



**Peace  
Corps**  
PERÚ

AHORRO y  
CRÉDITO (PAC)

**Orden del Día**

1. Qué es un Banco Comunitario.
2. Qué es el proceso.
3. Qué son los Beneficios. (RIESGOS)
4. Cómo FUNCIONAN.
  - La Estructura
  - Junta Directiva
  - EL REGLAMENTO
5. PRÓXIMOS PASOS.

**¿QUÉ ES UN BANCO COMUNITARIO?**  
ES UN grupo de personas RESPONSABLES y de CONFIANZA que AHORRAN JUNTAS CONTINUAMENTE POR UN tiempo definido. Con este fondo, los miembros tienen

Acceso a crédito Solicitando Préstamos y los que de vuelvan Pagando un interés Solo a Miembros Participantes del Banguito.

**BENEFICIOS:**

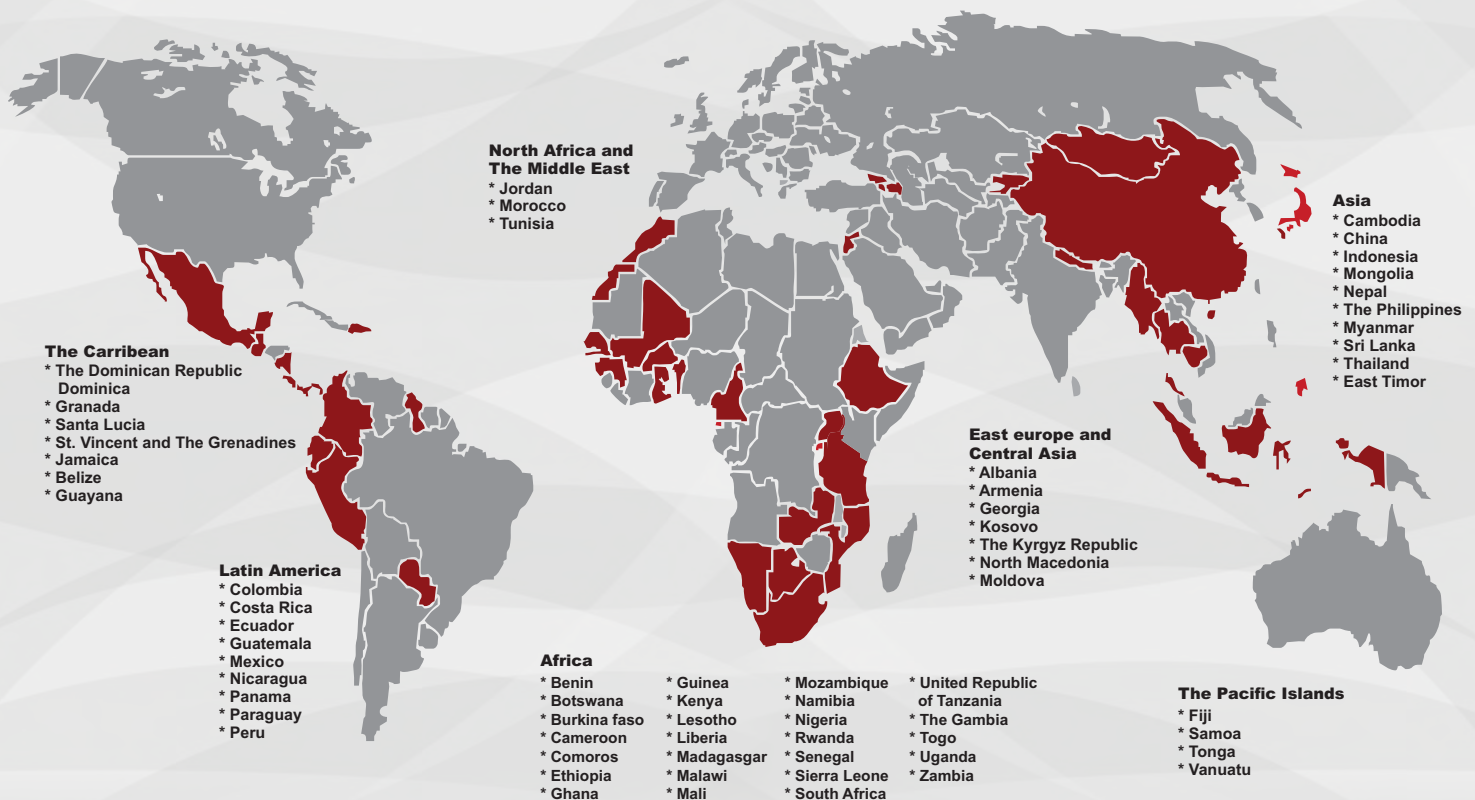
- Ahorros
- Préstamos (10% de interés)
- SANANCIAS



**ANNUAL  
REPORT**

**2018**

# Peace Corps in the world

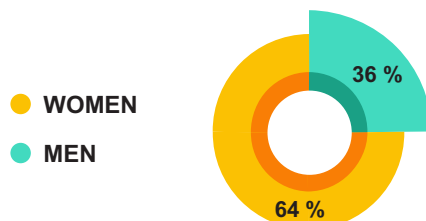


## Our volunteers in Peru

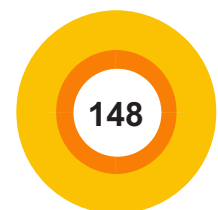
MEDIAN AGE:



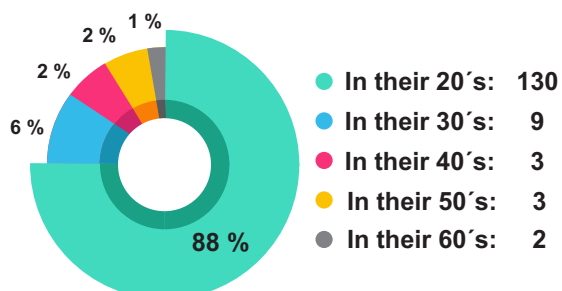
BY GENDER:



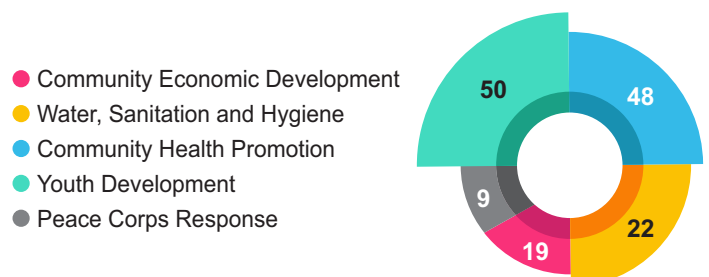
TOTAL OF VOLUNTEERS

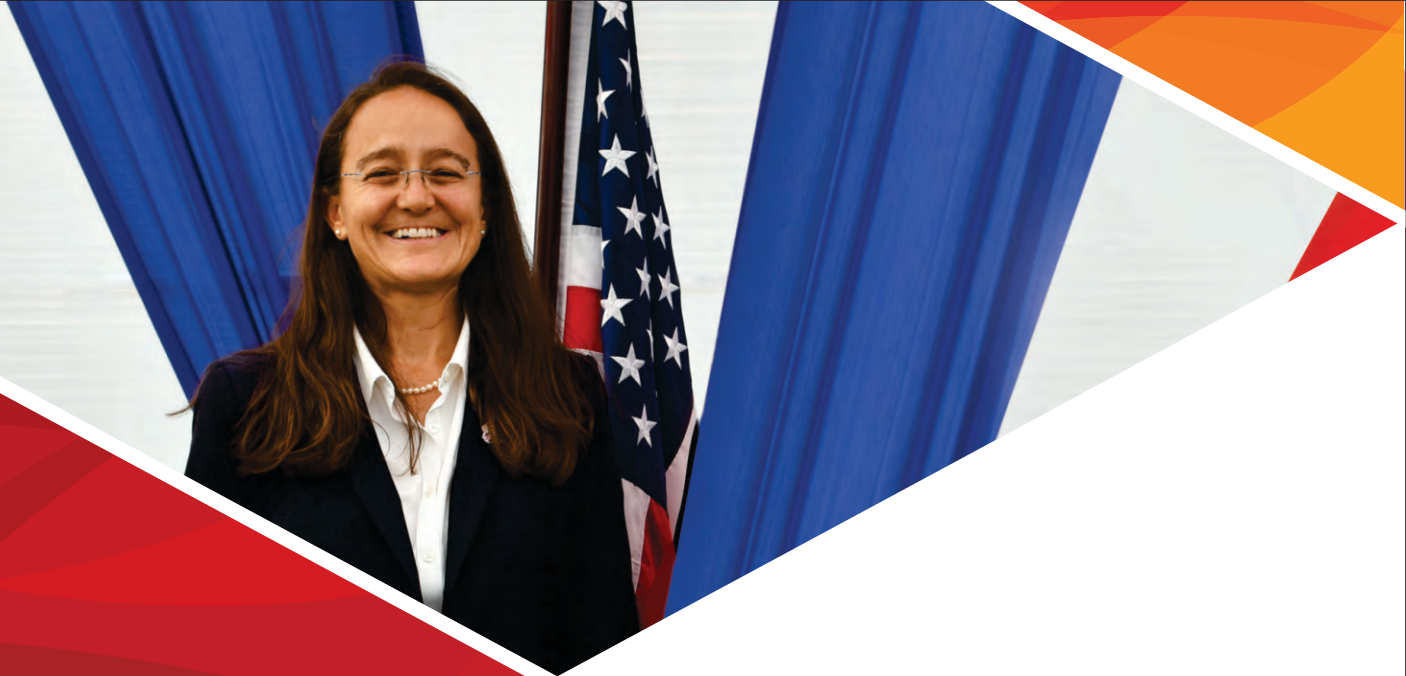


AGE DISTRIBUTION:



DISTRIBUTION BY PROJECT





## Words from our National Director

Dear Friends and Partners

Peace Corps has been promoting world peace and friendship together with our community, organizational and institutional partners, since returning to Peru in 2002. Peace Corps Volunteers working in the different areas of youth development, community health, water, sanitation and hygiene, environment, gender, and community economic development all share a common focus on promoting sustainable development.

In 2018, three of our five programs ended their current phases and underwent an extensive participatory design process, ensuring that our goals, objectives and indicators are closely aligned with national priorities – be it combating anemia, improving water and sanitation services, or promoting financial education – just to name a few.

2018 was also an important year for our Peace Corps Response Program, through which we assign technical area specialists for one year to work on specific projects. We continued to consolidate our geographic and technical focus, prioritizing capacity development and skills transfer in our host organizations. In 2018, we were able to assign 2 Response Volunteers to community organizations in Iquitos for the first time since 2002.

One of the hallmarks of Peace Corps service is our focus on intercultural understanding and learning. To this end, we place a premium on language learning. At Peace Corps Peru, we are very proud to teach Quechua along with Spanish. Highlights from 2018 from our language and culture training included:

- Offering Spanish tutoring to invitees through Skype prior to their arrival in Peru
- Providing regional workshops to reinforce Spanish and Quechua language learning, and
- Providing methodological support to private tutors.

In 2018, twenty-five Volunteers used Quechua in their daily life and work in the region of Ancash, and one Volunteer in Amazonas started learning Asháninka in order to support a community of artisans.

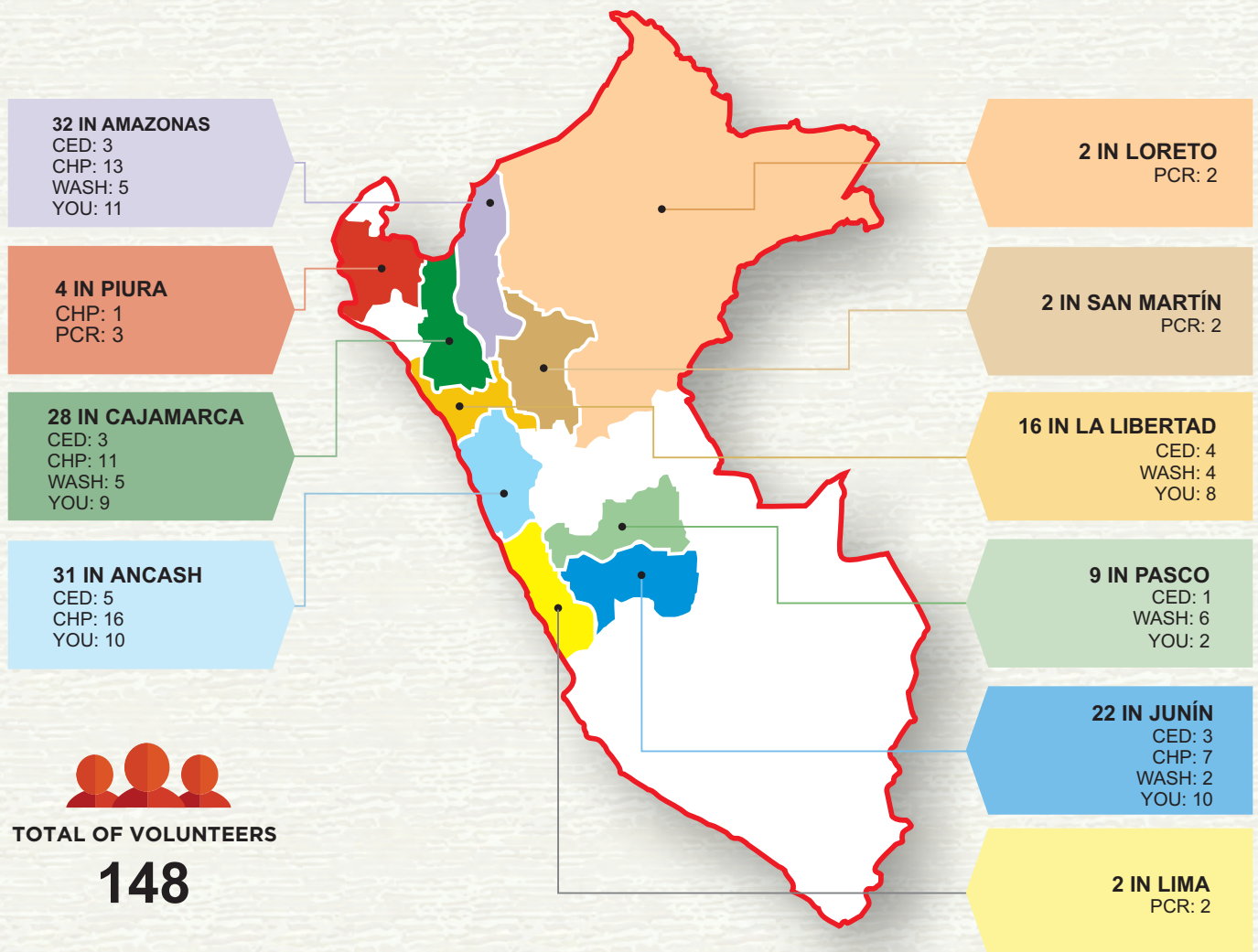
Peace Corps is a partnership: government to government, people to people, Volunteers working together with their host families and community counterparts. With gratitude for our strong partnerships, to the Government of Peru, and to our community counterparts and host families, on behalf of 62 staff and 148 Volunteers, I am proud to offer you this 2018 Annual Report.

***Respectfully,***






***Temby Mary Caprio, Ph.D.***



## Where we work



### PROJECTS:

-  CED: Community Economic Development
-  CHP: Community Health Promotion
-  WASH: Water, Sanitation and Hygiene
-  YOU: Youth Development
-  PCR: Peace Corps Response



## Peace Corps in the world

The Peace Corps is a United States Government agency for international cooperation which is non-profit and apolitical. It was created by former President John F. Kennedy in 1961 for the purpose of offering training for development and strengthening ties of peace and friendship between the United States of America and developing countries, by way of the Peace Corps Volunteer.

This organization is made up of men and women citizens of the United States who volunteer to give two years of service, offering training to youth and adults, in coordination with host country organizations.

Peace corps currently has approximately 7,370 Volunteers serving in 65 countries.



## Mission and goals of Peace Corps

Promote world peace and friendship by way of the following:

- Support the host country needs through developing their people's capabilities.
- Promote better understanding of the culture of the United States for citizens of the host country.
- Promote better understanding of host country cultures for people in the United States.



## The Role of the volunteers

Volunteers live as a member of the community of the people they work with during their two years of service. They are graduates of United States universities, coming from different States and from different ethnic origins, religions, sexual orientations, and socio-economic levels. There are Volunteers of all ages, varying in range from 20 to 80 years old.

Upon arriving in Peru, and before beginning service at their assigned sites, the Volunteers participate in 11 weeks of training in order to live and work within a different culture, language and environment, in some cases very unlike what they know and are accustomed to. Part of their role is the work they will carry out within their assigned project, but an essential part is precisely this sharing of life within the Peruvian culture, and the knowledge they will acquire.

As people working for the development of a community, the volunteers facilitate activities together with community members according to the needs and requests of the community or organization with which they are serving. Their role is to help empower people so that they can be proactive in their own development.



## Peace Corps in Peru

Peace Corps came to Peru in 1962, a year after the agency started throughout the world. From 1962 until 1975, when Peace Corps left Peru during the military government, more than 2,600 Volunteers worked in the areas of education, agriculture, small businesses and infrastructure.

At the invitation of the Peruvian government, Peace Corps returned to Peru in 2002, signing an agreement of cooperation between the two governments in March of that same year. Since that time Peace Corps has renewed its commitment to Peru's development and it continues strengthening the ties of friendship between the two countries.

In this second stage more than 1,300 US citizens have come to Peru to serve as Volunteers. Presently Peace Corps Peru has 148 Volunteers serving in 10 regions of the country.

In addition to their work in our projects, Volunteers carry out activities to promote gender equity, women's empowerment, and a social development where youth can be actors and resources for their own communities. They also carry out secondary activities such as promoting reading, sports, English classes and the use of computers. There are also specialized Volunteers in Peace Corps Response, serving for 12 months. Currently there are 9 such Volunteers in Peru.





## OUR PARTNERS

The Peace Corps cannot do its work without the support of all the government and nonprofit organizations mentioned below. We are grateful to all of these for their invaluable cooperation during 2018.

### Government Organizations

- The Ministry of Health—MINSA
- The Ministry of Education—MINEDU
- The Ministry of Production—PRODUCE
- The Ministry of the Environment—MINAM
- The Ministry of Exterior Commerce and Tourism—MINCETUR
- The Ministry of Housing, Construction and Sanitation—VIVIENDA
- The Ministry of Development and Social Inclusion—MIDIS
- The Ministry of Women and Vulnerable Populations—MIMP
- The Superintendence of Banking, Insurance and Pension Funds—SBS
- The National Service of Protected Areas—SERNANP
- The National Program for Rural Sanitation—PNSR
- The National Program for School Meals—QALI WARMA
- The National Commission for the Development of Life without Drugs DEVIDA
- The National Police—PNP
- The Center for Financial Studies—CEFI de ASBAN
- The National Program for Direct Poverty Relief—JUNTOS
- The American Chamber of Commerce—AMCHAM PERU
- The Regional Government of Amazonas
- The Regional Government of Ancash
- The Regional Government of Cajamarca
- The Regional Government of La Libertad
- The Regional Government of Junin
- The Regional Government of Loreto
- The Regional Government of Pasco
- The Regional Government of Piura
- The Regional Government of San Martin



### Nonprofit Organizations

- The Center of Conservation, Research, and Natural Area Management CIMA, CORDILLERA AZUL
- The Center for Amazon Studies—URKU
- Association “Peru Dignity”
- Progress: The Association for the Promotion of Rural Economic and Social Management
- CARE PERU
- Water for People
- The Yma Sumaq Association, “Women who Are Reborn”





# YOUTH DEVELOPMENT PROJECT



## PURPOSE

To prepare and commit Peruvian youth to improving their quality of life, both in the educational and economic environment.



## AREAS OF WORK

- Self-esteem and positive identity for youth.
- Decision-making to develop creative solutions.
- Critical thinking to process information and solve problems.
- Sports and healthy lifestyles for youth.
- The promotion of a culture of savings with youth.
- Strategies for positive communication with adolescents and youth.
- Design and implementation of sustainable community projects, led by community youth.



## KEY ACTIVITIES

- Co-facilitation with homeroom teachers for group and individual training sessions.
- Recreation activities, sports, workshops and events organized for and by the youth.
- Youth groups with healthy and creative activities with a clear and viable life plan.
- Improving employability for youth by way of vocational guidance and job application skills.
- Design and implementation of projects led by youth with community partner participation.
- Practice sessions for parents to strengthen their communication skills with their adolescent children.



## 2018 IN NUMBERS (50 Volunteers)

- **2057 Youth** strengthened their personal and social skills with healthy lifestyles.
- **1221 Youth** improved their job employability and identification of vocations.
- **281 People** were trained in community project design and management led by youth.
- **331 Parents** were trained in effective communication skills for their adolescent children.



## TESTIMONY

### Caraz, Ancash

"Hello, I'm Indira, a partner of the Peace Corps Peru Youth Development project, an important program that is very helpful here in Caraz, because our community needs this kind of support to develop the skills of our youth, to motivate groups and work with them. In this way we can give the youth more time to do things during their free time. Working with the Volunteer Miami has been nice because it's important to do a cultural interchange and see the things that we can work on together with the youth which is important for them. To see the importance which she gives to these groups is very beautiful."

*Indira Amparo Tampay Carranza*

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### Number of Volunteers: 50

Amazonas: 11  
Ancash: 10  
Cajamarca: 9  
Junín: 10  
La Libertad: 8  
Pasco: 2



### Main Partners:

- The Ministry of Education
- The Ministry of Women and Vulnerable Populations
- The National Police
- The National Commission for a Drug-free Life - DEVIDA



# COMMUNITY ECONOMIC DEVELOPMENT PROJECT



## PURPOSE

Members of the community where our Volunteers live and work increase their economic opportunities to improve their quality of life.

## AREAS OF WORK

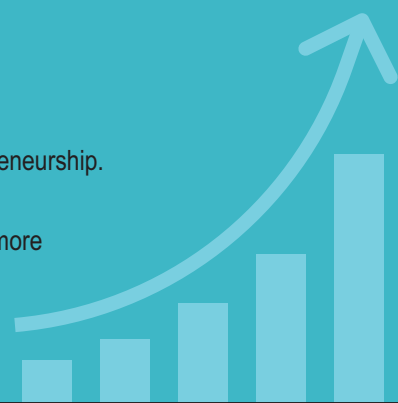
- Assistance in business development for small businesses, artisan associations and producers.
- Youth entrepreneurship and women's empowerment.
- Programs of savings, micro credit and financial education.

## KEY ACTIVITIES

- Support for developing business plans.
- Workshops to train for marketing, cost analysis and basic accounting.
- Promotion of youth entrepreneurship.
- The creation of programs of savings and credit and community banks.
- Financial education based on basic family finances.
- Women's empowerment through income-generating activities.

## 2018 in numbers (19 Volunteers)

- **1358 Peruvians** were trained in entrepreneurship and writing business plans.
- **731 Peruvians** developed a business plan after participating in a program of entrepreneurship.
- **842 Peruvians** were trained in how to manage their personal finances.
- **1089 Peruvians (91% women)** had access to savings and credit programs, saving more than US\$ 277,000.





## TESTIMONY

### Otuzco, La Libertad

"To get to know the Peace Corps Volunteers has been one of my best moments. This is a story beginning a few years back when I met the first Volunteers and I participated in a training course on entrepreneurship, and later the Business Plans competition, events which from that moment until now have impacted my professional life. Acquiring tools to begin my own business has given me the commitment to support all of the Volunteers that come to Otuzco, and this I have been doing, motivating more youth to be entrepreneurs in my community. I will always be grateful to Peace Corps, the Volunteers, and all those who continue to come to my town. Count on my unconditional support because that is the way I can pay for all that you have taught me."

**Greins Lozano Gamboa**

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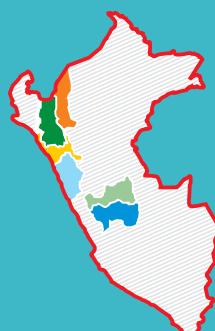
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## NUMBER OF VOLUNTEERS: 19

Amazonas: 3  
Ancash: 5  
Cajamarca: 3  
Junín: 3  
La Libertad: 4  
Pasco: 1



## MAIN PARTNERS

- The Ministry of Education
- The Ministry of Exterior Commerce and Tourism
- The Superintendence of Banking, Insurance and Pension Funds
- AMCHAM
- CEFI of ASBANC



# COMMUNITY HEALTH PROMOTION PROJECT



## PURPOSE

Develop healthy lifestyles in rural areas of Peru.



## AREAS OF WORK

- Prevention and promotion of maternal and infant health.
- Formation of life skills and integral sex education for adolescents ages 12 to 17.



## KEY ACTIVITIES

- Promotion of exclusive breast feeding and complementary feeding to reduce anemia.
- Early childhood stimulation for children under 3 years of age.
- Prevention of childhood diseases by way of home visits, education and demonstration sessions with primary care health post personnel.
- Development of programs for life skill training and integral sex education as part of the plans for Educational Guidance and Tutoring (TOE) in educational institutions with the participation of teachers and tutors.

## 2018 IN NUMBERS



- **59 Mothers** show evidence on control cards that their infants between 6 and 36 months old have recovered their appropriate height and weight.
- **251 Mothers** report having adopted behaviors to prevent illnesses due to diarrhea in their children.
- **183 Mothers** report at least 3 observable changes in mental and/or physical development in their children under 3 years of age.
- **208 Adolescents** were trained as peer educators and demonstrated new skills for making decisions, solving problems, and thinking critically.
- **123 Peer Educators** formed by Volunteers and Peruvian partners, trained 678 adolescents in sex education.





## TESTIMONIES

### Mancos, Ancash

"During the time that I have been working with the Peace Corps Volunteer we have shared many things, many experiences; we have visited homes, gone out to the field. The Volunteer has been responsible and committed to reaching our goal; she never said no, and she was happy doing the work she came for. She has strengthened me in my perseverance and belief in the people of my community."

*Doriza Acedo – Coordinator of PROMSA and the Family Health Micro Network, Mancos*

### Raquia, Ancash

"We are happy to share this experience with the Volunteer. At first we had our doubts because she was a foreigner, like a tourist, but nevertheless she is integrating into the community very well; she gets involved with her host family, living in a very simple way, and is interested in learning our culture. She has quickly gained people's trust, and we can see that she is prepared to work."

*Jorge Vicente Nina Solano – District Mayor of Antonio Raimondi Raymondi*

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## NUMBER OF VOLUNTEERS: 48

Amazonas: 13  
Ancash: 16  
Cajamarca: 11  
Junín: 7  
Piura: 1



## MAIN PARTNERS

-The Ministry of Education  
- The Ministry of Health





# WATER, SANITATION AND HYGIENE PROJECT



## PURPOSE

Low income families living in rural areas improve their health by way of access to potable water and sanitation services.



## AREAS OF WORK

- At the household level, acquiring healthy practices of hygiene and water usage in rural homes
- At the community level, improvement and sanitation of water systems, and their management by way of Committees for Water Service and Sanitation (JASS)



## KEY ACTIVITIES

- Capacity building in households regarding the treatment and proper storage of water.
- Promotion of the correct way to wash hands with soap and water, in a “hand-washing corner”.
- Education in the maintaining and correct use of bathrooms and latrines.
- Capacity building for the management of Water Committees.
- Diagnosis, repair and improvement of rural water systems and sanitation.



## 2018 IN NUMBERS (22 VOLUNTEERS)

- **1508 Households** given access to potable water fit for human consumption.
- **338 Water Committees (JASS)** were trained in administration, operation and maintenance. of sanitation and water systems
- **227 Households** were given sessions in sanitation.
- **26 Water systems** were repaired to re-establish proper functioning.



## TESTIMONIES

### Perené, Junín

"With the Peace Corps Volunteer we worked a lot on the implementation of chlorination systems. We did the training sessions for the Water Committees so they could learn to measure chlorine levels, when and how they should chlorinate and how to monitor and maintain the water systems. We also educated in management, hand washing, cleanliness and the maintenance of the whole water system."

**Mariela Marquez, Engineer in Charge ATM**

### Villa Rica, Pasco

"We have worked in the area of San Jose to empower the Water Committees (JASS) in administration and management. We have also worked on the social part with hand washing. People welcome the volunteer happily, and are curious to ask her about how things are in the United States. It's a very nice experience to work with her."

**Ing. Fermín Rueda Chacón - Responsable ATM**

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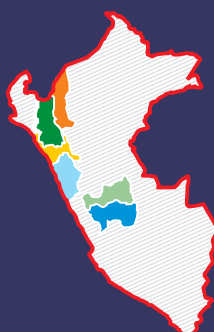
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## NUMBER OF VOLUNTEERS: 22

Amazonas: 5  
Cajamarca: 5  
Junín: 2  
La Libertad: 4  
Pasco: 6



## MAIN PARTNERS

- The Ministry of Health
- The Ministry of Housing, Construction and Sanitation
- The National Program for Rural Sanitation
- Water for People



# PEACE CORPS RESPONSE PROJECT



## Purpose

Asegurar la transferencia de capacidades al personal de organismos públicos descentralizados y ONGs peruanas, asignando profesionales especializados para trabajar en un proyecto específico y que requiera asistencia técnica por un periodo de 12 meses.



## Work Sectors

- Environmental Conservation.
- Community Economic Development.
- Management of Water and Sanitation Resources.
- Community Health.
- Youth Development.
- Humanitarian Crises.
- Attention to special needs populations.
- Women's empowerment and gender equality traversing all of the above.

## 2018 IN NUMBERS (9 VOLUNTEERS)

- **149 Teachers** from 113 public schools in Lima, Tarapoto, Huancayo and Piura were trained in the GLOBE program for atmospheric data gathering.
- **111 People**, among them health and education specialists from universities, and lead teachers from local schools, were trained in collection tools referring to natural environment scientific data.
- **63 population centers** in buffer zones in the National Park Cordillera Azul were investigated for data collection in order to design eco-businesses, generating more than 40 business plans for the use of the people living in the buffer zones.





## Responsibilities of the parties

### Peace Corps

- Identification and recruitment of Volunteers in the United States.
- Tests for Spanish language ability, medical and legal exams.
- Supervision and support of Volunteers during their service.
- Basic allowance for room and board.
- Medical and safety support during their service.

### Requesting Organizations

- Send to Peace Corps:
  - Request form and letter of request.
  - Designated person from the Organization.
  - 3 options for living quarters (payment for the first month).
- Work plan of the Organization.
- Assign a work space for the Volunteer.
- Budget the Volunteer field-work travel.
- Obtain the necessary visa from APCI (the Peruvian Agency for International Cooperation) and the signature from the Ministry of Foreign Relations.
- Participate in the three- day Orientation Workshop in Lima.
- Send in the trimester report on work activities.

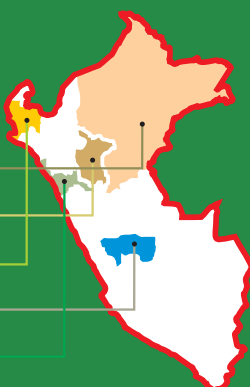
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## GEOGRAPHIC FOCUS

- Loreto
- San Martín
- Piura
- Junín
- La Libertad



## MAIN PARTNERS

- CIMA
- URKU, Amazon Studies
- Association "Peru Dignity"
- NGO "Progreso"
- CARE Peru
- Association "Yma Sumaq"





## Regional Coordinators



The Regional Coordinators are the first line of support for our Volunteers at the local level. The Coordinators establish the first contact with potential counterpart organizations and community leaders where Volunteers will be assigned. The Coordinators make sure that site assignment criteria is fulfilled, including the selection of host families where Volunteers will be housed during the first 6 months of service, with the possibility of staying for the duration of the two years, promoting a cultural exchange by way of the home stay.

In the same way, the Regional Coordinators have a close work relationship with the community partners, and establish the trust which allows for effective communication with regard to the Volunteers' work progress in each community. This communication includes aspects of the cultural adaptation that Volunteers go through when arriving in the community, and the role they carry out during service.

Finally, the Regional Coordinators promote cultural understanding among the Volunteers, the community partners, and host families so that everyone can have positive experiences working and living together as part of the same community, in this way achieving integration and good understanding between the two cultures.



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**THANK YOU!**



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