



Hotline



For Returned Volunteers/
From the Office of Public Engagement

Hot Resources

Highlights

Full employer list announced!
Only a few days left to register for the RPCV Career Event in Boston!
For more information, see page 3.

Have a Perkins loan? Find out about loan cancellation from the VPS Specialist.
For more information, see page 12.

Use the Third Goal to promote World AIDS Day!
For more information, see page 16.

Peace Corps Hotline

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Editor

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps

Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Public Sector
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Ask Hotline
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Peace Corps Response

Storytelling Your Way Back Home

By Robert Michon, Manager of Returned Volunteer Services,
Office of Public Engagement (RPCV Lesotho, 1995-97)



Reprinted with edits from *Hotline*, February 15, 2009

“Reentry in short is a deeply personal experience and a cultural one as well.” (Craig Storti, *The Art of Coming Home*, xx).

In past issues of *Hotline* we have written about reentry and the challenges with coming back “home.” Generally, that focus is on the job search, graduate school selection, or career development. Typically we write about different methods whereby the recently returned PCV can make sense of his or her volunteer experience, and then how to communicate it across different media, at various venues, to audiences with different needs (see [August 15, 2006](#) and [September 1, 2006](#)). Not much do we at *Hotline* write to address the reentry process itself, i.e., the process of reentering the U.S., your community, your social environment, your family, and—in some cases—your career (however, it is addressed in chapter 3 of the *RPCV Handbook* given out to

all PCVs at COS conference).

Yet the reentry process is the initial phenomenon of returning home, thereby serving as the keystone for much that follows, and consequently is a critical issue for most returning PCVs. A successful reentry can enable a smoother transition and catalyze personal and career ambitions. So, then, what is it about this process that you need to know in order to manage a “successful reentry”? An easier way of understanding this phenomenon is perhaps to take a look at some of its markings.

One recent RPCV described the process this way:

“I find myself struggling with some of the everyday trials and tribulations of being back in America. I look back at what my country director told us during our COS conference and think just how apt he was and how at the time I naively believed I would be able to avoid many of the issues that he discussed with us having to face upon re-entry, such as coping

with the apathy that so many people have in regards to your service and your experiences, the distance between your ‘old’ life and your ‘current’ life, and many of the other small issues that were not issues pre-service.”

Many of these struggles are a result of expectations associated with home. Similar to our expectations with going out to the field as a PCV, reentering RPCVs need to realign expectations to conform to encountered realities—realities that have surprisingly shifted. These shifts have much to do with what home means. In this regard “home” is not your “home of record,” your domicile serving as a roof over your head with a fridge to open. Instead, “home” is that place of recognizable feelings, predictable responses, and known routines; of comfort and trust. It is the locale where you have an intimacy of geography (streets, buildings, stores, clubs), of the social (how and why people relate to each other), and of phenomena (events, activi-

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Public Sector

COMMUNICATION SPECIALIST • D.C.

GS-9/11 position available with U.S. Environmental Protection Agency. Duties: develops internal, inter-agency, and public reports, press statements, and policy statements; responds to internal and external inquiries, especially with respect to Open Government initiative. Qualifications: current noncompetitive eligibility; B.A./B.S.; commitment to public service. For more information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

PROGRAM ANALYST • D.C.

GS-9/11 positions available with U.S. Environmental Protection Agency. Duties: assist in developing approach and structure for classifying sensitive information and assigning appropriate levels of cyber protection; work on agency effort to establish policies, procedures, guidelines, and solutions for management of email and other electronic content. Qualifications: current noncompetitive eligibility; B.A./B.S.; commitment to public service. For more information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

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PROGRAM ANALYST • D.C.

GS-9 position available with U.S. Environmental Protection Agency. Duties: serves as information collection request desk officer; reviews, tracks, and submits, agency's information collection requests to Office of Management and Budget; develops training resources, web content, and communication materials. Qualifications: current noncompetitive eligibility; B.A./B.S.; commitment to public service. For more information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

ENVIRONMENTAL PROTECTION SPECIALIST/PROGRAM ANALYST • D.C.

GS-9 position available with U.S. Environmental Protection Agency. Duties: maintains substances registry system; provides one-stop access to information related to chemicals, including studies and regulations. Qualifications: current noncompetitive eligibility; B.A./B.S.; commitment to public service. For more information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

ENVIRONMENTAL PROTECTION SPECIALIST • D.C.

GS-9 position available with U.S. Environmental Protection Agency. Duties: supports efforts to meet agency's rapidly expanding business needs for acquiring, sharing, and analyzing geospatial data; integrates data on regulated facilities; manages metadata on datasets. Qualifications: current noncompetitive eligibility; B.A./B.S.; commitment to public service. For more information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

Private Sector

HIV TESTING AND COUNSELING ADVISOR • D.C.

Position available with USAID Global Health Program. Duties: serves as HIV/AIDS testing and counseling specialist. Qualifications: MA in public health or relevant field; 10 years' experience working on health issues, including HIV/AIDS; three years' experience designing, implementing, or managing HIV testing and counseling programs. Deadline: 11/30/2010. For more information and to apply, email ghfprecruitment@ghfp.net; phone: 202.661.8020; website: www.ghfp.net.

RESIDENTIAL COUNSELOR • Montgomery County, Md.

Position available with St. Luke's House Inc. Duties: assists and instructs clients in life skills; provides counseling, behavior management, and crisis intervention; monitors medication. Qualifications: B.A./B.S. in related field or four years' experience; experience working in mental health field preferred; ownership of vehicle; less than two points on driver's record. Salary: \$27K. Deadline: 11/30/2010. For more information and to apply, email heleng@stlukeshouse.com; phone: 301.593.6414; website: www.stlukeshouse.org.

EXECUTIVE DIRECTOR • Minneapolis, Minn.

Position available with One Village Partners. Duties: oversees long-range strategy of organization; ensures timely progress towards fulfilling mission; identifies and executes fundraising opportunities; provides leadership in developing plans; carries out authorized plans and policies. Qualifications: B.A./B.S.; M.A. preferred; three years' nonprofit experience;

HOT! OPPORTUNITIES

ENVIRONMENTAL PROTECTION SPECIALIST/PROGRAM ANALYST • D.C.

GS-9 position available with U.S. Environmental Protection Agency. Duties: provides analytical, planning, and communications support for National Environmental Information Exchange Network, an Internet-based network that allows agency and state, tribal, and territorial partners to share environmental data seamlessly; enables program staff at all levels of government to access higher quality and timelier data and integrate data to address multi-media and place-based environmental problems. Qualifications: current noncompetitive eligibility; B.A./B.S.; commitment to public service. For more information and to apply, email jacobson.jonathan@epa.gov. *Please read letter on page 8 regarding eligibility for this position.*

Senior Program Officer, U.S. Professional Development Program for EducationUSA • D.C.

Position available with Institute of International Education. Duties: supports development of new educational advising training program in EducationUSA network; develops new training curriculum; implements and evaluates training program for 500 educational advisers abroad; develops relationships with U.S. higher education community; advances EducationUSA Advising as a profession. Qualifications: B.A./B.S.; M.A. preferred; program management experience; experience in international student recruitment, U.S. higher education, or U.S. admissions desired; curriculum development and professional training experience desired; cross-cultural and strong communication skills; event management experience desired. For more information and to apply, email hr-dc@iie.org; website: www.IIE.org.



administrative and management experience; international experience; strong cross-cultural communication; knowledge in strategic planning; fundraising experience; international experience; travel flexibility. Salary: \$40K–\$50K. Deadline: 12/4/2010. For more information and to apply, email jeffthall1@aol.com; website: www.onevillagepartners.org.

OUTDOOR SCIENCE INSTRUCTOR • Various Locations in Ore.

Position available with Oregon Museum of Science and Industry. Duties: teaches natural science and natural resource management topics including rafting, canoeing, and field classrooms to students and campers. Qualifications: B.S. or equivalent combination of education and experience in field instruction, outdoor school, or previous camp experience; knowledge of advanced First Aid and CPR; valid driver's license. Salary: \$45–\$75/day. Deadline: 1/21/2011. For more information and to apply, email employment@omsi.edu; phone: 503.797.4000; website: www.omsi.edu/employment.

SENIOR TECHNICAL MANAGER • D.C.

Position available with Academy of Educational Development. Duties: oversees development and implementation of Communication for Behavior and Social Change program; assembles technical teams; participates in national and international meetings and communications; provides technical support and oversight to selected countries for appropriate reporting and delivery on target and indicators. Qualifications: M.A. in communication or health related field; ten years' experience and knowledge of behavior change theories; experience implementing behavior-change communications in developing countries; experience in Africa and with USAID funding. Deadline: 11/29/2010. For more information and to apply, visit <http://aed.org/Employment/AED-Current-Openings.html>.

PROGRAM OFFICER • D.C.

Position available with Institute for Reproductive Health. Duties: provides managerial support to program and research initiatives; participates in design and implementation of research; participates in dissemination and utilization of research results. Qualifications: M.P.H.; three years' research experience; two years' experience in international public health or experience living and working overseas; monitoring and evaluation skills; program and process documentation skills; strong writing skills; Spanish, French, or Hindi language fluency. Deadline: 12/17/2010. For more information and to apply, email irhsomes@gmail.com; website: www.irh.org.

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Boston RPCV Career Event Friday, November 19, 2010

Federal Reserve Plaza
600 Atlantic Avenue
Boston, MA 02210

"The information [RVS] provided was meaningful and extensive. ... As an older RPCV, I am very appreciative of my Peace Corps experience and the exposure to the needs of so many. ... [The career event] opened a lot of opportunities for me to pursue."
-Jan Carmichael (RPCV Tanzania, 2007-09)

Join Returned Volunteer Services for its first-ever career event in Boston! Attend the morning career workshops to learn RPCV-specific job-search tips, and chat with RPCV-friendly employers in the afternoon.

Note: Because of the many opportunities in the federal government, first-year RPCVs with noncompetitive eligibility are especially encouraged to attend.

Due to security requirements at the event venue,
registration closes
WEDNESDAY, NOVEMBER 17, at MIDNIGHT (EST)

[Click here to register online!](#)

Career Workshops, 10:00 a.m. - 12:30 p.m.

Attend this series of career workshops to learn techniques for telling your Peace Corps story in the job-search setting. Get RPCV-specific job-searching advice and best practices.

Regional Recruitment Office Information Session, 1:00 - 2:00 p.m.

Attend this information session to meet staff from the Boston Recruitment Office, and learn about opportunities to tell your Peace Corps story as you engage in Peace Corps' third goal and recruitment activities.

Federal Agency Information Sessions, 2:00 - 2:30 p.m.

Federal hiring managers will discuss opportunities at their agencies for qualified RPCVs.

RPCV Career Fair, 2:30 - 4:30 p.m.

More than a dozen organizations in the public, private, and non-profit sector will be on hand to meet with RPCVs about current and future job openings.

Employers currently registered to attend the fair include:

- City Year
- Corporate Accountability International
- Corporation for National and Community Service
- John Snow, Inc.
- Massachusetts Department of Education
- U.S. Department of Agriculture, Food and Nutrition Service
- U.S. Department of Housing and Urban Development
- U.S. Department of Transportation, Volpe National Transportation Systems Center
- U.S. Equal Employment Opportunity Commission
- U.S. Federal Bureau of Investigation
- United Planet
- World Connect
- Nature's Classroom
- U.S. Department of Labor, Employment and Training Administration
- Oxfam America

For more information, contact 202.692.1430 or rvsevents@peacecorps.gov.

Sponsored by Returned Volunteer Services, Peace Corps



25th Anniversary Fellows/USA

Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved American communities. Below is a list of universities and some of the subject areas they offer. For more information, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Clark University

Worcester, MA
MBA in social change, Master of Business Administration, Master of Science in finance. Benefits include a minimum 50% tuition scholarship (over \$28,000 value).
Contact: Patrick Oroszko
Phone: 508-793-7682
Email: poroszk@clarku.edu

Columbia University, Teachers College

New York, NY
Urban education, including bilingual/bicultural education, teaching of mathematics or science (biology, chemistry, earth science, or physics), social studies, ID/autism, English.
Contact: Nicolas Stahelin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.
Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence

offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash, RPCV, Romania
Phone: 919.660.7791
E-mail: mnash@duke.edu

Master of International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm, RPCV, Costa Rica
Phone: 919.613.9218
E-mail: midpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.
Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

George Mason University

Fairfax, VA
Elementary education and English as a second language master's programs.
Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Humboldt State University

Arcata, CA
(Program Temporarily Suspended)
Secondary education program with placement at Academy of the Redwoods—an early college high school.

Illinois State University

Normal, IL
Applied economics, political science, sociology, with interdisciplinary sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.
Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: StevensonCenter@ilstu.edu

Indiana University–Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy, sustainable development, and natural resource management, policy analysis, and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.
Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD
Nursing, public health.
Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Coles College of Business
Master of Business Administration (MBA). Graduate



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research assistantship assignment to work with the Maya Heritage Community Project. Benefits include tuition waiver and stipend of \$200 per semester.

Contact: Dan Paracka

Phone: 770.423.6732

E-mail: dparacka@kennesaw.edu

Political Science and International Affairs
Master of Science in international policy management, 16-month program for applied understanding of international policy. Courses offered use online and distance learning formats with focus on political risk, regulatory politics, development policy, strategic negotiation, world politics, and trade policy. Graduate research assistantships available to work with Mayan community. Benefits include stipend and tuition waiver.

Contact: Michele Zebich-Knos, Ph.D.

Phone: 770.423.6499

E-mail: mzebich@kennesaw.edu

Loma Linda University

Loma Linda, CA

Public health, including global health. Certificates in emergency preparedness and response and reproductive health.

Contact: Kate Reinsma

Phone: 909.558.4000, ext. 42072

E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI

Master of Arts in communication, educational policy and leadership, English, history, international affairs, political science, public service, social and applied philosophy, or theology; Master of Science in civil and environmental engineering or economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara

Phone: 414.288.5861

E-mail: carole.ferrara@marquette.edu

Monmouth University

West Long Branch, NJ

Master of Social Work (MSW) with concentrations in clinical practice with families and children, and international and community development. Fellows will be awarded Graduate Assistantships which include free room and board and 6 credits of tuition remission.

Contact: Dr. Robin Mama

Phone: 732.571.3543

E-mail: rmama@monmouth.edu

New Mexico State University

Las Cruces, NM

College of Agricultural, Consumer and Environmental Sciences (ACES)

MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows

will intern with organizations such as the New

Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: Gary R. Lowe

Phone: 575.646.7962

E-mail: bhopal@nmsu.edu

College of Health and Social Services

Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox

Phone: 575.646.2183

E-mail: sforster@nmsu.edu

The New School

New York, NY

Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office

Phone: 212.229.5400, ext. 1130

E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ

Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.

Contact: Jane Thompson

Phone: 928.523.7387

E-mail: mba@nau.edu

Rutgers University

Camden, NJ

Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta

Phone: 856.225.6860

E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA

Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Laurel Komarny

Phone: 724.838.4209

E-mail: lkomarny@setonhill.edu

Southern New Hampshire University

Manchester, NH

Community economic development, international track; community economic development, national track.

Contact: Sanjeev Sharma

Phone: 603.644.3124

E-mail: s.sharma2@snhu.edu

University of Alabama at Birmingham

Birmingham, AL

Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program.

Contact: Lynda Wilson

Phone: 205.934.6787

E-mail: lyndawilson@uab.edu

University of Arizona

Tucson, AZ

Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers

Phone: 520.621.9103

E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH

MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.

Contact: Johanna W. Looye, Ph.D.

Phone: 513.556.4943

E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO

Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.

Contact: Dr. Christine Martell

Phone: 303.315.2716

E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO

Josef Korbel School of International Studies
International development, international human rights, international studies, international security, global finance, trade, and economic integration, and master's in development practice.

Contact: Nicole Vilegi

Phone: 303.871.3838

E-mail: nicole.vilegi@du.edu

Graduate School of Social Work

Master of Social Work (MSW) degree with concentration in either clinical or community practice. Specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social



25th Anniversary Fellows/USA

work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

University of Maryland–Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Baltimore, MD
Shriver Peaceworker Fellows Program
All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland–College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.
Contact: Beth Soboleski

Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in natural resources and environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

University of Missouri–Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri–Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Notre Dame

Notre Dame, IN
Master of Nonprofit Administration (MNA). Fellows will receive \$10,500 (approximately 25% of the total tuition for 42 credit hour degree).

Contact: Kim Brennan
Phone: 574.631.3639
E-mail: kbrenna1@nd.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.

Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include application fee waiver, a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Jaclyn Clevinger
Phone: 215.898.2600
E-mail: jaclyncl@sas.upenn.edu

School of Medicine – Public Health
Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Jackie McLaughlin
Phone: 215.746-2043
E-mail: jmclaugh@mail.med.upenn.edu

University of Rochester

Rochester, NY
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.

Contact: Dan Struble
Phone: 585.275.2515
E-mail: dan.struble@simon.rochester.edu

University of South Carolina

Columbia, SC
Moore School of Business
International Master of Business Administration
Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: gradinfo@moore.sc.edu

Center for Child and Family Studies
(Program Temporarily Suspended)
Multidisciplinary program (written/oral proficiency in Spanish required).

University of Southern California

Los Angeles, CA
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.

Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship, environment, agriculture, applied economics, management, strategic planning.



25th Anniversary Fellows/USA

marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

University of Washington

Seattle, WA
Masters of Public Administration (MPA) with specializations in: international development, metropolitan and regional policy, social policy: poverty, education, and social welfare, science and technology policy, public and financial management, leadership, management, and decision-making, nonprofit management and philanthropy, environment and natural resource management
Contact: Alexandra (Alix) Furness
Phone: 206.616.1618
E-mail: aef4@u.washington.edu

University of Wisconsin–Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English, urban planning, public administration.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and

water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration, economics, geography, health education, political science, and recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education, counseling, educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Willamette University

Salem, OR
MBA for business, government and not-for-profit management. Fellows will work with a variety of public and non-profit organizations in Oregon through the PACE program and other experiential

learning opportunities. Fellows are eligible for up to full tuition merit-based scholarships.
Contact: Aimee Akimoff
Phone: 503.370.6167
E-mail: aakimoff@willamette.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.
Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

Yale University

New Haven, CT
MacMillan Center for International & Area Studies
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

Your first year of membership in the National Peace Corps Association is FREE!

- Add a Returned Peace Corps Volunteer group based on country of service, geographic region, or interest
- Connect with thousands of RPCVs around the U.S.
- Continue to receive WorldView magazine
- Make your voice heard on important advocacy issues.

Visit www.PeaceCorpsConnect.org/free to join.



Want a more personal connection? RPCV Mentors can ease the transition home and help you make the most of Peace Corps community resources. They get it!

Learn more at www.RPCVMentoring.org.



National Peace Corps Association

Continued from page 3

RESEARCH ADVISOR, HIV AND TUBERCULOSIS • D.C.

Position available with Population Services International. Duties: provides strategic research guidance for intervention in intravenous drug use, prevention of HIV, HIV/AIDS counseling and testing, male circumcision, concurrent sexual partnerships, male and female condom use, water-based lubricant use, sexually transmitted infections, tuberculosis, and reproductive health. Qualifications: M.D. or Ph.D. in public health, epidemiology, behavioral sciences, population studies, or related field; four years' professional experience in design, analysis,

dissemination, and management of research pertaining to HIV or sexually transmitted infections interventions in developing countries. Deadline: 1/1/2011. For more information and to apply, visit www.psi.org.

FOUNDATIONS MANAGER • D.C.

Position available with Refugees International. Duties: serves as foundations manager; implements strategies to maximize philanthropic support from foundations; drafts grant proposals and progress reports. Qualifications: B.A./B.S.; five years' experience in grant writing and institutional giving; history of suc-

cessful fundraising for nonprofits. Deadline: 11/21/2010. For more information and to apply, email jobs@refugeesinternational.org; website: www.refugeesinternational.org.

RESEARCH ADVISOR, REPRODUCTIVE HEALTH • D.C.

Position available with Population Services International. Duties: provides strategic research guidance for interventions in modern contraceptive use, maternal health, reproductive health, HIV integration, social franchising, barriers to service provision, and quality of care through providers. Qualifications: M.D. or Ph.D. in public health,

Continued on page 12



Since 1961.

November 15, 2010

Dear RPCVs,

Before you apply for a position where noncompetitive eligibility (NCE) is a qualification, it is important to be sure you have current NCE status. Employers who are only looking for NCE candidates cannot hire someone without NCE status. In order to ensure that Federal agencies continue to promote this hiring mechanism, we ask you to not apply for NCE positions if you do not have current NCE.

About Your Noncompetitive Eligibility (NCE):

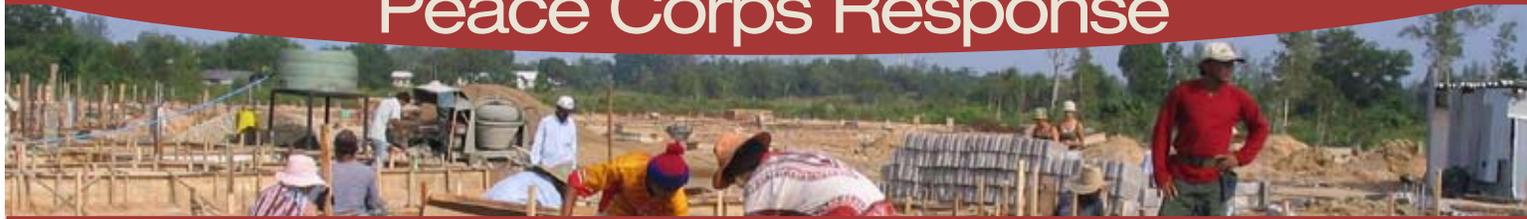
- RPCVs are awarded one year of noncompetitive eligibility that begins the day after their COS date. It can only be extended by the hiring agency (not Peace Corps) if an RPCV is in graduate school full-time, enters the military, or engages in another activity that the hiring agency thinks warrants an extension. NCE can be extended for two years beyond the initial one-year period, for a grand total of three years. Three years after the COS date, your NCE is no longer valid, regardless of your circumstances.
- RPCVs who have completed less than one year of service (including training time) will not receive NCE. However, the Country Director may issue certification to a Volunteer who has satisfactorily served for twelve consecutive months, including training, and whose termination is determined to be for reasons beyond the Volunteer's control. If you are not sure if you have NCE, please check the last paragraph of your Description of Service.
- Peace Corps staff members who have successfully completed 36 months of continuous service without a break in service of three days earn the status of noncompetitive eligibility (NCE) in applying for other Federal positions, which they retain until three years from the date that they separate from the Peace Corps. Please see 5 CFR 315.607 for the governing authority.
- For further questions regarding RPCV noncompetitive eligibility (NCE), please review the special federal employment issue of Hotline, May 15, 2008, at: <http://www.peacecorps.gov/multimedia/pdf/former/hotline/hotline051508.pdf>

If you have any questions about your remaining NCE, please feel free to contact us at 202.692.1430 or at rvs@peacecorps.gov. We wish you the best of luck in your post service job search.

Best regards,

Returned Volunteer Services

Peace Corps Response



Armenia

An [Education Quality Assurance Expert](#) is needed to advise the National Center for Professional Education Quality Assurance on the creation of a framework of rules and mechanisms for effective and efficient quality assurance provisions. The PCRV will provide training to counterparts and share best practices from the U.S. quality assurance industry.

Burkina Faso

An [Environmental Trainer of Trainers](#) is needed to train staff members of a government ministry in techniques for providing support to local farmers in the areas of agriculture, forestry, and water management. The PCRV will test training modules and develop new interactive materials for use in a national agricultural training school.

[Monitoring and Evaluation Officers](#) are needed to assist the Ministry of Health in the development of simple data collection tools and the creation of a database and standard operating procedures. The Volunteer will train key health officials on how to properly complete data collection forms and detect and correct data errors.

Colombia

[Secondary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of middle and high school students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation groups. Volunteers are currently being recruited for a winter departure.

[Primary School Teacher Trainers](#) are needed to strengthen the English language speaking and teaching abilities of teachers of preschool and elementary students. The PCRVs will model participatory techniques and current TEFL methods through team-teaching, in-service trainings, direct instruction, extracurricular activities, and conversation

groups. Volunteers are currently being recruited for a winter departure.

El Salvador

A [Library and Learning Resource Center Coordinator](#) is needed to digitize a college agricultural library collection and create a professional resource center offering job and life skills training for university students. The PCRV will recommend appropriate library science software to use for cataloging the collection and will train library staff members to effectively operate and sustain the new system.

Guyana

A [Monitoring and Evaluation Officer](#) is needed to design and implement tools and protocols to assess the effectiveness and impact of non-discrimination workplace policies, specifically related to HIV/AIDS. The Volunteer will help build the capacity of local business leaders to develop and utilize monitoring and evaluation tools, data analysis, and reporting of qualitative and quantitative research.

[Literacy Specialists](#) are needed to work with village teachers and parents to train adults in locally appropriate methods of teaching reading to indigenous language speakers. The Volunteers will also work to develop effective reading encouragement programs for village teachers, children, and families.

A [Reading Specialist](#) is needed to train special education teachers on strategies for teaching reading to children with learning disabilities. The Volunteer will also redesign the school's reading curriculum and work to develop a reading program targeted specifically towards children with special needs.

A [Behavior Management Specialist](#) is needed to train special education teachers on strategies for effectively managing and educating students with learning disabilities and behavioral disorders. The Volunteer will also assist in developing monitoring and evaluation indicators for individual learners to measure progress.

A [Deaf Education Specialist](#) is needed to train special education teachers on strategies for effectively teaching and communicating to students with hearing impediments. The Volunteer will also redesign the school's deaf education curriculum to target the educational needs of children ages five to eight years.

An [HIV/AIDS Education Officer](#) is needed to advise staff members of a local institute working to fight AIDS on effective project management for a new evidence-based HIV prevention strategy called Popular Opinion Leader. The Volunteer will collect a needs assessment to determine training needs and will provide targeted training to staff members.

An [Information Resource Archivist](#) is needed to develop an archive catalogue, archives acquisition and access procedures, records management procedures, and e-records filing structures for the Iwokrama International Centre, a nonprofit organization that manages the Iwokrama forest.

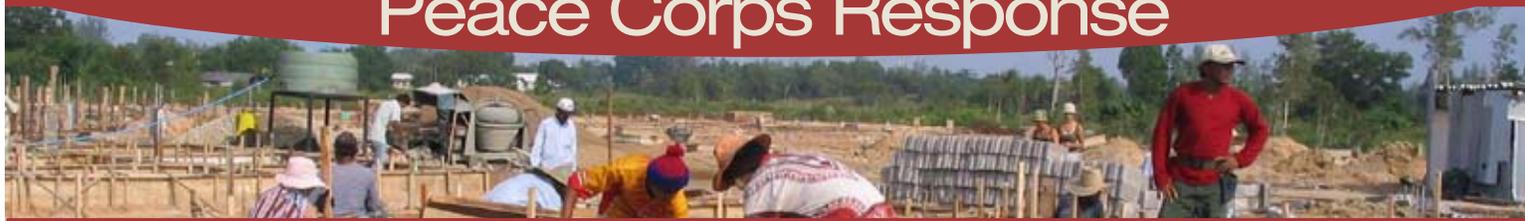
An [Information Resource Librarian](#) is needed to review existing library systems at the Iwokrama International Centre and reclassify to recognized international standards for environmental libraries. The PCRV will also upgrade the library database catalogue and establish policies and procedures for maintenance of the information resources.

NEW! A [Music Teacher \(Guitarist\)](#) is needed to conduct musical outreach to children and adults in an indigenous Amerindian community called Monkey Mountain. The PCRV will train teachers to teach music to the general community through seminars and weekly guitar classes. The Volunteer will also work to create a book of songs for schoolchildren and teachers.

NEW! A [Remote Community Electrician Advisor](#) is needed to train members of a rural community in general electrical and solar maintenance and repair, electrical wiring, and solar and electrical equipment troubleshooting and problem solving. The PCRV will also work with the community to develop a plan for distribution of power resources around the community to ensure maximum sustainability and efficiency.

NEW! A [Hospitality Coordinator](#) is needed to train community members and the staff of an

Peace Corps Response



eco-lodge in proper hospitality skills, including reservations and bookings management, customer service, budgeting, and inventory and procurement planning. The PCRV will collaborate with a local wildlife trust to ensure that the surrounding wetlands are being preserved and promoted in a sustainable way.

NEW! A [Mechanical/Electrical Engineer Trainer](#) is needed to train community members in the repair and maintenance of solar and wind energy equipment. The PCRV will work with a counterpart to identify training participants and needs, and then design and facilitate hands-on trainings and demonstrations on the repair of electrical machinery.

NEW! A [Solid Waste Management Specialist](#) is needed to develop educational materials and increase knowledge about proper waste disposal, access to potable water, and recycling for environmental health. The Volunteer will facilitate training on appropriate solid waste management and water sanitation, and document the project and training techniques in a manual for the community.

Liberia

[Science Teachers](#) are needed to teach physics, biology, and chemistry to junior and senior high school students. The PCRVs will design, review, and revise the science curriculum and prepare standard lesson plans and other teaching materials. The Volunteers will also create a set of standards for evaluating student progress.

Malawi

NEW! A [Program Support Officer](#) is needed to provide programmatic technical support to an HIV Health Commission in the areas of planning, implementation, monitoring and reporting, accountability, and efficiency. The PCRV will assess the existing program management system, identify gaps and bottlenecks, and then suggest ways to strengthen systems through resource mobilization and partner collaboration.

NEW! A [Financial Advisor](#) is needed to provide coaching to an HIV Health Commission finance team on effective

financial management, accountability, and reporting. The PCRV will review and verify all grant transactions, documents, and financial statements and ensure their authenticity and compliance with policies, regulations, and accepted accounting principles.

Mali

A [Community Health Workers Coordinator](#) is needed to assist the Mali Health Organizing Project in its implementation of an Action for Health project with the aim of reducing child mortality. The PCRV will provide organizational support for community health workers, assist with grant-writing, and design and implement a program evaluation plan.

Morocco

[NGO Development Specialists](#) are needed to provide training and assistance to NGOs in organizational development and management, project design and management, human resources development, and grant writing. The Volunteers will develop a training manual addressing these topics and others such as budgeting, financial management, public relations, and collaboration.

Panama

An [Agribusiness Specialist](#) is needed to train Panamanian agriculture extensionists and local producers in agribusiness planning and management skills. The PCRV will conduct an initial analysis of current agribusiness knowledge and practices in the community. The Volunteer will then prepare weekly presentations for producers and training of trainers workshops for extensionists.

An [Assistant Library Organizer](#) is needed to assist with developing programming and public awareness campaigns for a new state-of-the-art library in Boquete, Panama. The PCRV will be responsible for acquiring appropriate books, cataloging materials, training volunteers, developing literacy projects for adults and children, and ensuring that library materials are available and user-friendly to all ages.

Philippines

An [Occupational Therapy Specialist](#) is needed to develop a training manual for staff, community volunteers, and parents of children with motor disabilities and delays. The PCRV will provide training to caregivers and demonstrate techniques and strategies for handling children with motor problems and delays.

A [Community Livelihood Consultant](#) is needed to assist with the development of a system that would create jobs in a resettlement site for families who have recently been relocated from slum neighborhoods in Manila. The PCRV will assist in the identification of livelihood sources and opportunities in the local community using value-chain analysis and livelihood resource mapping.

Saint Kitts

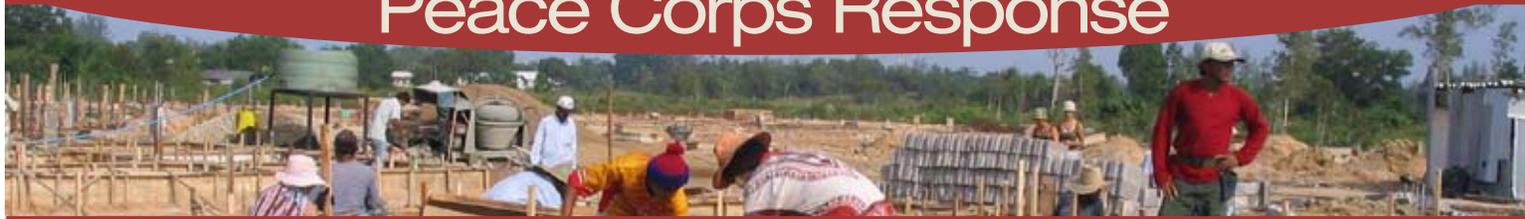
NEW! An [NGO Development Advisor](#) is needed to help establish a diabetes management center on the island of Saint Kitts and Nevis. The PCRV will draft a program budget, prepare an implementation and evaluation plan, and provide assistance on matters relating to resource mobilization, fundraising, project design, grant writing, project proposals, and management.

Saint Lucia

A [Special Education Program Developer](#) is needed to assess the current state of the Ministry of Education's special education unit and create a plan to guide the program in a positive direction. The PCRV will form a leadership team to enhance the special needs education sector and promote more effective ways to meet the needs to the targeted population.

NEW! A [Character Education/Life Skills Facilitator](#) is needed to work with staff at a center for at-risk girls in the planning, facilitation, and evaluation of weekly group intervention sessions focusing on HIV/AIDS education and life skills development. The Volunteer will assist in facilitating group empowerment sessions and in compiling peer

Peace Corps Response



education materials to facilitate peer-to-peer learning.

NEW! A [Monitoring and Evaluation Officer](#) is needed to assist in evaluating a “Why Try?” program for students at risk of dropping out of school. The PCRV will track the students’ progress in areas including: academic performance, problem solving skills, self-esteem, communication skills, classroom behavior, critical thinking skills, and their use of positive support systems.

NEW! A [Music Teacher of Stringed Instruments](#) is needed to conduct teacher training workshop sessions for local string teachers and ensembles. The PCRV will employ and demonstrate counseling techniques for a youth orchestra social inclusion program. The PCRV will also teach individual and group classes for members of the primary and secondary schools’ string orchestra and advanced string ensemble.

NEW! A [Program Development Officer](#) is needed to help increase awareness among St. Lucian men on the important role that they play in issues such as: strengthening reproductive and sexual health for men and women, reduction of STI and HIV infection, addressing substance abuse, creating healthy families, and reduction of gender-based violence.

Saint Vincent

A [Speech Therapy Training Coordinator](#) is needed to provide technical training to the staff of the Helping Hands Center in speech training for persons with disabilities. The PCRV will work directly with staff to identify speech problems amongst the student population.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response, or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

The Volunteer will also train staff members in assessing the language skills of students.

An [Information Technology Coordinator](#) is needed to help build the capacity of parents and caregivers to implement enriching education opportunities for young children using technology as the medium of instruction. The PCRV will develop a website and family literacy implementation plan while overseeing implementation and providing technical support.

Senegal

A [Junior Achievement Educator](#) is needed to build the capacity of local Senegalese teachers and Peace Corps Volunteers to implement Junior Achievement activities. The PCRV will develop a training manual for Peace Corps Volunteers to use in the implementation of junior achievement summer camps at elementary, middle, or high schools.

Tonga

NEW! A [Youth Development Advisor](#) is needed to assist staff members at an NGO for marginalized women on training activities such as mentoring, leadership, confidence building, employment opportunities, life skills, resume writing, and interviewing workshops. The PCRV will develop a training manual for staff on empowering girls and young women.

Uganda

A [Cooperative Financial Services Consultant](#) is needed to build the capacity of a national

consortium of cooperatives to develop strategies for internal resource mobilization and sustainable funding. The PCRV will mentor and train staff in program implementation, including the design of a governance, management, and operating system.

NEW! [Mentors to the Primary Teachers Colleges](#) are needed to help build the capacity of the college administration (which includes the principal, deputy principal, heads of program, and the registrar) to develop and implement targeted programs to support teachers’ continuous professional development in topics such as instructional materials, group work, demonstrations, gender equity strategies, literacy, numeracy, and life skills.

Zambia

A [Monitoring and Evaluation Specialist](#) is needed to build the capacity of organizations working to deliver high-quality programs to adolescent girls. The PCRV will hold quarterly meetings with organizations to develop project proposals and work plans related to HIV/AIDS, reproductive health, poverty, gender, and youth.

NEW! An [Agro-Business Specialist](#) is needed to facilitate and coordinate capacity building of partners and local farmers associations in relation to agribusiness management and market development skills. The PCRV will assess current agribusiness strategies and support the development of revised business management and marketing plans for local farmers associations.

Ask Hotline ➔

Q: How can I find out more about noncompetitive eligibility?

A: For more information about NCE, please visit the May 15, 2008, issue of *Hotline* at www.peacecorps.gov/hotline.



Continued from page 8

epidemiology, behavioral sciences, population studies, or related field; four years' professional experience in design analysis, dissemination, and management of research pertaining to reproductive health interventions in developing countries. Deadline: 1/1/2011. For more information and to apply, visit www.psi.org.

PROGRAM MANAGER, SOUTHERN AFRICA • D.C.

Position available with Population Services International. Duties: manages communications with organization's headquarters departments in support of field offices; maintains donor relations; ensures internal and external monitoring of contract compliance and adherence to reporting requirements; ensures accurate preparation of budgets; monitors budget implementation. Qualifications: M.A. in business, international affairs, public health, or relevant field; two years' work experience in developing country; private sector management, marketing, or communications experience; financial marketing experience; two years' management experience preferred. Deadline: 1/1/2011. For more information and to apply, email www.psi.org.

COMMUNITY BASED MANAGEMENT OF ACUTE MALNUTRITION AND EMERGENCY NUTRITION MANAGER • D.C.

Position available with Academy for Educational Development. Duties: manages project's technical assistance related to assessment, prevention,

and management of severe and moderate acute malnutrition in development, emergency, and HIV contexts; supervises staff; coordinates with various stakeholders. Qualifications: M.A. in public health or nutrition; seven years' experience working with international health and health nutrition; experience in program management and managing teams of people; experience working with national health systems. Deadline: 11/30/2010. For more information and to apply, visit <http://aed.org/Employment/AED-Current-Openings.html>.

VOCATIONAL COUNSELOR • Montgomery County, Md.

Position available with St. Luke's House Inc. Duties: manages caseload of clients with psychiatric disorders; assists clients in choosing, finding, and maintaining employment; provides job development, vocational counseling, and job coaching; works closely with business community and treatment teams. Qualifications: B.A./B.S. in related field or several years' experience; experience working in mental health preferred; ability to provide own transportation. Salary: \$27K. Deadline: 11/30/2010. For more information and to apply, email heleng@stlukeshouse.com; phone: 301.593.6414; website: www.stlukeshouse.org.

SUSTAINABLE ENERGY EDUCATION SPECIALIST • Stevens Point, Wis.

Position available with Wisconsin Center for Environmental Education. Duties: serves as

staff member of K-12 Energy Education Program; helps programs pursue goals and objectives; works with director, staff, and advisory board; provides statewide leadership in dissemination and incorporation of climate change and sustainable transportation education into Wisconsin's kindergarten-12 schools. Qualifications: B.A./B.S.; M.A. preferred; knowledge of climate change issues and resolutions, including sustainable transportation, preferred; excellent oral, written, and interpersonal skills; familiarity with word processing, spreadsheets, database, desktop publishing, and presentation software programs. Deadline: 12/1/2010. For more information and to apply, email sara.windjue@uwsp.edu; phone: 715.346.4163; website: www.uwsp.edu/equity/acastaffpositions.aspx.

NORTH PACIFIC GROUND FISH OBSERVER • Bering Sea and North Pacific Ocean

Position available with Alaskan Observers, Inc. Duties: works aboard U.S.-flagged commercial fishing vessels; gathers essential data for sustainability of fisheries resources in Alaskan waters; identifies fish species; samples catches to determine their species composition; estimates total catch; enrolls in one of two trainings (11/29/2010 or 12/27/2010). Qualifications: B.A./B.S. in fisheries biology, marine biology, general biology, zoology, or related natural science. Salary: \$3,900–\$6,100/month. Deadline: 12/15/2010. For more information and to apply, email r-moore@alaskanobservers.com; phone: 888.317.9343; website: www.alaskanobservers.com.

WEST COAST CATCH-SHARE OBSERVER • Wash., Ore., Calif.

Position available with Alaskan Observers, Inc. Duties: works aboard U.S.-flagged commercial fishing vessels; gathers essential data for sustainability of fisheries resources on West Coast; identifies fish species; samples catches to determine their species compositions; makes estimates of total catch. Qualifications: B.A./B.S. in fisheries biology, marine biology, general biology, zoology, or related natural science. Salary: \$3,840–\$4,680/month. Deadline: 11/19/2010. For more information and to apply, email r-moore@alaskanobservers.com; phone: 888.317.9343; website: www.alaskanobservers.com.

International

CHIEF OF PARTY • Central America

Position available with CARANA Corporation. Duties: oversees small and medium enterprise development program implemented in Central America; works with various stakeholders, in-

Tips from the Certification Specialist

If you had an unconsolidated Perkins loan, your loan may have been eligible for a partial Perkins loan cancellation of 15% for each year of service for the first 2 years (and 20% for each year of service for the 3rd and 4th years). PLEASE NOTE: a year of service includes your training time for this benefit. If your lender did not count training time as part of a year of your service and therefore denied a year of the partial cancellation benefit, please email the Volunteer Certification Specialist at certifications@peacecorps.gov to obtain another Certification to resubmit to your lender and for general assistance.

For general information regarding Peace Corps service and partial Perkins loan cancellation, please visit: www.peacecorps.gov/index.cfm?shell=learn.whyvol.finben.instructions.



~ Nicolette Fertakis,
Peace Corps Certification Specialist



cluding high-level government officials and private companies. Qualifications: M.A. in business or related field; fifteen years' progressively responsible experience; ten years' experience working in developing country environments, including countries in Latin America; demonstrated experience in developing and managing alliances with private sector; previous experience designing or implementing small and medium enterprise development programs; former USAID chief of party experience preferred; Spanish language fluency. For more information and to apply, visit <http://carana.resume-management.com/apply>.

REPRODUCTIVE HEALTH TECHNICAL ADVISOR • Cotonou, Benin

Position available with Population Services International. Duties: coordinates and manages strategy and action; develops annual marketing plan; coordinates new product launches. Qualifications: M.A. in business, international affairs, or public health; three years' relevant experience; two years' experience as senior manager of family planning or reproductive health programs; two years' proven success in management of complex operations. Deadline: 12/27/2010. For more information and to apply, visit www.psi.org.

UN AND OTHER INTERNATIONAL ORGANIZATIONS • Various worldwide locations

Multiple positions available with the United Nations and other international organizations. Duties: vary by position; organizations seek candidates with experience in fields such as agriculture, business, computer science, development, economics, engineering, finance, human resources, human rights, law, sciences, public health, statistics, and other fields; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: M.A.; several years' related experience; some international work; language skills. For more information and to apply, email employment@state.gov; phone: 202.647.8270; website: www.state.gov/p/io/empl/.

PUBLIC SCHOOL TEACHING JOBS • Japan

Position available with Teach Away Inc. Duties: teaches English alongside Japanese in public elementary and junior high schools in rural Japan; immerses in culture; works Monday through Friday. Qualifications: B.A./B.S.; interest in working and living in Japan; ability to adapt to rural Japan; valid driver's license; willingness to drive in Japan. Salary: \$3K/month. Deadline: 12/1/2010. For more information and to

Peace Corps Digital Library
<http://collection.peacecorps.gov/>

SUBMIT NOW!

Have any photos or stories from your Peace Corps experience?

apply, email adrian@teachaway.com; phone: 416.628.1386; website: www.teachaway.com/content/teach-english-japan.

DIRECTOR OF RURAL OPERATIONS • Guatemala

Position available with Partner for Surgery. Duties: organizes rural medical missions; supervises current nutrition; conducts club foot and cervical cancer screenings; supervises rural youth radio projects; manages sub-directors and health promoters. Qualifications: B.A./B.S.; fluency in Spanish; strong oral and written communication skills; attention to detail; superior organizational skills; comfort with extensive travel; valid driver's license. Salary: \$12K. Deadline: 3/1/2011. For more information and to apply, email ruralops@partnerforsurgery.org; phone: 502.5706.2611; website: www.partnerforsurgery.org.

MID-LEVEL ORGANIZATIONAL DEVELOPMENT CONSULTANT • Latin America

Position available with Management Systems International. Duties: provides support to strengthen organizational capacity, governance structure, operational efficiency, and strategic vision of civil society organizations in Latin America. Qualifications: B.A./B.S.; five years' experience in civil society, non-governmental organization development, training, and facilitating; experience in designing, writing, coordinating, and delivering capacity-building initiatives; experience working in Latin America

and the Caribbean; Spanish language fluency. Deadline: 12/1/2010. For more information and to apply, visit www.msiworldwide.com.

REGIONAL FINANCE DIRECTOR FOR WEST/CENTRAL AFRICA • Bamako, Mali

Position available with Millennium Promise. Duties: ensures compliance at sites; oversees organization's financial policies, procedures, rules, and regulations; prepares site and regional office budgets and monthly analytics; monitors bank accounts for monthly cash forecasts; prepares bank sheet reconciliations and cash forecasts; works with internal auditor and outside accountant. Qualifications: ten years' financial experience; experience managing bank accounts, cash flow, treasury, developing budgets, and multiple site organizations; experience with nongovernmental agencies preferred; chartered accountant status or equivalent financial certification; French language skills. Deadline: 1/1/2011. For more information and to apply, email employment@millenniumpromise.org; website: www.millenniumpromise.org.

TEACHER • Shandong Province, China

Position available with Clark University. Duties: teaches English as foreign language, financial management, organizational behavior, or marketing at partner university in China. Qualifications: M.A./M.B.A. or combination of relevant education and experience. For more information and to apply, email jraby@clarku.edu; phone: 508.793.7794; website: www.clarku.edu/copace.



SOFTWARE ENGINEERING LECTURER • Hanoi, Vietnam

Position available with FPT University. Duties: lectures in English to local university students. Qualifications: M.S. or equivalent experience. Deadline: 12/15/2010. For more information and to apply, email hans@fpt.edu.vn; phone: 001.84.165.3151.933.

Intern/Volunteer

AMBASSADOR • Hagley Gap, Jamaica

Position available with Blue Mountain Project. Duties: works in Hagley Gap for one year; gains understanding of Jamaican people and culture; provides technical assistance and program management to improve life of community. Qualifications: training or experience in health, education, business development, management, civil engineering or water engineering; experience in developing country; willingness to make 12-month commitment. For more information and to apply, email ed@bluemountainproject.org; phone: 715.690.5433; website: www.bluemountainproject.org.

RESOURCE EDUCATION INTERN • Newport, Ore.

Position available with Yaquina Head Outstanding Natural Area – BLM. Duties: develops and conducts variety of educational and interpretive programs throughout park; implements natural and human history programs to elementary

students, middle school students, and adult visitors. Qualifications: demonstrated enthusiasm or interest in working with children and park visitors; ability to ascend and descend stairs and navigate in rocky tide pools. Salary: \$200/week. Deadline: 3/1/2011. For more information and to apply, email roy_simpson@blm.gov; phone: 541.574.3122; website: www.blm.gov/or/resources/recreation/yaquina/.

SERVICE LEARNING VOLUNTEER • Hagley Gap, Jamaica

Position available with Blue Mountain Project. Duties: participates in service learning, short-term volunteer program that provides opportunity for global citizens to serve others in need while living in Jamaica; provides needed resources, services, training, and employment opportunities for local community members. Qualifications: background or training in education, health, economic development, management, and engineering. For more information and to apply, email slp@bluemountainproject.org; phone: 920.229.1829; website: www.bluemountainproject.org.

SUMMER 2011 HUSBANDRY AND INTERPRETATION INTERNSHIPS • Seward, Alaska

Summer internships available with The Alaska SeaLife Center. Duties: interprets various exhibits housing live marine birds, fish, invertebrates, and mammals; cleans; prepares food; performs daily demonstrations, tours, and talks

with public regarding marine animal natural history and current research. Qualifications: currently enrolled in accredited college or university program in interpretation, education, environmental studies, marine biology, or related field; public speaking skills. For more information and to apply, email volunteer_intern@alaskasealife.org; phone: 1.800.224.2525 ext.6307; website: www.alaskasealife.org/New/about-ASLC/index.php?page=internship-program.php.

Education

GRADUATE SCHOOL ASSISTANTSHIPS - GLOBAL SOCIAL AND SUSTAINABLE ENTERPRISE • Fort Collins, Colo.

Assistantships available with Colorado State University's College of Business. Learn to build ventures that create value on a triple bottom line: people, planet, and profit. Study in a cohort with 25 students, half of whom come from developing countries. Assistantships range from \$13K for Colorado residents to \$22K for non-residents. Program invites three to four RPCVs into each cohort. Program values entrepreneurship, for profit and nonprofit. Program seeks worldly students with moxy, determination, and desire to make a difference. Program challenges students in a fashion similar to Peace Corps service. Deadline: 3/15/2011. For more information and to apply, email Sandy.Dahlberg@colostate.edu; phone: 970.491.6937; website: www.csugssse.org.

To submit a mailing and/or email address change, visit www.peacecorps.gov/rpcv/info. You can also send changes of contact information to rpcvupdate@peacecorps.gov.

Disclaimer : *When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your resume in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.*

Continued from page 1

ties, occurrences). Finally, it is an environment wherein traditions and habits are worn without considering whether to slip them on. It is where you can be yourself and still be recognized, understood, and accepted. And when that doesn't happen—in the place most of us grew up—what we thought we knew as reality has shifted. When we thought transition was over, transition begins anew.

Craig Storti writes in *The Art of Coming Home*, “[F]or all its minor and a few major annoyances, [reentry] can't begin

to diminish the luster of any expatriate experience. Indeed it is in some ways precisely because the overseas experience is so rich and stimulating that reentry becomes a problem. In other words if you are having trouble readjusting, it's probably because you had such a terrific time abroad” (xxi).

I find these to be critical words, for it is that very aspect of your overseas experience that can well serve you, the returning RPCV, as a deep reservoir of relevance from which to draw. Your success

in reentering and readjusting to “home,” as we have noted in our past articles on reentry job searching, can be facilitated by calling forward that “rich and stimulating” experience, understanding its significance and implications and how it redefined you, placing that redefined you “at home,” and then telling your story to different audiences (friends, family, community, hiring managers, graduate school administrators, *et al.*), through different canvasses (written resumes, oral resumes, presentations),



and across different venues (interviews, coffee shops, libraries, schools) to satisfy their needs...and yours. You have a wealth of incidences, activities, accomplishments, and other experiences to share—each one relevant in some way, and that relevance is for you to uncover and then communicate.

So I encourage you to retrospect, reflect, and make sense of your PCV experience. Look back and then bring the meaning forward by practicing your storytelling with others either in the same situation as you, or who have experienced reentry themselves. These are the individuals who get it—who can empathize and who can encourage you along that path of readjustment. Generally, these are repatriates past and present, among whom, most notably, are other RPCVs. As our earlier quoted RPCV put it, “I would like someone to be able to talk to about the transitioning period, about getting readjusted and settled into my ‘American’ life. More importantly I

would like to talk to someone whom I know understands completely and can commiserate. I’d like to meet someone who could introduce me to local Peace Corps events so I can meet other RPCVs in my area.”

Seek these RPCVs out. They could be your PCV cohort, or they might be members of a returned Peace Corps Volunteer group (many of which can be found online at www.peacecorpsconnect.org/resources/member-groups/). These individuals can serve as transitional partners, as coaches, as friends, or as mentors. Whatever the role, they can assist you in negotiating that transition.

In 2007, it was precisely for that reason—to facilitate face-to-face and direct support for those recently returned Volunteers encountering reentry challenges—that the National Peace Corps Association and the Peace Corps (through this Office of Public Engagement) entered into a cooperative agreement to pilot mentor programs in which recently

returned Peace Corps Volunteers (those back a year or less) were matched with more established RPCVs. That pilot proved such a phenomenal success that it soon turned into a national program that has become a core part of the NPCA portfolio. Recently returned Volunteers - no matter their locations - are connecting with established RPCVs all over the country. You can learn more about this program at www.rpcvmentoring.org. Whether you choose to formally participate in the mentoring program, know that a crucial element to your reentry success might be connecting with other RPCVs who “get it” and who can help you craft compelling stories to help others understand who you are and where you are going. Good luck and we look forward to hearing your story!

Editor’s note: For additional tips about telling your story to “transition back and land a job,” please see that featured article in the [October 1, 2008](#), issue of Hotline.

Attention RPCVNetwork Members!

From: Returned Volunteer Services
To: RPCVNetwork Members
Date: Noveber 15, 2010
Re: RPCVNetwork Status

Due to technical issues, we will be migrating the current Yahoo! group to a new Google platform. Current members will receive an invitation to join the new group. **You must accept the invitation to continue to receive RPCVNetwork daily digest emails.**

The RPCVNetwork will still be the best place for RPCVs to receive noncompetitive calls for resumes, temporary positions at Peace Corps headquarters, and housing opportunities. All RPCVs, regardless of close of service date, are encouraged to join.

If you are not already a member of the RPCVNetwork, please send an email to rvs@peacecorps.gov for instructions for joining the new group.



WORLD AIDS DAY: DECEMBER 1

Did you have an HIV/AIDS-related project? Did you participate in AIDS awareness or education activities? Continue to make a difference as an RPCV! In your blog, speaking engagement, newspaper article, or YouTube video, you can:

- Share your AIDS project—and the projects of your fellow Volunteers. See how Peace Corps is currently addressing the HIV/AIDS epidemic at www.peacecorps.gov/hiv
- Explain the factors complicating AIDS prevention in your country of service
- Talk about the ways this pandemic has affected different communities



Visit www.peacecorps.gov/thirdgoal for great ideas and planning resources for your third goal activity! Don't forget to register your Third Goal participation online. Your registration helps us document the variety of ways RPCVs are implementing the third goal.



Find Your Path...

Focus Careers
Self-Assessment Software

Request your free account today!

Email rvs@peacecorps.gov to request access.

Include your name, country of service, and dates of service in your request.

FREE ONLINE RPCV RESOURCES!

Request passwords from
Returned Volunteer Services to access any
of the following six subscriptions:

- *International Career Employment Weekly*
- *InterAction*
- *Alliance for Peacebuilding*
- *Environmental Career Opportunities*
- *Ethical Jobs*
- *Public Health Jobs Worldwide*

To receive free online passwords, email rvs@peacecorps.gov.
Please specify which job bulletin(s) you would like to receive.
Include your name, country of service, and dates of service in your request.