

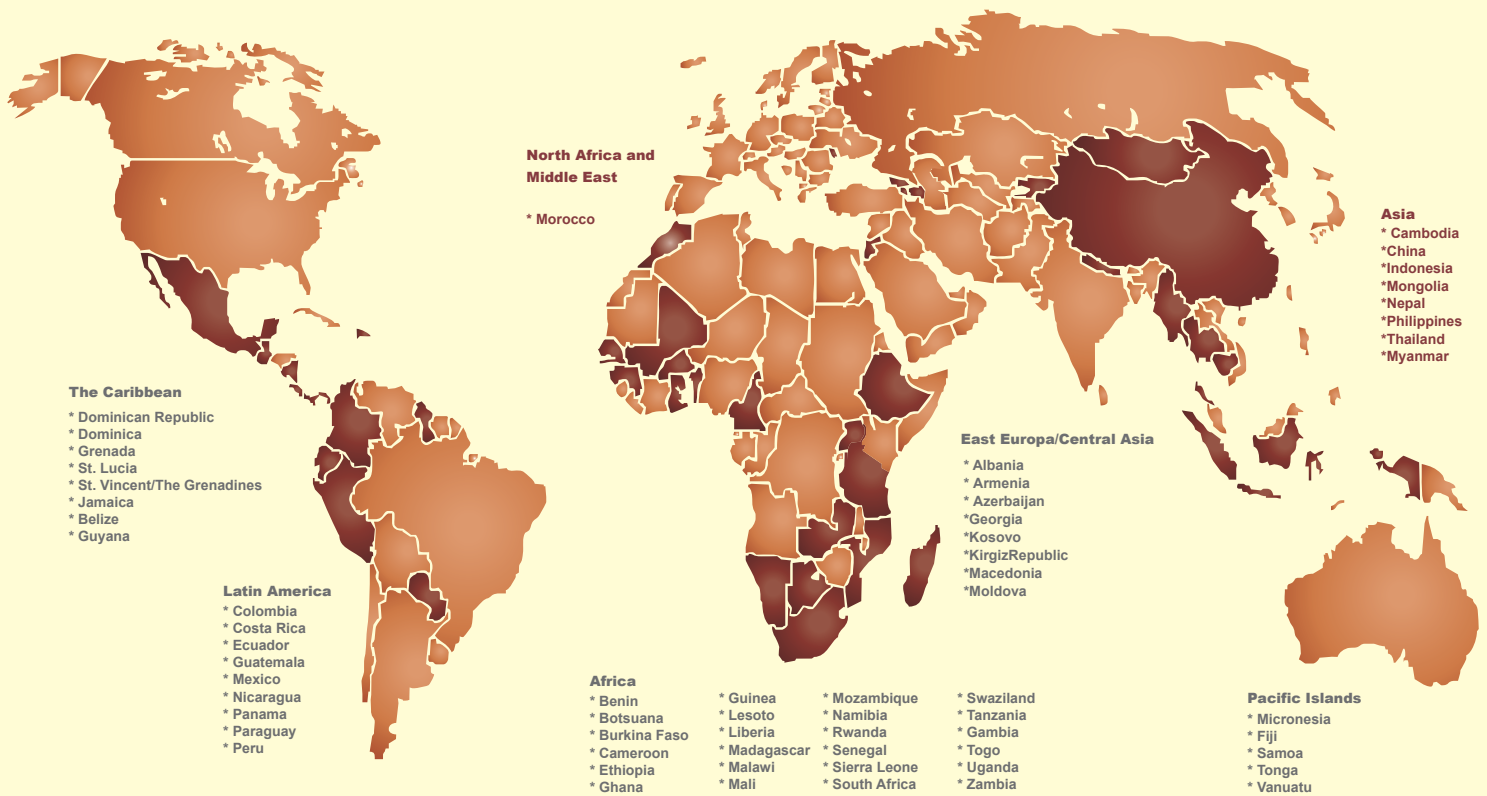


Peace Corps Peru



2015 ANNUAL REPORT

Peace Corps over the world



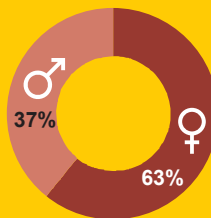
Our Volunteer Information in Peru



AVERAGE AGE
25 years

VOLUNTEER SBYGENDER

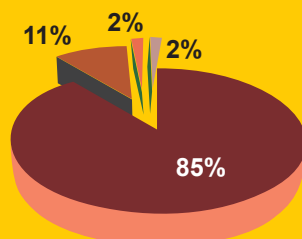
Female
Male



TOTAL VOLUNTEERS
182

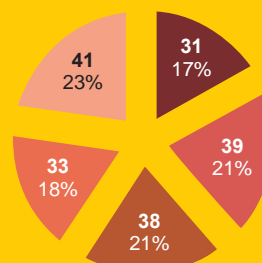
Age distribution

● In 20s
● In 30s
● In 40s
● In 60s



Volunteer Distribution by Programs

● Economic Development
● Environment
● Health
● Water and Sanitation
● Youth Development



Letter from our Country Director



Dear Partners in Development:

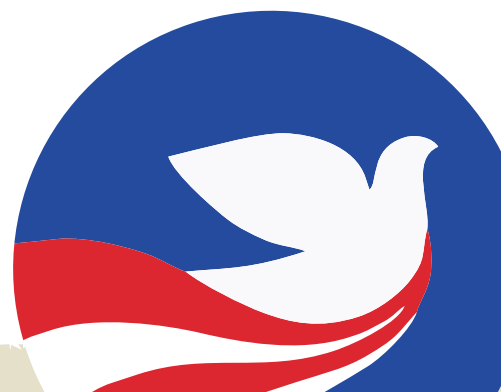
It is my pleasure to present Peace Corps Peru's 2015 Annual Report. Over the past year and aligned with Peru's development plans, 182 Peace Corps Volunteers and 4 Crisis Corps Volunteers have worked with staff, Peruvian governmental agencies, local project partners and communities to build local capacity in community health promotion, community economic development, water and sanitation, youth development and environmental management. Additionally, with partners like MIMP, we are supporting the development of strategies and programs to grow local volunteerism.

In our project areas we have established target outcomes. You will see we have reached and often exceeded those targets. Equally important, Peace Corps Volunteers and our program overall focuses in on the quality of interventions and relationships established in communities. Our people to people focus is what guides our work.

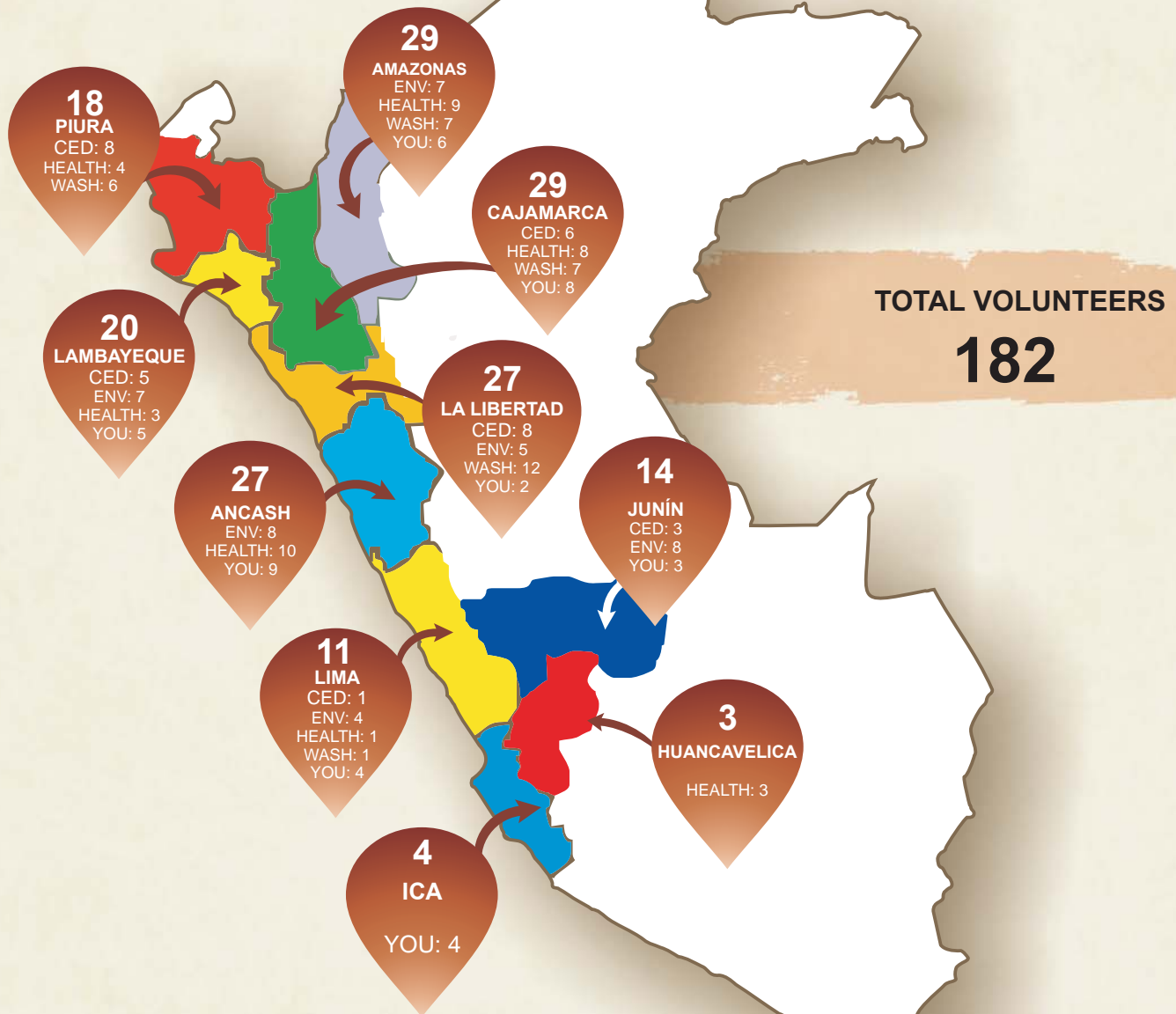
2015 has been a year of organizational growth and development as we have also focused on a number of important areas that enhance our ability to be more effective. We have taken a much closer look at gender in relation to community development and capacity building. Staff and Volunteers have worked together and with local entities to update and implement strategies to create equitable opportunity for women, men, boys and girls. We have also looked more closely at diversity and inclusion as it relates to how we do business in order to truly address development needs of all people regardless of their age, race, ethnicity, religion, gender, sexual preference or social-economic status. We have worked harder than ever to understand, through monitoring and evaluation, the real impact of our work and what we need to do to be more impactful. And finally, we are and will continue to hone in on sustainable development as our end goal in all that we do.

The mission of the Peace Corps is to promote world peace and friendship. To some this may sound lofty but for all of us who make up Peace Corps Peru, we live this experience daily with the people we serve. We are grateful for the support we have enjoyed from our development partners and government agencies in 2015. Our experience this year has been rich and I hope we have been able to demonstrate here, the accomplishments we share with the people of Peru.

Parmer Heacox
Country Director



Where we work



CED: Community Economic Development
ENV: Community Environmental Management
HEALTH: Community Health Promotion
WASH: Water, Sanitation & Hygiene
YOU: Youth Development



Peace Corps

Peace Corps is a non-profit, non-political agency of the United States Government for international cooperation. It was established by President John F. Kennedy in 1961 to strengthen peace and friendship bonds between the United States and the developing countries. Since then, more than 220,000 Volunteers have left home to dedicate two years of their lives to share, help and work for the countries that need the most assistance around the world.

Throughout its years of operation, Peace Corps has had presence in 141 countries. In 2011 Peace Corps celebrated its 50th anniversary of global service.



Peace Corps Mission & Goals

To promote peace and friendship in all over the world with the following goals:

- To help the peoples of the interested countries in coping their needs through the development of men and women's abilities.
- To promote a better understanding of the Americans in host country citizens.
- To promote a better understanding of the culture and reality of other countries by the Americans.



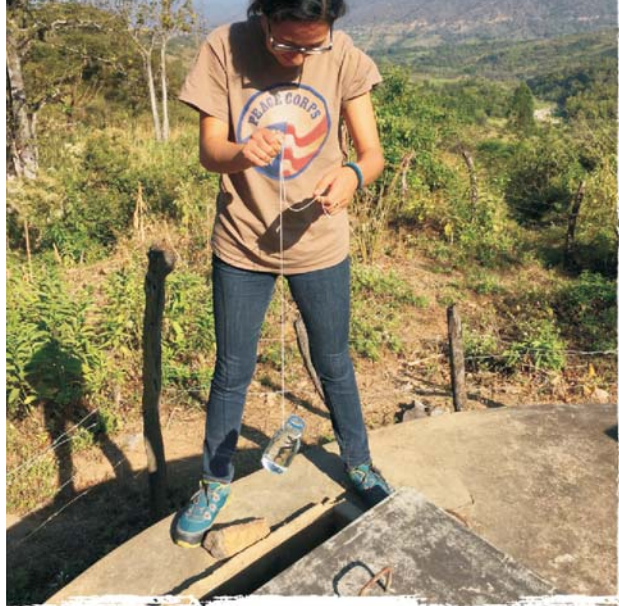
Role of Volunteers

Volunteers live with the people with whom they work during 2 years, as a member of the community. They are graduated from US universities, come from diverse states of the country and are from different ethnic, religious, sexual orientation and socioeconomic origin. Since most of them are adults, Volunteers vary between 20 and 85 years old.

When they come to Peru and before starting their service, Volunteers receive a 12 week training course for being prepared to act in a different culture, language and environment, in some cases, something different from what they are familiar in the US. Part of their role is the work they fulfill inside the project, part of it is precisely that, to live inside the Peruvian culture and to manage the knowledge about it.

As workers of developing of a community, Volunteers facilitate activities with the members of the community depending on the needs and community/agency request they are working for. Their role is to empower people to be proactive in their own development.





Peace Corps Peru

Peace Corps started working in Peru in 1962, one year after the opening of the agency worldwide. From 1962 to 1975, year in which Peace Corps left the country during the military Government, more than 2,600 Volunteers worked in the areas of education, agriculture, small businesses and infrastructure.

At the invitation of Peru's Government, Peace Corps returned to Peru in 2002, signing a cooperation agreement between the two Governments in March of that year. Since then, Peace Corps has renewed its commitment with the development of Peru and continues strengthening friendship bonds between the American and the Peruvian peoples. In this second stage more than 1,200 American persons have come to Peru to serve as Volunteers of Peace Corps.

Today Peace Corps Peru has 182 Volunteers working in 10 departments in the following programs: Community Health, Youth in Development, Water, Sanitation and Hygiene, Community Environmental Management and Community Economic Development. In addition to its work in these programs, Volunteers promote gender equality, empowerment of women and social development where young people are the actors and the resources for their own communities.

They also carry out secondary activities such as promote reading, sports, teaching English and Computing. Likewise there are experienced Volunteers with a 12-month service who are assigned to institutions that need them, they are called Volunteers of "Peace Corps Response". At present, we have 3 of these Volunteers in Peru. Peace Corps Volunteers' work and support represent a significant contribution to the development of important social sectors in Peru over these years.



REGIONAL PARTNERS

AMAZONAS



- City Halls of Bongará, Chachapoyas and Luya
- Environmental Health Direction of DIRESA Amazonas
- Red de Salud (Health Network) of Chachapoyas
- NGO Apeco
- Social Development Management of Regional Government)
- CARE PERÚ
- Regional Bureau of Housing, Construction and Sanitation)

ANCASH



- Ancash Regional Bureau of Health
- Ancash Regional Bureau of Education
- City Halls of Ancash, Bolognesi, Carhuaz, Huaraz, Huaráz, Huari, Huaylasand Yungay
- AGRO Rural
- RESPONSible Travel Peru
- CEM Emergency for Women
- High Mountain Institution
- SERNANP

CAJAMARCA



- City Halls of Cajabamba, Cajamarca, Chota, Cutervo, San Marcos, San Miguel and Santa Cruz
- DIRESA
- Youth and Adolescentstage
- RED Salud II Cajamarca Youth and Adolescentstage
- QaliwarmaTerritorial UnitChief Cajamarca1- MIDIS.
- REDdeSalud (Health Network of Chota-PROMSA
- Regional Bureau of Housing, Construction and Sanitation

JUNÍN



- SERNANP
- City Halls of Jauja and Junin
- Environmental Management
- Environmental Dialogue Table of Jauja

LA LIBERTAD



- City Halls of Ascope, Gran Chimú, Otuzco, Pacasmayo, Sánchez Carrión, Santiago de Chuco, Trujillo and Virú
- El Cultural / CEFOP Fe y Alegría
- SERNANP / Ugel Ascope
- Ugel Santiago de Chuco
- Cesar Vallejo de Santiago de Chuco Hospital
- NGO Waterfor People

LAMBAYEQUE



- ICPNA Peruvian American Cultural Institute Chiclayo
- Regional Government of Lambayeque
- Cite SIPAN Technological Innovation Centers of Lambayeque–Mincetur
- Beca18 - PRONABEC / NGOEco Centro Eutopia.
- Señor de Sipán University.
- Trade and Production Chamber of Lambayeque
- SERNANP Protected Areas National Service) SHBP
- City Halls of Chiclayo, Ferreñafe, Lambayeque and Motupe

PIURA



- City Halls of Ayabaca, Huancabamba, Paita, Piura, Sechura and Talara
- Regional Administration of Foreign Trade and Tourism of Piura Regional Government
- Social Development Management) of Piura Regional Government
- Piura Regional Administration of Health
- Regional Bureau of Housing, Construction and Sanitation of Piura Regional Government)



YOUTH DEVELOPMENT Program



2015 IN FIGURES 41 Volunteers

3844 Youths strengthen their personal and social skills with healthy life styles.

1179 Youths improve their skills to decision making, problems solving and critical thinking

630 Youths showed new skills of employability and confidence in their professional vocation.

194 Youths showed new abilities for planning, forward-looking approach, effective communication, motivation, necessary aspects for a leadership program.

359 Youths participated in civic and solidarity activities in their community with service projects led by the same youths.



PURPOSE



To prepare and engage Peruvian young people to improve their quality of life both in educative and economic aspects.

WORKING SECTORS



- Self-esteem and positive identity of young people.
- Decision-making developing creative solutions.
- Critical thinking to process information and solve problems.
- Young people's sports and healthy life.
- Financial Education and saving culture with the young people.
- Positive communication skills with adolescents and young people.
- Design and implementation of sustainable community projects led by the community youth.

KEY ACTIVITIES



- Co- facilitations with tutoring teachers in grouped or individual training.
- Recreation activities, sports, workshops and events organized by and for the young people.
- Youth groups with creative and healthy activities and a clear and executable life plan.
- Improvement of youth employability through vocational guide and abilities to apply for applying work.
- Design and implementation of projects led by youths with participation of community partners.
- Practical sessions with parents to strengthen their skills of communication with their adolescent kids.



TESTIMONIES

Matacoto, Yungay - Ancash

"Our Volunteer works with us preparing and engaging young students of the local institution in Matacoto, to improve their life quality strengthening their personal and social development. The most valuable contribution for us is to have planned together our activities for this school year embodied in the Annual Plan of Work (PAT) and in the Institutional Plan of Tutoring and Educational Guidance (TOE). We are very satisfied for their support with the activities for young people and adolescents on risky situations, especially one of them who had three courses and could approve the school year with the February exams. Now the student continues his studies in the following superior grade".

She has achieved integrate and start her work with success and she explains it in her own words: ¡"I am very happy at Matacoto"!

Prof. Jorge Mejía Bernuy - Director of the Educative Institution N° 86644 "San Martín de Porres" de Matacoto

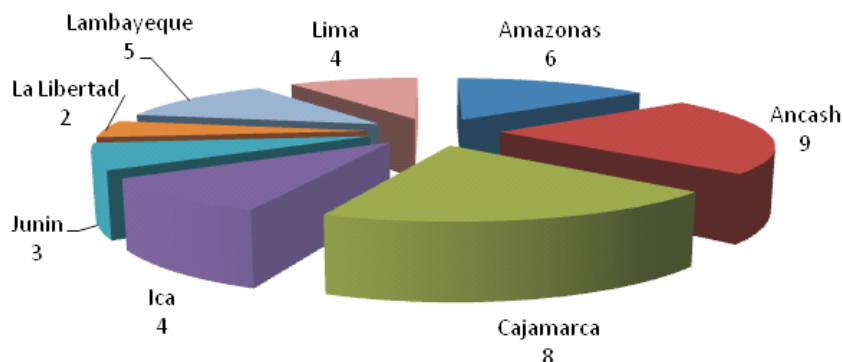


Mocupe - Lambayeque

"The Volunteer presence is a great support for me and for St. Franciscan community because she is very committed with the work we started at the beginning of this school year. As a Peace Corps Volunteer, she is fulfilling with the goals of the program as well as the cultural Exchange showing to our students a wider scope knowing other cultures that will contribute to the personal and our community development."

Jacqueline Galindo Baca - Community Partner

Number of Volunteers of Youth Development by departament



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COMMUNITY ECONOMIC DEVELOPMENT Program



2015 IN FIGURES 31 Volunteers

157 Businesses received consultancy in financial management, marketing and customer service.

1077 Peruvians were trained in entrepreneurship and business plan development

365 Peruvians developed a business plan after their participation in a entrepreneurship program.

593 Peruvians were trained in income generating activities, 456 of them were women.

909 Peruvians were trained in their personal finance management.

72 Community Savings and Credit Programs were created with the support of Volunteers or their partners.



PURPOSE



Community members where our Volunteers live and work will improve their economic opportunities to get a better life quality.

WORKING SECTORS



- Business consultancy to small businesses, craftsmen and producer's associations
- Youth entrepreneurship and Women entrepreneurship.
- Savings, credit and financial education Program.

KEY ACTIVITIES



- Support for the development of business plans, marketing, cost analysis and basic accountability workshops.
- Promotion of youth entrepreneurship.
- Creation of Savings and Credit Programs, Community Banks
- Financial education focused on family basic finances.
- Women empowerment through income generating activities.



TESTIMONIES



Negritos - Piura

"Peace Corps is fundamental piece in the socioeconomic support of the people who host Volunteers. Including cultural events let Volunteers give the community skills and own attitudes of their original country and university studies. We would like to be with the presence of Peace Corps."

Prof. Raúl Zavala Castillo

City Hall Manager, Distrital City Hall La Brea Negritos

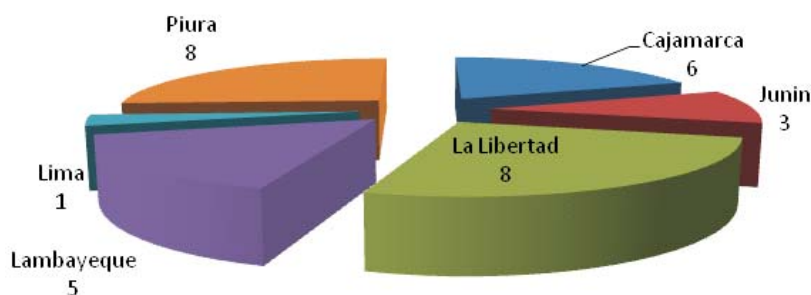
Cutervo - Cajamarca

"Working with Peace Corps Volunteers has become a tool for the City Hall, the public institutions and for the community in general. Volunteers have pursued the goal to community integration and promote the sustainable development in the province of Cutervo."

Omar Felipe Ramírez Hurtado

Youth Office Head

Number of Volunteers of Community
Economic Development by department



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COMMUNITY HEALTH Program



2015 IN FIGURES 38 volunteers

Mothers with whom Volunteers work:

41 show evidences in their children CRED card in which their 6 to 36-month kids have recuperated the appropriate size for their age.

153 report that they practiced exclusive breast-feeding with their children under 6 months of age.

494 report that they have adopted some behaviors to prevent diarrheal diseases in their children.

332 report that their 3 year-old children have shown three observable changes in their physical or mental development.

Youth and adolescents with whom Volunteers work:

499 were trained as peer educators and showed new skills to make decisions, solving problems and critical thinking.

452 peer educators formed by Volunteers and their partners trained 1963 adolescents in sexual education.



PURPOSE



To develop healthy life styles in rural areas of Peru.

KEY ACTIVITIES



- Health Program Volunteers implement with the health institutions staff, some activities to encourage families with 3 year-old children to change to healthy behaviors through training and home visit in early stimulation, exclusive breastfeeding, complementary feeding, and prevention of the most common diseases in the first childhood.
- Likewise, they implement some projects in the communities which are related to the improvement and proper maintenance of the family infrastructure and healthy environment for children (improved stoves and sanitary latrines).
- They work with young people developing in them social skills for life enabling them to make appropriate decisions for their future, thus preventing early pregnancy and sexually transmitted diseases with emphasis on HIV and AIDS.



TESTIMONIES



Pilpichaca - Huancavelica

"Activities carried out with the Volunteer have been productive for people. This is because maternal and child care knowledge has been strengthened, mother participation improved, and the community agent activities have been improved. Otherwise she has shown warmth, persuasive power, patience and perseverance to get the outlined goals".

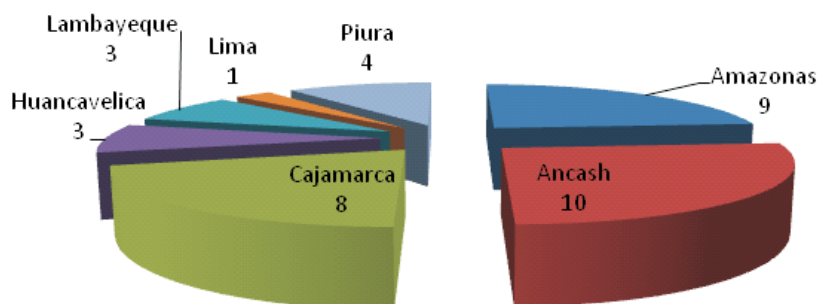
Anyi Espinoza Rodríguez, Nurse at Health Institution

Yurayacu - Cajamarca

"These eighteen months we have lived together with the Peace Corps Volunteer, have been very special for our family. She has shared good and difficult moments with us, and we have spent many nights talking about Peru, United States, different and common things in both cultures and learning English. She is the daughter I never had, sister of my children and grandchild of my parents".

Host mother of a Volunteer

Number of Volunteers of Community Health by Department



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COMMUNITY ENVIRONMENTAL MANAGEMENT Program



2015 IN FIGURES 39 volunteers

7,429 students have been trained in environmental education and the effects of climatic change

75 rangers who were trained in management techniques of protected areas showed their new acquired skills in the field.

898 members of the community were trained in forest activities.

11,342 trees were planted with the assistance of the Volunteers and partners.

289 house holds were trained in the operational components of the management of solid wastes.



PURPOSE

Rural communities improve the quality of their local environment.



WORKING SECTORS

- Environmental Education
- Natural Resources Management
- Solid Waste Management



KEY ACTIVITIES

- Environmental education for the public and especially for the members of schools.
- Empowerment of environmental community organizations.
- Training in management techniques of protected natural areas.
- Training in forest techniques and native tree planting.
- Promote recycling in households.
- Training in management programs of solid wastes.





TESTIMONIES



Huayre - Junín

"This is the second Volunteer who lives with us and we have decided to be a host family with foreigners at home, because the Volunteers support Huayre town in the promotion of the order and welfare. The people learn a lot about the environment and handling of wastes because the Volunteer trains them. We like to have foreigners at home because of the cultural exchange. We cook together typical food of United States, we like it very much because we like to taste new food. Sharing with Volunteers has made us better appreciate to the foreigners who come our town and be in contact with them to share friendship and culture".

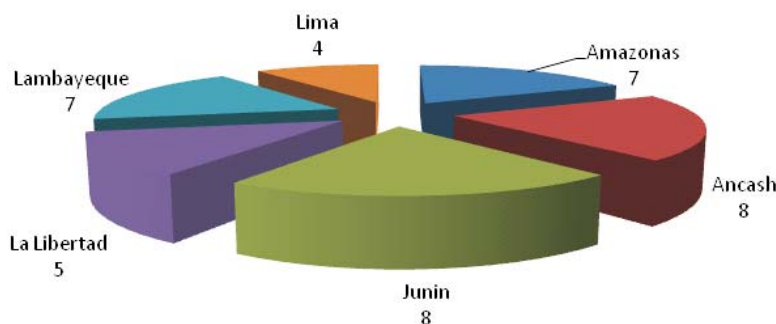
Arias-Alderete Family

Quilmaná - Lima

"When the Volunteer becomes part of our family we were afraid that she did not like the place or the food. We were wondering how we communicate, does she feel good with us, will she be comfortable?. We had a lot of questions. The day she arrived, we had ready her bedroom and in that way we start living together. At first everything was strange for everybody because there were words we did not understand but we know it was a question of time, like now we understand a bit of English. Step by step communication was better, including we have adopted as a standard practice to have coffee recently made in the mornings. The Volunteer mentions us about her projects, her family, how is the United States and the place where she was born. We also tell her about our lived experiences and about the place where we live."

Rojas Yactayo Family

Number of Volunteers for Community Environmental Management by Departments



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WATER, SANITATION AND HYGIENE Program



2015 IN FIGURES 33 Volunteers

32 water and sanitation systems were built, improved or rehabilitated

46 Administration Boards of Service and Sanitation (JASS) have been reactivated.

6,961 individuals gained access to safe drinking water in their households.

1,267 individuals were trained in how to build a handwashing place and appropriately wash hands with water and soap.

1,125 individuals were trained in purifying and store water in their households.

455 individuals were trained in maintaining toilets and latrines in hygienic conditions.



PURPOSE



Low income families who live in rural communities will improve their health through the access to safe drinking water and sanitation services.

WORKING SECTORS



- At household level: acquisition of healthy practices of hygiene and handling of water in rural houses
- At community level: Improvement and Sanitation of water systems and its management through Administration Boards of Service and Sanitation (JASS).

KEY ACTIVITIES



- Training on treatment and appropriate storage of water in households.
- Promoting proper hand washing with water and soap in a handwashing place.
- Building, maintaining and correct use of toilets and latrines.
- Strengthen the JASS skills of management.
- Building, improvement and rehabilitation of rural water and sanitation systems.



TESTIMONIES



San Miguel de El Faique - Piura

"Living with a Peace Corps Volunteer marked my life because she arrived in a moment in which I felt alone, my daughter was studying at the university in Piura and she filled that gap. My family maintains communication with her and remembers her with great affection. She had many details as for example in one of our family birthdays she prepared desserts and shared with us. She taught me how to organize my personal and business accounts. I learned to have a provision at home for any emergency, which I knew I can count on it when necessary".

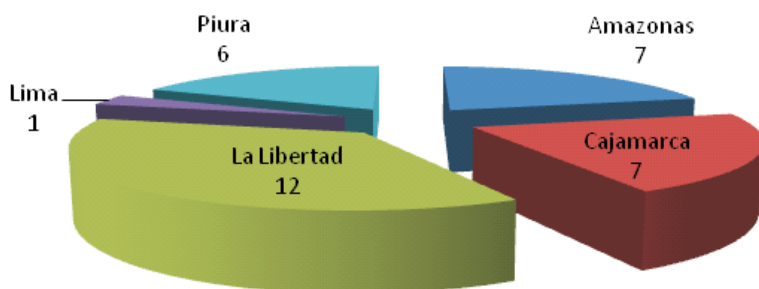
Luz Maria La Torre La Torre, Host Mother

Cascas - La Libertad

"I always remember the anecdote with the Volunteer in Machasen community, at 4 hours from Cascas. We were collecting information for a safe drinking water Project after 2 days of hard work under the rain. On that occasion we were coming back to Cascas totally wet by the rain, we got the peak at more than 3300 m above the sea level and descended to the meeting place with the car in San Felipe community. Being late and almost night, we realized that the car was leaving the place. We shouted, whistled, showed a red flag but the car finally left us. We felt sadness and impotence. We started walking and walking a lot although we were very tired and suddenly the car appeared that was returning back for us. Without doubt, "Leo or Gringo" is an invaluable partner who will be always in our hearts."

Ángel Zárate, Chief of the Municipal Technical Area

Number of Volunteers of Water, Sanitation and Hygiene by Department



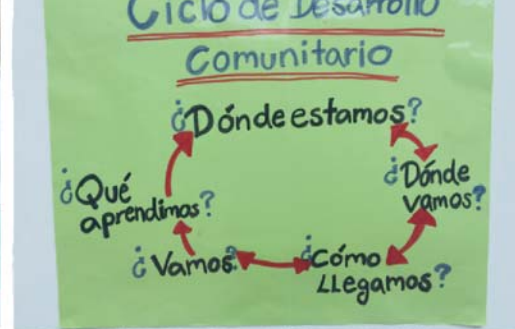
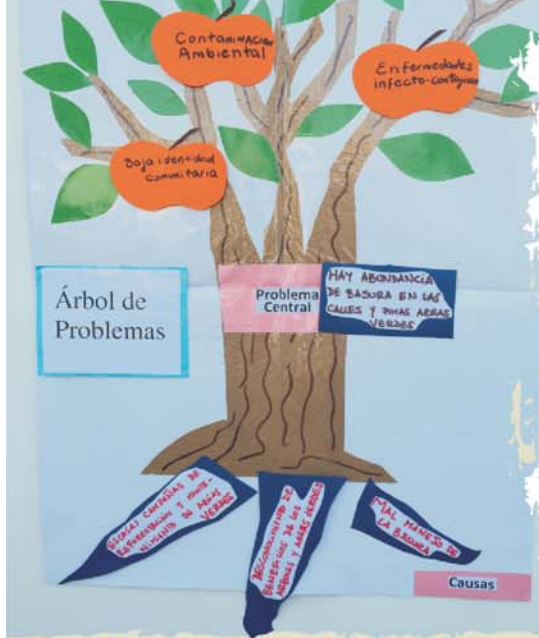
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Community Project Design and Management (PDM)



PDM



After making a diagnoses and identified the community interest areas, the Volunteers with their community partners, identify a project for which the community is very interested and found local resources to develop it. In this moment, they apply together to the Community Project Design and Management workshop.

In this workshop, participants learn the steps to design and manage a community project, to elaborate a single proposal of project and seek funding for it. As Peru is a multicultural country and being the cultural exchange between Peruvian and Americans one of our goals, this workshop is useful to exchange customs from the different regions of Peru and states from which Volunteers come.

In this way cultural identity and participant's self-esteem are affirmed.







Peace Corps Peru

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