

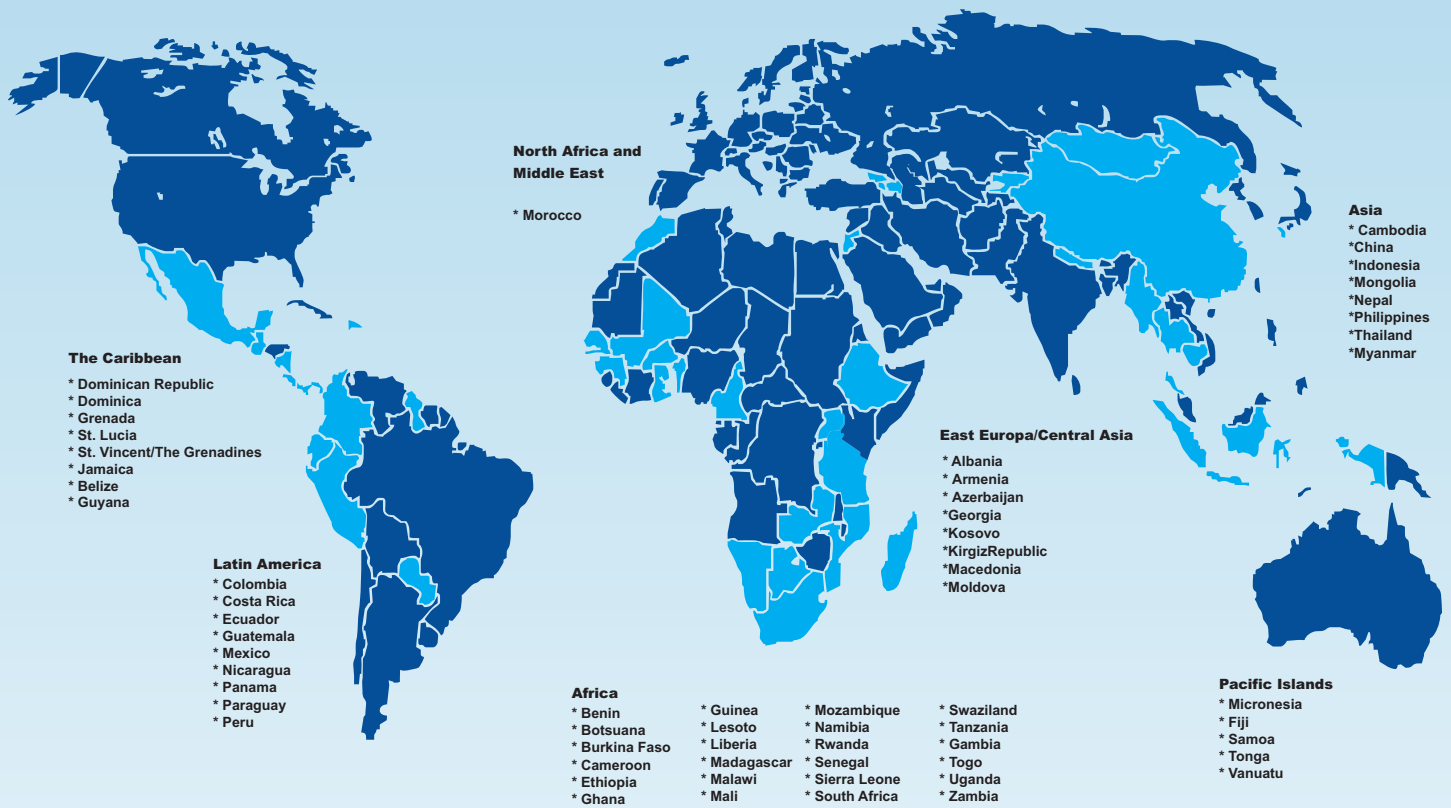


**Peace
Corps**
PERU



**2017
ANNUAL
REPORT**

Peace Corps over the world



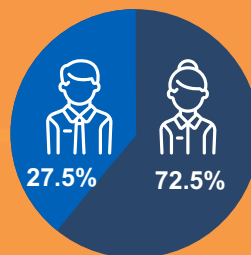
VOLUNTEERS IN PERU



MEDIAN AGE
25 years

BY GENDER

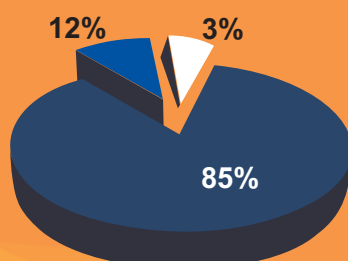
● Women
● Men



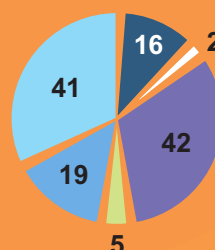
TOTAL NUMBER OF VOLUNTEERS:
125

AGE DISTRIBUTION:

● In their 20s
● In their 30s
● In their 50s



DISTRIBUTION BY PROGRAMS:



● Economic Development
● Water and Sanitation
● Health
● Youth Development
● Peace Corps Response
● Community Environmental Management

Words from our Director



Parmer Heacox
Country Director

It is hard to believe that 2017 has passed. It has been a year of hard work and unexpected challenges, including the floods of El Niño that forced us to evacuate Volunteers of Piura, La Libertad and Lambayeque, some of them had to end their services, others required re-location in other departments.

At the same time we had to make hard decisions to finish our collaboration in Piura and Lambayeque where now the last few volunteers are serving and preparing for difficult goodbyes. Nature temporarily interrupted our efforts to support the development plan in Peru, something that frustrates us. At the same time, we continue forward inspired by the example of the people we are here to serve, the Peruvians who showed resilience facing natural forces.

Despite unexpected challenges, our program and the Volunteers could maintain the focus on sustainable development and community participation to achieve important goals in 2017. Coordination and collaboration with Peruvian agencies and ministries, municipalities and other community development programs has allowed us to achieve goals in our four projects: ***Economic Development, Community Health, Water, Sanitation and Hygiene, and Youth Development***.

As in previous years, Volunteers and Peace Corps staff have worked side by side with their Peruvian counterparts to contribute to the national development plan. Together, working and getting to know each other, the goals are met. In this spirit, I am pleased to share our achievements of 2017.

Sincerely,

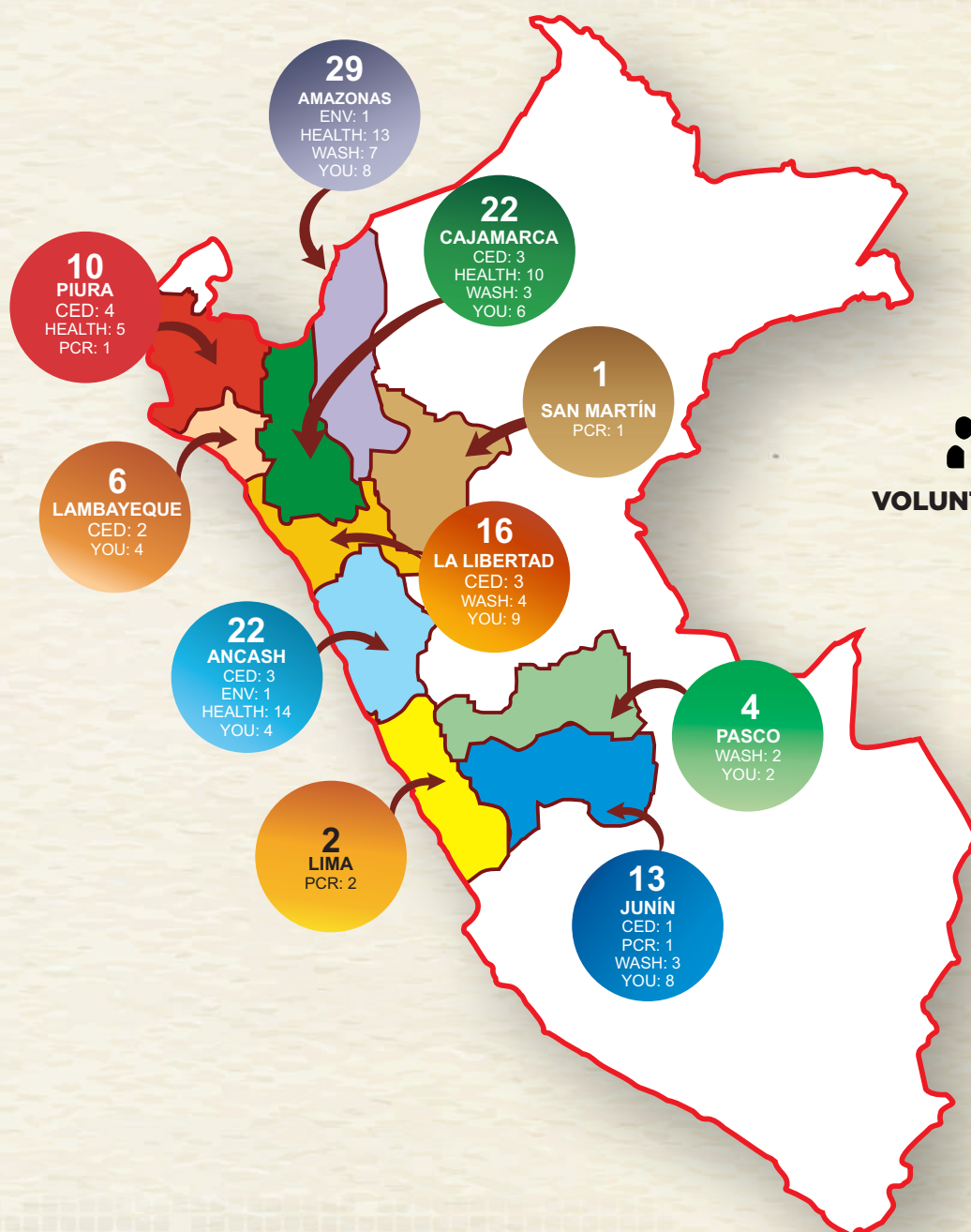
Parmer Heacox Country Director

A handwritten signature in blue ink, appearing to read 'Parmer Heacox', with a stylized flourish at the end.





The departments in Peru where we work



VOLUNTEERS IN TOTAL

125

CED: Community Economic Developmet
HEALTH: Community Health Promotion
WASH: Water, Sanitation & Hygiene
PCR: Peace Corps Response
ENV: Community Environmental Management



**Peace
Corps**
PERU

The Peace Corps is a non-profit United States international cooperation agency, independent of political affiliation, created by President John F. Kennedy in 1961 to strengthen ties of peace and friendship between the United States and developing countries. Since then, more than 224,000 Volunteers have dedicated two years of their lives to sharing, supporting, and working among some of the world's neediest people.

The Peace Corps has been present in 141 countries throughout its years in operation. In 2011, the Peace Corps celebrated 50 years of service world-wide.



Peace Corps Mission and Goals

Promote world peace and friendship through the following:

- To help the people of interested countries in meeting their needs by training their men and women.
- To help promote a better understanding of the people of the United States on the part of the peoples served.
- Help promote a better understanding of the culture and reality of other countries on the part of people in the United States.



The role of the Volunteer

The Volunteers share life with the people they work with during two years, living as a member of the community. They are University graduates, coming from different States and from diverse ethnic, religious, socio-economic backgrounds and sexual orientation. The Volunteers represent different ages, ranging from 20 to 85 years old.

Upon their arrival in Peru and before beginning service in the field, the Volunteers undergo 12 weeks of training to adapt to a different culture, language and an environment that in some cases is very different from what they are accustomed to. Part of their role is the work they will do within the project they are assigned to, but an essential part is precisely this living within Peruvian culture, and the knowledge they acquire about it.

As development workers within a community, Volunteers facilitate activities together with members of the community, according to the needs and requests of the community or agency to which they offer their service. Their role is to empower people to be proactive in their own development.

Peace Corps en Peru

Peace Corps presence in Peru dates from 1962, one year after the launching of Peace Corps world-wide. From 1962 to 1975, when the agency withdrew from Peru during the military government, more than 2,600 Volunteers worked in the areas of education, agriculture, small business and infrastructure.

By invitation of the Peruvian government, the Peace Corps returned to Peru in 2002, signing an agreement of cooperation between the two governments in March of that same year. From that time on, the Peace Corps has renewed its commitment to the development of Peru and continuing to strengthen ties of friendship between the people of the United States and Peru. In this second phase, more than 1,300 US citizens have come to Peru to serve as Peace Corps Volunteers.

Currently Peace Corps Peru has 125 Volunteers working in 10 Departments in the following programs: Community Health Promotion Project, Youth in Development Project, Water, Sanitation and Hygiene Project, and Community Economic Development Project.

In addition to the tasks in these programs, the Volunteers promote activities in gender equity, women's empowerment, and social development where Peruvian youth are agents and resources for their own communities.

In the same way, Volunteers carry out complementary activities such as promoting reading, sports, and teaching English and computer skills.

There are also specialized Volunteers who serve for a 12-month period, assigned to institutions and agencies who request this service.

These are called Peace Corps Response Volunteers.

We currently have 5 such Volunteers in Peru. The work and support of these Volunteers over the years constitutes a significant contribution to the development of important social sectors in Peru.



REGIONAL PARTNERS

AMAZONAS



- The Municipalities of Bongara, Chachapoyas and Luya
- General Management of the Regional Office of Health, Amazonas
 - Health Network of Chachapoyas
 - NGO Apec
- Social Development Management. Regional Government
 - CARE PERU
- Regional Management of the Ministry of Housing, Construction, and Sanitation

ANCASH



- Regional Management of Health and of Education, Ancash
- The Municipalities of Carlos Fermin Fitzcarrald and Asunción/Resto-Bar Trivio
- The Municipalities of Ancash, Bolognesi, Carhuaz, Huaraz, Huari, Hualas and Yungay
 - AGRO RURAL/ RESPONSIBLE Travel Peru
 - CEM (Emergency Center for Women)
 - High Mountain Institute
- SERNANP (National Service for Natural Protected Areas)

CAJAMARCA



PROMSA

- The Municipalities of Cajabamba, Cajamarca, Chota, Cuervo, San Marcos, San Miguel and Santa Cruz
- DIRESA (Regional Management of Health), Adolescent and Young Adult Services
 - Health Network II for Cajamarca, Adolescent and Young Adult Services
- Qaliwarma (Infant and pre-school care), Management for the Cajamarca Region, Ministry of Development and Social Inclusion
 - Health Network of Chota, PROMSA
- Regional Office of the Ministry of Housing, Construction and Sanitation

JUNÍN



- Regional Government of Junín
- Provincial Municipalities of Jauja, Concepción, Tarma, Junin, and Chanchamayo
 - UGEL (Local Unit of Educational Management), Jauja
 - Continental University
- SERNANP (National Service for Natural Protected Areas)

PASCO



- Regional Government of Pasco / Provincial Municipality of Oxapamapa
 - IBC (Institute of the Common Good)

LA LIBERTAD



water for people



- The Municipalities of Ascope, Gran Chimú, Otuzco, Pacasmayo, Sánchez Carrión, Santiago de Chuco, Trujillo, Julcan, and Virú
 - CEFOP Fe y Alegría / - MINSA (The Ministry of Health)
 - SERNANP (National Service for Natural Protected Areas)
- UGEL (Local Unit of Educational Management), Ascope and Santiago de Chuco
 - NGO Water for People / Antenor Orrego University

LAMBAYEQUE



- ICPNA (Peruvian American Cultural Institute), Chiclayo
 - Regional Government of Lambayeque
 - Cite SIPAN, Center for Innovative Technology for Artisans of Lambayeque, Ministry of Tourism
- PRONABEC, Scholarships for 18 year-olds / NGO Eco Centro Eutopia
 - Chamber of Commerce and Production, Lambayeque
 - SERNANP (National Service for Natural Protected Areas)
- The Municipalities of Chiclayo, Ferreñafe, Lambayeque and Motupe

PIURA



- The Municipalities of Ayabaca, Huancabamba, Paita, Piura, Sechura and Talara
- Regional Management for Foreign Commerce and Tourism, Regional Government of Piura
 - Management of Social Development, Regional Government of Piura
 - Regional Management of Health, Piura
- Regional Management for the Ministry of Housing, Construction, and Sanitation



Project Youth Development



PURPOSE

Prepare and commit Peruvian youth to improving their quality of life, both in their education and in their economic situation.



AREAS OF WORK

- Self-esteem and positive identity for youth.
- Making decisions by creative problem solving.
- Critical thinking to process information and solve problems
- Sports and healthy life style for youth.
- Financial literacy and a culture of saving for youth.
- Communication strategies for adolescents and young adults.
- Sustainable community project design and implementation, led by youth in the community.



KEY ACTIVITIES

- Co-facilitation with homeroom teachers for group and individual capacity building.
- Recreation, sports, workshops and events organized for and by youth.
- Youth groups with creative and healthy activities and a life plan that is clear and feasible.
- Improvement of youth employability by way of vocational orientation and job skill training.
- Small community project design and management led by youth with the participation of community partners.
- Practical sessions for parents to strengthen skills for communicating with their teenage children.

2017 IN NUMBERS (41 volunteers)



- **897 youth strengthened** their personal and social skills with healthy lifestyles.
- **411 youth improved** their employability skills and direction for their professional vocation.
- **216 youth** were trained in financial literacy.
- **429 parents** were trained in effective communication with their children.



TESTIMONIES

Oyotun, Lambayeque

"We develop the school leaders' project working with the volunteer. The leaders' school is projected to form a generation of success and sustainable human development with the goal "dream, learn, start and succeed", students are being trained in different development topics of self-esteem, development of emotional intelligence, oratory and preparation and execution of projects; parents of these projects are also being trained and empowered with strategic alliances of different professionals in the region, including the Director of UGEL. This is a work that has been carried out with Peace Corps Volunteer with great success and I think it is important to feel happy with this strength of the volunteer here in the community and every day, young people feel more safe for projects, in this sense we already have some fruits of this school of leaders and very happy with Peace Corps because even being in a district so far from Chiclayo, they are present."

Lucy Tineo Carrasco

Teacher of the Quiñones Gonzales School

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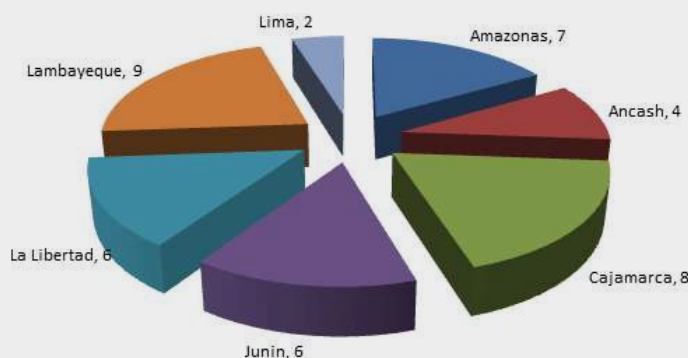


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Number of Youth in Development Volunteers by Department:



PRINCIPAL PARTNERS



Ministerio de Educación



Ministerio de la Mujer y Poblaciones Vulnerables





Project COMMUNITY ECONOMIC DEVELOPMENT



PURPOSE

Members of the communities where Community Economic Development Volunteers work will increase their economic opportunities to obtain a better quality of life



AREAS OF WORK

- Business consulting for small businesses, artisan associations and producers.
- Youth and women entrepreneurship.
- Savings and credit programs and financial education.



KEY ACTIVITIES

- Support in making business plans
- Marketing workshops, cost analysis, and basic accounting.
- Creation of community banks for programs of savings and credit.
- Financial education focused on family finances.
- Women's empowerment by way of income-generating activities.

2017 IN NUMBERS (16 volunteers)



- **125 small businesses** were counseled in financial management, marketing, cost analysis and basic accounting
- **971 Peruvians received** training in entrepreneurship and the creation of business plans.
- **523 Peruvians developed** a business plan after participating in a program for entrepreneurship.
- **192 Peruvians were trained** in income-generating activities of which were 125 were women.
- **657 Peruvians were trained** in the management of personal finances.
- **587 Peruvians participated** in community programs of saving and credit, saving a total of USD \$132,415. 93% of participants were woman.



TESTIMONIES

Negritos - Piura

Peace Corps is a fundamental piece in the socioeconomic support of the population that receives a Volunteer. Being included in cultural events permits the Volunteer to offer capabilities and attitudes from his or her country of origin and his or her university education. We would like for Peace Corps to be always present.

Professor Raul Zavala Castillo / Municipal Manager, the Municipality of La Brea, Negritos

Cutervo - Cajamarca

Working with Peace Corps Volunteers has become a tool for the municipality, public institutions, and the community in general. The Volunteers have been able to integrate into the community and promote sustainable development in the province of Cutervo.

Omar Felipe Ramirez Hurtado / Manager of the Office for Youth

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Number of Community Economic Development Volunteers by Department:



PRINCIPAL PARTNERS



Ministerio de la Producción



Ministerio de Comercio Exterior y Turismo



Project COMMUNITY HEALTH PROMOTION



PURPOSE

Develop healthy life styles in rural areas of Peru.



KEY ACTIVITIES

- Community Health Volunteers , together with personnel from health establishments, implement activities to accomplish healthy behaviors in families with children under three years of age, by way of house visits and training in early childhood stimulation, exclusive breast feeding, complementary feeding, and prevention of common childhood diseases.
- Implement, together with the community, projects for improved housing and the maintenance of family structures, and a healthy environment for children (improved cook stoves and sanitary letrines).
- Work with youth to develop social skills for life, allowing for making the right decisions for their future, preventing adolescent pregnancies and sexually transmitted diseases, with a special focus on HIV/AIDS.

2017 IN NUMBERS (42 volunteers)



- **40 parents demonstrated** on their child's control record CRED that their child between 6 and 36 months of age has reached the height appropriate to his or her age.
- **139 mothers reported** that they had used exclusive breast feeding with their child of under 6 months of age.
- **282 parents reported** adopting behaviors that prevented diarrhea-related diseases in their children.
- **281 parents reported** that their child of under three years of age had demonstrated three observable changes in his or her physical and/or mental development.
- **139 people were formed** to be peer educators, and demonstrated new abilities for decision making, problem solving, and critical thinking.
- **77 peer educators** , formed by Volunteers and their community partners, trained 678 adolescents in sexual education.



TESTIMONIES

Mancos, Ancash

During the time that I have worked with the volunteer, we have shared many things; experiences, reaching families, field trips, and the volunteer has been very responsible and committed to achieve her goal, she never said no, she was also very happy doing the work she came for. She has strengthened my perseverance and my belief in the people of the community

Doriza Acedo / Coordinator of PROMSA and Family Health Microred Mancos

Raquia, Ancash

We are happy to share this experience with the volunteer, at the beginning we had our doubts because she was a foreigner as a tourist, but she is integrating very well into the community, she gets very involved with the host family where she lives in a very simple way, she is interested in learning from the culture, she has quickly earned people's trust, it is evident that she has come to work.

Jorge Vicente Nina Solano / District Mayor of Antonio Raymondi

CONTACT INFORMATION:

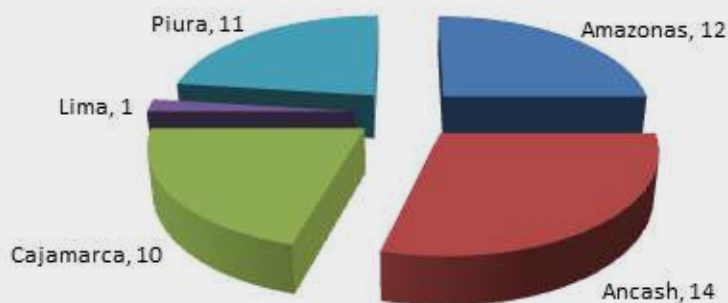
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Number of Community Health Promotion Volunteers by Department:



PRINCIPAL PARTNERS



PERÚ Ministerio de Salud



PERÚ Ministerio de Educación



Project WATER, SANITATION AND HYGIENE



PURPOSE

Low income families living in rural communities improve their health by way of access to potable water and sanitation services.



AREAS OF WORK

- At the household level: acquiring healthy practices for hygiene and the correct use of water in rural homes.
- At the community level: Improvement and sanitation of water systems and their management through the organizations of Committees for Administration of Sanitation and Water Services (JASS).



KEY ACTIVITIES

- Household training in the appropriate treatment and storage of water
- Promotion of correct hand washing with soap and water, in a corner dedicated to hand washing.
- Construction, maintenance and the correct use of bathrooms and/or latrines.
- Strengthening the management capabilities of the JASS.
- Construction, improvement or rehabilitation of rural water and sanitation systems.

2017 IN NUMBERS (19 volunteers)



- **85 water and sanitation** systems constructed, improved or rehabilitated.
- **49 Committees for Administration** of Sanitation and Water Services (JASS) reactivated.
- **17,213 people** obtained access to safe water in their houses.
- **1,585 people** trained in how to construct a station for hand washing and the correct manner to wash hands.
- **1,410 people** trained in how to purify and properly store water in their homes.
- **536 people** trained in how to properly maintain hygienic conditions in a bathroom/latrine.



TESTIMONIES

Perené, Junín

We work a lot with the volunteer in the implementation of chlorination systems. We do the training sessions in the JASS premises so that its members learn how to measure chlorine levels, how and when they should chlorinate, monitor and maintain water systems. We also train them in topics such as management, hand washing, cleaning and maintenance of the entire water system.

Ing. Mariela Márquez / ATM Manager

Villa Rica, Pasco

We have worked with the volunteer in the San Jose area to empower the JASS members in administrative and management issues. We have also worked with her on the social aspect of hand washing. People receive her very happy and we are curious and ask how things are there in the US. It is a nice experience to work with her.

Ing. Fermín Rueda Chacón / ATM Manager

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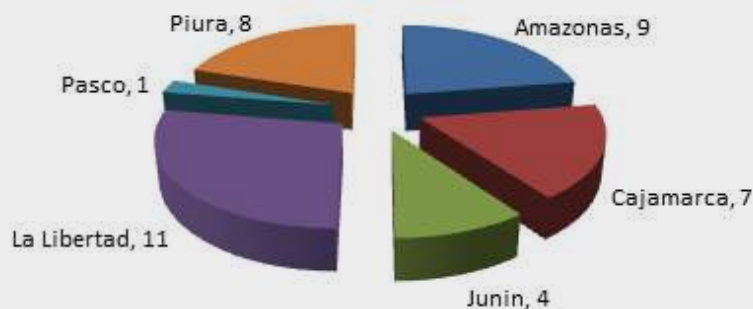


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Number of Water, Sanitation and Hygiene Volunteers by Department:



PRINCIPAL PARTNERS



PERÚ

Ministerio de Salud



PEACE CORPS RESPONSE



PURPOSE



Support those organizations that seek to meet specific needs of local communities to achieve their sustainable development objectives.



History of Peace Corps Response:

1996: It was officially created by President Clinton by the name of “**Crisis Corps**”.

Initially focused on sending specialized **Peace Corps volunteers** to support countries facing natural disasters and conflicts (such as: Namibia, El Salvador, Bosnia, Hurricane Katrina mobilized 272 Volunteers in 2005).

2007: its name officially changed to “**Peace Corps Response**” with the objective of satisfying specific needs of countries that request it, even in post-disaster situations.

2012: American citizens were allowed to serve without the requirement of having previously been Peace Corps volunteers.

To date almost 3,000 **Peace Corps volunteers** have served in more than 80 countries.

Peace Corps Response in Perú:



- Assigns specialized professionals to provide support to public organizations or NGOs that have a specific project and require specialized short-term (1 year) assistance.
- **PC Response Volunteers** are assigned to fulfill a specific role and achieve concrete results in their host organizations.
- **PC Response Volunteers** promote sustainable development through skills transfer to host organizations staff.
- Volunteers do not replace the work that a Peruvian worker must do in the organizations where they perform their service.





TESTIMONIES



National Service of Protected Natural Areas (SERNANP)

The volunteer has been a great contribution to our efforts for the conservation of protected areas and the use of natural resources in Peru. The volunteer's work was incredibly fruitful and important for local producers to identify new techniques and methods to incorporate an economic component and be more aware of the sustainable use of resources, and also of the value of their products in order to identify fairer prices, and at the same time look for innovative ways to present these products and contact other local producers.

An advantage we had with the volunteer is that he easily adapted to all the different scenarios; in a very cordial and respectful way he worked with the producers in National Reserves such as Pacaya-Samiria, the Manu National Park, with indigenous Amazonian communities, and right here in our offices in Lima. This ability allowed him to interact with users at different levels and get a change in them. Also, he likes to dance and that brings us closer as friends. Surely soon you will see viral videos of him dancing in our Christmas Chocolatada.

Lourdes Rud
Wildlife and Amazonian Specialist
Natural Resources Management - SERNANP

MINGA Perú

After a year of working side by side with the Peace Corps Response Volunteer, I feel that, as the Director of MINGA Peru, I have developed more communication, management, and fundraising skills. All this is reflected in a very important growth of our organization, a growth connected with our mission, which is what we were looking for. After more than 20 years in the social sector, I know many other directors who want to take their organization to a next level, but for different reasons they cannot stop to take a course, or do a master's degree, or do not know an expert in a subject. So that for all of us who are looking for this, the 'Peace Corps Response' Program is a great answer, it is an excellent alternative and I highly recommend it.

Eliana Elías
Executive Director
MINGA Perú



Giovana Troncos
Project Manager

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REGIONAL COORDINATORS

The Regional Coordinator is the first line of support for our Volunteers at a local level, which is carried out by establishing the first contact with potential counterpart agencies and local leaders during the process previous to assigning a Volunteer. Host families are also identified according to Peace Corps criteria, where Volunteers will stay and share their culture for at least the first year of service.

Likewise, the Regional Coordinators become allies for community partners by establishing relationships of trust, which permit effective communication about Volunteer performance in each of the sites. This communication includes an explanation of the process of cultural adaptation the Volunteers go through when they arrive at the site, and the role they will fulfill during their service.

Finally, the regional Coordinators promote cultural understanding among the Volunteers, their community partners, and host families so that all can have positive experiences working and living together as part of the same community, in this way accomplishing good integration and



ANCASH

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LA LIBERTAD

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