Evaluation Rubric for Cape Verde Presentation and Display

Student Name _____ Date _____

Assignment An oral presentation 7 to 10 minutes long, and visual display

Topic A method of conserving or obtaining fresh water in Cape Verde

Requirements

- Each group will concentrate on one particular method used in Cape Verde, as demonstrated by the photos and stories we have studied.
- Each presentation should include a cost/benefit analysis for a particular method, which includes the strong points and weaknesses of expanding this method in Cape Verde to obtain more fresh water.
- Each group is responsible for material cited in the rubric.
- Two minutes of the presentation time will be used for questions from the audience, who will be assuming the role of various parties interested in obtaining fresh water in Cape Verde.

Area	Points	Descriptor
Content Accuracy	30	 The students Accurately presented important, related information on the presentation and the display. Included a cost/benefit analysis for the method. Presented information on the historical context and future possibilities (new technologies) for the method.
Content Depth	20	 The students Associated Cape Verdean methods with those in other places. Used at least three reference sources that were cited.
Process	10	 The students Included evidence that all group members participated in the research, preparation, and presentation/display.
Presentation and Neatness	30	 The students Used note cards for the presentation, as needed, and included audience interaction. Spoke with the proper volume, clarity, and grammar while making eye contact with the audience. Created a visually appealing display that showed attention to detail.
Creativity	10	The studentUsed original methods.
Total	100	

Comments