



Directory of U.S. State Department Cultural Exchange and Educational Opportunities

Office of Overseas Programming and Training Support (OPATS)
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Directory of U.S. State Department **Cultural Exchange and Educational Opportunities**



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Section I: Introduction

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) supports the development of peaceful relations between the people of the United States and the people of other countries through educational, cultural, and professional exchanges and presenting U.S. history, society, art, and culture in all of its diversity to overseas audiences. ECA works in countries around the world in cooperation with the Public Affairs Sections of U.S. Embassies.

As the preeminent international service organization of the United States, the Peace Corps sends Americans abroad to tackle the most pressing needs of people around the world. Peace Corps Volunteers (PCVs) work at the grassroots level toward sustainable change that lives on long after their service—at the same time becoming global citizens and serving their country. When they return home, Volunteers bring their knowledge and experiences—and a global outlook—that enriches the lives of those around them.

Together, ECA and the Peace Corps have compiled this resource guide that outlines international exchange and scholarship opportunities for a variety of audiences, including Peace Corps Volunteers and community members, students, and counterparts in the communities they serve, Peace Corps post staff, and Returned Peace Corps Volunteers (RPCVs). For more information on the exchange programs in each Peace Corps country, please review the associated program website or exchanges.state.gov.

Who Should Use This Guide

1. Peace Corps Volunteers

Volunteers can promote ECA programs among youth, counterparts, and community members and:

- Identify young leaders, students, teachers, and professionals in the communities where Volunteers serve as candidates for ECA exchange programs.
- Assist students, teachers, and community members to apply for exchange programs or to pursue U.S. higher education study opportunities.
- Invite ECA exchange participants or alumni to classrooms as teaching resources, or collaborate on community development and service projects.
- Collaborate with Embassy English language programs and access English teaching materials and resources at americanenglish.state.gov.
- Work with American Spaces as a platform for programs and information resources.

2. Peace Corps Post Staff

Peace Corps post staff can contact the Public Affairs Section at the Embassy and:

- Invite the Public Affairs Section to brief Peace Corps Volunteers on ECA opportunities during training sessions and other Volunteer events.
- Determine if there are programmatic synergies and opportunities for Volunteers to get involved with ECA programs.
- Learn about available resources, such as American Spaces and English language materials and programs.

3. Returned Peace Corps Volunteers (RPCVs)

RPCVs can explore post-Peace Corps opportunities such as:

- Exchange opportunities such as English Language Fellows, Fulbright English Teaching

Assistants, and Critical Language Scholarships.

- Employment and internships with the U.S. State Department (careers.state.gov).
- Join the #ExchangeAlumni network for access to opportunities available to past participants in U.S. government-sponsored exchange programs (alumni.state.gov).
- Host an ECA-sponsored international high school exchange student in your home or school (hosting.state.gov). Help make American high school students aware of ECA-sponsored study abroad scholarships (exchanges.state.gov).

How to Use This Guide

This guide provides a list of U.S. Department of State exchange and educational opportunities available in each Peace Corps country. Readers can identify exchange programs by country in Section II, and then learn about the programs in more detail in Section III. Note that program locations are subject to change.

For more information about country-specific criteria and opportunities, Volunteers should contact their Director of Programming and Training (DPT) to liaise with their local embassy's Public Affairs Office. The opportunities are free. Volunteers should not receive any compensation for assisting youth to identify or apply for them, and should not contact the Embassy directly.

Contact Information

Peace Corps post staff should contact the Public Affairs Section at the U.S. Embassy for more information. Peace Corps Volunteers should contact their DPT for more information and should not reach out directly to the Embassy.

Section II: Exchange & Educational Opportunities Listed by Peace Corps Post

Albania

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Programs

Armenia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Belize

- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp

Benin

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Youth Leadership Programs

Botswana

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor

Leadership Program (IVLP)

- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Program

Cambodia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Young Southeast Asian Leaders Initiative (YSEALI) Fellowship
- Youth Leadership Programs

Cameroon

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright

- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

China

- American Spaces
- Critical Languages Scholarship (CLS)
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- National Security Language Initiative for Youth (NLSI-Y)
- SportsUnited
- Fulbright Teacher Exchanges

Colombia

- American Spaces
- EducationUSA
- English Language Teaching Programs

- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teachers Exchanges

Comoros

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp

Costa Rica

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Dominican Republic

- American Spaces
- EducationUSA

- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Eastern Caribbean

- EducationUSA
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp

Ecuador

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Eswatini

- American Spaces
- EducationUSA
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp

Ethiopia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited

Fiji

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp

Gambia, The

- American Spaces
- EducationUSA
- English Language Teaching Programs
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp

Georgia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright

- Future Leaders Exchange (FLEX)
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Youth Leadership Programs

Ghana

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Guatemala

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Guinea

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited

Guyana

- EducationUSA
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited

Indonesia

- American Spaces
- Critical Languages Scholarship (CLS)
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Massive Open Online Course (MOOC) Camp
- National Security Language Initiative for Youth (NSLI-Y)
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Young Southeast Asian Leaders Initiative (YSEALI) Fellowships
- Youth Leadership Programs

Jamaica

- American Spaces
- EducationUSA
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Youth Leadership Programs

Kosovo

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Kyrgyz Republic

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program

Lesotho

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship

Program

- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp

Liberia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Programs

Madagascar

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)

- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Youth Leadership Programs

Malawi

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Fulbright Teacher Exchanges

Mexico

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Moldova

- American Spaces

- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- National Security Language Initiative for Youth (NSLI-Y)
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Mongolia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Morocco

- American Spaces
- Critical Languages

- Scholarship (CLS)
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Massive Open Online Course (MOOC) Camp
- National Security Language Initiative for Youth (NSLI-Y)
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Mozambique

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes

- Fulbright Teacher Exchanges

Myanmar (Burma)

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Program
- Fulbright Teacher Exchanges
- Young Southeast Asian Leaders Initiative (YSEALI) Fellowships

Namibia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited

Nepal

- American Spaces
- EducationUSA
- English Language Teaching Programs

- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

North Macedonia

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Programs

Panama

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program

(IVLP)

- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program

Paraguay

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Peru

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Philippines

- American Spaces
- EducationUSA
- English Language Teaching Programs

- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs
- Young Southeast Asian Leaders Initiative (YSEALI) Fellowships

Rwanda

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Samoa

- American Spaces

- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited

Senegal

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Sierra Leone

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor

- Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Youth Leadership Programs

South Africa

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Tanzania

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright

- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges
- Youth Leadership Programs

Thailand

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Kennedy-Lugar Youth Exchange and Study (YES)
- Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Teaching Excellence and Achievement (TEA) Program
- Young Southeast Asian Leaders Initiative (YSEALI)
- Youth Leadership Programs

Timor-Leste

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- Young Southeast Asian Leaders Initiative (YSEALI) Fellowships

Togo

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- Study of the U.S. Institutes
- Youth Leadership Programs

Uganda

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)

- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Fulbright Teacher Exchanges

Ukraine

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- Future Leaders Exchange (FLEX)
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Vanuatu

- American Spaces
- EducationUSA
- English Language Teaching Programs
- Fulbright
- International Visitor Leadership Program (IVLP)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes

Zambia

- American Spaces
- EducationUSA

- English Language Teaching Programs
- Fulbright
- Humphrey Fellowship Program
- International Visitor Leadership Program (IVLP)
- Mandela Washington Fellowship for Young African Leaders (YALI)
- Massive Open Online Course (MOOC) Camp
- SportsUnited
- Study of the U.S. Institutes
- Fulbright Teacher Exchanges

Section III: Descriptions of Exchange & Educational Opportunities

Opportunities for Host Country Citizens

The following international exchange opportunities are open to both non-U.S. citizens and U.S. citizens. Currently serving Peace Corps Volunteers may be interested in making youth and community members they work with aware of these international exchange and educational opportunities, and if they are interested, support them in the application process.

Academy for Women Entrepreneurs

To augment other ECA exchanges focused on women's economic empowerment, the Academy for Women Entrepreneurs (AWE) supports nascent businesswomen around the world. AWE uses DreamBuilder, an online training program on women's entrepreneurship developed through a partnership between Arizona State University's Thunderbird School of Management and global copper mining company Freeport-McMoRan. DreamBuilder teaches women to create their own business plans, raise capital, and link up with networks of successful business owners. In addition, ECA and Public Affairs Sections will connect AWE participants to additional opportunities by leveraging alumni networks, nongovernmental organizations, and other experts

Target audience: Non-U.S. aspiring businesswomen

Ages: Adult

Gender: Women

American Spaces

American Spaces are the U.S. government's primary public locations abroad focused on building and maintaining people-to-people connections between the United States and foreign audiences. The nearly 645 American Spaces offer programs fostering learning, discussion, collaboration, and civic action on key bilateral and global issues. American Spaces are locations for English language learning, promoting study in the United States, engaging local alumni of U.S. exchange programs, hosting youth networks, and promoting American policy priorities, such as countering disinformation, promoting entrepreneurship, and women and girls' empowerment. They also provide locations for local Peace Corps volunteers to reach their target audiences.

Around the world, a Foreign Service Specialist Corps of Regional Public Engagement Specialists (REPS) helps to implement the Office of American Spaces policies. With a keen understanding of the local and regional programming environments, they are able to provide guidance on the most effective use of the American Spaces in their areas and how to access additional support from the many offices and bureaus in Washington. Peace Corps Volunteers are invited to draw on American Spaces as a place for programs and resources. REPS can help PCVs determine which types of American Spaces are close by, how to approach them,

and offer advice on reaching local audiences. For more information, or for a list of Spaces and programming ideas, contact AmericanSpaces@state.gov.

Target Audience: Non-U.S. citizens looking to learn more about the United States

Ages: Open to all

Gender: Open to all

EducationUSA

With a global network of more than 435 advising centers in more than 180 countries around the world, EducationUSA provides accurate information about U.S. higher education, promotes the value of a U.S. higher education, and advocates on behalf of all accredited U.S. colleges and universities. In the face of strong and growing international competition to attract millions of globally mobile students, EducationUSA helps position the United States to remain the top provider of higher education. EducationUSA advising centers operate within a wide variety of host institutions abroad, to include U.S. embassies and consulates; Fulbright Commissions; American Spaces (including binational centers); U.S. non-profit organizations; and local institutions such as universities, libraries, and non-profit organizations.

EducationUSA advisers promote U.S. higher education and provide international students and scholars with accurate, comprehensive, and current information about academic study options in the United States, application procedures, testing requirements, student visas, and financial aid, while also advocating for the full range of accredited higher education institutions in the United States. Additionally, EducationUSA staff members work with U.S. higher education professionals to promote international student recruitment and study in the United States. In select countries, ECA manages the Opportunity Funds program through the EducationUSA advising network to assist highly qualified, economically disadvantaged students with the up-front costs of applying to and enrolling in U.S. colleges and universities. For more information visit <https://educationusa.state.gov/>.

Target Audience: Non-U.S. citizens seeking current and comprehensive information about opportunities to study in the U.S.

Ages: Open to all

Gender: Open to all

Fulbright

The Fulbright Program is the flagship academic exchange program sponsored by the U.S. government. The program's components provide opportunities for Americans and citizens of more than 160 countries—who are chosen for their academic achievement and leadership potential—to study, teach, or conduct research abroad and develop ties that build understanding between the peoples of the United States and the participating countries. The program has four core components—Fulbright Foreign Student Program, Fulbright Visiting Scholar Program, Fulbright U.S. Student Program, and Fulbright U.S. Scholar Program—each of which has a number of constituent programs. Each program is designed to promote mutual understanding between the people of the United States and the people of other countries.

Visit <https://eca.state.gov/fulbright> for additional information about the programs by country and region.

Target Audience: Graduate and/or post-graduate students, scholars, teachers, artists, scientists, and professionals

Ages: Varies by Fulbright program

Gender: Open to all

Fulbright Foreign Student Program

The Fulbright Foreign Student Program provides scholarships to foreign graduate students, young professionals, and artists to study or conduct research in all academic fields in the U.S. for one year or more. Participants are chosen through a competitive merit-based selection process.

Target Audience: Foreign graduate students, young professionals, and artists

Gender: Open to all

Fulbright Foreign Language Teaching Assistant Program

The Fulbright Foreign Language Teaching Assistant Program, a component of the Fulbright Foreign Student Program, provides 10-month fellowships to early-career teachers of English from abroad to take courses in American Studies and English teaching in the U.S. while also teaching their native language to American post-secondary students.

Target Audience: Early-career teachers of English from abroad

Gender: Open to all

Fulbright Teacher Exchanges

Fulbright Teacher Exchanges provide professional development for primary and secondary (K-12) teachers to enhance their teaching ability, improve education systems, and advance the educational outcomes of their students. The program prioritizes the participation of teachers, both in the United States and abroad, who reach underserved students in urban and rural communities, minority students, students in career and technical education programs, and students with disabilities. Individual programs administered by the branch include [the Fulbright Distinguished Awards in Teaching Program](#), [the Fulbright Excellence and Achievement Program](#), [the Fulbright Teachers for Global Classrooms Program](#), and [the Teachers of Critical Languages Program](#). For more information, please visit <https://www.irex.org/> and <http://tclprogram.org/>.

Target Audience: Primary and secondary teachers from abroad

Gender: Open to all

Fulbright Visiting Scholar Program

The Fulbright Visiting Scholar Program supports foreign scholars to conduct post-doctoral research and university lecturing at U.S. institutions for an academic year or term.

Target Audience: Foreign scholars

Gender: Open to all

Future Leaders Exchange (FLEX) Program

The FLEX program provides scholarships to secondary school students from countries in Europe and Eurasia to spend one academic year in the United States, in support of the foreign policy goals to promote civil society, leadership development, and mutual understanding between Americans and the people of participating countries. Students live with host families; attend high school; engage in activities to learn about American society values, leadership, and civic education; and share their countries and cultures with Americans. Visit <http://discoverflex.org/> for more information.

Target Audience: Non-U.S. high school students from Europe, the Caucasus, and central Asia

Ages: 15-18

Gender: Open to all

Hubert H. Humphrey Fellowship Program

The Humphrey Program, a Fulbright exchange, brings professionals from developing countries to the United States for one-year, non-degree programs on U.S. university campuses. These programs combine graduate-level academic work with leadership training and substantive professional collaboration with U.S. counterparts. The Distinguished Humphrey Leadership Program component supports annual cohorts of 10-15 senior professionals from select countries for two to three weeks that include executive leadership and practical mentoring in the participants' professional field of study.

Target Audience: Foreign professionals from developing countries, senior professionals from select countries

Gender: Open to all

International Visitor Leadership Program (IVLP)

The International Visitor Leadership Program (IVLP) facilitates short-term visits to the United States for current and emerging leaders from around the world. IVLP projects allow participants to explore issues in the U.S. context, meet with their American professional counterparts, experience U.S. society, and understand American values. Interagency staff members at U.S. embassies worldwide nominate and select participants.

The IVLP provides full language interpretation for a large majority of projects, making the IVLP one of the few U.S. government exchange programs that can accommodate participants without English-language skills. This provides U.S. embassies with unique opportunities to

reach and influence important foreign leaders and policy decision-makers at all levels and in all social sectors.

Through a partnership with the non-profit Global Ties U.S., IVLP supports a network of 88 community-based organizations across the United States. These organizations comprise more than 47,000 professional and volunteer “grassroots diplomats” who host exchange participants and share the American experience by bringing them into their schools, communities, and homes. More information can be found at <https://www.iie.org/programs/IVLP>.

Target Audience: Non-U.S. current and emerging professionals with influence in their communities and with little or no previous travel to the U.S.

Ages: Open to all

Gender: Open to all

[Kennedy-Lugar Youth Exchange and Study \(YES\) Program](#)

The YES Program awards competitive, merit-based scholarships to nearly 900 international high school students each year to study in the United States. Students live with host families, attend local high schools, perform community service, and develop the skills necessary to be leaders in the global community. Visit <https://yesprograms.org/> to view country-specific application guidelines and requirements.

Target Audience: Non-U.S. high school students from countries with significant Muslim populations

Ages: 15–18

Gender: Open to all

[Mandela Washington Fellowship for Young African Leaders \(YALI\)](#)

Under this flagship program of the Young African Leadership Initiative (YALI), young leaders from sub-Saharan Africa come to the United States for six-week institutes at U.S. campuses and then convene at a summit in Washington, D.C. Up to 70 fellows also participate in six-week professional development internships in the United States. After participants return home, the fellowship provides them with follow-on support networks, technical inputs, and resources to continue their professional development. The fellowship is designed to build and sustain a network of young sub-Saharan African leaders across critical sectors, with the goal of strengthening democratic institutions and spurring economic growth and development on the continent. The fellowship also forges strong ties within the region as well as with the U.S. For more information, visit <https://yali.state.gov>.

Target Audience: Non-U.S. sub-Saharan African leaders who have accomplishments in promoting innovation and positive change in their organizations, institutions, communities, and countries

Ages: 25–35

Gender: Open to all

Massive Open Online Course (MOOC) Camp

MOOC Camps are facilitated discussions around online courses (MOOCs) hosted at U.S. Embassies, Consulates, American Spaces, and other public spaces around the world. Facilitated discussions are led by alumni of U.S. government programs (such as the Fulbright Program), U.S. Embassy staff, and others who are familiar with the course materials. U.S. Embassies in more than 40 countries are currently participating, in subjects ranging from entrepreneurship and college writing to science and technology. Where technology permits, PCVs could serve as facilitators for discussions in coordination with the Embassy.

Target Audience: Non-U.S. citizens interested in gaining new skills and learning more about higher education in the U.S.

Ages: Open to all

Gender: Open to all

SportsUnited

Devoted to engaging non-elite youth at the grassroots level, SportsUnited uses sports to help youth around the world develop important leadership skills, achieve academic success, and build mutual understanding with people from different countries. Opportunities for involvement of PCVs include nominating participants for visitor and envoy programs. SportsUnited can also help support and make connections for PCV community-based sports programs. For questions, email sportsunited@state.gov.

Target Audience: Non-U.S. underserved youth and youth influencers

Ages: Open to all

Gender: Open to all

Study of the U.S. Institutes

Study of the U.S. Institutes (SUSI) for scholars and/or students are short-term academic programs for groups of undergraduate leaders, educators, and scholars from around the world. Hosted by academic institutions throughout the United States, these five- to six-week Institutes include an intensive academic residency and an integrated educational study tour. The SUSIs for Student Leaders include community service and leadership development activities, while the SUSIs for Scholars aim to strengthen curricula and improve the quality of teaching about the United States in academic institutions overseas. Nominations are through U.S. Embassies. For more information, <https://exchanges.state.gov/non-us/program/study-us-institutes>.

Target Audience: Non-U.S. undergraduates, high school teachers, and university professors from any country

Ages: Open to all

Gender: Open to all

The Young Southeast Asian Leaders Initiative (YSEALI) Academic and Professional Fellowship

The YSEALI Academic Fellows Program brings undergraduates or recently graduated students ages 18-35 to the United States for a five-week institute held on the campus of a U.S. college or university. The program includes an on-campus academic residency, leadership development, interaction with American peers, an educational study tour, and community service activities. Programs conclude with a visit to Washington, D.C. to meet U.S. leaders, policymakers, and think tank experts.

The YSEALI Professional Fellows Program gives participants ages 25-35 the opportunity to spend five weeks in the United States, including four weeks working directly with American counterparts in individually tailored work placements with non-profit organizations, state and local government, and private-sector offices across the country. During these placements, Fellows build their practical expertise, leadership skills, and professional networks. Fellows' areas of work include environmental protection, transparency in governance, social entrepreneurship, non-profit management, disability rights, wildlife protection, and empowerment of women and girls. American hosts also travel to Southeast Asia on reciprocal exchanges under this program. Learn more at <https://yseali.state.gov>.

Target Audience: Non-U.S. Southeast Asian (Brunei, Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, Timor-Leste, Vietnam) Young leaders who have accomplishments in promoting innovation and positive change in their organizations, institutions, communities, and countries

Ages: 18-35, Academic Fellows Program; 25-35, Professional Fellows Program

Gender: Open to all

Youth Leadership Programs

The collection of programs under the Youth Leadership Program umbrella offers one-way and reciprocal exchanges, through single-country and regional projects, for groups of high school students and educators from more than 100 countries in Europe, Asia, the Middle East, and Africa. The three to four week projects use workshops, site visits, school visits, home stays, and cultural activities with peers to help participants gain knowledge and skills related to leadership, civic responsibility and activism, community service, and global issues. This program model includes Youth Ambassadors (Western hemisphere), Benjamin Franklin Transatlantic Fellows Summer Institutes (Europe), and TechGirls (North Africa/Middle East).

Target Audience: Non-U.S. high school students and educators. Adult participants may be teachers, trainers, school administrators, and/or community leaders who work with youth

Ages: Students 15-18

Gender: Open to all

English Language Programs

English Access Microscholarship Program

The English Access Microscholarship Program (Access) is a global scholarship program that provides a foundation of English language skills to talented 13-20 year-olds from economically disadvantaged backgrounds through after-school classes and intensive learning sessions. Access students also gain an appreciation for U.S. culture and democratic values through enhancement activities. Access seeks to equip selected students with strong English language skills that can lead to better jobs, educational opportunities, and gain the ability to participate in and compete for future exchanges and study in the United States. Access students are encouraged to interact with native speakers when possible. PCVs can visit to Access classes or assist with fun camp activities during the intensive sessions. Every year, the Office of English Language Programs determines country participation in coordination with the regional bureaus, U.S. embassies, and Regional English Language Officers.

Target Audience: Non-U.S. youth from economically disadvantaged backgrounds

Ages: 13-20 years old

Gender: Open to all

English Language Fellows

The English Language Fellow Program sends highly qualified U.S. English as Foreign Language (TESOL) educators on 10-month exchanges to work at academic institutions around the world. Through projects developed by U.S. Embassies with strategic partners in-country, Fellows work directly with local teachers, students, and education professionals. Fellows projects involve direct teaching and teacher training and also lead workshops, conduct cultural programming at American Corners and Access programs, train Peace Corps Volunteers or Fulbright ETAs, etc. Fellows must have a Master's degree in TESOL or related field and teaching experience. The program has range of accepted applicants from relatively new teachers with Master's degrees to highly qualified TESOL experts with Ph.Ds.

Target Audience: U.S. citizens

Ages: Open to all

Gender: Open to all

English Language Specialists

English Language Specialists (EL Specialists) are highly experienced Teachers of English to Speakers of Other Languages (TESOL) professionals who serve as high-level consultants for short-term English language projects. EL Specialists exchange knowledge, build capacity, and establish partnerships benefiting participants, institutions, and communities in the United States and overseas. EL Specialist projects range from 2 weeks to 3 months and projects often include intensive teacher-training, advising ministries of education or participating in high-level educational consultations, plenary presentations at regional, national or international TESOL conferences, needs assessment and curriculum design/development, plus other English capacity building activities that serve mission goals and advance American interests.

Target Audience: U.S. citizens

Ages: Open to all

Gender: Open to all

E-Teacher Program

The American English E-Teacher Program offers non-U.S. English teaching professionals the opportunity to take online university-level cohort-based classes or Massive Open Online Courses (MOOCs). All content created through this program is designed with adherence to Open Educational Resource guidelines. The program aims to introduce and explore current methodological concepts and issues in the English as a Foreign Language field, provide an innovative distance-learning experience that uses the latest technology, and connect participants with U.S. English language teaching experts and create a professional network of international colleagues. More information can be found here: <https://exchanges.state.gov/non-us/program/e-teacher-scholarship-program>.

Target Audience: U.S. citizens

Ages: Open to all

Gender: Open to all

American English Website

The American English website is a robust resource for American English teaching materials. Here, teachers can find resources for professional teacher development, lesson planning, and classroom use, as well as nearly 15 years of *English Teaching Forum*, a professional journal for teachers by teachers. In addition, the website includes a Teacher's Corner, where new material is added each week, including practical classroom activities, information on new technology to use in the classroom, and ways to build professional networks. The website also features resources on American culture, including lesson plans centered on U.S. holidays, classic readers such as *The Adventures of Huckleberry Finn*, and traditional American songs.

Target Audience: U.S. and non-U.S. teachers

Ages: Open to all

Gender: Open to all

English Teaching Forum

English Teaching Forum, a quarterly journal published by ECA's Office of English Language Programs, supports the teaching of English around the world through the exchange of innovative, practical ideas. ECA supplies Peace Corps with copies of *Forum* for all TEFL volunteers, who benefit from *Forum*'s articles and easy-to-use language teaching activities. PCVs who teach English as a secondary project might seek additional copies of *Forum* from PAS or American Spaces, while PCVs with Internet connectivity can download *Forum* articles and activities from the online version at americanenglish.state.gov/forum. Any TEFL PCV who has developed a successful classroom activity is encouraged to write a Teaching Technique

article and submit it to *Forum* for possible publication. Submission guidelines are posted at americanenglish.state.gov/submission-guidelines.

Target Audience: English teachers

Ages: Open to all

Gender: Open to all

MOOCs

MOOCs (Massive Open Online Courses) are free online courses for adults often with thousands of participants. English for Specific Purposes, which launched in spring 2016 on www.coursera.org, is a series of five free MOOCs for language learners in five specific professional and academic content areas. PCVs can host facilitated sessions called MOOC Camps with their colleagues and/or students at host institutions, libraries, or American Spaces. At these MOOC Camp sessions, PCVs can lead a group of participants enrolled in the same MOOC. U.S. Embassies can provide guidance on best practices in conducting successful MOOC Camp sessions.

More information on MOOC Camps can be found here: <http://eca.state.gov/programs-initiatives/mooc-camp> and <https://americanenglish.state.gov/american-english-moocs>.

Target Audience: English language learners

Ages: Open to all

Gender: Open to all

Webinars

The *American English Webinar Series* is an online professional development series for English teachers worldwide that is delivered via Zoom and on the American English for Educators Facebook page. The program also includes a Ning social networking site where teachers can access previous sessions and supplementary materials as well as participate in online discussions with their colleagues. Teachers receive digital badges for each session upon completion of a short online quiz related to the session's content. Many Regional English Language Offices and U.S. embassies also offer an e-certificate of participation for those who attend four out of six sessions. PCVs can contact their Embassy Public Affairs to nominate participants. PCVs can also sign up to host Webinar viewing parties at a library, host institution, or American Space. Recorded webinars are available here: <https://americanenglish.state.gov/ae-webinars>.

Target Audience: English teachers

Ages: Open to all

Gender: Open to all

American English Facebook Page

The American English Facebook page is a space to promote American English resources, publish daily English language learning materials in infographic format, drive traffic to the

American English website, promote American culture and holidays, and interact with our active and diverse community of English language learners and teachers. The American English Facebook page provides daily English language bite-sized lessons in visual formats. Our Facebook content is regularly shared on other English language teaching Facebook pages, such as British Council and Voice of America, as well as other USG Facebook pages and Twitter feeds. We cross-promote content with Voice of America and Share America, creating content used on their Facebook page and website, respectively.

Target Audience: English Teachers and Learners

Ages: Open to all

Gender: Open to all

American English for Educators Facebook Page

American English for Educators is a Facebook page that provides a forum for English language educators and posts relevant to TEFL/TESOL-related information, including professional development opportunities and practical classroom materials. <https://www.facebook.com/AmericanEnglishforEducators/>

Target Audience: English Teachers

Ages: Open to all

Gender: Open to all

Exchange Opportunities for U.S. Citizens

The following international exchange scholarships are a few of the many opportunities available to U.S. citizens, including graduate, undergraduate, and high school students, and teachers. To view all exchange opportunities visit ECA's study abroad website: <https://studyabroad.state.gov/>.

Volunteers may connect with participants in some of these programs for classroom, cultural enrichment, or service learning activities. The high school and college students are often interested in learning more about Peace Corps and the first-hand experiences of Volunteers.

RPCVs may be interested in applying for these international opportunities after Peace Corps service, or may wish to make students they encounter/teach in their American communities aware of these scholarship opportunities.

Critical Language Scholarship (CLS) Program

The CLS Program offers intensive summer language institutes for undergraduate and graduate students in 14 critical foreign languages: Arabic, Azerbaijani, Bangla/Bengali, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, and Urdu. Beginning in 2019, the program will add Portuguese as a 15th language. Each CLS institute provides intensive formal classroom learning as well as cultural activities and regular one-on-one

meetings with local language partners. For more information, visit <https://www.clscholarship.org>.

Target Audience: American undergraduate and graduate students looking for an opportunity to learn a critical language

Ages: Open to all

Gender: Open to all

Fulbright

The Fulbright Program is the flagship international educational exchange program active in more than 160 countries for U.S. and non-U.S. citizens and is designed to promote mutual understanding between the people of the United States and the people of other countries. The Fulbright Program provides grants for U.S. citizens to conduct research, study, and/or teach abroad and for foreign citizens to conduct research, study, and/or teach at institutions in the United States. Fulbright is a popular option for RPCVs, who often apply as Ph.D.-level candidates to conduct dissertation research on topics inspired by their Peace Corps experience and seek to return to the same country, with advanced language skills in local languages. Visit <https://eca.state.gov/fulbright> for additional information about the programs by country and region.

Target Audience: Graduate and/or post-graduate students, scholars, teachers, artists, scientists, and professionals

Ages: Varies by Fulbright program

Gender: Open to all

Fulbright U.S. Scholar Program

The Fulbright U.S. Scholar Program awards scholarships to U.S. scholars at the faculty and senior researcher level and professional with relevant expertise to lecture and conduct research in a wide variety of academic disciplines at institutions throughout the world.

Target Audience: U.S. scholars at the faculty and senior researcher level

Gender: Open to all

Fulbright Arctic Initiative

The Fulbright Arctic Initiative awards grants to scholars from the United States and other Arctic Council member countries for collaborative research focused on public policy challenges facing the Arctic region. Through a series of three in-person meetings and individual research exchange visits, Fulbright Arctic Scholars stimulate scientific collaboration on Arctic issues and produce policy-relevant recommendations. The first group began in 2015, and the second group followed in 2018. A third group is expected to launch an 18-month program in 2020.

Target Audience: Scholars from the U.S. and other Arctic Council member countries

Gender: Open to all

Fulbright Public Policy Fellowship

The Fulbright Public Policy Fellowship, formerly a component of the Fulbright U.S. Student Program, became a component of U.S. Scholar program in Fall 2019. The fellowship sends American early- to mid-career professionals with relevant public policy experience and advanced degrees to serve as special assistants to leaders in host-government ministries and institutions. U.S. embassies negotiate placements in support of host-country public policy initiatives aligned with U.S. foreign policy goals. Fellows also complete an independent academic research project.

Target Audience: American early- to mid-career professionals with public policy experience

Gender: Open to all

Fulbright Specialist Program

The Fulbright Specialist Program, a component of the Fulbright U.S. Scholar Program, awards two- to six-week grants to American scholars and professionals to carry out collaborative projects based on requests from host institutions. Projects focus on education, with the goal of sharing research, building capacity, and promoting linkages between the specialist's U.S. and host institutions.

Target Audience: American scholars and professionals

Gender: Open to all

Fulbright U.S. Student Program

The Fulbright U.S. Student Program provides fellowships to U.S. graduating college seniors, graduate students, artists, and early-career professionals selected through open, merit-based competition for study and research abroad.

Target Audience: U.S. graduating college seniors, graduate students, artists, and early-career professional

Gender: Open to all

Fulbright Teacher Exchanges

Fulbright Teacher Exchanges provide professional development for primary and secondary (K-12) teachers to enhance their teaching ability, improve education systems, and advance the educational outcomes of their students. The program prioritizes the participation of teachers, both in the United States and abroad, who reach underserved students in urban and rural communities, minority students, students in career and technical education programs, and students with disabilities. Individual programs administered by the branch include [the Fulbright Distinguished Awards in Teaching Program](#), [the Fulbright Excellence and Achievement Program](#), [the Fulbright Teachers for Global Classrooms Program](#), and [the Teachers of Critical Languages Program](#). For more information, visit <https://www.irex.org/> and <http://tclprogram.org/>.

Target Audience: Graduate and/or post-graduate students, scholars, teachers, artists, scientists, and professionals

Gender: Open to all

Fulbright English Teaching Assistant Program

The Fulbright English Teaching Assistant Program, a component of the U.S. Student Program, places recent U.S. college graduates as English language teaching assistants in schools or universities overseas. In addition to improving foreign students', English language abilities and knowledge of the United States, the English language-teaching assistants increase their own language skills and knowledge of the host country.

Target Audience: Recent U.S. college graduates

Gender: Open to all

Fulbright National Geographic Digital Storytelling Fellowship

The Fulbright-National Geographic Digital Storytelling Fellowship, a component of the U.S. Student Program, provides opportunities for U.S. citizens to participate in storytelling in up to three host countries. Using a variety of digital storytelling tools, fellows publish their work on a National Geographic blog with the support of National Geographic's editorial team.

Target Audience: U.S. citizens with an interest in digital storytelling, blogging, journalism

Gender: Open to all

Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad) Program

The YES Abroad program awards competitive, merit-based scholarships to American high school students to spend the academic year in countries with significant Muslim populations. Students live with host families, attend local high schools, perform community service, and develop leadership skills. The YES program supports U.S. foreign policy goals by promoting civil society, leadership development, and mutual understanding between Americans and the people of participating countries. PCVs may have the opportunity to connect with YES Abroad participants for classroom, cultural enrichment, or service learning activities. For more information visit <https://www.yes-abroad.org/>.

Target Audience: American high school students who want to spend a year in countries with significant Muslim populations

Ages: Students 15-18.5

Gender: Open to all

National Security Language Initiative for Youth (NSLI-Y)

NSLI-Y is part of a U.S. government initiative that prepares American citizens to be leaders in a global world. NSLI-Y provides merit-based scholarships to American high school students to study seven less-commonly taught critical languages overseas in summer and academic

year programs. The program includes classroom language instruction, cultural enrichment activities, and host family stays. Beginners are welcome to apply for any of the target languages. Visit <https://www.nsliforyouth.org/> for more specific eligibility requirements.

Target Audience: American high school students who have a passion for learning languages and want to be immersed in a foreign culture

Ages: Students 15-18

Gender: Open to all

International Exchange Alumni

As RPCVs, you are invited to be a part of the Exchange Alumni network (alumni.state.gov), an exclusive online community for current and emerging leaders who have participated in U.S. government-sponsored exchange programs. This site is for past and current participants of U.S. government-sponsored exchange programs to build on their exchange experiences, network with fellow alumni, find grants and funding opportunities, and participate in alumni-only competitions. The Exchange Alumni website is a key resource for alumni who wish to advance their efforts, their community, and our world. To register, visit <https://alumni.state.gov/account-inquiry>. If you have any questions, please reach out to the Office of Alumni Affairs at exchangealumni@state.gov.

Examples of Collaboration

Below are some examples of how Peace Corps and the Department of State have collaborated to provide exchange and scholarship opportunities to both U.S. Citizens and Non-U.S. Citizens around the globe.

- A Fulbright U.S. Student to Togo and a Peace Corps Volunteer to Togo (previously a Fulbright English Teaching Assistant to Senegal) hosted the Université de Lomé (UL)/Kenyon College Virtual Cultural Exchange. The initiative brought together 35 students from the American Corner at UL and an introductory French class at Kenyon for three live exchanges, in French and English, over the course of the semester. Students were paired in groups and shared their realities in their home country, debated societal topics, and challenged preconceived notions of Togo and the United States. The American Corner provided the space and technological needs for the events.
- ECA offers an English Teaching e-learning module to Fulbright English Teaching Assistants (ETAs) worldwide. Peace Corps developed the online course --- available to ETAs both before and during their grant -- as part of its TEFL certification for English Teacher volunteers. ETAs do not receive TEFL certification and the course is voluntary.
- English Language Fellows observed and provided feedback to 32 new Peace Corps Volunteers as they conducted their English teaching practicum in Bago, Myanmar (Burma), in 2019. For six days, the Fellows observed the new PCVs as they taught elementary and middle school children. After each class, the Fellows met with the PCVs to discuss their lessons and plans of action for subsequent classes. On the final day of the teaching practicum, the Fellows wrote brief reports, gave overall feedback to each PCV, and answered questions about teaching and living in Myanmar (Burma).
- Peace Corps participation in an ECA workshop strengthened English language teaching expertise of students from 16 countries. ECA's Workshop for Youth Leaders in Teaching English (WYLTE), held each spring in Washington, DC, has brought together 30 international students participating in the FLEX and YES programs for an intensive, weeklong training program on teaching English. The workshop's interactive and content-rich instructional sessions were led by experienced teaching staff at American Councils, the U.S. Department of State's Office of English Language Programs, and the Peace Corps. Students are expected to put their skills to use when they return to their countries and can be great resources to Peace Corps Volunteers.
- Many U.S. Embassies around the world continue to support the alumni of U.S. government-sponsored exchange programs, and often welcome currently serving Peace Corps Volunteers to take part in these programs. Peace Corps Volunteers can provide a unique perspective and expertise during Embassy or alumni-initiated projects, while also presenting an opportunity for increased host country engagement with Americans. PCVs may also assist community members and counterparts in applying for Embassy grant funds. However, Peace Corps Volunteers may only accept and manage grant funds from the Peace Corps Small Grants Program. Any funds a Volunteer helps to facilitate for a counterpart or community member from the Embassy grants cannot be managed by the Peace Corps Volunteer.

Overseas Programming and Training Support

The Peace Corps Office of Overseas Programming and Training Support (OPATS) develops technical resources to benefit Volunteers, their co-workers, and the larger development community.

This publication was produced by OPATS and is made available through its Knowledge & Learning unit (KLU). Volunteers are encouraged to submit original material to KLU@peacecorps.gov. Such material may be utilized in future training material, becoming part of the Peace Corps' larger contribution to development.

Peace Corps

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