



Mission: To promote world peace and friendship through community-based development and cross-cultural understanding

Since its establishment in 1961, the Peace Corps has been guided by a mission of world peace and friendship. The agency exemplifies the best of the American spirit by making it possible for Americans to serve – advancing development and building cross-cultural understanding around the world. Through this unique approach to development, the Peace Corps is making a difference in the overseas communities it serves, in the lives of its Volunteers, and back home in the United States.

The Peace Corps advances its mission through the work of the Volunteers, both during and after their term of service. More than 220,000 Volunteers have served in 140 countries since 1961.

The Peace Corps Act (1961) articulates three core goals that contribute to the Peace Corps mission of world peace and friendship:

1. To help the people of interested countries in meeting their need for trained men and women.
2. To help promote a better understanding of Americans on the part of the peoples served.
3. To help promote a better understanding of other peoples on the part of Americans.

Peace Corps in Nepal

The Peace Corps arrived in Nepal in 1962, one of the first countries to welcome Volunteers after the creation of the agency by President Kennedy in 1961. Since then, almost 4,000 Peace Corps Volunteers have served in schools, government agencies, and NGOs.

The program suspended operations in September of 2004 due to security concerns but returned in 2012, at the request of the Government of Nepal, to work in collaboration with USAID as part of a Food Security Project.



PCV Marilou teaching her students in Jaisidanda, 1976



English Education Project

Criteria for a school to qualify to receive a Peace Corps Volunteer (PCV)

The Community

- ☐ The Mayor, School Management Committee, Resource person, School Administration, Parent Teacher Association, Teachers, and Students demonstrate interest to host the Volunteer work towards project goals.
- ☐ The community and school meet Safety & Security criteria required by Peace Corps. This includes the location of the community and school in relation to accessible roads, approved medical providers, and more.
- ☐ Through the Principal's recommendation, three families in the community demonstrate interest to host a Volunteer and potential homes meet Housing criteria required by Peace Corps – including earthquake safety measures, family size, political involvement, and other factors.

The School

- ☐ The school must be a public/government school with grades 6-8 and class size around 20 and 40 students.
- ☐ The school has at least 2 full time English teachers. To successfully achieve project goals, Peace Corps will be unable to place Volunteers in schools where there are Teacher shortages.
- ☐ The school shares ownership in hosting a Volunteer by contributing NRs. 500.00 per month towards a PCV's room rent.

The Counterpart

- ☐ The Counterpart Teachers demonstrate commitment to developing communicative teaching practices by:
 - Using techniques that align with communicative teaching
 - Participating in ongoing reflective discussions, co-planning (optional), and co-teaching (optional) with the Volunteer. This includes the goal of Teacher and Volunteer teaching together (optional) in the same classroom.
 - Involvement in professional development activities, including Teacher Workshops, Trainings, reading, material development, and attendance at Peace Corps Counterpart Conferences.

Starting 2019, Peace Corps Nepal will be reopening its English Education Project, where 35 Peace Corps Volunteers will be assigned to Government schools in various districts of Nepal. Prior to our departure in 2004, Peace Corps had an important and large Education component as part of our overall program; and we believe that this is the right next step in our return to Nepal.

Goal 1: Improve Teaching

- Increase capacity of English teachers to teach English more effectively
- Strengthen general teaching skills of English teachers (includes classroom management/ organization and student-centered teaching techniques)
- Increase English proficiency of English teachers

Goal 2: Improve Student Learning

- Increase achievement of students in English

Goal 3: Strengthen Learning Environment and Community

- Increase community involvement in promotion and appreciation of English



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