



**Peace  
Corps**  
TONGA

# English Language Development Project

## PROJECT GOAL

Students attain oral and written skills in English necessary to access academic and/or professional opportunities.

## PROJECT OBJECTIVES

### *Teachers*

- Increase the capacity of teachers to use general and English teaching skills more effectively
- Increase the English proficiency of English teachers (as measured through use of classroom procedural English)

### *Students*

- Increase achievement of students in English

### *Learning Environment and Community*

- Increase community member involvement in student learning

## VOLUNTEER ACTIVITIES:

- Professional Learning Communities with teachers to share best practices
- Model Teaching and Peer Observation
- Working with teachers to design, adapt, and test learning materials
- Practicing English with teachers
- Working with students on English language and literacy by teaching, pull-out groups, tutoring, and night school
- Organizing school activities for students to practice and improve in English like contests, music, and dramas
- Facilitating extracurricular activities like clubs or camps
- Engaging community members and getting communities involved with student learning via home visits and school events like English weeks or competitions



*“By leveraging successful activities, Volunteers will be able to increase engagement with their partners in the school and community meeting them with a culturally appropriate and contextual approach that emphasizes collaboration and shared ownership of professional development and learning.”*



**Peace Corps**

**Project Timeframe:  
2020 - 2027**

**30 New Volunteers  
each year**

**60 Volunteers in 60  
schools across Tonga**

**Increased focus on  
rural and remote  
sites**

**Volunteers offer the  
opportunity for  
schools and communities to address  
gaps with a renewed  
focus on mutual  
learning and creating  
an environment  
of quality improvement.**

**Volunteer’s abilities  
to teach English with  
a high-level of proficiency,  
modify lesson plans to adapt  
current practices and techniques,  
and engage community members  
in student learning makes them  
highly valuable to principals,  
teachers and communities.**