



Hotline



For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Free passwords to industry job bulletins for RPCVs!

For more information, see page 20.

Confused about your future? Try out free self-assessment software from Focus Careers!

For more information, see page 21.

Find out how to receive a free year of membership to the NPCA.

For more information, see page 21.

Peace Corps Hotline

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To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact
Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

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Peace Corps Response

Special Issue: World AIDS Day



Here and Abroad, Continuing the Fight Against HIV

By Kat Edwards, RPCV Suriname (2006–09),
Program Assistant, Returned Volunteer Services

HIV touches every Peace Corps Volunteer. The communities we served were threatened by this global epidemic. Volunteers around the world face a challenging battle against a disease that, over the past few decades, has become one of the greatest threats to vulnerable communities.

As Volunteers, we educated people to resolve dangerous misconceptions; we lobbied to fight discrimination against those who were infected; we inspired youth to make better life choices; we empowered women to demand that their partners use condoms; we assisted local health care workers in reaching remote at-risk populations; and we encouraged parents to talk to their

children about the dangers of HIV. We were strong, determined, and courageous in facing what may have seemed to be an insurmountable challenge.

But we, the RPCVs, are not finished. The fight continues. Here at home, in our countries of service, and around the world, HIV is still spreading, it is still a threat, and we still have the potential to make a difference.

When I returned from my service to Washington, DC, I was shocked to learn that, according to the Centers for Disease Control, the Pan-American Health Organization, and www.statehealthfacts.org, the HIV prevalence rate in our nation's capital is actually higher than the rate

in my country of service. I spent three years of my life dedicated to stopping a disease from ravishing Suriname, but had never considered how big the epidemic was here at home. This has caused me to seek out ways that I can use the expertise, experience, compassion, and creativity I have gained through my Peace Corps service to continue the fight against this disease.

In the spirit of continuing the effort to combat HIV and AIDS, Returned Volunteer Services presents this special issue of *Hotline*. It is our hope that it motivates and empowers the RPCV community to continue the effort and stay present in the fight against HIV.

Special Issue Content:

Peace Corps Strengthens Response to the AIDS Epidemic through PEPFAR pg 14
Continuing to Make a Difference:
Preventing HIV Post-Peace Corps pg 14
Third Goal: Talking About HIV/AIDS pg 16

Support World AIDS Day by Fundraising for a Peace Corps Partnership Project pg 17
Seeking Employment in HIV/AIDS:
Tips For The Job Seeker pg 17
A Once-in-a-Lifetime Experience Can Happen More Than Once pg 19



Public Sector

IT SPECIALIST • Woodlawn, Md.

Position available with Social Security Administration. Duties: assists in the design, development, installation, and integration of computer-based systems to meet management information, planning, workload controls, and operational processing; participates in the ongoing analysis, development, and implementation of long-range plans, objectives, specifications, and user requirements. Qualifications: M.A., one year of specialized experience equivalent to GS-7 grade, or two years of higher level graduate education; experience in an IT related field. Salary: \$53,234–\$69,204. Deadline: 12/18/2009. For more information and to apply, email william.kashawlic@ssa.gov; website: www.ssa.gov/careers.

PUBLIC AFFAIRS SPECIALIST • DC

Position available with the United States Department of Agriculture. Duties: serves as a Food for Peace information specialist;

implements public outreach and communications strategy; collects information on best practices for emergency food aid; produces public information about the agency's and program's emergency activities. Qualifications: excellent written and oral communication skills; demonstrated ability to communicate complex and rapidly changing program information; word processing skills; ability to work with databases, electronic mail, and web site design; knowledge of international and U.S. development assistance and foreign aid. Deadline: 12/12/2009. For more information and to apply, email junko.williams@fas.usda.gov; phone: 202.690.1921.

CIVIL ENGINEERING TECHNICIAN • Roswell, N.M.

Position available with Bureau of Land Management. Duties: provides comprehensive services in planning, survey, design, contract administration, and inspection of projects; projects include development and/or maintenance of all roads, administrative buildings, water supply/waste systems, fences, recreation facilities, and trails. Qualifications:

B.A./B.S. in appropriate field of engineering or construction; current non-competitive eligibility required; agency will provide certification training in contract administration. Salary: \$46K–\$72K. Deadline: 12/31/2009. For more information and to apply, email Gary_L_Thompson@blm.gov; phone: 575.627.0235; website: www.blm.gov.

CONTRACT SPECIALIST •

Roswell, N.M.

Position available with Bureau of Land Management. Duties: provides comprehensive services for the acquisition of supplies, equipment, construction, and services; serves a two-year internship of formal classroom training and on-the-job training to obtain contracting warrant and achieve the full performance level of the position. Qualifications: B.A./B.S. in accounting, business, finance, law, contracts, purchasing, economics, industrial management, or marketing; current non-competitive eligibility required. Salary: \$33K–\$65K. Deadline: 12/31/2009. For more information and to apply, email Gary_L_Thompson@blm.gov; phone: 575.627.0235; website: www.blm.gov.

HOT! OPPORTUNITIES

CAMPUS PEACE CORPS REPRESENTATIVE • Ames, Iowa

Part-time position available with Iowa State University. Duties: promotes and recruits for Peace Corps on campus; interviews prospective Peace Corps Volunteers. Qualifications: RPCV status; interest in promoting the Peace Corps experience; marketing, outreach, and public presentation experience preferred; ability to work 20 hours per week. Salary: \$17/hour. For more information and to apply, email jedwards@iastate.edu; phone: 515.294.3215.

INTERNATIONAL TRAINING SPECIALIST • DC

Position available with United States Department of Agriculture. Duties: manages multiple training programs over a wide range of topics; plans, develops, arranges, coordinates, and evaluates the impact of training programs in agricultural disciplines. Qualifications: B.A./B.S. in international agriculture, agricultural marketing, rural international development, or a related field preferred; equivalent experience can be substituted for academic qualifications. Salary: \$61K–\$80K. Deadline: 12/7/2009. For more information and to apply, email Austin.Graydus@fas.usda.gov; phone: 202.720.9033; website: www.fas.usda.gov/icd/drd/icdjobs.html.

Private Sector

ENRICHMENT TEACHER •

Rockville, Md.

Position available with Trax. Duties: facilitates and plans enrichment activities for the arts, sports, and applied academic areas tailored to each staff person's skill set; explores a plethora of topics; shares passion for exploration. Qualifications: B.A./B.S.; experience working with school-age children; ability to engage and excite youth; excellent interpersonal skills; desire to always be raising the bar; activity-specific expertise in any useful area is a plus. Deadline: 12/15/2009. For more information and to apply, email careers@trax678.com; phone: 301.928.2880.

PROGRAM ASSISTANT • N.Y.

Position available with Seedco. Duties: assists in the design and development of training materials and reports; conducts research; coordinates project activities; provides program support; creates and manages databases and spreadsheets; plans meetings, conferences, and trainings. Qualifications: B.A./B.S.; excellent writing and verbal skills; organized and detail-oriented; ability to multi-task and





work effectively under pressure in both team and individual settings; strong interpersonal skills; ability to manage a complex workload. Salary: \$30K. Deadline: 12/4/2009. For more information and to apply, email jobopenings@seedco.org; website: www.seedco.org/about/jobs.php.

PORTFOLIO MANAGER - INTERNATIONAL ECONOMIC GROWTH • Bethesda, Md.

Position available with Abt Associates Inc. Duties: conducts project management within the division; covers a portfolio of three to five projects; supervises field-based chiefs-of-party; provides technical, financial, and contractual oversight and leadership for a portfolio of projects; maintains ongoing contact with the client; manages client needs and concerns; provides input to new business development activities and strategic planning. Qualifications: M.A. in relevant field; 13 years' relevant experience; technical experience in agricultural project management for developing countries; solid project and financial management skills; French or Spanish language skills required. Salary: \$91K–\$136K. For more information and to apply, email susan_signorella@abtassoc.com; website: www.abtassoc.com.

EXTENSION AGENT FOR FAMILY AND CONSUMER SCIENCES • Phillipsburg, Kan.

Position available with K-State Research and Extension within the Phillips-Rook district. Duties: provides primary leadership in the development, dissemination, and implementation of research-based educational programs to support successful families and the systems that serve them in communities. Qualifications: B.A. with major course work, professional development, and experience appropriate to the needs of the position; M.A. preferred. Deadline: 12/14/2009. For more information and to apply, email jriniker@ksu.edu; phone: 785.532.5790; website: www.ksre.ksu.edu/jobs.

SENIOR TUBERCULOSIS TECHNICAL ADVISOR • DC

Position available with Global Health Fellows Program. Duties: engages in policy dialogue; provides technical assistance to USAID missions in the design, implementation, and evaluation of bilateral and regional tuberculosis programs; works with other U.S. government

agencies and partners in the international tuberculosis community. Qualifications: M.A. in public health or relevant disciplines with applicability to international public health; 10 years' international public health experience; five years' experience in tuberculosis control; three years' in-country field experience highly desirable; U.S. citizenship or permanent residency required. Deadline: 12/15/2009. For more information and to apply, visit www.ghfp.net/recruitment.

AGRICULTURE AGENT • Jefferson County, Wis.

Position available with University of Wisconsin-Extension. Duties: plans, implements, teaches, and evaluates culturally competent educational programs; meets identified needs and interests of county individuals, organizations, and communities; focuses on areas of dairy, animal, and crop production. Qualifications: M.A. in dairy science, animal science, agricultural economics, agronomy and plant sciences, horticulture, or agriculture education; knowledge in a related professional field; demonstrated skill in planning, implementing, or teaching educational programs. Deadline: 1/5/2010. For more information and to apply, visit www.uwex.edu/ces/hr.

SALES AND MARKETING • Various locations

Position available with Sustainable Solutions International Marketing Group. Duties: creates national and international partnerships; works with an enthusiastic team on building a sustainable and unlimited income; builds a database; develops marketing strategies. Qualifications: high level of drive and focus; forward thinking; interest in health and prevention; ability to work individually and with a team. Deadline: 12/31/2009. For more information and to apply, email gallarano@ss8img.com; phone: 304.258.4037; website: gallarano.myshaklee.com.

NATURAL RESOURCE AND ECONOMIC DEVELOPMENT AGENT • Juneau County, Wis.

Position available with University of Wisconsin-Extension. Duties: provides educational leadership; plans, implements, and evaluates culturally competent educational programs directed at improving small business management and entrepreneurship opportunities, economic development programs, and organizations; serves as an educational resource

and advisor to the Juneau County Advanced Leadership Program. Qualifications: M.A.; degree in economics, community development, business management, finance, or urban and regional planning; content knowledge in a related professional field; demonstrated skill in planning, implementing, or teaching educational programs. Deadline: 12/15/2009. For more information and to apply, visit www.uwex.edu/ces/hr.

COMMUNITY ORGANIZER TRAINEE • Various locations

Position available with Direct Action and Research Training (DART) Center. Duties: participates in a community organizing training program which includes seven days of orientation and 15 weeks of hands-on experience organizing in a low-income to a moderate-income community. Qualifications: B.A./B.S. or similar experience; passion for justice; self-motivation; capacity to build relationships of trust; ability to create and execute a plan; professionalism; comfort working with religious congregations. Salary: \$30K–\$35K; \$7K for living expenses during 15-week training. Deadline: 12/15/2009. For more information and to apply, email ben@thedartcenter.org; phone: 785.841.2680; website: www.thedartcenter.org.

ASSISTANT DIRECTOR • Sterling, Va.

Position available with Loudoun Small Business Development Center, Inc. Duties: counsels potential and existing small business owners on a full spectrum of business functions, including financing, marketing, and business planning; develops, schedules, and proctors seminars; helps produce and manage reports, website, and newsletters. Qualifications: M.B.A. preferred; knowledge of high-tech or financial industries; small business knowledge; strong interpersonal and communication skills; prior experience in counseling, training, and administration. Salary: \$48K–\$50K. Deadline: 12/15/2009. For more information and to apply, email sbdc@loudounsbdc.org; phone: 703.430.7222; website: www.loudounsbdc.org.

COMMUNITY ASSOCIATE • Brooklyn, NY

Position available with New York City Department of Education. Duties: develops and manages partnerships with community-based organizations; assists with grant writing; develops and maintains a peer tutoring program;

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PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 50 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

ALABAMA

University of Alabama at Birmingham

Birmingham, AL
Bachelor of Science in Nursing (BSN), Second Degree Option – 5 semester program for those who have completed a previous non-nursing undergraduate degree. Master of Science in Nursing (MSN) Accelerated Masters in Nursing Pathway (AMNP) – 7 semester program for applicants with a bachelor's degree that is not in nursing. Each Fellow will receive a \$5,000 grant for their first year of study. In addition, AMNP Fellows will receive a full-time nursing resident's salary in their second year when they are employed as registered nurses in a residency program. Contact: Lynda Wilson
Phone: 205.934.6787
E-mail: lyndawilson@uab.edu

ARIZONA

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.
Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.
Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University (Program Temporarily Suspended)

Arcata, CA
Secondary education program with placement at Academy of the Redwoods—an early college high school.
Contact: Keri Gelenian
Phone: 707.826.3738
E-mail: kg5@humboldt.edu

Loma Linda University

Loma Linda, CA
Public health, including global health. Certificates in emergency preparedness and response, and reproductive health.
Contact: Kate Reinsma
Phone: 909.558.4000 ext 42072
E-mail: sphpcinfo@llu.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Trina Chakraborty
Phone: 213.740.0550
E-mail: tchakrab@usc.edu

COLORADO

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.
Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.
Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: Nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. The MSW application fee is waived. All applicants to the program are considered for merit scholarships, ranging from \$6,000 to \$12,000 per year for full-time students. Need-based awards also available. Those selected for the Fellows/USA program will receive an additional \$5,000 scholarship.
Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.
Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthomps@du.edu

CONNECTICUT

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: International.relations@yale.edu

School of Public Health
Master of Public Health (MPH). Fellows will complete internships with organizations in New Haven. Each Fellow will receive a minimum of \$5,000 and will be eligible for other merit/need-based scholarships and need-based grants.
Contact: Jacqui Comshaw
Phone: 203.785.2844
E-mail: ysph.admissions@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC
Transition special education, secondary education.
Contact: Dr. Jeanne Embich
Phone: 202.973.1061
E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology

Melbourne, FL
Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).
Contact: Dr. Tom Marcinkowski
Phone: 321.674.8946
E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University

Milledgeville, GA
Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.
Contact: Dr. Dwight Call
Phone: 478.445.0875
E-mail: dwight.call@gcsu.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)
Master of Business Administration (MBA) and Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.
Contact: Dan Paracka

PEACE CORPS Fellows/USA



Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

ILLINOIS

Illinois State University

Normal, IL
Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer
Phone: 309.438.7090
E-mail: stevensoncenter@ilstu.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health education; political science; recreation, park, and tourism administration.

Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

INDIANA

Indiana University - Bloomington

Bloomington, IN
Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; sustainable development and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.

Contact: Jennifer Forney
Phone: 812.855.2840
E-mail: spea@indiana.edu

KANSAS

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).

Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

LOUISIANA

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preser-

vation, urban anthropology, and nonprofit management.

Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, business, social studies or special education.

Contact: Ahdija Donatto
Phone: 504.520.7533
E-mail: acbaker@xula.edu

MARYLAND

Johns Hopkins University

Baltimore, MD
Nursing, public health.

Contact: Mary O'Rourke
Phone: 410.955.7548
E-mail: orourke@son.jhmi.edu

University of Maryland-Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Baltimore, MD
Shriver Peacemaker Program
All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland-College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

MICHIGAN

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree pro-

grams. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

MISSOURI

University of Missouri-Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.

Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri-Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.

Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.

Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

NEW JERSEY

Drew University

Madison, NJ
Master of Arts in Teaching (MAT): Fellows will tutor and teach in the Orange School District. Each Fellow will receive a 40% tuition scholarship.

Contact: Linda Swerdlow
Phone: 973.408.3285
E-mail: lswerdlo@drew.edu

PEACE CORPS Fellows/USA



Monmouth University

West Long Branch, NJ
Master of Social Work (MSW) with concentrations in Clinical Practice with Families and Children and International and Community Development. Fellows will be awarded Graduate Assistantships which include free room and board and 9 credits of tuition remission.

Contact: Dr. Robin Mama, Dean
Phone: 732-571-3543
E-mail: rmama@monmouth.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattafesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

NEW MEXICO

New Mexico State University

Las Cruces, NM
College of Agricultural, Consumer and Environmental Sciences (ACES)
MA, MS, MBA-AB, MAG-AB (Master of Agriculture), DED (Doctorate in Economic Development), and PhD programs available. Fellows will intern with organizations such as the New Mexico Climate Center, USDA Natural Resources Conservation Service, or the Navajo Agriculture Products Industry. Benefits include teaching or research assistantship, including an out-of-state tuition waiver.

Contacts: John Mexal
Phone: 575.646.3335
E-mail: jmexal@nmsu.edu

College of Health and Social Services
Degrees in public health, social work, and nursing, plus joint public health and social work degree.
Contact: Dr. Sue Forster-Cox
Phone: 575.646.2183
E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY
Urban education, including Bilingual/Bicultural Education, teaching of Mathematic or Science (Biology, Chemistry, Earth Science, or Physics), Social Studies, ID/Autism, English.
Contact: Shelly Chin
Phone: 212.678.4080
E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY
City and regional planning (MS)
Contact: Tina M. Nelson
Phone: 607.255.6848
E-mail: tmn2@cornell.edu

Fordham University

Bronx, NY
MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.
Contact: Dr. Henry Schwalbenberg
Phone: 718.817.4064
E-mail: iped@fordham.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.
Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

University of Rochester

Rochester, NY
Simon Graduate School of Business
Master of Business Administration (MBA). Fellows will receive \$10,000 annual scholarships and will be eligible for additional merit-based aid.
Contact: Dan Struble
Phone: 585-275-2515
E-mail: dan.struble@simon.rochester.edu

NORTH CAROLINA

Duke University

Durham, NC
Fuqua School of Business
Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. Certificates of Excellence also offered in finance and marketing as well as a certificate program in health sector management. Joint degrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.
Contact: Matt Nash
Phone: 919.660.7791
Fax: 919.660.1096
E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.
Contact: Stephanie Alt Lamm
Phone: 919.613.9218
E-mail: pidpinfo@duke.edu

Sanford School of Public Policy
Master of Public Policy (MPP) with option to earn dual degrees in professional or PhD programs.

Contact: Duke MPP Admissions Office
Phone: 919.613.9205
E-mail: mppadmit@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH
MCP: Economic development planning, environmental planning, international development planning, physical planning, urban design. PhD: regional development planning.
Contact: Johanna W. Looye
Phone: 513.556.4943
E-mail: johanna.looye@uc.edu

Bowling Green State University

Bowling Green, OH
Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.
Contact: Dr. Margaret Zoller Booth
Phone: 419.372.9950
E-mail: boothmz@bgsu.edu

OREGON

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Megan Smith
Phone: 541.346.3881
E-mail: smith@uoregon.edu

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA
Public policy/management, arts management, or healthcare policy management.
Contact: David Eber
Phone: 412.268.2164
E-mail: hznadmit@andrew.cmu.edu

Duquesne University

Pittsburgh, PA
Graduate Center for Social and Public Policy
MA: policy analysis and administration, conflict resolution and peace studies.
Contact: Dr. Evan Stoddard
Phone: 412.396.5179
E-mail: stoddard@duq.edu

Graduate School of Business Administration
MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.
Contact: Patricia Moore
Phone: 412.396.5529
Email: moorep@duq.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business ad-

PEACE CORPS Fellows/USA



ministration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing. Benefits: 50% tuition discount.

Contact: Bill Byerly
Phone: 724.838.4209
E-mail: wbyerly@setonhill.edu

University of Pennsylvania

Philadelphia, PA

Fels Institute of Government

Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.

Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

School of Medicine – Public Health

Master of Public Health (MPH). Fellows will intern at nonprofit, public, and private organizations in Philadelphia and the surrounding area. Fellows receive a one-time \$6,000 scholarship towards tuition and are able to apply for an additional merit/need-based scholarship.

Contact: Karen Kelly
Phone: 215.573.0917
E-mail: pubhlth@mail.med.upenn.edu

SOUTH CAROLINA

University of South Carolina

Columbia, SC

Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Marcelo Frias

Phone: 803.777.4346
E-mail: mfras@moore.sc.edu

Moore School of Business
International Master of Business Administration

Contact: Marcelo Frias
Phone: 803.777.4346
E-mail: mfras@moore.sc.edu

VERMONT

University of Vermont

Burlington, VT

Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.

Contact: Edward R. McMahon
Phone: 802.656.4565
E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University

Fairfax, VA

Elementary education and English as a second language master's programs.

Contact: Jennifer Coarts
Phone: 703.993.3602
E-mail: jcoarts@gmu.edu

WISCONSIN

Marquette University

Milwaukee, WI

Master of Arts in Communication, Educational

Policy and Leadership, English, History, International Affairs, Political Science, Public Service, Social and Applied Philosophy, or Theology; Master of Science in Civil and Environmental Engineering or Economics; Master of Business Administration. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee

Milwaukee, WI

Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.

Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI

Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.

Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming

Laramie, WY

American studies with concentration in education, geography, history, or literature.

Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

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locates resources to assist students and their families; organizes school events; assists with school fundraising; identifies worksites for students in the internship program; provides support for college readiness. Qualifications: three years' college experience, experience in community work, or community-centered activities in a related area. Salary: \$32,237. Deadline: 12/15/2009. For more information and to apply, email kathleenrucker@hotmail.com; phone: 718.643.9315.

BEHAVIORAL HEALTH COUNSELOR • Portland, Ore.

Position available with Outside In. Duties: works within a local high school and with organization's integrated behavioral health team on a collaborative project; provides alcohol and drug counseling and mental health support to young people; connects young people

with the organization's medical outreach services. Qualifications: M.S.W.; previous experience in alcohol and drugs and mental health assessment; experience in service coordination and individual and group counseling; certification as a drug and alcohol counseling or willingness to obtain certification; bilingual in Spanish desirable. Salary: \$31,000–\$33,280. For more information and to apply, email apply@outsidein.org; website: www.outsidein.org/employment.htm.

SHORT-TERM PROGRAM OFFICER • Arlington, Va.

Six-month position available with Management Sciences for Health. Duties: leads the coordination and convening of a regional cervical cancer screening workshop; assists with overall project and consortium management and research activities. Qualifications: B.A./

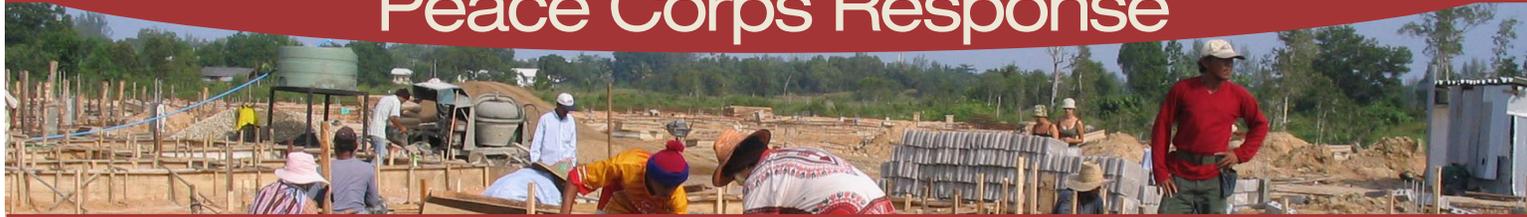
B.S. or equivalent relevant experience; ability to work independently, take initiative, and to learn complex project procedures. Deadline: 12/8/2009. For more information and to apply, visit www.jobs-msh.icims.com.

PROGRAM OFFICER, SUSTAINABLE IMMUNIZATION FINANCING PROGRAM • DC

Position available with Sabin Vaccine Institute. Duties: coordinates a team of five field-based program officers in Africa and Asia; writes organization's reports; maintains the organization's website. Qualifications: M.A. or five years' experience; experience working abroad or in nonprofits; interest in global health promotion; commitment to advancing health through immunization; ability to read, write, and speak French; experience using MS Office 7. Deadline: 12/15/2009. For more

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Peace Corps Response



Antigua and Barbuda

The Antigua Public Library is requesting a Peace Corps Response Volunteer to serve as a **Children's Librarian**. The PCRV will plan and present reading programs and special events for children, promote reading at school visits through innovative youth outreach programs, and evaluate and maintain the children's material collections.

For more details and to apply, visit www.peacecorps.gov/response

Bulgaria

The Karin Dom Foundation is requesting a Peace Corps Response Volunteer to serve as a **Physical/Occupational Therapist**. The PCRV will assist with training physiotherapists and providing support to the assistant occupational therapist. The PCRV will also deliver trainings to families of children with special needs in order to create awareness and understanding of the children's physical conditions.

The Alumni Center at Sofia University is requesting a Peace Corps Response Volunteer to serve as a **Business Development Officer**. The PCRV will assist center staff in their efforts to expand fundraising, alumni development, network expansion, branding, public relations, and marketing initiatives.

For more details and to apply, visit www.peacecorps.gov/response

Cameroon

Reach Out, a local NGO in Cameroon, is requesting a Peace Corps Response Volunteer to serve as an **NGO Capacity Builder**. The PCRV will assist the organization in documenting their best practices and developing print and electronic portfolios of the agency's work, including a possible video documentary.

For more details and to apply, visit www.peacecorps.gov/response

Jamaica

The New Horizons Skill Training Facility is requesting a Peace Corps Response Volunteer to serve as a **Draftsman/Mechanical Engineer**. The PCRV will design blueprints for a new facility and draw designs for 30 appropriate technology machines, ranging from food shredders to solar drying ovens to wastewater treatment devices.

For more details and to apply, visit www.peacecorps.gov/response

Lesotho

The Lesotho College of Education is requesting a Peace Corps Response Volunteer to serve as a **Planning and Development Officer**. The PCRV will assist with development planning and fundraising strategies through training for the department heads and faculty deans.

For more details and to apply, visit www.peacecorps.gov/response

Mali

Ecole pour Déficients Auditifs is requesting a Peace Corps Response Volunteer to serve as a **Deaf Education Specialist**. The PCRV will work to improve the capacity of teachers and staff through training in advanced sign language. The PCRV will also provide communication classes between deaf/hearing impaired students and their families and work to expand opportunities within the deaf and hearing impaired community.

The Mali Health Organizing Project is requesting a Peace Corps Response Volunteer to serve as a **Program Officer**. The PCRV will act as a liaison between national government programs and local stakeholders to advocate for community representation in the national healthcare policy arena. The PCRV will also conduct trainings for slum residents on lobbying tactics.

For more details and to apply, visit www.peacecorps.gov/response

Panama

The El Cedro Parent Teacher Association is requesting a Peace Corps Response Volunteer to serve as a **Training of Trainers Facilitator**. The PCRV will organize a two-day training for the library committee members and local school teachers, provide monitoring and evaluation of the training to the foundation, and follow up on the maintenance and organization of the library.

For more details and to apply, visit www.peacecorps.gov/response

Philippines

The Department of Social Welfare and Development is requesting a Peace Corps Response Volunteer to serve as an **Information Systems Analyst**. The PCRV will help improve the department's database and information technology system in the area of disaster management. The PCRV will also initiate and conduct skills sharing and capacity building sessions with technical staff.

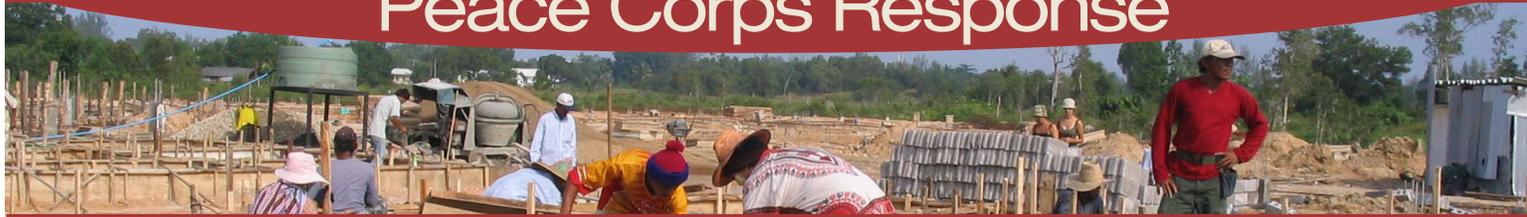
The World Health Organization is requesting a Peace Corps Response Volunteer to serve as a **Safe Hospitals Advocacy Consultant**. The PCRV will draft a two-year advocacy strategy and plan of action to be implemented by project stakeholders following the conclusion of a nationwide "Hospitals Safe from Disaster" campaign.

The International Institute for Rural Reconstruction is requesting a Peace Corps Response Volunteer to serve as a **Marketing Specialist**. The PCRV will assist staff members in developing a marketing plan consistent with the institute's mission of addressing poverty and inequality in local communities.

The Olongapo Disaster Management Office is requesting a Peace Corps Response Volunteer to serve as a **Disaster Risk Reduction Technical Officer**. The PCRV will compile a community-based disaster risk reduction training module targeted towards the needs of the local community.

For more details and to apply, visit www.peacecorps.gov/response

Peace Corps Response



Saint Lucia

The St. Lucia Diabetic & Hypertensive Association is requesting a Peace Corps Response Volunteer to serve as a **Program Development Assistant**. The PCRV will assist the NGO with strengthening their institutional capacity to provide services to targeted community groups who are dealing with diabetes and hypertensive disorders.

For more details and to apply, visit www.peacecorps.gov/response

Swaziland

The Ministry of Education and Training is requesting a Peace Corps Response Volunteer to serve as an **Education Management Specialist**. The PCRV will advise ministry officials on the allocation of resources for the primary school system and the creation of a framework of rules and mechanisms for channeling resources from donors and outside sources.

For more details and to apply, visit www.peacecorps.gov/response

Uganda

The Ministry of Education and Sports in Uganda is requesting four Peace Corps

Response Volunteers to serve as **Secondary Level Teacher Trainers in Math and Science** at the National Teachers' Colleges throughout Uganda. The PCRVs will be responsible for implementing changes to the curriculum to include HIV/AIDS education and promoting a higher standard of math and science teaching.

The Ministry of Education and Sports in Uganda is requesting three Peace Corps Response Volunteers to serve as **Mentors to the Primary Teachers College Administrators**. The PCRVs will mentor the principals and other key administrative personnel, promote institutional identity and growth, and provide models for continual professional development.

The Adult Literacy and Child Care Foundation of Uganda is requesting a Peace Corps Response Volunteer to serve as a **Training and Participatory Development Specialist**. The PCRV will develop training materials for maternal and child health education programs and will train staff members on topics such as breastfeeding, nutrition, and healthy lifestyles.

The Ministry of Gender, Labor and Social Development is requesting a PCRV to serve as an **Agribusiness Specialist** in the northern region of Uganda. The PCRV will be responsible for providing technical assistance to the small farmers and managers

of agro-processing enterprises on the issues of policies and strategies to improve management practices, food safety issues, agribusiness competitiveness, and fostering resource sharing among business partners.

For more details and to apply, visit www.peacecorps.gov/response

Zambia

The Copperbelt Health Education Project is requesting a Peace Corps Response Volunteer to serve as a **Research and Training Technical Advisor**. The PCRV will provide leadership, mentoring, and management training to staff members in the areas of disease prevention, healthcare delivery mechanisms, and health awareness and outreach.

For more details and to apply, visit www.peacecorps.gov/response

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

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information and to apply, email jobs@sabin.org; website: www.sabin.org.

PROGRAM ASSOCIATE • Colorado Springs, Colo.

Position available with El Pomar Foundation. Duties: supports the organization's community stewardship programs' staff and directors; participates in leadership and professional development training with both practical and

classroom components; instructs in finance, grant writing, public speaking, facilitation, event planning, and various aspects of the nonprofit sector. Qualifications: B.A./B.S.; strong leadership potential and capabilities; ability to work as a member of a team; interest in civic engagement; ability to exhibit the highest standards of professionalism and behavior. Salary: \$28K. Deadline: 1/14/2010. For more information and to apply, email fel-

lowship@elpomar.org; phone: 719.577.7042; website: www.elpomar.org/fellowship.

INTERNATIONAL DEVELOPMENT AND AGRICULTURAL TRADE POLICY REPRESENTATIVE • DC

Position available with Gordley Associates. Duties: plays a key role in promoting U.S. soybean and soybean product exports through federal programs; represents trade policy po-



sitions to congress. Qualifications: B.A./B.S.; three years' experience in government relations related to international development or agricultural trade policy; work experience in congressional offices, executive branch agencies, private voluntary organizations, or Washington-based trade associations; interest and experience in international development, health, agriculture, economic growth, export expansion, and agricultural trade policy preferred. Deadline: 12/15/2009. For more information and to apply, email tkemp@gordley.com; website: www.gordley.com.

CENTER OPERATIONS COORDINATOR • Trout Lake, Wa.

Position available with Educational Service District 112/Northwest Service Academy. Duties: oversees daily center operations to ensure a safe, healthy, and efficient environment for staff and members; hires, supervises, and evaluates the resident, field team, and individual placement coordinators; administers organization's programs. Qualifications: B.A./B.S.; two years' experience with youth development, employment, training, educational, environmental, or service oriented programs serving large numbers of youth or young adults. Salary: \$42,827–\$47,860. Deadline: 12/17/2009. For more information and to apply, email hr.dept@esd112.org; phone: 360.750.7503; website: www.esd112.org.

TECHNICAL TRAINER • Johnson City, N.J.

Position available with Bailey Computing Technologies. Duties: teaches in a classroom environment on an accelerated level; instructs students in using Microsoft Office 2007 Word, Excel, PowerPoint, Outlook, and other software. Qualifications: M.C.T., M.O.S., or M.C.A.S. certification. Salary: \$45K–\$55K. Deadline: 12/31/2009. For more information and to apply, email ahall@bcti.com; phone: 423.283.0543; website: www.bcti.com.

NONPROFIT WEB DEVELOPER • New York

Position available with Seedco. Duties: maintains and enhances company websites; maintains and supports a number of proprietary web applications; builds, designs, and implements new web applications; adds creative input to existing projects; communicates project scope, timeframe, and progress to staff. Qualifications: four years' advanced

experience with PHP on a medium to large scale; excellent working knowledge of SQL; experience configuring and maintaining IIS 5.0/6.0; solid HTML/CSS coding skills; intermediate JavaScript, Photoshop, and Adobe Illustrator experience; successfully deployed projects; familiarity with MS SQL 2000/5 or MySQL. Salary: \$50K. Deadline: 12/3/2009. For more information and to apply, email jobopenings@seedco.org; website: www.seedco.org/about/jobs.php.

PROGRAM MANAGER • DC

Position available with National Cooperative Business Association. Duties: manages office and support activities for the successful implementation of projects within the Mozambique portfolio; reviews programmatic and financial documentation from program staff; responds to requests from projects or donors; maintains programmatic and financial knowledge of projects; formulates or recommends responses and courses of action based on specific knowledge and experience with the project; participates in new program development within Mozambique or as assigned by the director of program development. Qualifications: B.A./B.S. in related field; Portuguese fluency; knowledge of USAID rules and regulations preferred. Deadline: 12/31/2009. For more information and to apply, email jobs@ncba.coop; website: www.ncba.coop/clusa.cfm.

BILINGUAL CLINIC COORDINATOR • Portland, Ore.

Position available with Outside In. Duties: coordinates front desk reception and patient intake for a high-volume homeless and youth clinic; provides assistance and referrals to a diverse population of clients as a part of a multi-disciplinary, harm-reduction medical team. Qualifications: experience working with under-served populations; ability to multi-task while retaining accuracy and attention to detail; Spanish language skills; medical background preferred. Salary: \$424/week. For more information and to apply, email apply@outsidein.org; website: www.outsidein.org/employment.htm.

BUSINESS SYSTEMS ANALYST • Bethesda, Md.

Position available with DAI, Technical and Administrative Management Information System. Duties: supports the customization and maintenance of a technical and admin-

istrative management information system for portfolio projects; contributes to requirements analysis for development of the organization's corporate systems as needed; travels overseas approximately 30 percent of the time. Qualifications: B.A.; five years' related experience; understanding of USAID's administrative and technical project implementation principles; excellent verbal and written communication skills; problem-solving orientation; team player; good listener; facilitation, training, and presentation experience preferred. For more information and to apply, visit www.dai.com.

International

SR. AGRICULTURAL TECHNICAL ANALYST • Senegal

Position available with USDA/Foreign Agricultural Service. Duties: works directly with the U.S. Agency for International Development/Senegal; provides senior technical and advisory guidance to the USAID/Senegal senior staff on agricultural technology, rural support service policy, and program and strategy development. Qualifications: M.A. in agricultural economics or related agricultural science field; ten years' work experience in international development with an emphasis on program management and agricultural development; knowledge of African agricultural policy; U.S. citizenship. Deadline: 12/11/2009. For more information and to apply, visit www.fas.usda.gov/icd/drd/icdjobs.html.

UN AND OTHER INTERNATIONAL ORGANIZATIONS • Various worldwide locations

Multiple positions available with the United Nations and other international organizations. Duties: vary by position; organizations seek candidates with experience in fields such as agriculture, business, computer science, development, economics, engineering, finance, human resources, human rights, law, sciences, public health, statistics, and other fields; positions range from entry to senior level. Qualifications: vary by position; typical qualifications are: M.A.; several years of related experience; some international work; language skills. For more information and to apply, email employmentun@state.gov; phone: 202.647.8270; website: www.state.gov/p/io/empl/.



INCLUSIVE EDUCATION ADVISOR • Battambang, Cambodia

Position available with Handicap International. Duties: consolidates and develops the inclusive education skills of the team; supports activities by offering technical expertise on key aspects of including children with all types of disabilities in the primary education area; develops the quality of the pilot model on inclusive education throughout the project. Qualifications: B.A./B.S. in education, with focus on disability; four years' experience in the field of inclusive education; fluency in French preferred. Salary: \$3,205–\$3,578/month. Deadline: 12/15/2009. For more information and to apply, email recrut05@handicap-international.org; website: www.handicap-international.fr.

PUBLIC SCHOOL TEACHER • South Korea

Position available with Footprints Recruiting Inc. Duties: teaches English in public schools, in various locations in Korea for one year; teaches for 22 hours per week; plans and prepares for 18 hours per week. Qualifications: B.A./B.S. Salary: \$1,600–\$2,400/month. Deadline: 12/31/2009. For more information and to apply, email careers@footprintsrecruiting.com; phone: 604.677.6556, ext. 5007; website: www.footprintsrecruiting.com.

DEPUTY DIRECTOR • Port-au-Prince, Haiti

Position available with Management Sciences for Health. Duties: acts as primary financial, operational, and administrative officer for the project; ensures that human resources, operational, and financial functions support the implementation of the projects' scope of work; ensures that resources are allocated and used in compliance with contractual requirements, regulations, and appropriate standards. Qualifications: M.P.H., M.A. in management, or equivalent relevant experience; significant technical, operational, and financial management experience in Haiti; experience managing USAID-funded activities; experience in public health related projects strongly preferred. Deadline: 12/7/2009. For more information and to apply, visit www.msh.org.

PROGRAM MANAGER, REGIONAL PARTNERSHIP INITIATIVE • Tajikistan

Position available with IREX. Duties: oversees work done by local partner organization;

ensures that the program meets proposed objectives; approves and submits all reports; ensures that fiscal and performance activities are in compliance with organization's policies, procedures, and U.S. regulations; maintains effective relations and coordination with program donor and partners. Qualifications: five years' program management experience, preferably in the NGO sector; strong logistical and organizational skills; experience drafting reports for U.S.-funded projects preferred; fluency in Tajik or Farsi; knowledge of Russian preferred. For more information and to apply, visit www.irex.org.

FINANCE AND ADMINISTRATION OFFICER • Aswan, Egypt

Position available with Management Sciences for Health. Duties: oversees the overall financial functions as well as office management duties of the newly-established office in Egypt under the program manager's supervision. Qualifications: B.A. in finance, accounting, or business management; M.B.A., another related advanced degree, or a combination of education and equivalent relevant work experience; proficiency in accounting software; knowledge of Quickbooks preferred. Deadline: 12/11/2009. For more information and to apply, visit www.jobs-msh.icims.com.

CHIEF EXECUTIVE • United Kingdom

Position available with Social Development Consultancy. Duties: provides social development consultancy and research services; works with government and NGOs to improve the quality and impact of development assistance. Qualifications: M.A. in social anthropology, sociology, political science, human geography, social policy and planning, international development, or related field; significant experience in social development, preferably in the developing world; experience in managing a commercial or social enterprise environment where developing new business is important. Deadline: 12/22/2009. For more information and to apply, email hdouglas@oxfordhr.co.uk; phone: +44.0.1865.249513; website: www.oxfordhr.co.uk.

TEACHER • Medina and Jeddah, Saudi Arabia

Positions available with Footprints Recruiting. Duties: teaches at a university or college; teaches for approximately one year, 26–30 hours per week. Qualifications: B.A.; teaching certification, TEFL/TESL certification,

three years' teaching experience abroad, or major in English or English literature; native English speaker; valid passport with at least six months' validity. Salary: \$2K/month. Deadline: 1/1/2010. For more information and to apply, email careers@footprintsrecruiting.com; phone: 1.888.677.3166; website: www.footprintsrecruiting.com.

Education

MASTERS IN PUBLIC HEALTH • N.Y.

The Program on Forced Migration and Health at Columbia University's Mailman School of Public Health is committed to professionalizing the field of humanitarian response. The program pursues its mission by training the next generation of public health and humanitarian response workers, leading innovative research, training, and advocacy initiatives, and by offering technical assistance to international organizations. Students engage in pragmatic, interdisciplinary, and human-rights-based problem-solving in the health and social sectors. The program connects students with New York City's extensive health, human rights, and humanitarian organizations with networks spanning the globe. Deadline: 1/5/2010. For more information and to apply, email MY2280@columbia.edu; website: www.forcedmigration.columbia.edu.

MEDICAL DEGREE IN INTERNATIONAL HEALTH AND MEDICINE • Beer Sheva, Israel

The Medical School for International Health at Ben Gurion University of the Negev in collaboration with Columbia University Medical Center, offers a four-year medical degree in international health and medicine. The U.S.-style coursework in the basic medical sciences and clinical rotations are taught in English. Qualifications: one year of physics; one year of biology; two years of chemistry; MCAT; interest in international health. Benefits: the program is approved for participation in federally funded student loan programs. For more information and to apply, email bf2231@columbia.edu; phone 212.305.9587; website: cumc.columbia.edu/dept/bgcu-md.

DOCTORAL FELLOWSHIPS IN SUSTAINABILITY • Tampa, Fla.

The Doctoral Graduate Fellowship Program trains the next generation of PhD engineers, scientists, and practitioners to research suit-



ability issues at the water-energy-materials-human nexus. Participants become part of a large community of scholars in a uniquely designed training research experience. Fellows receive a \$30K stipend and tuition, fees, and insurance. Qualifications: B.S. or M.S. in engineering or sciences. Deadline: 1/31/2010. For more information and to apply, email matrotz@eng.usf.edu; phone: 813.974.3172; website: www2.eng.usf.edu/gaann/index.asp.

LAW SCHOOL SCHOLARSHIP • Spokane, Wash.

Gonzaga Law School offers a full tuition scholarship through the Thomas More Scholarship Program for individuals committed to serving the public interest through law. Qualifications: B.A./B.S.; LSAT and LSDAS Report; academic achievement, volunteer service, work, and other life experience are all considered; applicants should evidence a strong social concern for the welfare of others. For more information and to apply, email mballard@lawschool.gonzaga.edu; website: www.law.gonzaga.edu/About-Gonzaga-Law/thos_more/default.asp.

RESEARCH ASSISTANT • Fort Collins, Colo.

The Center for Fair and Alternative Trade is offering a research assistantship to a graduate student interested in pursuing this line of study. Applicants must be accepted to the sociology department at Colorado State University. The research assistant will work 20 hours per week with faculty while pursuing an M.A./PhD in sociology. The assistant will receive tuition and a \$12K–\$16K for the nine-month contract. For more information and to apply, email cfat@colostate.edu; phone: 970.491.6089; website: www.cfat.colostate.edu/education/graduate-funding-opportunity.

NYU SHRIVER SCHOLARSHIPS • N.Y.

The Robert F. Wagner Graduate School of Public Service prepares students to produce results in global public service through innovative international master's degree programs in public and nonprofit management and policy, health policy and management, and urban planning. Merit scholarships are available to RPCVs for full-time or part-time study; eligible applicants must demonstrate strong academic merit and must have successfully completed two years of Peace Corps service; the close-of-service date should be within three years of the school application date.

For more information and to apply, phone: 212.998.7414; website: www.nyu.edu/info/wagner/peacecorp1.

GRADUATE SCHOOL SCHOLARSHIP • Brattleboro, Vt., and Oman

SIT Graduate Institute, a program of World Learning, offers RPCVs scholarships of up to \$10K for its January 2010 master's programs in Intercultural Service, Leadership, and Management, including the new Master of Global Management in the Sultanate of Oman. For over 40 years, SIT has helped RPCVs prepare for careers in a variety of international and intercultural fields. For more information and to apply, email admissions@sit.edu; phone: 800.336.1616 or 802.258.3510; website: www.sit.edu/graduate.

MASTER OF ENVIRONMENTAL EDUCATION • Bellingham, Wash.

North Cascades Institute offers a master's of education in environmental education and a certificate in leadership and nonprofit administration in a unique program through Western Washington University and North Cascades Institute (NCI). Participants reside in North Cascades National Park with NCI for twelve months as a part of the seven-quarter program. Qualifications: B.A./B.S.; GRE; interest in teaching; ability to live in a small, remote community. For more information and to apply, email Tanya_anderson@ncascades.org; phone: 206.526.2567; website: www.ncascades.org.

MASTER'S IN ENGLISH • Corpus Christi, Texas

Texas A&M University - Corpus Christi offers a master's degree in English with a track in composition/rhetoric, literature, and borderland studies. Qualifications: B.A.; B.A. in English or related discipline such as communication preferred; good academic record. For more information and to apply, email cristina.kirklighter@tamucc.edu; phone: 361.825.2263; website: gradschool.tamucc.edu.

TEFL CERTIFICATE TRAINING PROGRAM • Madison, Wis.

Midwest Teacher Training Program offers the opportunity to earn a TEFL certificate in a five-week intensive, on-site teacher training program. Trainees are prepared to teach English in classrooms overseas. Trainees practice teaching, observe classrooms, and receive

job placement assistance. Qualifications: B.A. preferred; non-native speakers of English are required to prove fluency in English; no teaching experience required. For more information and to apply, email info@mttp.com; phone: 800.765.8577; website: www.mttp.com.

SCIENCE AND MATHEMATICS TEACHING FELLOWSHIPS • Various locations

Knowles Science Teaching Foundation offers financial and professional support for up to five years. Support includes tuition assistance, summer professional development, grants for classroom materials, and mentoring support. Participants should be committed to becoming mathematics and science teachers in U.S. high schools. Qualifications: B.A./B.S. in science, mathematics, or a related field within the past five years; enrollment in a recognized teaching credential program. Deadline: 1/13/2010. For more information and to apply, visit www.kstf.org.

GRADUATE OPPORTUNITIES • Various locations

Ph.D. Traineeship Opportunities. 140 National Science Foundation sponsored programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip Ph.D. scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. Benefits: \$30K annual stipend; tuition and fees waived. For more information and to apply, email questions@igert.org; phone: 866.593.9103; website: www.igert.org.

Intern/Volunteer

AGRO-FORESTRY VOLUNTEER CONSULTANT • Nepal

Position available with Citizens Network for Foreign Affairs, Inc. Duties: works as an agro-forestry consultant in the organization's farmer-to-farmer program; performs volunteer consultancies in Nepal. Qualifications: extensive experience in the implementation of forestry management plans; willingness to commit to seven to eight weeks; ability to start in January. Deadline: 12/31/2009. For



more information and to apply, email sdshah@cnfa.org; phone: 202.296.3920; website: www.cnfa.org.

ASSISTANT INSTRUCTOR • N.C.

Position available with North Carolina Outward Bound School. Duties: facilities instructor on wilderness expeditions ranging from 4 to 21 days; cares for students that are 14–17 years of age. Qualifications: 21 years or older; CPR and wilderness first responder certification; experience leading wilderness expeditions at least seven days in length; climbing and canoeing skills. Salary: \$60/day. Deadline: 3/19/2010. For more information and to apply, email fieldjobs@ncobs.org; phone: 866.901.7823; website: www.ncoutwardbound.org.

SUPPORT STAFF • N.C.

Position available with North Carolina Outward Bound School. Duties: provides support to ensure students' needs are met; supports staff; fills multiple roles at the school including care and repair of equipment; drives students in vans to and from the Asheville airport; manages supplies. Qualifications: 21 years of age; clean driving record. Salary: \$60/day; room and board. Deadline: 3/19/2010. For more information and to apply, email fieldjobs@ncobs.org; phone: 866.901.7823; website: www.ncoutwardbound.org.

INTERNS • Pa.

Positions available with Allegheny National Forest. Duties: work in teams or independently; gain experience in resource management, land planning, mapping, geographic information systems, and species identification; opportunities are available in archaeology, botany, forestry, geographic information systems, recreation, silviculture, transportation engineering, and wildlife. Deadline: 2/1/2010. Salary: \$12–\$16/hour. For more information and to apply, email jwork@fs.fed.us or slwilliams@fs.fed.us; website: www.fs.fed.us/fsjobs/.

ENVIRONMENTAL EDUCATION INSTRUCTOR • Lake Wylie, S.C.

Seasonal position available with YMCA Camp Thunderbird. Duties: spends spring as a staff member of the Environmental Educa-

tion Center at YMCA Camp Thunderbird; helps offer 24 different classes in outdoor and environmental education; gives children the chance to learn about the environment. Qualifications: B.A./B.S. in environmental education, biology, education, outdoor education, or related field; interest and enthusiasm for youth and outdoor work. Salary: \$262/week, room, board, and YMCA membership included. Deadline: 1/8/2010. For more information and to apply, email Annie.Gresko@ymcacharlotte.org; phone: 704.621.7175; website: www.campthunderbird.org/Environmental.

CIVIL SOCIETY DIVISION INTERN • DC

Position available with IREX. Duties: performs research and analysis on a variety of civil society and library-related issues including Web 2.0 and technology innovation; assists with report writing and editing; compiles program statistics; assists with program logistics for events; assists with publications development including newsletters, program materials, and web content. Qualifications: excellent interpersonal and organizational skills; excellent writing and editing skills; experience with and knowledge of public libraries, research on libraries, or library development; knowledge of Central and Eastern Europe preferred; availability to work a maximum of 20 hours a week. For more information and to apply, visit www.irex.org.

COMMUNITY CAREGIVERS •

Crozet, Va.

Positions available with Innisfree Village. Duties: care for a community of adults with intellectual disabilities; live with other members in family-style homes; work in weavery, kitchen, bakery, gardens, and woodshop. Qualifications: patience; flexibility; team player and self-starter; desire for communal living in rural setting; experience with or willingness to learn how to provide direct care for adults with disabilities; sense of humor; minimum one-year commitment. Salary: \$250/month. Benefits: room and board; health coverage; paid vacation. Deadline: 1/31/2010. For more information and to apply, email info@innisfreevillage.org; phone: 434.823.5400; website: www.innisfreevillage.org.

CREW LEADER • Various locations

Position available with Student Conservation Association. Duties: leads volunteer crews in national parks, forests, and urban sites across the U.S.; works with crews of six to eight high school students in backcountry or front country sites; typical programs are 21 to 30 days. Qualifications: 21 years or older; valid driver's license; completion of motor vehicle report; criminal background check; current wilderness first aid and CPR training; experience working with youth; outdoor living experience; ability to perform manual labor. Salary: \$70–\$80/day. Deadline: 5/3/2010. For more information and to apply, email tmout-sos@thesca.org; website: www.thesca.org.

AmeriCorps/VISTA

PROFESSIONAL DEVELOPMENT

CORPS • Flagstaff, Ariz.

AmeriCorps position available with American Conservation Experience. Duties: participates in a paid six-month skills training program to prepare for outdoor careers with the organization, other conservation corps, or major land management agencies. Qualifications: interest in conservation issues; interest in tackling challenging situations with a positive mindset; willingness to undertake arduous physical work in all types of weather and terrain; ability to participate as a team member; dedication to the organization's mission. Salary: \$6,250; \$2,675 education award. Deadline: 12/15/2009. For more information and to apply, email info@usaconservation.org; website: www.usaconservation.org.

AMERICORPS IN ALASKA • Juneau, Alaska

AmeriCorps positions available with Southeast Alaska Guidance Association. Duties: tutors in a classroom; performs energy efficiency and cabin building; leads outdoor experiential education; leads conservation corps and youth corps teams. Qualifications: B.A./M.A.; 21 years of age or older; leadership experience; wilderness first aid responder preferred. Salary: \$1K/month. Deadline: 1/15/2010. For more information and to apply, email recruiter@servealaska.org; website: www.servealaska.org.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a Hotline announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. Hotline is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, Hotline advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

Peace Corps Strengthens Response to the AIDS Epidemic through PEPFAR

By Praya Baruch, RPCV Ghana (2000–02), Program Analyst, Peace Corps Office of AIDS Relief



Many Volunteers integrate HIV/AIDS into their work regardless of their sector assignment, conducting a range of activities such as teaching orphans and vulnerable children low labor agricultural techniques to improve their nutrition, helping to establish income-generating activities for people living with HIV/AIDS, building the management capacity of HIV/AIDS-focused organizations, and incorporating life skills training into formal and non-formal education. In 2008, Volunteers reached over 700,000 individuals, trained over 48,000 service providers, and assisted over 2,000 organizations through HIV/AIDS prevention and care activities.

In 2004, the Peace Corps became one

of the partners in the President's Emergency Plan for AIDS Relief (PEPFAR), the largest international health initiative to fight a single disease. During the first phase of PEPFAR (2004 to 2008), 31 Peace Corps posts and headquarters received PEPFAR funds totaling approximately \$52 million to expand and strengthen the agency's HIV/AIDS interventions. Posts have used these resources to fund supplemental technical training and materials for Volunteers and their counterparts, small grant programs for community-initiated activities, and additional Volunteers and support staff.

To guide the agency's response to the pandemic, the Peace Corps recently developed a five-year global HIV/AIDS

strategy to strengthen prevention and care activities through its core capacity building function. The strategy is based on the principle that HIV/AIDS concerns all development sectors and all regions of the world, and as the pandemic progresses, the Peace Corps must be flexible in its response, adapt to meet different needs in different locations, and adjust its actions in light of new evidence and best practices.

The Peace Corps will continue to forge partnerships and strengthen programming and training to respond to the maturing HIV/AIDS pandemic, and remains committed to delivering innovative programs that build long term, sustainable solutions.

Continuing to Make a Difference: Preventing HIV Post-Peace Corps

By Brooke Bender, RPCV South Africa (2003–05)



As an Education and Community Resource Volunteer in South Africa from 2003 to 2005, I initiated a number of HIV prevention-related projects in order to create awareness within my village. These projects ranged from establishing an HIV prevention youth group and creating a life skills/basketball camp, to providing workshops for educators on HIV facts and methods for discussing the disease with students. In a place with such great stigma surrounding the disease and where people often talk of their loved ones dying because they were "sick," my goal was to create a venue for people to begin discussing HIV, how it affected their lives, and what they could do to prevent it.

Like many Peace Corps Volunteers that served in Africa, I returned to the States with not only fears of living with my parents indefinitely, unemployment, and parasites, but also with an intense passion for HIV prevention work. The readjustment was rough, but I kissed my parents and parasites goodbye and headed to San Francisco where I was hopeful of finding work in the HIV field. I expected employers to be impressed with

my Peace Corps experience, but the fact was that I only had two years of hands-on HIV related experience. I quickly realized that, in San Francisco, the type of leadership position I was interested in (and had been doing as a volunteer for the last two years in South Africa) required a minimum of five years' experience along with a master's degree. Since I didn't have the qualifications for a program manager or director position, I took a counseling job at a non-profit residential facility for HIV-positive homeless youth. As the health educator/client advocate, I ran psycho-educational and support groups, conducted HIV testing, and worked towards alleviating the residents' HIV symptoms. While at that job, I gained insight into the lives of individuals living with HIV and the various systematic and behavioral factors within the U.S. that were contributing to the progression of the disease.

Due to the intensity of the job requirements, after a year I was ready for a change; I wanted to work on HIV prevention issues on a health systems level. I began researching graduate programs that would offer me the theory,

scientific knowledge, and qualifications to design and evaluate HIV programs. The Masters of Public Health (MPH) and Masters of Social Work (MSW) programs seemed to fit my interests, since they both focused on behavior change, programming, and evaluation. I also looked into a few of the three-year joint MSW/MPH programs that seemed to cover a broad, diverse, and interesting amount of social and health content. Ultimately, the MPH programs seemed to be the best fit for me, as I wanted to better understand the epidemiology of HIV.

There are a number of excellent MPH programs that focus on infectious disease and/or global health, which thoroughly incorporate HIV-related issues into their curriculum. I began my search by looking at schools that were renowned for these foci, in addition to checking out Peace Corps Fellows/USA programs. Although I was initially more excited by some of the famous infectious disease programs, I opted for the University of Arizona, which is well-known for border and American Indian health issues. The Peace Corps fellowship that they offer was a major draw

for me. The University of Arizona has had the second-largest Peace Corps Fellows/USA program in the country for the last several years, with approximately 55 Fellows per year. As we all know, being surrounded with RPCVs allows for instant friendships, a global perspective on nearly everything, as well as delicious potlucks. In addition, the Peace Corps Fellowship at Arizona offers benefits including \$15,000 per year in tuition support, a needs-based scholarship of \$3000, and a 1000-hour paid AmeriCorps internship throughout the two years of the program. Fellows/USA programs are also well-known for organizing great service projects and opportunities to fulfill Peace Corps' Third Goal, such as sharing our Peace Corps stories in schools or at the annual Peace Corps Week fair. I felt lucky to be offered the fellowship and couldn't pass it up.

Most MPH programs require some sort of short summer or semester-long MPH internship or thesis experience; I was interested in going abroad for mine. One of my professors connected me with an organization that builds health centers and trains medical professionals in Eastern Africa. They offered me an internship opportunity to conduct a needs assessment in Rwanda in order to plan and guide their next health center project. I acquired scholarships through the MPH school and the University to pay for my airfare. This enabled me to spend the summer in Rwanda assessing a small community's needs, building partnerships between local leaders and the organization, and creating a strategic plan for the health center. It felt like a mini-Peace Corps.

In addition to the short MPH internship in Rwanda, I also completed a required 1000-hour Peace Corps Fellows internship in Arizona, which enabled me to train and offer technical assistance to medical professionals providing HIV care. My job was to evaluate and support the implementation of rapid HIV testing policies in labor and delivery departments around Arizona. This opportunity moved me beyond the direct-service level work I was doing in San Francisco and offered me experience in evaluation and HIV policy development and implementation.

During my Peace Corps Fellows intern-

ship, I met a doctor doing research on rapid HIV testing in emergency departments in Colorado. His work was extremely interesting to me, so I attended all of his presentations and made sure to stay in contact with him throughout the two years that I was in graduate school. This past May I completed my degree and found a job right away with the very same doctor. I am now a Research Project Coordinator evaluating various methods of HIV testing in an urban emergency department in Denver. I truly believe that the best way to get your foot in the door in the public health field is to network, volunteer, attend conferences, approach organizations about joining their Boards of Directors, and join advocacy groups - to name a few strategies.

All of my experiences - creating awareness in South Africa, working with HIV positive individuals in San Francisco, assessing needs in Rwanda, implementing testing policies in Arizona, and now conducting research in Colorado - have broadened my understanding of and passion for fighting HIV. When considering an HIV-related career, it's important to realize that there are various levels of work within the field, all of which have a great demand for people with the

creativity and perseverance that Peace Corps instills in its Volunteers. Beyond direct-service level work, there are positions that focus on program development, evaluation, research, and policy development. Depending on the position that might interest you, your level of previous experience, and your interest in embarking on a new educational journey, there are a number of different routes you can take to get there. Whether your passion is to work locally or abroad, with HIV positive individuals or with legislators in congress, any work you do relating to HIV will be powerful.

If you're interested in exploring career opportunities and the latest information in the HIV field, visit:

- HIV Insite: <http://hivinsite.ucsf.edu>
- HIV Webstudy: <http://depts.washington.edu/hiv aids/>
- CAPS (Center for AIDS Prevention Study at UCSF): www.caps.ucsf.edu
- AETC (AIDS Education and Training Center): www.aids-etc.org/

Note: these websites are included for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.



Third Goal: Talking About HIV/AIDS

By Mary Ann Camp, RPCV Lesotho, Malawi, and Botswana (1998–2007)

Adapted from the February 1, 2009, issue of Hotline

As a 69-year-old with a background in nursing, I was not prepared for the pandemic of HIV/AIDS in Africa. You had to be there to experience the devastation of a community, a village, and a family. When I talk to a group in the U.S. such as a youth group I am very open about the catastrophic effects on those remaining. I am open about the demise of the patient, the funeral, and the cultural practices pertaining to the funeral.

In Lesotho, my first country of service, after the burial the family and friends return to the home of the deceased. Before you go into the gate, you wash your hands three times to cleanse the bad spirits away that may have accompanied the body. This is a custom performed at most funerals.

The funerals I attended usually had a feast following the burial. Sometimes the deceased was buried in the hide of the animal which was butchered for the feast. The utensils were your own fingers. People would sit around the family compound, talking about the one who had passed, and remembering the good things. If you had a few coins you would clandestinely give them to the family with the words, “*Pepani, Pepani.*” “I am sorry.”

When I speak to groups of young people in the U.S., it is usually at schools or scout meetings. I tell them my story of a funeral for a 20-year-old soccer player in Malawi, where I also served. Thabo was very active in the village. He was a member of my Library Club, the *Edzi Toto* (no HIV/AIDS) Club, and the Garden Club. He was loved and respected by everyone, especially his younger brother who came to me and said, “I think Thabo has what we talk about in our meetings.” He did. Three weeks later, the soccer team stood around Thabo’s hand-made pine coffin with their soccer shirts reversed, showing respect for Thabo. The team left an open spot at the end of the coffin representing the broken circle.

Most young people can identify with this story, and when I tell it, questions usually follow such as, “Was he a drug user?” or, “Was he gay?” I respond by

saying I didn’t think so, but that he had had many sex partners. This seems to remind the youths present at my Peace Corps talks of their accountability.

When I speak to adults, such as a Rotarian group, I related the story of my night watchman Aaron in Malawi, who was 65, a widower, and father of 11 children. His wife had died of HIV/AIDS some years before. Aaron always thought that he was “safe” from HIV/AIDS because, after all he was 65, and he knew it was a “problem for younger people.” He had told me that it was common belief that after you were 45, you could no longer get the virus. I posed the question to him, “Do you think the virus knows how old you are?” It caused him to think and he replied, “But I’m the same age as you are and you aren’t sick.” It was another opportunity to explain that you cannot tell by one’s appearance if a person is infected with this virus or not.

I flew home for my father’s funeral, and when I returned three weeks later to the village I was told that Aaron had died two days after my own father. His son told me that Aaron had developed a swelling in his leg (karposi sarcoma) and that he died at the local hospital in Dedza. Losing Aaron was as painful as losing my own father.

While a Volunteer in Botswana, I became very close to my counterpart, Puso, age 26. We worked well together

in the PMTCT (Prevention of Mother to Child Transmission) program. We made home visits together, did follow up HIV/AIDS testing visits, World Aids Day Projects, and Volunteer Counseling and Testing Projects. She was involved in many of my projects including being “Mother Christmas” at our first village-wide children’s Christmas party. She looked great in the Santa suit and beard.

Since I’ve been in the U.S., I always send her a birthday card on November 28. On December 20th of this year, though, I received an email from Puso’s fiancé. It began, “Sebaga [my African name], how to tell you Puso has passed?” She died on her 27th birthday. She probably never received her card from me this year. It was absolutely devastating. Was it HIV/AIDS? One can only surmise.

The power of HIV/AIDS follows you. It continues to be a monster that swallows you even after you’ve left your site. We must have that audacity of hope that President Barack Obama has spoken about. We must continue our service as returned Peace Corps Volunteers and talk about what life is like outside U.S. borders. We must be the change, not only by educating our communities at home about other cultures to dispel stereotypes, but also by sharing what we have in common: our humanity and our fight against HIV/AIDS.



Mary Ann Camp in Botswana, 2006

Support World AIDS Day by Fundraising for a Peace Corps Partnership Project

By Lara Fedorov, RPCV Micronesia (2001–03),
Program Specialist (Marketing), Peace Corps Office of Private Sector Initiatives



It doesn't matter if you've been back one day, one month, or one year; RPCVs want to stay connected with their countries of service. And, what better way to stay connected *and* to support World AIDS Day than by supporting a Peace Corps Partnership Program (PCPP or Partnership Program) project?

Launched in 1964, the Partnership Program provides an opportunity for Peace Corps Volunteers, in conjunction with their communities, to develop and submit proposals for small-project funding. It is the only Peace Corps-sponsored funding vehicle that is available to all Volunteers in all current Peace Corps countries. The Partnership Program, administered by the Office of Private Sector Initiatives (OPSI), offers a transparent mechanism that allows individuals, groups, and foundations to give tax-deductible donations to Volunteer projects.

Throughout the year, Volunteers submit projects in a variety of areas such as education, environment, and health

that are in need of funding. The PCPP staff posts all projects on Peace Corps' website (www.peacecorps.gov/contribute) and works to fund these projects as quickly as possible.

With World AIDS Day on December 1st, 2009, it is imperative to support projects related to combating the devastating social and economic impact of HIV/AIDS. Through the Peace Corps website, there are three great ways to support this important day:

Give to a health and HIV/AIDS project. New projects are posted every day on the Peace Corps website. Check to see if there is an HIV/AIDS project in your country of service to support. You can also use the search functions to find projects in other countries that might strike your interest.

Give to the Health and HIV/AIDS Special Fund. If you do not find a specific project of interest, you may want to give to the Health and HIV/AIDS Special Fund (<https://www.peacecorps.gov/index.cfm?shell=resources.donors.contribute>.

[projDetail&projdesc=SPF-HHA](https://www.peacecorps.gov/index.cfm?shell=resources.donors.contribute)). The Partnership Program has Special Funds that support global initiatives such as drinking water and sanitation, information and communication technology, and HIV/AIDS prevention and education.

Give to a Country Fund. One of the Partnership Program's newest funding initiatives is the ability to give directly to a Country Fund (<https://www.peacecorps.gov/index.cfm?shell=resources.donors.contribute.donatenow&keyword=CFD>). Every current Peace Corps country has an individual Country Fund that is used to support Partnership Projects. It is a wonderful way for returned Volunteers to continue their support and service from abroad.

There are many ways for RPCVs to become involved in World AIDS Day. Giving to a Partnership Program project in your Peace Corps country is just one way that allows you to stay connected to your country of service and be a small part of the fight against HIV and AIDS.

Seeking Employment in HIV/AIDS: Tips For The Job Seeker

By Jodi Hammer, RPCV Ecuador (1994–97), Peace Corps RPCV Career Center Coordinator

In today's Peace Corps, the majority of incoming Volunteers receive specific training in HIV/AIDS awareness and prevention during their pre-service training, and most go on to implement at least some components of HIV/AIDS education and awareness projects into their projects, regardless of their assigned sector. For example, PCVs working in agriculture often incorporate the training of communities in low-labor agricultural techniques to improve the nutrition of people living with HIV/AIDS, while small business development Volunteers may target income-generation projects for HIV/AIDS-focused organizations or individuals living with HIV/AIDS.

Through this work, many PCVs become passionate about the field of HIV/AIDS, and a good number of Volunteers return from Peace Corps interested in continuing their efforts by working in the field

of HIV/AIDS. Many, however, are initially discouraged, as the jobs they find seem to all require a Master's in Public Health (MPH) or another advanced degree in the field of health. The truth is that there *are* opportunities to work within the HIV/AIDS field, and for people with a variety of educational backgrounds other than public health.

Many people interested in working within this field fail to realize that, in addition to the direct service jobs in project management or outreach, for example (many of which do require an advanced degree in health and/or relevant experience), there are many opportunities within such organizations for individuals with other important skills.

Remember, organizations specializing in HIV/AIDS are just like any other organization in terms of the basic support departments, which are all important to

program success. Virtually all organizations have Human Resources departments, for example, as well as Finance and Development or grant-writing departments. This means you may be able to contribute your skills and expertise in these important support areas that are equally crucial to the overall mission of the organization. In fact, in today's era, one of the most recession-resistant divisions of any non-profit or international development organization is that of new business development (grant writing)! As state and national funding decreases, and needs increase, these companies need talented professionals who possess excellent writing skills to help in securing future funding. So, for the many RPCVs who have written grants during your service, this is a great skill to increase your marketability in the HIV/AIDS arena and beyond. (Regardless of the position

Seeking Employment in HIV/AIDS: Tips For The Job Seeker (continued...)

you apply for, be sure to include as a bullet within your job descriptions your grant writing experience, and note that it was a “USAID-funded grant” if it was a SPA grant, as many jobs today indicate a desire for some working knowledge of USAID funding guidelines!)

Once you get your foot in the door, bringing whatever skills you bring, you will prove yourself as a dedicated team player and therefore be in a much better position to be considered for future opportunities, including those in the arena of programming that seemed so impossible to get from the outside!

Below are some recommend steps to take if you’re interested in working in a specific field (such as HIV/AIDS, as is the case below), regardless of your educational degree and experience; these best practices apply to whatever field you may wish to work in:

1. **Determine your targeted geographic area.** It’s important to know *where* you’re targeting before even diving in. Be as flexible as you can. You might need to consider expanding the geographic scope of your search if you’re in an area without many opportunities in your area of interest. If you are targeting the international development arena but wish to be based here in the States,

you will find that many such organizations are based in DC (some in New York city), but there may be field offices in other parts of the States. The Centers for Disease Control and Prevention (CDC) is headquartered in Atlanta and does quite a bit of work relevant to HIV/AIDS, and some international development organizations serving the Pacific Islands are headquartered in San Francisco.

2. **Research organizations involved in the HIV/AIDS arena within your target geographical area(s).** Use a search engine to search for “HIV/AIDS organizations in _____,” for example. There are HIV/AIDS organizations (NGOs) in almost every metropolitan area, so that’s important to remember, as well. Once you identify the many players in the HIV/AIDS arena (or whatever your interest), review these organizations’ web sites (not just their job postings) to gain a sense of their mission and scope of work, and how you might fit in.

3. **Network to identify contacts in your organizations of interest, and arrange informational interviews** to gain more inside information on the field and organization. Tap your friends, colleagues, RPCVs, family, church, you name it—let people know that you’re job searching within the field of HIV/

AIDS (or whatever area). Chances are, someone you know may very well know someone who knows someone within an organization of interest. Some of the professional networking sites offer easy and free search engines allowing you to search for contacts by organization name, even automatically identifying contacts of yours who either know people who work in a specific organization or have some contact with the identified organization. Remember, networking is much more successful than blind letters of inquiry and/or blind applications. Both are important.

4. When doing on-line searches for jobs, **consider establishing auto-alert features** which allow you to identify specific search criteria and be notified of jobs meeting those qualifications. For example, you might set up such a search in Idealist.org, to request that the site email you jobs that include the following words: “HIV/AIDS,” “non-profit organizations” and “Minneapolis” (or whatever your geographic area of choice.) This is a great way to help reduce the amount of effort you have to put into reviewing the masses of job postings within huge listservs such as Idealist.org, Monster.com, and others.

5. **Consider volunteering at an HIV/AIDS organization.** This is a great way to not only gain exposure and prove yourself as a committed, capable, eager person, but also to feel a sense of personal reward during the, at times, frustrating job search process. Often, organizations look first to internal candidates when filling jobs, so if you are volunteering, you have one foot in the door already! (Volunteering is also a great option for RPCVs who may end up working in an entirely different field, but who want to remain connected to the important mission of HIV/AIDS. This was my own situation, when I returned to the DC metro area. I began volunteering at Food & Friends, one of the biggest providers of freshly-cooked hot meals to persons living with HIV/AIDS and other life-threatening illnesses. This experience allowed me to continue contributing to an area I was passionate about, while providing me a sense of giving back, which was very important for me.)

6. **Consider doing an internship,** even if it’s unpaid and part-time while



Seeking Employment in HIV/AIDS: Tips For The Job Seeker (continued...)

you're looking for full-time employment. Again, just as volunteering does, doing an internship gives you an inside look at the organization, plus it allows you to develop even stronger contacts and local references within the field of your interest. The world of HIV/AIDS services is actually much smaller than you think, and getting a strong reference or enthusiastic networking contact is a great opportunity. Just make sure you don't get tied up 40 hours per week or more (especially if it's an unpaid situation), as that may prevent you from focusing on your job search, which is the ultimate goal.

Best wishes in your job search and in finding rewarding and meaningful work in the field of HIV/AIDS, or in the area of your choice. Keep the faith!

You might find the following links helpful in your HIV/AIDS job search. The first few are comprehensive listings of organizations working in HIV/AIDS (both domestic and abroad), followed by a few additional links that may be helpful, in addition to your own Internet-based research.

(Note: these websites are included for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.)

- Global Health Reporting (A comprehensive list of organizations working in HIV/AIDS, both): www.globalhealthreporting.org/diseaseinfo.asp?id=26
- AIDS.gov (A federal site showing agencies working in HIV/AIDS, in the U.S. and overseas): www.aids.gov/agencies/index.html

- AIDS Portal (A global directory of HIV/AIDS jobs): www.aidsportal.org/Jobs.aspx
- The Foundation for AIDS Research: www.amfar.org
- UNAIDS: www.unaids.org/en/AboutUNAIDS/Jobs/default.asp
- AIDS Alliance: www.aidsalliance.org/job.aspx?ld311
- Communication Initiative Network, HIV/AIDS link: www.comminet.com/en/hiv-aids.html
- Global Corps: www.globalcorps.com
- National Institutes of Health: www.jobs.nih.gov
- Partners in Health: www.pih.org
- Pathfinder: www.pathfind.org
- Population Services International: www.psi.org
- PEPFAR Employment opportunities: www.pepfar.gov/c22629.htm

A Once-in-a-Lifetime Experience Can Happen More Than Once

By Shirley Triano, RPCV Botswana (1989-1992), RPCV Morocco (1993-1995), RCCV Namibia (2003-2004), Recruitment and Placement Specialist, Peace Corps Response

When I first began my Peace Corps service in Botswana in 1989, I had limited knowledge about HIV and AIDS. I knew what the acronyms meant and I read articles on the specifics of the virus. The ministries in many African countries were beginning, reluctantly, to produce materials to be used in general education, publishing facts so bold as to underscore the deadly looming nature of the illness that was spreading throughout nations. But the messages were unclear and incomplete, bringing the onset of stigma and discrimination. People were confused and afraid but on the whole, accepting of the fact that if one became infected, then death was imminent. Death happened regularly in Africa, much more frequent and for lesser evils than in other parts of the world, and as research has told us, mostly from lack of education and resources.

Soon more people were dying, more materials and reports were produced, and statistics made headlines on a yearly basis. Buzz words and acronyms filled the pages of documents,

studies, assessments, and evaluations. Information flowed fast and furious. There was a major stir to develop task forces and working groups. Those responsible for making some of the world's biggest decisions gathered at symposiums, conferences, and summits to hear the latest from their fellow practitioners, researchers, and policy advocates.

As we moved through the 1990s, there was progress and promise in the field of HIV/AIDS as new technologies emerged, new policies were enacted, and partnerships were formed. With the introduction of antiretrovirals (ARVs); testing and counseling centers; and a renewed attention to nutrition, malaria, and TB as perpetrators, focus was centered on approaches to prevention and treatment with some amazing results.

The President's Emergency Plan for AIDS Relief (PEPFAR) was born in the early 2000s, and the commitment of billions of dollars by the U.S. has tremendously eased the burden of the lack of education and resources in many countries. There have been

record decreases in new HIV infections, lives saved, and organizations founded to provide much-needed services everywhere.

In 2003, I returned to Africa, this time to Namibia to serve as a Crisis Corps Volunteer (now Peace Corps Response) and to fulfill practicum requirements for my graduate studies. I was charged with providing assistance to persons living with HIV/AIDS (PLWA), unemployed youth, and orphans and vulnerable children (OVC).

In the earlier years, before the scourge of HIV and AIDS was considered a pandemic, it was not apparent what the consequences would be for those left behind. The well-intentioned efforts of prevention, care, and treatment had overlooked one of the most important aspects of society: our future leaders—the children. Children became more than sisters, brothers, sons, and daughters. They gained the new name of *orphan* and once again stigma and discrimination came alive. They became wards of the community or were passed along to grannies who could barely survive themselves.

A Once-in-a-Lifetime Experience Can Happen More Than Once (continued...)

Reading documents, white papers, world reports, and policy briefs cannot begin to prepare one for the reality of what lies ahead “in the field.” I was amazed and shocked at the overwhelming numbers of orphaned children—the innocents, our leaders of tomorrow—forgotten in the midst of support groups, income-generating schemes, policy manuals, and global initiatives. The statistics, which are subjective to location, timing, and availability of sources, are staggering. There are literally thousands of orphans in most every country throughout Africa, and they are primarily the product of HIV and AIDS. This global pandemic has taken away the only support mechanism that children have—their parental base, their home, and their livelihood.

Twenty years have passed since my first introduction to HIV and AIDS in Africa and much commendable work has been done. Peace Corps Volunteers working at the grassroots level have creatively and successfully interjected HIV/AIDS education into every sector. They have trained huge numbers of peer educators, and life-skills curriculum is provided to children and youth of all ages, reaching both those in school and out of school.

Interventions are now within reach for many and research has provided some of the best data we could imagine; however, in spite of all of this, implementation of critical services for orphans and vulnerable children is sadly lagging. The pandemic continues its journey and has now encapsulated major populations in India, China,

Russia, and Nigeria—the newest countries to make the top of the charts on the world stage of statistics.

Today more than 33 million people are HIV-positive and the very unfortunate news is that approximately one million of those infected people reside in the U.S. The numbers continue to climb despite the best efforts of many. Beyond those numbers still are the millions of children worldwide that are left alone— orphaned and vulnerable.

On this day of universal and international recognition, World AIDS Day, we must renew our commitment to do more toward eradicating this virus and its imposing after-effects. There is a critical urgency to move forward with diligence and dedication to act upon policies, to implement new strategies, and reach solutions to end this world tragedy. The strength and resiliency of our collective humanity is needed more than ever. There is hope and there is promise. The children of the world are waiting for our help. It should be our highest priority.

As world citizens, we owe it to our neighbors to put action into motion—to put our energies where our mouth is. Let us make it our pledge that by the end of the next twenty years, there will be no more staggering statistics counting the newest orphans. That no new infections reach the charts, rising and spilling over the top.. That symposiums will focus on new issues and societies and populations will emerge from underneath the banner of PEPFAR. That this unique acronym will only be found in the history books.

We have the resources, we have the expertise. Let us put them to good use to combat the ever-increasing numbers of AIDS orphans.

Peace Corps Response is an excellent opportunity for RPCVs to return to the field and to Peace Corps service through short-term assignments (generally three months to one year). RPCVs are offered the opportunity to use the health skills and experience gained during their Peace Corps service, in addition to newly acquired academic and professional expertise to address critical needs around the globe.

Similar to consultancies, assignments are highly competitive and require specific qualifications. For the most part, assignments require an advanced degree, (generally an MPH or MSW) for HIV/AIDS-related projects. The most sought-after areas of expertise are monitoring and evaluation, data analysis, strategic planning, budgets, grant writing, program development, and—most critical of all—training. Ideal candidates for these assignments should also have a working knowledge of NGO development, youth/orphans and vulnerable children (OCV), prevention of mother-to-child transmission (PMTCT), and other HIV/AIDS acronyms.

All assignments for Peace Corps Response are listed on our website at www.peacecorps.gov/response. Qualified RPCVs are urgently needed for HIV/AIDS projects. Sign up for your opportunity to return to the field today—a once in a lifetime experience can happen more than once.

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*“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961*

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