical support, project documentation, and monitoring and evaluation support. Qualifications: M.A./M.S./M.B.A. in science, engineering, business, or related field; two years' experience in energy project development; skills in solar power project development; competency in French is preferred; ability to successfully conduct and manage projects in remote rural locations in Africa with minimal supervision. For more information and to apply, send resume to employment@millenniumpromise.org; website: www.millenniumpromise.org.

SUMMER INSTRUCTORS • various worldwide locations

Positions available with Where There Be Dragons. Duties: travel with a small group of American students; introduce students to development and social issues through contact with local populations; travel in rugged and off-the-beaten-path areas. Qualifications: local language proficiency; in-depth experience in Rwanda, Senegal, Morocco, China, Tibet, North India, Cambodia, Thailand, Vietnam, Guatemala, Peru, Bolivia, or Brazil; ability to set up service projects, host families, and guest lecturers; experience with youth; availability for staff orientation mid-June 2010. Salary: \$1,700–\$2,500. Deadline: 2/1/2010. For more information and to apply, email staffing@wheretherebedragons.com; phone: 303.413.0822; website: www.wheretherebedragons.com.

TECHNICAL ADVISOR, ELECTRICITY GRID • Kenya

Position available with Millennium Promise. Duties: supports the design and implementation of electric grid extension projects; plans and designs projects, demand assessments, and feasibility studies; facilitates and supports negotiation for collaboration and cost-sharing, technical support, project documentation, and monitoring and evaluation support. Qualifications: M.A. in engineering or related

Continued on page 10

Peace Corps Response



Antigua and Barbuda

The Antigua Public Library is requesting a Peace Corps Response Volunteer to serve as a **Children's Librarian**. The PCRV will plan and present reading programs and special events for children, promote reading at school visits through innovative youth outreach programs, and evaluate and maintain the children's material collections.

The Antigua and Barbuda Agro-processors Association is requesting a Peace Corps Response Volunteer to serve as a **Food Preservation Trainer**. The PCRV will conduct training for association members and home economics teachers in food processing and food preservation techniques. The PCRV will also work one-on-one with agro-processors on strategies to improve production weaknesses.

The Antigua and Barbuda Bureau of Standards is requesting a Peace Corps Response Volunteer to serve as a **Librarian/Library Technician**. The PCRV will train staff members in documenting and cataloging materials, maintaining and building library collections, and selecting and implementing database applications.

The Boys Training School of Antigua and Barbuda is requesting a Peace Corps Response Volunteer to serve as a **Life Skills Educator**. The PCRV will work with faculty and staff to develop a curriculum focusing on problem solving, communication, decision-making, and social skills. The PCRV will act as a mentor and role model for boys from troubled backgrounds.

For more details and to apply, visit www.peacecorps.gov/response

Bulgaria

The Karin Dom Foundation is requesting a Peace Corps Response Volunteer to serve as a **Physical/Occupational Therapist**. The PCRV will assist with training physiotherapists and providing support to the assistant occupational therapist. The PCRV will also deliver trainings to families of children with special needs in order to create awareness and understanding of the children's physical conditions.

For more details and to apply, visit www.peacecorps.gov/response

Jamaica

The New Horizons Skill Training Facility is requesting a Peace Corps Response Volunteer to serve as a **Draftsman/Mechanical Engineer**. The PCRV will design blueprints for a new facility and draw designs for 30 appropriate technology machines, ranging from food shredders to solar drying ovens to wastewater treatment devices.

For more details and to apply, visit www.peacecorps.gov/response

Lesotho

The Lesotho College of Education is requesting a Peace Corps Response Volunteer to serve as a **Planning and Development Officer**. The PCRV will assist with development planning and fundraising strategies through training for the department heads and faculty deans.

For more details and to apply, visit www.peacecorps.gov/response

Liberia

The Ministry of Education is requesting a Peace Corps Response Volunteer to serve as an **English Teacher**. The PCRV will teach English to junior and senior high school students; design, review, and revise the curriculum; prepare standard lesson plans and other teaching materials; and create standards for student evaluation.

The Ministry of Education is requesting three Peace Corps Response Volunteers to serve as **Math Teachers**. The PCRVs will teach mathematics to junior and senior high school students; design, review, and revise the curriculum; prepare standard lesson plans and other teaching materials; and create standards for student evaluation.

The Ministry of Education is requesting three Peace Corps Response Volunteers to serve as **Parent Teacher Association Organizers**. The PCRVs will advise and mentor PTA leaders in open, transparent leadership; participatory decision-making; promoting an inclusive strategic planning process; and improving representation and participation of women.

The Ministry of Education is requesting three Peace Corps Response Volunteers to serve as **Science Teachers**. The PCRVs will teach science to junior and senior high school students; design, review, and revise the curriculum; prepare lesson plans and other teaching materials; and create standards for student evaluation.

For more details and to apply, visit www.peacecorps.gov/response

Madagascar

Catholic Relief Services is requesting three Peace Corps Response Volunteers to serve as **Project Officers for Early Warning Systems, Food Security, and Livelihoods**. The PCRVs will work on the food security/livelihood program, SALOHI (Strengthening and Accessing Livelihoods Opportunities for Household Impact).

For more details and to apply, visit www.peacecorps.gov/response

Mali

Ecole pour Déficients Auditifs is requesting a Peace Corps Response Volunteer to serve as a **Deaf Education Specialist**. The PCRV will work to improve the capacity of teachers and staff through training in advanced sign language. The PCRV will also provide communication classes between deaf/hearing impaired students and their families and work to expand opportunities within the deaf and hearing impaired community.

For more details and to apply, visit www.peacecorps.gov/response

Morocco

The High Atlas Foundation is requesting a Peace Corps Response Volunteer to serve as a **Training and Participatory Development Specialist** at the Center for Sustainable Development & Community Consensus-Building. The PCRV will assist in developing a curriculum and training design for participatory development,

Peace Corps Response



implementing training workshops, and supporting staff with a monitoring and evaluation program.

For more details and to apply, visit www.peacecorps.gov/response

Panama

The El Cedro Parent Teacher Association is requesting a Peace Corps Response Volunteer to serve as a **Training of Trainers Facilitator**. The PCRV will organize a two-day training for the library committee members and local school teachers, provide monitoring and evaluation of the training to the foundation, and follow up on the maintenance and organization of the library.

For more details and to apply, visit www.peacecorps.gov/response

Paraguay

The municipality of Bahia Negra in Paraguay is requesting a Peace Corps Response Volunteer to serve as a **Municipal Services Advisor**. The PCRV will help prepare the district for ecotourism by introducing mechanisms to strengthen fiscal responsibility and transparency; providing training through participatory approaches at the local government and community levels; and developing neighborhood commissions for ecotourism.

For more details and to apply, visit www.peacecorps.gov/response

Philippines

The Department of Social Welfare and Development is requesting a Peace Corps Response Volunteer to serve as an **Information Systems Analyst**. The PCRV will help improve the department's database and information technology system in the area of disaster management. The PCRV will also initiate and conduct skills sharing and capacity building sessions with technical staff.

The Adventist Development and Relief Agency of the Philippines is requesting a Peace Corps Response Volunteer to serve as a **Technical Assistant for Proposal Writing**. The PCRV will assist the organization in the development and

facilitation of community project proposals for funding, with a focus on projects addressing the livelihood, water, and sanitation concerns of poverty-stricken areas.

For more details and to apply, visit www.peacecorps.gov/response

Saint Lucia

The National Emergency Management Office in Castries is urgently requesting a Peace Corps Response Volunteer to serve as a **Community Outreach Program Officer**. The PCRV will assist with the development of recovery plans for six key national emergencies.

The Folk Research Center is requesting a Peace Corps Response Volunteer to serve as an **Audio/Visual Librarian**. The PCRV will assist in the restructuring of a community cultural information center and the preparation of archived materials and audio-visual equipment to be accessed by the general public.

The Southern Tourism Development Corporation of Saint Lucia is requesting a Peace Corps Response Volunteer to serve as a **Program and Training Officer**. The PCRV will assist in preparing the workforce for the fast growing demands from new hotels, restaurants and bars, heritage sites, and shopping facilities.

The St. Lucia Diabetic & Hypertensive Association is requesting a Peace Corps Response Volunteer to serve as a **Program Development Assistant**. The PCRV will assist the NGO with strengthening their institutional capacity to provide services to targeted community groups who are dealing with diabetes and hypertensive disorders.

The Saint Lucia Crisis Centre is requesting a Peace Corps Response Volunteer to serve as a **Program Evaluator/Grant Writer**. The PCRV will assist with conducting an evaluation of the organization's strengths, weaknesses, opportunities, and threats. The PCRV will also train staff in strategic planning, monitoring and evaluation, and grant writing.

For more details and to apply, visit www.peacecorps.gov/response

Saint Vincent and the Grenadines

The St. Vincent Planned Parenthood Association is requesting a Peace Corps Response Volunteer to serve as a **Marketing and Promotion Facilitator**. The PCRV will collaborate with local stakeholders and media outlets to effectively market health services towards adolescents and young adults in rural communities.

The Roving Caregivers Program is requesting a Peace Corps Response Volunteer to serve as a **Community Development Facilitator**. The PCRV will develop and conduct workshops for parents on how to care for children from birth to three years of age. Topics include nutrition and meal planning, activities to promote learning, and developmental approaches to child rearing.

The School for Children with Special Needs is requesting a Peace Corps Response Volunteer to serve as an **IT Coordinator**. The PCRV will develop and conduct IT training for staff members, implement whole class and individualized computer instruction for students, and recommend appropriate software programs geared towards students with disabilities.

The School for Children with Special Needs is requesting a Peace Corps Response Volunteer to serve as a **Literacy Coordinator**. The PCRV will conduct training for staff members in reading research, early literacy, numeracy, social/emotional development, and differentiated instruction of curriculum for English language learners.

Uganda

Ugandan Women's Effort to Save Orphans is requesting a Peace Corps Response Volunteer to serve as a **Business Development and Resource Mobilization Assistant**. The PCRV will provide expertise in developing a comprehensive business plan, assessing the needs of primary projects in order to promote sustainability through fundraising efforts, and assisting with building partnerships with potential donors.

Bugiri Network of AIDS Service Organizations is requesting a Peace Corps Response Volunteer

Peace Corps Response



to serve as an **NGO Organizational Development Officer**. The PCRV will provide assistance in resource mobilization; relationship building among donor organizations and other service organizations within the district; and technical guidance in the development of strategic and implementation planning.

The Ministry of Education and Sports is requesting four Peace Corps Response Volunteers

to serve as **Secondary Level Teacher Trainers**. The PCRVs will provide teacher training at National Teachers Colleges in the areas of mathematics, science, and HIV/AIDS education. The PCRVs will also mentor new teachers, monitor practice teaching, conduct student assessments, and assist with the examination process.

The Ministry of Education and Sports in Uganda is requesting three Peace Corps Response Volunteers to serve as **Mentors to the Primary Teachers College Administrators**. The PCRVs

will mentor the principals and other key administrative personnel, promote institutional identity and growth, and provide models for continual professional development.

For more details and to apply, visit www.peacecorps.gov/response

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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field; five years' experience in electric grid project development; strong skills in electric grid project development and data gathering, monitoring and evaluation, and reporting; ability to successfully conduct and manage projects in remote rural locations in Africa with minimal supervision. For more information and to apply, email employment@millenniumpromise.org; website: www.millenniumpromise.org.

MONITORING AND EVALUATION COORDINATOR • Koror, Republic of Palau

Position available with Center for Strategic Management Consulting Services. Duties: coordinates monitoring and evaluation activities; drafts reports; attends and observes meetings to record information; coordinates data collection and data management; participates in grant proposal development. Qualifications: B.A./B.S. in social sciences; M.A. preferred; two years' international experience; experience in project design and development, and monitoring and evaluation; strong organizational skills; flexibility; resourcefulness; innovative personality; ability to multi-task; ability to meet deadlines; some regional travel required. Deadline: 11/15/2009. For more information and to apply, email cover letter and resume to esm@palaunet.com.

DIRECTOR OF TECHNICAL SERVICES • Johannesburg, South Africa

Position available with Population Services International. Duties: provides leadership in the areas of research, communications, and monitoring and evaluation; serves as part of the organization's senior management team. Qualifications: M.A. in relevant field or equivalent experience; proven track record of developing successful behavior change communications campaigns, preferably using social marketing approaches; strong quantitative research skills and experience with qualitative research. Deadline: 12/02/2009. For more information and to apply, visit www.psi.org.

FIELD COORDINATOR • Kigutu, Burundi

Position available with Village Health Works. Duties: works closely with the project manager in Kigutu; ensures all onsite activities at a rural health clinic in Burundi run smoothly and are completed in a timely, efficient manner. Qualifications: B.A.; three years' experience living and working in third world countries; French fluency; patience; flexibility; ability to work long hours with a diverse staff; detail-oriented; willingness to share knowledge; interest in global health. Salary: \$10K–\$15K. Deadline: 11/01/2009. For more information and to apply, email

resumes@villagehealthworks.org; website: www.villagehealthworks.org.

VARIOUS POSITIONS • Afghanistan

Multiple positions available with USAID. Duties: vary by position; technical areas include agriculture, education, private sector development, health, trade and customs, security and safety, contracting, communications, water resources, acquisitions, and general development. Qualifications: B.A. and eight years' experience; M.A. and six years' experience, or Ph.D. and five years' experience; all positions are unaccompanied; U.S. citizenship required; four years' field-based international development experience; conflict zone experience strongly preferred; experience on USAID funded programs; knowledge of Pashto or Dari is preferred. Deadline: 11/8/2009. For more information and to apply, email mhenderson@msi-inc.com; website: www.msiworldwide.com.

Education

GRADUATE FELLOWSHIP • Berkeley, CA

Mack Graduate Fellowship available with University of California, Berkeley School of Social Welfare. Program offers an award



of \$8K/year for a two-year M.S.W. degree; program specializes in management and planning. The program includes field-based learning opportunities in human service agencies; applicants to the M.S.W./Ph.D. and Ph.D. programs are also eligible for the award; eligible returned Peace Corps Volunteers will become affiliated with the Mack center for nonprofit management. Deadline 12/7/2009. For more information and to apply, email mjaustin@berkeley.edu; phone: 510.642.7066; website: <http://socialwelfare.berkeley.edu>.

SOCIAL WORK SCHOLARSHIPS • Saint Louis, Mo.

The Brown School at Washington University offers two \$35K John F. Kennedy Scholarships annually to returned Peace Corps Volunteers; the two year, full-time program offers an M.S.W.; six concentrations and international practicum opportunities are available. Applications are processed on a rolling basis; standardized tests are not required. Deadline: 3/1/2010. For more information and to apply, email brownschool@wustl.edu; phone: 314.935.6676; website: <http://brownschool.wustl.edu>.

GRADUATE OPPORTUNITIES • Various locations

Ph.D. Traineeship Opportunities. 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip Ph.D. scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. \$30K annual stipend. Tuition and fees waived. For more information and to apply, email questions@igert.org; phone: 866.593.9103; website: www.igert.org.

Intern/Volunteer

INTERN/VOLUNTEER • Buea, Cameroon

Position available with International Centre for Environmental Education and Community Development. Duties: contacts other community organizations or groups; trains leaders on environmental education; teaches environmental education in schools; ensures

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liaison between communities and outside organizations; ensures grassroots opinions are expressed through advocacy and networking; organizes workshops, conferences, and seminars on environmental issues; collects information and updates website. Qualifications: French fluency; interpersonal skills; ability to run meetings, conferences, seminars, and workshops; ability to delegate responsibility; ability to collect information in the field; willingness to train students during holidays. Deadline: 4/30/2010. For more information and to apply, email fongoheric2006@yahoo.com; phone: +2.379.627.8931; website: www.icenecdev.int.tf.

ALASKA SEALIFE CENTER SUMMER INTERNSHIPS • Seward, Alaska

Position available with Alaska SeaLife Center. Duties: assists aquarium, avian, or marine mammal staff with animal husbandry tasks; helps visiting research teams with marine-related research projects; teaches or prepares lessons in education department;

assists in marketing, accounting, development, or computer graphics. Qualifications: B.A.; ability to commit to a 12 week program. Salary: housing and living stipend provided. Deadline: 1/31/2010. For more information and to apply, address: Human Resources Specialist Alaska SeaLife Center, P.O. Box 1329, Seward, Alaska 99664; phone: 800.224.2525, ext. 6307; email volunteer_intern@alaskasealife.org; website www.alaskasealife.org.

COMMUNITY CAREGIVERS •

Crozet, Va.

Positions available with Innisfree Village. Duties: care for a community of adults with intellectual disabilities; live with other members in family-style homes; work in weavery, kitchen, bakery, gardens, and woodshop. Qualifications: patience; flexibility; team player and self-starter; desire for communal living in rural setting; experience with or willingness to learn how to provide direct care for adults with disabili-

ties; sense of humor; minimum one year commitment. Salary: \$250/month. Benefits: room and board; health coverage; paid vacation. Deadline: 12/31/2009. For more information and to apply, email info@innisfreevillage.org; phone: 434.823.5400; website: www.innisfreevillage.org.

AmeriCorps/VISTA

YOUTH GARDEN EDUCATOR •

Ketchum, Idaho

Position available with Sawtooth Botanical Garden. Duties: leads garden and ecology based activities for youth. Qualifications: B.A./B.S. in environmental education, natural resources, ecology, botany, or other related field; 18 years of age or older; U.S. citizenship or permanent residency. Deadline: 10/30/2009. For more information and to apply, email allison@sbgarden.org; phone: 208.726.9358; website: www.sbgarden.org.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

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more information about the Partnership Program, visit <https://www.peacecorps.gov/index.cfm?shell=resources.donors>)

Whatever your holiday Third Goal plans are, don't forget to register them

online. Your official participation counts in helping the Peace Corps gain greater support from Congress. Send us an e-mail at thirdgoal@peacecorps.gov to share how you have promoted cross-cul-

tural understanding, and for more ideas on how you can celebrate the Third Goal year-round, visit www.peacecorps.gov/thirdgoal as your one-stop shop for how-to tips and resources. Happy holidays!

Stay Connected to the Peace Corps

- Visit www.peacecorps.gov/rpcv and follow the "Stay Connected" link.
- Participate as a Paul D. Coverdell World Wise Schools speaker. Visit www.peacecorps.gov/wws.
- Register for a Third Goal Presentation Kit. Visit www.peacecorps.gov/thirdgoal.
- Let Peace Corps help pay for graduate school. Visit www.peacecorps.gov/fellows.

Celebrate International Holidays!



Which local holidays did you celebrate during your Peace Corps service?

Share your experience with friends and family this November

- * Spotlight national holidays and traditional celebrations in your host country
- * Prepare a special dish from your host community to share at Thanksgiving
- * Submit a traditional recipe to your local newspaper or post one on your blog
- * Organize an “International Potluck” with other RPCVs to share stories and food from around the world



Visit www.peacecorps.gov/thirdgoal as your one-stop shop for how-to tips and resources for planning a great Peace Corps Third Goal Activity!
Don't forget to register your Third Goal activity online.
Your official participation counts in helping the Peace Corps gain greater support from Congress.

Send us an e-mail at thirdgoal@peacecorps.gov to share how you have promoted cross-cultural understanding.

Free Online RPCV Resources!

Request passwords from Returned Volunteer Services to access any of the following six subscriptions:

- **International Career Employment Weekly**

- **InterAction**

- **Alliance for Peacebuilding**

- **Environmental Career Opportunities**

- **Ethical Jobs**

- **Public Health Jobs Worldwide**

To receive free online passwords, e-mail rsv@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.



*“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961*

The National Peace Corps Association welcomes you back from your service by offering a FREE one-year membership and affiliation with any of its 130+ groups based on country of service, geographic region, or interest. Go to <http://www.peacecorpsconnect.org/free> to reconnect with the RPCV community in America. Also, explore the online social network of thousands former volunteers and friends of the Peace Corps at <http://community.peacecorpsconnect.org>.

Join Today!

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.