



**Peace  
Corps**  
INDONESIA

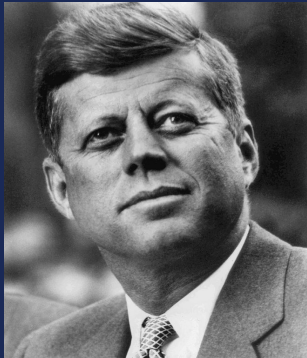
# ANNUAL REPORT

Peace Corps' mission is to promote world peace and friendship by fulfilling three goals: To help the people of interested countries in meeting their need for trained men and women, to help promote a better understanding of Americans on the part of the peoples served, and to help promote a better understanding of other peoples on the part of Americans.

**2019**  
For our Partners



# John F. Kennedy's Promise



President Kennedy established the Peace Corps in 1961

“We will only send Americans abroad that are wanted by the host country – who have a real job to do – and who are qualified to do that job. Programs will be developed with care, and after full negotiation, in order to make sure that Peace Corps is wanted and will contribute to the welfare of other people. Our Peace Corps is not designed as an instrument of diplomacy or propaganda or ideological conflict. It is designed to permit our people to exercise more fully their responsibilities in the great common cause of world development.”

John F. Kennedy, 35th President of the United States

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Peace Corps placed Volunteers in West Java, East Java, and East Nusa Tenggara (NTT) in 2019 and worked with the Government of Indonesia (GoI) to make preparations to expand to new islands in the future

## Cover Photo



Returned Peace Corps Volunteer (RPCV) Vaughn Thornton (2018-2020) (right) and his counterpart (CP) Ibu Mia Asrifaningtyas (middle) partake in the end of year celebration for seniors at their high school in East Java. All PCVs are engaged in activities like this as well as lesson planning, professional teacher training, building relationships with students and teachers, and working on secondary projects such as painting world maps in schools and creating English clubs.



To the Government of Indonesia and all of our valued partners:

The year 2019 was a special and memorable year for Peace Corps Indonesia as the program celebrated the 10th anniversary of continuous operations and partnership with the people of Indonesia. To acknowledge this milestone, the year culminated in the swearing in of 68 new Volunteers by the United States Ambassador to Indonesia, Joseph R. Donovan Jr., and a visit by Peace Corps' esteemed Director Dr. Josephine Olsen from Washington, D.C.

Since 2010, more than 580 PCVs in Indonesia have worked in partnership with the people of Indonesia to empower individuals and communities, build capacity, and promote cross cultural understanding. Through shared dialogue and skills transfer, PCVs are contributing to sustainable development priorities in partnership with the communities they serve in East Java, West Java and NTT. English skills are helping young people in Indonesia compete in an increasingly globalized and inter-connected world, which in turn will help Indonesia as a nation reach new levels of prosperity.

Through the exceptional work of PCVs and their Indonesian CPs, the program has continued to strengthen English teaching, build teacher capacity, and promote the achievement of students. The 2019 Annual Report highlights the past year's many accomplishments, as well as the challenges the program has overcome. In full, this report captures the collective accomplishments of the many Government partners, schools, host families, communities, and individuals who have contributed to Peace Corps' mission in Indonesia.

Peace Corps is honored to work in Indonesia at the invitation of the Government and to support the country's development goals. The Ministry of Foreign Affairs (MoFA), The Ministry of Education and Culture (MoEC), and the Ministry of Religious Affairs (MoRA) as well as our provincial partners have been instrumental in nurturing and expanding Peace Corps' work in Indonesia. Peace Corps Indonesia engages with partners at the district, provincial, and national levels to foster and ensure continued collaboration and open communication.

In addition to the strategic support from Indonesian Government partners, I would also like to acknowledge the on-going assistance and leadership provided by the U.S. Mission in Indonesia, particularly the support of Ambassador Joseph R. Donovan Jr., Deputy Chief of Mission Heather Variava, and Consul General Mark McGovern. From all the Peace Corps staff and PCVs, we extend our warmest appreciation for the continued collaboration that has strengthened the positive impact of Peace Corps' work in Indonesia.

*Jennifer Goette*  
Country Director  
Peace Corps Indonesia



On December 2, 2019, Peace Corps Indonesia celebrated the swearing in of 68 new PCVs in Kediri, East Java. This group successfully completed 10 weeks of Pre-Service Training (PST) to join the ranks of nearly 250,000 Volunteers around the world who have served with Peace Corps since 1961



# Government of Indonesia

Below are government entities that are represented on the GOI Working Group (WG) that oversees Peace Corps Indonesia.

- Ministry of Foreign Affairs
- Ministry of Education and Culture
- Ministry of Religious Affairs
- Ministry of State Secretariat
- Coordinating Ministry for Political, Legal, and Security Affairs
- Ministry of Home Affairs
- State Intelligence Agency
- Ministry of National Development Planning
- Ministry of Law and Human Rights
- Bureau of Governance & Cooperation /Bureau of Public Relations and Protocol/ Bureau of Economics and Cooperation
- Provincial Education Office
- Regional Office of the MORA



An Indonesian Government Delegation visits Peace Corps' Headquarters in Washington D.C. in 2019

## Counterparts



"A class with RPCV Kiara Stickney (2017-2019) is a moment I waited for every week. As a partner, she teaches me new games that make the students interested to learn English. Although I've been a teacher for many years, I feel I have lack of knowledge, especially on how to

motivate and attract the students to learn English. Kiara is like a magnet for my students. Her games, like ice breakers, correlate with the English material. She teaches me that class should not always be about lecturing. Fun learning through games is now a new solution. Thank you, Kiara!"

Ibu Inna Rahmatul U., Mojokerto, East Java



"When RPCV Dakotah Kennedy (2017-2019) started teaching, many things happened - good things - in my class. My students were suddenly very enthusiastic about learning English. They had a new spirit for

studying English and many students wanted to be involved. We make lesson plans before class that include a motivational activity, practice and application to make learning more enjoyable. We always teach together which has improved my pronunciation, cross-cultural understanding, and learning for many kinds of interactive activities."

Ibu Dewi Andrianie, Cikembar, West Java

## Teacher Training

In collaboration with the Education and Training Center of the MoRA, Volunteers are regularly invited to help facilitate and provide training for English teachers from madrasah's across the country. Since 2014, there have been 22 PCVs who have assisted with teacher trainings that have involved hundreds of participants.



Balai Diklat Palembang, South Sumatra in August 2019

## Working Group

In August 2019, Peace Corps received approval from the GoI, through the WG, to expand Volunteer placements in NTT. In 2019 there were 15 PCVs serving in West Timor. Peace Corps plans to expand the number of Volunteers serving in the province by expanding Volunteer placements to one or two additional islands in the province.



The WG approves Peace Corps' Expansion in NTT



# Program Summary



All PCVs in Indonesia work as English teachers and teacher trainers. PCVs work with teachers at their schools and districts to promote participatory teaching methods and strengthen “communities of practice” whereby English teachers engage in professional development and exchange. Since the program began accepting PCVs in 2010, PCVs and CPs have worked with youth to strengthen and enrich the school community with particular emphasis on cross-cultural exchange and life skills development.

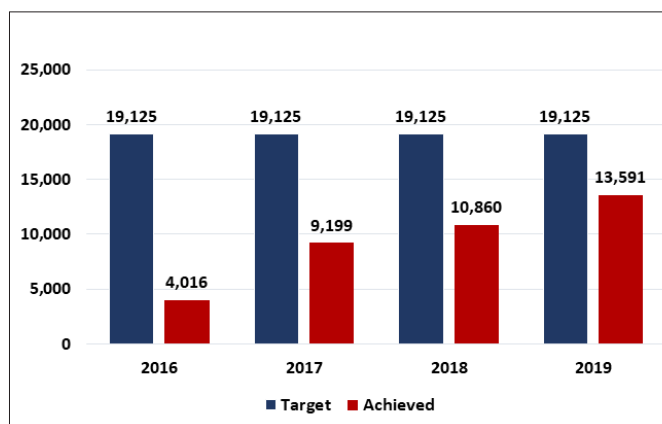
In the classroom, Volunteers work with CPs to create language practice opportunities for students that are in alignment with the Indonesian national curriculum and relevant to students’ lives and aspirations. Currently, Volunteers are placed in madrasahs and schools in West Java, East Java, and NTT.

In 2018, Peace Corps Indonesia introduced the Teaching English as a Foreign Language (TEFL) certificate program. The program requirements include a 12-week online learning component before Volunteers arrive in Indonesia plus 120 hours of practice teaching, followed by two years of supervised teaching experience. The certificate program gives TEFL Volunteers the skills to perform in a variety of English teaching contexts in Indonesia and offers them a robust professional credential for future English teaching opportunities worldwide.

The following statistics compiled from 2019 data document progress toward the program’s four objectives which focus on improving student and teacher outcomes.

# Program Accomplishments 1 & 2

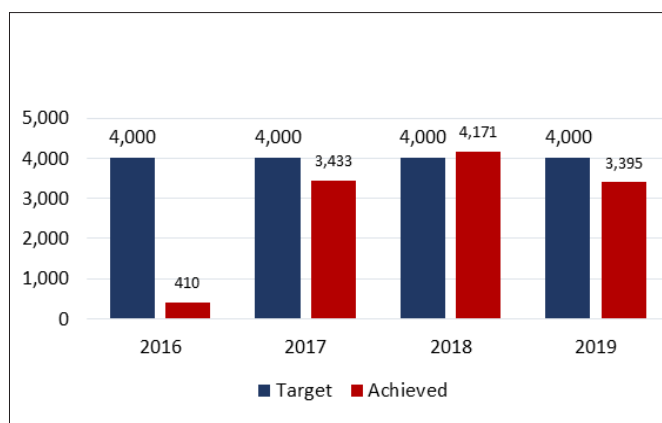
## Objective 1: Students demonstrate higher achievement in English



**Indicator 1:** The number of students, out of the total number of students the Volunteer/partner worked with, who demonstrated improved English proficiency based on class or extracurricular activity content.

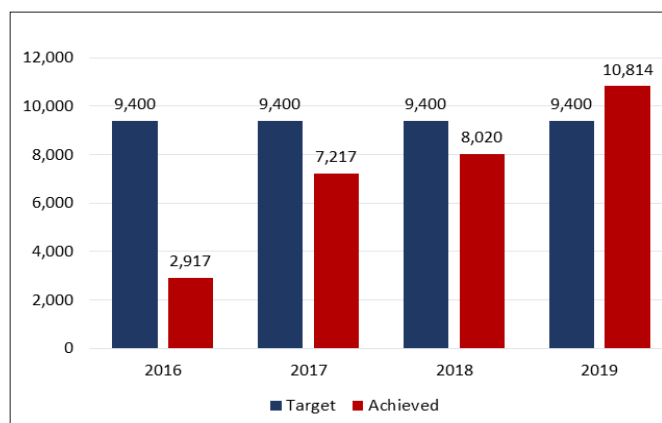
**A total of 13,591 students reported improved English proficiency in 2019.**

## Objective 2: Students gain and/or strengthen life skills and academic skills



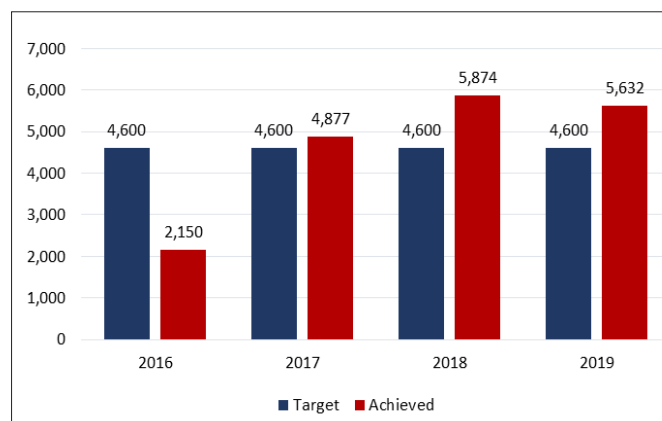
**Indicator 1:** The number of youth, out of the total number of youth the Volunteer/partner worked with, who have demonstrated new leadership behaviors.

**A total of 3,395 students reported stronger leadership skills in 2019.**



**Indicator 2:** Number of students, out of the total number of students the Volunteer/partner worked with, who demonstrated at least one new or improved academic skills.

**A total of 10,814 students demonstrated new or improved academic skills in 2019.**

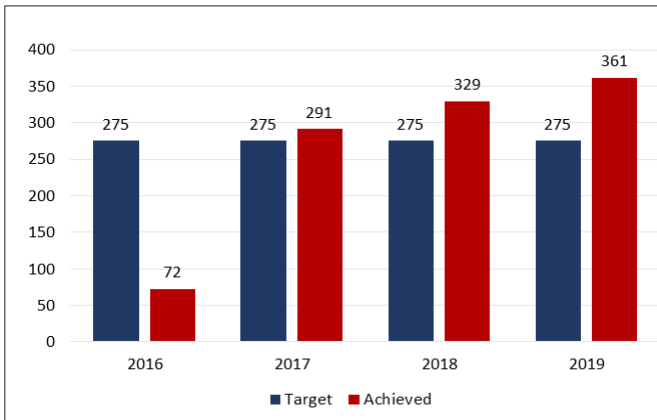


**Indicator 3:** Number of youth, out of the total number of youth the Volunteer/partner worked with, who demonstrated improved decision-making and problem-solving skills.

**A total of 5,632 students demonstrated better problem solving skills in 2019.**

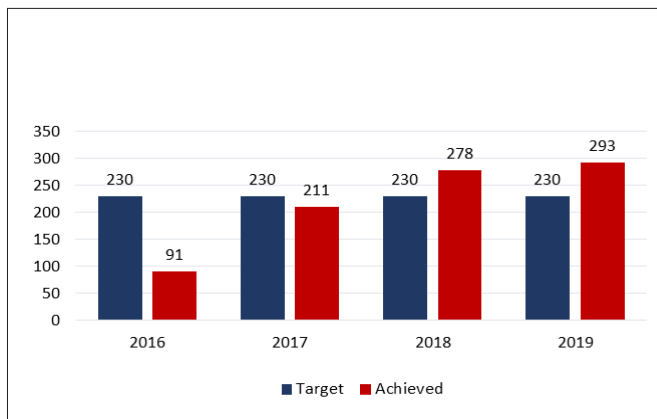
# Program Accomplishment 3

## Objective 3: Increase English proficiency of Indonesian teachers and CPs



**Indicator 1:** The number of teachers, out of the total number of teachers the Volunteer worked with, who demonstrated improved English proficiency with fewer errors, more fluency, and more precise vocabulary.

**A total of 361 teachers demonstrated improved English proficiency in 2019.**



**Indicator 2:** The number of teachers, out of the total number the Volunteer worked with, who conducted a higher proportion of their class or extracurricular activity in English.

**A total of 293 teachers conducted classes or extracurricular activities with more procedural English in 2019.**

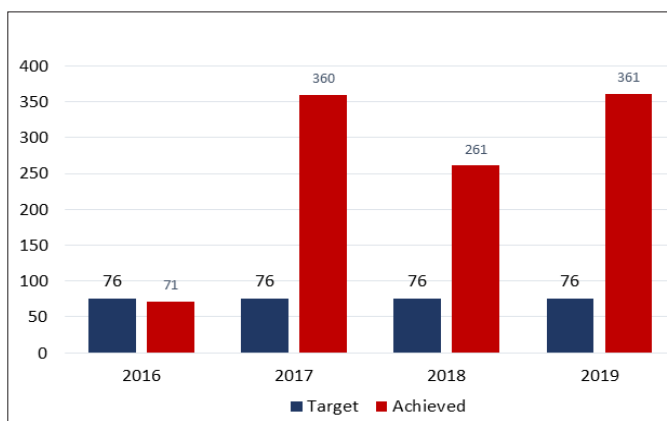


At the American Diversity Event in Pare, East Java, over 100 participants learned about the United States and American culture while discovering new perspectives on diversity and what it means to be American. RPCV Kayla Straub (2018-2020) and her community liaison, Hima Nurul H., led the event



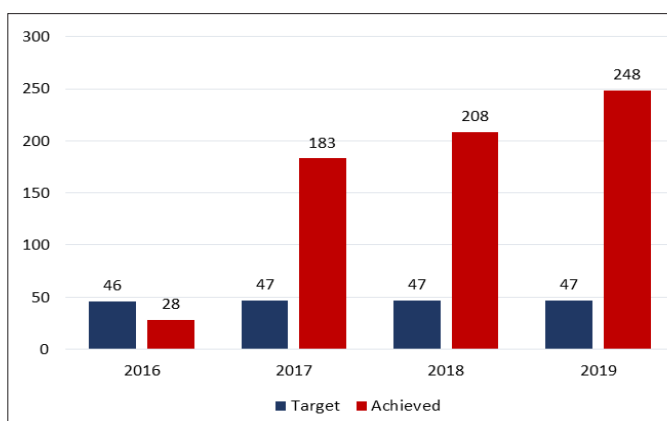
# Program Accomplishment 4

## Objective 4: Improve instructional capacity of teachers in effective English teaching



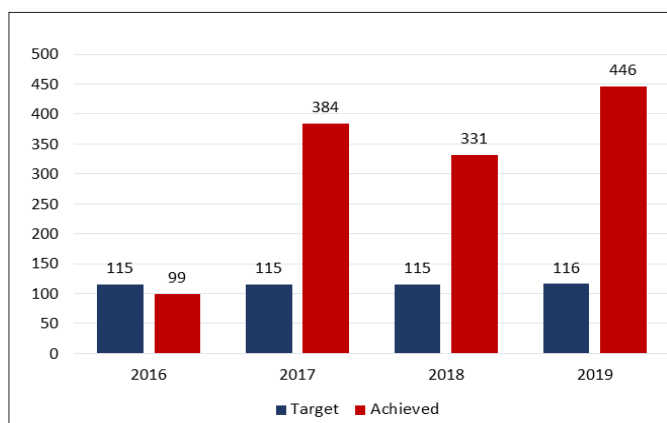
**Indicator 1:** The number of teachers, out of the total number of teachers the Volunteer worked with, who were observed using Content Based Instruction techniques.

**A total of 361 teachers were observed using Content Based Instruction in 2019.**



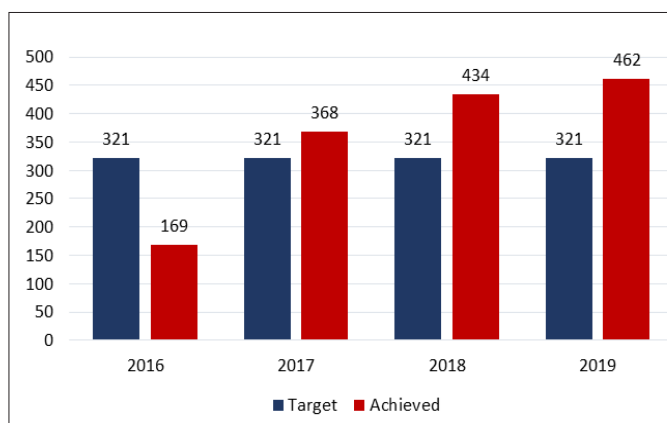
**Indicator 2:** The number of teachers, out of the total number of teachers the Volunteer worked with, who used improved gender equitable classroom practices.

**A total of 248 teachers improved their gender equitable classroom practices in 2019.**



**Indicator 3:** The number of teachers, out of the total number of teachers the Volunteer worked with, who increased their use of student-centered teaching techniques.

**A total of 446 teachers increased student-centered teaching techniques in 2019.**



**Indicator 4:** The Number of English teachers, out of the total number of teachers the volunteer worked with, who engaged in teacher communities of practice lessons.

**A total of 462 teachers engaged in "communities of practice" lessons in 2019.**

## Students



My CP and I worked with our student, Pramudya Eric S.P., for three hours a day, helping him with his pronunciation, encouraging him when he got frustrated, joking with him to make sure he kept his spirits up. I bought him a tie to help him look professional for the big day. When he finally competed, he did so well! He came alive on that stage, his passion and desire shining through. He ended up getting second place and just enough prize money to cover the tuition for the local university. At graduation, the headmaster presented him with the trophy in front of the whole school, parents, teachers and staff. It was truly a moving scene, and as the principal congratulated him, he cried tears of happiness.

RPCV Julia Payment (2018-2020)

Working with RPCV Paulina Lewis (2018-2020) is a lot of fun and boosts my motivation to keep improving my English. The use of games and simple teaching media such as pictures and colored sticks makes it easier for my classmates and me to understand the lesson. Sometimes we learn English while listening to English songs to improve our listening skills and pronunciation. She had also helped us set up an English Club where my classmates and I practice speaking English. I have acquired and started to use new vocabulary and have a better understanding of English structure and grammar. In short, I feel my English proficiency as well as confidence have improved a lot.



Student Ketrin F. Kukun, Kupang, NTT



One hundred twenty girls from different middle schools and high schools from the Mojokerto and Surabaya area participated in Indonesian Girls Leading Our World (IGLOW) at the State Madrasah Aliyah. During the event, the young women listened to sessions about entrepreneurship, health and reproduction, human trafficking, and scholarship programs abroad. They also learned about strong women like Malala, Michelle Obama, and Kartini. As a symbolic gesture, we planted a tree to represent growth. The juxtaposition of art before

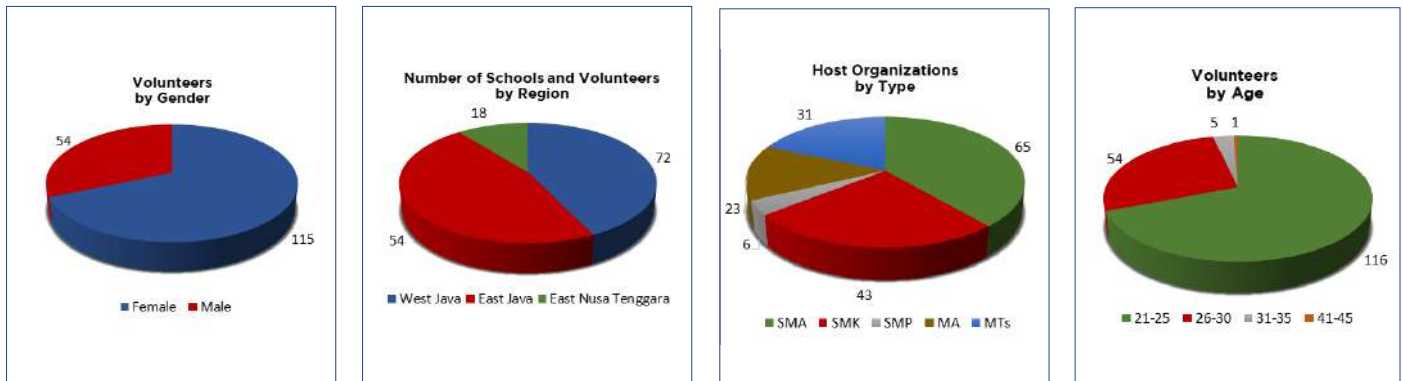
IGLOW and after the program is very striking and empowering. Insecurity transformed into confidence; perceived weakness turned into strength.

RPCV Kiara Stickney (2017-2019)



# Volunteers

A total of 168 diverse Volunteers in three cohorts (ID11, ID12, and ID13) served in Indonesia in 2019. Most Volunteers serve for 2 years but some extend beyond.



In June 2019, after my time in Peace Corps Indonesia came to an end, I had the incredible opportunity to invite one of my teaching CPs, Bapak Priyo Gunanto, to the United States. Throughout the two years we spent together in Bojonegoro, East Java, he had often talked about his dream of traveling to the U.S., and more specifically, Yellowstone National Park. Much like the Peace Corps consists of many first time experiences for Volunteers, Bapak Priyo's trip to the U.S. was full of many "firsts." Most notably, it was his first time leaving Indonesia and his first time on an airplane.



RPCV Marion Ayer (2017-2019)



I knew since the beginning that I was going to extend my service beyond two years. From my site, I've been building relationships with the people around me rather than focusing solely on projects. The reason I'm extending is to finish the projects I haven't finished yet, and to continue building relationships at site. I'm most excited to finish the projects that my CPs started. I want them to remember that they had it in themselves all along to find resources and do it by themselves. Sometimes, when Volunteers leave Indonesia after two years, CPs think they need another Volunteer to continue the work they do in the classroom. But in reality, they have everything they need in themselves, they just need to feel empowered.

RPCV Kristianne Enriquez (2017-2020)

## Peace Corps Director Visits Indonesia

In December 2019, Peace Corps Director, Dr. Jody Olsen, traveled from Peace Corps headquarters in Washington, D.C. to Indonesia to spend one week engaging with PCVs, staff, school partners, government officials, and RPCVs living in Indonesia. To learn more about the impact and experience of PCVs in Indonesia, Director Olsen traveled around East Java to visit PCVs at their assigned schools and talk with principal, English teacher CPs, students, and host families. Dr. Olsen (center right) is pictured below with RPCV Gina Chung (2018-2020) (center left) and her host family, Bapak Muhammad Sodiqun.



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