

PEACE CORPS TONGA

ENGLISH LANGUAGE DEVELOPMENT PROJECT



Goal: Students will learn oral and written skills in English in order to pursue academic and professional opportunities.



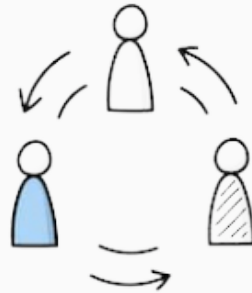
Objectives

1. Increase teachers' capacity in English and general teaching skills.
2. Increase teachers' use of English in the classroom.
3. Increase students' achievement in English.
4. Increase community involvement & support in student learning.



Activities | Teachers

1. Professional development discussions using professional learning communities.
2. Engage teachers in model teaching and peer observations.
3. Design, create, adapt, and pilot learning materials.
4. Engage in informal English learning and conversation practice and dialogue.



Project Timeframe

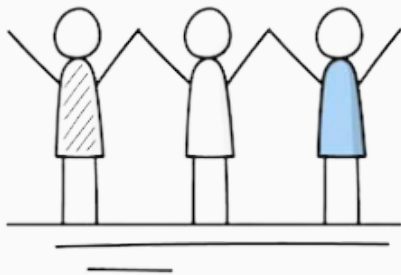
2023 - 2030

Volunteer Groups

March 2023: 4 Volunteers
June 2023: 15 Volunteers
June 2024: 25 Volunteers
2024-2030 25 Volunteers/Year

Activities | Students

1. Teach English to students at school (Tutoring, Pull-out Groups, Direct Teaching)
2. Create opportunities for students to practice English skills at school. (Drama, Games, Competitions, Music)
3. Implement extra-curricular activities to support English Proficiency. (Clubs, After school programs)
4. Teach basic English literacy skills to students. (Reading & Writing)



Project Outreach

About 190 Volunteers over 8 years serving students, teachers and community members in numerous communities throughout Tonga.

Activities | Community

1. Work with teachers in planning and facilitating activities that involve community in student's access to learning.
2. Work with teachers to train community on techniques that increase student's access to learning.



Value of Volunteers

Collaborate closely with teachers in teaching English with a high proficiency, modifying and adapting lesson plans using student-centered techniques, and engaging communities to support student's access to learning.

"By leveraging successful activities, Volunteers will be able to increase engagement with their partners in the school and community, meeting them with a culturally appropriate and contextual approach that emphasizes collaboration and shared ownership of professional development and learning."