



Peace
Corps
BELIZE

BELIZE REPORT

Making Progress Through Collaboration & Creativity

2025



Peace
Corps
BELIZE

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FROM OUR COUNTRY DIRECTOR



Nadine Rogers, PhD, PMP®



2025 was an exciting year, one in which we began to realize our new vision for Peace Corps Belize. During the most intense period (January through October), we had three cohorts of Youth Empowered by Sports (YES) Volunteers on the ground together. Imagine, over 60 Volunteers in communities all over the country working closely with the National Sports Council (NSC), the Department of Youth Services (DYS), and sports organizations to ensure that Belizean youth adopt healthy lifestyles and strengthen their ability to use sports as a pathway to new life opportunities. We are very thankful to the first cohort of YES who served with intention, passion, and patience and many of the project's improvements can be attributed to them. By year's end, YES 1 was back in the United States some in graduate school, some working, and others recommitting to additional Peace Corps service in other countries.

Imagine, over 60 Volunteers in communities all over the country

During this busy year, Peace Corps staff continued amazing efforts to establish new partnerships and expand our efforts into rural communities. The team carefully crafted an integrated service approach in which YES Volunteers, transfer Volunteers who'd served in other countries, and 3rd year extension Volunteers supported classroom literacy needs.

It made sense that Volunteers with strong connections at schools could help with Read Aloud and library activities, amplifying efforts by Response Volunteers to close gaps across the education system, while also working in Science, Technology, Engineering, Art, and Math (STEAM), special needs, and early childhood education. We thank Chief Gongora at the Ministry of Education, Culture, Science, & Technology for allowing YES Volunteers to support teachers in classrooms.

Education Volunteers are an incredible asset and we recognize their special value. In 2025, one cohort of 4 Education Volunteers (PCRV 6) passed the baton to another cohort of 4 Volunteers (PCRV 7), including one fresh from service in the Eastern Caribbean. The incredible impact that 4 Volunteers were able to make at any given time is awe-inspiring, not just as they worked in classrooms, but how they invested in Belizean teachers to build capacity for sustainably addressing early learning needs. One incredibly talented educator supported the work of the education sector virtually, a service model designed to fill niche areas with talent still at home in the United States. Education sector Volunteers collaborated with committed local counterparts. Partnerships at the District level and through the coordination of our Ministry liaison, Lianne Awe, embody the agency's mission and goals that we'd impact community level development through friendship and in pursuit of peace. In September, we joined with PathLight International to place Volunteers at the NGO in support of teacher training and capacity building. This is a full circle moment as the history of PathLight International has roots in Peace Corps Volunteer Service.

With more Volunteers integrating into Belizean communities, we intensified our focus on day-to-day safety. In partnership with the Belize Police Department (BPD), we enhanced our relationships with communities through Neighborhood Watch meetings and meet and greets at local schools. In support of 16 Days Against Gender-Based Violence, we partnered with the BPD, the Love Foundation, and the Office of the Special Envoy to launch the "Mek Ah Waak Sayf" street harassment campaign as we sought to build public awareness and influence cultural norms around consent and safe movement of all on Belize's streets.

This year, we also launched our Project Advisory Committee for the YES project, allowing us to deepen our relationship with the NSC, DYS, and other key stakeholders in a spirit of shared commitment to the development of Belizean youth and to the transformative benefits of partnership.

I'd be remiss if I didn't speak to the amazing host families that provided a home away from home for our trainees during pre-service training and during the first six months of service. Host families help with language acquisition, community integration, and support when being away from home gets tough. Thank you for opening your homes, those who have done it many times and those who were first time hosts, we could not do this work in Belize without you. Thank you for choosing to be a part of Belize's progress.

The staff at Peace Corps Belize continues to be mission-driven and passionate. Consistent excellence is not always easy and often demands sacrifice. I am thankful for the Belize team for showing up strong and rooted in our shared values of trust and integrity. In November, we celebrated our 3rd day of service in memory of our colleague and friend, Anthony Williams. Alongside his family, we pulled up weeds and planted flowering shrubs, continuing an office beautification project that Anthony started, but also recommitting ourselves to shared goals, shared values, and teamwork even when it is hard. 2025 is the last full year that Nurse Jackie will take care of Peace Corps Volunteers. Jackie Waight, RN or Nurse Jackie as she is affectionately known, has cared for the health and wellbeing of Volunteers in Belize for over 35 years. We will celebrate her service in 2026, but her time with us will be short by then. Upon reflection, Jackie has taught us many things, often reminding us that, if Volunteers can leave home and come to work here for two years, we can do our part.

So, we are still here doing our part, making progress, grateful to be working alongside the people of Belize in peace and friendship.

Nadine Rogers, PhD, PMP®
Country Director



**EMPOWER
the next
GENERATION**



GOALS

PEACE CORPS GOALS

1. To help the countries interested in meeting their need for trained people.
2. To help promote a better understanding of Americans on the part of the peoples served.
3. To help promote a better understanding of other peoples on the part of Americans.



OUR VISION FOR BELIZE

We use cultural exchange to shape respectful partnerships that inspire individuals, transform communities, and advance Belize's development goals.



2-YEAR

Peace Corps Volunteer service assignments last for two years, preceded by three months of intensive training. Volunteers come from different backgrounds, including recent college graduates, working professionals, and retirees, and bring a wealth of experience to their roles.



RESPONSE

Peace Corps Response offers opportunities for experienced professionals to serve overseas on short-term, high-impact assignments typically lasting nine months. Volunteers must hold a college degree and have at least two years of professional experience.



VIRTUAL SERVICE

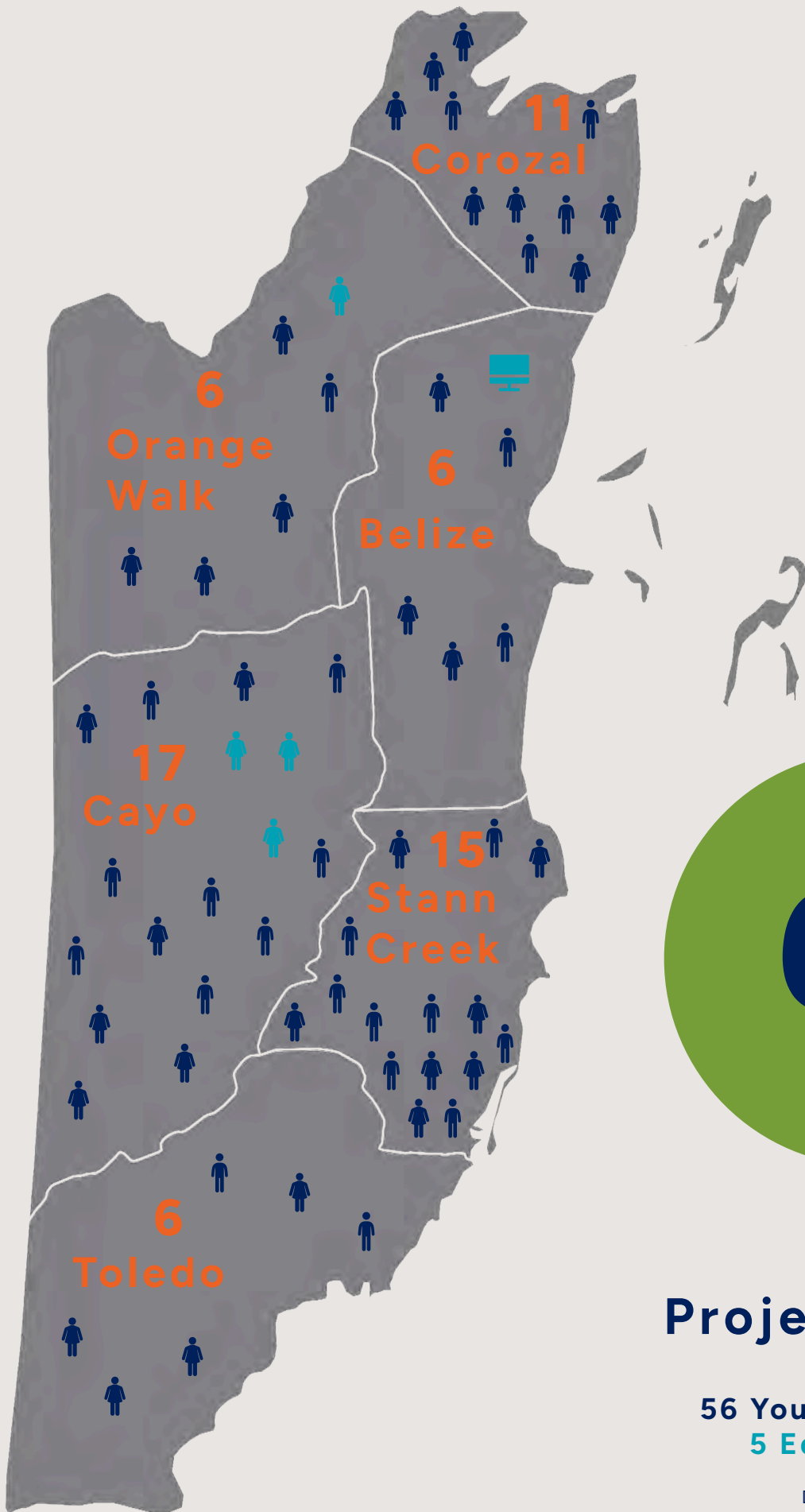
Participants make meaningful change on a global scale. Projects last 3-6 months and require 5-15 hours each week. Serve while maintaining work, school, and family commitments



3RD YEAR EXTENSIONS

Peace Corps Volunteers who have served for 2 years can choose to extend in their initial country of service or transfer to another Peace Corps country. We currently have a Peace Corps Volunteer Leader in Belize.

VOLUNTEERS SERVING BELIZE



61

Project Sector Overview
56 Youth Development
5 Education Sector



Youth Development Sector

Peace Corps Youth Development Volunteers collaborate with governmental and non-governmental youth and sports organizations to support Belizean youth. Volunteers help establish and sustain school-based sports clubs that prepare students for national primary school sports tournaments.

These clubs serve as platforms to strengthen life skills—such as teamwork, leadership, and communication—through sports.

In partnership with:
Ministry of Youth and Sports, Department of Youth Services and other sports organizations. Volunteers may also support the Ministry of Education, Culture, Science and Technology literacy efforts.





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YES1 2023-2025

The inaugural cohort, YES1, laid the foundation for the program’s success by serving five districts from September 2023 through November 2025 and engaging participants in youth development initiatives.



YES2 2024-2026

Since May 2024, YES2 has broadened the program’s footprint to all six districts, strengthening its presence in Belmopan and Belize City. YES2 is scheduled to conclude service in July 2026.



YES3 2025-2027

YES3 arrived in May 2025 and is serving alongside YES2 across all six districts. To date, the program has engaged thousands of youth, fostering community partnerships and advancing youth development.




YES4 2026-2028


YES4 is scheduled to arrive in May 2026, marking the next phase of the program’s expansion and reinforcing its commitment to nationwide youth engagement.


Youth Empowered by Sports

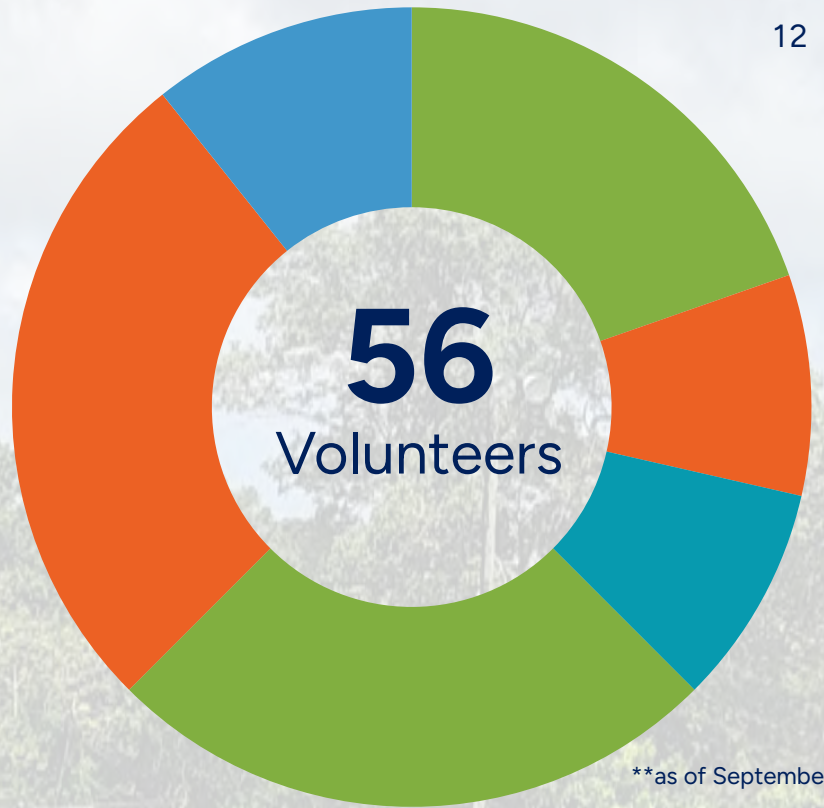
Project Goal

Belizean youth lead healthy & empowered lives & are enabled to realize their full potential

 Strengthen the life skills of youth.
Target Audience: Youth

 Increase the skills of youth service providers
Target Audience: Youth development workers

 Increase the skills of parents/ caregivers to communicate with youth
Target Audience: Parents/ Caregivers



**as of September 2025

-  Corozal (11)
-  Orange Walk (5)
-  Belize (5)
-  Cayo (14)
-  Stann Creek (15)
-  Toledo (6)



268

youth service providers who co-facilitated youth programs with a Peace Corps Volunteer



1608

youth who participated in clubs that incorporate life skills development



573

youth who participated in camps on life skills development that are linked to clubs



1368

youth demonstrated strengthened life skills

youth service providers who co-facilitate youth programs with a Peace Corps Volunteer



youth service providers taught in the implementation of positive youth development program activities



youth service providers who demonstrate increased skills to effectively implement positive youth development program activities



326

YES Volunteers Arrive



In May 2025, the Youth Empowered through Sports (YES) project welcomed 23 Americans from diverse backgrounds, bringing a wide range of talents and aspirations.

This group forms the third cohort of YES Volunteers, strengthening national efforts to empower Belizean youth.

They were officially sworn in on July 18, 2025, and will serve alongside current Youth Development Volunteers, who commit to 27 months in country.





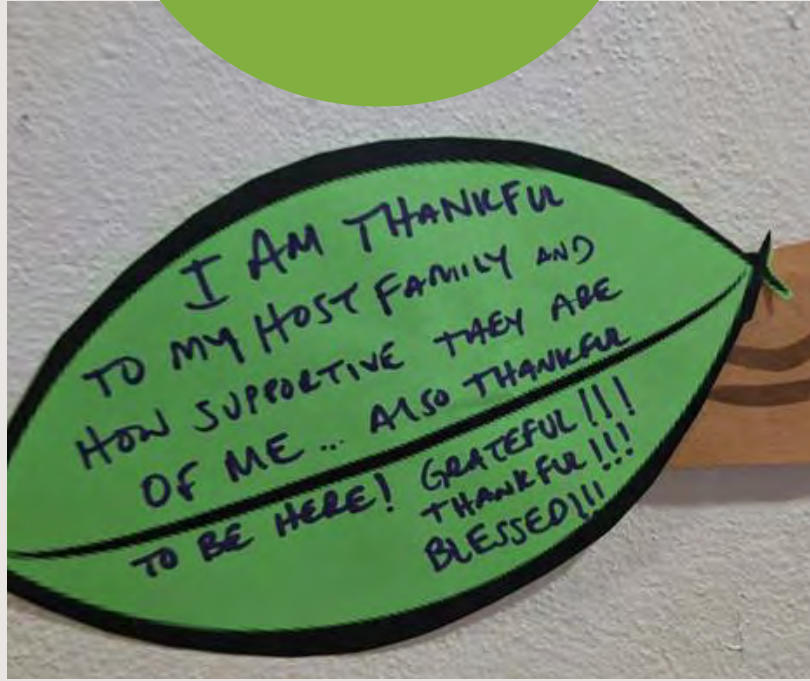
Pre-Service Training

PST is an intensive, in-country program that equips Peace Corps Trainees with the essentials for successful service:

- Language and cultural skills
- Technical know-how
- Health, safety, and community integration

In 11 weeks, Trainees gain the confidence and tools to work effectively with host communities and advance the Peace Corps' mission.

Host Families





Swearing-In Ceremony

The swearing-in ceremony is a formal event where Peace Corps Trainees take the oath of service and become Volunteers. It marks their commitment to live and work in partnership with local communities. On July 18, 2025, 23 Trainees became Volunteers, now known as YES3.

Staff, community partners, host families and government representatives attend, making it a significant and celebratory milestone in the Peace Corps journey.

More Than a Game: Sports as a Tool for Growth by Peace Corps Volunteer Nick (2024-2026)



Physical education at my primary school has become about much more than fitness. It is a space where students build confidence, resilience, and problem-solving skills that extend far beyond the field. Under the YES Project, I work alongside local teachers and partners to use sports as a tool for holistic development, supporting both physical growth and social-emotional learning.

In class and camps, students might jump through obstacle courses that reinforce literacy skills, explore emotional awareness through movement exercises, or learn to coordinate with teammates on the football pitch. These activities strengthen both physical ability and cognitive growth, encouraging students to think creatively, adapt quickly, and reflect on their experiences. Through collaboration with local counterparts, we have reached over 2,000 youth by teaching, coaching, and coordinating sports initiatives nationwide.

Over time, we've seen meaningful changes. Students who were once hesitant now volunteer to lead warm-ups. Teams that once struggled with communication now collaborate and strategize effectively. Summer camps have evolved into structured training camps, creating space for athletes to step into leadership roles, while local tournaments have become more organized and efficiently run through strengthened coordination.

Watching young athletes grow into adaptable, resilient leaders has been the most rewarding part of my Peace Corps service. Through sport, the community is building not only stronger athletes, but empowered and resilient youth.





In Service Trainings

Peace Corps Belize supports continuous learning through In Service Trainings (ISTs) and milestone conferences that support Volunteers throughout their service. ISTs provide practical tools, and technical strategies to strengthen community collaboration and impact.

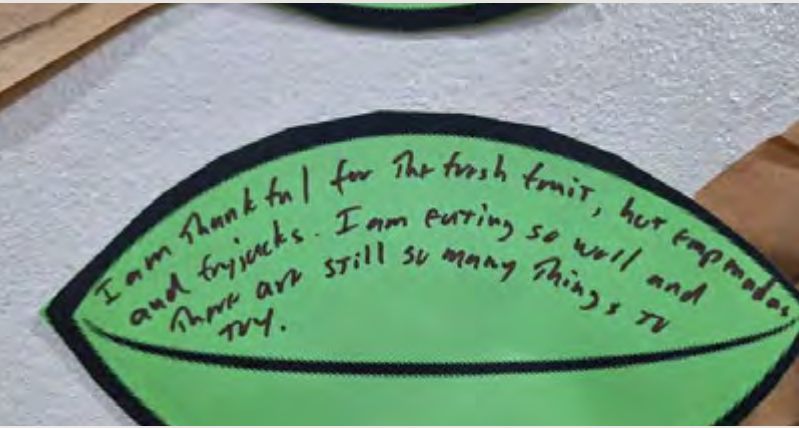
- Close/Continuation of Service Conference – YES1
- Mid-Service Conference – YES2
- Reconnect Conference – YES

These conferences ensure Volunteers remain supported and informed to make a lasting difference.

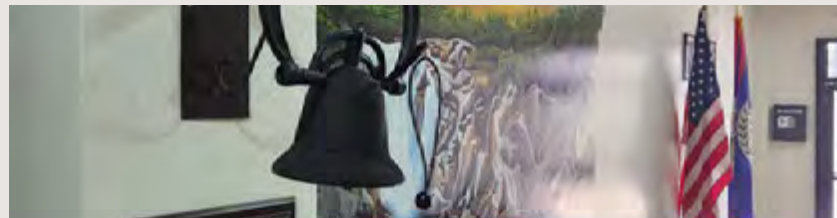
Peace Corps Volunteers



Peace Corps Volunteers



Close of Service







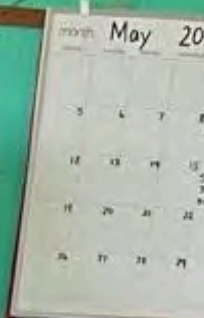
The Project Advisory Committee (PAC) serves as a collaborative body that provides strategic guidance and local insight to ensure projects align with community priorities and Peace Corps goals. Composed of representatives from partner organizations, community leaders, and Peace Corps staff, the PAC reviews project plans, offers recommendations, and supports implementation to maximize impact and sustainability.



**Project
Advisory
Committee**

10:40-10:55	BREAK				Spanish	30
10:55-12:00	English	English	English	English	English	325
12:00-12:45	LUNCH				Expressive Arts	60
12:45-12:55	ROLL CALL, DEVOTION, DEAR				Roll Call/Devotion	100
12:55-1:15	Literacy Intervention				Phy. Ed. / Ld. / Ed.	60 / 60 / 60
1:15-1:45	Science Studies	Science Studies	Science Studies	Spanish	Expressive Arts	75 / 75 / 75 / 80
1:45-2:15	Health Ed.	Health Ed.	Physical Ed.	Physical Ed.	Expressive Arts	TOTAL 1,910

rectangle



**TEACH
FOR
TOMORROW**



Education Sector

Education Volunteers collaborate with ministry officials, district education center staff, and school-based counterparts to strengthen teaching and learning through knowledge exchange, collaborative problem-solving, and skill-sharing.

They focus on enhancing educators' content knowledge and research-based pedagogy through ongoing professional development and empowering teachers and school leaders via Professional Learning Communities.

In partnership with:
Ministry of Education, Culture, Science, and Technology (MoECST) and PathLight Belize.



Education Volunteers Arrive

In August 2025, the Education Sector welcomed four experienced American professionals to support short-term, high-impact education projects.

Three of these individuals make up the seventh cohort of Response Volunteers, while one Third-Year Transfer joins a growing number of transfers in country. Together, these four Volunteers strengthen national efforts to improve primary-level education for Belizean youth.

They were officially sworn in on August 22, 2025, and will serve for 10 months in country.





Response Orientation prepares Education Volunteers for short-term, high-impact service through essential training in skills and cultural awareness. The two week program concludes with a Swearing-In Ceremony, where Volunteers take the official oath, marking their commitment to the Peace Corps mission of peace and friendship.

Swearing-In Ceremony



Peace Corps Belize continues its commitment to education through dedicated Volunteer cohorts. PCR6 included five Response Volunteers who brought specialized skills to short-term, high-impact projects. PCR7 builds on that momentum with three Response Volunteers and one Third-Year Extension Volunteer, ensuring continuity and deeper engagement in local schools and communities. Together, these Volunteers strengthen learning opportunities.

Education Volunteers

EARLY CHILDHOOD LITERACY

YEAR 7

Education Sector Volunteers focused on literacy support for Infant 1 and Infant 2, prioritizing early intervention and developmentally appropriate instruction.

They work alongside teachers, school leaders, and the Ministry of Education, Culture, Science, and Technology counterparts to strengthen early literacy through evidence-based phonemic awareness instruction, data-informed planning, and coaching.

STEAM

YEAR 2

In alignment with national priorities, Education Sector projects expanded support to STEAM.

Education Volunteers working under the STEAM project contributed to the groundwork for a national STEAM education strategy, strengthening teacher capacity, supporting curriculum alignment, and promoting inquiry-based learning.

SPECIAL EDUCATION

YEAR 2

In alignment with national priorities, Education Sector projects expanded support to Special Education, including through a virtual service pilot.

Education Sector Volunteers working under the Special Education project supported inclusive instructional practices, reinforcing equitable access to quality education for all learners.

PRE-SCHOOL PLAY BASED LEARNING

YEAR 1

Education Sector Volunteers supported early steps toward expanded play-based learning aligned with the Belize Preschool Framework.

They worked with educators to explore developmentally appropriate, child-centered practices that promote language development, social-emotional growth, and school readiness. partnerships and program expansion.

Creating Connections Through Stories: Teachers Lead the Way in Literacy by Peace Corps Response Volunteer Clare (2024-2025)

Primary school teachers entered Peace Corps Belize headquarters on a Friday morning for a read aloud training. A manila folder and name tag sat on their table with instructions to make a foldable on the projector. I stood at the back watching teachers interpret the directions and exchanging quiet glances. It's always a bit nerve-racking presenting in front of a new group of teachers, but I knew our team had prepared an exciting professional development (PD) with students at the forefront.

"What will the students be doing?" is a guiding question I use when planning lessons for children and PDs for teachers. Instead of lecturing, I ask, "How can educators become facilitators of learning?" In this training, it meant: Modeling a read aloud for teachers as if they were the students
Preparing workstations where teachers:

- Explored skills that can be taught in a read aloud beyond comprehension objectives such as cultural understanding and compassion
- Sorted books by sharing what they thought would/wouldn't make an effective read aloud
- Discussed elements of the physical space available in their classroom
- Assigning roles to read "Cinderella Bigfoot" in readers' theater
- Planning a reading aloud using a guided template





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- Discussed elements of the physical space available in their classroom
- Assigning roles to read "Cinderella Bigfoot" in readers' theater
- Planning a reading aloud using a guided template
- Practicing their stories with colleagues to provide feedback and encouragement

Our agenda was packed with purposeful activities that allowed teachers to engage with the content in a meaningful way. Teachers are problem-solvers, critical thinkers, and passionate about education. They need the space to grow and learn together - a culture of excellence and pride in everything they do. Thanks to the visionary leadership of the campus principal, teachers now read to their students everyday. Students are transported through the jungle with the trickster Anansi, across the ocean on a journey with a sea turtle, and into ancient Maya civilizations with archaeologists. They go on adventures, experience characters' emotions, and dive into new worlds. The idea of reading to children everyday seems simple, but it's powerful.

As teachers shared their takeaways for the day, one topic always seems to arise: time. There is never enough of it. As a Response Volunteer, our time in country is short. Some days feel like walking through mud. Others slip right by. Whether it is hours on the bus or 20 minutes listening to The Gruffalo, each moment is precious. I am grateful to the Belizean community for sharing their traditions, being open to new ideas, and welcoming another cohort of volunteers. Their kindness comes easy, but its impact is great.

Elevating Teacher Professional Development Through Coaching

Through the Peace Corps Belize Early Literacy Project, teachers are now gaining more than classroom strategies, they're earning up to 30 credit hours toward their teaching licenses. This milestone was achieved by recognizing instructional coaching as a powerful form of continuous professional development, endorsed by the Teacher Learning Institute (TLI) at the Ministry of Education, Science, Culture and Technology.

In collaboration with TLI, Peace Corps Education Volunteers co-designed a six-module early literacy micro-credentialed course that formalizes coaching as a structured learning experience. This approach ensures that teachers not only strengthen literacy practices but also advance their professional standing, creating a sustainable impact on Belize's education system.





**TEACH
FOR
TOMORROW**



Making Progress Through Collaboration & Creativity

Partnerships are the cornerstone of innovation and growth. By collaborating with trusted allies, we combine strengths, share expertise, and create solutions that deliver greater value for our clients and communities. Together, we achieve more.



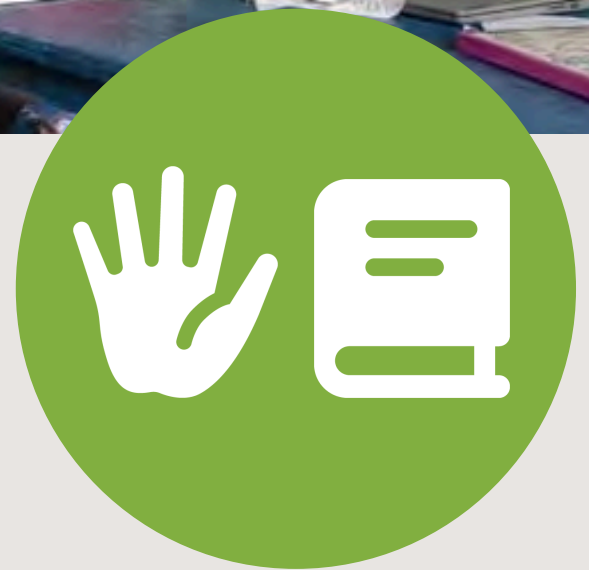
Collaboration & Creativity



Integrated Service Pilot

To extend impact and continuity, Peace Corps Belize piloted new literacy support models:

2-Year-Response Integration: Peace Corps Response Volunteers collaborated with two-year Volunteers serving in the Youth Empowered by Sports (YES) project to model and implement intentional read alouds, strengthening early language development, comprehension, and engagement while fostering meaningful literacy experiences for children.



Virtual Service Pilot Project by Virtual Service Pilot Participant Sharice (2025)

After nearly twenty years working in early childhood special education, I stumbled upon an opportunity on LinkedIn that seemed too good to be true: a Peace Corps Virtual Service Pilot Program (VSPP) position in Belize. I didn't know the Peace Corps offered virtual service, but I recognized this as a chance to expand both my contribution and my professional development. My experience providing virtual coaching during the COVID-19 pandemic to families of toddlers with communication and developmental disabilities had prepared me well for this role. Trained in reflective coaching interaction style, I had learned to collaborate with parents' expertise on their children alongside my experience in special education to provide right-sized, family-first activities. But it was my coaching experience in a neighborhood library with groups of up to eight families at a time that provided the necessary framework, experience, and passion to create opportunities for caregivers to learn not only from me, but from a small community of other parents experiencing similar successes and challenges. Over six months with the VSPP in Belize, I discovered both the differences and the commonalities of families and educators

across our countries. The love and determination of parents, caregivers, and educators proved remarkably similar whether in Belize or the United States. My greatest joy came not from being seen as the sole expert, but from cultivating a community where all participants could collaborate and learn from one another. When I invited participants to ask questions, families and educators volunteered to share their experiences to help each other - a powerful response given how isolating it can feel when a child has special needs. I aimed to construct this supportive community while also encouraging families to recognize the value and research behind their instinctive actions supporting their children's development. Pairing common strategies such as language modeling and narration with the research reinforced parents' almost instinctual behaviors to teach and support their children. None of this work would have been possible without Ms. Isela Garay and Ms. Christy Almeida, whose dedication, patience, and warmth guided us through this new experience. The families and educators of Belize showed extraordinary care, passion, and resilience throughout my assignment, and I hope to visit in the near future to experience in person the amazing country and culture I had the honor to serve.





Anthony Williams' Day of Service

Anthony Williams' Day of Service is a tribute to a colleague whose quiet acts of care left a lasting mark on Peace Corps Belize. What began as Anthony's simple flower bed outside the office has grown into a symbol of pride and community. Each year, staff and Anthony's family come together to celebrate his spirit of service. This year we refreshed the office compound, and it's more than a beautification project—it's a reminder that small acts can bloom into something bigger, and that his legacy continues to inspire peace and friendship.

Country Director Site Visits





Third Year Extensions: More Service, Better Service

Extensions allow Volunteers to deepen their impact and continue projects within their initial country of service or another Peace Corps country.



Two extended in Belize

A Peace Corps Volunteer Leader (PCVL) plays a key role in supporting fellow Volunteers and staff. Acting as a bridge between Volunteers and Peace Corps, PCVLs provide mentorship, assist with training, and help strengthen the overall impact of programs. Alternatively, Volunteers who extend may choose to remain in their original community, continuing the work they've started and deepening their relationships with Belizean counterparts.



Three extended in another country

Volunteers can apply to extend in a different country. This option offers the chance to take on new challenges, experience a different culture, and broaden their impact while continuing to serve Peace Corps' mission. In 2025, Belize saw three Volunteers extend service in Mexico, Ecuador & Uganda, showcasing the unique opportunities available through extension.



Two extended in Belize from another country

We welcomed two volunteers from Peace Corps in Albania & Montenegro and Peace Corps Eastern Caribbean. These dedicated individuals brought valuable experience and fresh perspectives to our programs, strengthening collaboration and impact across in the youth development and education sector. Their commitment reflects the global spirit of Peace Corps.





Peace Corps

To promote
world peace
and friendship



PATHLIGHT
BELIZE

of the country
educating
training
of leaders.



PathLight
Partnership



Together We Are Bigger, Together We Are Stronger

Our partnership with PathLight International is built on the belief that collaboration amplifies impact. By joining forces, we expand educational opportunities, strengthen leadership development, and create a support network that empowers Belizean youth. Together, we combine resources, expertise, and passion —because when we work as one, we achieve more for the communities we serve.



Meet the team





Our team is the heart of Peace Corps Belize—dedicated professionals and volunteers working together to support sustainable development and cultural exchange. Each member brings unique skills and passion to empower communities, foster collaboration, and create lasting impact.

Meet the team

Nurse Jackie



36 years of Peace Corps Service

Thank you for 36 years of extraordinary service as a Medical Officer. Over nearly four decades, you cared for approximately 1,000 Volunteers, supported the work of about a dozen Country Directors, and helped guide this organization through four office buildings across two cities. Through every transition, your steady presence, professionalism, and compassion remained constant.

Your impact goes far beyond numbers. You were often the first safe place for Volunteers facing illness, uncertainty, or fear and the trusted voice that helped them continue their service with confidence. Your dedication strengthened not only individual Volunteers, but the entire Peace Corps community.

As you retire, you leave behind a legacy of care, integrity, and commitment that will be felt for years to come. Thank you for the lives you touched, the service you upheld, and the example you set. You will be deeply missed, and you are sincerely wished health, joy, and fulfillment in this next chapter.

Executive Unit

Get to Know the Faces Behind the Mission



Dr. Nadine Rogers
Country Director



Jacqueline Waight, RN
Peace Corps Medical Officer



Dora Najarro
Safety & Security Manager



Dr. Harth Gillett
Peace Corps Medical Officer



Laryssa Contreras
Executive Assistant &
Communications
Coordinator



Nicole Wade, RN
Medical Assistant

Programming & Training Unit



Joey Manfredo
Director of
Programming & Training



Lynelle Williams
Youth Development
Program Manager



Isela Garay
Education
Program Manager



Sharmaine Ritchie
Training Manager



Rocio Vasquez
Language & Cultural
Coordinator



Miguel Vanegas
Host Family/Volunteer
Housing Coordinator



Andrea Rodriguez
Language & Cultural
Facilitator

Administrative Unit



Kristina Brayman
Director of Management
& Operations

Chevon Bradley
Financial Specialist



Dulcie Palma
Administrative Human
Resource Assistant

Aura Montes
Cashier



Kent Haylock
General Services Manager

Edison Cooper
General Services Assistant



Tereza Torres
Janitress



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