



[www.peacecorps.gov](http://www.peacecorps.gov)



# 2019

## ANNUAL REPORT





## Words from our National Director



## Peace Corps in the World

### The Caribbean

- \* The Dominican Republic
- \* Dominica
- \* Granada
- \* Santa Lucia
- \* St. Vincent and The Grenadines
- \* Jamaica
- \* Belize
- \* Guayana

### Latin America

- \* Colombia
- \* Costa Rica
- \* Ecuador
- \* Guatemala
- \* Mexico
- \* Nicaragua
- \* Panama
- \* Paraguay
- \* Peru

### North Africa and The Middle East

- \* Jordan
- \* Morocco
- \* Tunisia

### Africa

- \* Benin
- \* Botswana
- \* Burkina faso
- \* Cameroon
- \* Comoros
- \* Ethiopia
- \* Ghana
- \* Guinea
- \* Kenya
- \* Lesotho
- \* Liberia
- \* Madagascar
- \* Malawi
- \* Mozambique
- \* Namibia
- \* Nigeria
- \* Rwanda
- \* Senegal
- \* Sierra Leone
- \* South Africa
- \* United Republic of Tanzania
- \* The Gambia
- \* Togo
- \* Uganda
- \* Zambia

### East Europe and Central Asia

- \* Albania
- \* Armenia
- \* Georgia
- \* Kosovo
- \* The Kyrgyz Republic
- \* North Macedonia
- \* Moldova

### Asia

- \* Cambodia
- \* China
- \* Indonesia
- \* Mongolia
- \* Nepal
- \* The Philippines
- \* Myanmar
- \* Sri Lanka
- \* Thailand
- \* East Timor

### The Pacific Islands

- \* Fiji
- \* Samoa
- \* Tonga
- \* Vanuatu

## Dear Friends and Partners,

From its return to Peru in 2002, Peace Corps has been promoting world peace and friendship along with our community partners and diverse organizations and institutional allies. The Peace Corps Volunteers who work in the areas of youth development, community health, water sanitation and hygiene, environment, gender, and community economic development share the common focus of sustainable development by way of service.

During 2019, our projects of Community Economic Development, Community Health and Water, Sanitation and Hygiene finalized their phase of re-design and initiated a new project cycle with goals, objectives and indicators aligned with current Peruvian national priorities: strengthen the abilities of Peruvians with whom we work to combat anemia, improve services of water and sanitation, or promote financial education, just to name a few. In addition this year our Youth Development program began the process of project review by which we can evaluate the contributions to the development of Peruvian youth.

Our project of Peace Corps Response, which assigns Volunteer specialists to strengthen the work of technical teams in development organizations, also consolidated relationships with new key private and government organizations so that by way of strategic collaboration with them we can better achieve common objectives.

During 2019 we formalized the collaborative work we had been doing in the regions of Piura, Amazonas, and Ancash by signing Memorandums of Understanding with the regional Governments. In 2020 we hope to continue formalizing our work relationships with other Regional governments and Ministries with whom we work.

One of the characteristics of Peace Corps service is our focus on understanding and intercultural learning. Therefore we emphasize learning languages. In Peace Corps Peru we are proud to teach Quechua along with Spanish. Outstanding themes in our language and culture training included:

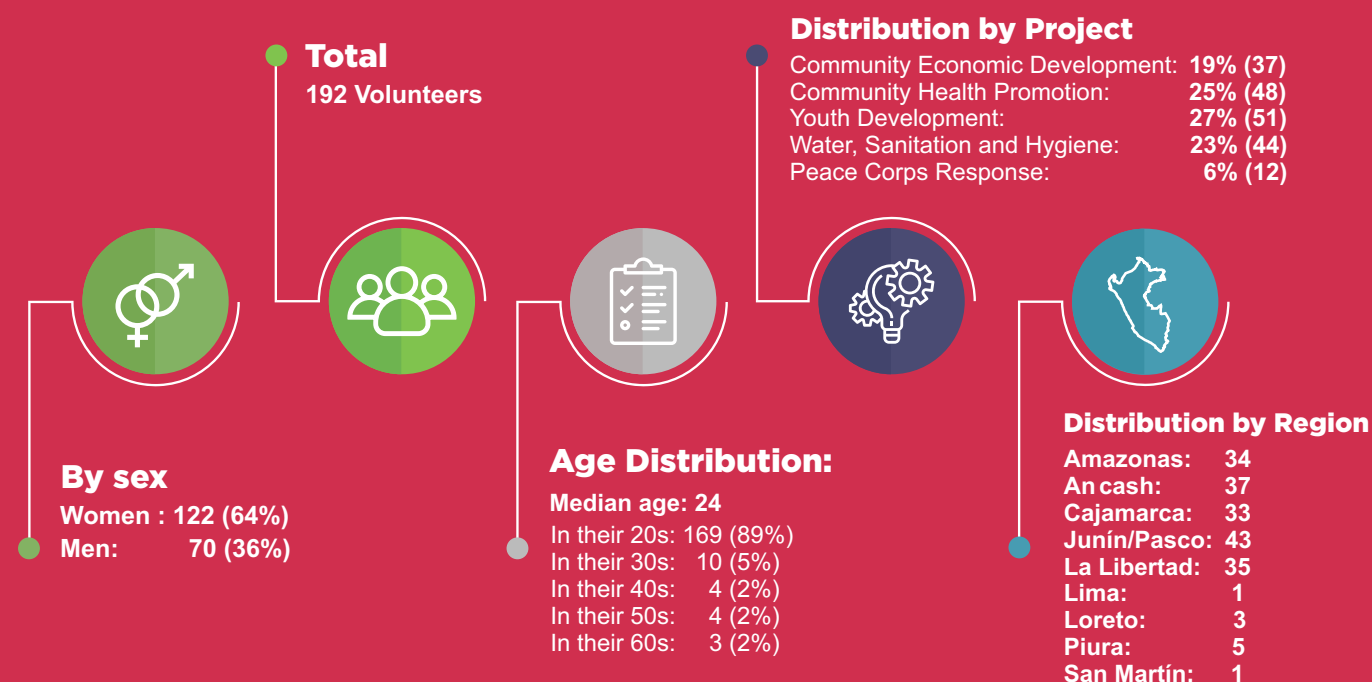
- Initiating Quechua lessons for all of our Language and Culture facilitators
- Offering tutoring in Spanish by internet to trainees before their arrival in Peru
- Holding regional workshops to reinforce Spanish and Quechua learning

The Peace Corps is a government to government and person to person partnership, with Volunteers working together with their host families and community counterparts. It is with gratitude for our solid alliances with the Peruvian Government, with our community counterparts and host families that in the name of the 61 employees and 192 Volunteers that I am proud to offer this Annual Report of 2019.

Cordially,

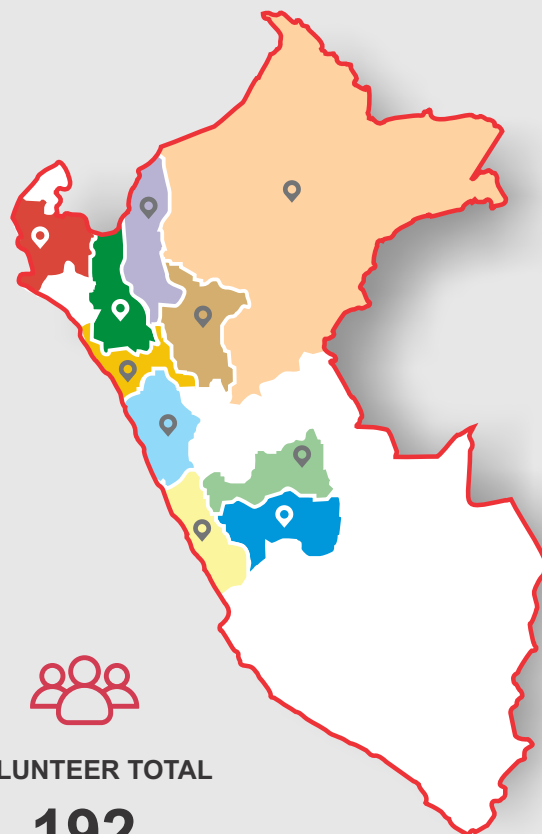
**Temby Mary Caprio, PhD, National Director**

## Our Volunteers in Peru





**Where  
we work**



VOLUNTEER TOTAL

**192**



**Peace  
Corps**

## Peace Corps in the world

The Peace Corps is a United States Government agency for international cooperation which is non-profit and apolitical. It was created by former President John F. Kennedy in 1961 for the purpose of offering training for development and strengthening ties of peace and friendship between the United States of America and developing countries, by way of the Peace Corps Volunteer.

This organization is made up of men and women citizens of the United States who volunteer to give two years of service, offering training to youth and adults, in coordination with host country organizations.

Peace corps currently has approximately 7000 Volunteers serving in 58 countries.

## Mission and Goals of Peace Corps

Promote world peace and friendship by way of the following:

- Support the host country needs through developing their people's capabilities
- Promote better understanding of the culture of the United States for citizens of the host country
- Promote better understanding of host country cultures for people in the United States



**34 IN AMAZONAS**

CED: 6  
YD: 11  
WASH: 7  
CH: 9  
PCR: 1

**3 IN LORETO**

PCR: 3

**5 IN PIURA**

PCR: 5

**1 IN SAN MARTIN**

PCR: 1

**33 IN CAJAMARCA**

CED: 8  
YD: 9  
WASH: 8  
CH: 8

**35 IN LA LIBERTAD**

CED: 8  
YD: 10  
WASH: 11  
CH: 6

**37 IN ANCASH**

CED: 8  
YD: 10  
WASH: 5  
CH: 14  
PCR: 1

**13 IN PASCO**

YD: 3  
WASH: 10

**1 IN LIMA**

PCR: 1

**30 IN JUNIN**

CED: 7  
YD: 8  
WASH: 3  
CH: 11  
PCR: 1



## PROJECTS

**CED:**

Community Economic Development

**CH:**

Community Health Promotion

**WASH:**

Water, Sanitation and Hygiene

**YD:**

Youth Development

**PCR:**

Peace Corps Response



## The role of the Volunteers

Volunteers live as a member of the community of the people they work with during their two years of service. They are graduates of United States universities, coming from different States and from different ethnic origins, religions, sexual orientations, and socio-economic levels. There are Volunteers of all ages, varying in range from 20 to 85 years old.

Upon arriving in Peru, and before beginning service at their assigned sites, the Volunteers participate in 11 weeks of training in order to live and work within a different culture, language and environment, in some cases very unlike what they know and are accustomed to. Part of their role is the work they will carry out within their assigned project, but an essential part is precisely this sharing of life within the Peruvian culture, and the experiences they will have within it.

As people working for the development of a community, the volunteers facilitate activities together with community members according to the needs and requests of the community or organization with which they are serving. Their role is to help empower people so that they can be proactive in their own development.





## Peace Corps in Peru



**Regional  
Partners**





Peace Corps came to Peru in 1962, a year after the agency started throughout the world. From 1962 until 1975, when Peace Corps left Peru during the military government, more than 2,600 Volunteers worked in the areas of education, agriculture, small businesses and infrastructure.

At the invitation of the Peruvian government, Peace Corps returned to Peru in 2002, signing an agreement of cooperation between the two governments in March of that same year. Since that time Peace Corps has renewed its commitment to Peru's development and it continues strengthening the ties of friendship between the two countries.

In this second stage more than 1, 300 US citizens have come to Peru to serve as Volunteers. Presently Peace Corps Peru has 192 Volunteers serving in 10 regions of the country.

In addition to their work in our programs, Volunteers promote activities for gender equity, women's empowerment, and a social development where youth can be actors and resources for their own communities. They also carry out secondary activities such as promoting reading, sports, English classes and the use of computers. There are also specialized Volunteers in Peace Corps Response, serving for 12 months, assigned to institutions which request them. Currently there are 12 such Peace Corps Response Volunteers in Peru.

The work and support of the Peace Corps Volunteers over the years has made a significant contribution to the development of important social sectors in Peru.



### Government organizations we work with

- The Ministry of Education - MINEDU
- The Ministry of Health - MINSA
- The ministry of Development and Social Inclusion - MIDIS
- The Ministry of Exterior Commerce and Tourism MINCETUR
- The Ministry of Production - PRODUCE
- The Ministry of the Environment—MINAM
- The Ministry of Housing, Construction and Sanitation
- The Ministry of Women and Vulnerable Populations - MIMP
- The Peruvian National Police—PNP
- The Center for Studies in Finance CEFI (ASBANC)
- The National Superintendence for Sanitary Services SUNASS
- The National Program for School Meals QALIWARMA (MIDIS)
- The Peruvian Ocean Institute - IMARPE (PRODUCE)
- The Technological Institute of Production ITP (PRODUCE)
- The National Service of Natural Protected Areas SERNANP (MINAM)
- The Regional Government of Piura
- The Regional Government of San Martin
- The Regional Government of Junin
- The Regional Government of Pasco
- The Regional Government of Ancash



### Nonprofit Organizations

- Water for People
- NGO MINGA Peru
- Association "Peru Dignity"
- CARE PERU
- The Center for Amazon Studies - URKU
- Progress: The Association for the Promotion of Rural Economic and Social Management



# THE YOUTH DEVELOPMENT PROJECT



## PURPOSE:

To prepare and commit Peruvian youth to improving their quality of life, both in the educational and economic environments



## AREAS OF WORK

- Self-esteem and positive identity for youth.
- Decision-making to develop creative solutions.
- Critical thinking to process information and solve problems.
- Sports and healthy lifestyles for youth
- The promotion of a culture of savings with youth.
- Strategies for positive communication with adolescents and youth.
- The design and implementation of sustainable community projects, led by community youth.



## KEY ACTIVITIES

- Co-facilitation with homeroom teachers for group and individual training sessions.
- Recreation activities, sports, workshops and events organized for and by the youth.
- Youth groups with healthy and creative activities with a clear and viable life plan.
- Improving employability for youth by way of vocational guidance and job application skills.
- Design and implementation of projects led by youth with community partner participation
- Practical sessions for parents to strengthen their communication skills with their adolescent children



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## NUMBER OF VOLUNTEERS



## 2019 IN NUMBERS (51 Volunteers)



participated in activities for identification of vocations and job employability.



were trained in effective communication skills for their adolescent children.



were trained in community project design and management led by youth.



were trained in developing life skills (self-esteem, decision making, critical thinking, etc.)



led by youth were developed by trained partners, 18 being carried out under the leadership of 94 youth, 30 partners, and 9 parents fully involved.



- Amazonas: 11
- Ancash: 10
- Cajamarca: 9
- Junin: 8
- La Libertad: 10
- Pasco: 3



## TESTIMONY

It is an honor to know and work with the Peace Corps Volunteer. Her presence in our community is valuable. She explained to us how she came here to become involved in activities that we were developing, to work together with the local authorities and youth in order to help them get ahead, always in sustainable ways. For that purpose we have formed a Youth Development Committee to involve adolescents and also representatives of community institutions.

We started the first workshops for brigadiers and sub-brigadiers (school leaders) school police and representatives of the Student council of our school. The volunteer had a fundamental role in the planning and carrying out of the workshops, demonstrating a lot of enthusiasm, punctuality and knowledge of the topics we presented referring to leadership, communication and values. We used strategies to offer the students spaces for socializing, reflection and learning about tools for better leadership.

In homeroom time, the Volunteer showed responsibility and decisiveness when working with the tutors on topics such as the use of social networks, bullying, and a healthy lifestyle. These same topics were worked on with the student's families.

I am thankful for the valuable support of the Peace Corps Volunteer, who has brought us a different way of team work, leadership, and who shared her values in a village so diverse and with a culture so different from hers.

**Teresa Cieza Vigil**  
Coordinator of Tutors in the San Ildefonso School  
Pueblo Nuevo, Chepen, La Libertad



## MAIN PARTNERS

- The Ministry of Education
- The Ministry of Health
- The Regional Governments of Ancash, Amazonas, Cajamarca, Junin, Pasco, and La Libertad
- The National Police
- The National Commission for a Drug-free Life - DEVIDA





## AREAS OF WORK

- Assistance in business development for small businesses, artisan associations and producers.
- Youth entrepreneurship and women's empowerment.
- Programs of savings, micro credit and financial education.

## KEY ACTIVITIES

- Support for developing business plans
- Workshops to train for marketing, cost analysis and basic accounting.
- Promotion of youth entrepreneurship
- The creation of programs of savings and credit and community banks.
- Financial education based on basic family finances.
- Women's empowerment through income-generating activities



# COMMUNITY ECONOMIC DEVELOPMENT PROJECT



## PURPOSE:

Members of the community where our Volunteers live and work increase their economic opportunities in order to improve their quality of life



## CONTACT INFORMATION

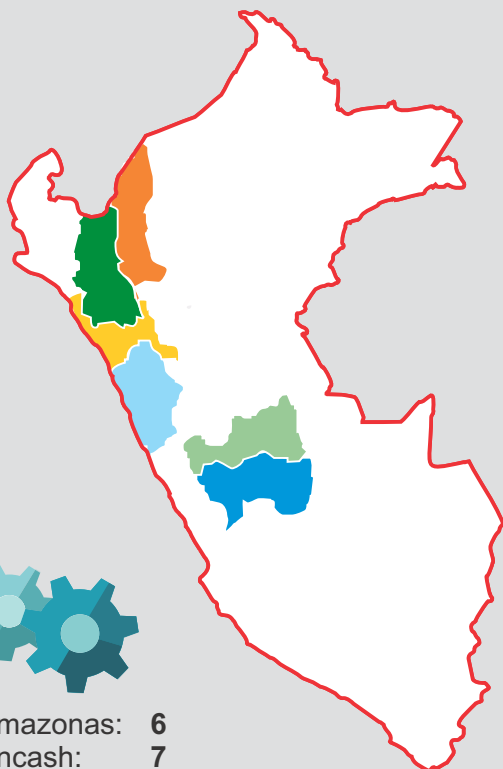
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## NUMBER OF VOLUNTEERS



- Amazonas: 6
- Ancash: 7
- Cajamarca: 8
- Junin/Pasco: 7
- La Libertad: 8



## 2019 IN NUMBERS (36 Volunteers)



were trained in entrepreneurship and more than 600 developed business plans. More than 200 businesses were started.



were trained in financial education and 438 of those improved in their ability to develop a budget, do financial planning and make good use of access to credit.



gave access to credit and savings for 349 people.



were trained in how to facilitate courses in youth entrepreneurship.



## TESTIMONY

We work with social programs and coordinate with institutions like Peace Corps and educational institutions; we have coordinated with the Volunteer and many actors. The Volunteer is much loved by the people in the town and by me because she is an active youth with a lot of enthusiasm for the work. Within the institution she has learned to adapt to the changes in government and assume responsibilities. She continues coordinating with me and the new Mayor.

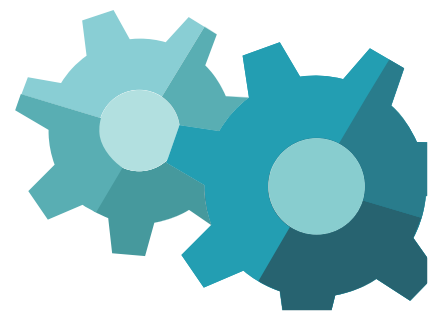
We have worked with educational institutions and she has started community banks. We are glad to support her always since the support is mutual and of benefit to the population.

**Eduardo Ocaña Chilcon, in charge of DEMUNA  
Municipal District of Cochabamba  
Chota, Cajamarca**



## MAIN PARTNERS

- The Ministry of Education
- The Ministry of Exterior Commerce and Tourism
- Regional governments of Ancash, Amazonas, Cajamarca, Junin, Pasco and La Libertad
- The Superintendence of Banking, Insurance and Pension Funds
- AMCHAM
- CEFI of ASBAN





# COMMUNITY HEALTH PROMOTION PROJECT



## PURPOSE:

Develop healthy lifestyles in rural areas of Peru



## AREAS OF WORK

- Prevention and promotion of maternal and infant health
- Formation of life skills and integral sex education for adolescents ages 12 to 17



## KEY ACTIVITIES

- Training for health personnel and social agents who promote healthy practices for children less than 36 months old and pregnant mothers with the aim of reducing anemia and chronic malnutrition in infants.
- Co-facilitation with health workers in topics such as exclusive breast feeding, nutrition, control of growth and development in the child (CRED) and follow up activities.
- Home visits.
- Training of health workers and teachers in ways to work with youth for healthy life practices and integral sex education with the goal of decreasing teenage pregnancies.

## CONTACT INFORMATION

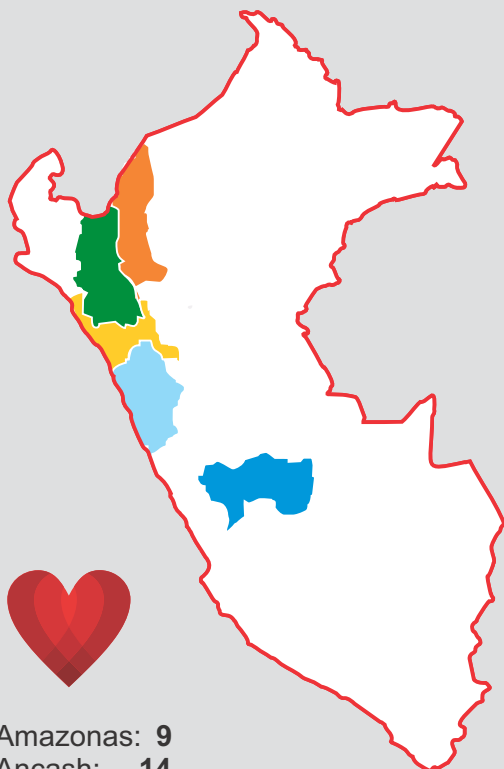
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## NUMBER OF VOLUNTEERS



- Amazonas: 9
- Ancash: 14
- Cajamarca: 8
- Junin: 11
- La Libertad: 6



## 2019 IN NUMBERS (48 Volunteers)

493  
Mothers

were trained in improving hygiene habits at home to prevent illnesses due to diarrhea in their children, and 290 acquired behaviors such as hand washing at critical moments and proper treatment of water.

552  
mothers

were trained in the preparation of nutritious meals in accord with the age of the child and using local food sources. 378 of these could demonstrate how to prepare a healthy meal according to the child's age.

301  
youth

were trained as peer educators and trained 1149 schoolmates in sexual and reproductive health of the which 860 demonstrated an increase in knowledge in the subject.



## TESTIMONY

From the time that I began in health, I had the good luck of getting to know the Peace Corps Volunteer who became a great partner for me in Colcamar.

Right from the start I was impressed by her enthusiasm, desire to help and work; that began a partnership to seek positive changes in society, and I learned a great deal from her: her great capacity for empathy, for proposing solutions, and showing how sustainable development could work, etc.

With our partnership growing stronger each day, we began to join with people who had the same objectives, and shared with them what we were hoping to do. Thanks to this we were able to develop a project to support babies who were breast feeding and a great project to improve the quality of life for youth (prevention of teenage pregnancies) and at the same time were successful with youth leaders.

A little later some teachers and police joined together to look for a great change, and this filled me with hope. Up to the time when I left there after my year of rural medical service (SERUM), more people were coming to the health center to get information and to join our efforts. For this and much more I thank Peace Corps for their support which is reflected in the Volunteer, my great friend and partner for change. Let's continue doing our small part!

**Dr. Carlos Elar Astocondor Peñarrieta, SERUM Medic**  
Colcamar Health Center  
Colcamar, Luya, Amazonas



## MAIN PARTNERS

- The Ministry of Health
- The Ministry of Education
- Regional governments of Ancash, Amazonas, Cajamarca, Junin, Pasco and La Libertad





# WATER, SANITATION AND HYGIENE PROJECT



## PURPOSE:

Low income families living in rural areas improve their health by way of access to potable water and sanitation services



## AREAS OF WORK

- At the household level, acquiring healthy practices of hygiene and water usage in rural homes.
- At the community level, improvement of water systems, and their management by way of Committees for Water Service and Sanitation (JASS).



## KEY ACTIVITIES

- Capacity building in homes regarding the treatment and proper storage of water
- Promotion of the correct way to wash hands with soap and water, in an area for hand-washing
- Capacity building for the management of Water Committees
- Training for the improvement of rural water systems and sanitation

## CONTACT INFORMATION

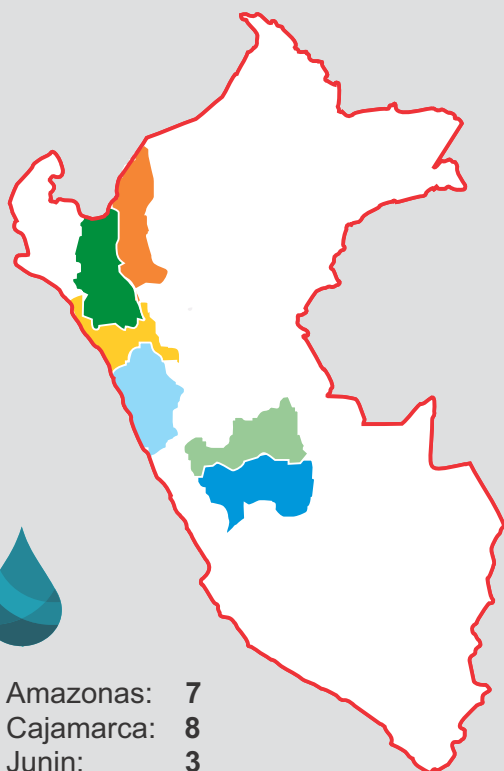
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## NUMBER OF VOLUNTEERS



- Amazonas: 7
- Cajamarca: 8
- Junin: 3
- La Libertad: 11
- Ancash: 5
- Pasco: 10



## 2019 IN NUMBERS (44 VOLUNTEERS)



trained in methods for treating water before drinking it.



reinforced the habit of washing hands at the critical moments and learned how to construct hand-washing stations.



were repaired to re-establish proper functioning and as a result 4557 people were given access to potable water.



were trained in the routine and appropriate maintenance of their systems.



Committees were trained in the administration, operation and maintenance of the system and services for the community.



Committees were reactivated.



## TESTIMONY

With the Peace Corps Volunteer we worked a lot on the implementation of chlorination systems. We did the training sessions for the Water Committees so they could learn to measure chlorine levels, when and how they should chlorinate and how to monitor and maintain the water systems.

We also educated in management, hand washing, cleanliness and the maintenance of the whole water system.

**Mariela Marquez, Engineer in Charge ATM**  
**The Municipality of Perene**  
**Perene, Chanchamayo, Junin**



## MAIN PARTNERS

- The Ministry of Health
- The Ministry of Housing, Construction and Sanitation
- The National Program for Rural Sanitation
- Water for People
- Regional governments of Ancash, Amazonas, Cajamarca, Junin, Pasco and La Libertad



# PEACE CORPS RESPONSE



We prioritize sustainable work through specific programming of transfer activities of skills and development of capacities



## PURPOSE

- Ensure the transfer of skills to personnel from decentralized public organizations and Peruvian NGOs, assigning specialized professionals to work on a specific project requiring technical assistance for a period of 12 months



## WORK SECTORS

- Environmental Conservation
- Community Economic Development
- Management of Water and Sanitation Resources
- Community Health
- Youth Development
- Attention to special needs populations
- Women's empowerment and gender equality

## CONTACT INFORMATION



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## NUMBER OF VOLUNTEERS



## 2019 IN NUMBERS (13 VOLUNTEERS)



from 113 public schools in Lima, Tarapoto, Huancayo and Piura were trained in the GLOBE program for atmospheric data gathering.



among them health and education specialists from universities, and lead teachers from local schools, were trained in collection tools referring to natural environment scientific data.



in buffer zones in the National Park Cordillera Azul were investigated for data collection in order to design eco-businesses, generating more than 40 business plans for the use of the people living in the buffer zones



## Geographic Focus

- Amazonas
- Loreto
- San Martín
- Piura
- Junín
- Lima
- Ancash



## TESTIMONY

After a Year of working alongside the Peace Corps Response Volunteer, I feel that as the Director of MINGA Peru I have developed more skills in communication, management and fund raising.

All this is reflected in an important growth in the organization, not letting us lose direction in our mission which is what we were seeking.

After 20 years in this social sector I have come to know many directors of organizations who want to take their organization to the next level and for whatever reason cannot stop to take a course, study for a master's degree, or find an expert, so that for all of us who want that, the program of Peace Corps Response is a great answer to what we need, an excellent alternative that I recommend wholeheartedly.

**Eliana Elias,**  
**Executive Director, MINGA Peru**



## MAIN PARTNERS

### Public Organisms

- The Ministry of Women and Vulnerable Populations (*National Program for Family Welfare - INABIF*)
- The Ministry of Production ( *The Peruvian Ocean Institute - IMARPE, the Technological Institute of Production - ITP*)
- The Environmental Ministry ( *The National Service of Natural Protected Areas - SERNANP*)
- The Presidential Council of Ministers (*The National Superintendence of Sanitary Services - SUNASS*)
- The Ministry of Education
- The Regional government of Piura

### NGOs

- MINGA Peru
- Care Peru
- URKU Center for Amazon Studies
- CIPCA - Center for Research and the Promotion of "Campesinos"
- Progreso: The Association of the Promotion of Rural Economic and Social Management
- Peru Dignity



## REGIONAL COORDINATORS



The Regional Coordinators are the first line of support for our Volunteers at the local level



The Coordinators establish the first contact with potential counterpart organizations and community leaders where Volunteers will be assigned.

The Coordinators make sure that site assignment criteria is fulfilled, including the selection of host families where Volunteers will be housed during the first six months of service, with the possibility of staying for the duration of the two years, promoting a cultural exchange by way of the home stay.

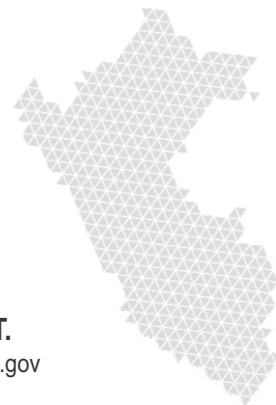
In the same way, the Regional Coordinators have a close work relationship with the community partners, and establish the trust which allows for effective communication with regard to the Volunteers' work progress in each community. This communication includes aspects of the cultural adaptation that Volunteers go through when arriving in the community, and the role they carry out during service.

Finally, the Regional Coordinators promote cultural understanding among the Volunteers, the community partners, and host families so that everyone can have positive experiences working and living together as part of the same community, in this way achieving integration and understanding between the two cultures.



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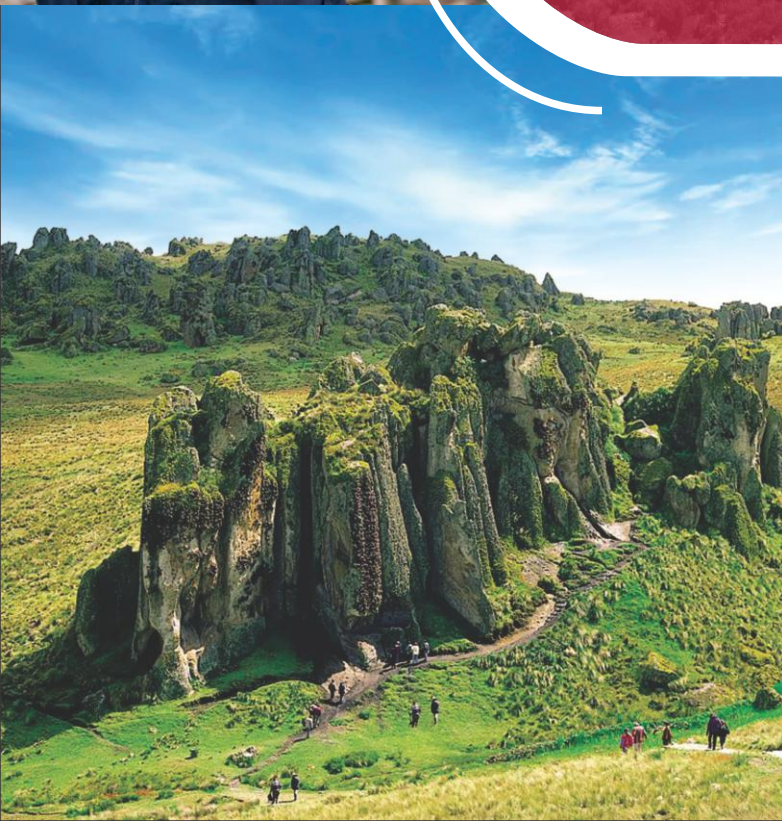


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回教文化復興會

# THANK YOU PERU!

回教文化復興會







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