



## PEACE CORPS TONGA VOLUNTEER REQUEST FORM ENGLISH LANGUAGE DEVELOPMENT PROJECT

### 1. PEACE CORPS' ROLE IN TONGA:

To contribute to the social, economic, and human development of Tongans through collaboration with partner agencies. Peace Corps Volunteers (PCVs) live and work in communities to promote world peace and friendship by partnering to advance shared development goals through intercultural exchange. This allows the people of Tonga to better understand American culture and also allows the PCVs to strengthen their understanding and appreciation of the Tongan culture. Technical assistance is provided by the Volunteer in the areas of English Language Development within the Education sector. Ultimately, the goal of every Peace Corps assignment is to collaborate with Tongans to improve the quality of life in their communities.

### 2. SITE INFORMATION

	SCHOOL	COMMUNITY
<b>NAME</b>		
<b>INFORMATION</b>	Total # Of Students: Total # Of Teachers: Composite Classes? (Y/N):	Island Group: District: Population:

### 3. PRIMARY CONTACTS INFORMATION

	SCHOOL	COMMUNITY
<b>NAME</b>		
<b>TITLE</b>		
<b>PHONE # WHATSAPP</b>		
<b>EMAIL FACEBOOK</b>		

**OFFICIAL USE ONLY**

Date Received (Initial): \_\_\_\_\_

Receipt # (Initial): \_\_\_\_\_

Receipt Confirmation (Initial): \_\_\_\_\_

Information Sent (Initial): \_\_\_\_\_

#### 4. PEACE CORPS' PROVISIONS FOR VOLUNTEERS

- Pre- and In-service training events throughout their service
- Supervision and support throughout their service in intercultural engagement, technical, safety, health, and well-being
- Monthly living allowance (includes allowance for meals, transportation, and other incidental costs.)
- Medical care

#### 5. COMMUNITY & SCHOOL PROVISIONS FOR VOLUNTEERS

The following list of requirements are provisions provided to the PCV by the school and community. Please tick the specific resources and/or facilities that your school or community can provide for your PCV:

- Supervisor:** responsible for assisting the PCV with work orientation, cultural immersion, technical and on-going support
- Counterparts:** to work with the PCV and to participate in a mutual transfer of skills and knowledge
- Peace Corps Collaboration Committee:** a committee consisting of community leadership responsible for direct collaboration with the PCV on school and community projects
- Host Family:** family assigned to facilitate PCV's intercultural immersion and community integration
- Housing:** appropriate housing options based on Peace Corps' defined housing standards
- Work Plan:** a clearly defined Work Plan upon completion of PCV's orientation over the first four months
- Work Space:** a dedicated work space for the Volunteer at the school (ex. office, staff room, etc.)
- Additional Support**

Add additional support here:

## 6. ENGLISH LANGUAGE DEVELOPMENT PROJECT

**Project Goal:** Students will attain oral and written skills in English that will help them attain academic and professional opportunities.

**Objective 1:** Collaborate with teachers to expand their general and English teaching skills.

**Objective 2:** Collaborate with teachers to increase their confidence in the use of English in the classroom.

**Objective 3:** Collaborate with teachers to increase achievement of students in English.

**Objective 4:** Collaborate with teachers and community counterparts to increase community members' ability to support students' access to learning.

**In which of the following project activities would you require the assistance of a Volunteer?**

	PROJECT ACTIVITY	FOCUS AREA? YES OR NO	COMMENTS
OBJECTIVE 1	<b>Activity 1:</b> Engage in formal and informal professional learning communities with teachers to discuss effective teaching skills. (Professional Development)		
	<b>Activity 2:</b> Engage in model teaching and peer observations with teachers to demonstrate effective teaching skills. (Model teaching, peer observations, and debriefs)		
	<b>Activity 3:</b> Collaborate with teachers to design, create, adapt and/or pilot learning materials. (Visual aids, lesson props and materials)		
OBJECTIVE 2	<b>Activity 1:</b> Engage with teachers in informal English learning and conversation practice. (English conversations, dialogue, and professional learning communities)		

<b>OBJECTIVE 3</b>	<b>Activity 1:</b> Teach or co-teach English to students at school. (Direct classroom teaching, 1:1 tutoring, and pull-out groups)		
	<b>Activity 2:</b> Collaborate with teachers to create opportunities for students to practice and improve English language skills at school. (Language contests, competitions, games, drama, skits, and music)		
	<b>Activity 3:</b> Collaborate with teachers to plan and facilitate extracurricular activities to support English proficiency. (After school sessions, English clubs, reading programs, and readathons)		
	<b>Activity 4:</b> Teach or co-teach basic English literacy to students at school. (Direct classroom teaching, 1:1 tutoring, and pull-out groups, reading and writing lessons, and materials)		
<b>OBJECTIVE 4</b>	<b>Activity 1:</b> Collaborate with teachers to plan and facilitate activities that involve the community in student learning. (Supporting PTA activities and events, community support of after school or extracurricular programs, community readings programs)		
	<b>Activity 2:</b> Collaborate with teachers to train community members on techniques that increase student access to learning. (At-home reading programs, inclusive education, school cleaning and maintenance, school improvements)		

## 7. REASON FOR REQUESTING A VOLUNTEER

PLEASE DESCRIBE WHY YOU WANT A PEACE CORPS VOLUNTEER TO WORK WITH YOUR SCHOOL AND COMMUNITY:	
SCHOOL	COMMUNITY

## 8. ADDITIONAL SCHOOL CONTACT INFORMATION

ROLE	NAME	TITLE	PHONE # WHATSAPP	EMAIL FACEBOOK
SUPERVISOR				
COUNTERPART 1				
COUNTERPART 2				
COUNTERPART 3				
COUNTERPART 4				
COUNTERPART 5				
COUNTERPART 6				

## 9. ADDITIONAL COMMUNITY CONTACT INFORMATION

ROLE	NAME	TITLE	PHONE # WHATSAPP	EMAIL FACEBOOK
COUNTERPART 1				
COUNTERPART 2				
COUNTERPART 3				
COUNTERPART 4				
COUNTERPART 5				
COUNTERPART 6				
COUNTERPART 7				

**NOTE: WE WISH TO REMIND YOU THAT PEACE CORPS POLICY SPECIFIES THE FOLLOWING:**

1. Peace Corps Volunteer should NOT deprive a Tongan of a job.
2. A Peace Corps Volunteer addresses basic needs at the grassroots level.
3. A Peace Corps Volunteer's assignment emphasizes collaborative capacity building and shared learning.
4. A Peace Corps Volunteer should have Tongans as work partners for every activity or project associated with **ALL** assignments.

## 10. FINAL APPROVAL SIGNATURES

	SCHOOL REPRESENTATIVE	COMMUNITY REPRESENTATIVE
NAME (PRINTED)		
SIGNATURE		
TITLE		
DATE		