

You Can Dream; Stories of Moroccan Women Who Do
Discussion Questions

First Interview: Aziz

- What would your life be like if you could not read or write?
- Why do you think the husbands in the village did not want the women to become educated?
- How can an educated mother benefit her children?

Second Interview: Touria

- Many people in Morocco have a hard time finding work after they receive an education. Why do you think Touria was successful?
- What are some benefits of internships and training opportunities?
- What role do you see education of women playing in the future of Morocco?

Third Interview: Aichia

- How can cultural norms such as the availability of education determine if women will have equal opportunity?
- How can women who are not given equal opportunity rise above it and still succeed?
- Is education the only key to defining success? Why or why not?
- What advice does she give to women and girls with backgrounds similar to her own?

Fourth Interview: Amina

- How can creating cooperatives such as the one highlighted in the film help ensure success for women?
- What are some reasons you think Amina's community was not always supportive?

Fifth Interview: Latifa

- What choices do girls like Latifa have when school is so far away?
- Latifa now has her own association. Why do you think she still wants to get an education? How could this help her?
- Although Latifa was unable to finish her education, why do you think she was able to continue to ensure her business was a success?

Sixth Interview: Saida

- Saida mentioned that times are changing and that women need to start working. Do you think we still need similar change in the United States? Why or why not?
- Saida is a woman working in a traditional male dominated career. Are there certain careers both in the United States and abroad that people believe women cannot do? Do you think this is true?
- What did Saida say about Islam and its view on girls and education? Does this view of education differ from what you have seen in the media?