**Project Timeframe:** 2020 - 2027

30 New Volunteers each year

60 Volunteers in 60 schools across Tonga

Increased focus on rural and remote sites

Volunteers offer the opportunity for schools and communities to address gaps with a renewed focus on mutual learning and creating an environment of quality improvement.

Volunteer's abilities to teach English with a high-level of proficiency, modify lesson plans to adapt current practices and techniques, and engage community members in student learning makes them highly valuable to principals, teachers and communities.

**Project Goal**
Students attain oral and written skills in English necessary to access academic and/or professional opportunities.

**Project Objectives**

*Teachers*
- Increase the capacity of teachers to use general and English teaching skills more effectively
- Increase the English proficiency of English teachers (as measured through use of classroom procedural English)

*Students*
- Increase achievement of students in English

*Learning Environment and Community*
- Increase community member involvement in student learning

**Volunteer Activities:**
- Professional Learning Communities with teachers to share best practices
- Model Teaching and Peer Observation
- Working with teachers to design, adapt, and test learning materials
- Practicing English with teachers
- Working with students on English language and literacy by teaching, pull-out groups, tutoring, and night school
- Organizing school activities for students to practice and improve in English like contests, music, and dramas
- Facilitating extracurricular activities like clubs or camps
- Engaging community members and getting communities involved with student learning via home visits and school events like English weeks or competitions

“By leveraging successful activities, Volunteers will be able to increase engagement with their partners in the school and community meeting them with a culturally appropriate and contextual approach that emphasizes collaboration and shared ownership of professional development and learning.”